The SAASC convened on Thursday, February 21, 2019 to consider a proposal from the College of Nursing, requesting a change in Senate Rule 5.3.2.6.C, D.

Attendance: Brad Kerns, Shawn Caudill, Azhar Swanson, Tom Toland, Rebekkah Epps, Annie Davis Weber, Herman Farrell (Chair)

Procedure:

Shawn Caudill acted as facilitator of the proposal.

Discussion:

The proposal is to change the language in the Senate Rules regarding student probation and dismissal in the BSN program. The changes involve substituting the word "dismissal" for the word "suspension in the current rule. As noted in the proposal, in the BSN program, "we dismiss rather than suspend students."

The change also involves the dismissal of students that fail two NUR courses in the BSN program. There was some discussion with regard to the clarity of the language in the proposal on this point. It was suggested by the Chair that the proposal be revised so that section D references section C.3 (in order to avoid confusion with section C.2). So that proposed Section D. Dismissal will read:

"Repeat options are not recognized by the College of Nursing for dismissal decisions based on failure to earn a C (2.0) on the first attempt of any two NUR courses. (See Section C.3.) The original grade received in each NUR course will be considered for the dismissal decision regardless of any grades earned in repeated courses."

Vote:

A motion was made and seconded that the SAASC approve the proposal requesting a change to SR 5.3.2.6.C.,D with the proposed revision (including a reference to Section C.3 in Section D).

Vote: 6 in favor, 0 opposed.



College of Nursing 315 College of Nursing Building Lexington,KY 40536-0232 859 323-5108 fax 859 323-1057 www.uknursing.uky.edu

September 13, 2018

To: Jennifer Bird-Pollan, Chair University Senate

From: Terry A. Lennie, PhD, RN, FAAN, Senior Associate Dean

Darlene Welsh, PhD, MSN, RN, Assistant Dean BSN Program Studies DW Karen McBroom Butler, DNP, RN, Assistant Dean Operations

University of Kentucky, College of Nursing

RE: Program Change

Attached are a program change form and supporting documents for requesting a change in the Senate Rules language for student probation and dismissal in the BSN Program.

To facilitate patient safety in clinical environments and to be consistent with our state and national benchmark schools of nursing, the College of Nursing dismisses students who fail two NUR courses in the BSN Program. Because clinical practice skills diminish when students are not consistently in the clinical environment, suspension is not an academically sound practice in the BSN Program. Consequently, we are requesting changes in the language used in the Senate Rules to better reflect our intended probation and dismissal policies in the BSN Program. We dismiss rather than suspend students under this circumstance and we consider the original course grades when taking this action.

If you have any questions, feel free to contact me, Darlene Welsh, at jdwels00@uky.edu.

Cc: Janie Heath, Dean, College of Nursing
Kristin Ashford, Associate Dean, Undergraduate Program
Joanne Davis, Assistant Dean, Students

PLEASE NOTE: To ensure that a series of changes to an existing degree program does not essentially create a new program, the Southern Association for the Accreditation of Colleges and Schools (SACS) requires submission of its Substantive Change Checklist for every program change. Prior to college-level review, you must fill out and submit the SACS Substantive Change Checklist to the Office of Institutional Effectiveness. Contact Institutional Effectiveness (OSPIE@uky.edu) for assistance.

Once approved at the college level, your college will send the proposal to the appropriate Senate academic council (HCCC and/or UC) for review and approval. Once approved at the academic council level, the academic council will send your proposal to the Senate Council office for additional review and then a 10-day posting online, during which senators review on their own and have an option to register an objection if they so desire. If no objection is raised to the Senate Council Office within ten days of the posting the proposal, then the program change is approved. The Senate Council Office will report approvals to the Provost, Registrar and other appropriate entities, including the contact person.

For every proposed change, you MUST also include the existing requirement.

SUMMARY OF CHANGES							
	Check all that apply.						
Cou	urses Program name Total required	credit hours Stude	nt learning outcomes				
	Criteria for admissions/progression/termination	Certificate assessm	nent Other				
4.0	1. 6						
1. Gene	neral Information						
1a	Date of contact with Institutional Effectiveness (IE) <sup>1</sup> : n/a						
	Appended to the end of this form is a PDF of the repl	y from Institutional Effec	tiveness.				
1b	College <sup>2</sup> : Nursing Dep	artment <sup>2</sup> :					
1c	CIP code <sup>3</sup> :	Today's Date:	9/13/18				
1d	Current major name: (Biology, Design, etc.)	Proposed major name:	Nursing				
1e	Current Degree (BA, BFA, etc.):	Proposed degree:	BSN				
	(2.1) 2.1.1, 6.001).						
1f	Will there be any changes regarding a track(s) for the program?  Yes No						
1g	Accrediting agency, if applicable: CCNE						
1h	Date of most recent periodic program review for this deg	gree: October 2012					
		·					
1i	Requested effective date:  Fall semester following approval. OR  Specific Date <sup>4</sup> : Fall 2019						

<sup>&</sup>lt;sup>1</sup> Prior to college-level review, you must fill out and submit the SACS Substantive Change Checklist to the Office of Institutional Effectiveness. You can reach Institutional Effectiveness by phone or email (257-1962 or OSPIE@uky.edu).

