

COVER PAGE FOR CHANGES TO ACADEMIC ORGANIZATION OR STRUCTURE OF AN EDUCATIONAL UNIT

The Senate’s Academic Organization and Structure Committee (SAOSC) is tasked by the University Senate with the review of proposals to change academic organization or structure. The information needed by the SAOSC for the review of such proposals is set forth in *Senate Rules 3.4.2.A.5*¹.

The SAOSC has developed a set of guidelines (from the *Senate Rules*) that are intended to ease the task of proposal submission (available at <http://www.uky.edu/universitysenate/forms>). As proposal omissions usually cause a delay in the review process, the individual(s) responsible for the proposal is (are) urged to familiarize themselves with these guidelines before submitting their proposals for review. In particular, the individual responsible for the proposal must fill out Sections I, II and III of this form, as well as include statements and documentation that provide a full accounting of the items a - i, below.

- a. Disposition of faculty, staff and resources (financial and physical);
- b. Willingness of the donating units to release faculty lines for transfer to a different educational unit;
- c. Consultation with the faculty of the unit to which the faculty lines are proposed to be transferred;
- d. Consultation with the faculty of educational unit that will be significantly reduced;
- e. Summary of votes and viewpoints (including dissents) of unit faculty and department/college committees;
- f. Ballots, votes expressing support for or against the proposal by unit faculty and staff and committees;
- g. Letters of support or opposition from appropriate faculty and/or administrators; and
- h. Letters of support from outside the University.

Section I – General Information about Proposal

One- to two-sentence description of change:	The College of Education is proposing a name change to better reflect the myriad of programs available in the college. The proposed name is The College of Education, Sport, and Human Sciences.				
Contact person name:	Molly Fisher	Phone:	859-257-1643	Email:	molly.fisher@uky.edu
Administrative position (dean, chair, director, etc.):	Faculty Council Chair				

Section II – Educational Unit(s) Potentially Impacted by Proposal

Check all that apply and name the specific unit(s).		
<input checked="" type="checkbox"/>	Department of:	Athletics
<input type="checkbox"/>	School of:	
<input checked="" type="checkbox"/>	College of:	Health Sciences, Social Work, Public Health
<input type="checkbox"/>	Graduate Center for:	
<input type="checkbox"/>	Interdisciplinary Instructional Program:	
<input checked="" type="checkbox"/>	Multidisciplinary Research Center/Institute:	Human Development Institute

Section III – Type of Proposal

Check all that apply.

¹ Items a-i are derived from *Senate Rules 3.4.2.A.5*. The Senate Rules in their entirety are available at http://www.uky.edu/Faculty/Senate/rules_regulations/index.htm.)

COVER PAGE FOR CHANGES TO ACADEMIC ORGANIZATION OR STRUCTURE OF AN EDUCATIONAL UNIT

<i>A. Changes</i>	
<input checked="" type="checkbox"/>	Change to the name of an educational unit.
<input type="checkbox"/>	Change to the type of educational unit (e.g., from department to school).
<i>B. Other types of proposals</i>	
<input type="checkbox"/>	Creation of a new educational unit.
<input type="checkbox"/>	Consolidation of multiple educational units.
<input type="checkbox"/>	Transfer of an academic program to a different educational unit.
<input type="checkbox"/>	Transfer of an educational unit to a different reporting unit.
<input type="checkbox"/>	Significant reduction of an educational unit.
<input type="checkbox"/>	Discontinuation, suspension or closure of an educational unit.
<input type="checkbox"/>	Other (Give a one- or two-sentence description below; a complete description will be in the proposal).

Section IV is for internal use/guidance.

Section IV – Guidance for SAOSC, Senate Council and University Senate

SAOSC Review of Type A Proposals (Changes to Type of, or to Name of, an Educational Unit)

- ✓ SAOSC review of proposal.
- ✓ SAOSC recommendation for an additional or joint review by other Senate committee(s) (e.g. Senate's Academic Programs Committee).

SAOSC Review of Type B Proposals (All Other Changes)

- ✓ SAOSC review of proposal.
- ✓ SAOSC recommendation for an additional or joint review by other Senate committee(s) (e.g. Senate's Academic Programs Committee).
- ✓ SAOSC review of proposals for creation, consolidation, transfer, closure, discontinuation, or significant reduction and educational unit, or transfer of an academic program to a different educational unit (attach documentation).
- ✓ Program review in past three years (attach documentation).
- ✓ Request to Provost for new program review (attach documentation).
- ✓ Open hearing (attach documentation).
 - SAOSC information must be shared with unit 10 days prior to hearing.
 - Open hearing procedures disseminated.

Voting by SAOSC, Senate Council and University Senate

- ✓ Endorse (or do not endorse) the academic organization, reporting, infrastructure, etc.
 - This vote is taken by the SAOSC, SC and Senate for every SAOSC proposal.
- ✓ Approve (or do not approve) the academic status or content of academic program.
 - This vote is taken by the SAOSC, SC and Senate only when the review involves an MDRC.



University of Kentucky
College of Education
Office of the Dean

103 Dickey Hall
Lexington, KY 40506-0017
P: 859-257-6076
F: 859-323-1046
education.uky.edu

August 30, 2022

To Whom it May Concern:

As Dean of the University of Kentucky College of Education, I enthusiastically support the faculty proposal to change our college name.

A desire among stakeholders for a college name that is more inclusive of the variety of programs we house has been discussed within our college for several years. As the degrees, certificates, and programs we offer have grown in variety, these conversations have increased in frequency and urgency. For instance, in 2019 the college's Department of Kinesiology and Health Promotion added a graduate certificate in Sport, Fitness, & Recreation Management that continues to gain popularity, despite its lack of representation in our college name.

A task force comprised of representatives from all seven of our college's departments has existed since October 2020— when our college first voted to pursue a potential name change. Since that time, the task force members have engaged students, staff, faculty, and alumni through surveys and listening sessions to gain feedback. The results of these efforts are included in this proposal packet.

