

## COVER PAGE FOR CHANGES TO ACADEMIC ORGANIZATION OR STRUCTURE OF AN EDUCATIONAL UNIT

The Senate’s Academic Organization and Structure Committee (SAOSC) is tasked by the University Senate with the review of proposals to change academic organization or structure. The information needed by the SAOSC for the review of such proposals is set forth in *Senate Rules 3.4.2.A.5*<sup>1</sup>.

The SAOSC has developed a set of guidelines (from the *Senate Rules*) that are intended to ease the task of proposal submission (available at <http://www.uky.edu/universitysenate/forms>). As proposal omissions usually cause a delay in the review process, the individual(s) responsible for the proposal is (are) urged to familiarize themselves with these guidelines before submitting their proposals for review. In particular, the individual responsible for the proposal must fill out Sections I, II and III of this form, as well as include statements and documentation that provide a full accounting of the items a - i, below.

- a. Disposition of faculty, staff and resources (financial and physical);
- b. Willingness of the donating units to release faculty lines for transfer to a different educational unit;
- c. Consultation with the faculty of the unit to which the faculty lines are proposed to be transferred;
- d. Consultation with the faculty of educational unit that will be significantly reduced;
- e. Summary of votes and viewpoints (including dissents) of unit faculty and department/college committees;
- f. Ballots, votes expressing support for or against the proposal by unit faculty and staff and committees;
- g. Letters of support or opposition from appropriate faculty and/or administrators; and
- h. Letters of support from outside the University.

### Section I – General Information about Proposal

|  |  |        |  |                        |
|--|--|--------|--|------------------------|
| One- to two-sentence description of change:            | Transfer of an educational unit (Center for Muscle Biology from one College (COM) to another (CHS) |        |  |                        |
| Contact person name:                                   | Karen Badger   | Phone: |  | Email: kbadger@uky.edu |
| Administrative position (dean, chair, director, etc.): | Associate Dean of Academic Affairs   |        |  |                        |

### Section II – Educational Unit(s) Potentially Impacted by Proposal

|   |  |
|---|--|
| Check all that apply and name the specific unit(s). |  |
| <input type="checkbox"/>                            | Department of: _____   |
| <input type="checkbox"/>                            | School of: _____   |
| <input type="checkbox"/>                            | College of: _____  |
| <input type="checkbox"/>                            | Graduate Center for: _____   |
| <input type="checkbox"/>                            | Interdisciplinary Instructional Program: _____                         |
| <input checked="" type="checkbox"/>                 | Multidisciplinary Research Center/Institute: Center for Muscle Biology |

### Section III – Type of Proposal

|                       |
|-----------------------|
| Check all that apply. |
|-----------------------|

<sup>1</sup> Items a-i are derived from *Senate Rules 3.4.2.A.5*. The Senate Rules in their entirety are available at [http://www.uky.edu/Faculty/Senate/rules\\_regulations/index.htm](http://www.uky.edu/Faculty/Senate/rules_regulations/index.htm).)

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|                                     |  |
|-------------------------------------|--|
| <i>A. Changes</i>                   |  |
| <input type="checkbox"/>            | Change to the name of an educational unit.   |
| <input type="checkbox"/>            | Change to the type of educational unit (e.g., from department to school).                              |
| <i>B. Other types of proposals</i>  |  |
| <input type="checkbox"/>            | Creation of a new educational unit.  |
| <input type="checkbox"/>            | Consolidation of multiple educational units.   |
| <input type="checkbox"/>            | Transfer of an academic program to a different educational unit.                                       |
| <input checked="" type="checkbox"/> | Transfer of an educational unit to a different reporting unit.   |
| <input type="checkbox"/>            | Significant reduction of an educational unit.  |
| <input type="checkbox"/>            | Discontinuation, suspension or closure of an educational unit.   |
| <input type="checkbox"/>            | Other (Give a one- or two-sentence description below; a complete description will be in the proposal). |
|                                     |  |
|                                     |  |

**Section IV is for internal use/guidance.**

**Section IV – Guidance for SAOSC, Senate Council and University Senate**

***SAOSC Review of Type A Proposals (Changes to Type of, or to Name of, an Educational Unit)***

- ✓ SAOSC review of proposal.
- ✓ SAOSC recommendation for an additional or joint review by other Senate committee(s) (e.g. Senate's Academic Programs Committee).

***SAOSC Review of Type B Proposals (All Other Changes)***

- ✓ SAOSC review of proposal.
- ✓ SAOSC recommendation for an additional or joint review by other Senate committee(s) (e.g. Senate's Academic Programs Committee).
- ✓ SAOSC review of proposals for creation, consolidation, transfer, closure, discontinuation, or significant reduction and educational unit, or transfer of an academic program to a different educational unit (attach documentation).
- ✓ Program review in past three years (attach documentation).
- ✓ Request to Provost for new program review (attach documentation).
- ✓ Open hearing (attach documentation).
  - SAOSC information must be shared with unit 10 days prior to hearing.
  - Open hearing procedures disseminated.

***Voting by SAOSC, Senate Council and University Senate***

- ✓ Endorse (or do not endorse) the academic organization, reporting, infrastructure, etc.
  - This vote is taken by the SAOSC, SC and Senate for every SAOSC proposal.
- ✓ Approve (or do not approve) the academic status or content of academic program.
  - This vote is taken by the SAOSC, SC and Senate only when the review involves an MDRC.