<sup>&</sup>lt;sup>2</sup> It is not possible to change the home academic unit of a degree program via this form. To change the home unit, visit <a href="https://www.uky.edu/universitysenate/forms">https://www.uky.edu/universitysenate/forms</a> and look for the heading, "Forms Related to Academic Organizational Structure."

<sup>&</sup>lt;sup>3</sup> The CIP code is provided by Institutional Effectiveness. If a different CIP code is necessary, the program may undergo a review similar to the new program approval process.

<sup>&</sup>lt;sup>4</sup> No program change(s) will be effective until all approvals are received.

1j	Contact person name: Darlene Welsh	Phone / Email:	3-6620 / jdwe	els00@uky.ed	lu
2 Ove	rview of Changes				
2. GVC	Describe the rationale for the changes, including result	s from the most	recent progran	n review if ap	plicable. (450
	word limit)  To change the probation and dismissal language for the	BSN program in	the Senate Rul	les to clarify	the intent of
	the policies. See CON approved BSN Probation & Dist				
	approved changes.				
2b	Use the fields below, as applicable, to identify the area	is in which chang	es will be made	2.	
		C	urrent	Proj	oosed
i.	Credit Hours of Premajor Courses:				
ii.	Credit Hours of Preprofessional Courses:				
iii.	Credit Hours of Major Core Course Requirements				
iv.	Minimum Credit Hours of Guided Electives:				
V.	Minimum Credit Hours of Free Electives:				
vi.	Credit Hours for Track 1 (name):				
vii.	Credit Hours for Track 2 (name):				
viii.	Credit Hours for Track 3 (name):				
ix.	Credit Hours for Track 4 (name):				
X.	Credit Hours for Track 5 (name):				
xi.	Credit Hours for Required Minor:				
xii.	Total Credit Hours Required by Level: 100	-level:			
	200	-level:			
	300	-level:			
	400	-level:			
	500	-level:			
	TOTAL CREDIT HOURS REQUIRED FOR GRADUA	ATION:		_	
XV.	If the total hours required for graduation have change	d. explain helow	(150 word limi	<i>t</i> )	
7.4.	n/a	., c.,p.a sciow.	1	-,	
<b>2</b> c	Will the requested change(s) result in the use of courses from another educational unit?				
	If "Yes," describe generally the courses and how they v	vill used.			
	If "Yes," two pieces of supporting documentation are r	equired.			
	Check to confirm that appended to the end of this form is a letter of support from the appropriate chair/director <sup>5</sup> of each unit from which individual courses will be used.				

<sup>&</sup>lt;sup>5</sup> A dean may submit a letter only when there is no educational unit below the college level, i.e. there is no department/school.

	Check to confirm that appended to the affected unit has consent from the faculty minutes.						
20	d   Will the proposed change(s) affect an asso	ciated minor?			Yes	<u> </u>	No 🔀
	If "Yes," the department must also submit		o change the min	or	103		140
	ii res, the department must also submit	a change form t	o change the min				
3. UI	Core Courses						
	Are there any proposed changes to the UK	Core requireme	ents for the progr	am? (If			
3a	"Yes," indicate and proceed to next question		cate and proceed	to 4a.)	Yes		No 🔀
	If "Yes," note the specific changes in the gr			_			
111/ 6	ore Area	Current	Current Credits	Propos Cours		Pro	posed Credits
	tellectual Inquiry	Course	Credits	Cours	se		
1. 1111	Arts and Creativity						
	<u>'</u>						
	Humanities						
	Social Sciences						
	Natural/Physical/Mathematical						
II. C	omposition and Communication						
	Composition and Communication I	CIS/WRD 110	3	CIS/WRI	0 110		3
	Composition and Communication II	CIS/WRD 111	S/WRD 111 3 CIS/WRD 111 3				3
III. C	Quantitative Reasoning	I					
	Quantitative Foundations						
	Statistical Inferential Reasoning						
IV. C	Citizenship (one course in each area)						
	Community, Culture & Citizenship in USA						
	Global Dynamics						
					ı		
	Total UK Core Hours						
3b	Provide the Bulletin language about UK Co	re.					
1 G	aduation Composition and Communication F	Poquiromont					
	Will the Graduation Composition and Com		irement be chan	ged? (If			
4a	4a "Yes," indicate and proceed to next question. If "No," indicate and proceed to 5a.)						
	If "Yes," note the specific changes below, i			<u>,                                      </u>			
	If the course(s) used are from outside the	home unit, one ہ	piece of supportir	ng docume	ntatior	ı is re	quired.
	Check to confirm that appended to the		n is a letter of sup	port from	the oth	ner un	its'
	chair/director <sup>6</sup> from which individual cours	ses will be used.		Dan	a d		
	Current			Propos	ea		

<sup>&</sup>lt;sup>6</sup> A dean may submit a letter only when there is no educational unit below the college level, i.e. there are no departments/schools.

