

From: [Schroeder, Margaret](#)
To: [Brothers, Sheila C](#); [McCormick, Katherine](#)
Cc: [Mason, Carol A](#)
Subject: Proposed New Undergraduate Certificate in Sexuality Studies
Date: Tuesday, April 18, 2017 10:25:56 PM
Attachments: [Sexuality Studies UG Certificate-new \(revised 4-5-17\).pdf](#)

Proposed New Undergraduate Certificate in Research in Sexuality Studies

This is a recommendation that the University Senate approve the establishment of a new Undergraduate Certificate: Sexuality Studies, within the Department of Gender and Women's Studies in the College of Arts & Sciences.

Rationale:

This proposed certificate of 14 credits (8 credits of core and 6 credits of electives) of coursework allows students to explore human sexuality in a profoundly interdisciplinary way. It encompasses scientific and medical fields as well as humanities and social sciences, and encourages the study of sexuality transhistorically and crossculturally. The goal of offering the certificate is three-fold. 1) To train students for fields in which knowledge of diverse perspectives on sexuality is important -- including health-related fields, human resources-related fields, and international scholarship or business. 2) To provide students with an opportunity for transformative exploration of the relationship between sexuality and society. 3) To provide leadership in promoting sexuality education with an intersectional and interdisciplinary approach on the college level that profoundly enhances abstinence-only education offered in public high schools.

The interest is keen because for decades funds for comprehensive sex education have been withheld in favor of promoting abstinence only. This course of study merges comprehensive sex education at the college level with theories of sexuality and gender that are informed by humanities and social sciences scholarship and devoted to an intersectional approach. The intersectional approach encourages analyses of how particular identities emerge at the intersection of numerous factors: religion, race, class, age, ability, nationality, citizenry, and ethnicity, for example. The creation of this certificate is congruent with the University's stated interest in inclusivity and diversity that recognizes sexualities as an axis of social equality.

The program expects about 10 students a year; SAPC felt this was a severe underestimate.

The revised program is attached.

Best-

Margaret

[Margaret J. Mohr-Schroeder, PhD](#) | Associate Professor of STEM Education - Mathematics | [COE Faculty Council Vice Chair](#) | [SAPC University Senate Committee Chair](#) | [University Senator/Senate](#)

NEW UNDERGRADUATE CERTIFICATE

An Undergraduate Certificate is an integrated group of courses (as defined here 12 or more credits) that are 1) cross-disciplinary, but with a thematic consistency, and 2) form a distinctive complement to a student's major and degree program, or 3) leads to the acquisition of a defined set of skills or expertise that will enhance the success of the student upon graduation. Undergraduate Certificates meet a clearly defined educational need of a constituency group, such as continuing education or accreditation for a particular profession; provide a basic competency in an emerging area within a discipline or across disciplines; or respond to a specific state mandate.

After the proposal receives college approval, please submit this form electronically to the Undergraduate Council. Once approved at the academic council level, the academic council will send your proposal to the Senate Council office for additional review via a committee and then to the Senate for approval. Once approved by the Senate, the Senate Council office will send the proposal to the appropriate entities for it to be included in the Bulletin. The contact person listed on the form will be informed when the proposal has been sent to committee and other times, subsequent to academic council review.

Please click [here](#) for more information about undergraduate certificates.

1. GENERAL INFORMATION			
1a	Date of contact with Institutional Effectiveness (IE) ¹ :	November 2, 2016	
	<input checked="" type="checkbox"/> Appended to the end of this form is a PDF of the reply from Institutional Effectiveness.		
1b	Home college: Arts and Sciences		
1c	Home educational unit (department, school, college ²): <i>Gender and Women's Studies</i>		
1d	Proposed certificate name: <i>Sexuality Studies</i>		
1e	CIP Code ³ : 050299		
1f	Requested effective date:	<input checked="" type="checkbox"/> Fall semester following approval.	OR <input type="checkbox"/> Specific Date ⁴ : <i>Fall 20</i>
1g	Contact person name: <i>Carol Mason</i>	Email: <i>carol.mason@uky.edu</i>	Phone: <i>2571788</i>
2. OVERVIEW			
2a	Provide a brief description of the proposed new undergraduate certificate. (300 word limit)		
	<i>This proposed certificate of 14 credits of coursework allows students to explore human sexuality in a profoundly interdisciplinary way. It encompasses scientific and medical fields as well as humanities and social sciences, and encourages the study of sexuality transhistorically and crossculturally. The goal of offering the certificate is</i>		

¹ You can reach Institutional Effectiveness by phone or email (257-2873 or institutionaleffectiveness@uky.edu).

² Only cross-disciplinary certificates may be homed at the college level.

³ In consultation with the Undergraduate Council Chair and Registrar, identify the appropriate CIP code(s) prior to college-level approval.

⁴ Certificates are typically made effective for the semester following approval. No program will be made effective unless all approvals, up through and including University Senate approval, are received.

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	<i>three-fold. 1) To train students for fields in which knowledge of diverse perspectives on sexuality is important -- including health-related fields, human resources-related fields, and international scholarship or business. 2) To provide students with an opportunity for transformative exploration of the relationship between sexuality and society. 3) To provide leadership in promoting sexuality education with an intersectional and interdisciplinary approach on the college level that profoundly enhances abstinence-only education offered in public high schools. Offering courses from different departments and colleges within the university system, this certificate models true interdisciplinary study and addresses the social, medical, and historical aspects of sexual health, identities, and subcultures at a time when there is incitement to discourse about them. The amount of credit hours (14) requires students to take 8 credits of core classes and 6 credits of elective courses. The particulars of these course requirements are spelled out in the attached Addendum.</i>	
2b	This proposed undergraduate certificate (check all that apply):	
	<input checked="" type="checkbox"/>	Is cross-disciplinary.
	<input type="checkbox"/>	Is certified by a professional or accredited organization/governmental agency.
	<input type="checkbox"/>	Clearly leads to advanced specialization in a field.
2c	Affiliation. Is the undergraduate certificate affiliated with a degree program?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
	If "yes," include a brief statement of how it will complement the program. If it is not affiliated with a degree program, incorporate a statement as to how it will provide an opportunity for a student to gain knowledge or skills not already available at UK. (300 word limit)	
	<i>Although it is housed in the GWS department, it is not an offering affiliated with the BA or PhD in GWS. Intellectually, the sexuality studies certificate shares methodologies and issues with GWS.</i>	
2d	Duplication. Are there similar regional or national offerings?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	If "Yes," explain how the proposed certificate will or will not compete with similar regional or national offerings.	
	Incorporating sexuality studies as part of Gender and Women's Studies departments is a national trend, as we see in the curricula of Ohio State, Stanford, and UC Santa Cruz, for example. So, too, is separating out from the regular curricula of GWS departments particular minors or certificates in sexuality studies, as is the case with University of Minnesota, which has a minor in Gay, Lesbian, Bisexual, and Transgender studies, and University of Louisville, which also has a minor in LGBTQ studies. Our proposed sexuality studies certificate will differ from the minors offered at these institutions due to its focus on interdisciplinarity, which none of the above offer because of constraints on academic minors. Our proposed certificate, then, is in keeping with national trends but is distinct in the region because, while being house in GWS department, it draws from other disciplines and colleges.	
2d	Rationale and Demand. Explain the need for the new undergraduate certificate (e.g. market demand and cross-disciplinary considerations). (300 word limit)	
	<i>Demand: KHP 220: Sexuality Education routinely fills when it is offered, and topical courses in GWS such as GWS 301: Queer Literature received so many requests for overrides that we raised the cap from 35 students to 60. Beyond the high demand for individual courses associated with the proposed certificate, prospective students have been inquiring about whether such a formal plan of study that focuses on sexualities exists. Students seem particularly interested in a certificate that would demonstrate supplementary education or accreditation for a variety of pre-professional career tracts, including social work, education, and health professions. Rationale: Therefore, in offering this certificate we are meeting the demonstrated needs of the students who come to us requesting it. The interest is keen because for decades funds for comprehensive sex education have been withheld</i>	

⁵ An undergraduate certificate must be cross-disciplinary and students must take courses in at least two disciplines, with a minimum of three credits to be completed in a second discipline.

