Brothers, Sheila

From:	Schroeder, Margaret <m.mohr@uky.edu></m.mohr@uky.edu>
Sent:	Friday, January 26, 2018 1:00 PM
То:	McCormick, Katherine; Brothers, Sheila
Cc:	Toma, E
Subject:	Proposed New Graduate Certificate in Non-Profit Management
Attachments:	GC Non-Profit Management_Complete12018.pdf

Proposed New Graduate Certificate: Non-Profit Management

This is a recommendation that the University Senate approve the establishment of a new Graduate Certificate: Non-Profit Management, in The Martin School of Public Policy and Administration within The Graduate School.

The proposed 12-credit hour graduate certificate provides the academic knowledge and practical skills to prepare students for leadership position in the non-profit sector. The curriculum is designed to augment an appropriate master's degree and/or work experience. The certificate is designed to provide skills to support graduate students and professionals in leading, directing, and managing organizations in the nonprofit sector. The certificate promotes academic scholarship combined with skills of practice. The certificate will benefit students seeking careers in the non-profit sector, professionals currently working in the non-profit sector, and government employees transitioning to the non-profit sector. In Kentucky alone there are 16,785 private foundations and other 501(c) nonprofit organizations as of 2013. Traditionally, the professionals in the nonprofit sector, there is demand for competent leaders with credentialed skills and understanding of the nonprofit sector specifically who can lead.

The program anticipates approximately 5 students per year entering into the program.

The revised proposal is attached.

Thanks! Margaret Margaret J. Mohr-Schroeder, PhD | Associate Professor of STEM Education -Mathematics | <u>SAPC University Senate Committee Chair | University Senator/Senate</u> <u>Council Member | STEM PLUS Program Co-Chair | Department of STEM</u> <u>Education | University of Kentucky | www.margaretmohrschroeder.com | Schedule a</u> Meeting with Me

NEW GRADUATE CERTIFICATE

A graduate certificate shall have a clear and focused academic topic or competency as its subject, meet a clearly defined educational need of a constituency group, such as required continuing-education or accreditation for a particular profession, respond to a specific state mandate or provide a basic competency in an emerging (preferably interdisciplinary) topic. Certificates are minimally nine graduate credit hours but typically no more than 15. Completed forms must receive appropriate department/school approval and sent to the college for review.

Once approved at the college level, your college will send the proposal to the Graduate Council for review. Once approved at the Graduate Council, the Graduate Council will send the proposal to the Senate Council office for additional review via a committee and then to the Senate Council. Once the Senate Council has approved the proposal, it is moved to the University Senate. Once approved by that body, the University Senate will send the proposal to the Registrar to be included in the Bulletin. The contact person listed on the form will be informed throughout this process.

By default, graduate certificates shall be approved for a period of six (6) years. Re-approvals are also for six years.

ERAL INFORMATION			
Date of contact with Institutional Effectiveness ¹ : 2/2/2017			
Appended to the end of this form is a PDF of the reply from Institutional Effectiveness.			
Home college: The Graduate School			
Home educational unit (department, school, college ²): The Martin School of Public Policy and Administration			
Proposed certificate name: Non-Profit Management			
CIP Code (provided by Institutional Effectiveness): 52.0206			
Requested effective date: Specific Date ³ : Fall semester following approval. OR Specific Date ³ : Fall 20			
Requested effective date.			
Contact person name: Dwight Denison Email: Dwight.Denison@uky.edu Phone: 257-5742			
RVIEW			
Provide a brief description of the proposed new graduate certificate. (300 word limit)			
This certificate provides the academic knowledge and practical skills to prepare students for leadership positions			
in the non-profit sector. The curriculum is designed to augment an appropriate master's degree and/or work experience.			
This proposed graduate certificate (check all that apply):			
Has a clear and focused academic competency as its subject.			

¹ You can reach Institutional Effectiveness by phone or email (257-2873 or institutionaleffectiveness@uky.edu).

² Only cross-disciplinary graduate certificates may be homed at the college level.

³ Certificates are typically made effective for the semester following approval. No program will be made effective unless all approvals, up through and including University Senate approval, are received.