**University of Kentucky Center for Muscle Biology**  
**Request to Transfer an Educational Unit to another College**

**Proposed Action:** Transfer the Educational Unit “Center for Muscle Biology (CMB)” from the College of Medicine to the College of Health Sciences. A transfer of the CMB to the College of Health Sciences aligns the Educational Unit with its resources and the academic home of its faculty leadership.

**Background:**

*Origin.* The Center for Muscle Biology (CMB) was formally established in June 2008 to support and integrate basic, clinical and translational research on muscle throughout the University of Kentucky. With support of the University Senate (4/14/08), UK Board of Trustees (6/17/08) rendered final approval to establish the CMB as a multidisciplinary research center (GR VII.C.5), a form of educational unit established to provide multidisciplinary, noncredit-bearing academic programs, which are primarily research in nature (GR VII.C.5, Senate Rule 3.4.3).

*Mission.* The mission of the CMB is to serve as a hub of interdisciplinary collaboration by engaging students, early-stage and senior investigators of various scientific backgrounds in research to understand mechanisms regulating muscle structure and function. This fostered collaboration enables development of novel approaches to maintain and improve physical function. It is widely recognized that injury, aging and chronic diseases including stroke, heart disease, liver disease, arthritis and cancer, are associated with loss of muscle mass and strength. Frailty is often an early and strong predictor of increased mortality, and a major contributor to disability. Thus, the motto of the CMB is Muscle Powers Health.

*Research-Intensive Academic Program Within the Auspices of the CMB.* A primary incentive for creating the CMB was for it to provide an intellectual environment for enhanced competitiveness of member investigators for extramural funding. The goals of the CMB are to foster collaboration among clinical and basic scientists, catalyze translational research, stimulate educational activities, and increase national recognition for the University in the field of muscle biology. To achieve these goals, the Center promoted specific research- and education-related initiatives by integrating the activities of nineteen NIH-funded investigators from five colleges. Clinical and basic scientists would provide a nexus of faculty working together to address muscle-related concerns ranging from cachexia to cardiomyopathy. Within the auspices of the CMB, external scientists in academe and industry would become affiliated with UK muscle researchers, prominent U.S. and international scientists would be brought to campus, and University personnel would be sent abroad for research and study.

The CMB educational activities emphasizing research would also include center-driven interactions in journal clubs, courses, and seminars. Each summer the Center would hold an off-campus research retreat, with a Keynote address from an external distinguished lecturer, and afternoon poster discussion session for trainees, students, and postdoctoral fellows working in the laboratories of Center members.

*Membership of the Faculty Body of the CMB (GR VII.E.6).* The CMB began with a constituency of 19 members contributing above activities to the mission of the CMB, as well as their participating in CMB governance activities (e.g., the CMB Executive Council). Periodic continuation of membership (three year intervals) was premised on continued “contributions of the individual toward Center objectives.” Eight of those inaugural faculty remain at UK and are

still actively involved. Total active faculty membership in the CMB currently stands at approximately 20 faculty with primary appointments across five colleges. Faculty members of the CMB are accomplished researchers. A list of publications they authored are found here: [https://uknowledge.uky.edu/musclebiology\\_facpub/](https://uknowledge.uky.edu/musclebiology_facpub/).

**Rationale for the Proposed Change:** The Dean of the College of Medicine, Dr. Robert DiPaola, is supportive of the transition of the CMB to the College of Health Sciences as its mission and goals align well with a major research focus of the College of Health Science on interventions and rehabilitation to improve musculoskeletal health. In turn, the Dean of College of Health Sciences, Dr. Scott Lephart, is highly supportive of Dr. Peterson's leadership and College of Health Sciences faculty participation in the mission of the CMB and considers its research mission consistent with that of the College. Alignment of the CMB with College of Health Sciences will put the program of the CMB on equal footing with other programs in the college, increasing integration, availability of resources and collaborative partnerships.

Since 2008 the Center's academic home has been the College of Medicine. However, since the establishment of the CMB, infrastructure and academic support have shifted to the College of Health Sciences and its Dean. Additionally, College of Health Sciences faculty have consistently assumed leadership roles and other key positions within the CMB since it began. Examples of this support and involvement follow:

- Dean Lephart assigned oversight of the wet labs on the 4<sup>th</sup> floor of the Wethington Building to the CMB in 2016. Approximately 5,000 square feet in the Wethington Building is occupied by seven CMB faculty members from the College of Health Sciences.
- Core facilities of the CMB are also housed on the 4<sup>th</sup> floor of Wethington, including the Muscle Immunohistochemistry and Molecular Imaging Core (MIMIC), directed by Dr. Kate Kosmac (CHS), the Normal Human Muscle Tissue Bank, directed by Dr. Grace Walton (CHS) and the Muscle Function Core, directed by Dr. Tim Butterfield (CHS). The CMB MIMIC was approved in March, 2017 as an official UK recharge center.
- The Human Performance Lab (HPL) was established in 2013 under the leadership of Drs. Peterson (CHS) and Robert Shapiro (College of Education). Located in the Multidisciplinary Science Building, the HPL contains [equipment](#) for exercise training and assessment of physical function, which has enabled translation of basic muscle research from mice to humans. Dr. Brian Noehren (CHS) took over as Director of the HPL in 2016.
- Pursuant to University Senate Rules (SR 3.4.3) concerning multidisciplinary research centers, no credit-bearing academic programs or courses are homed in the CMB. However, there are two muscle-related credit-bearing courses that CMB faculty members worked together to develop that were established in the College of Health Sciences and are administered by the College. The courses, RHB/PGY625: Muscle Forum and HHS402G: Muscle Biology, are designed to increase opportunities for undergraduate and graduate students in the Health Care Colleges to learn about muscle biology.