After considering feedback from a wide swath of stakeholder sources, the task force put forward the "UK College of Education, Sport, and Human Sciences" as the proposed name best representing the breadth of programs offered by our college. I support the faculty selecting this name, as feedback has indicated it will provide clarity to the audiences we reach as we seek to recruit students and communicate with peer institutions, while still being inclusive of our more than 70 degrees and programs. Further, it will provide our graduates with a more modern and inclusive name that recognizes the programs they have completed for their resumes and CVs.

see blue.

An Equal Opportunity University

As Dean, I am committed to ensuring our college puts forward the necessary resources for internal and external marketing and communications efforts to transition to the new name. Because we have known about the potential for a name change for nearly two years, we have limited the production of materials that would need to be replaced.

We have been the proud College of Education for nearly 100 years, so this is not a proposal we have gone into without much consideration. We embrace the tradition of our original name, but it is important to note that more than half of our students earn degrees in sport and human science that do not lead to teacher certification, with many going into grad programs and careers entirely outside the field of education. As we approach our college's 100th anniversary in 2023, it is a time to reflect on our past, embrace traditions, and look to the future. We envision that future to include continued growth in not only our teacher education programs, but also those that span sport and human sciences.

I hereby submit this request for the University Senate to endorse this proposal.

Sincerely,

A handwritten signature in black ink, appearing to read 'Julian Vasquez Heilig', with a stylized flourish extending to the right.

Julian Vasquez Heilig, Dean

**Proposal for Changing the Name of the College of Education
to the *College of Education, Sport, and Human Sciences***

1) What is the impetus for the proposed change?

The current College of Education name does not encompass the breadth and depth of teaching, research, and service in which faculty and students are engaged. While many majors focus on traditional aspects of 'education' at their core, other disciplines have evolved and showcase the diversity and innovation within our college. The proposed name not only fosters more inclusive terms (e.g. Sport, Human Sciences) to align with all majors and departments in our college, but also supports the multidisciplinary nature of our college. As an example, while the Department of Kinesiology and Health Promotion currently comprises 42% of the College's undergraduate enrollment, majors such as kinesiology and exercise science are not currently represented in the College of Education name. The College of Education also houses programs in counseling, education psychology, and rehabilitation, among others, that would generally be included in the term Human Sciences. The proposed name change will also be integral to the recruitment of new students and hiring probability for graduating students, as the programs offered in our college will be better reflected in recruitment and marketing materials as well as on the resumés of our graduates.

2) What are the benefits and weaknesses of the proposed unit with specific emphasis on the academic merits for the proposed change?

The benefits of the proposed name change include the propensity to attract students to the College who did not know majors in counseling, health promotion, sport, and exercise science programs existed or confused these majors with teacher education programs because they are housed in the College of Education. The name change will support recruitment efforts, provide a clearer description of our graduates' educational backgrounds when they apply for jobs and graduate programs, and ultimately reinforce the multidisciplinary work of the college. Additionally, a name that more clearly represents our programs will raise awareness of the work of our students, staff, and faculty. This increase in awareness will expand collaborative opportunities across campus and the Commonwealth. Similarly, faculty who are applying for grant funding are more likely to be viewed favorably, particularly when working with funding agencies outside education disciplines.

One weakness of the proposed name change is that it does not include language that describes all of the programs and certificates we offer in the current College of Education. However, with conciseness in mind, we believe that the broader terms of Sport and Human Sciences will be the most generally applicable to the work we do.

3) Describe the organization of the current structure and how the proposed structure will be different and better. Current and proposed organizational charts are often helpful in illustrating reporting lines.

The current structure will not change. However, Figure 1 includes a breakdown of the diverse departments and programs in the College of Education.

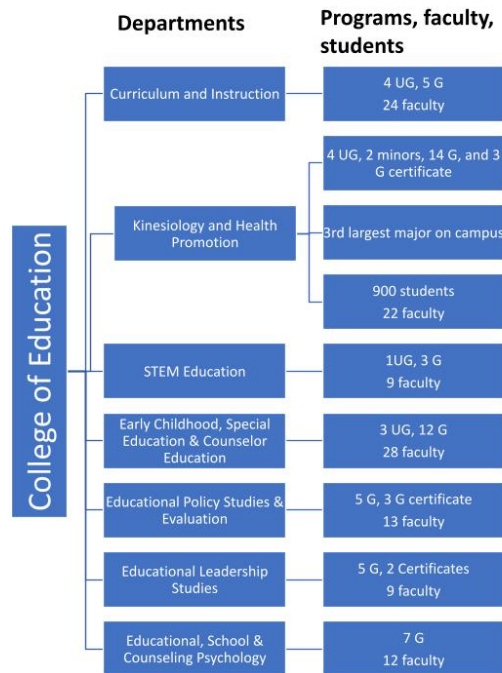


Figure 1. College of Education Department and Program Summary

4) How does the change fit with department, college, and/or university objectives and priorities? How does the change help UK meet the goals of its strategic plan?

As the University of Kentucky has recently reported the tremendous strides in the last decade in putting students first, including reaching milestones in retention, graduation rates, online initiatives, new student recruitment and other important metrics, we believe that this proposed name change will continue to encourage and support a student-focused institutional mindset, particularly by **further developing a culture of belonging and support for all students, faculty and staff** (Strategic Planning Principles, Putting Students First, SF1).

In considering the collective objective of student success at UK, we believe this begins prior to enrollment. As prospective students and their parents research programs and universities, it is important that our college name attracts students into studies that closely match their interests, goals and strengths to succeed. The current name may limit visibility of programs for these students, as they may assume our college only houses programs leading to teacher certification. This misconception also persists among some in a position to refer students to programs within our college, despite college resources put toward heightening awareness of the

variety of programs in our college. As it stands, the College of Education may be missing an opportunity to attract and support students interested in our diverse majors. As such, this could lead to them being misaligned or directed to majors that are not the best fit for their future career goals.

We also want to ensure that our university is at the forefront of public awareness at both state and national levels by showcasing the innovative programs in the College of Education, while also **leveraging opportunities to further expand in-person and online curricular offerings that are relevant to the Commonwealth's economic and societal needs (SF2)**, building on our current expertise within the College of Education. Examples of institutions across the region that are using expanded names to showcase their curricular offerings are included below in question 5.

