



## Senate Rules Section 4. Change Rationale

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Below are the changes to the Senate Rules Section 4 with Rationale:

### 4.1. APPLICATION FOR ADMISSION AND READMISSION

All applicants meeting the appropriate academic requirements shall be considered equally for admission to the University or to any college or academic program regardless of ~~race, color, religion, sex, marital status or national origin. [US: 2/14/77] economic or social status and will not be discriminated against on the basis of race, color, ethnic origin, national origin, creed, religion, political belief, sex, sexual orientation, gender identity, gender expression, pregnancy, marital status, genetic information, age, veteran status, or physical or mental disability.~~ All applicants for admission to the University, and all University students who have not been enrolled for one or more semesters, must submit to the ~~Admissions~~ Office of Undergraduate Admission an official application for admission and supporting documents as described ~~below in the Bulletin.~~ The Senate Rules are the source of any and all policies and rules that may be replicated in the Bulletin. The University of Kentucky adheres to admission policies promulgated by the Council on Postsecondary Education (cpe.ky.edu under Academics section) and relayed in the university Bulletin.

~~Undergraduate admission eligibility for admission to the university is housed with the individual colleges and informed through extensive and comprehensive data analyst to ensure student success. This section of the university Senate rules provides guidance and policy in the administration and operationalization of the rules. In compliance with the rules and statements below Senate Rules, the the office responsible for Office of Undergraduate Admissions manages the operations of the admission process on behalf of the individual colleges and university.~~

- ~~1. Applications for admission and supporting documents must be submitted by the deadlines published in the University Calendar. However, this requirement shall not apply to University students taking summer work elsewhere who are enrolled in the University for the preceding spring and following fall semesters, except that these students must submit to the University Registrar's Office official transcripts of such summer work. [US: 4/10/2000]~~
- ~~2. professional colleges, with the approval of the Director of Admissions, may set deadlines earlier than those set generally for the University.~~
- ~~3. Applications for admission or readmission must be supported by official transcripts of all college work attempted elsewhere.~~
- ~~4. Every student whose native language is other than English and who is not a citizen of the United States [RC/transmittal: 12/0/87] is required to take the Test of English as a Foreign Language (TOEFL) prior to approval for admission. ("Native language" is defined as an individual's first acquired language of communication.) This test may be waived for such students who can present an official transcript of satisfactory work taken at an accredited American college, or a college in another country where English is the native language.~~

~~All students who present one or more units in a foreign language for entrance to the University are required to take a placement test to determine the course level at which they should begin their study of the language in the University. A student who has credit for three units of a foreign language in high school may not receive degree credit for the first year of that language in the University. Further, a student who has credit for two units of a foreign language in high school may not receive degree credit for the first semester of that language in the University.~~

### Rationale:

- These rules have not been updated writ large in over two decades and the nature of college admission has changed drastically during that time. Of highest concern are mentions of standards and processes which are not currently in practice and for some, are not in accordance with current law. Removals are informational and process oriented with deference to policies in the Senate Rules. International student and students whose native language are other than English are different. For example, an International students can be from an English-speaking country ([https://international.uky.edu/sites/default/files/English%20Language%20Exemption\\_0.pdf](https://international.uky.edu/sites/default/files/English%20Language%20Exemption_0.pdf)), or in refugee or asylee status with the United States government.

- Last paragraph stricken as it confuses deficiency needs with admission. For certain students this is not needed in order to gain admission to the institution. A good parallel is Academic Preparedness and Placement (APP) program which does not exclude admissibility to the institution but does add requirements to the student post admission. The same would be true and thus the language was removed as it is inaccurate.
- Section removed as it is operational and functional to the process of admission. It is sharing what next steps applicants to the university must complete in order to obtain admission.
- An international student can be from an English-speaking country ([https://international.uky.edu/sites/default/files/English%20Language%20Exemption\\_0.pdf](https://international.uky.edu/sites/default/files/English%20Language%20Exemption_0.pdf)), or in refugee or asylee status with the United States government.
- Made corrections to informalize office responsible for undergraduate admission.

#### 4.2.1 UNDERGRADUATE **PROGRAMS**

Students who satisfy the basic admission requirements may register in any undergraduate program at the University except as additional entrance requirements are hereinafter stated.