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in favor of promoting abstinence only. This course of study merges comprehensive sex education at the college level with theories of sexuality and gender that are informed by humanities and social sciences scholarship and devoted to an intersectional approach. The intersectional approach encourages analyses of how particular identities emerge at the intersection of numerous factors: religion, race, class, age, ability, nationality, citizenry, and ethnicity, for example. What results from this intersectional approach are analyses of human sexuality that are historically accurate, culturally specific, factual, evidence-based, statistically demonstrable, humanistically compassionate, socially equitable, philosophically complex, and intellectually rigorous. The creation of this certificate is congruent with the University's stated interest in inclusivity and diversity that recognizes sexualities as an axis of social equality. Finally, the certificate provides instruction by scholars and researchers whose expertise in evidence-based analyses of sexualities is legitimized by peer-reviewed publications and national reputations among the various professions that comprise sexuality studies.

2e Target audience. Check the box(es) that apply to the target student population.

Currently enrolled undergraduate students.

Post-baccalaureate students.

2f Describe the demographics of the intended audience. (150 word limit)

The intended audience is a diverse student body whose inquiry into human sexuality have not been met through single-disciplinary investigation or abstinence only education. We expect to attract students from all walks of life because of our intersectional approach that takes into account multiracial, multicultural, and often transnational perspectives. We expect students from a variety of UK colleges, including A&S, CAFE, Education, Medicine, Public Health, Social Work, and Nursing. We also expect members who identify as gay, lesbian, bisexual, transgender, and queer to embrace this course of study as one that reflects and represents their various concerns, thereby providing them with a sense of legitimacy, belonging, and inclusion at the University of Kentucky. Finally, we emphasize that this will appeal to those seeking professional opportunities in which knowledge of sexuality is vital to serving humanity and creating cross-cultural communities: social work, medicine, psychology, health service, education, and business.

2g Projected enrollment. What are the enrollment projections for the first three years?

	Year 1	Year 2 (Yr. 1 continuing + new entering)	Year 3 (Yrs. 1 and 2 continuing + new entering)
Number of Students	5	10	20

2h Distance learning (DL). Initially, will any portion of the undergraduate certificate be offered via DL?

Yes No

If "Yes," please indicate below the percentage of the certificate that will be offered via DL.

1% - 24% 25% - 49% 50% - 74% 75 - 99% 100%

If "Yes," describe the DL course(s) in detail, including the number of required DL courses. (200 word limit)

3. ADMINISTRATION AND RESOURCES

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3a	Administration. Describe how the proposed undergraduate certificate will be administered, including admissions, student advising, retention, etc. (150 word limit)		
<i>The certificate will be administered by the director of the certificate program, who may also serve as Director of Undergraduate Studies in the department of Gender and Women's Studies. Students need to be in good academic standing to be considered for admission, and to apply a student will contact the certificate director. Student advising will fall to the extant mechanisms for undergraduate advising, including professional advisors as well as faculty mentors. Given the demonstrated demand for this academic focus we do not believe it will be necessary to take measures to secure retention in the sexuality studies certificate program.</i>			
3b	Faculty of Record. The Faculty of Record consists of the undergraduate certificate director and other faculty who will be responsible for planning and participating in the certificate program. Describe the process for identifying the certificate director. Regarding membership, include the aspects below. (150 word limit) <ul style="list-style-type: none"> • Selection criteria; • Whether the member is voting or non-voting; • Term of service; and • Method for adding/removing members. 		
<i>The undergraduate certificate director and the DUS will be appointed by the dean with input from the GWS chair. Selection criteria for participating faculty include: core or affiliate faculty status in the GWS department, which entails an application process approved by the executive committee. Affiliated faculty may demonstrate scholarly expertise evidenced by an appropriate publication record of research as deemed by the executive committee of the GWS department. Members of the faculty of record have privileges of voting in matters of the certificate only and not in all GWS department matters. The term of service for faculty of record is determined by the executive committee of the GWS department, which will also be responsible for forging policies regarding adding or removing members of the faculty of record.</i>			
3c	Advisory board. Will the undergraduate certificate have an advisory board ⁶ ?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If "Yes," please describe the standards by which the faculty of record will add or remove members of the advisory board. (150 word limit)			
If "Yes," please list below the <u>number</u> of each type of individual (as applicable) who will be involved in the advisory board.			
Faculty within the college who are within the home educational unit.			
Faculty within the college who are outside the home educational unit.			
Faculty outside the college who are within the University.			
Faculty outside the college and outside the University who are within the United States.			
Faculty outside the college and outside the University who are outside the United States.			
Students who are currently in the program.			
Students who recently graduated from the program.			
Members of industry.			
Community volunteers.			
Other. Please explain:			
Total Number of Advisory Board Members			

⁶ An advisory board includes both faculty and non-faculty who advise the faculty of record on matters related to the program, e.g. national trends and industry expectations of graduates.

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3d	Course utilization. Will this undergraduate certificate utilize courses from other academic units?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>If “Yes,” two pieces of supporting documentation are required.</p> <p><input checked="" type="checkbox"/> Check to confirm that appended to the end of this form is a letter of support from the other units’ chair/director⁷ from which individual courses will be used. The letter must include demonstration of true collaboration between multiple units⁸ and impact on the course’s use on the home educational unit.</p> <p><input checked="" type="checkbox"/> Check to confirm that appended to the end of this form is verification that the chair/director of the other unit has consent from the faculty members of the unit. This typically takes the form of meeting minutes.</p>			
3e	Financial Resources. What are the (non-course) resource implications for the proposed undergraduate certificate, including any projected budget needs? (300 word limit)		
none			
3f	Other Resources. Will the proposed undergraduate certificate utilize resources (e.g. departmentally controlled equipment or lab space) from additional units/ programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If “Yes,” identify the other resources that will be shared. (150 word limit)			
<p>If “Yes,” two pieces of supporting documentation are required.</p> <p><input type="checkbox"/> Check to confirm that appended to the end of this form is a letter of support from the appropriate chair/director⁹ of the unit whose “other resources” will be used.</p> <p><input type="checkbox"/> Check to confirm that appended to the end of this form is verification that the chair/director of the other unit has consent from the faculty members of the unit. This typically takes the form of meeting minutes.</p>			
4. IMPACT			
4a	Other related programs. Are there any related UK programs and certificates?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If “Yes,” describe how the new certificate will complement these existing UK offerings. (250 word limit)			
<p>If “Yes,” two pieces of supporting documentation are required.</p> <p><input type="checkbox"/> Check to confirm that appended to the end of this form is a letter of support from the appropriate chair/director of the unit whose “other resources” will be used.</p> <p><input type="checkbox"/> Check to confirm that appended to the end of this form is verification that the chair/director has input from the faculty members of the unit. This typically takes the form of meeting minutes.</p>			
5. ADMISSIONS CRITERIA AND CURRICULUM STRUCTURE			

⁷ A dean may submit a letter only when there is no educational unit below the college level, i.e. there is no department/school.

⁸ Show evidence of detailed collaborative consultation with such units early in the process.

⁹ A dean may submit a letter only when there is no educational unit below the college level, i.e. there are no departments/schools.

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5a	Admissions criteria. List the admissions criteria for the proposed undergraduate certificate. <i>(150 word limit)</i>
	<i>Students must be in good academic standing to be admitted to the certificate program.</i>

5b	Core Courses. List the required courses below.		
Prefix & Number	Course Title	Credit Hrs	Course Status ¹⁰
	<i>please see attached Addendum</i>		No Change
			No Change
			No Change
			No Change
			Select one....

