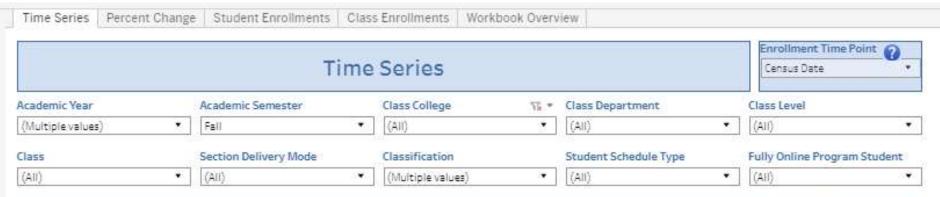
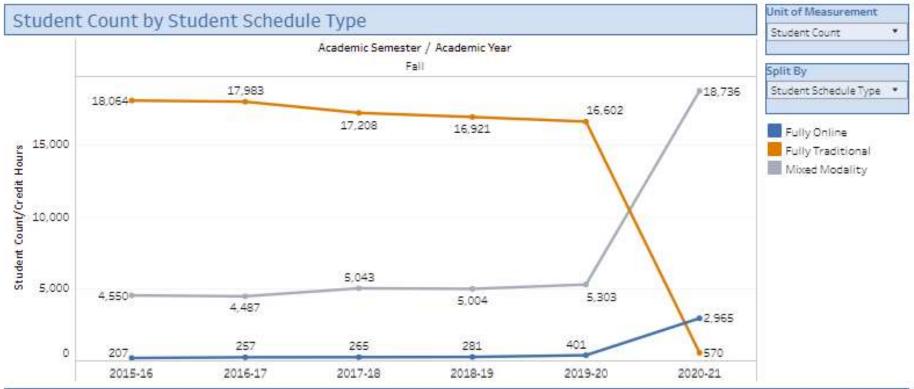
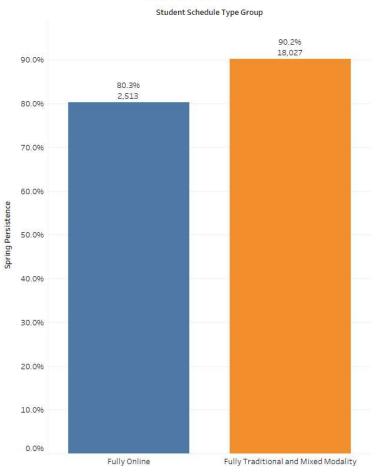
	fying: What has been most satisfying about your experience so institution?
<sup>going</sup> edi student UKgreat l	Greek home metactivities time work involved really living grades ucation research makingadvisor neeting helplearningdorm
Getting	Faculty/Professorspeople
	semester good college safety School care Life helpful ability staff events
Satisfying Text Fra	equency (Select Minimum Value)
Text Frequency	405

Because of you, learning continued on our campus.





• Based on our system data, only 13.3% of our Undergraduates in the Fall were Fully Online.



#### Undergraduate Spring Persistence - Spring Enrollment as of Dec. 10

## Undegraduate Spring Persistence - Spring Enrollment as of Dec. 10

Student Schedule Type Group

Classification	Fully Online	Fully Traditional and Mixed Modality	Grand Total	
Undersend, Freekouw	69.2%	83.7%	82.6%	
Undergrad - Freshman	383	4,742	5,125	
Understand Conferences	83.0%	91.8%	90.6%	
Undergrad - Sophomore	683	4,213	4,896	
Madanian di Angelan	82.3%	92.6%	91.1%	
Undergrad - Junior	757	4,407	5,164	
material entry	81.4%	92.9%	91.4%	
Undergrad - Senior	690	4,665	5,355	
Consultation I	80.3%	90.2%	89.0%	
Grand Total	2,513	18,027	20,540	

- As of Dec. 10, Fully Online Degree Seeking Undergraduates were persisting from Fall to Spring 9.9% points lower than their counterparts.
- Undergrad Freshman were impacted the most, persisting from Fall to Spring 14.5% points lower than their counterparts.

