

USP Social Work

SM

Schroeder, Margaret

Wed 2/8, 10:42 AM

Brothers, Sheila C; McCormick, Katherine; Benner, Kalea

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University Scholars Mas...

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Proposed New University Scholars Program: BASW Social Work and MSW Social Work

This is a recommendation that the University Senate approve the establishment of a new University Scholars Program: BASW Social Work and MSW Social Work within the College of Social Work.

Rationale:

The USP for the College of Social Work allows them to retain the best and brightest students from their BASW program for their MSW graduate program. The majority of social work students go on to graduate school (nationally as well as in the Commonwealth); the USP will allow them to identify students early on who are high achievers and anticipated to do well in graduate programs and retain them at UK. The USP will also allow students a financial break in taking their initial courses at the undergraduate rate which will appeal to students who do not anticipate making significant earnings as a social worker. While not all students will qualify, this program will help to ensure students with academic strengths remain here for their graduate program.

The revised proposal is attached.

Best-

Margaret

NEW UNIVERSITY SCHOLARS PROGRAM (USP)

The University Scholars Program (USP) offers students the opportunity and challenge of integrating their undergraduate and graduate courses of study into a single, continuous program leading to both a baccalaureate and master's degree. The student's particular requirements will determine the amount of time needed to complete the program, but the two programs can be completed in less time than that required in a conventional program.

Once approved at the college level, your college will send the proposal to the Graduate Council (GC) for review and approval. (Requirements for the bachelor's degree must remain unchanged, so there is no review by the Undergraduate Council.) After approval by the GC, the GC will send your proposal to the Senate Council office for additional review via a committee and then to the Senate for approval. Once approved by the Senate, the Senate Council office will report approvals to the Provost, Registrar and other appropriate entities, including the contact person. The contact person listed on the form will be informed when the proposal has been sent to committee and other times as appropriate.

1. GENERAL INFORMATION						
1a	Bachelor's major name:	BASW				
1b	Bachelor's degree:	<input type="checkbox"/> Bachelor of Arts	<input type="checkbox"/> Bachelor of Science	<input checked="" type="checkbox"/> Other		
	If "Other," explain:	Bachelor of Arts in Social Work				
1c	Bachelor's degree home college:	College of Social Work				
1d	Bachelor's degree home department/school:	Social Work				
1e	Graduate major name:	MSW				
1f	Graduate degree:	<input type="checkbox"/> Master's of Arts	<input type="checkbox"/> Master's of Science	<input type="checkbox"/> Master's of Education	<input type="checkbox"/> Other	
	If "Other," explain:	Master of Social Work				
1g	Graduate degree home college:	Social Work				
1h	Graduate degree home department/school:	Social Work				
1i	Requested effective date:	<input checked="" type="checkbox"/> Semester after approval.	OR	<input type="checkbox"/> Specific Date ¹ :		
1j	Contact person name:	Kalea Benner	Email:	kaleabenner@uky.edu	Phone:	323-0586
2. OVERVIEW						
2a	Provide a brief description of the proposed USP. (300 word limit)					
	The University Scholars Program for the CoSW allows social work to retain the best and brightest students from our BASW program for our MSW graduate program. Students in the BASW program with 90 hours or above will					

¹ University Scholars Programs are typically made effective for the semester following approval. No program will be made effective unless all approvals, up through and including University Senate approval, are received.

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	<p>be eligible to apply following the initial practicum if the criteria of a 3.8 social work GPA and 3.5 overall UK cumulative GPA are met; application must include a letter of reference from the practicum supervisor.</p> <p>For those accepted in to the University Scholars program, students would be allowed to take up to 12 hours of graduate MSW courses over the last two semesters with the requirement that the psychopathology course cannot be taken until after SW 460 is successfully completed.</p>		
2b	<p>Explain the need (e.g. market demand). (300 word limit)</p> <p><i>The majority of social work students go on to graduate school (nationally as well as in the Commonwealth); the USP will allow us to identify students early on who are high achievers and anticipated to do well in graduate programs and retain them at UK. The USP will also allow students somewhat of a financial break in taking their initial courses at the undergraduate rate which will appeal to students who do not anticipate making significant earnings as a social worker. Retaining our undergrads is much more cost efficient for the College than seeking new students to replace the ones we have easy access to. While not all students will qualify, this program will help to ensure students with academic strengths remain here for their graduate program. The USP seems like a win-win for both UK and social work students.</i></p>		
2c	<p>Describe the target audience. (150 word limit)</p> <p><i>The target audience is current social work students as well as prospective ones; this program will provide a way to promote our graduate program early on, sometimes before students are even Wildcats.</i></p>		
3. Basic Requirements			
3a	<p><input checked="" type="checkbox"/> Check to confirm that the USP is open to undergraduates with senior standing who have completed at least 90 hours of course work.</p>		
3b	<p>Undergraduates must have satisfied all UK Core requirements prior to applying.</p> <p>If "No," explain. (150 word limit)</p> <p>While most applicants will have complete UK Core, there may be one or two who have a remaining class. I do not anticipate this happening frequently though.</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input checked="" type="checkbox"/></p>
3c	<p>Application to the USP is at the end of the student's junior year.</p> <p>If "No," explain. (150 word limit)</p>	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
3d	<p>For admission to the USP, the undergraduate GPA is greater than or equal to 3.5 in the student's major (including cross-listed courses) and 3.2 overall.</p> <p>If "No," explain. (150 word limit)</p>	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
3e	<p><input checked="" type="checkbox"/> Check box to confirm that application to the program will follow the current procedures for application to the Graduate School, subject to the conditions in questions 3a through 3d, above.</p>		
3f	<p><input checked="" type="checkbox"/> Check box to confirm that the USP is designed so that students will not take more than 16 credit hours per</p>		

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	semester. (Permission to exceed that number is subject to approval by the Director of Graduate Studies and Dean of the Graduate School.)
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4. Specific Course Requirements

4a	Up to twelve (12) credit hours from the bachelor’s degree may be used towards the graduate degree. How many credits from the undergraduate degree will count towards the graduate degree?
	12 maximum; more typically 6

4b	List below the 400G- and 500-level courses in the bachelor’s degree that will count towards the graduate degree. The student must be graded as a graduate student in the courses listed below for the course(s) to count towards the graduate degree.
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Prefix & Number	Course Title	Credit Hrs
SW XXX	Example - Substance Misuse	3
SW XXX	Example - Psychopathology I	3
SWXXX	elective- example, Understanding Intimate Partner Violence, SW 519	3
SWXXX	elective - example, International Social Work, SW 518	3
	TOTAL NUMBER OF CREDIT HOURS:	12

4a.	Does the USP involve prerequisite courses ² or concurrent enrollment ³ in certain courses?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
	If “Yes,” please list the courses below.		

Prefix & Number	Course Title	Credit Hrs	Course Type ⁴
SW 444	<i>Educational Practicum I</i>	5	Prerequisite
			Select one....
			Select one....
			Select one....
			Select one....
			Select one....
			Select one....
			Select one....
			Select one....

4b	Provide the Bulletin language for prerequisite or concurrent enrollment courses.
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² Prerequisite courses are completed prior to initiation of the USP, i.e. at the undergraduate level.
³ Concurrent enrollment courses are in progress, i.e. in which the student is currently enrolled.
⁴ Use the drop-down list to indicate if the course is a prerequisite or may be taken currently.

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Introduction to social work practicum under faculty direction in a Teaching-Learning Center. Students will begin to apply knowledge from prerequisite (and concurrent) courses in experiences which utilize social work practice skills with emphasis on individuals, families, and small groups, toward the goals of prevention, restoration, and enhancement of social functioning. Includes 18 hours per week of seminar and experiential learning.

Students must complete the first practicum (SW 444) prior to applying for the University Scholars Program in the College of Social Work.

5. ADMINISTRATION AND ASSESSMENT

5a Describe how the proposed USP will be administered, including admissions, student advising, retention, etc. (150 word limit)

Advisors will first identify eligibility and provide students with the USP program application and Graduate School application information. The application will be reviewed by the Graduate School and by the College Admissions Committee. Once accepted, the student will continue to work with an advisor to determine the best degree plan and ensure that students follow that plan.

5b Describe evaluation procedures for the proposed USP. Include how to determine whether the USP is a success or a failure. (250 word limit)

The USP will be evaluated by both the DGS and DUS annually. Accepted students will be reviewed as well as their degree progress. USP will be considered a success if those accepted are successful in completing their MSW. In addition, the USP will be evaluated by student interest, admission, retention of students from the undergraduate program as well as within the graduate program. Analytics will include field evaluations to ensure no gaps in learning, successful completion of the curriculum and passing of the comprehensive exam. Success of the USP will be determined by whether the program met the goals of encouraging and retaining those brightest students at the undergraduate level to remain at UK for the graduate program as well as ensuring curricular goals remain intact with successful completion of all courses, field practicum and passage of the comprehensive exam.

6. MISCELLANEOUS

6a Is there anything else about the proposed USP that should be mentioned? (150 word limit)

7. APPROVALS/REVIEWS

Document steps in the approval process below.

	Reviewing Group Name	Date Approved	Contact Person Name/Phone/Email
7a	<i>(Within College) In addition to the information below, attach documentation of department and college approval. This typically takes the form of meeting minutes but may also be an email from the unit heads reporting department- and college-level votes.</i>		
	<i>Curriculum Cmte</i>	<i>April 19, 2016</i>	<i>Janet Ford, Chair / janet.ford@uky.edu / 257-6650</i>
	<i>College Faculty Approval</i>	<i>April 25, 2016</i>	<i>Leigh Oakley, Ass't to the Dean / leigh.oakley@uky.edu / 257-0073</i>
			/ /
			/ /

NEW UNIVERSITY SCHOLARS PROGRAM (USP)

7b	(Collaborating and/or Affected Units)		
			/ /
			/ /
			/ /
			/ /
7c	(Senate's Academic Councils)	Date Approved	Contact Person Name
	Health Care Colleges Council (if applicable)		
	Graduate Council		

NEW UNIVERSITY SCHOLARS PROGRAM (USP)

4b	Provide the Bulletin language for prerequisite or concurrent enrollment courses.
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			/ /
			/ /

7b	(Collaborating and/or Affected Units)		
			/ /
			/ /
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			/ /

7c	(Senate's Academic Councils)	Date Approved	Contact Person Name
	Health Care Colleges Council (if applicable)		
	Graduate Council		<i>Roshan Nikou</i>

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College of Social Work Faculty Meeting Agenda
April 25, 2016 – 1:00 – 3:00 PM
Lucille Fine Arts Library – Study Room 1, 2nd floor

1. Approval of agenda and minutes
2. **Important Dates: BASW Off-Campus Poster Presentations**, April 28, CERH, Hazard, KY, 12:00 – 2:00. **Spotlight on Youth Friends of Children Resource Fair**, April 28, the Lyric Theater, 300 East 3rd St., 5:30 – 7:00 PM. **Military Behavioral Health Conference** – April 29, 8:30 – 4:30, the Campbell House, 1375 South Broadway. **SE KY off-campus graduation celebration**, April 30, 4:00 – 6:00, Center of Excellence in Rural Health (current location may change depending on number attending). **Honors & Awards, Graduate Recognition, and Poster Presentation**, May 4, 2016 at the Extension Office off of Red Mile Road. **Main Commencement** - Rupp Arena, May 8, 2016. Undergraduate Ceremony – 2:00 PM, Graduate and Professional Ceremony - 7:00 PM. **Appalachian Research Day**, May 18, CERH, details TBD.
3. Dean's Report
Work on bringing all of the College events on one calendar. Bring all events to the dean's office.
University Budget – there is some confusion about what was finally agreed upon. The budget cut is thought to be at 4.5% for the next fiscal year. The current year cut is in the courts. The following FY is flat or not sure.
Reorganization of Academic Excellence on campus – the graduation rate is moving up. The retention rate is not moving as hoped. The Provost is saying this calls for bold moves and believes the work of the university is at the college level. Wants strategy to drive budget, not budget driving strategy. Putting back in the college hands is the way to approach that. He envisions making a significant transition. 4 reasons students don't achieve here at UK: struggle academically, financial difficulty, isolation, wellness and emotional and mental well-being. Issued requests to fill 8 new positions in the counseling center. Wants to realign all resources with functions. 3 new areas – student and academic life, engaged a consultant to review enrollment management (admissions drives so much) – both by August 15, could be some changes in summer advising, eliminating the university undeclared and undecided majors, every college will have their own. This includes around 1900 students.
There is a transition team assigned to this process which involves 420 employees. Some will transition into new positions and some will be let go. HR will be helping facilitate this process. The Provost thinks we have too many committees and wants to eliminate committees. Wants to align capacity with student interest. A lot of discussion about class size (incoming freshman class); waiting to decide if this number will go up. Each new, incoming student added brings \$10,000 to the university. Advisors are going to be expected to have 280 students/advisor. What does this mean in terms of remedial students? The college will have to decide who to take. An estimated 20 percent of social work students come from

undergraduate studies. Check to see if there is a way to check in with undergraduate studies to reach out to these students.

Every in-state applications that meet the standards are accepted, but there are caps on out-of-state apps.

Standing Committees – dean will be making sure all

Summer salary – touch base with Lyn and let her know if you think you've already been promised summer salary, teaching, grants, etc.

Let dean know if you are interested in working this summer.

Dean – one last meeting with the College before 9 month faculty leave.

Taskforces reviewed at College meeting – would like to update the Provost with progress and accomplishments and decide how to move forward.

MSW orientation – Chris, Natalie, Pam, Stephanie, Janet Doss, Melanie, Devonia

4. College Reports

Curriculum Committee:

Action Item 1: The CC recommends approval of Dr. Benner's proposal to reduce the number of upper level (300+) elective courses required for BASW graduates. This recommendation emerged from the BASW Task Force and is aimed to minimize a barrier to recruitment and retention that currently affects both Hazard and Lexington BASW students.

No Discussion – Motion passes

Action Item 2: The CC recommends approval of Dr. Benner's proposal to promote use of the University Scholars program by qualified BASW students. This proposal would allow eligible seniors in the BASW program to take courses that allow both graduate and undergraduate credit for the courses while only paying undergraduate fees. UK allows students to take up to 12 credit hours in this program.

No Discussion – Motion passes

Strategic Planning Committee – Discussion and faculty vote – tasked to bring college SP to be more in line with the university SP.

Goal 1 – still have 2+2 program in China.

Goal 2 – no discussion.

Recommending creating a strengthening undergraduate offerings.

The retention committee will continue to strengthen the current model

Goal 2/Action item 1 – change to quality and diversity

Process metrics – adding the TRC and/or any center based activity available

Fund opportunities for students to present at SSWR (could also add or other national conferences)

Hire director of development

1.6 – MPH and

Action process metric – connect with existing donors to the college and new donor opportunities

Action 2 results metrics – develop and monitor programming to assist teaching professors and adjunct faculty (Mentoring)

Develop merit pay increases for adjunct faculty

Goal 3 – no changes

Goal 4 – no comparable section in UK's SP

Goal 5 – Action and tactics – adding 1.4 provide formal inclusiveness and diversity professional development for all faculty and staff. Maintain records of attendance at these

events.

Suggestion to find a way to track and document faculty and staff activities that help to achieve these goals.

Goal 5 - Tactic 1.1 - Marketing group will continue to develop plans.

Goal 6 – Action 3.4 – Increase access to the clinical concentration for off campus/out of state students. – Back to SP committee to clean up language

Action 4 – if we have volunteer experiences is different from service learning. Work on developing further. – Back to SP committee to reorganize. Rework to include grad students

Action item 5 – Insure that internship programs are found in community based organizations and research based opportunities tied to internships are readily available. – 445 course ties

research component together. – SP committee will work with Pam to develop this metric

Goal 7 – Update TRC classrooms to increase the potential for student learning – KU building is working on renovations this summer. – the general goal can stay the same, - just not

specific to the TRC.
Action 1 – results metric – acquire student input

PhD – interviewed a prospective student went well – have first admit to incoming cohort.

Request for dissertations to be made public – Molly, Karen Cinnamond,

and Military Conference on Friday, April 29 – please make announcements to students.

Consider offering to students at no cost.

Patty – honorary doctorate at the evening graduate ceremony

Instructional Designer – 32 applicants the committee reviewed (Kalea, Jarod, Natalie, Blake and Janet)

11 individuals met the criteria. Will try to do a phone screening and from there bring 3-4 to campus for a formal presentation. Looks like a strong applicant pool to choose from.

Carlton Craig – resigned this week from the college effective June 30 – University of Nevada Las Vegas to be Director of Social Work. Two major grants that will need to transfer to new leadership.

Patty Cook Craig is also resigning.

Devonia Love Vaughn is resigning and going to Louisiana Tech to be the Director of Multicultural affairs.

Terry Stivers is retiring at the end of April.

5. Faculty accomplishments/news of interest
6. Announcements/New Business
7. Adjournment