- The CMB website is managed by CHS. <https://www.uky.edu/chs/muscle>.
- The College of Health Sciences has provided some financial support as Dean Lephart returns a portion of the indirect cost monies from extramural grants of College of Health Sciences faculty to support CMB research infrastructure and administrative costs. Indirect cost recovery was approved in the original CMB proposal and has occurred exclusively within the College of Health Sciences.

In addition to the above, a SWOC analysis of the CMB led by the CMB Executive Council with input from broad membership was conducted on February 21, 2019 meeting. During the discussion, the observation was shared by faculty that ‘translation’ was listed under all four categories as it represented a strength and opportunity for the CMB and the work of its faculty members and a weakness and area in need of intentional development. The CMB faculty discussed that the College of Health Science was likely well positioned to work on translational issues such as rehabilitation and preventative care, which may have funding potential from clinical dollars.

**Compatibility of the Proposed Change with Mission and Strategic Plan:** The Deans of both Colleges are in agreement that transitioning the CMB’s academic home to the College of Health Sciences supports the mission of the CMB. At the above-cited February 21, 2019 SWOT meeting, transitioning the CMB to the College of Health Sciences was discussed and all agreed that the CMB is more appropriately housed in College of Health Sciences (**see Addendum 1, below**). The CMB Executive Council met on March 21, 2019 to review the SWOC and agreed that transfer of the CMB to College of Health Sciences made both academic and administrative sense, and would enable the center to more efficiently pursue the opportunities and address challenges identified in the SWOC.

The vision of the CMB strives to foster integrated, multidisciplinary studies aimed at developing therapeutic strategies to combat muscle weakness and wasting, in concert with primary injury and disease treatment, for improved clinical outcomes with lowered mortality, shorter hospital stays, decreased hospital readmissions and increased quality of life. We envision the translation of treatment and therapeutic strategies for muscle weakness and wasting through the integration of strong bench to bedside programs. This aim is consistent with the University’s investment in translational research and its mission to “[improve] people’s lives through excellence in education, research, and creative work, service, and healthcare.” (<https://www.uky.edu/sotu/2015-2020-strategic-plan#UK%20Mission>). The CMB’s vision is also consistent with the mission of the College of Health Sciences, which is to help Kentuckians and others “to attain the highest level of health possible.” (<https://www.uky.edu/chs/about-us>)

**Current Structure and Proposed Structure:** As previously stated, this request is intended to align the academic home of this educational unit with the academic home of its leadership and resources. With this re-alignment the CMB has the opportunity to develop the translational aspects of its work. In addition, the CMB can continue to operate as described in this proposal with College of Health Sciences support.

The disposition of faculty, staff and resources (financial and physical) will not be impacted as the physical and financial resource support are already now predominantly provided by the College of Health Sciences. The CMB’s current governance structure, leadership (see below),

faculty involvement, and other aspects of the CMB currently in place will remain the same under the proposed change in academic home.

*Leadership and Governance:* Governance of the Center occurs through leadership of a faculty director, Dr. Charlotte Peterson, Professor in the College of Health Sciences (<https://www.uky.edu/chs/cpete4>). She has served as co-director of the CMB since its inception in 2008, and was endorsed by the Executive Council as Director in 2016. She is assisted by a co-director, Dr. Gerald Supinski, Professor in the College of Medicine (<https://med.uky.edu/users/gsupi2#profileTab4>), and an Executive Council. Members of the Executive Council include the directors and three additional voting members of the Center (Dr. Robin Cooper, Professor in the College of Arts & Sciences (<https://bio.as.uky.edu/users/rlcoop1>), Dr. Esther Dupont-Versteegden, Professor in the College of Health Sciences (<https://www.uky.edu/chs/college-information/faculty-staff/esther-dupont-versteegden-phd>), and Dr. Ken Campbell, Professor in College of Medicine (<https://physiology.med.uky.edu/users/kscamp3>)). Should the Director step down, the Executive Council will recommend a new Director to the Dean of the College, with the appointment ultimately approved by the Provost, President and finally Board of Trustees (GR VIII.A). This governance structure and faculty leadership will remain in place with a transfer to the College of Health Sciences.

*Faculty Membership:* All members of the CMB faculty and the CMB leadership personnel are faculty with appointments in their home Colleges. As a multidisciplinary research center kind of educational unit, the CMB does not home faculty employment positions or render joint academic rank appointments (GR VII.E.6.b). Faculty members and their Colleges can be found at this link: <https://www.uky.edu/chs/muscle/membership>.

### **Approval Process**

Following a meeting of the CMB faculty that took place on February 21, 2019, this proposal was developed and provided to the 19 CMB Faculty for review and comment, and subsequent vote (see email attachment). The vote was called on February 5<sup>th</sup>, 2020 with 17 members approving, no objections, and no abstentions. Two members did not cast votes. The proposal and attachments was forwarded to the CHS Faculty Council to continue the approval process. Once complete, the proposal will be forwarded to the CHS Dean and the COM Dean and Faculty leadership for their internal vetting process. This portion of the proposal will be amended to reflect details of these actions with appropriate attachments added, once complete.