5c	Elective courses. List the electives below.		
Prefix & Number	Course Title	Credit Hrs	Course Status ¹¹
	<i>please see attached Addendum</i>		No Change
			No Change
			No Change
			No Change
			No Change
			No Change
<i>Total Credit Hours:</i>		<i>14</i>	

5d	Are there any other requirements for the undergraduate certificate? If “Yes,” note below. <i>(150 word limit)</i>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
	<i>6 of the 14 credit hours must come from the 300 level or above. Students must pass each course with a minimum of a C. The certificate will be awarded only to students who successfully complete a bachelors degree.</i>		

5e	Is there any other narrative about the undergraduate certificate that should be included in the Bulletin? If “Yes,” please note below. <i>(300 word limit)</i>	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
	<i>use description from 2a</i>		

6. ASSESSMENT

6a	Student learning outcomes. Please provide the student learning outcomes for this undergraduate certificate. List the knowledge, competencies, and skills (learning outcomes) students will be able to do upon completion. (Use action verbs, not simply “understand.”) <i>(250 word limit)</i>
	<i>1. Construct evidence-based and factual arguments for the benefits of sexual health and diversity. 2. Recognize and apply key concepts from at least 2 disciplinary approaches to the study of sexuality. 3. Articulate the complex</i>

¹⁰ Use the drop-down list to indicate if the course is a new course (“new”), an existing course that will change (“change”), or if the course is an existing course that will not change (“no change”).

¹¹ Use the drop-down list to indicate if the course is a new course (“new”), an existing course that will change (“change”), or if the course is an existing course that will not change (“no change”).

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	<i>relationships among sexual behaviors, prevailing social norms, psychosocial perceptions, cultural factors, historical contexts, and/or geographic locations. 4. Demonstrate sensitivity to diversity and equity by showing respect for individual, family, and cultural characteristics and experiences that may influence perspectives about sexuality.</i>
6b	<p>Student learning outcome (SLO) assessment. How and when will student learning outcomes be assessed? Please map proposed measures to the SLOs they are intended to assess. Do not use grades or indirect measures (e.g. focus groups, surveys) as the sole method. Measures likely include artifacts such as course-embedded assessment (e.g., portfolios, research papers or oral presentations); and test items (embedded test questions, licensure/certification testing, nationally or state-normed exams). <i>(300 word limit)</i></p> <p><i>Every year, a committee comprised of core and affiliated faculty will collect student work from both of the certificate's core courses at the 400 and 500 level. The committee will design and utilize rubrics to assess one or two learning outcomes each year on a rotating basis using these artifacts (primarily research papers). Each learning outcome will be assessed at least once over a 3-year cycle, with assessments occurring in the Spring semester of each year. Rubrics will be modeled on AACU measures to ensure alignment with national standards emphasizing critical analysis and argument-based writing.</i></p>
6c	<p>Certificate outcome assessment¹². Describe program evaluation procedures for the proposed undergraduate certificate. Include how the faculty of record will determine whether the program is a success or a failure. List the benchmarks, the assessment tools, and the plan of action if the program does not meet its objectives. <i>(250 word limit)</i></p> <p><i>At the end of the program, students will complete a survey in which they assess the program with three questions. This program will be considered successful if students have completed the certificate, if they had any scholarly products as a result of their work, if they rate their mentorship as excellent or good, and if their experience advanced their education or career.</i></p> <p><i>After a student completes the certificate program, respective mentoring faculty will complete a survey in which they assess the program with three questions. This program will be considered successful from the faculty perspective if faculty rate their experience as excellent or good, if the program has helped facilitate their research or pedagogical goals, and if they wish to continue contributing to the program. Further, the Dean of the College of Arts and Sciences will organize periodic external review of the certificate program.</i></p> <p><i>Each year the faculty of record will review the program and propose any necessary changes to the curriculum and/or to the organization and management of the certificate program.</i></p>
7. OTHER INFORMATION	
7a	<p>Is there any other information about the undergraduate certificate to add? <i>(150 word limit)</i></p> <p><i>This certificate is distinct from GWS minor because fewer credits are needed and there is a broader range of classes offered. While we suspect most students seeking this certificate will NOT be GWS minors, those students who wish to do both may not use more than one class to fulfill the requirements of a GWS minor and this certificate.</i></p>
8. APPROVALS/REVIEWS	
<p align="center">Information below does not supersede the requirement for individual letters of support from educational unit administrators and verification of faculty support (typically takes the form of meeting minutes).</p>	

¹² This is a plan of how the certificate will be assessed, which is different from assessing student learning outcomes.

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	Reviewing Group Name	Date Approved	Contact Person Name/Phone/Email
8a	<i>(Within College) In addition to the information below, attach documentation of department and college approval. This typically takes the form of meeting minutes but may also be an email from the unit head reporting department- and college-level votes.</i>		
	<i>Anthro</i>	<i>11/9/16</i>	<i>Lisa Cligget / lisa.cliggett@uky.edu / 859 257-2796</i>
	<i>Psychology</i>	<i>12/14/16</i>	<i>Robert Lorch / rlorch@email.uky.edu / 8592579640</i>
	<i>GWS</i>	<i>10/12/16</i>	<i>Carol Mason / carol.mason@uky.edu / 8592571788</i>
			/ /
8b	(Collaborating and/or Affected Units)		
	<i>College of Public Health</i>	<i>12/8/16</i>	<i>Kathryn Cardarelli / kathryn.cardarelli@uky.edu /</i>
	<i>College of Ed</i>	<i>11/17/2016</i>	<i>Ben Johnson / bfjo225.uky.edu / 8592575826</i>
			/ /
	<i>College of Medicine</i>	<i>9/26/16</i>	<i>Ok-kyong Park-Sarge / okps@uky.edu / 8593236067</i>
	<i>School of Human Environmental Sciences</i>	<i>11/11/2016</i>	<i>Ronald Werner-Wilson / ronald.werner-wilson@uky.edu / 8592577750</i>
			/ /
			/ /
			/ /
			/ /
8c	(Senate Academic Council)	Date Approved	Contact Person Name
	Health Care Colleges Council (if applicable)		
	Undergraduate Council	4/4/17	Joanie Ett-Mims

NEW UNDERGRADUATE CERTIFICATE

	<i>Anthro</i>	11/9/16	<i>Lisa Cligget / lisa.cliggett@uky.edu / 859 257-2796</i>
	<i>Psychology</i>	12/14/16	<i>Robert Lorch / rlorch@email.uky.edu / 8592579640</i>
	<i>GWS</i>	10/12/16	<i>Carol Mason / carol.mason@uky.edu / 8592571788</i>
	A&S EPC	3/7/17	Jane Calvert/ 
	Assoc Dean	3/7/17	Anna Bosch 
8b	(Collaborating and/or Affected Units)		
	<i>College of Public Health</i>	12/8/16	<i>Kathryn Cardarelli / kathryn.cardarelli@uky.edu /</i>
	<i>College of Ed</i>	11/17/2016	<i>Ben Johnson / bfjo225.uky.edu / 8592575826</i> / /
	<i>College of Medicine</i>	9/26/16	<i>Ok-kyong Park-Sarge / okps@uky.edu / 8593236067</i>
	<i>School of Human Environmental Sciences</i>	11/11/2016	<i>Ronald Werner-Wilson / ronald.werner-wilson@uky.edu / 8592577750</i> / / / / / / / /

8c	(Senate Academic Council)	Date Approved	Contact Person Name
	Health Care Colleges Council (if applicable)		
	Undergraduate Council	4/4/17	Joanie Ett-Mims

Addendum to the proposal for the undergraduate Sexuality Studies Certificate

At least 8 credit hours must be at the 200 level or above, and a minimum of 6 credit hours must be at the 300 level or above.

