The SAASC convened on Thursday, April 18, 2019 to consider a proposal from the College of Fine Arts, Department of Arts Administration regarding a proposal for changes to the B.A. in Arts Administration.

Attendance: Azhar Swanson, Kevin Donohue, Shawn Caudill, Tom Troland, Brad Kerns, Herman Farrell (Chair), Rachel Shane

Tom Troland served as facilitator of this proposal.

Discussion:

The proposal involves new courses, revised courses and the change of the total credit hours for the required Minor from 30 to 21. The proposal states: "Minors (in the CFA) have reduced required hours to 18-21. Therefore, students now are having to take more hours than necessary within the college to complete a minor. Thus we have reduced the requirement to 21." All of these changes have come about as a result of an "extensive curriculum review and mapping process."

Vote:

A motion was made and seconded that the SAASC approve the proposal.

The vote in favor of the proposal was unanimous.

PLEASE NOTE: To ensure that a series of changes to an existing degree program does not essentially create a new program, the Southern Association for the Accreditation of Colleges and Schools (SACS) requires submission of its Substantive Change Checklist for every program change. Prior to college-level review, you must fill out and submit the SACS Substantive Change Checklist to the Office of Institutional Effectiveness. Contact Institutional Effectiveness (OSPIE@uky.edu) for assistance.

Once approved at the college level, your college will send the proposal to the appropriate Senate academic council (HCCC and/or UC) for review and approval. Once approved at the academic council level, the academic council will send your proposal to the Senate Council office for additional review and then a 10-day posting online, during which senators review on their own and have an option to register an objection if they so desire. If no objection is raised to the Senate Council Office within ten days of the posting the proposal, then the program change is approved. The Senate Council Office will report approvals to the Provost, Registrar and other appropriate entities, including the contact person.

For every proposed change, you MUST also include the existing requirement.

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				SUMMARY	OF CH	ANGES			
				Check all	that a	pply.			
⊠ Coı									
	Criteria	for adr	nissions	/progression/termir	nation	Certif	icate asse	sment	Other
1. Gen	eral Information								
1a	Date of contact	with Ins	stitution	al Effectiveness (IE) ¹	¹: 9.:	24.2018			
	Appended to	the en	d of this	form is a PDF of the	e reply	from Instit	tutional Ef	ectivenes	SS.
1b	College ² : Fine	Arts			Depa	rtment²:	Arts Adm	inistratio	n
1c	CIP code ³ :	50.1	001		•	Today's Da	te:	1.25.	2019
1d	Current major na (Biology, Design)		Arts Ac	lministration		Proposed n	najor nam	e: Arts	Administration
	(2.0.08)) 2 00.8	000.,							
1e	Current Degree (BA, BFA, etc.):	BA				Proposed a	legree:	BA	
	(bA, brA, etc.).								
1f	Will there be an	/ chang	es regar	ding a track(s) for th	ne pro	gram?			Yes No No
	I			0 ()		<u>, </u>			
1g	1g Accrediting agency, if applicable:								
1h	Date of most red	ent pe	riodic pr	ogram review for th	is degi	ree: Janu	uary 2015		
1 i	Requested effec	tive dat	e:	Fall semester follo	wing a	approval.	OR	Speci	ific Date ⁴ : Fall 2019

¹ Prior to college-level review, you must fill out and submit the SACS Substantive Change Checklist to the Office of Institutional Effectiveness. You can reach Institutional Effectiveness by phone or email (257-1962 or OSPIE@uky.edu).

² It is not possible to change the home academic unit of a degree program via this form. To change the home unit, visit https://www.uky.edu/universitysenate/forms and look for the heading, "Forms Related to Academic Organizational Structure."

³ The CIP code is provided by Institutional Effectiveness. If a different CIP code is necessary, the program may undergo a review similar to the new program approval process.

⁴ No program change(s) will be effective until all approvals are received.

1j	Contact person name:	Rachel Shane	Phone / Email:	7.7717 / rachel.shane@uky.edu

2. Overview of Changes

Describe the rationale for the changes, including results from the most recent program review if applicable. (450 word limit)

The changes that are put forth in this BA Change Form proposed come from an extensive curriculum review and mapping process. During this process, each course – and the program as a whole – was examined for content, learning outcomes, field-based changes, and new relevant content for consideration. As a result, this proposal outlines changes to the BA in Arts Administration degree in four primary areas: new courses, revised courses, minor/College of Fine Arts requirements, and directed elective requirements.