~~The University of Kentucky prefers that applicants for admission shall have taken the ACT examination. Applicants may be considered for admission, however, on the basis of Scholastic Aptitude Test (SAT) scores. The Director, Undergraduate Admissions and University Registrar shall establish annually an appropriate equivalency table of total SAT and ACT composite scores to be used with the established lower division selective admissions criteria. After approval by the Admissions Advisory Committee, this table shall be used by the Admissions Office in judging the acceptability of otherwise qualified applicants. [US: 4/8/85; 4/14/97]~~

~~All new freshman and transfer students are required to attend an Advising Conference as assigned at the time of admission unless excused by permission of the Director, Undergraduate Admissions and University Registrar in special circumstances and emergencies. [US: 2/10/86]~~

The Senate's Admissions Advisory Committee shall review the undergraduate admissions policy and all associated academic standards each academic year.

- \* The status of a student being 'undeclared major' or 'non-degree-seeking' in a college is a Provost-level administrative matter and does not require the approval of the Senate, except insofar as a college may have adopted additional admissions criteria. [SREC: 1/5/2016]

Some undergraduate programs have adopted more rigorous admissions policies. These policies can be found in SR [10.4](#).

#### Rationale:

- Outdated rules and industry standard/university specific admission standards. No longer in practice.

##### 4.2.1.1 **Annual Reporting**

~~The Chief Enrollment Officer shall provide an annual report to the Senate at the end of each admissions cycle and preview the upcoming enrollment cycle. Timing of this annual update will occur when the Senate comes back in session in the fall and committees begin meeting.~~

~~Colleges that wish to make changes to their s All individual colleges have the responsibility of determining admissions requirements into their respective colleges/programs of study. Selective admissions policies must be data informed and reviewed approved by colleges in accordance with college rules the Senate prior to implementation go through the process to have them approved by the final May Senate meeting through the SAASC before May 1, should they want them to be in place for the next enrollment cycle. This is to ensure that students have full awareness before they apply about admissions policies, as well as to allow the impact of those changes on enrollment to be considered as the enrollment plan and goals for the upcoming cycle are being developed over the summer.~~

#### Rationale:

- By making "Chief Enrollment Officer" lowercase, it will withstand any future changes in administrative titles.
- Clarified reporting structure to Senate.
- Reiterated colleges have responsibility over determining admission requirements in accordance with the individual college rules, processes, and procedures.

#### 4.2.1.2.1 Admissions Management System Decisions

The Senate's Admissions Advisory Committee (SAAC), a standing committee of the University Senate (SR 1.4.3.3), will recommend adopt any changes to the admissions criterion for entry to the University Admissions Management System and go through the traditional Senate approval process for such changes.

Rationale:

- Reiterates SAAC's role and process.
- "Management System" is not a correct label for the decision-making process of undergraduate students.

#### ~~4.2.1.1-14.2.1.1~~ Automatic Admissions Criteria

~~The Admissions Management System will use the automatic admissions criteria established by the SAAC. The University will publish the range of ACT and SAT scores, and grade point averages metrics, which secured admission in the previous year's freshman class.~~

~~The automatic admissions criteria will include not only high school grade point average (HSGPA), SAT, and ACT composite score, but class rank, degree of difficulty of courses, and ACT subsection scores, or any other criteria or characteristics that provide insight into an applicant's potential for academic success at the University. However, students with either an ACT score below 18 or an HSGPA which is less than 2.0 will be automatically denied admission and may be admitted only through the exceptions procedures.~~