Core courses (8 credits)

Core classes

1. GWS 200 Sex and Power (3 credits, no change in course status)
2. KHP 220 Sexuality Education (2 credits, no change in course status)
3. Choose one from either:
 - a. GWS 410 Introduction to Queer Theory (3 credits, no change in course status)
 - b. GWS 506 History of Sexuality in the US (3 credits, no change in course status)

Elective courses (6 credits)

Courses on the core list above that are not used to satisfy core requirements may be used to satisfy the elective requirements.

Choose 1 from the following:

- ANT 251 Global Health: Culture, Pathologies, and Social Inequalities
- FAM 253 Human Sexuality: Development, Behavior, and Attitudes
- *PSY 563 Advanced Topics in Developmental Psychology: Diverse Families
- PGY 401G Human Reproduction, Technology, and Society
- CPH 203 Sexual Health (3 credits, no change in course status)

Choose 1 from the following:

2. GWS 250 Social Movements (3 credits, no change in course status)
3. GWS 302 Gender Across the World (Subtitle Required) (3 credits, no change in course status)
4. GWS 300 Topics in Gender and Women's Studies (Subtitle Required)
5. GWS 301 Crossroads (Subtitle Required)
6. GWS 309 Health, History, and Human Diversity
7. GWS 430 Gender, Power, Violence (3 credits, no change in course status)
8. Choose one from either:
 - a. GWS 410 Introduction to Queer Theory (3 credits, no change in course status)
 - b. GWS 506 History of Sexuality in the US (3 credits, no change in course status)

** PSY 563 may only count towards the Sexuality Studies Certificate when it is offered under the 'Diverse Families' subtitle.*

March 7, 2017

Dear Undergraduate Council,

I am pleased to express the College's strongest support of the proposed Undergraduate Certificate in Sexuality Studies. The Undergraduate Certificate in Sexuality Studies will prepare students for fields in which knowledge of diverse perspectives on sexuality is important. The certificate will provide students with an opportunity for transformative exploration of the relationship between sexuality studies and society, and provide leadership in promoting sexuality education with an interdisciplinary approach. The enclosed proposal has been carefully vetted by the college's Education Policy Committee in close consultation with the Dean's office.

The proposed Undergraduate Certificate in Sexuality Studies will utilize the strengths of the outstanding faculty in the College of Arts and Sciences, the College of Education, the College of Medicine, the College of Public Health, and the College of Agriculture, Food and Environment.

The College of Arts and Sciences fully supports the proposed Undergraduate Certificate in Sexuality Studies.

Sincerely,



Mark Lawrence Kornbluh
Dean

seeblue.

March 7, 2017

Dear Undergraduate Council,

On behalf of the faculty of the College of Arts and Sciences, the Education Policy Committee discussed and approved the proposed Undergraduate Certificate in Sexuality Studies. 8:0:1 on Tuesday, March 7, 2017.

Sincerely,



Jane Calvert
Chair, Education Policy Committee



January 17, 2017

Educational Policy Committee
College of Arts and Sciences
University of Kentucky

Department of Gender and
Women's Studies
112 Breckinridge Hall
Lexington, KY 40506-0056
859 257-1388
fax 859 257-7353
www.uky.edu/as/gws

Dear Colleagues,

On behalf of the department of Gender and Women's Studies, I am writing to submit a proposal for a new undergraduate certificate: Sexuality Studies. Our faculty, which voted in favor of this submission on October 12, 2016, worked with faculty from a variety of A&S departments and other colleges. As the proposal indicates, this is a collaborative effort encompassing courses from Anthropology, Psychology, Gender and Women's Studies, Physiology, Public Health, Family Sciences, and Health Promotion.

I believe that the major contribution of this interdisciplinary endeavor is to provide leadership in promoting sexuality education with an intersectional approach on the college level that profoundly enhances abstinence-only education offered in public high schools. The Sexuality Studies certificate helps students address the social, medical, and historical aspects of sexual health, identities, and subcultures at a time when evidence-based, factual, and culturally sensitive discussions are needed. Our intent is to train students for fields in which knowledge of diverse perspectives on sexuality is important – including health-related fields, human resources-related fields, and international scholarship or business.

Please read the attached proposal and let me know if I can answer any questions. I am very grateful to those who have supported this idea from the start, and I look forward to your support, too.

Yours sincerely,

A handwritten signature in cursive script that reads "Carol Mason". The signature is written in black ink and includes a long, horizontal flourish extending to the right.

Carol Mason, PhD
Chair and Professor
Department of Gender and Women's Studies

November 17, 2016

Carol Mason, Ph.D.
Professor and Chair
Department of Gender and Women's Studies

Dear Dr. Mason:

The Department of Kinesiology and Health Promotion (KHP) welcomes the opportunity to support the proposed Certificate in Sexuality Studies proposed by your department. We are happy to have KHP 220 Sexuality Education included among the coursework you have proposed for the certificate. The KHP faculty voted unanimously in support of your proposal.

Kind regards,



Ben Johnson, EdD
Professor and Chair

Subject: RE: sexuality studies certificate
Date: Monday, September 26, 2016 10:53:14 AM ET
From: Sarge, Ok-Kyong
To: Mason, Carol A

Dear Dr. Mason,

Thank you for contacting me.

I am happy to offer PGY 401G as an elective this certificate.

Please let me know if there is anything else that I can help you with.

Best Wishes,

Ok-Kyong

.....
Ok-Kyong Park-Sarge, Ph.D.
Department of Physiology
College of Medicine
University of Kentucky
okps@uky.edu
859-323-6067

From: Mason, Carol A
Sent: Monday, September 26, 2016 9:43 AM
To: Jackson, Wendy; Fallin-Bennett, Keisa L; Fallin, Amanda T; Appiah, Leslie A; Brown, Joanne; Sarge, Ok-Kyong
Subject: sexuality studies certificate

Hello, I am writing as chair of the Gender and Women's Studies Department. I am trying to garner interest in creating a multidisciplinary and cross-curriculum undergraduate certificate in sexuality studies. Tom Curry referred most of you to me. Attached is a DRAFT of a proposal. Please read and let me know if you approve of the courses listed or if there are any undergraduate courses that you would like to contribute to this endeavor. I would be happy to talk with you about it over the phone or over lunch at the Boone Center. Here is a brief description:

This proposed certificate of 17 credits of coursework allows students to explore human sexuality in a profoundly interdisciplinary way. It encompasses scientific and medical fields as well as humanities and social sciences, and encourages the study of sexuality transhistorically and crossculturally. The goal of offering the certificate is two-fold: both to train students for fields in which knowledge of diverse perspectives on sexuality is important -- including health-related fields, human resources-related fields, and international scholarship or business -- and to provide students with an opportunity for transformative exploration of the relationship between sexuality and society.

Subject: FW: sexuality studies certificate approval process
Date: Wednesday, November 9, 2016 12:37:41 PM ET
From: Cliggett, Lisa C
To: Mason, Carol A

Hi Carol – it's a sad day to be dealing with mundane work things.... I hope you are doing okay. What a rough night, and horrendous outcome. And now the darkness of an unknown future. ...

But in terms of the Anthro course, yes, you have anthropology's official approval of the faculty and the chair to include ANT 251 in the Sexuality Studies Certificate. We're glad the course fits with the plans.