It is also important to our ethos to foster a culture of belonging and support, whether it be at the university, college, or departmental level. Given the university's desire to enhance holistic **student well-being as part of a comprehensive approach to support for our community (SF3)**, it is imperative that our college be included in these efforts, given the expertise of our faculty and pre-professionals, particularly those in counseling and health promotion. However, our current name may limit the campus community and stakeholders in the Commonwealth from accessing resources that are found within our college but not readily apparent as part of a College of Education. For example, our students and faculty provide services in areas such as racial healing, visual impairments, sport psychology (utilized by UK Athletics for student athletes), sexual wellbeing, and literacy, to name only a few.

The university has also reinforced the desire to **expand on the existing foundation of a focused, intentional, purpose-driven curricular and co/extra-curricular experience with statewide and global relevance, led and fostered by faculty and staff excellence (SF2)**. Including sport and human sciences in our college name would bolster a sense of student pride for affiliation with our college. As UK is also nationally renowned for our athletics programs, the study of sport sciences undoubtedly attracts students and quality faculty from all over the world. Given the numerous programs and certificates currently focused on sport (e.g., Kinesiology and Health Promotion Master of Science specializations in Sport and Exercise Psychology, Biomechanics, Exercise Physiology, Sport Leadership, and Coaching, and graduate certificates in Health Coaching; High Performance Coaching; and Sport, Fitness and Recreation) there is impetus to support the addition of the word sport in our college name. This change is not only inclusive of our current students, faculty, and alumni, but also provides opportunities for program growth and innovation, as was mentioned as a priority previously (SF2).

5) How does this change better position the proposers relative to state and national peers, as well as University Benchmark Institutions?

Currently, the other SEC Universities with a College of Education have the following names:
University of Alabama – College of Education
University of Arkansas – College of Education and **Health Professions**

Auburn University – College of Education
University of Florida – College of Education
University of Georgia – Mary Frances Early College of Education
Louisiana State University – College of **Human Sciences** and Education
Mississippi State University – College of Education
University of Mississippi – School of Education
University of Missouri – College of Education and **Human Development**
University of South Carolina – College of Education
University of Tennessee – College of Education, **Health, and Human Sciences**
Texas A&M University – College of Education and **Human Development**
Vanderbilt University – Peabody College of Education and **Human Development**

Within the Commonwealth of Kentucky, the following public universities with a College of Education have the following names:

Eastern Kentucky University – College of Education and **Applied Human Sciences**
Kentucky State University – School of Education, **Human Development and Consumer Sciences**
Morehead State University – Ernst and Sara Lane Volgenau College of Education
Murray State University – College of Education and **Human Services**
Northern Kentucky University – College of Education
University of Louisville – College of Education and **Human Development**
Western Kentucky University – College of Education and **Behavioral Sciences**

As noted above, our most direct in-state competitor, the University of Louisville, houses the College of Education and **Human Development**, and their Department of Health & Sport Sciences serves nearly 1,000 graduate and undergraduate students pursuing careers in the health, fitness, and sport industries.

Similarly, the University of Kansas, is ranked #14 in schools of education by U.S. News and World Report. Their education programs are housed in the School of Education and **Human Sciences**.

6) Who are the key personnel associated with the proposed unit? Provide qualifications of these personnel in brief form. A complete curriculum vitae for each person is not needed, although pertinent information in tabular format is helpful.

N/A

7) Discuss leadership and selection process for appointing a chair, a director, or interim leader and search process, etc.

There are no changes to structure; thus, there will be no selection process needed.

8) What is the function of the faculty/staff associated with the proposed change and how is that relationship defined? Discuss DOE, adjunct, fulltime, voting rights, etc.

There are no changes to structure; thus, there will be no changes to faculty/staff function.

9) Will the proposed change involve multiple schools or colleges?

No

10) If the proposed change will involve transferring personnel from one unit to another, provide evidence that the donor unit is willing and able to release the personnel.

No transfers will be needed.

11) What is the arrangement of faculty associated with the proposed change and how is that relationship defined? Discuss faculty DOE and status as adjunct, tenure track, or tenured. Describe the level of faculty input in the policy-making process including voting rights and advisory.

There are no changes to the current college structure; thus, there will be no changes to faculty appointments.

12) Discuss any implications of the proposal for accreditation by SACS and/or other organizations.

No programs will be changed with this proposal; thus accreditation will remain the same.

13) What is the timeline for key events in the proposed change? Student enrollments, graduates, moved programs, closed courses, new faculty and staff hires, etc.

We do not anticipate changes in current programs or courses as a result of the proposed name change and moved programs and closed courses are also not anticipated. It is anticipated that student enrollment may increase at the university, as the visibility of programs offered at UK may increase over time. This may require new faculty and staff hires as our needs arise. However, with growth in student enrollment and program, resource allocation will become a priority.

14) If the proposal involves degree changes*, describe how the proposed structure will enhance students' education and make them more competitive. Discuss the impact on current and future students. State assumptions underlying student enrollment growth and describe the plans for student recruitment.

No degree changes are involved.

15) Include evidence that adequate financial resources exist for the proposed unit to be viable. A general description of the new costs and funding should be provided. A letter from the Provost, Dean, or other relevant administrators may affirm commitment to provide financial resources as appropriate. An exhaustive budget is not expected.

This will not be a new unit; thus financial resources are already in place.

16) The proposal should document any faculty votes and departmental or school committee votes as appropriate leading up to this point in the process. The SAOSC recommends that faculty votes be by secret ballot. Include in your documentation of each vote taken the total number of eligible voters and the number that actually voted along with the break-down of the vote into numbers for, against and abstaining. A Chair or Dean may appropriately summarize supporting and opposing viewpoints expressed during faculty discussions.

See Appendix A for the timeline of college-level events surrounding the name change process. This includes the initial discussions, formation of a taskforce to investigate names, and college voting.

See Appendix B for excerpts from departmental meeting minutes with the KHP department that contain name change discussion and votes.

