

# Reflections from the UKCEC Special Meeting 12/15/2021

2020-2021 UK Core Assessment Results

(Composition & Communication I & II, and US & Global Citizenship Areas)

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UK Core Education Committee  
University Senate

# 2020-2025 Assessment Plan

**Notes:** Composition & Communication has two levels. Citizenship has two subareas: Community, Culture, and Citizenship in the USA (or US Citizenship), and Global Dynamics.

AY	Core Areas to be Assessed
2020-2021	Composition & Communication, Citizenship
2021-2022	Intellectual Inquiry, Statistical Inferential Reasoning, Quantitative Foundation
2022-2023	Composition & Communication, Statistical Inferential Reasoning, Quantitative Foundation, Citizenship
2023-2024	Intellectual Inquiry
2024-2025	Composition & Communication, Statistical Inferential Reasoning, Quantitative Foundation, Citizenship

# Areas of Concerns



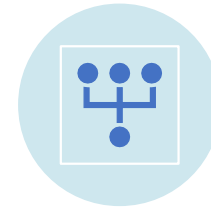
Low participation rates



High rates of unusable artifacts



Wide variability across courses



Effective rubrics/process

1

## Low Participation Rates

Comp & Comp I: 69%  
Comp & Comp II: 71%  
CCC: 37%  
GDY: 30%

1. Stronger *buy-in* from instructors, including graduate students
2. More *encouragement* from DUSs, chairs, deans, and Provost

Academic Units  
(Departments & Colleges)

1

## Low Participation Rates

Comp & Comp I: 69%  
Comp & Comp II: 71%  
CCC: 37%  
GDY: 30%

3. *Sanctions* to those courses that fail to participate in two consecutive cycles of assessment, e.g., loss of Core designation?

This is one issue which UKCEC requests Undergraduate Council to discuss.

2

## High Unusable Artifacts

Comp & Comp I: 69% → 56%  
Comp & Comp II: 71% → 54%  
CCC: 37% → 34%  
GDY: 30% → 24%

- Clear *instructions* on the types and formats of artifacts as well as necessary documentation of assignment instructions
- *Repository* of model assignments/artifacts

UKCEC & OSPIE

## 2

# High Unusable Artifacts

Comp & Comp I: 69% → 56%  
Comp & Comp II: 71% → 54%  
CCC: 37% → 34%  
GDY: 30% → 24%

- Teaching *workshops* on designing effective assignments.
  - UKCEC can request CELT to do. Support needs to come from Provost's Office.
  - UKCEC will encourage colleges to give their own workshops.

# 3

## Wide Range of Ratings

- **Reports** to be used by each academic program and college to enhance the quality of UK Core and undergraduate education.
- **Qualtrics survey** on how the information is used.

UKCEC & Academic Units



3

## Wide Range of Ratings

- *Rewards* to high performing courses/instructors/program

This is another issue which UKCEC requests Undergraduate Council to discuss.

# 4

## Effective Rubrics / Process

- ***Timely revision & distribution*** of rubrics by UKCEC
- ***Feedback*** from evaluators, instructors, DUSs, Chairs, and Associate Deans to UKCEC
- ***Periodic discussions*** between UKCEC and stakeholders about UK Core



# Thank you!

UK Core Education Committee