~~Admissions criteria will be established according to Senate rules through the work of the SAAC and can change annually based on feedback from the chief enrollment officer from previous cycles, based on national grading trends, national admissions best practices and changes mandated through the KDE and CPE. Students that meet the established admissions criteria will be admitted. Selective college admission criteria can be found at undergraduate admissions website by searching selective majors and programs. General application and review process can be found at the main undergraduate admissions website. Students who do not meet the automatic admission criteria will be reviewed holistically and the results of this review will provide a preliminary decision for non-selective colleges to use in order to make final admission decisions. The holistic review process is a full file review of materials provided by the admissions candidate, inclusive of high school performance, as evidenced through the GPA, grade trends, strength of curriculum, test scores, involvement, leadership, and responses to the essay. Decisions for students who are denied by the colleges during the holistic review process are deferred. Decisions on students who have deferred applications will be made in mid-Spring, after a thorough review of the admitted class. Admissions criteria will be and be and students that meet the established criteria, established through data, as well as through a holistic review process will be admitted, and the results of this review will provide a preliminary decision for non-selective colleges to use in order to make final admission decisions. is a full file review of materials provided by the admissions candidate, inclusive of high school performance, as evidenced through the GPA, grade trends, strength of curriculum, test scores, involvement, leadership, and responses to the essay, will provide a preliminary decision for the APP accepting colleges to use in order to make final admission decision. Students for whom the decision are deferred students who have, based on the materials provided through the application process, are deferred will go through the holistic review process. The holistic review process will provide a preliminary decision for the APP accepting colleges to use in order to make final determinations. All individual colleges have the responsibility of determining admissions requirements into their respective colleges/programs of study. High School GPA~~

Rationale:

- Admission for many students lives outside of the automatic admissions criteria (roughly 4,300 applicants in the prior 21-22 admission cycle).
- Clarified and expanded on sections related to holistic review (the process through which students who do not meet the automatic admission criteria of the college they are applying are admitted). Detailed holistic review process.
- Outdated languages from two decades ago which is no longer in practice. Added language to clarify where criteria will be posted.

#### **4.2.1.2.1.2 Exceptions Procedures**

~~Admissions criteria will contain exceptions procedures for two types of applicants. The internal exceptions procedure is for those prospective students who have certain diversity characteristics not present in the pool of students admitted by automatic admissions criteria. The external exceptions procedure is for those students whose applications for admission have been rejected under the automatic admissions criteria.~~

#### **4.2.1.2.1.2.1 Internal Exceptions Procedure**

~~The SAAC will identify characteristics not adequately represented in the pool of students admitted under the automatic admissions criteria. The Assistant Provost for Enrollment Management will forward the files of candidates having those characteristics and a reasonable academic record to the SAAC for consideration before the candidate is notified of an admissions decision. If the SAAC determines that the candidate has a reasonable chance of success, admission will be granted unless the desired class size or other critical admissions objectives have been met.~~

#### **4.2.1.2.1.2.2 External Exceptions Procedure**

~~The SAAC will continue to function as the appeals board for all candidates whose applications were rejected. Applications considered under this External Exceptions Procedure will be handled in accordance with whether or not the candidate is a freshman applicant with a HSGPA of 2.0 or higher.~~

~~The Assistant Provost for Enrollment Management will review the files of the candidates who do not meet the automatic admission criteria established by the AAC, but who offer HSGPA of 2.0 or higher. The Assistant Provost, within the exceptions parameters established by the AAC, may use his/her discretion to offer admission to freshman applicants whose credentials indicate a reasonable potential for success at the University.~~

~~A rejected applicant who is not a freshman applicant or whose HSGPA is not 2.0 or higher may petition to the AAC for admission due to: (a) significant nonacademic personal achievement; b) diversity; c) unusual situations affecting academic performance; or, (d) outstanding potential for contributing to or benefiting from an education at the University. The SAAC decision under this appeal stage constitutes the final University decision on the application.~~

#### **Rationale:**

- Removal of notation that race as a special consideration for admission decisions ensures the University is in line with current law.
- Current Admission Decision Appeals process including faculty representation is now detailed in section 4.2.1.7.

#### 4.2.1.2—Academic Preparedness and Placement

Pursuant to 13 KAR 2:020, applicants to four-year public institutions must meet the established college admission or academic readiness indicators assessments established by the Council on Post-Secondary Education and have a minimum unweighted high school GPA of 2.5 on a 4.00 scale; or must have 2.0 to 2.49 on a 4.0 scale and enter into a learning contract with the university prior to enrollment. Students who do not meet the established CPE related thresholds in the area(s) of reading, writing or math are identified at UK as placed in the APP students (Academic Preparedness and Placement (APP)) program.