See Appendix C for excerpts from Faculty Council meeting minutes that contain name change discussion and votes.

Full details are provided in the appendices, however, there were two college votes taken regarding the name change:

On **October 13, 2020**, the college voted on a motion to pursue a name change and develop a taskforce to investigate potential names. The vote outcome was 66 Yes; 7 No; 7 Abstain

On **December 14, 2021**, the college voted to pursue the name "The College of Education, Sport, and Human Sciences". The vote outcome was 80 Yes; 27 No; 7 Abstain.

17) The committee will want to see evidence of academic merit and support from key parties. Letters of support (or opposition) are encouraged from the relevant senior faculty and administrators. Relevant faculty and administrators include those in units directly involved in the proposed change (including existing units from which a new unit may be formed.)

A letter of support from the Athletics Department, Human Development Institute, and College of Public Health are included in Appendix D.

18) Indicate how the new structure will be evaluated as to whether it is meeting the objectives for its formation. Timing of key events is helpful.

A new unit is not being formed. Evaluation will continue as in previous years for the college.

19) Letters of support from outside the University may be helpful in understanding why this change helps people beyond the University.

This change may not be directly beneficial to external constituents; however, it will help better reflect the expertise of our college to those outside of the University of Kentucky.

APPENDIX A

Timeline and Notes Regarding a Potential Name Change

February 3, 2020 - The faculty council discussed the name change idea at their monthly meeting as this topic would be on the upcoming college meeting agenda. Faculty council members were requested to return to their departments to solicit feedback from their departments during their next monthly meetings regarding a potential name change. (FC meeting minutes included)

February 11, 2020 - The college discusses branding, identity, and recruitment at their monthly meeting.

August 24, 2020 - The faculty council met in an informal retreat to begin the new academic year. Due to the COVID-19 pandemic, previous discussions on the topic of a name change were paused. It was decided that faculty council members would revisit the discussion with departments prior to the next steps. (FC meeting minutes included)

October 6, 2020 - The faculty council discussed the feedback from departments and voted to bring this to the October college meeting for a discussion and vote. The motion at the college meeting would be whether we wish to pursue a name change. If approved, then a special task force would be created to research potential names that can be formally voted on at the college level. (FC meeting minutes included)

October 13, 2020 - The college voted on a motion to pursue the name change and create a task force to solicit feedback and research potential names. The vote outcome was 66 Yes; 7 No; 7 Abstain

November 10, 2020 - The name change task force was created and consists of the following members:

- Aaron Beighle (KHP)
- Joseph Hammer (EDP)
- Travis Andrews (EDSCE)
- Sahar Alameh (STEM)
- Jeff Bieber (EPE and Faculty Council)
- Katy Chapman (EDL)
- Huajing Maske (EDC)
- Beth Goins (Marketing)
- Jenna DeMastes (Recruitment)
- Monica Nielsen (Retention)
- Ryan Mason (student)
- Kristen Mark (KHP and Faculty Council)

December 2, 2020 - The task force has their first meeting (meeting minutes are included). Kristen Mark initially led the task force in its creation and through this first meeting. Due to her leaving the university in December, a new chair must be named. Joseph Hammer and Sahar Alameh agreed to co-chair the task force. Three name options were a result of this meeting and members were tasked with taking these names to their departments for discussion:

- College of Education, Health, and Human Services
- College of Education, Health, and Human Sciences
- College of Education and Human Sciences

March 5, 2021 - from Dec 2 to March 5 the task force had ongoing email communication about collecting feedback from departments on the proposed names (as well as a 4th name of "College of Education and Human Development"). Six of the seven departments said that "College of Education and Human Sciences" was an ok name and they varied in their comfort with the other proposed names. KHP's representative said that the KHP department's stance was "none of these proposed names represent what we do and address the original reason we initiated this process, marketing".

March 10, 2021 - Council of Chairs met to discuss next steps. They decided that perhaps a discussion at the next college meeting is not the best next step and it should be saved until we have more feedback from broader constituent groups. Thought it would be beneficial to host some town hall events before the end of the semester to hopefully get feedback and discussion about the names that have bubbled to the top in the taskforce meetings as well and get any other potential options that may be floating around out there. It was mentioned that perhaps we could have three town hall meetings: one for faculty and staff, one for current students, and one for alumni. Joe and Sahar can host the faculty/staff town hall. Monica and Jenna can host current students town hall. Dean Vasquez Heilig and Aimee can host alumni town hall. Joe created draft of UK COE Name Change Town Hall Talking Points to help structure the town halls.

April 13, 2021 - Town Hall for Staff and Faculty was held and attended by 30-40 people. Key points included: we need to have informal discussion with other UK colleges who may have concerns with the revised COE name to get a sense of their objections and basis of those objections, as that can inform what name we ultimately want to settle on as a college and seek university approval to use. We anticipate that most candidate names that are inclusive of all departments (i.e., includes broad terms like health or science that apply to multiple departments) will face opposition from some other university unit. Therefore, we must be prepared to pick a name that (1) we like and (2) we feel confident in making a strong argument for why our college deserves to have this word/phrase in our college name. Town Hall Task Force co-leaders identified the 6 top names that have the broadest consensus thus far as well as a list of stakeholders who need to be consulted informally as a next step including what COE contact person should seek feedback from what other-college contact person.

August 19, 2021 - COE Faculty Retreat update and discussion led by task force leaders.