	Meets a clearly defined educational need of a constituency group (e.g. continuing education or licensing)				
	Responds to a specific state mandate.				
	Provides a basic competency in an emerging, preferably interdisciplinary, topic.				
2c	Affiliation. Is the graduate certificate affiliated with a degree program? (related to 3c) Yes 🛛 No 🗌				
	If "yes," include a brief statement of how it will complement the program. If "no," incorporate a statement as to				
	how it will provide an opportunity for a student to gain knowledge or skills not already a	vailable at	UK. <i>(300</i>		
	word limit)				
	In the Master of Public Admnistration Program, non-profit management is one of the mos				
	specialization. The certificate will show on the student's transcript that they have a specific focus in Nonprofit. Management when they have completed coursework to gain greater exposure to the skills and knowledge in the				
	field. Both degree and non-degree certificate students will strengthen the same leadershi		-		
	students in the MPA degree benefit from academic depth in quantitative methods of resea	-			
	and government financial management.	-			
2d	Duplication. Are there similar regional or national offerings?	Yes 🔀	No 🗌		
	If "Yes," explain how the proposed certificate will or will not compete with similar region	al or natio	nal offerings.		
	Yes, Murray St., Western KY University and Northern KY University offer similar program	ns. There	are also many		
	national programs with an on-line and/or on-site format. Despite this duplication it is unl	ikely that i	there would be		
	much competition among these propograms since the target population is primarily curre	nt UK stiu	dents or		
	people living in the Lexington region.				
2e	Rationale and Demand. State the rationale for the new graduate certificate and explain	the need f	or it (e.g.		
Ze	market demand, student requests, state mandate, interdisciplinary topic). (400 word lim	it)			
	The nonprofit sector contributed an estimated \$905.9 billion to the US economy in 2013,	composing	5.4 percent		
	of the country's gross domestic product (GDP). The registered nonprofit organizations identified \$2.26 trillion in				
	revenue and \$5.17 trillion in assets. Between 2003 and 2013, revenues grew 30.7 percent	and assets	s grew 32.7		
	percent, which is faster growth than 14.7 percent growth for GDP (after adjusting for infl	ation) (M	cKeever,		
	2015)) In Kentucky alone there are 16,785 private foundations and other 501(c) nonpro-	ofit organiz	ations as of		
	2013. Traditionally, the professionals in the nonprofit setting came through MPA or occasionally MBA				
	programs, but with the growth of the sector, there is demand for competent leaders with credentialed skills and				
	understanding of the nonprofit sector specifically who can lead.				
		_			
	Source: McKeever, B. (2015). The Nonprofit Sector in Brief 2015. Retrieved from Urban				
	http://www.urban.org/sites/default/files/alfresco/publication-pdfs/2000497-The-Nonprofit	-Sector-in	-Brief-2015-		
	Public-Charities-Giving-and-Volunteering.pdf				
2f	Target student population. Check the box(es) that apply to the target student populatio	n.			
	Currently enrolled graduate students.				
	Post-baccalaureate students.				
2g	Describe the demographics of the intended audience. (150 word limit)				
	The certificate will be open to graduate students in the MPA and MPP programs as well of		-		
	programs approved by the Director. Post bac students will be admitted based on relevant	-			
	Our experience is that women and minority students are especially drawn to this field. Ou	er MPA pro	ogram is		
	about 1/3 non-traditional and 2/3 traditional students.				

2h	Projected enrollmen	t. What are the enrollm	nent projections for the	first three year	·s?	
		Year 1	Year 2		Year 3	
			(Yr. 1 continui	ng + new	(Yrs. 1 an	d 2 continuing +
			entering)		new ente	ring)
	Number of Students	5	10		12	
			I			
2i	Distance learning (D via DL?	L). Initially, will any port	tion of the graduate cer	tificate be offe	red Yes	
	If "Yes," please indica	te below the percentag	ge of the certificate that	t will be offered	d via DL.	I
	1% - 24%	25% - 49%	50% - 74% 🗌	75 - 99%] 1	100%
	If "Yes," describe the	DL course(s) in detail, i	including the number of	required DL co	ourses. (300	word limit)
3. AD	MINISTRATION AND RE	SOURCES				
	Administration. Desc	cribe how the proposed	l graduate certificate wi	ll be administe	red, includir	ng admissions,
3a		ention, etc. (150 word li	-		,	o ,
			duate faculty who will si	upervise the cur	rrent Studen	t Affairs Officer. a
) who currently handles	-		
			dent records. Advising			
		nber may assist with rec	-		2	
	Faculty of Record an	d Certificate Director. ((related to 2c) T he facul	ty of record cor	nsists of the	graduate
	certificate director ar	nd other faculty who wi	ill be responsible for pla	nning and parti	icipating in t	the certificate
3b	program. The directo	r must be a member of	f the Graduate Faculty o	f the University	y and is app	ointed by the dean
	of the Graduate Scho	ol. The faculty of record	d must be comprised of	three or more	faculty. At l	east three
		-	y of record must be me		-	
		ate is affiliated with a d	-		Yes	
			e program below. If "No	" describe bel		
		-	ctor, including selection			
		members. (150 word li	· ·		or service, a	na methoa ioi
		•	currently offers an area	of specializatio	n in non-nr	ofit Management
			ernship and the final pro	•	л ш поп-рі	ont Management
				ject course.		
2.0		(ill this graduate contific				
3c			cate include courses from	n another unit	(s)? Yes	No 🖂
	if "Yes," two pieces o	f supporting document	ation are required.			
	Check to confirm	that annended to the e	end of this form is a lette	er of support fr	om the othe	er units'
		•••	es will be used. The lette	• •		
			mpact on the course's u			
1		· · · · · · · · · · · · · · · · · · ·				