All individual colleges have the responsibility of determining admissions requirements into their respective colleges/programs of study. Five colleges accept students in the APP program as listed in the section below. If the student is denied to their applied major, the office responsible for undergraduate admission will facilitate the holistic review in collaboration with one of the non-selective the appropriate colleges, who will make final decisions on admissibility to their college. APP college.

Students who do not meet automatic admission criteria and/or do not meet one of CPE's readiness indicators, will go through holistic review in collaboration with the non-selective colleges. Agriculture, Food and Environment. For any student that applies and does not meet the selective criteria of their major choice; or falls below the automatic admissions criteria; or is APP, the student will go through a holistic review in the office of undergraduate admission. The applicant's full admissions file, as well as the results of the holistic review, will be shared with the non-selective colleges in order to make final decisions on whether to admit or deny. The colleges accepting Popen enrollment non-selective colleges will have final say on admission to students, who have gone through holistic review in the office responsible for undergraduate admission. Office of Undergraduate Admission.

The remaining colleges which have selective criteria established by the individual college and their faculty in line with the college's rules regarding such determinations. Any changes to the admissions criteria by an individual college should be based on data and current best practices in admission; must be governed by their college rules; and go through the appropriate senate approvals. requirements. Each year, on August 1, the admissions application is opened. Once the application cycle is opened, no changes, except those which materially benefit the student, may be made. Changes which are finalized after the admissions cycle is open will be implemented for the next cycle.

#### Rationale:

- Codifies language in Senate rules related to Kentucky Administrative Regulations (KAR) pursuant to state law.
- Made correction to informalize office responsible for undergraduate admission.
- Reinforces deference to individual colleges surrounding selective criteria related to admissions.
- Generalized non-selective colleges to ensure accuracy of the Senate rules barring any administrative changes.

#### 4.2.1.4.2.1.4 Holistic Review and Exceptions

Students who are not automatically admitted based on the established criteria shall have their files reviewed in a holistic manner using a combination of the HSR (high school performance as evidenced through the gpa, ACT/SAT, personal achievements, strength of schedule, grade trends and distinguishing characteristics as noted in the application for admission. Each file is read twice, and in certain cases, a third time. The outcome of those reviews will be shared with the appropriate APP accepting colleges, in order to make final decisions on the outcome of their admissions decision.

#### Rationale:

- Holistic Review process and expectations are detailed in 4.2.1.2.1.1

#### 4.2.1.2.1.14.2.1.2.1.2 Deadlines

The following admissions deadlines are established and published online on the website for Undergraduate Admission <https://admission.uky.edu/freshman> (here). The SAAC may recommend changes.:

~~November~~ December 1, for Early Decision applications  
February 15, for regular, full consideration applications  
August 1, for the submission of all documents  
(June 1, for participation in the summer advising conference)

5

~~Students who apply after the deadline for full consideration will be admitted only as enrollment goals permit. The Associate Provost for Chief Enrollment Management Officer will annually report to the Senate Council statistics on the incidence and number of students admitted who applied after February 15. [US: 11/13/2017]~~

These deadlines apply to both transfers and entering students. Applications received after February 15 may be rejected even if they demonstrate better qualifications than some already admitted.

~~An exemption to a final deadline prior to enrollment is made by the college from the August 1 deadline may be granted to non-degree-seeking students who enroll for no more than eight (8) credits. These students may enroll through the Evening Weekend Program, at the registration conducted before the opening of classes.~~

#### Rationale:

- Generalized to ensure adaptability in admission practices. Overarching standard modification of removing hard deadlines in Senate language.
- Clarifies where admission deadlines are posted.

#### 4.2.1.4.2.1 Requirements

To be admitted to the University of Kentucky under the admission policy outlined above, an applicant must have completed successfully the following high school courses as a minimum:

~~English/Language Arts – 4 credits required  
English I, II, III, IV (or AP English)~~

Science – 3 credits required  
Credits to include life science, physical science, and earth/space science (at least one lab course)

~~English/Language Arts—4 credits required  
English I, II, III, IV (or AP English)~~

Mathematics – 3 credits required  
Algebra I, Algebra II, Geometry  
(see note below on substitutions)

Social Studies – 3 credits required  
From U.S. History, Economics, Government, World Geography and World Civilization

Health – ½ credit required

Physical Education – ½ credit required

History and Appreciation of Visual, Performing Arts – 1 credit required  
History and Appreciation of Visual and Performing Arts or another arts course that incorporates such content.