Each area is described below in more detail:

New Courses

After a comprehensive examination of the BA required courses along with the contemporary needs of students entering the program, the faculty wish to incorporate five new one-credit courses into the BA degree. These courses are specifically focused on soft-skills development and how soft-skills are applied within an arts administration context. The new courses are AAD 103: Emotional Intelligence in Arts Administration II; AAD 303: Collaboration and Teamwork in Arts Administration; AAD 353: Emotional Intelligence in Arts Administration III; and AAD 403: Decision Making in Arts Administration.

Revised Courses

In order to better align and separate skill sets for the students, the new curriculum will divide communications into two categories: interpersonal communications and business communications. Interpersonal communications will be taught as part of the new courses, AAD 103 and AAD 203. Business communications will be taught in the revised course: AAD 305: Arts Administration Business Communications (formerly AAD 200: Arts Administration Communications).

Required Minor / College of Fine Arts Requirement

Students in the Arts Administration major have always been required to earn a minor within the College of Fine Arts. The current plan requires 30 credit hours in the college outside of the major and must include the minor. The number of credit hours was determined based on the number of credit hours most minors in the college. However, since the 30 credit hours was established, the minors have reduced the required hours to 18-21. Therefore, students now are having to take more hours than necessary within the college to complete a minor. Thus, we have reduced the requirement to 21.

Additionally, we have clarified that the minor meets the CFA requirement of completing 6 credit hours outside of the major.

Directed Elective Requirement

The directed elective requirement has been expanded to include additional options including adding a second minor from outside the College of Fine Arts.

2b	2b Use the fields below, as applicable, to identify the areas in which changes will be made.						
		Current	Proposed				
i.	Credit Hours of Premajor Courses:	18	17				
ii.	Credit Hours of Preprofessional Courses:	NA	NA				
iii.	Credit Hours of Major Core Course Requirements	67	64				
iv.	Minimum Credit Hours of Guided Electives:	9	12				

V.	Minimum Credit Hours of Free Electives:		6			6
vi.	Credit Hours for Track 1 (name):					
vii.	Credit Hours for Track 2 (name):					
viii.	Credit Hours for Track 3 (name):					
ix.	Credit Hours for Track 4 (name):					
X.	Credit Hours for Track 5 (name):					
xi.	Credit Hours for Required Minor:		Included in requirem	-		uded in major equirements
xii.	Total Credit Hours Required by Level:	100-level	:			
		200-level	:			
		300-level	:			
		400-level	:			
		500-level	:			
	TOTAL CREDIT HOURS REQUIRED FO	OR GRADUATION	: <u>121</u>			<u>120</u>
XV.	If the total hours required for graduation h)	
	The total hours for graduation have change	ed by the reduction	n of one credit	hour.		
2c	Will the requested change(s) result in the unit?			ational	Yes 🗌	No 🖂
	If "Yes," describe generally the courses and	how they will use	ed.			
	If "Yes," two pieces of supporting documen	ntation are require	ed.			
	Check to confirm that appended to the chair/director ⁵ of each unit from which ind	ividual courses wi	II be used.			
	Check to confirm that appended to the affected unit has consent from the faculty minutes.				-	
2d	2d Will the proposed change(s) affect an associated minor?					
	If "Yes," the department must also submit a change form to change the minor.					
2 LIK-0	Core Courses					
5. UK (Are there any proposed changes to the UK	Core requiremen	ts for the progr	am? (If		
3a	"Yes," indicate and proceed to next question				Yes 🗌	No 🖂
	If "Yes," note the specific changes in the gr			- 1		
		Current	Current	Propose	ed	Proposed Credits
	e Area	Course	Credits	Course	2	r roposeu creuits
I. Intel	lectual Inquiry					

⁵ A dean may submit a letter only when there is no educational unit below the college level, i.e. there is no department/school.