## **Addendum 1**

### **Open Forum CMB SWOC Analysis Summary**

**February 21, 2019**

#### **Strengths**

- Provides undergraduate research opportunities
- IHC Core: MIMIC
- Muscle BioBank
- Name recognition
- Cost Center
- Members from a wide variety of different colleges
- Collaborations and resource sharing between many different groups
- Muscle Forum
- Translational nature
- Learning together/grant discussions
- Computational tools/ outreach: e.g. Myovision

#### **Weaknesses**

- Lack of collaboration outside muscle community
- Lack of infrastructure/staff to support growth of center
- Lack of recognition both to other areas on campus and outside of campus
- “Competing” for time on equipment
- Lack of translational efforts

#### **Opportunities**

- Research Day/Muscle Conference: maybe under CCTS
- Outreach on campus: examples tailgating at football games, making our presence known
- Collaboration with clinical populations
- Collaborating with Kinesiology
- Increasing social media presence
- Growing the cores
- Pre-rehabilitation/Preventative Care: e.g. investment of clinical dollars in research that leads to a decreased length of stay in hospitals.
- Clinical dollars for ICD code for ‘sarcopenia’.
- APS Meetings/Posters to promote CMB

#### **Challenges**

- Overhead F&A: Big C center issue
- MONEY! No support from College of Medicine
- Marketing

- Clinical translation
- Money for infrastructure
- Identify areas where we should target growth?

### Discussion

During the Discussion it was brought up that ‘translation’ was under all 4 categories and that the CHS was probably well positioned to work on translational issues such as prehabilitation and preventative care, which may have funding potential from clinical dollars. It was also mentioned that the large money streams within UK are tuition and clinical dollars and there was some talk about how we could access some of the clinical dollars.

The potential move from the CoM to CHS was briefly discussed and there were no objections from any of the attendees. To the contrary, attendees thought it was a good idea, since leadership and physical location of the CMB is in CHS.

### **Attendance:**

| <b>Name:</b>                 | <b>Department:</b> |
|------------------------------|--------------------|
| Kate Kosmac                  | Rehab Sciences     |
| Davis Englund                | RHB                |
| Ally Neal                    | RHB undergrad      |
| John McCarthy                | Physiology         |
| Kevin Murach                 | RHB                |
| Cory Dungan                  | RHB                |
| Zach Hettinger               | RHB                |
| Alexander Alimov             | Physiology         |
| Vandre Casagrande Figueiredo | RHB/Physiology     |
| Faruk Moonschin              | Physiology         |
| Emily Hunt                   | RHB                |
| Bailey Peck                  | RHB                |
| Doug Van Pelt                | RHB                |
| Andres Felipe Palado         | Physiology         |
| Samuel Crow                  | RHB                |
| Grace Walton                 | RHB                |
| Kyle Frack                   | DHN                |
| Robin Cooper                 | Biology            |
| Gerald Supinski              | Medicine           |
| Ken Campbell                 | Physiology         |
| Esther Dupont                | RHB                |
| Lindsay Medley               | RHB                |
| By Email: Brian Noehren      | RHB                |



**From:** [Dupont-Versteegden, Esther](#)  
**To:** [Badger, Karen](#)  
**Cc:** [Peterson, Charlotte A.](#)  
**Subject:** FW: CMB proposal for change of College PLEASE VOTE  
**Date:** Monday, February 17, 2020 2:25:43 PM  
**Attachments:** [image001.png](#)

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Karen,

The e-mail below contains the language that was send with the proposal and with the vote.

Esther



**Esther E. Dupont-Versteegden, Ph.D.**

Professor, Director Rehabilitation Sciences PhD Program  
Endowed University Professor in Health Sciences  
College of Health Sciences, University of Kentucky  
900 S. Limestone CTW210E  
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[859-218-0592](tel:859-218-0592)  
[eedupo2@uky.edu](mailto:eedupo2@uky.edu)  
pronouns: she-her-hers

---

**From:** Dupont-Versteegden, Esther  
**Sent:** Monday, February 3, 2020 10:03 AM  
**To:** Peterson, Charlotte A. <Charlotte.Peterson@uky.edu>; Supinski, Gerald <gerald.supinski@uky.edu>; Campbell, Kenneth S. <k.s.campbell@uky.edu>; Cooper, Robin L. <rcoop1@uky.edu>; Kikani, Chintan <Chintan.Kikani@uky.edu>; Callahan, Leigh Ann <lacall2@email.uky.edu>; McCarthy, John <jjmcca2@uky.edu>; Delisle, Brian P. <brian.delisle@uky.edu>; Satin, Jonathan <Jonathan.Satin@uky.edu>; Mayer, Kirby P. <kpmaye2@uky.edu>; Noehren, Brian W. <b.noehren@uky.edu>; Fry, Christopher <christopher.fry@uky.edu>; Fry, Jean L. <jean.fry@uky.edu>; Thomas, David T. <david.t.thomas@uky.edu>; Uhl, Timothy <tim.uhl@uky.edu>; Butterfield, Timothy <tim.butterfield@uky.edu>; Kosmac, Kate <kate.kosmac@uky.edu>; Walton, Rosicka G. <r.grace.walton@uky.edu>  
**Cc:** Harbolt, Allison M. <allie.harbolt@uky.edu>  
**Subject:** CMB proposal for change of College PLEASE VOTE

Below please find the survey link for the Center for Muscle Biology proposal to move from the COM to the CHS. Please open the link and vote. It is extremely important that we get as many votes as possible!

[https://uky.az1.qualtrics.com/jfe/form/SV\\_02KbGOawwRLe6EZ](https://uky.az1.qualtrics.com/jfe/form/SV_02KbGOawwRLe6EZ)

Thank you!!