See you tomorrow.
Lisa

From: Mason, Carol A
Sent: Monday, November 07, 2016 3:45 PM
To: Cliggett, Lisa C <lisa.cliggett@uky.edu>
Subject: sexuality studies certificate approval process
Importance: High

Colleagues,

I am writing to seek approval of your participation in a curricular innovation: a sexuality studies certificate that we in Gender and Women's Studies are proposing. We would like to include these courses from your curriculum, and need the official approval of faculty and chair to do so:

KHP 220 Sexuality Education
CPH 203 Sexual Health
ANT 251 Global Health
FAM 253 Human Sexuality
PSY 563 Diverse Families
PGY 401 Reproductive Technology and Society
TA 587 Gender and Performance (with appropriate subtitle)

Here is a description of the certificate (the entire draft proposal is attached):

This proposed certificate of 14-15 credits of coursework allows students to explore human sexuality in a profoundly interdisciplinary way. It encompasses scientific and medical fields as well as humanities and social sciences, and encourages the study of sexuality transhistorically and crossculturally. The goal of offering the certificate is three-fold. 1) To train students for fields in which knowledge of diverse perspectives on sexuality is important – including health-related fields, human resources-related fields, and international scholarship or business. 2) To provide students with an opportunity for transformative exploration of the relationship between sexuality and society. 3) To provide leadership in promoting sexuality education with an intersectional and interdisciplinary approach on the college level that profoundly enhances abstinence-only education offered in public high schools. Offering courses from different departments and colleges within the university system, this certificate models true interdisciplinary study and addresses the social, medical, and historical aspects of sexual health, identities, and subcultures at a time when there is incitement to discourse about them. The amount of credit hours (14-15) requires students to take 8-9 credits of core classes and 6 credits of elective courses. Please see attached for full proposal.

Chairs, in consultation with your faculty, please indicate approval by providing a letter written to me that verifies:

1. Consent from faculty members of your department to include this course;
2. Consent to collaborate truly among multiple units in this sexuality studies certificate;
3. Any impact on your department/unit.

If you have any questions or concerns, please don't hesitate to contact me. The idea for this collaboration originated with Dr. Kristen Mark some years ago. She graciously allowed us in GWS to move forward with the idea and agreed to have the curriculum be housed in GWS. Our internal departmental discussions prolonged the process as we considered first a sexuality studies minor and then, in consultation with Anna Bosch and Ruth Beattie, decided on a certificate.

I believe that what we have designed is terrific. In the midst of diversity initiatives that may come and go, this is a structural change that can have a long-lasting impact. For more about our intended audience and rationale, please read the attached proposal. Let me know if you have any questions, concerns, or recommendations.

Yours sincerely,
Carol Mason

Carol Mason, Ph.D.
Professor and Chair
Department of Gender and Women's Studies

213 Breckinridge Hall
Lexington, KY 40506-0056
Phone 859.257.1788
www.uky.edu/as/gws



College of Arts and Sciences
Department of Psychology
125 Kastle Hall
Lexington, KY 40506-0044
859 257-9640
fax 859 323-1979
www.uky.edu

Dr. Carol Mason, Chair
Department of Gender & Women's Studies
College of Arts & Sciences
University of Kentucky

December 14, 2016

Dear Carol:

I am writing in response to your request that the Department of Psychology approve the inclusion of Dr. Farr's PSY 563: Diverse Families course among the offerings for the Certificate in Sexuality Studies that your department has proposed. Dr. Farr is very interested in participating in the certificate program and I am happy to support the program, too. I discussed the proposal with the faculty at our faculty meeting on December 9, 2016, and the faculty unanimously approve the inclusion of PSY 563 as a part of the certificate program. Thank you for inviting the participation of Psychology. I expect that many of our majors will be interested in pursuing the certificate.

I do want to give you a heads up about PSY 563. This is a subtitled course that is offered by multiple faculty with different subtitles so it will likely be important to emphasize that the subtitle "Diverse Families" is the only version of 563 that satisfies the certificate program. I hope this won't be a source of confusion for students, but it may be for an occasional student.

Best of luck with the new program.

Sincerely,

A handwritten signature in cursive script that reads "Robert F. Lorch, Jr.".

Dr. Robert F. Lorch, Jr.
Professor & Chair
Department of Psychology
University of Kentucky

Subject: Re: sexuality studies certificate approval process
Date: Thursday, December 8, 2016 9:30:33 AM ET
From: Cardarelli, Kathryn
To: Mason, Carol A

Carol-

Our faculty voted electronically to approve the inclusion of cph 203 as an elective in your new certificate.

Best,
Katie

Sent from my iPhone

On Dec 6, 2016, at 2:31 PM, Mason, Carol A <carol.mason@uky.edu> wrote:

Hi, Katie, does this include consent of the faculty? Could you put it to a vote, if even by email so that I can demonstrate this to those in charge of approving these matters?

Carol Mason, Ph.D.
Professor and Chair
Department of Gender and Women's Studies

213 Breckinridge Hall
Lexington, KY 40506-0056
Phone 859.257.1788
www.uky.edu/as/gws

From: "Cardarelli, Kathryn" <kathryn.cardarelli@uky.edu>
Date: Tue, 6 Dec 2016 14:28:58 -0500
To: Carol Mason <carol.mason@uky.edu>, "Arnett, Donna K" <donna.arnett@uky.edu>
Subject: RE: sexuality studies certificate approval process

Carol, we are glad to be included with CPH 203 as an elective.

Thanks,
Katie

From: Mason, Carol A
Sent: Tuesday, December 06, 2016 2:16 PM
To: Cardarelli, Kathryn <kathryn.cardarelli@uky.edu>; Arnett, Donna K <donna.arnett@uky.edu>
Subject: Re: sexuality studies certificate approval process
Importance: High

Colleagues,

The madness of November delayed work on this. In consultation with Anna Bosch, we would like to include this as an elective — one among several, so that it matters less how often this particular course is offered. If you could agree to that and provide me documentation that the chair and faculty agree, I would greatly appreciate it. See attached for what we now envision the certificate curriculum to be and let me know if you have any questions or concerns.

Thank you!
Carol

Carol Mason, Ph.D.
Professor and Chair
Department of Gender and Women's Studies

213 Breckinridge Hall
Lexington, KY 40506-0056
Phone 859.257.1788
www.uky.edu/as/gws

From: "Cardarelli, Kathryn" <kathryn.cardarelli@uky.edu>
Date: Wed, 9 Nov 2016 14:54:39 -0500
To: "Arnett, Donna K" <donna.arnett@uky.edu>, Carol Mason <carol.mason@uky.edu>
Subject: RE: sexuality studies certificate approval process

Hi Carol:

Thank you for thinking of our course, CPH 203. While we would be glad to be included, I wanted to be sure that you are aware that this course is an elective in our BPH program, which means we will not guarantee that it would be offered in any given fall or spring. Currently, we have an adjunct faculty member teaching the course.

Kind regards,
Katie

From: Arnett, Donna K
Sent: Tuesday, November 08, 2016 4:15 PM
To: Mason, Carol A <carol.mason@uky.edu>
Cc: Cardarelli, Kathryn <kathryn.cardarelli@uky.edu>
Subject: Re: sexuality studies certificate approval process

Carol,
I am copying in Katie Cardarelli who is the interim chair for the department in the CPH that teaches this course. I cannot imagine there will be a problem, but defer to Katie.
Thank you,
Donna

Donna Arnett, PhD, MSPH
Dean and Professor of Epidemiology
University of Kentucky College of Public Health

111 Washington Avenue
Lexington, KY 40536
donna.arnett@uky.edu
Chief of Staff Marla Spires, mspir2@email.uky.edu
<image001.png>@ukcph
<image002.png> @ukcph
<image004.png> /ukcph

From: "Mason, Carol A" <carol.mason@uky.edu>
Date: Monday, November 7, 2016 at 3:42 PM
To: "Johnson, Ben" <bfjo225@uky.edu>, "Mark, Kristen P" <kristen.mark@uky.edu>, "Arnett, Donna K" <donna.arnett@uky.edu>, "Collins, Tommy" <tom.collins@uky.edu>, "Pool, Christopher A" <christopher.pool@uky.edu>, "Koch, Erin" <erin.koch@uky.edu>, "Lorch, Robert" <rlorch@uky.edu>, "Farr, Rachel H" <rachel.farr@uky.edu>, "alan.daughtery@uky.edu" <alan.daughtery@uky.edu>, "Sarge, Ok-Kyong" <okps@email.uky.edu>, "Jones, Nancy C" <Nancy.Jones@uky.edu>, "Werner-Wilson, Ronald J" <ronald.werner-wilson@uky.edu>
Cc: "Del Toro, Michelle" <michelle.deltoro@uky.edu>, "Poston, Lance" <lance.poston@uky.edu>, "Aleshire, Mollie E" <meales0@uky.edu>, "Brown, Joanne" <joanne.brown@uky.edu>, "Bosch, Anna" <anna.bosch@uky.edu>, "Beattie, Ruth E" <rebeat1@email.uky.edu>
Subject: sexuality studies certificate approval process