	Arts and Creativity						
	Humanities						
	Social Sciences						
	Natural/Physical/Mathematical						
II. Co	omposition and Communication	I					
	Composition and Communication I	CIS/WRD 110	3	CIS/WRD 110	3		
	Composition and Communication II	CIS/WRD 111	3	CIS/WRD 111	3		
III. C	uantitative Reasoning						
	Quantitative Foundations						
	Statistical Inferential Reasoning						
IV. C	itizenship (one course in each area)						
	Community, Culture & Citizenship in USA						
	Global Dynamics						
		1					
	Total UK Core Hours						
3b	Provide the Bulletin language about UK Co						
	The courses recommended in UK core are		-				
	fulfill UK Core areas. Students should work closely with their advisor to complete the UK Core Requirements.						
4. Gr	aduation Composition and Communication F	Requirement					
	aduation Composition and Communication F Will the Graduation Composition and Com		uirement be ch	nanged? (If	No ⊠		
4. Gr	Will the Graduation Composition and Com "Yes," indicate and proceed to next question	munication requon. If "No," indication	cate and proce	ed to 5a.)	□ No ⊠		
	Will the Graduation Composition and Com	munication requon. If "No," indication	cate and proce	ed to 5a.)	□ No ⊠		
	Will the Graduation Composition and Com "Yes," indicate and proceed to next question of "Yes," note the specific changes below, i	munication requestion. If "No," indication in the indication in th	cate and proce es to credit hou	red to 5a.)			
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⁶ A dean may submit a letter only when there is no educational unit below the college level, i.e. there are no departments/schools.

	Standard college requirement					Standard college requirement			
	Sp	ecific	course			Specific course			
Prefix Nmb		edit Irs	Title	Prefix & Nmbr	Credit Hrs	Title	Cou	rse Status ⁷	
							Select one		
							Select o	ne	
							Select o	ne	
5b	Will th	e exi	sting language in the Bulletin ab	out college	e-level red	quirements change?	Yes 🖂	No 🗌	
	If "Yes,	," pro	ovide the new language below.						
	Arts. T at the 3	Γhis r 300-l	ust complete 6 credit hours outsi equirement is satisfied by the str evel or above. This requirement Arts Administration requires a 2	udent's requis satisfied	uired CFA by the re	A minor. Students must of quired coursework in An	complete 39	credit hours	
5c	indicat	te and	e-major or pre-professional cour d note the specific changes in th question 5e.)	•		- · · · · · · · · · · · · · · · · · · ·	Yes 🔀	No 🗌	
			Current			Proposed		'	
Prefix Nmb		edit Irs	Title	Prefix & Nmbr	Credit Hrs	Title	Cou	rse Status ⁸	
AAD 15	50 3	3	Exploring Arts Administration	AAD 103	1	Emotional Intelligence in Arts Administration		New	
AAD 20	00 3	3	Arts Administration Communications	AAD 150	3	Exploring Arts Administration	No	o Change	
AAD 25	50 3	3	Digital Design for Arts Administrators I	AAD 203	1	Emotional Intelligence in Arts Administration II		New	
UK Co	re 3	3	Composition and Communications II	AAD 250	3	Digital Design for Arts Administrators I		Change	
UK Col	IIK (Ore - Houndations No (hange				o Change				
5d			Bulletin language about pre-ma	•	•				
	1. Be e	enroll	be admitted in the BA in Arts Ac ed in the University of Kentuck e 30 credit hours of course work	y;	on as a fui	ll-major, students must f	irst:		

⁷ Use the drop-down list to indicate if the course is a new course ("new"), an existing course that will change ("change"), or if the course is an existing course that will not change ("no change").

⁸ Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

- 3. Have a minimum 2.8 cumulative grade point average;
- 4. Complete all premajor courses with a grade point average of 3.0 in premajor courses;
- 5. Submit an application; and
- 6. Participate in an interview process with the arts administration faculty.

Will the major's core course requirements change? (If "Yes," indicate and note the specific changes in the grid below. If "No," indicate and proceed to question 5g.)

If "Yes," note the specific changes in the grid below.