- **Purpose:** bring you up to speed on our progress to date on picking a new college name, give you a chance to talk in small groups about which candidate names you like and why, and then fill out an anonymous poll indicating your preferences regarding the current top candidate names we've identified.
- Joe Hammer & Sahar Alameh use **5 mins** to give a brief **summary** to attendees of the name change process so far.
 - Why the need for change?
 - Hurt recruitment of students whose educational interests do not involve the word "education" such as kinesiology, health promotion, and counseling psychology.
 - Has limited certain faculty members' ability to obtain extramural research funding, because some funding agencies looking to fund research on non-education projects may have reservations about funding a research team housed in a college seemingly focused only on "education" that may therefore lack robust infrastructure to support other types of research on topics like health.
 - There are many examples of Colleges of Education across the country updating their names to be more inclusive of the full array of programs they offer.
 - November 2020 COE Name Change Task Force Committee formed
 - January 2021 each department weighed in on top names via their department's representative on the Committee - College of Education and Human Sciences got the most support
 - Spring 2021 - feedback from faculty and staff via town hall, from alumni, and from students via survey.
 - **Key findings from Spring 2021 student survey** (n=347, 60% undergrads, 40% grads)
 - Almost half of students say their academic major is not reflected in the current COE name
 - 55% indicated that "College of Education and Human Sciences" was their first or second choice
 - 44% indicated "College of Education and Human Development"
 - 39% indicated "College of Education, Health, and Human Sciences"
 - **Key findings from discussion with 13 alumni** had 76% saying they want to keep the name as College of Education
 - **Key findings from Faculty and Staff Town Hall**
 - 6 names received the most interest (show slide with 6 names)
 - We named the tension between picking a name that we in the College like and picking a name that won't be jealously guarded by other Colleges.
 - For example, the College of Social Work has previously resisted other units on campus that wished to use the word "human" in their revised unit name.

- As a second example, the College of Health Sciences and the College of Public Health are likely to feel protective of the word “Health”.
 - The Task Force leaders have asked that the Dean and Debra Harley (COE’s member on the UK Academic Organization and Structure Committee) to talk with their peers in these colleges to get an initial feel for potential resistance.
 - Members of the Kinesiology and Health Promotion department emphasized that because their department enrolls the majority of the college’s students that their preferred terms should be prioritized for inclusion in the College name, given that their department is essential in bringing in tuition dollars to the College.
- Ask Zoom host to randomly assign groups of 4 to breakout rooms to discuss the name options for **10 minutes** after briefly introducing themselves to each other. The goal is to use group dialogue to Socratically weigh the relevant pro's and con's the options such that each attendee has the chance to reevaluate their current college name preferences. Paste the 6 top names into general zoom chat before they go to breakouts.
 - Ground rules:
 - share the space, which is especially important when you hold multiple privileged identities.
 - Expect and welcome differences of opinion.
 - Be mindful that we are a coalition of departments with different emphasis areas, needs, and goals. When you think about what college names you wish to advocate for, my hope is that this decision reflects intentional self-reflection around *whose needs you are prioritizing* in making this advocacy decision.
- Come back to main zoom, and then ask attendees to take **1 minute** to answer this 2-question survey (https://uky.az1.qualtrics.com/jfe/form/SV_1BWbc7EMRqw7wQS) via link pasted in Zoom chat, where they will indicate their feelings about each of the 6 options.
- Results of COE Faculty Retreat 2-question survey
 - About n=72 gave full responses and n=87 gave at least one rating. There were 18 KHP respondents.
 - Rating scale is: 1 = I would actively oppose this being the new college name, 2 = This name is acceptable to me, 3 = This is one of my favorite name options
 - “College of Education and Human Sciences” had 36 favorite votes, 27 acceptable votes, and 11 opposed votes. Within KHP, it had 5 favorites, 10 acceptable, and 2 opposed.
 - “College of Education, Health, and Human Sciences” had 25 favorite, 34 acceptable, 15 opposed. Within KHP, it had 9 favorites, 5 acceptable, and 3 opposed.

- “College of Education, Human, and Sport Sciences” had 24 favorite, 30 acceptable, 19 opposed. Within KHP, it had 8 favorites, 7 acceptable, and 3 opposed.
- “College of Education and Human Sciences” was most popular across entire College and third most popular within KHP.
- “College of Education, Health, and Human Sciences” was the second most popular across entire College and most popular within KHP.

September 3, 2021 - The name change task force membership was updated to the following persons:

- Aaron Beighle (KHP)
- Joseph Hammer (EDP)
- Travis Andrews (EDSCE)
- Sahar Alameh (STEM)
- Jeff Bieber (EPE and Faculty Council)
- Katy Chapman (EDL)
- Leslie Burns (EDC)
- Beth Goins (Marketing)
- Jenna DeMastes (Recruitment)
- Monica Nielsen (Retention)
- Emily Langford (student, KHP) - Emily.Langford@uky.edu

September 8, 2021 - The KHP faculty met to discuss the College name change. By a vote of 15-1, the faculty recommended the name “College of Education, Sport & Human Sciences.” The task force was alerted to this recommendation.

October 11, 2021 - Draft of large scale alumni survey and introductory email provided to task force. Will be sent out to COE alumni soon to get additional feedback from alumni on key names under consideration.

October 12, 2021 - COE meeting. Hammer presented update on process so far, including results of COE retreat survey and KHP’s vote to recommend the following name: “College of Education, Sport and Human Sciences”. *Informal* poll was conducted in zoom to see what percentage of people were in favor of changing the name to *something else (without specification of what the new name will be)*. After the meeting, the informal poll was conducted again (to ensure everyone, including fall faculty and staff, had a chance to vote in the poll) and results were 90 YES, 14 NO, 14 ABSTAIN.

November 2, 2021 - Hammer analyzes data from the October 2021 Alumni Name Change Survey and produces a report entitled “November 2021 Alumni Name Survey Results Report (11-2-21)” and distributes it to the Name Change Task Force for feedback.

November 9, 2021 - Hammer briefly presented October 2021 Alumni Name Change Survey results and made results available to attendees. KHP representative on the Name Change Task

Force, Aaron Beighle, made the case to attendees for why including Sport in the new college name is a good idea. Brief discussion then occurred on the merits of including Sport in the new college name, with a plan to finish discussion during December COE meeting.