Electives – 7 credits required ~~(5 rigorous)~~  
Recommended strongly: 1 or more courses that develop computer literacy

Total credits: 22  
15 required credits; 7 elective credits (2002)

A student may substitute an integrated, applied, interdisciplinary, or higher level course within a program of study if the substituted course offers the same or greater academic rigor and the course covers or exceeds the minimum required content.

~~Rigorous electives should have academic content at least as challenging as that in courses required in the minimum high school graduation requirements. These electives also should be in social studies, science, math, English and language arts, arts and humanities, foreign language, and, above the introductory level, in agriculture, industrial technology, business, marketing, family and consumer sciences, health sciences, and technology education and career pathways. Electives in physical education and health are limited to one-half unit each.~~

#### Rationale:

- No institutional need to define rigorous elections. This is not a factor in line with state requirements for high school graduation.
- Moved English portion to the top to match common published listing of course requirements.
- Removed random reference to year 2002.

#### 4.2.1.54.2.1.3 Deficiencies

~~An applicant who is otherwise eligible for automatic admission under SR 4.2.1.1.1.1, but has no more than one course deficiency in no more than two (2) of the subject areas of the University's precollege curriculum requirement may be considered in compliance with the requirement and admitted automatically on the basis of a compensating score of 21 or higher on the ACT subtest corresponding to each subject area deficiency.~~

~~An applicant who is otherwise eligible for admission to the University and has no more than one course deficiency in no more than two (2) of the subject areas of the University's precollege curriculum requirement but does not have a compensating score of 21 or higher on the ACT subtest corresponding to each subject area deficiency may be considered for admission through the existing provisions of SR 4.2.1.1.1.~~

~~An applicant who has more than one course deficiency in any subject area or has course deficiencies in more than two (2) of the subject areas of the University's precollege curriculum requirement will be automatically rejected for admission.~~

#### Rationale:

- Unnecessary from a process or policy standpoint. Substitution process is referenced in section 4.2.1.4.2.1. Language is decades old as the only reference is to ACT scores and not unweighted high school GPA or other standardized test scores utilized by admission.

#### 4.2.1.5.44.2.1.3.1 High School Nongraduates

~~The office responsible for undergraduate admission Admissions Committee may also consider students who have not graduated from high school if they have had no previous college work but and can demonstrate through ACT scores, unweighted high school GPA, and other evidence that they are prepared to do the work required. These students are considered on a case-by-case basis. No student may continue to enroll as a non-degree-seeking student after earning 24 semester hours in this status without the special permission of the dean of the college in which the student is registered.~~

~~The condition of graduation from high school may be waived for superior students with appropriate recommendations from their high school counselors or teachers. The academic criteria for admission under these conditions shall be established by the Director, Undergraduate Admissions office responsible for undergraduate admission and University Registrar subject to approval of and revision by the University Senate Council.~~

~~However, sStudents who have not graduated from high school, or received a GED, will not be eligible to Title IV funds.~~

#### Rationale:

- Generalizes office completing undergraduate work.
- Adding unweighted high school GPA aligns with current practices. Students in this section could be at various stages of their secondary career and ACT testing would be inappropriate.
- Reinforced language in 4.2.1.5.3 related to non-degree-seeking students completing only up to 24 credit hours. This ensures coverage in the various non-degree sections.
- Reinforces federal policy non-degree students are not eligible for Title IV funds.

#### 4.2.1.5.24.2.1.3.2 Prospective Student Athletes Receiving Athletics-Related Aid

~~Student-athletes, as identified by a designee within the Director Department of Athletics, who do not meet established standards for automatic acceptance but do meet Southeastern Athletic Conference (SEC) and National Collegiate Athletic Association (NCAA) academic requirements for freshman eligibility shall be eligible for admission. Such student athletes shall be admitted pursuant to policies established by the AAG Academic Integrity Committee. Student-athletes who do not meet SEC and NCAA academic requirements for freshman eligibility may be admitted only through the provisions of SR 4.2.1.1.1, above. [US: 3/21/83 & BoT: 5/3/83; US: 4/28/86; 11/12/90; 10/11/93]~~

#### Rationale:

- Generalized staff member coordinating with undergraduate admission as it pertains to student athlete designations.
- Removal of outdated language related to the purpose of the Academic Integrity Committee. Student athletes are admitted pursuant to the language described in 4.2.1.3.2.