Current			Proposed					
Prefix & Nmbr	Lifte		Prefix & Nmbr	Credit Hrs	Title	Course Status ⁹		
			AAD 260	3	Digital Design for Arts Administrators II	No Change		
			AAD 299	1	Internship Orientation	No Change		
			AAD 300	3	Management and Planning in the Arts	No Change		
			AAD 303	1	Collaboration and Teamwork in Arts Administration	New		
			AAD 305	3	Arts Administration Communication	Change		
			AAD 310	3	Marketing in the Arts	No Change		
			AAD 320	3	Fundraising for the Arts	No Change		
			AAD 350	3	Financial Management for the Arts I	No Change		
			AAD 353	1	Emotional Intelligence in Arts Administration III (1)	New		
			AAD 370	3	Financial Management for the Arts II	No Change		
			AAD 390	3	Programming and Event Planning	No Change		
			AAD 403	1	Decision Making in Arts Administration	New		
			AAD 410	3	Arts Entrepreneurship	No Change		
			AAD 420	3	Arts Administration: Practices, Policies and the Law Senior Seminar	No Change		
			AAD 499	6	Internship in Art Administration	Change		

⁹ Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

5f Provide the Bulletin language for major core course requirements. In addition to the Major Requirements, students must take 21 credit hours with the College of Fine Arts, outside of their Arts Administration courses. Within these 21 credit hours, students must complete a minor or double major in the College of Fine Arts. The College of Fine Arts requires that all students must complete 6 credit hours outside of their major but within the college. For Arts Administration students, this requirement is satisfied by the student's required CFA minor. The BA in Arts Administration requires a 2.8 cumulative GPA for graduation. Will the guided electives change? (If "Yes," indicate and note the specific changes in Yes 🖂 No 🗌 5g the grid below. If "No," indicate and proceed to question 5i.) Current Proposed Prefix & Credit Prefix & Credit Title Title Course Status¹⁰ Nmbr Hrs Nmbr Hrs Select one.... Select one.... Select one.... Select one.... Select one.... Select one.... 5h Provide the Bulletin language for guided electives. Twelve (12) credits of Directed Electives chosen in consultation with the student's academic advisor from the following areas: 0 AAD electives at the 300-level or above. AAD 500-level courses. At least 3 credit hours must be from 500-level AAD courses. 0 AAD 395. Independent Study in Arts Administration. May complete up to 6 credit hours of an individually designed and approved project under the guidance of a faculty member. AAD 402. Special Topics in Arts Administration. May be repeated to a maximum of 6 credit hours when identified with different subtitles. AAD 499. An additional 3-credit hours (above the required 6-credit hours) of arts administration internship may be used toward directed elective credit. Study abroad courses may apply to directed elected credit. Consult department chair for approval. 0 Individual courses (up to 6 credit hours) from any of the approved minors listed below. 0 Alternatively, students may select one of the following options for their directed electives: Students may complete the Certificate in Innovation and Entrepreneurial Thinking (12 credit hours). Students may not use AAD courses as electives in the certificate. 2. A student may complete the following approved minors as their directed elective credit: African American Studies 0 0 American Studies **Appalachian Studies** 0 Business 0 Communication 0

Community & Leadership Development

0

¹⁰ Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

	0		nomics (•								
	0			Women's Studies								
	0		ormation									
	o International Studies Minor											
	o Journalism Studies											
	0			and Studies								
	0			and Technical Writing	g							
	0		tistics		_							
	0	Wr	iting, Rhe	etoric, and Digital Stud	lies							
	Will	the fre	e elective	es change? (If "Yes," in	ndicate a	and	note the s	pecific change	s in the		N. V	
5i	spa	ce belov	v. If "No,	" indicate and proceed	d to que	stio	n 5j.)			Yes 🗌	No 🖂	
5j			•	change affect any trac v. If "No," proceed to c			s," note th	e specific chan	ges	Yes 🗌	No 🔀	
		ore tha form.	n one tra	ck is affected, click <u>HE</u>	RE for a	ten	nplate. Ap	pend a PDF for	each affe	ected track	to the end of	
Track I					☐ Ne	ew T	rack	Changed	d Track	Delet	ed Track	
			Curren	t					osed			
Prefix	&	Credit			Prefix	<i>R</i>	Credit					
Nmb		Hrs		Title	Nmb		Hrs	Title		Cou	Course Status ¹¹	
										Sel	Select one	
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5k	Pro	vide the	Bulletin	language for the track	ζ.							
6. Sem	neste	bv Sen	nester Pr	ogram								
				ter-by-semester prog	ram for t	the i	maior. If m	nultiple tracks	are availa	ble. click H	IERE for a	
				ks and append a PDF of			-				10. 0	
				AAD 103: Emotiona							nal	
	AAD 103: Emotional Intelligence in Arts AAD 203: Emotional Intelligence in Arts											
				Administration I (1)						stration II		
				AAD 150: Exploring	Arts						Design for	
YEAR :	1 – F <i>A</i>	ALL:		Administration (3)						ministrato	, ,	
		03; 3 cr	edits")	Minor/Arts Disciplin	ie	YE	AR 1 – SPR	RING:		Arts Discip	line Course	
(5.8.		23, 3 01	23.00 /	Course (3)					(3)	D 111 ~	0 0	
				CIS/WRD 110: Com	ip &					D 111: Co	omp & Comm	
				Comm I (3)					II (3)	C	11.0	
				UK Core Quantitativ	re					e Statistice	at Inf.	
				Foundations (3)					Reasoni	ing (3)		