i.		Single c	ourse in home unit:		Sing	le course in home unit:		
ii.	Multiple courses in home unit.		Multiple courses in home unit.					
iii.	Single course outside home unit.		Sing	le course outside home	unit.			
iv.		Multiple courses outside home unit.			Mul	tiple courses outside hor	ne unit.	
V.		Course(	s) inside & outside home unit.		Cou	rse(s) inside & outside h	ome unit.	
				·				
4b	Pro	vide the	Bulletin language about GCCR I	below.				
5. Othe	er Co	ourse Ch	anges					
	Will the college level requirements change? (If "Ves." indicate and note the specific							
5a			the grid below. If "No," indicate				Yes	No 🖂
	_		Current			Proposed		
	Щ		rd college requirement			Standard college requi	rement	
	Щ	•	course	-		Specific course		
Prefix Nmbi		Credit Hrs	Title	Prefix & Nmbr	Credit Hrs	Title	Cou	rse Status <sup>7</sup>
							Select o	ne
							Select o	ne
							Select o	ne
5b	Wil	ll the exi	sting language in the Bulletin ab	out college	e-level re	quirements change?	Yes 🗌	No 🗌
	If "	Yes," pro	ovide the new language below.					
5c	ind	icate an	e-major or pre-professional cour d note the specific changes in th question 5e.)	•		_	Yes 🗌	No 🖂
			Current			Proposed		'
Prefix Nmb		Credit Hrs	Title	Prefix & Nmbr	Credit Hrs	Title	Cou	rse Status <sup>8</sup>
							Sel	ect one
							Sel	ect one
							Sel	ect one
							Sel	ect one
							Sel	ect one
5d	Pro	vide the	Bulletin language about pre-ma	ajor or pre-	profession	onal courses below.		

<sup>&</sup>lt;sup>7</sup> Use the drop-down list to indicate if the course is a new course ("new"), an existing course that will change ("change"), or if the course is an existing course that will not change ("no change").

<sup>&</sup>lt;sup>8</sup> Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

5e	Will the major's core course requirements change? (If "Yes," indicate and note the specific changes in the grid below. If "No," indicate and proceed to question 5g.)					
	If "Yes," no	te the specific changes in the gr	id below.			
		Current			Proposed	
Prefix Nmbr		Title	Prefix & Nmbr	Credit Hrs	Title	Course Status <sup>9</sup>
						Select one
						Select one
						Select one
						Select one
						Select one
						Select one
						Select one
						Select one
						Select one
						Select one
						Select one
						Select one
						Select one
						Select one
						Select one
5f	Provide the	e Bulletin language for major cor	e course re	equireme	nts.	
5g	Will the gu the grid be	ided electives change? (If "Yes," low. If "No," indicate and proceed	indicate ar ed to quest	nd note th ion 5i.)	ne specific changes in	Yes No No
		Current			Proposed	
Prefix Nmbr		Title	Prefix & Nmbr	Credit Hrs	Title	Course Status <sup>10</sup>
						Select one
						Select one
						Select one
						Select one
						Select one
						Select one
5h	h Provide the Bulletin language for guided electives.					