⁴ A dean may submit a letter only when there is no educational unit below the college level, i.e. there is no department/school.

⁵ Show evidence of detailed collaborative consultation with such units early in the process.

	Check to confirm that appended to the end of this form is verification that the chair/o unit has consent from the faculty members of the unit. This typically takes the form of m				
3d	Financial Resources. What are the (non-course) resource implications for the proposed g	graduate c	ertificate,		
	including any projected budget needs? (300 word limit) Ideally, increased enrollment will result in increased revenue. Recruitment will be combi- current degrees (MPA, MPP and MPFM) and existing certificate program in Public Final				
3e	Other Resources. Will the proposed certificate utilize resources (e.g. departmentally controlled equipment or lab space) from additional units/programs? If "Yes," identify the other resources that will be shared. (<i>150 word limit</i>)	Yes 🗌	No 🖂		
	Students may share the Martin School computer lab with those in existing programs.				
	If "Yes," two pieces of supporting documentation are required.				
	Check to confirm that appended to the end of this form is a letter of support from the chair/director ⁴ of the unit whose "other resources" will be used.	e appropri	ate		
	Check to confirm that appended to the end of this form is verification that the chair/o unit has consent from the faculty members of the unit. This typically takes the form of m				
4. IMP/	АСТ				
4a	Other related programs. Are there any related UK programs and certificates?	Yes	No 🔀		
	If "Yes," describe how the new certificate will complement these existing UK offerings. (2	250 word l	imit)		
	The College of Agriculture offers an undergraduate certified non-profit Professional program which may serve as a "feeder" program for those who wish to pursue higher education in the field.				
	If "Yes," two pieces of supporting documentation are required.				
	Check to confirm that appended to the end of this form is a letter of support from each potentially-affected academic unit administrators.				
	Check to confirm that appended to the end of this form is verification that the chair/or the faculty members of the unit. This typically takes the form of meeting minutes.	director ha	as input from		
5. ADIV	IISSIONS CRITERIA AND CURRICULUM STRUCTURE				
5a	Admissions criteria. List the admissions criteria for the proposed graduate certificate. (1.	50 word lii	mit)		
	Admission and Other Requirements: The Non-Profit Management Graduate Certificate P	-			
	high standards of admission to assure UK's admission and recruitment policies and decisions are less rigorous				
	then UK's admission and recruitment standards for traditional degree programs since applicants will not be required to take the GRE or GMAT. Students who have already been admitted to our MPA program will				
	automatically be admitted to the Certificate program. Students entering the program dire				
	provide transcripts showing at least a 3.0 grade point average (on a 4.0 scale, and a result student's interest, previous accomplishments, and potential in the field. (e.g.Letters of re	ume showi	ng the		
	Applicants to the Graduate Certificate in Non-Profit Management must be approved for a Certificate Director, who shall notify the Graduate School of the student's admission.	admission	by the		