¹¹ Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

			UK Core Humanities (3)
YEAR 2 - FALL :	AAD 260: Digital Design for Arts Administrators II (3) AAD 299: Internship Orientation (1) AAD 300: Management and Planning in the Arts (3) +AAD 305: Arts Administration Business Communications (3) Minor/Arts Discipline Course (3) UK Core Course (3)	YEAR 2 – SPRING:	AAD 310: Marketing in the Arts (3) AAD 303: Collaboration and Teamwork in Arts Administration (1) Minor/Arts Discipline Course (3) UK Core Course (3) UK Core Course (3) UK Core Course (3)
YEAR 3 - FALL:	AAD 353: Emotional Intelligence in Arts Administration III (1) AAD 320: Fundraising for the Arts (3) AAD 350: Financial Management for the Arts I (3) Minor/Arts Discipline Course (3) UK Core Course (3)	YEAR 3 - SPRING:	AAD 370: Financial Management for the Arts II (3) AAD 390: Programming and Event Planning (3) Directed Elective (3) Minor/Arts Discipline Course (3) Elective (3)
YEAR 4 - FALL:	AAD 410: Arts Entrepreneurship (3) AAD 499: Internship in Art Administration (3) Directed Elective (3) Minor/Arts Discipline Course (3) Elective (3)	YEAR 4 - SPRING:	AAD 403: Decision Making in Arts Administration (1) AAD 420 Arts Administration: Practices, Policies and the Law (3) AAD 450: Senior Seminar (3) Directed Elective (3) Directed Elective (3) AAD 499: Internship in Art Administration (3)

7. Approvals/Reviews

Information below does not supersede the requirement for individual letters of support from educational unit administrators and verification of faculty support (typically takes the form of meeting minutes).

In addition to the information below, attach documentation of department and college approval. This typically takes the form of meeting minutes but may also be an email from the unit head reporting department- and college-level votes.

		Reviewing Group Name	Date Approved	Contact Person Name/Phone/Email
7a	(With	in College)		
		Department of Arts Administration	1/28/2019	Rachel Shane / 257-7717 / rachel.shane@uky.edu
		College of Fine Arts		Beth Arnold / 257-8172 / elizabeth.arnold@uky.edu
				/ /
				/ /

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7b	(Colla	(Collaborating and/or Affected Units)			
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7c	(Senate Academic Council)		Date Approved	Contact Person Name	
		Health Care Colleges Council (if applicable)			
		Undergraduate Council	3/5/19	Joanie Ett-Mims	

Subject: Substantive Change Decision

Date: Monday, September 24, 2018 at 4:33:22 PM Eastern Daylight Time

From: noreply@qualtrics-survey.com

To: Shane, Rachel

Dear Rachel Shane,

Thank you for your email regarding the proposed program change(s) to **BA** in **Arts Administration**, **Bachelor's (50.1011)**.

My email will serve 2 purposes: 1.) Next steps for SACSCOC, and 2.) Verification and notification that you have contacted OSPIE—a Senate requirement for proposal approval.