December 14, 2021 - Hammer briefly presented a slide summarizing some data from the late November 2021 student survey (summary provided by Monica Nielsen, Director of UK COE Student support, Engagement, and Analytics). Discussion occurred where attendees could pose verbal or text (zoom chat) questions or state concerns, which were addressed by an assortment of persons on Name Change Task Force, KHP faculty, and others. Focus of discussion was on the merits of moving forward with the new name of “College of Education, Sport and Human Sciences”. Discussion about the value of adding Oxford comma occurred and attendees voted to formally amend the formal motion to add Oxford comma to the name (i.e., “College of Education, Sport, and Human Sciences”) to be voted on post-meeting. Molly Fisher told attendees that a formal vote on the new name “College of Education, Sport, and Human Sciences” would be conducted via Qualtrics survey after the meeting and provided the link to the Qualtrics survey in the zoom chat as well as via followup email to COE faculty and staff. Voting is open from 12/14/21 to 12/17/21. If the formal motion carries, College stakeholders will proceed with next steps to get this new name approved through the prescribed university processes. **Final vote: 80 YES, 27 NO, 7 ABSTAIN**

February 1, 2022 - Name Change Taskforce disbands as work is completed at this level.

APPENDIX B

Notes from KHP meetings regarding name change

November 14, 2019

Present: Melody Noland, Fan Gao, Randy Crist, Rosie Lanphere, Justin Nichols, Mark Abel, Stephanie Bennett, Jody Clasey, Lance Bollinger, Marilyn Campbell, Shelly Krajny, Marta Mack-Washington, Jill Day, Heather Erwin, Aaron Beighle, Michael Samaan, Marc Cormier, Kristen Mark, Clelia Smyth, Steve Erena, Nate Hibbitts, Steve Parker

Not present: Liz Whitney, Haley Bergstrom, Jenn McMullen, Stuart Best, Lucian Taylor, Mindy Ickes (sabbatical)

College Name Change Suggestions

Dr. Mark reviewed suggested name changes to the College which she had received from a poll sent out prior to the faculty meeting. A College name change must be suggested by a faculty member and taken to the Faculty Council for discussion. The new name has to be voted on by the College. The primary reason for the name change is to bring attention to non-education related majors including Kinesiology, Health Promotion, Sport Psychology, Sport Leadership, etc.

Discussion Points:

- a. KHP has more students than the rest of the College combined.
- b. Prospective students are not aware the College has a Pre-PT major.
- c. Ask Jenna DeMastes for input from a recruitment standpoint.
- d. What about using "Wellness" which covers many aspects of the department and college?
- e. Change "Sports Science" to "Sport Sciences"
- f. Stay away from the word "sport".
- g. Present a united front at the next COE faculty meeting when the discussion will take place and disperse KHP faculty among the discussion groups.

The next faculty council meeting will be December 3. Please email Dr. Mark with any strong ideas.

January, 23, 2020

Present: Mark Abel, Aaron Beighle, Jody Clasey, Stephanie Bennett, Stuart Best, Haley Bergstrom, Lance Bollinger, Marilyn Campbell, Jody Clasey, Randy Crist, Jill Day, Heather Erwin, Fan Gao, Mindy Ickes, Shelly Krajny, Rosie Lanphere, Marta Mack-Washington, Kristen Mark, Jenn McMullen, Justin Nichols, Michael Samaan, Lucian Taylor, Liz Whitney, Karen Davidson, Clelia Smyth, Angela Kim & Steve Erena. 27 present

Not Present: Steve Parker & Melody Noland

College Name Change

Three potential names were listed. Kristen Mark will take the names to the Faculty Council for votes and after that vote, the names will go on the college, for their vote and input. The selection is College of Health Sciences, College of Education, Health & Sport Sciences & College of Human Health Sciences. She stated that if one selection wanted to be dropped, she will take the two choices that were left. She also mentioned that the program does not have to change the name. Additional discussion can take place, also. Aaron Beighle comment, regarding the Health name and he said that you will not find additional marketing. Lance Bollinger, also, gave input that Human Performance could be used and Haley Bergstrom, also mentioned, that Human Sciences, is the most popular. Mindy Ickes also gave comments. The Senate will make the final decision. Kristen made a motion for the two, not including the one that had Sport in the title. A 2nd motion was received. Marta Mack-Washington needs answers to some questions that she has. The vote passed unanimously.

January 28, 2021

Present: Melody Noland, Fan Gao, Randy Crist, Rosie Lanphere, Justin Nichols, Mark Abel, Stephanie Bennett, Lance Bollinger, Marilyn Campbell, Shelly Krajny, Marta Mack-Washington, Heather Erwin, Aaron Beighle, Michael Samaan, Jenn McMullen, Haley Bergstrom, Steve Parker, Marc Cormier, Jill Day, Stuart Best, Jody Clasey, Mindy Ickes, Dianna Kidd, Karen Davidson, Beth Graham, Angela Kim, Stephen Erena, Nate Hibbitts and Clelia Smyth

Name Change Task Force – The top 3 proposed names are 1. College of Education, Health, and Human Services, 2. College of Education, Health and Human Sciences and 3. College of Education and Human Sciences. A name including health will probably get pushed back since there are two other colleges with health in the name. Aaron will send out the name change spreadsheet. Please send Aaron your feedback by Friday, February 5th

August 26, 2021

Present: Randy Crist, Rosie Lanphere, Justin Nichols, Mark Abel, Stephanie Bennett, Lance Bollinger, Shelly Krajny, Marilyn Campbell, Heather Erwin, Aaron Beighle, Michael Samaan, Jenn McMullen, Haley Bergstrom, Melissa Merscham, Marc Cormier, Jill Day, Stuart Best, Jody

Clasey, Mindy Ickes, Melody Noland, Marta Mack-Washington, Fan Gao, Dianna Kidd, Stephen Erena, Angela Kim, and Clelia Smyth

"Emergency" KHP discussion re: name change

Motion on the table by Jody Clasey: KHP faculty support moving the following name change forward to the College for vote: College of Education, Sport, & Human Sciences

Seconded by: Mark Abel

Discussion: Lance Bollinger suggested the term Kinesiology because he does not believe Human Sciences encompassed what we do in KHP and implies a more interdisciplinary major. Monica Nielson pointed out that most students do not know what the term kinesiology is. Human Performance is suggested because it is a big buzzword right now. Might cause concern from the human performance lab on campus. Student poll indicated 'science' was favored to be in the name.

The motion was put to a vote. Fifteen/sixteen were in favor (one voted by voice). One opposed.