5b		pre courses. List the required core courses below.				
Prefix Numl		Course Title	Course Title Credit Course Sta		tus ⁶	
PA 60)2	Strategic Planning for Public and Non-profit Organizations	3	No Change		
PA 66	61	Financial Management for Non-Profit organizations	3	No Change		
PA 64	¹ 2	Public and Nonprofit Organizational Theory and Behavior	3	No Change		
				Select one.	••	
		Students are required to take three core courses and one of the elective ourses for a total of 12 credits		Select one.		
		Total Credit Hours of Core Courses:		·		
5c		ective courses. List the electives below.	1	1		
Prefix Numl		Course Title	Credit Hrs	Course Status ⁷		
PA 79	95	Special Topics in Public Administration *:Grant Writing3No Change		No Change	No Change	
PA 71	1	Internship in Public Administration *	3	No Change		
PA68	1	Capstone *	3	No Change		
		* must be nonprofit based topic approved by director		Select one.	••	
PA66.	2	Non-Profit Management	3	No Change		
				Select one.	••	
	Ar	re there any other requirements for the graduate certificate? If	"Yes," no	te below.		
5d		50 word limit)	,		Yes 🔀	No
		udent will submit to the director a final project that demontrates onprofit management certificate	s obtainm	ent of the con	npetencies	of the
5e		here any other narrative about the graduate certificate that sh e Bulletin? If "Yes," please note below. (300 word limit)	ould be ir	ncluded in	Yes 🔀	No 🗌
	pro aco noi	e certificate in Nonprofit management is designed to provide ski ofessionals in leading, directing, and managing organizations in ademic scholarship combined with skills of practice. The certific nprofit sector, professionals currently working in the nonprofit s e nonprofit sector.	the nonp cate will b	rofit sector. Z penefit studen	The certific ts seeking c	ate promotes careers in the
6 46	2566	MENT				
6. ASS		MENT Jdent learning outcomes. Please provide the student learning o	outcomes	for the grad	late certific	rate list the
6a		owledge, competencies, and skills (learning outcomes) student:		-		
		tion verbs, not simply "understand.") (250 word limit)			compiet	

⁶ Use the drop-down list to indicate if the course is a new course ("new"), an existing course that will change ("change"), or if the course is an existing course that will not change ("no change").

⁷ Use the drop-down list to indicate if the course is a new course ("new"), an existing course that will change ("change"), or if the course is an existing course that will not change ("no change").

NEW GRADUATE CERTIFICATE

There are three primary learning objectives associated with the Certificate of Nonprofit Management. 1.) Student will be able to analyze salient issues in the nonprofit sector. Examples of salient issues include: Government-nonprofit relations, financial management during recession, revenue generation, balancing the ethical and financial goals, and social entrepreneurism.

2.) Student will be able to apply the concepts and skills of non-profit management and financial management.
Examples of these skills and concepts when applied to the nonprofit sector include fundraising, reporting requirements, management of volunteers, the strategic management and financial planning. A student's basic skill set should also include Identification of a problem, framing a research question, and research design.
3.) Student will be able to communicate at a professional level of writing. Evidence of a professional level of writing is demonstrated by the organization of written reports of research or analysis and clarity of the writing.

Student learning outcome (SLO) assessment. How and when will student learning outcomes be assessed? Please map proposed measures to the SLOs they are intended to assess. Do not use grades or indirect measures (e.g. focus groups, surveys) as the sole method. Measures likely include artifacts such as course-embedded assessment (e.g., portfolios, research papers or oral presentations); and course-embedded test items (embedded test questions, licensure/certification testing, nationally or state-normed exams). (300 word limit)
 See attached evaluation form

Certificate outcome assessment8. Describe evaluation procedures for the proposed graduate certificate. Include6chow the faculty of record will determine whether the program is a success or a failure. List the benchmarks, the
assessment tools, and the plan of action if the program does not meet its objectives. (250 word limit)Data relating to the quality of students' final projects will be reviewed annually. Completion rates and job
placements will be benchmarked against similar programs at Indiana University, Georgia State, and the
University of Georgia as well as other graduate certificate programs on campus. The certificate director will
report the status of the certificate program to the entire Martin School. Identified deficiences that require
modifications and improvements will be made by the director with support from the faculty. The Martin School
holds an annual program review retreat and review of this program will be part of the regular agenda.

7. OTHER INFORMATION

7a Is there any other information about the graduate certificate to add? (150 word limit)

8. APPROVALS/REVIEWS Information below does not supersede the requirement for individual letters of support from educational unit administrators and verification of faculty support (typically takes the form of meeting minutes). **Reviewing Group** Date **Contact Person Name/Phone/Email** Approved Name (Within College) In addition to the information below, attach documentation of department and college approval. 8a This typically takes the form of meeting minutes but may also be an email from the unit head reporting department- and college-level votes. / / / /

⁸ This is a plan of how the certificate will be assessed, which is different from assessing student learning outcomes.