- 1. Next steps for SACSCOC: None required
- 2. **Verification that OSPIE has reviewed the proposal:** Based on the proposal documentation presented and Substantive Change Checklist, the proposed program changes (refer to list below) are not substantive changes as defined by the University or SACSCOC, the university's regional accreditor. Therefore, no additional information is required by the Office of Strategic Planning & Institutional Effectiveness at this time. The proposed program change(s) may move forward in accordance with college and university-level approval processes.

<u>Description of Proposed Change(s):</u>

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Should you have questions or concerns about UK's substantive change policy and its procedures, please do not hesitate contacting our office.

Office of Strategic Planning & Institutional Effectiveness University of Kentucky

Visit the Institutional Effectiveness Website: https://proxy.qualtrics.com/proxy/? url=http%3A%2F%2Fwww.uky.edu%2Fie&token=w%2BXHkAS0tASxS4xDceQ8e0MxnHdJ2Eu4smnkDcYodCE%3D

January 28, 2019

To Whom It May Concern:

I am writing to confirm the full support of the proposal submitted for the BA in Arts Administration program change by the Department of Arts Administration. On January 28, 2019, the faculty of the Department of Arts Administration voted to approve the proposal for the proposed changes for the BA in Arts Administration unanimously. The vote was recorded via a Qualtrics survey.

If you should need any additional information, please do not hesitate to contact me at (859) 257-7717 or rachel.shane@uky.edu.

Sincerely,

Rachel Shane, Ph.D.

Kachel Sha

Chair, Department of Arts Administration

CFA Curriculum Committee Meeting Monday, February 11, 2019 9-11am

Special guest: Jacob Coleman

- Meeting called to order by Jill Schinberg: 9:00am
- Lee Eachus continues the discussion of MUS 524 & 525 with additional feedback from Nelson Fields to help Jacob Coleman understand the importance of justifying a movement from 500 to 600 level.
 - Jill explains proposal process to Jacob.
 - Jennifer Campbell requested Jacob email the updated rational to Jill for distribution to the committee for voting during today's meeting.
 - Jacob asked about clarification about deadlines for getting program changes approved for the fall and was informed he is not technically behind the deadline, but that the proposal would not move from this committee to the Graduate Committee or University Senate in time for approval for the fall.
- Jill Schinberg moves to accept the updated rationale for MUS 524 & 525 and move the proposal forward pending changes. Jill amends motion to include both courses; Lee seconds the motion. Group unanimously votes to approve the proposals.
- Garrett Hansen discusses reconciliation of issues from AAD 303, 353, & 403 with proposal submitter as discussed from February 4 meeting.
 - Garrett recommends moving 303, 353, & 403 forward in light of additional sequencing document to clarify previous concerns.
- Jennifer moves to approve 303, 353, & 403 pending changes; Nelson seconds. Group unanimously votes to approve the proposals.
- Raleigh discusses findings for AAD305:
 - 305 moving from a 200 level course with additional course content changes exclusively for majors (a previous pre-major course);
 - Course description for the bulletin has grammatical issue -- resolved by Beth directly through curriculog.
- Jill moves to approve course change; Jennifer seconds. Group unanimously votes to approve course change proposal.
- Raleigh discusses findings for AAD499:
 - Proposal includes distance learning information and clarification of maximum number of credit hours
 - Nelson asks for further clarification of variable credit as the fact it is repeatable up to 12 credits doesn't make sense given students are only required to complete 6 credits.
- Nelson moves to approve course changes; Jill seconds. Group unanimously votes to approve course change proposal.

- Committee discusses suggested changes to the AAD BA from the previous meeting: 1) electives and 2) credit hour requirements, both of which have been addressed by Rachel Shane. Garrett moves to approve, Nelson seconds: motion carries unanimously.
- DMDAE Jill discusses her investigation, including 1) admission criteria (item 5a), assessment (6b), and missing signatures and other elements (8a). Jill to approach the submitter re: these changes before Mar 4 for discussion at the 3/18 meeting.
- AAD PhD Nelson discusses his recommended changes to the program, including clarification to items 2a, 2e, 11d, 11a, 13b, and 14b. Nelson moves to approve; Jennifer seconds and motion carries unanimously.
- Chair adjourns meeting.