**Esther E. Dupont-Versteegden, Ph.D.**



Professor, Director Rehabilitation Sciences PhD Program  
Endowed University Professor in Health Sciences  
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pronouns: she-her-hers

---

**From:** Dupont-Versteegden, Esther

**Sent:** Saturday, February 1, 2020 11:51 AM

**To:** Peterson, Charlotte A. <[Charlotte.Peterson@uky.edu](mailto:Charlotte.Peterson@uky.edu)>; Supinski, Gerald <[gerald.supinski@uky.edu](mailto:gerald.supinski@uky.edu)>; Campbell, Kenneth S. <[k.s.campbell@uky.edu](mailto:k.s.campbell@uky.edu)>; Cooper, Robin L. <[rcoop1@uky.edu](mailto:rcoop1@uky.edu)>; Kikani, Chintan <[Chintan.Kikani@uky.edu](mailto:Chintan.Kikani@uky.edu)>; Callahan, Leigh Ann <[lacall2@email.uky.edu](mailto:lacall2@email.uky.edu)>; McCarthy, John <[ijmcca2@uky.edu](mailto:ijmcca2@uky.edu)>; Delisle, Brian P. <[brian.delisle@uky.edu](mailto:brian.delisle@uky.edu)>; Satin, Jonathan <[Jonathan.Satin@uky.edu](mailto:Jonathan.Satin@uky.edu)>; Mayer, Kirby P. <[kpmaye2@uky.edu](mailto:kpmaye2@uky.edu)>; Noehren, Brian W. <[b.noehren@uky.edu](mailto:b.noehren@uky.edu)>; Fry, Christopher <[christopher.fry@uky.edu](mailto:christopher.fry@uky.edu)>; Fry, Jean L. <[jean.fry@uky.edu](mailto:jean.fry@uky.edu)>; Thomas, David T. <[david.t.thomas@uky.edu](mailto:david.t.thomas@uky.edu)>; Uhl, Timothy <[tim.uhl@uky.edu](mailto:tim.uhl@uky.edu)>; Butterfield, Timothy <[tim.butterfield@uky.edu](mailto:tim.butterfield@uky.edu)>; Kosmac, Kate <[kate.kosmac@uky.edu](mailto:kate.kosmac@uky.edu)>; Walton, Rosicka G. <[r.grace.walton@uky.edu](mailto:r.grace.walton@uky.edu)>

**Cc:** Harbolt, Allison M. <[allie.harbolt@uky.edu](mailto:allie.harbolt@uky.edu)>

**Subject:** CMB proposal for change of College

Dear faculty members of the Center for Muscle Biology,

Attached please find a proposal that will be forwarded to the Senate for approval. It describes the state of the CMB and the reasons we want to move the Center to the College of Health Sciences. Let us know if you have any comments on this document. We will have an open forum in the near future. However, it is extremely important that we (as CMB faculty) vote on this issue. Next week, Allie Harbolt will send an e-mail with a qualtrics question whether you are for or against this move of CMB. PLEASE vote when you see this e-mail. It is only ONE question.

Thanks for your attention!

Esther



**Esther E. Dupont-Versteegden, Ph.D.**

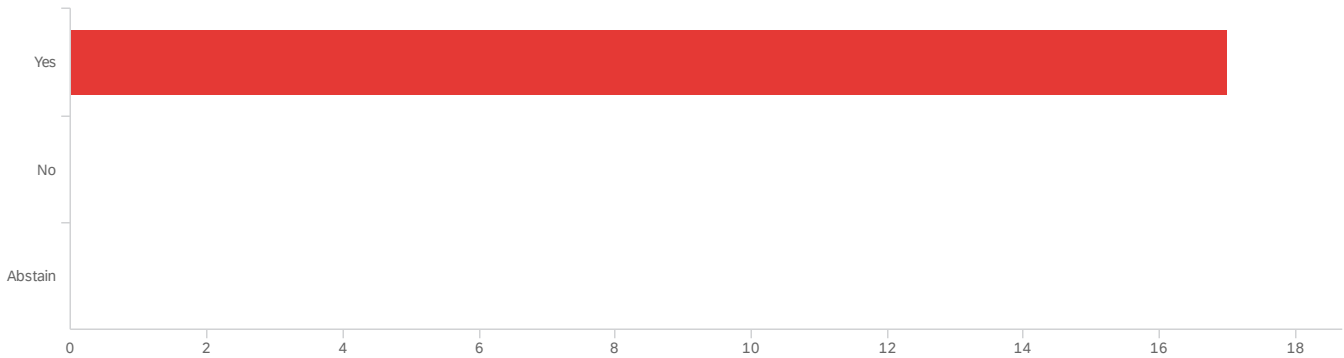
Professor, Director Rehabilitation Sciences PhD Program  
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pronouns: she-her-hers

# Default Report

CMB

February 5, 2020 6:43 AM MST

Q1 - Do you agree with the move of the Center for Muscle Biology from the College of Medicine to the College of Health Sciences?



| # | Field   | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|---|---------|---------|------|---------------|----------|-------|
| 1 | Do you agree with the move of the Center for Muscle Biology from the College of Medicine to the College of Health Sciences? | 1.00    | 1.00    | 1.00 | 0.00          | 0.00     | 17    |

| # | Field   | Choice Count |
|---|---------|--------------|
| 1 | Yes     | 100.00% 17   |
| 2 | No      | 0.00% 0      |
| 3 | Abstain | 0.00% 0      |
|   |         | 17           |