#### 4.2.1.5.34.2.1.3.3 Transfer Students

Students at other colleges or universities will be permitted to transfer to the University of Kentucky if they meet one of the following criteria: [US: 4/10/2000]

~~Students who have completed 24 credit hours or more and achieved a higher education GPA of 2.00 or higher are admissible to the university. Admissibility to particular colleges or programs would be dictated by SR 4.2.1.~~

~~Students who have completed 23 credit hours or fewer must meet both freshmen and transfer admissibility requirements to gain admission to the university. The office responsible for undergraduate admission will review both final high school cumulative and postsecondary higher education GPAs in order to determine admission. Admissibility to particular colleges or programs would be dictated by SR 4.2.1. [US: 3/11/85]~~

~~Students who would have been automatically accepted at the time they entered the first institution attended will be allowed to transfer at any time to UK provided they have a cumulative GPA of 2.0 or better for all work attempted at the last institution attended, if they have attempted at least twelve credit hours (or the equivalent thereof) at that institution. [US: 3/11/85; SREG: 4/1/20/87]~~

~~A student who would not have been automatically accepted but has completed 24 semester hours or more and achieved a cumulative GPA of 2.0 or better for all college and university work attempted and has a cumulative GPA of 2.0 or better for all work attempted at the last institution attended will be allowed to transfer to UK. [US: 3/11/85]~~

#### Rationale:

- Replaced more industry standard language of higher education with postsecondary.
- The previous policy of looking specifically at the last institution attended created undue hardship and burden on transfer students who had been successful throughout their academic career but encountered challenges at their previous institution solely. The admission appeal committee (with extensive faculty representation) recognized this trend and the change was approved when presented to Senate committee SAASC.

#### 4.2.1.5.44.2.1.3.4 International Students

~~Undergraduate international student applicants with a TOEFL an acceptable score of at least 527 (paper-based) or 71 (internet-based) may be admitted. Corresponding scores on IELTS or other approved measures of a standardized English proficiency shall also serve test such as evidence of TOEFL, IELTS, Duolingo or other English proficiency test may be admitted. Acceptable scores and test requirements for admission purposes will be posted in the Bulletin and on the International Center website at <https://international.uky.edu/Apply/Admissions>. An applicant with a TOEFL an English proficiency exam score below these levels the acceptable level may be admitted if other factors such as previous academic record, interviews and other English tests indicate that the applicant will be academically successful. Decisions concerning admission of applicants with scores below these levels shall be made by the office responsible for undergraduate admission-Admissions Committee. International students who are otherwise admissible, but who have not yet demonstrated English proficiency, may be conditionally admitted. They will be invited to enroll in the University of Kentucky's Center for English as a Second Language (CESL), for instruction and, upon demonstrating evidence of English proficiency as defined by CESL, they will be admitted as full-time degree-seeking students. In the absence of conditional admission, admission to the programs administered by CESL does not guarantee future admission to the University. [US: 3/21/83; Reg: 5/3/83; US: 2/10/2014]~~

~~\*\*Send to Sue for review~~

Students enrolled in Level 5 or Level 6 of CESL coursework may, upon meeting criteria set forth by the CESL program, enroll for one semester as non-degree-seeking students in a pre-matriculation bridge program (half-time enrollment in non-credit CESL coursework and 6-8 hours of credit-bearing undergraduate coursework), constituting full-time enrollment in English preparation for immigration purposes. Completion of the bridge program with grades of A or B in all classes will constitute demonstration of English proficiency for full admission to the University of Kentucky; however, some UK academic colleges and/or majors may require a TOEFL/IELTS-an English language or other English proficiency exam score for admission to their programs. [US: 2/10/2014]

#### Rationale:

- Change based on concordance tables with TOEFL and generalized standardized testing language related to English language proficiency. All SEC institutions are now accepting Duolingo and allows us to remain competitive with our peers. Admissibility criteria can change thus the removal of specific scores from the SR.