<sup>&</sup>lt;sup>9</sup> Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

<sup>&</sup>lt;sup>10</sup> Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

Si Will the free electives change? (If "Yes," indicate and note the specific changes in the space below. If "No," indicate and proceed to question 5j.)    Does the proposed change affect any track(s)? (If "Yes," note the specific changes using the grid below. If "No," proceed to question 6.)    If more than one track is affected, click HERE for a template. Append a PDF for each affected track to the end of this form.    Track Name:											
space below. If "No," indicate and proceed to question 5j.)    Space below. If "No," indicate and proceed to question 5j.)   Does the proposed change affect any track(s)? (If "Yes," note the specific changes using the grid below. If "No," proceed to question 6.)   If more than one track is affected, click HERE for a template. Append a PDF for each affected track to the end of this form.   Track Name:											
space below. If "No," indicate and proceed to question 5j.)    Space below. If "No," indicate and proceed to question 5j.)   Does the proposed change affect any track(s)? (If "Yes," note the specific changes using the grid below. If "No," proceed to question 6.)   If more than one track is affected, click HERE for a template. Append a PDF for each affected track to the end of this form.   Track Name:											
Select one    Select on	5i							pecific change	s in the	Yes 🗌	No 🖂
Select one    Select on											'
Select one    Select on											
If more than one track is affected, click HERE for a template. Append a PDF for each affected track to the end of this form.  Track Name:    New Track   Changed Track   Deleted Track   Deleted Track   Proposed   Deleted Track   Deleted Track   Proposed   Deleted Track   Deleted Track   Deleted Track   Proposed   Deleted Track   Deleted Trac	5j						" note th	e specific chan	ges	Yes 🗌	No 🔀
Current		If more th	han one tra		•		plate. Ap	oend a PDF for	each aff	ected trac	k to the end of
Current	Track N	Name:			□ Nev	w Tr	ack	Changed	l Track	☐ Dele	ted Track
Prefix & Credit			Curren	t							
Select one   Sele					_					Cou	urse Status <sup>11</sup>
Select one  Ana 110, 4 cr  CHE 103, 4 cr  CHE										Se	lect one
Select one  And 10, 4 cr  CIS 111, 3 cr  UK Core, 3 cr  NUR 210, 3 cr  NUR 310, 3 cr  NUR 310, 3 cr  NUR 311, 5 cr  NUR 311, 5 cr  NUR 313, 5 cr  Elective, 3 cr  NUR 313, 5 cr  Elective, 3 cr  NUR 410, 2 cr  NUR 410, 2 cr  NUR 410, 2 cr  NUR 413, 6 cr											
Select one  ANA 110, 4 cr  CK El 103, 4 cr  NUR 210, 3 cr  NUR 310, 5 cr  NUR 313, 5 cr  NUR 313, 5 cr  NUR 313, 5 cr  NUR 3											
Select one   Select one   Select one   Select one											
Select one   S											
Sk											
6. Semester by Semester Program  List below the typical semester-by-semester program for the major. If multiple tracks are available, click HERE for a template for additional tracks and append a PDF of each track's courses to the end of this form.  ANA 109, 4 cr BIO 103, 3 cr CIS 110, 3 PSY 100, 4 cr UK Core, 3 cr VEAR 1 – SPRING:  YEAR 1 – SPRING:  NUR 201, 3 cr NUR 200, 2 cr NUR 200, 2 cr NUR 200, 2 cr NUR 200, 3 cr DHN 212, 3 cr BIO 208, 3 cr VEAR 2 – SPRING:  NUR 300, 3 cr NUR 300, 3 cr NUR 301, 6 cr NUR 301, 6 cr NUR 540, 3 cr UK Core, 3 cr  YEAR 3 – SPRING:  NUR 311, 5 cr NUR 313, 5 cr Elective, 3 cr NUR 401, 5 cr NUR 403, 5 cr NUR 403, 5 cr NUR 411, 5 cr NUR 413, 6 cr										Se	elect one
6. Semester by Semester Program  List below the typical semester-by-semester program for the major. If multiple tracks are available, click HERE for a template for additional tracks and append a PDF of each track's courses to the end of this form.  ANA 109, 4 cr BIO 103, 3 cr CIS 110, 3 PSY 100, 4 cr UK Core, 3 cr VEAR 1 – SPRING:  YEAR 1 – SPRING:  NUR 201, 3 cr NUR 200, 2 cr NUR 200, 2 cr NUR 200, 2 cr NUR 200, 3 cr DHN 212, 3 cr BIO 208, 3 cr VEAR 2 – SPRING:  NUR 300, 3 cr NUR 300, 3 cr NUR 301, 6 cr NUR 301, 6 cr NUR 540, 3 cr UK Core, 3 cr  YEAR 3 – SPRING:  NUR 311, 5 cr NUR 313, 5 cr Elective, 3 cr NUR 401, 5 cr NUR 403, 5 cr NUR 403, 5 cr NUR 411, 5 cr NUR 413, 6 cr	Εlν	Drovido t	ha Bullatin	language for the tra	ck						
List below the typical semester-by-semester program for the major. If multiple tracks are available, click HERE for a template for additional tracks and append a PDF of each track's courses to the end of this form.    ANA 109, 4 cr	JK	Provide t	ne bulletill	ianguage for the tra	CK.						
List below the typical semester-by-semester program for the major. If multiple tracks are available, click HERE for a template for additional tracks and append a PDF of each track's courses to the end of this form.    ANA 109, 4 cr											