Showing rows 1 - 4 of 4

**End of Report**

**Transfer of an Educational Unit: Center for Muscle Biology**  
**CHS Faculty Council Open Forum**  
**March 13, 2020**

**Attendees:** Dr. Karen Badger, Dr. Joan Darbee, Dr. Esther Dupont-Versteegden, Dr. Rachel Hogg Graham, Dr. Phillip Gribble, Dr. Nathan Johnson, Dr. Kate Kosmac, Dr. Janice Kuperstein, Dr. Joneen Lowman, Dr. Charlotte Peterson

- **Introduction:** Dr. Joneen Lowman, CHS Faculty Council Chair, introduced the purpose of the forum, which was to provide an opportunity for discussion/questions regarding the proposal requesting transfer of the Center for Muscle Biology (CMB) from the College of Medicine to the College of Health Sciences. Dr. Lowman explained that the CHS Faculty Council had previously met and decided upon the vetting process of the proposal.

Prior to the open forum, the proposal was circulated to all CHS faculty as part of the invitation to the forum. CMB affiliated faculty were also invited to the forum as were College of Medicine faculty. The open forum invitation included an option for faculty to submit questions/concerns via email or attend the open forum. Following the open forum, the CHS Faculty Council plans to review faculty input and vote on the proposal as representatives of the CHS faculty.

- **Background:** All those in attendance received the Dr. Charlotte Peterson, CHS faculty and Director of the CMB, provided a brief overview of the Center and Dr. Karen Badger provided some additional information found in the proposal. Main points summarized below:
  - CMB was established in 2008 as an educational center and located in the College of Medicine. It was designed as a collaborative research community to conceptualize and carry-out basic, clinical, and translational research on muscle throughout UK
  - Since its establishment, support for the CMB has shifted from COM to CHS. Both the COM and CHS Deans are supportive of the transfer as they both see the research focus of the CMB as very well aligned with priority areas of research in CHS. Resource support has also shifted to CHS since the establishment of the CMB, examples of what CHS currently provides include, lab space in the CTW building, participation and leadership from numerous CHS faculty, return of portion of indirects of muscle-related research grants obtained by CHS faculty to support the CMB, provision of CHS staff assistance). The CMB faculty were also in support of the transition (per SWOC findings and their vote that approved the proposa).
  - The CMB has faculty affiliates but no faculty lines and has no budget that is supported by either College's funds (only monies available are those returned to the CMB faculty per the CHS Dean's request). This transfer would not bring financial burden to CHS and does not disrupt the placement of faculty lines of any of the 20 CMB affiliated faculty as all involved in CMB are tenured to their home Colleges/departments.

- CMB faculty did contribute to the development of two courses that rest in CHS, but CMB does not offer any academic courses but does organize other research-focused educational activities (e.g., journal clubs, seminars, off-campus retreat, poster sessions).
  - The CMB is governed by faculty director Dr. Peterson-CHS with assistance from Dr. Supinski and an Executive Council. The governance structure of the CMB will remain the same following a transfer.
- **Questions:** Questions arose from attendees that addressed the following items:
    - *Faculty lines:* A question about impact on faculty lines had been generated in CHS Faculty Council discussion. Dr. Peterson clarified that no faculty lines rest within the CMB and the transfer of the educational unit would not impact the academic homes of any faculty or require any shifts.
    - *CMB leadership:* It was pointed out that currently the CMB co-directors include one from CHS and one from CMB and a concern raised about the potential for unilateral College representation in the leadership team. Dr. Dupont-Versteegden explained that the Executive Council has a role in appointing new directors. Dr. Karen Badger referenced the proposal and the appointment process (Executive Council recommends a member as a candidate for co-director, which is forwarded to the Dean of the College in which the CMB would be housed. The Dean’s recommendation for appointment is then forwarded to the Provost and the Board of Trustees for approval and final appointment).
    - *Addressing gap in SWOC:* A question was asked if this transition would address the weaknesses identified in the SWOC (infrastructure/staff support- translational efforts). Dr. Peterson replied that it doesn’t directly but it aligns the CMB with its resources and the CHS faculty involved in the CMB, which creates greater opportunities for this (e.g., grants written by CHS PI that related to the CMB work receive some indirects back from CHS Dean and increased collaboration/grant awards could create resources to help build infrastructure).
    - *Financial support:* Concern was expressed that the only College providing support from grant indirects was CHS—the question was asked if this could be corrected and required of Colleges. Dr. Peterson explained that each College manages this process and indirects differently and this would be an individual College decision.
  - **Conclusion:** No further questions were asked and Dr. Lowman summarized the open forum with an assessment that there were no remaining questions and no concerns expressed and affirmed that those in attendance were in support of the proposal. Dr. Lowman ended the forum by stating she would put the recommendation forward to the CHS Faculty Council to endorse the proposal to transfer the educational unit (CMB) from the COM to the CHS.
  - **Forum ended.**

**Faculty Council**
**Meeting Specifics**

|                         |                            |                          |
|-------------------------|----------------------------|--------------------------|
| <b>Purpose</b>          | <b>Cadence</b>             | <b>Executive Sponsor</b> |
| Regularly Scheduled     | Third Tuesday of the Month | Dean DiPaola             |
| <b>Date</b>             | <b>Time</b>                | <b>Location</b>          |
| Tuesday, March 17, 2020 | 5:00-6:00 p.m.             | MN136 and Zoom           |