APPENDIX C

Faculty Council Meeting minutes February 3, 2020; 2 - 3:30PM; Dickey Hall 109

Present:

Susan Cantrell, C&I, At Large, Chair; Molly Fisher, STEM, Vice-Chair; Margaret Rintamaa, C&I, Secretary; Beth Rous, EDL; Ellen Usher, EDP; Beth Goldstein, EPE; Kristen Mark, KHP; Alan Allday, (EDSCE), At Large

Ex-Officio members:

Jeff Bieber (EPE), UK Senator; Debra Harley (EDSCE), UK Senator

1. Call to Order -- Roll Call
2. Approval of the Minutes – Beth G moved to approve the December 2019 minutes, Kristen seconded. The motion passed unanimously.
3. Susan discussed a change in today’s agenda: The Dean will not be able to attend. The Equity Study discussion with the Dean will be moved to the March meeting. We are also scheduled to have Kathi Kern attend that meeting.
3. Unfinished Business -
 - a. Equity Study—Dean Vasquez-Heilig – moved to March
4. New Business
 - a. College Name Change—The Dean discussed with KHP the possibility of a name change for the College. KHP continued the discussion, and after a departmental survey they proposed 2 possible names: The College of Education, Health and Human Sciences, or The College of Education, Health and Human Services. These names were created based on benchmark institutions, and then also faculty proposed possible names.

Renaming the College is a structural change, so it would need to have College approval, then Senate Committee approval, then Senate Council approval, then the whole Senate approval. It will be important to show how we’ve worked with other constituencies to come up with this. Other Colleges could have trouble with this, i.e. College of Health Sciences. Procedurally, Kristen didn’t think we needed letters from other Colleges on this. The Dean would like to have a College-wide conversation about branding, identity, etc. at our next COE meeting because he thinks it impacts recruiting. Action: FC will bring the name change ideas to our departments and get feedback for the April FC meeting. We continued to discuss the purpose, which centered on visibility. KHP is looking at the marketing of their programs and the recruiting of students. We are in an exploratory phase.
 - b. February College Meeting
 - c. Election FC Vice Chair in March
 - d. Teacher Course Evaluations
 - e. Kenneth Tyler email: Act of Racial Terrorism in Dickey Hall.
 - f. Susan shared that the Dean has a running spreadsheet of the initiatives and activities that have begun under his tenure and the spreadsheet includes “faculty champions”.
 - g. FC took a few moments to recognize Beth Goldstein, who will be retiring at the end of spring semester.
5. Meeting adjourned.

Faculty Council Minutes

Retreat August 24, 2020

Present:

Molly Fisher, STEM, Chair; Margaret Rintamaa, C&I, Vice-Chair; Beth Rous, EDL; Ellen Usher, EDP; Jeff Bieber, EPE; Debra Harley, EDSCE; Kristen Mark, KHP; Allan Allday, (EDSCE), At-large; Kristen Perry (C&I), At-large; Sherry Rostosky (EDP), At-large

Ex-Officio members:

Susan Cantrell, (C&I), UK Senator; Haley Bergstrom (KHP), UK Senator; Justin Lane (EDSCE), UK Senator

Absent: Jennifer Wilhelm (STEM) UK Senator

Order of Business:

1. Call to Order – at 1:02 PM.
2. Molly gave a brief overview of the makeup of the Faculty Council.
3. A dotstorming site was shared with the feedback received from various departments regarding the FC goals for the 2020-2021 academic year. FC members and ex-officio were asked to vote on the goals for the year.
Rank order of votes:
 - a. DOE changes
 - b. Name change – We need to go back to departments and discuss the name change options. We will review minutes to discuss the name change options and will take options back to departments.
 - c. Ensuring growth is measured by % increase
 - d. Lack of dept chair training on budget
 - e. Procedures regarding faculty protection
 - f. DEI statement on the DOE for P&T
 - g. Civil Rights Center moving into College from
 - h. Communication moving forward
4. Our first regular FC meeting is September 1 at 2-3:30 pm. All further meetings will be first Tuesday of the month between 2-3:30 pm. Will use the same Zoom link each time. We will consider rescheduling November 2020 meeting due to election.
5. Meeting was adjourned at 2:25

Faculty Council Meeting

October 6, 2020

Attendees: Allday, Mark, Usher, Rous, Harley, Rintamaa, Fisher, Perry, Bieber, Rostosky

Senators: Lane, Wilhelm, Bergstrom

Absent: Cantrell

Call to Order: 2:02 pm by Fisher

Approval of Minutes: Motion to approve: Harley. Unanimously approved.

LLP Changes:

College Name Change: Proposal to vote at college meeting to pursue a name change. KHP agreed upon two potential name changes following multiple months of discussion. Lots of discussion regarding should we have name change. We have not had a full college wide discussion. Motion from Harley: Seconded: Moved to vote at college wide meeting to pursue a name change for the College of Education. Unanimous approval.

Center for Professional Development:

Travel Funds Allotment:

Winter Intercession Overloads:

Twin Pandemics Discussion: Tabled until next meeting.

Other information:

Related question came up regarding modality of instruction for Spring 2021. Chair will discuss with Dean.

Senators were asked to take a survey to represent ideas of faculty. Senate Council is talking about other issues within the university.

FC meets again on October 27, 2020 from 2 pm to 3:30 pm.

Adjourned: 3:36 pm

APPENDIX D



April 7, 2022

Gregory Hall, Ph.D.,
Chair
University Senate Academic Organization & Structure Committee

RE: College of Education Name Change

Dear Dr. Hall,

The College of Education has given UK Athletics the opportunity to discuss the proposal to expand its name to College of Education, Sport, and Human Sciences.

I support inclusion of the word “sport” in the proposed name and do not anticipate the college’s proposed identify will interfere or infringe upon UK Athletics programs.

The College of Education is home to the major chosen by many of the student athletes at UK. Nearly 100 of UK’s student athletes have a major or minor in the College of Education, or are studying for a graduate certificate offered by the college, and the majority study in the Department of Kinesiology and Health Promotion. I foresee current and future student athletes and recruits in these programs reacting favorably to the adoption of a college name that will be more representative of their academic program.