List below the typical semester-by-semester program for the major. If multiple tracks are available, click HERE for a template for additional tracks and append a PDF of each track's courses to the end of this form.    VEAR 1 - FALL:	6. Sem	ester by S	emester Pr	ogram							
YEAR 1 – FALL:       BIO 103, 3 cr       YEAR 1 – SPRING:       ANA 110, 4 cr         (e.g. "BIO 103; 3 credits")       PSY 100, 4 cr       VEAR 1 – SPRING:       CHE 103, 4 cr         YEAR 2 - FALL:       NUR 202, 5 cr       NUR 200, 2 cr       NUR 210, 3 cr         NUR 203, 3 cr       NUR 203, 3 cr       NUR 211, 7 cr       STA 210, 3 cr         NUR 300, 3 cr       NUR 300, 3 cr       NUR 300, 3 cr       NUR 310, 3 cr         YEAR 3 - FALL:       NUR 301, 6 cr       YEAR 3 - SPRING:       NUR 311, 5 cr         YEAR 4 - FALL:       NUR 400, 3 cr       YEAR 4 - SPRING:       NUR 410, 2 cr         YEAR 4 - FALL:       NUR 403, 5 cr       YEAR 4 - SPRING:       NUR 411, 5 cr					gram for th	ne m	najor. If m	ultiple tracks a	are availa	able, click <u>l</u>	HERE for a
YEAR 1 – FALL:         BIO 103, 3 cr         YEAR 1 – SPRING:         AINA 110, 4 cr           (e.g. "BIO 103; 3 credits")         CIS 110, 3         PSY 100, 4 cr         CHE 103, 4 cr           VEAR 2 – FALL:         NUR 200, 2 cr         NUR 200, 2 cr         NUR 210, 3 cr           NUR 203, 3 cr         NUR 203, 3 cr         NUR 211, 7 cr         STA 210, 3 cr           NUR 300, 3 cr         NUR 300, 3 cr         NUR 310, 3 cr         NUR 310, 3 cr           YEAR 3 - FALL:         NUR 301, 6 cr         YEAR 3 - SPRING:         NUR 311, 5 cr           YEAR 4 - FALL:         NUR 400, 3 cr         NUR 400, 3 cr         NUR 410, 2 cr           NUR 403, 5 cr         NUR 403, 5 cr         NUR 411, 5 cr           NUR 413, 6 cr         NUR 413, 6 cr	templa	te for add	itional trac	• •	of each tr	ack'	s courses	to the end of	this form	١.	
YEAR 1 - FALL:         BIO 103, 3 cr         CIS 110, 3         PSY 100, 4 cr         CIS 111, 3 cr         CHE 103, 4 cr         CIS 111, 3 cr         CHE 103, 4 cr         CIS 111, 3 cr         CHE 103, 4									ANA 1	10. 4 cr	
PSY 100, 4 cr	YEAR 1	– FALL:			,						
YEAR 2 - FALL :       NUR 202, 5 cr NUR 200, 2 cr NUR 203, 3 cr DHN 212, 3 cr BIO 208, 3 cr       YEAR 2 - SPRING:       NUR 210, 3 cr NUR 211, 7 cr STA 210, 3 cr UK Core, 3 cr         YEAR 3 - FALL:       NUR 300, 3 cr NUR 301, 6 cr NUR 540, 3 cr UK Core, 3 cr       NUR 310, 3 cr NUR 311, 5 cr NUR 313, 5 cr Elective, 3 cr         YEAR 4 - FALL:       NUR 400, 3 cr NUR 401, 5 cr NUR 403, 5 cr       YEAR 4 - SPRING:       NUR 410, 2 cr NUR 411, 5 cr NUR 413, 6 cr	(e.g. "E	310 103; 3	credits")			TEA	K 1 – 3PF	and.	CIS 111, 3 cr		
YEAR 2 - FALL:       NUR 200, 2 cr NUR 203, 3 cr DHN 212, 3 cr BIO 208, 3 cr       YEAR 2 - SPRING:       NUR 210, 3 cr NUR 211, 7 cr STA 210, 3 cr UK Core, 3 cr         YEAR 3 - FALL:       NUR 300, 3 cr NUR 301, 6 cr NUR 540, 3 cr UK Core, 3 cr       YEAR 3 - SPRING:       NUR 310, 3 cr NUR 311, 5 cr NUR 313, 5 cr Elective, 3 cr         YEAR 4 - FALL:       NUR 400, 3 cr NUR 401, 5 cr NUR 403, 5 cr       YEAR 4 - SPRING:       NUR 410, 2 cr NUR 411, 5 cr NUR 413, 6 cr									UK Co	re, 6 cr	
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YEAR 2 - SPRING:       STA 210, 3 cr UK Core, 3 cr         YEAR 3 - FALL:       NUR 300, 3 cr NUR 301, 6 cr NUR 540, 3 cr UK Core, 3 cr       YEAR 3 - SPRING:       NUR 310, 3 cr NUR 311, 5 cr NUR 313, 5 cr Elective, 3 cr         YEAR 4 - FALL:       NUR 400, 3 cr NUR 401, 5 cr NUR 403, 5 cr       YEAR 4 - SPRING:       NUR 410, 2 cr NUR 411, 5 cr NUR 413, 6 cr	VFAR 2	) - <b>F</b> ΔΙΙ ·								*	
DHN 212, 3 cr         BIO 208, 3 cr       UK Core, 3 cr         NUR 300, 3 cr       NUR 310, 3 cr         NUR 301, 6 cr       NUR 311, 5 cr         NUR 313, 5 cr       Elective, 3 cr         VEAR 4 - FALL:       NUR 400, 3 cr         NUR 401, 5 cr       NUR 410, 2 cr         NUR 403, 5 cr       YEAR 4 - SPRING:         NUR 411, 5 cr         NUR 413, 6 cr	TEAN 2 TALE.			'	YEA	R 2 – SPR	ING:		,		
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YEAR 3 - FALL:       NUR 301, 6 cr NUR 540, 3 cr UK Core, 3 cr       YEAR 3 - SPRING:       NUR 311, 5 cr NUR 313, 5 cr Elective, 3 cr         YEAR 4 - FALL:       NUR 400, 3 cr NUR 401, 5 cr NUR 403, 5 cr       YEAR 4 - SPRING:       NUR 410, 2 cr NUR 411, 5 cr NUR 413, 6 cr									NIIR 3	10 3 cr	
NUR 540, 3 cr UK Core, 3 cr  YEAR 3 - SPRING: NUR 313, 5 cr Elective, 3 cr  NUR 400, 3 cr NUR 401, 5 cr NUR 403, 5 cr  YEAR 4 - SPRING: NUR 410, 2 cr NUR 411, 5 cr NUR 413, 6 cr	YEAR 3	B - FALL:									
VEAR 4 - FALL:       UK Core, 3 cr       Elective, 3 cr         NUR 400, 3 cr       NUR 410, 2 cr         NUR 401, 5 cr       NUR 411, 5 cr         NUR 403, 5 cr       NUR 413, 6 cr	,				,	YEA	R 3 - SPR	ING:			
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	1 1	r IALL.			,	YEA	R 4 - SPR	ING:			
7 Approvals/Reviews				NUR 403, 5 cr					NUR 4	13, 6 cr	
	7_App	rovals/Per	/iows								