**Committee Chair(s) and Members**

|  |  |
|--|--|
| <b>Basic Science Members</b>                               | <b>Clinical Science Members</b>                                  |
| <input checked="" type="checkbox"/> Blonder, Lee X.        | <input checked="" type="checkbox"/> Ballard, Hubert (Vice Chair) |
| <input checked="" type="checkbox"/> Hatcher, April R.      | <input checked="" type="checkbox"/> Deep, Kristy S.              |
| <input type="checkbox"/> Mellon, Isabel                    | <input type="checkbox"/> Fragneto, Regina                        |
| <input checked="" type="checkbox"/> Spear, Brett           | <input checked="" type="checkbox"/> Gabriel, Gaby E.             |
| <input checked="" type="checkbox"/> Whiteheart, Sidney     | <input checked="" type="checkbox"/> Hays, Lon R.                 |
| <input checked="" type="checkbox"/> Wilcock, Donna (Chair) | <input checked="" type="checkbox"/> Stevens, Julia C.            |

**Visitors and Standing Guests**

|  |   |  |
|--|---|--|
| <input checked="" type="checkbox"/> Adams, Quinn (Standing Guest)    | <input checked="" type="checkbox"/> Ross, Shavonna (Standing Guest)     | <input checked="" type="checkbox"/> Tannock, Lisa (Standing Guest) |
| <input checked="" type="checkbox"/> DiPaola, Robert (Standing Guest) | <input checked="" type="checkbox"/> Sanger, Matthew (Standing Guest)    |  |
| <input checked="" type="checkbox"/> Jones, Davy (Guest)              | <input checked="" type="checkbox"/> Sawaki Adams, Lumy (Standing Guest) |  |

| <b>Agenda Item</b>   | <b>Presenter/Facilitator</b>    |
|--|---------------------------------|
| Call to Order  | Donna Wilcock                   |
| Declaration of Quorum  | Donna Wilcock                   |
| Approval of Minutes<br>February 18, 2020 Meeting   | Donna Wilcock                   |
| Faculty Council Chair Transition (10 minutes)  | Hubert Ballard                  |
| Faculty Council Clinical Vacancy (10 minutes)  | Chair                           |
| Transfer of Educational Unit (15 minutes)<br>Center for Muscle Biology   | Charlotte Peterson/Karen Badger |
| COVID-19: Academic Continuity Planning (10 minutes)  | Dean DiPaola                    |
| Medicine Representation on University Senate (5 minutes)   | Davy Jones                      |
| Next Meeting <ul style="list-style-type: none"> <li>• April 21, 2020 – CTW 127 <ul style="list-style-type: none"> <li>○ Note location change due to window replacement in MN136</li> </ul> </li> </ul> |                                 |

| <b>Action Item</b>   | <b>Assigned to</b> | <b>Due Date</b> |
|--|--------------------|-----------------|
| Invite J. McFarlin, MD, Neurology, to join Faculty Council as a clinical member                            | Q. Adams           | March 18, 2020  |
| End cycle of current meeting invitation and create a new one to reflect revised Faculty Council membership | S. Ross            | March 25, 2020  |

| Notes   |  |
|---|--|
| Topic   | Discussion   |
| Opening Remarks   | <ul style="list-style-type: none"> <li>• Meeting called to order by D. Wilcock.</li> <li>• Quorum declared at 5:04 p.m. (ten (10) members present).</li> <li>• Minutes from February 18, 2020, meeting accepted and approved.</li> </ul>   |
| Faculty Council Chair Transition                        | <ul style="list-style-type: none"> <li>• D. Wilcock resigned as chair and from the council due to assuming new role as assistant dean of biomedicine.</li> <li>• H. Ballard facilitated vote for A. Hatcher to fulfill role as Faculty Council Chair. J. Stevens moved to nominate A. Hatcher and S. Whiteheart seconded. Motion was unanimously approved by the Council.</li> <li>• Vote: Yes: 10 (members present) No: 0</li> </ul>  |
| Transfer of Educational Unit: Center for Muscle Biology | <ul style="list-style-type: none"> <li>• K. Badger and C. Peterson from the college of health sciences discussed the proposal and reviewed slides associated with the transfer of the educational unit, Center for Muscle Biology, from the College of Medicine to the College of Health Sciences. The proposal and slides are attached for full details.</li> <li>• L. Blonder moved to endorse the transfer of the unit and S. Whitehear seconded. The motion was approved without dissent.</li> </ul>   |
| Faculty Council Clinical Vacancy                        | <ul style="list-style-type: none"> <li>• There is an imbalance between Basic Science and Clinical membership. With D. Wilcock stepping down, it is necessary to fill her seat with a clinical faculty member to balance the group's membership. The next clinical faculty member to invite is Jessica McFarlin, MD, in Neurology.</li> <li>• Q. Adams to contact J. McFarlin. If J. McFarlin does not want to participate, then Iwinski Jr., Henry J., MD, will be contacted.</li> <li>• S. Ross to create a new meeting series invitation to include updated membership and standing guests.</li> </ul>   |
| COVID-19 Academic Continuity Planning                   | <ul style="list-style-type: none"> <li>• Dean DiPaola debriefed Faculty Council on the latest regarding changes in the College of Medicine due to the COVID-19 pandemic: <ul style="list-style-type: none"> <li>– Leadership team meeting regularly to address urgencies.</li> <li>– Clerkship suspensions to conserve Personal Protective Equipment (PPE) and to help ensure the safety of students.</li> <li>– Dialogue with the Dean will begin on Thursday, March 19, 2020, to keep all College of Medicine faculty, staff, and learners apprised of the latest updates. Questions stemming from the previous day's dialogue will be answered at the next day's briefing.</li> <li>– Remote Work Requests reviewed by the Dean's office pertain to PA1000 employees: staff, post-docs, graduate assistants, and STEPS. Supervisors can speak to these requests because they know operations best. Be in communication with Chairs so they are informed.</li> </ul> </li> </ul> |