An example: previously, the minimum Duolingo score equaled 95 for admission to an undergraduate program. Utilizing data informed and transparent communication, Duolingo changed the concordance according to 105 and that change was operationalized at the unit level.

~~4-2-1-64.2.1.4~~ Admission to Advanced Standing

[SREC: 6/8/2006]

Applicants for admission must present evidence that they are in good standing in every respect in the institution they last attended. At no time shall college or university records be disregarded to admit an applicant solely on the basis of the student's/his/her high school records. Credit hours for courses accepted from ~~a junior college, or other~~ two-year colleges ~~or branches~~, shall be limited to a maximum of 67 semester hours, except for the programs listed below.

1. Students in the RN-BSN (Registered Nurse to Bachelor of Science in Nursing) program, for whom the limit shall be a maximum of 90 semester hours. Applicants must have maintained a grade point average of 2.0 or an average of C in all previous course work. [US: 12/13/82; US: 5/7/2012]
2. Students in the MLT to MLS (medical laboratory technician to medical laboratory scientist) track, of the Medical Laboratory Science program, for whom the limit shall be a maximum of 80 semester hours. [US: 3/10/2014]

All collegiate level work taken at an accredited college or university is recognized credit hour for credit hour except that the dean of a college may require validation by appropriate means of course equivalencies or applicability toward degree requirements for more specialized courses. In order to be classified as accredited, a college or university must be a member of one of the six regional accrediting associations, such as the Southern Association of Colleges and Schools Commission on Colleges. Advanced standing from an unaccredited US college or university may be obtained by special subject examinations. [US: 12/13/82; US: 2/11/91]

Rationale:

- Generalized gender in relation to student.
- Added full name of accrediting body.

~~4-2-1-74.2.1.5~~ Non-degree-seeking students

[US: 10/11/93]

The goal of the University of Kentucky policy for non-degree-seeking students is to provide appropriate access to academic courses for students who would like to continue their education; but who do not wish to seek a degree. Although degree-seeking students should have top priority in terms of utilization of University resources, the University does wish to provide access to these resources on a space available basis for non-degree-seeking students. This policy will provide reasonable access to a broader range of students without unnecessarily limiting University resources for degree-seeking students.

Non-degree status affords an opportunity for individuals to pursue lifelong learning without the structure of degree-seeking status and is consistent with the educational mission of this University. [US: 10/11/93; US: 4/13/98]

Most non-degree-seeking students ~~are considered "Lifelong Learners" and include the following groups are:~~ Donovan Scholars; students who have already earned degrees; and non-traditional students who wish to begin their studies as non-degree-seeking students in order to be considered for degree-seeking status later. Other students eligible to enter the University in a non-degree status include visiting students from other colleges and universities, high school students seeking dual enrollment, and other students in special circumstances as determined by the ~~person responsible for undergraduate admission~~ Dean of Undergraduate Admission. [US: 10/11/93; 12/10/2018]

Rationale:

- Generalized language for office responsible for undergraduate admission.
- Removal of redundant language. Non-degree students are defined.

#### [4.2.4.7-34.2.1.5.3](#) Changing Status from Non-Degree to Degree-Seeking

[US: 10/11/93]

Applicants who have earned fewer than 24 semester credit hours at [this UniversityUK](#) must meet the University's standards for automatic ~~admittance~~ ~~acceptance~~ as first-time freshmen. Students who have earned 24 semester hours at [UK](#) may apply for degree-seeking status and will be considered as transfer students for admission purposes. [US: 10/11/93; US: 4/13/98]

High school students who have enrolled continuously at [UKthe University](#) and who have earned more than 24 semester credit hours in total in the course of a [University of KentuckyUK](#) dual credit program (including credit for prior assessment)-will be considered as first-time freshmen when first changing their status from non-degree- to degree-seeking. [US: 3/19/2012]

#### ~~4.2.1.04.2.1.6~~ Admission as an Auditor

By payment of the required fees, any person may be admitted to a class or classes as an auditor. An individual who is admitted to the University as an auditor may not change from audit to credit. A student regularly enrolled in any college must apply to the dean of the college in which the student is registered in order to be an auditor. Other persons ~~must~~ ~~should~~ apply ~~for~~ [admission to audit](#) ~~to the Admissions Office.~~

#### Rationale:

- “this university” converted to UK to clarify noun.