<sup>&</sup>lt;sup>11</sup> Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

Information below does not supersede the requirement for individual letters of support from educational unit administrators and verification of faculty support (typically takes the form of meeting minutes).

In addition to the information below, attach documentation of department and college approval. This typically takes the form of meeting minutes but may also be an email from the unit head reporting department- and college-level votes.

	Reviewing Group Name	Date Approved	Contact Persor	n Name/Phone/Email			
7a	(Within College)		·				
	Undergraduate Student Admission and Progression Committee	4/11/18	Cathy Catlett /	3-0589 / cathy.catlett@uky.ed			
	<b>Undergraduate Faculty</b>	4/20/18	4/20/18 Darlene Welsh / 3-6620 / jdwels00@uky.ed				
			/	1			
			/	1			
	<u>'</u>						
7b	(Collaborating and/or Affected Units	5)					
			/	/			
			/	/			
			/	1			
			/	1			
			/	1			
7c	(Senate Academic Council)		Date Approved	Contact Person Name			
	Hoalth Caro Collogos Council	(if applicable)	11/2/18	Meredith Houlihan			
	Health Care Colleges Council		,-,				

# **BSN Probation & Dismissal Policies – Requested Changes**

Current Senate Rule	Requested Changes	Rationale
Page 173	Page 173	
C. Undergraduate Program Suspension	C. Undergraduate Program Dismissal	Clarification of language regarding the intent of the College of Nursing's policies for dismissal from the BSN
A student shall be suspended from the	A student shall be dismissed (subject to	program. These policies are
undergraduate nursing program when the	appeal) from the undergraduate nursing	comparable to the policies established
student:	program when the student:	by our state and national benchmark
		schools of nursing. Policies are
1. earns less than a semester GPA	<ol> <li>earns less than a semester</li> </ol>	approved by accrediting bodies
of 2.0 in courses required by	GPA of 2.0 in courses	(Kentucky Board of Nursing,
the CON either at the end of	required by the CON either	Commission on Collegiate Nursing
the first probationary period or	at the end of the first	Education) and are designed to
in any subsequent semester;	probationary period or in any	promote patient safety and
or	subsequent semester; or	achievement of the National Council
		Licensure Examination (NCLEX) first
2. For a second time fails to earn	2. for a second time fails to	attempt pass rate of > 80% required
a grade of C (2.0) in a course	earn a grade of C (2.0) <u>or</u>	for BSN program accreditation.
required in the CON (NUR	<u>higher</u> in a <u>completed</u>	
prefix); or	<u>attempt of a</u> course required	
	in the CON (NUR prefix); or	
3. fails to earn a grade of C (2.0)		
in any two courses required in	3. fails to earn a grade of C (2.0)	
the CON (NUR Prefix); or	or higher on the first	
4 4 4 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	<u>completed</u> attempt of any	
4. earns less than a GPA of 1.5 in	two courses required in the	
the courses required by the	CON (NUR Prefix); or	
CON at the end of any	4 complements of CDA (C4.5	
semester, except for the first	4. earns less than a GPA of 1.5	
semester at the University,	in the courses required by	

Requested Changes	Rationale
the CON at the end of any	
semester, except for the first	
semester at the University,	
with a preliminary	
probationary period.	
Page 174	
D. Dismissal	
Repeat options are not recognized by the College of Nursing for dismissal decisions based on failure to earn a C (2.0) or higher on the first completed attempt of any two NUR courses. The original grade received in each NUR course will be considered for the dismissal decision regardless of any grades earned in repeated courses.	
	the CON at the end of any semester, except for the first semester at the University, with a preliminary probationary period.  Page 174  D. Dismissal  Repeat options are not recognized by the College of Nursing for dismissal decisions based on failure to earn a C (2.0) or higher on the first completed attempt of any two NUR courses. The original grade received in each NUR course will be considered for the dismissal decision regardless of any grades

USAPC Meeting Minutes Friday, April 11, 2018 Location: 1004 Honeycreek Drive Lexington 40502

Call to order: Cathy Catlett (chair)

Attendees: Angie Hensley, Darlene Welsh, Joanne Davis, Jennifer Cowley, Leslie Beebe, Jessica Wilson, James Hayhurst, (recorder)

Minutes: Jennifer Cowley made a motion to approve the March 2 minutes and Jessica Wilson seconded. The minutes were approved by the committee.