|  |   |
|--|---|
| <p>COVID-19 Academic Continuity Planning (cont.)</p> | <ul style="list-style-type: none"> <li>– Regarding research: <ul style="list-style-type: none"> <li>▪ Use discretion starting new projects. Attend to safety concerns (symptoms/exposure).</li> <li>▪ B. Garvy sent a message, which was vetted by the VPR, pertaining to research: <ul style="list-style-type: none"> <li>• All staff should work directly with their supervisor to identify needs of the lab and the potential of remote work. For those individuals funding through an NIH grant, wages will continue to reflect the time allocated within the grant.</li> <li>• Each supervisor should review and address the needs of the individual lab and consult with the chair to ensure the department continues to function appropriately.</li> <li>• All students should work directly with their supervisor and are encouraged to work remotely or alternate shifts to maintain proper social distancing if at all possible. All should follow the lab’s protocols related to maintenance of samples, animals, etc. It is also encouraged at this time learners use this remote time to draft papers, manuscripts, grants, etc.</li> </ul> </li> </ul> </li> <li>– Dean DiPaola encouraged faculty to send questions about curriculum to C. Griffith and C. Feddock.</li> <li>• L. Blonder said student emails should also go to faculty so they have the information to reference when students ask questions. Dean DiPaola said he would bring this to the Education Team’s attention.</li> <li>• A. Hatcher asked if it was too soon to announce an in-person summer course to students. This course is offered as part of the requirements for the anatomy teaching certificate program. Dean DiPaola does not think now is the time but suggested she contact C. Griffith and C. Feddock (and copy Dean DiPaola and M. Sanger) to explore options for this course offering and for student communication.</li> </ul> |
| <p>Medicine Representation on University Senate</p>  | <ul style="list-style-type: none"> <li>• D. Jones informed the Faculty Council that the College of Medicine currently has eight (8), instead of four (4), elected senators in the Clinical Title Series on the University Senate.</li> <li>• D. Jones summarized various ways to approach a correction of the current apportionment: <ul style="list-style-type: none"> <li>– Immediate correction by not electing any Clinical Title Series in the next election; or</li> <li>– Limit the elected Clinical Title Series to not more than two (2), one (1) and one (1) in the 2020, 2021, and 2022 elections.</li> </ul> </li> <li>• The Faculty Council was of unanimous consent for the latter solution.</li> </ul>   |



Other Business

- None. Meeting ended at 6:02 p.m.

August 4, 2020

Dear Senate Council,

I am writing in support of the request to transfer an “educational unit”, Center for Muscle Biology (CMB), from the College of Medicine to the College of Health Sciences (CHS).

A formal transfer of this educational unit to the CHS appropriately aligns the CMB with the CHS in several ways. The CHS is currently providing the infrastructural support to this Center. This transfer also recognizes the alignment of the CMB’s mission and purpose with a primary research emphasis of the CHS—a focus on interventions and rehabilitation to improve musculoskeletal health. The CMB was established in 2008 with the College of Medicine as its initial academic home. However, since that time, infrastructure and academic support have shifted to the CHS and its Dean, with CHS faculty centrally involved in its leadership. From my perspective as Dean of the ‘donating’ College, I confirm here the readily supported administrative feasibility of this transfer. The CHS Dean, Dr. Scott Lephart, has demonstrated his support of the CMB and we are in agreement about this transition. Faculty from both colleges remain committed to involvement in CMB—along with their colleagues across campus—to achieve the Center’s important work.

Thank you for your consideration of the proposal. Please contact me if you have any questions or are in need of additional information.

Thank you,



Robert S. DiPaola, MD  
Dean, College of Medicine

August 21, 2020

Dear Senate Council,

This letter conveys my support of the proposed action to transfer the educational unit- Center for Muscle Biology (Center) - from the College of Medicine to the College of Health Sciences (CHS).

The proposed transfer of the Center to the CHS is supported by both CHS and COM faculty and Deans, as well as faculty of the Center. Such an action will serve to align the Center for Muscle Biology with the college unit that is currently providing the primary support of the Center's infrastructure and that is currently providing the Center's primary faculty leadership. Since the original establishment of the Center in the COM, the infrastructure and academic support have shifted to the CHS- support that the CHS is committed to continuing. The transfer of the Center to CHS recognizes the synergy between the Center's mission and purpose-- a focus on interventions and rehabilitation to improve musculoskeletal health – and a primary research emphasis in the CHS.

As Dean of the receiving College I confirm the administrative feasibility of this transfer. Our demonstrated commitment in support of the Center is outlined on pages 2 and 3 of the attached proposal and we are committed to continuing this support. The Deans of both Colleges are in agreement with this action as are all involved faculty, who remain committed to carry out the important work of the Center for Muscle Biology.

Thank you for your consideration of the proposal. Please contact me if you have any questions or are in need of additional information.

Thank you,



Scott Lephart, PhD  
Dean, College of Health Sciences

see blue.

see blue.

CTW Building, Room 123 | 900 S. Limestone | Lexington, KY 40536 | P: 859-218-0485 | F: 859-323-1058 | [www.uky.edu/chs](http://www.uky.edu/chs)

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