Colleagues,

I am writing to seek approval of your participation in a curricular innovation: a sexuality studies certificate that we in Gender and Women's Studies are proposing. We would like to include these courses from your curriculum, and need the official approval of faculty and chair to do so:

KHP 220 Sexuality Education
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ANT 251 Global Health
FAM 253 Human Sexuality
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PGY 401 Reproductive Technology and Society
TA 587 Gender and Performance (with appropriate subtitle)

Here is a description of the certificate (the entire draft proposal is attached):

This proposed certificate of 14-15 credits of coursework allows students to explore human sexuality in a profoundly interdisciplinary way. It encompasses scientific and medical fields as well as humanities and social sciences, and encourages the study of sexuality transhistorically and crossculturally. The goal of offering the certificate is three-fold. 1) To train students for fields in which knowledge of diverse perspectives on sexuality is important -- including health-related fields, human resources-related fields, and international scholarship or business. 2) To provide students with an opportunity for transformative exploration of the relationship between sexuality and society. 3) To provide leadership in promoting sexuality education with an intersectional and interdisciplinary approach on the college level that profoundly enhances abstinence-only education offered in public high schools. Offering courses from different departments and colleges within the university system, this certificate models true interdisciplinary study and addresses the social, medical, and historical aspects of sexual health, identities, and subcultures at a time when there is incitement to discourse about them.

The amount of credit hours (14-15) requires students to take 8-9 credits of core classes and 6 credits of elective courses. Please see attached for full proposal.

Chairs, in consultation with your faculty, please indicate approval by providing a letter written to me that verifies:

1. Consent from faculty members of your department to include this course;
2. Consent to collaborate truly among multiple units in this sexuality studies certificate;
3. Any impact on your department/unit.

If you have any questions or concerns, please don't hesitate to contact me. The idea for this collaboration originated with Dr. Kristen Mark some years ago. She graciously allowed us in GWS to move forward with the idea and agreed to have the curriculum be housed in GWS. Our internal departmental discussions prolonged the process as we considered first a sexuality studies minor and then, in consultation with Anna Bosch and Ruth Beattie, decided on a certificate.

I believe that what we have designed is terrific. In the midst of diversity initiatives that may come and go, this is a structural change that can have a long-lasting impact. For more about our intended audience and rationale, please read the attached proposal. Let me know if you have any questions, concerns, or recommendations.

Yours sincerely,
Carol Mason

Carol Mason, Ph.D.
Professor and Chair
Department of Gender and Women's Studies

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Phone 859.257.1788
www.ukv.edu/as/gws

Subject: RE: sexuality studies certificate approval process
Date: Friday, November 11, 2016 12:00:05 PM ET
From: Werner-Wilson, Ronald J
To: Mason, Carol A
CC: Stein, Melissa N

Dear Carol:

Our faculty voted unanimously to approve listing FAM 253 in the certificate program. Thanks for including our course and for your willingness to talk, if necessary.

Ron

=====
Ronald Jay Werner-Wilson, Ph.D.
Chair, Family Sciences Department
Kathryn Louise Chellgren Endowed Professor for Research in Family Sciences
University of Kentucky School of Human Environmental Sciences
Family Sciences Department
315 Funkhouser Building
Lexington, Kentucky 40506-0054
859.257.7750 (office)
859.257.3212 (fax)
email: ronald.werner-wilson@uky.edu
<http://hes.ca.uky.edu/person/ronald-werner-wilson>
<http://www.facebook.com/ronald.werner.wilson>

From: Mason, Carol A
Sent: Friday, November 11, 2016 12:06 AM
To: Werner-Wilson, Ronald J <ronald.werner-wilson@uky.edu>
Cc: Stein, Melissa N <melissa.stein@uky.edu>
Subject: Re: sexuality studies certificate approval process

Dear Ron,
My number is 405.612.0338 and I've cleared time to be available to you tomorrow from 10-11.30 am. Since she will be en route, do call me rather than Professor Stein if any questions arise. Thank you!

Sent from my iPhone

On Nov 10, 2016, at 2:50 PM, Stein, Melissa N <melissa.stein@uky.edu> wrote:

Hello,

I will be at the airport headed to the same conference then, but may be available via cell phone until around 10:45 when we'll be boarding. It's 609-425-0789 if you need me.

Best wishes,
Melissa

Melissa N. Stein, PhD
Gender & Women's Studies Dept.
University of Kentucky
melissa.stein@uky.edu

On Nov 10, 2016, at 1:38 PM, Mason, Carol A wrote:

Unfortunately no because I am in Montreal at a conference. However my colleague Dr. Melissa Stein may be available. I am CC'ing her here.

Thank you, Carol

Sent from my iPhone

On Nov 10, 2016, at 1:27 PM, Werner-Wilson, Ronald J <ronald.werner-wilson@uky.edu> wrote:

Would you happen to be available in case there are questions? We meet from 10:00 to 11:30.

=====
=====

Ronald Jay Werner-Wilson, Ph.D.
Chair, Family Sciences Department
Kathryn Louise Chellgren Endowed Professor for Research in Family Sciences
University of Kentucky School of Human Environmental Sciences
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315 Funkhouser Building
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email: ronald.werner-wilson@uky.edu
<http://hes.ca.uky.edu/person/ronald-werner-wilson>
<http://www.facebook.com/ronald.werner.wilson>

From: Mason, Carol A
Sent: Thursday, November 10, 2016 1:22 PM
To: Werner-Wilson, Ronald J <ronald.werner-wilson@uky.edu>
Subject: Re: sexuality studies certificate approval process

Thank you!

Sent from my iPhone

On Nov 10, 2016, at 11:07 AM, Werner-Wilson, Ronald J
<ronald.werner-wilson@uky.edu> wrote:

Dear Carol:

I have placed this on the agenda for our faculty meeting, which is scheduled for tomorrow.

Ron Werner-Wilson

=====
=====
Ronald Jay Werner-Wilson, Ph.D.
Chair, Family Sciences Department
Kathryn Louise Chellgren Endowed Professor for
Research in Family Sciences
University of Kentucky School of Human Environmental
Sciences
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email: ronald.werner-wilson@uky.edu
<http://hes.ca.uky.edu/person/ronald-werner-wilson>
<http://www.facebook.com/ronald.werner.wilson>

From: Mason, Carol A
Sent: Monday, November 07, 2016 3:42 PM
To: Johnson, Ben <bfjo225@uky.edu>; Mark, Kristen P <kristen.mark@uky.edu>; Arnett, Donna K <donna.arnett@uky.edu>; Collins, Tommy <tom.collins@uky.edu>; Pool, Christopher A <christopher.pool@uky.edu>; Koch, Erin <erin.koch@uky.edu>; Lorch, Robert <rlorch@uky.edu>; Farr, Rachel H <rachel.farr@uky.edu>; alan.daughtery@uky.edu;
Sarge, Ok-Kyong <okps@email.uky.edu>; Jones, Nancy C <Nancy.Jones@uky.edu>; Werner-Wilson, Ronald J <ronald.werner-wilson@uky.edu>
Cc: Del Toro, Michelle <michelle.deltoro@uky.edu>; Poston, Lance <lance.poston@uky.edu>; Aleshire, Mollie E <meales0@uky.edu>; Brown, Joanne <joanne.brown@uky.edu>; Bosch, Anna <anna.bosch@uky.edu>; Beattie, Ruth E <rebeat1@email.uky.edu>
Subject: sexuality studies certificate approval process
Importance: High

Colleagues,

I am writing to seek approval of your participation in a curricular innovation: a sexuality studies certificate that we in Gender and Women's Studies are proposing. We would like to include these courses from your curriculum, and need the official approval of faculty and chair to do so:

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Chairs, in consultation with your faculty, please indicate approval by providing a letter written to me that verifies:

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- department to include this course;
2. Consent to collaborate truly among multiple units in this sexuality studies certificate;

3. Any impact on your department/unit.

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Yours sincerely,
Carol Mason

Carol Mason, Ph.D.
Professor and Chair
Department of Gender and Women's Studies

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Phone 859.257.1788
www.uky.edu/as/gws

GWS Faculty Meeting

In attendance: Carol Mason, Cristina Alcalde, Chamara Kwakye, Charlie Zhang, Srimati Basu, Mel Stein, Adriana Sisko, Michelle Del Toro

- Check in:
 - Cristina and Srimati will be presenting at the Impact Kentucky conference;
 - The GWS GSO is brainstorming presenters to bring to campus;
 - We would like more faculty and grad/undergrad students to attend the upcoming YOSA events. Please offer extra credit to your students for attending.
- Faculty spotlight: Starting next time, let's take 5-10 minutes at each meeting to hear from one or two faculty about your research. Cristina and Charlie will talk about their work at the November meeting.
- Reports:
 - DM:
 - Kelvin and Renae are working with the manufacturer to see if we can get the equipment cabinet in 107 fixed. It may take a while; so please make sure to schedule an alternate classroom for the days you need AV equipment.
 - There are no updates on the A&S business center. We should receive more information soon about any procedural and staff changes. In the meantime, please send all purchasing and travel requests through online tickets.
 - The final external evaluation letter for Mel's tenure and promotion file has come in and is in the binder for review.
 - TAC:
 - Thank you to the faculty guest speakers that have presented at the TA meetings.
 - Mel is setting up another CELT session about grading and rubrics for Nov 15 at 3:30pm. If anyone wants to come to this session let Mel know.
 - Using pre-planned syllabi has been successful, so we will continue using them.
 - DGS: Please see the full report (attached)
 - The committee has voted to combine graduate learning outcomes 1 and 3 for assessment.
 - The deadline for the Bonnie Cox award is Nov 29. Students will need a support letter from faculty as part of their application.
 - Fellowships: Grad students will be able to apply for the Gillis Fellowship once GWS is added as an eligible department. Cristina is working toward having GWS included as an eligible program for the Herald-Leader Fellowship.
 - DUS: Please see the full report (attached)

Wednesday, October 12, 2016

- Disability Resource Center is working on determining if attendance can count as an accommodation. When you receive a letter from a student, you are highly encouraged to ask students questions about the accommodations stated in the letter, but not the disability itself. Only approved service animals are allowed on campus.
- Michelle will add a link on the GWS page to the Honors requirement/criteria.
- Andrea Stephenson and Shiza Arshad have met the criteria for honors. Destiny Commodore is good on the GWS requirement, but short on overall GPA and has incompletes. Destiny is not currently enrolled in courses so right now she would not be eligible for honors, but the department would like to encourage her to finish her incompletes so she is eligible to graduate. Srimati, Chamara, and/or Carol will reach out to her.
- Make sure that you are reaching out to your advisees especially before registration. Please pass any course substitutions or complex advising questions/ issues to Srimati.
- Request to change the name of GWS 350 to Feminist Theory. The undergraduate committee will vote on this and then come back to the faculty.
- Program Committee:
 - The committee will contact affiliates to see if they are interested in participating in a brown bag/research matters. Ideally, the committee would like to set up two brown bags by the end of the semester. Tentatively these will be scheduled on a Wednesday at noon in Breckinridge
- Exec Committee (please see report attached)
 - Department Review: the committee would like to get some items drafted and use the January retreat to shape the department review and produce what the vision of the department will be over the next few years. By Oct 2017, we should have a full study complete. Faculty will have to vote the study in. The Dean will look at the self-study and then it goes to an internal reviewer at UK and an external reviewer. The Associate Dean appoints the internal reviewer. The external reviewer will come to campus in Spring 2018.
- Sexuality Studies Certificate:
 - The undergraduate committee met and discussed the certificate. Carol created a new draft that includes a much stronger justification for the certificate (see attached draft).
 - Carol feels this is a strong structural opportunity for intersectionality, providing students with comprehensive Sex Ed on the college level plus opportunity to learn about a variety of sexualities.

- Srimati suggested we have to demonstrate the need for the certificate and also determine which students will pursue the certificate excluding GWS majors/minors.
- Srimati suggested we produce a flow chart of courses for a 4-year period. Carol suggested that while we can show future predictions for course offerings, we may want to show how often we have taught the current courses.
- Srimati voiced concern that we need more sexuality courses as part of the certificate and should avoid using the GWS Gen Ed courses to fulfill the certificate. There was concern that using Gen Ed courses as core courses gives the appearance that we are recycling courses for the new certificate.
- There was discussion about which courses should be considered core courses for the certificate, with the suggestion to make one core requirement a choice between GWS 200, 302, and/or 250 and to make another core requirement a choice between GWS 410, 506, 430, and/or 320.
- Core courses:
 - KHP 220 or CPH 203
 - GWS 200 or 250 or 302
 - GWS 410 or 506 or 430 or 320
- Srimati felt that we should have more information, courses, rotations, etc.... in place before submitting the certificate proposal.
- Vote to move forward on submitting sexuality studies certificate proposal:
 - Voted "Yes": 7
 - Voted "No": 1
- Graduate Recruitment: Cristina provided a template letter to use for recruitment.
 - Feel free to make stylistic changes to the letter and please send it out as soon as possible. Try to reach out to different groups of people so that we have a diverse group of possible applicants.
 - Send Cristina the names of any prospective students so that she can be in contact with them.
 - Suggestion to set up a google document so that faculty do not replicate which faculty members in other universities these letters are being sent to.
 - The graduate diversity council may be able to help with recruitment. We hope to have an incoming class of 3-4 students fully funded next year.
- GWS Affiliates
 - Janet Eldred is going to talk to her Chair to explore the option of having a percentage of her DOE with GWS.
 - Discussions to have in the future: How we can invigorate affiliated faculty to be part of classes and possibly governance? Would we like to include affiliates as part of the intellectual center, committee work, reading groups, etc.?

Wednesday, October 12, 2016

- Suggestion to revisit what we want affiliates to do and perhaps create a survey that they can fill out anonymously.
- Carol would like to schedule a mixer this semester with affiliates. Carol will send out some possible dates.
- Budget:
 - Carol would like to move forward with expenditures. She sent Mark a needs-based budget based on last year's expenditures, but there has not been a response.
 - Through the LGBTQ resource center and the Nunn Center for Oral History, there may be an interested donor that may be willing to provide a fellowship for a graduate student for 3 years.
- Other Notes:
 - Carol attended the PhD Chair meeting for NWSA. There was productive discussion about methods in regards to assessment. Carol also has some new books about methods and intersectionality. If anyone would like to know more about the meeting, discussions, or books, let her know.
 - NWSA PhD reception: Mel, Charlie, and Chamara will represent GWS at the reception.
 - UNC review: Carol went to UNC to help with their department review. She found that they were plagued with cosmetic diversity issues and similar tensions as us in regards to diversity and interdisciplinarity. UNC was a good experience for learning about how a department review works.
 - Carol explained Kyle's work in the main office and how it came about. Kyle is officially Carol's research assistant. When it was decided that we could no longer employ student workers, Carol asked Mark if part of Kyle's RA duties could be to help the office. Mark approved this, so Kyle is helping Michelle in the office on Mondays and Wednesdays from 10-12. He will be helping to compile materials for the department review checklist and may be able to take over some class periods if an emergency situation arises.

Subject: RE: undergrad certificate in sexuality studies--Need Additional Information
Date: Wednesday, December 14, 2016 10:08:33 AM ET
From: Alexander-Snow, Mia
To: Mason, Carol A, Bosch, Anna
CC: Harmon, Camille, Pearson, RaeAnne M

Hello Carol,

We are in receipt of your request for a CIP #. PIE has identified several CIP Codes (see below). Please review the CIP Code Assignments in consultation with the Undergraduate Council Chair, Dr. Amy Spriggs, to be sure the selected CIP is the most appropriate for the proposed program. Please Note: Once you and your faculty have identified the CIP code that best characterizes the proposed certificate program, please send me an email with the selected CIP code, the completed senate proposal form, and the completed Substantive Change Checklist (refer to attachment) by **Wednesday, December 21.**

Detail for CIP Code 05.0299

Title: Ethnic, Cultural Minority, Gender, and Group Studies, Other.

Definition: Any instructional program in ethnic, cultural minority, gender, and group studies not listed above.

Detail for CIP Code 30.1701

Title: Behavioral Sciences.

Definition: A program with a combined or undifferentiated focus on the social sciences, psychology, and biomedical sciences to study complex problems of human individual and social growth and behavior. See also: 42.0101) Psychology, General.

Should you find that none of the suggested CIPs are appropriate, here are the instructions for selecting a CIP Code directly from the NCES CIP user site:

1. Access the website: <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>
2. On the front menu page under "Start Here" choose: Browse
3. Choose the link of the **2 digit number** that best characterizes the primary instruction—this will take you to a page listing all the "content" specific programs (e.g., **05:** Area, Ethnic, Cultural, Gender, and Group Studies)
4. Keep drilling down until you find the CIP Code that best describes the proposed program.

Carol, please let me know if you have questions. I also encourage you to explore the PIE website: <http://www.uky.edu/ie/uks-protocol-cip-selection-and-review>

Mia Alexander-Snow, PhD
Director, Planning and Institutional Effectiveness

Phone: 859-257-2873
Fax: 859-323-3999
Visit the Institutional Effectiveness Website: <http://www.uky.edu/ie>

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From: Mason, Carol A
Sent: Tuesday, December 13, 2016 11:10 PM
To: Bosch, Anna <anna.bosch@uky.edu>; Alexander-Snow, Mia <mia.alexander-snow@uky.edu>
Cc: Harmon, Camille <camille.harmon@uky.edu>
Subject: Re: undergrad certificate in sexuality studies

Dear Mia,

Were you able to supply us with a CIP code, per Dr. Bosch's request (see below)?

Carol Mason, Ph.D.
Professor and Chair
Department of Gender and Women's Studies
University of Kentucky
213 Breckinridge Hall 0056
Lexington KY 40506-0056

From: Bosch, Anna
Sent: Monday, November 28, 2016 10:37:04 AM
To: Alexander-Snow, Mia
Cc: Harmon, Camille; Mason, Carol A
Subject: undergrad certificate in sexuality studies

Dear Mia,

A college and campus-wide committee is creating an undergraduate certificate in Sexuality Studies (to be distinct from the Minor in GWS). This is an exciting proposal and a timely development. Can you please provide us with a CIP code recommendation?

thanks very much for your help,
Anna

p.s. hope you had a lovely Thanksgiving!

.....
Anna Bosch / Associate Dean for Undergraduate Programs / College of Arts & Sciences
241 Patterson Office Tower / University of Kentucky / Lexington, KY 40506-0027 USA
tel: 859-257-1584 / email: bosch@uky.edu

Important Dates for Fall 2016:

8/24/16- First Day of Classes
8/30/16- Last Day to Add a Class

9/5/16-Labor Day, No Classes, Academic Holiday
9/14/16-Last Day to Drop a Class without a 'W' or to change Grading option
10/17/16- Midterm of semester
10/21/16- Midterm grades due (midnight)
11/4/16- Last Day to Drop a Class or Withdraw
11/8/16-Presidential Election Day, Academic Holiday. Vote!
11/23/16-11/26/16 Thanksgiving, Academic Holiday
11/30/16- Last day to apply for May 2017 graduation through MyUK
12/9/16-Last Day of Classes
12/12/16-12/16/16- Finals Week
12/16/16-December Commencement
12/19/16- Grades due

FW: sexuality studies certificate approval process

Mason, Carol A <carol.mason@uky.edu>
To: "Schroeder, Margaret" <m.mohr@uky.edu>

Wed, Apr 19, 2017 at 10:45 AM

Dear Margaret, below please find an email from the Chair of Physiology approving the inclusion of PGY 401. Please let me know if you need anything else. Thank you for your work on our behalf!

Sincerely,
Carol

--

Carol Mason, PhD
Professor and Chair
Department of Gender and Women's Studies
213 Breckinridge Hall
[859-257-1788](tel:859-257-1788)

From: Daugherty, Alan
Sent: Tuesday, November 8, 2016 12:46 PM
To: Mason, Carol A
Subject: RE: sexuality studies certificate approval process

Carol

As Chair, I approve the participation of Physiology faculty members in this program.

Best wishes

Alan

From: Mason, Carol A
Sent: Monday, November 07, 2016 3:46 PM
To: Daugherty, Alan
Subject: FW: sexuality studies certificate approval process
Importance: High

Colleagues,

I am writing to seek approval of your participation in a curricular innovation: a sexuality studies certificate that we in Gender and Women's Studies are proposing. We would like to include these courses from your curriculum, and need the official approval of faculty and chair to do so:

KHP 220 Sexuality Education

CPH 203 Sexual Health

ANT 251 Global Health

FAM 253 Human Sexuality

PSY 563 Diverse Families

PGY 401 Reproductive Technology and Society

TA 587 Gender and Performance (with appropriate subtitle)

Here is a description of the certificate (the entire draft proposal is attached):

This proposed certificate of 14-15 credits of coursework allows students to explore human sexuality in a profoundly interdisciplinary way. It encompasses scientific and medical fields as well as humanities and social sciences, and encourages the study of sexuality transhistorically and crossculturally. The goal of offering the certificate is three-fold. 1) To train students for fields in which knowledge of diverse perspectives on sexuality is important -- including health-related fields, human resources-related fields, and international scholarship or business. 2) To provide students with an opportunity for transformative exploration of the relationship between sexuality and society. 3) To provide leadership in promoting sexuality education with an intersectional and interdisciplinary approach on the college level that profoundly enhances abstinence-only education offered in public high schools. Offering courses from different departments and colleges within the university system, this certificate models true interdisciplinary study and addresses the social, medical, and historical aspects of sexual health, identities, and subcultures at a time when there is incitement to discourse about them. The amount of credit hours (14-15) requires students to take 8-9 credits of core classes and 6 credits of elective courses. Please see attached for full proposal.

Chairs, in consultation with your faculty, please indicate approval by providing a letter written to me that verifies:

1. Consent from faculty members of your department to include this course;
2. Consent to collaborate truly among multiple units in this sexuality studies certificate;
1. Any impact on your department/unit.

If you have any questions or concerns, please don't hesitate to contact me. The idea for this collaboration originated with Dr. Kristen Mark some years ago. She graciously allowed us in GWS to move forward with the idea and agreed to have the curriculum be housed in GWS. Our internal departmental discussions prolonged the process as we considered first a sexuality studies minor and then, in consultation with Anna Bosch and Ruth Beattie, decided on a certificate.

I believe that what we have designed is terrific. In the midst of diversity initiatives that may come and go, this is a structural change that can have a long-lasting impact. For more about our intended audience and rationale, please read the attached proposal. Let me know if you have any questions, concerns, or recommendations.

Yours sincerely,

Carol Mason