#### Undergraduate Spring Persistence - Spring Enrollment as of Dec. 10

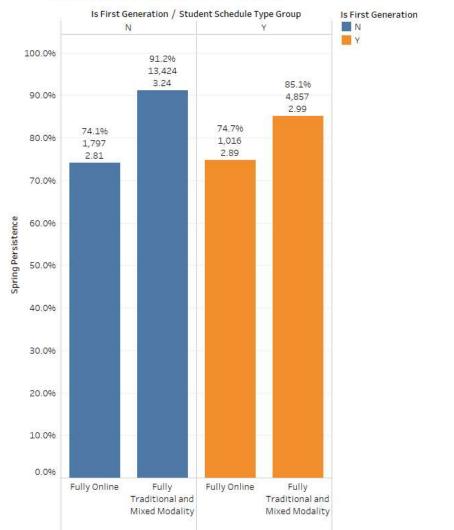
Student Schedule Type Group 3.40 3.17 18,027 3.20 2.97 2,513 3.00 2.80 2.60 2.40 2.20 Avg. 500 1.80 1.60 2.00 1.40 1.20 1.00 0.80 0.60 0.40 0.20 0.00 Fully Online Fully Traditional and Mixed Modality

## Undegraduate Spring Persistence - Spring Enrollment as of Dec. 10

Student Schedule Type Group

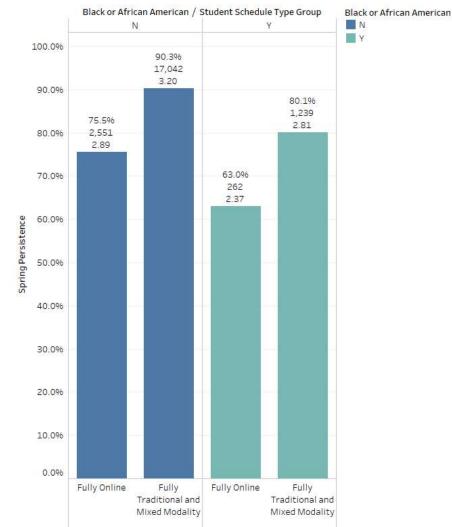
	Stadene Senedale Type Group			
Classification	Fully Online	Fully Traditional and Mixed Modality	Grand Total	
Undersond, Freebran	2.52	2.93	2.90	
Undergrad - Freshman	383	4,742	5,125	
Undergrad Conhomore	2.90	3.17	3.14	
Undergrad - Sophomore	683	4,213	4,896	
Medanian di Kasim	3.05	3.26	3.23	
Undergrad - Junior	757	4,407	5,164	
Underwood Cantan	3.21	3.33	3.32	
Undergrad - Senior	690	4,665	5,355	
Grand Total	2.97	3.17	3.15	
Grand Total	2,513	18,027	20,540	

- As of Dec. 12, Fully Online Degree Seeking Undergraduates had an Avg. GPA Term 0.20 lower than their counterparts.
- Again, Undergrad Freshman were impacted the most, with an Avg. GPA Term 0.41 lower than their counterparts.

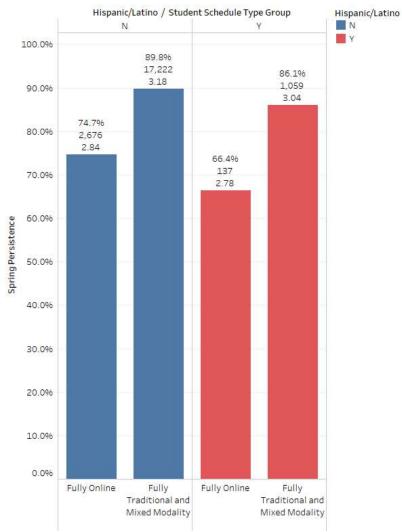


#### Undergraduate Spring Persistence -Spring Enrollment as of Dec. 10

#### Undergraduate Spring Persistence -Spring Enrollment as of Dec. 10

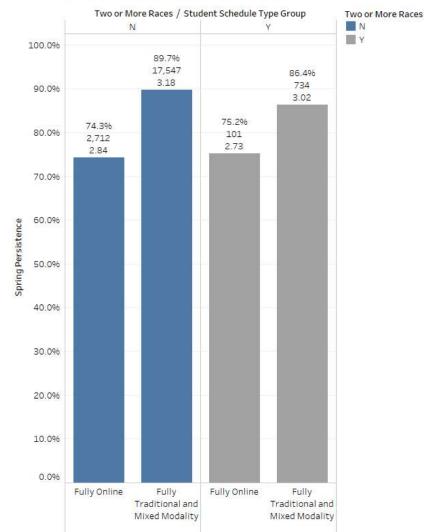


• In addition, the environment seems to be exacerbating the challenges experienced by some of our most at risk groups based on Persistence and GPA Term.