#### ~~4.2.1.5.1.24.2.1.8.1.2~~ High School Students Seeking Dual Enrollment

Students currently enrolled in high school who desire to enroll in courses at UK must submit a high school transcript ~~and provide a signature from a high school counselor or principal.~~ ~~Students may also choos to include, ACT or SAT scores as part of their application, and provide a signature from a high school counselor or principal.~~ Students must have a minimum ~~2.0000~~ GPA and must meet the Kentucky Council on Post-Secondary Education college readiness indicators. ~~The Next Gen Scholars program focuses on partnering with specific high schools.~~  
[US: 12/10/2018]

#### Rationale:

- Detached ACT and SAT scores as being required per KHEAA.
- Added note related to Next Gen Scholars as a separate agreement.

## 4-2-1-10

Admissions decision appeals are managed by the Admission Appeals Committee under the Office of Undergraduate Admissions. Using the form found on the Undergraduate Admissions webpage (<https://admission.uky.edu/admission-decision-appeals>), an applicant completes the admissions appeal form and submits the form to [admissions@uky.edu](mailto:admissions@uky.edu) following a set of guidelines published on the website. The applicant submits their appeals within two weeks of receipt of the decision and the applicant will be notified of the decision via email within two weeks of submission of the appeal.

Committee Members consist of: \*\*Chair designation and voting rights. Who appoints committee.

Associate Vice President for Enrollment Management/Chief Enrollment Officer  
 Executive Director of Competitive Admission and Operations  
 Director of Admission Operations  
 Assistant Dean of Undergraduate Affairs – Arts and Sciences  
 Chair, Senate Admissions Advisory Committee  
 Faculty representative provided by the Senate Council

The process listed below is for Freshman, Transfer and Readmission students who have received a denial admission notification. Applicants receive denial admission decisions based on who do not meet automatic admission criterion as outlined by Senate Rules Section 4. Rules Relating to Admission to the University or the University Bulletin. The appeal process is specifically highlighted in the Transfer and Readmission denial letter and located on the website/provided ad hoc for Freshman applicants.

1. Students are notified of their denial through a denial decision and subsequent physical and electronic letter from the Slate application management system.
2. In the letter, students are notified of the appeal process for Readmission/Transfer applicants:
3. -Student completes and submits the appeal with supporting documentation. a
4. ~~Form, e-mail, and supporting documents~~ Appeal form and all associated documents are saved to the students application processing system record, ~~in Slate.~~
5. ~~Student is then placed in the Admission Appeal Review bin within the Slate Reader.~~
- 6.
5. Committee members meet virtually and review each appeal holistically. ~~Common themes or trends members look for in an appeal:~~
- a: Once a consensus decision is made, the student ~~is notified of the decision~~ record is moved from the Review bin to either the Committee Approve, Committee Deny, or Committee Hold bin.
  - b: ~~Committee Hold: this would be a space if the committee requests additional information from the student to support their appeal.~~
- e: ~~6~~ Student is notified of the decision.

8:  
 The ~~Director of Admission Operations~~ person responsible for admission operations drives the committee reviews. All committee members are active in the discussion. Once a verbal decision is rendered, ~~Director of Admission Operations~~ the person responsible for admission operations then processes the student accordingly and student is notified. ~~The Slate CRM system (a best practiced admission system utilized by most higher education institutions in the region) is the system of record for these appeals.~~ Records are stored virtually in the ~~Slate CRM~~ application processing system which is a centralized system used to manage all aspects of application processing across all colleges.

Records are purged in accordance with the University of Kentucky's record retention policy.

## Rationale:

- Updates and codifies all aspects of the Admission Decision Appeals process.
- Codifies Senate and faculty representation on the admission appeals committee.
- Updates to align with current practices, technology, and process.
- Generalizes office responsible for undergraduate admission.