7a Is there any other information about the graduate certificate to add? (150 word limit)

Information below does not supersede the requirement for individual letters of support from educational unit administrators and verification of faculty support (typically takes the form of meeting minutes).

	Reviewing Group Name	Date Approved	Contact Person Name/Phone/Email
8a		m of meeting r	nation below, attach documentation of department and college approval. ninutes but may also be an email from the unit head reporting
	Martin School Core Faculty	9-13-16	Katie Sanders / 3-1937 / katie.sanders@uky.edu
			<u> 2/07/2017</u>

⁸ This is a plan of how the certificate will be assessed, which is different from assessing student learning outcomes.

NEW GRADUATE CERTIFICATE

	Graduate Council	12/20/17	Roshan Nikou
	Health Care Colleges Council (if applica	ble)	
8c	(Senate Academic Council)	Date Approved	Contact Person Name
	1		
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From: Pearson, RaeAnne Sent: Friday, January 12, 2018 11:09 AM To: Toma, E <eugenia.toma@uky.edu> Subject: Re: New Cmte Item (SAPC)_Proposed New Graduate Certificate in Non-Profit Management

What about this one ?

Detail for CIP Code 52.0206

* [Print this page] Print<https://nces.ed.gov/ipeds/cipcode/cipdetail.aspx?y=55&cipid=88882>

Title: Non-Profit/Public/Organizational Management.

Definition: A program that prepares individuals to manage the business affairs of non-profit corporations, including foundations, educational institutions, associations, and other such organizations, and public agencies and governmental operations. Includes instruction in business management, principles of public administration, principles of accounting and financial management, human resources management, taxation of non-profit organizations, and business law as applied to non-profit organizations.

From: Toma, E Sent: Friday, January 12, 2018 11:03:33 AM To: Pearson, RaeAnne Subject: FW: New Cmte Item (SAPC)_Proposed New Graduate Certificate in Non-Profit Management

Somehow we did not have a CIP code. We submitted this a long time ago so I am not certain what happened. Can you help? Genia

NEW GRADUATE CERTIFICATE

Martin School of Public Policy and Administration 415 Patterson Office Tower Lexington, KY 40506-0027

859 257-5741 fax 859 323-1937

www.martin.uky.edu

Dr. Ron Zimmer Director Martin School of Public Policy & Administration 423 Patterson Office Tower Lexington, KY 40506

To Whom It May Concern:

I am writing in support of a new Graduate Certificate in Nonprofit Management to be offered by the Martin School of Public Policy & Administration. The immense growth seen by the nonprofit sector over the last decade has led to a greater demand for competent and skilled leadership within nonprofit organizations. The Martin School faculty has many years of experience in training nonprofit professionals, and no department is better suited to offer this certificate.

KENTUCKY

While the Martin School has prepared leaders in nonprofit organizations through its Master of Public Administration (MPA) program for many years, it has become evident that there is a greater demand for this particular competency than just those interested in pursuing a MPA. The certificate will utilize existing courses and faculty to offer specialized training in Nonprofit Management to anyone with a bachelor's degree interested in acquiring this credential. We anticipate a lot of interest from students in other masters programs here at the University as well as professionals currently working in the field.

The certificate in Nonprofit Management will serve to advance the Martin School's commitment to preparing exceptional leaders in the public and nonprofit sectors. The certificate will also strengthen the University of Kentucky's mission to improve people's lives through excellence in education and service.

Due to the demand for credentialed and skilled professionals in the nonprofit sector and the Martin School's history of preparing successful leaders in nonprofit organizations, I strongly support the Graduate Certificate in Nonprofit Management. I look forward to moving forward with this process. Please contact me with any questions or concerns.

Sincerely,

Ron Zimmer, Ph.D.

Director, Martin School of Public Policy & Administration



An Equal Opportunity University

Certificate in Nonprofit Management Final Project Assessment

Project demonstrates financial management skillsYesNo							

What is your overall assessment of the quality of the student's final project (circle one)?

1 2 3 4 5 6 7 8 9 10

Poor

Outstanding

Written Comments: