

## PROPOSAL

(Remove the ~~red wording~~.)

SR 1.4.2.13 Senate Committee on Distance Learning and eLearning (SCDLeL) [US: 12/9/2013]

**A.** *The SCDLeL shall identify, assess and address issues related to distance learning and eLearning and make recommendations to the University Senate for policies. Specifically, activities of the SCDLeL shall include the following areas:*

- 1. Identify issues related to distance learning and eLearning and recommend policies.*
- 2. Monitor and respond to the University Senate concerning SACS, state and federal regulations related to distance learning and eLearning.*
- 3. Recommend strategies for dissemination of distance learning and eLearning issues and policies.*
- 4. Recommend strategies for effective implementation of distance learning and eLearning.*
- 5. Collaborate with other UK groups/committees on issues related to distance learning and eLearning as appropriate.*

**B.** *The committee shall make recommendations to the Senate Council for committee membership from the following categories:*

- 1. At least one member from Colleges with active distance learning or eLearning programs.*
- 2. At least one member from each academic support unit involved in distance learning including but not limited to CELT, Distance Learning Programs, Information Technology and a representative for accessibility issues.*
- 3. One Undergraduate Student appointed by SGA (1 year term).*
- 4. One Graduate Student (1 year term – selected from list of students nominated by Colleges with active distance learning/e-learning programs).*

*The Senate Council may appoint ~~additional~~ voting or nonvoting members to the committee at its discretion.*

The Committee also proposes to move the SCDLeL committee description from SR 1.4.2 to SR 1.4.3 (i.e., to eliminate the requirement that the committee must be chaired by a member of the Senate and composed of a majority of members who are elected Faculty Senators).