Торіс	Key Points	Actions to be Taken
Welsh—BSN Dismissal Policy	• Welsh addressed the committee about the need to have a dismissal policy in the CON. She said she other colleges suspend students, but this will not work with nursing. Catlett asked questions to clarify the repeat option portion of the policy (see attached). Davis discussed the College of Pharmacy's approach to progression—there are no automatic progressions in the COP and there is a vote at the end of each semester. Other committee members commented that this would be favorable in the CON. There was also discussion about how this relates to a recent student appeal.	Hensley made a motion to vote on the presenting the policy to the Undergraduate Faculty Committee and Wilson seconded. The committee approved unanimously.
Wilson—RN to BSN Admits	• There are 12 new applicants that meet eligibility requirements. There are two that need to be discussed because of having a GPA lower than 2.5. These students have been successful academically and Wilson indicated that she believes they can be successful in the RN to BSN program. The candidates also had letters of recommendation. Catlett said she was supportive of admitting these candidates.	Catlett moved to admit the students and Cowley seconded. All 14 candidates were admitted.
Catlett—Holistic admissions	• Catlett suggested having a spreadsheet with the traditional way of selecting candidates and creating another spreadsheet utilizing the new method and compare the results. Catlett reviewed how the different criteria will be weighted. Davis said the students have been told a different weighting system (60/40) and that changing the system will be unfair to the students who may be adversely affected by the change. Cowley asked how many students had been interviewed to which Davis said close to 280. Welsh said that people with good numbers who may have other issues may not be accepted which may open spots for candidates with lower	The Committee will discuss weights at the next meeting.

Topic	Key Points	Actions to be Taken
Meeting adjourned at 1:30 p.m.	GPAs. Hensley asked if there could be legal issues if someone with a 4.0 is not admitted based on other criteria. Catlett said the committee should run scenarios with the numbers to see gauge the success of the system. The question was asked as to what aspects may be a decider if all other numbers are good. It was stated that a lack of diversity in the student body is due to a lack of diversity in the applicant pool.  Next meeting will be May 8 from 11:30-2:30 and May 16 from 9-12 for admission decisions.	

## University of Kentucky College of Nursing UG Faculty Meeting Minutes Friday, April 20, 2018, 9:00am, CON 315T

Call to order: Dr. Kristin Ashford

Attendees: Leslie Beebe, Cathy Catlett, Erin Chiswell, Tammy Courtney, Jennifer Cowley, Alexandra Dampier, Amanda Fallin-Bennett, Fran Hardin-Fanning, Jan Forren, Carole Haurylko, Angela Hensley, Vicki Hensley, Stephanie Kehler, Ana Maria Linares, Joanne Matthews, Suzie Pilon, Elizabeth Salt, Laura Schrader, Lee Anne Walmsley, Darlene Welsh, Jessica Wilson, Cheryl Witt; Zoom attended – Mollie Aleshire, Angie Grubbs, Julia Hall. Joanne Davis, Rene Palumbo and Paige Brooks

Minutes: J Cowley made a motion to approve the minutes from February 2, 2018 and AM Linares seconded. The committee approved the minutes unanimously.

Issue	Key Points	Actions to be Taken
Announcements	<ul> <li>H Feld has completed her PhD</li> <li>J Wilson and D Welsh recently attended the Kentucky Student Success Summit and will present at the next meeting</li> <li>S Pilon successfully completed her ANCC adult gerontology</li> <li>S Fugate attending educational conference concept/competency based nursing/clinical reasoning</li> <li>A Fallin-Bennett, F Hardin-Fanning are in the process of completing grants. AM Linares recently received an award</li> <li>AM Linares has her 8<sup>th</sup> grandson on the way</li> <li>L Dampier and C Catlett have made changes in N201</li> <li>L Dampier transition party May 1, at El Toro, 3p-6p. She will be moving to Texas this summer but will remain as a part-time on-line instructor with the RN-BSN program. Flyer to come</li> <li>Two new hires – M Chojanacki in the Peds course and C Degener in the High Acuity course</li> <li>New hire in new Simulation Lab - Dan. J Dent currently working on certification for simulation lab. Eventually all lab faculty will need to be certified</li> </ul>	
Old Business	The Curriculum Council had a phone conference with Dr. D	
Curriculum Revision K Ashford	Ignatavicius. There will be a zoom conference on April 30 for UG Faculty with Dr. Ignatavicius and a possible full day staff development in August	

Issue	Key Points	Actions to be Taken
Scholars in Nursing Update F. Hardin-Fanning  Promoting Relationships in Nursing & Tracking Student Success V. Hensley  IPE Curriculum Task Force Update C. Catlett	<ul> <li>The Curriculum Council will also consult via phone conference with Dr. Jean Giddons</li> <li>Two new faculty hires for fall 2018 M Chojnacki and C Degener</li> <li>Z Smith new academic success advisor</li> <li>F Hardin-Fanning will continue instruction in the NUR 101 Honors course for the fall 2018 term</li> <li>It has been recommended that we make available a list of military tracks/scholarships on our web site</li> <li>New approach with PRN program - J Davis will partner an advisor with Tammy Courtney, Suzie Pilon, Lee Anne Walmsley, J Cowley and a theme. More information to come</li> <li>We won't have the 2 second career cohorts in IPE as we did this past spring</li> <li>Estimate that the groups next year will be N211 and N301 students. Will discuss opportunity for ABSN students. Spring 2019 iCATs student numbers will be approximately 200 instead of 250. IPE will need 24-25 facilitators to accommodate the need for subs.</li> </ul>	If you have any suggestions for topics of discussion in NUR 101 Honors course, please email R Palumbo     K Ashford will follow-up on making a list of military tracks/scholarships on the CON web site
New Business  • MedVet F. Hardin- Fanning  • RN-BSN J. Wilson	<ul> <li>F Hardin-Fanning has sent out a list of potential CE's available through MedVet</li> <li>RN-BSN Track moving forward with BCTCS partnership:         BCTCS students will apply as visiting students to UK</li> <li>Offering 1 summer course for students who have completed 1st year of ADN program with 3.0 GPA</li> <li>Pilot in fall for new ADN students who do not need any general ed courses for bachelor's degree- already have another bachelor's, have another Associate of Art or Science,</li> </ul>	

Issue	Key Points	Actions to be Taken
	or are Gen Ed certified- these students will take 1 RN-BSN course online per semester while enrolled in ADN (RN Courses will be Health Assessment, Patho, Pharm, Leadership & Mgmt)	
Work Life LA Walmsley	Working with Dr. Stone from UK Accounting - regarding test anxiety. LA Walmsley is currently scheduled for seminar. She will visit each faculty member for suggestions on recommended needs	
Feedback from Student Representative P Brooks	Student engagement needed to promote curricular revisions. Info to take back to students include no changes for currently enrolled students. New curriculum will begin fall 2020 and in fall of 2019 a new accelerated BSN program will begin	
Community Service Learning Project L Beebe/J Matthews	• Fall project will focus on mental health. Several mental health awareness days coming to the community in the fall. Recommend that we come up with one topic or series of options to engage in per year. Early notification so we can add to our syllabus. P Brooks feels that exposure to people with mental health issues will help students become more comfortable treating patients with mental health issues. October 8-13 mental health week. Suggests that UNNAC take on the responsibility of publicizing planned events	<ul> <li>If you have ideas for the community involvement project please send them to J Matthews or L Beebe. There is also a thread in Canvas that you may post to. Develop ideas such as;         <ul> <li>How to pursue through individual courses</li> <li>How to develop calendar accessibility for students to pick event(s) they would like to participate in</li> </ul> </li> <li>For the May meeting please bring list of ideas/things we can do. Ideas for prizes, for the class most involved. P Kral, T Courtney, J Hall will develop strategies to engage SNA &amp; UNNAC students in a T-Shirt design</li> </ul>
Other Business		
Committee Reports		
Undergraduate     Program     Committee     (UPC)     J. Matthews	<ul> <li>Review documents in canvas regarding upcoming UG Faculty votes. Be prepared to vote at the May 8, 2018 meeting</li> <li>Be prepared to vote on recommended changes to MedMath policy</li> <li>Be prepared to vote on the ABSN program development</li> <li>Be prepared to vote on recommended changes to the UPC bylaws. Currently finalizing recommendations and will then post to canvas</li> <li>V Hensley is the new chair elect to UPC</li> </ul>	J Matthews will send voting items out 1 week prior to next meeting for review and will post to Canvas site. A vote will be taken on each item at the May meeting

Issue	Key Points	Actions to be Taken
	Discussion regarding students being released on the Tuesday before Thanksgiving. Not recommended if it takes away an opportunity from the students	
<ul> <li>Undergraduate Student Admissions &amp; Progressions (USAPC) C. Catlett</li> </ul>	Discussion - Repeat option currently says three D grades will result in suspension with the opportunity to be readmitted. We currently do not hold to this policy. It is recommended that we change suspension to dismissal to more accurately represent our current actions	• VOTE: UPC – H Feld motion to change suspension to dismissal in the current repeat option policy J Cowley seconded.  Yes: 21 No: 0 Abstain: 0
Adjourn Meeting	• 3:00pm, Next Meeting – Tuesday, May 8, 2018, 9am, 315T, followed by a Curricular Revision Meeting.	

### **CON VALUES**

- **U** Unique and innovative contributions to healthcare
- K Knowledge and evidence-based practice
- **C** Collaborative and diverse learning environments
- **O** Open and respectful relationships
- N Nursing leadership and recognition

Approved 05/13/15

#### **GUIDING PRINCIPLES FOR CONDUCTING MEETINGS**

- 1. Listen to all ideas and consider alternative perspective
- 2. Acknowledge and respect others and external guests
- 3. "Call the Question" when discussion is repetitive
- **4.** One on one, clear up issues within 3 days
- 5. Avoid talking about an individual or specific situation unless relevant to the purpose of the meeting
- **6.** Challenge/criticize the issue/idea, not the person
- 7. Speak for yourself without generalizing
- **8.** Have one conversation at a time, avoid side conversations
- **9.** Engage in meeting, avoid phone calls, checking emails, working on laptop, etc.

Approved Faculty Meeting, 10/5/2009