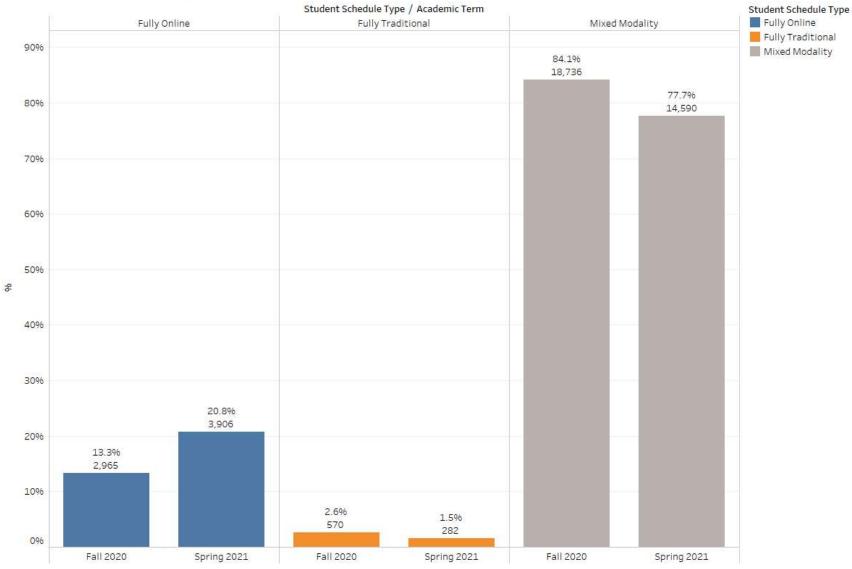


### Undergraduate Spring Persistence -Spring Enrollment as of Dec. 10

#### Undergraduate Spring Persistence -Spring Enrollment as of Dec. 10



 In addition, the environment seems to be exacerbating the challenges experienced by some of our most at risk groups based on Persistence and GPA Term.

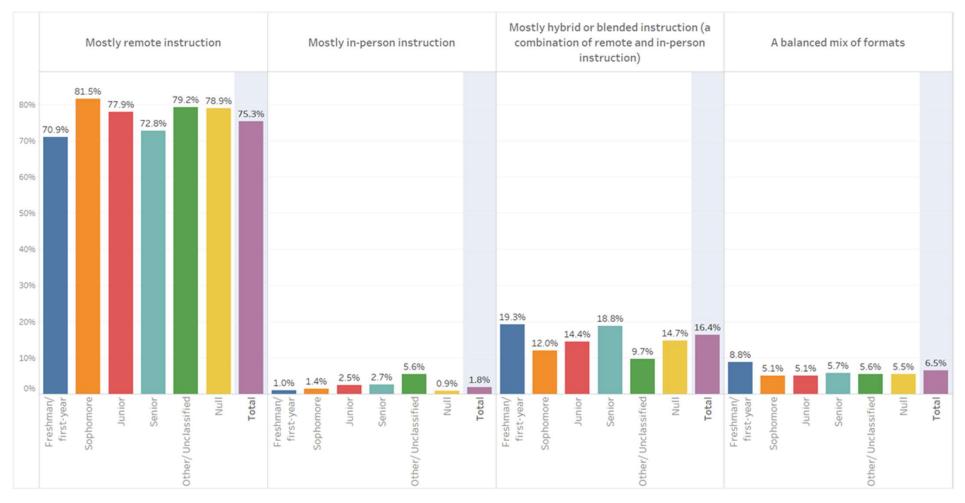


## Fall vs. Spring Student Schedule Types - Census Date vs. Dec 12

• Perhaps most concerning given this data, our percentage Fully Online Undergraduates has increased from 13.3% in the Fall to 20.8% currently for the Spring.

# **Course Modality by Class Level**

# Which of the following best describes the courses you are taking this term?



• Based on almost 4,500 Undergraduate responses to the NSSE Pulse, 75.3% of respondents described their courses as "mostly remote instruction".

Most Disappointing: What has been most disappointing about your experience so far at this institution?
These rules Zoom Immed food Taking teach dorms quality money paying think support or training food resources academic Way going students, remote fullion events opportunities university bad interaction friends feel yearhousing pandemic courses lack semester like to COVID-19 mental school Teachers/Professors new Professors covid Classes students for Online duration people campus experience restrictions student disappointing person n-person social communication Learning getting imes make masks care community activities college atoms policies just faculty know durated to the people campus experience restrictions student disappointing person interaction correct interaction friends field the parties help pandemic campus freek meet little wearing online course durated the policies just faculty know
Disappointing Text Frequency (Set Minimum Value) %
Text Frequency

• Many of our students nevertheless struggled with motivation and engagement.