I am in support of the proposed name change to College of Education, Sport, and Human Sciences.

Sincerely,

A handwritten signature in black ink that reads 'Mitch Barnhart'.

Mitch Barnhart
Athletics Director



University of Kentucky
Human Development Institute
126 Graham Ave,
Lexington, KY 40508

August 31, 2022

Gregory Hall, Ph.D., Chair
University Senate Academic Organization & Structure Committee

Dear Dr. Hall,

As Executive Director of the Human Development Institute, I am writing in support of the College of Education's proposal to expand its name to College of Education, Sport, and Human Sciences.

The college's proposal describes key reasons behind the need to adopt an expanded name. Notably, more than half of the college's enrolled students are in majors outside teacher certification programs. These students, when surveyed by the college, indicated interest in having their college's name become more inclusive of their chosen education and career pathways.

The proposed name accurately and inclusively represents the programs housed within the College of Education, while differentiating these programs from others on campus. Moreover, the college's proposal aligns with similar moves made across the nation among colleges and schools of education.

Based on the reasons outlined by the college, I am in support of this proposal.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Kathy Sheppard Jones'.

[Kathy Sheppard Jones \(Sep 6, 2022 13:38 EDT\)](#)

Kathy Sheppard-Jones, Ph.D., CRC
Executive Director
Human Development Institute

Dear SAOSC,

I wanted to send you a note to provide some clarification regarding the name change proposal for the College of Education. First of all, I am forwarding the email from Dean Scott Lephart of the College of Health and Human Sciences outlining his concerns with our potential name change. His email is below.

Secondly, I wanted to highlight some of the steps our college has taken throughout this journey. They are outlined in more detail in Appendix A of the proposal, but for transparency and simplicity, I would like to note a few activities that have shaped this process for our college:

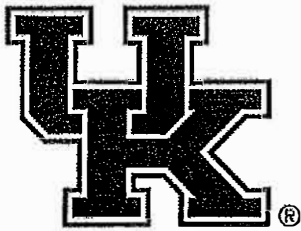
- October 13, 2020 – The college faculty voted to pursue a name change and create a taskforce to elicit feedback and research potential names. We felt that our current name doesn't truly reflect all that we do, and this could impact our recruitment and retention in programs not reflected in our name. With that vote, 66 voted yes (82%), 7 voted no (9%), and 7 abstained (9%).
- A name change task force was established in November 2020 and they began their work of reaching out to key stakeholders for the next year.
- August 19, 2021 – The taskforce presented their research at a college meeting. They received feedback prior and during the meeting and found that three names were consistently emerging from their previous research and the conversation at the meeting. A poll was taken on which of these three names faculty would approve:
 - College of Education and Human Sciences (87% approval)
 - College of Education, Health, and Human Sciences (83% approval)
 - College of Education, Human, and Sport Sciences (79% approval)
- September 8, 2021 – The top choice overall (College of Education and Human Sciences) was not the top choice for the Kinesiology and Health Promotion (KHP) department which is the department that is least represented in our current college name (it was their last choice of the three). Their department was asked to provide additional feedback on a name that would better reflect their programs, but not include the word Health as to not interfere with the College of Health Sciences or the College of Public Health. They proposed the College of Education, Sport, and Human Sciences (which was very similar to the third choice above).
- October 12, 2021 – An informal vote was conducted to determine if the college was still comfortable pursuing a name change one year later and after the research and conversations that have taken place. The faculty felt that all college employees (not just faculty) should be allowed to provide input, thus there were 118 votes with this poll, that included all ranks of faculty and staff. 76% of those votes indicated that they still wanted to pursue a name change.
- December 14, 2021 – A full formal vote was taken with 114 college members voting on the final name of College of Education, Sport, and Human Sciences. Those votes were 80 in favor (70%), 27 not in favor (24%), 7 abstain (6%). Of the 27 votes not in favor, 6 were staff, 5 were non-tenure track faculty, and 16 were tenure-track faculty.
 - Further inquiry into those that were opposed found that history was the main reason for opposition. Some felt that as we approach our 100th anniversary, we have been the College of Education for 100 years and we should keep the same name. Other reasons were in support of alumni who felt the name should remain the same and one other reason cited was that KHP was only one of seven departments, and it feels biased to make changes based on one department's needs.

This brief timeline shows the lengths our college has taken to avoid overlap with the College of Health Sciences, even so much as to not choose the top two name choices that both reflected over 80% approval. We recognize the important work that they do, but on the other hand, it is different than

what we do in the College of Education, and we want our name to better reflect the myriad of expertise in our college as to avoid confusion with our future and current students.

I hope this helps clear up some of the questions that the SAOSC committee has regarding our name change proposal. Don't hesitate to ask myself or Dean Vasquez-Heilig if you have further questions.

Thank you!



Molly H. Fisher, Ph.D.

Professor and Director of Graduate Studies

University of Kentucky

STEM Education

113 Taylor Education Building

Office: (859)257-1643 Cell/Text: (704)517-5093

molly.fisher@uky.edu

Subject: Fwd: Name change

Date: Tuesday, November 8, 2022 at 4:46:30 PM Eastern Standard Time

From: Heilig, Julian V.

To: Fisher, Molly

Molly,

Please below. Dean of Health Science relays that their original email represents their faculty perspective. Thus no additional letter from them forthcoming for Senate materials.



Dr. Julian Vasquez Heilig
Dean and Professor, University of Kentucky College of Education and
Education Co-Chair, Kentucky NAACP
(859) 257-2813
Personal: jvh@alumni.stanford.edu
Work: j.vh@uky.edu

Begin forwarded message:

From: "Lephart, Scott M." <scott.lephart@uky.edu>

Date: November 8, 2022 at 3:07:50 PM EST

To: "Heilig, Julian V." <j.vh@uky.edu>

Subject: Re: Name change

Julian,

I don't recall a request you made for a letter from me. You have my perspective in the email below. Our Faculty Council may choose to review anything submitted to senate and may choose to respond accordingly.

Scott

Scott M. Lephart, PhD
Dean and Professor
University of Kentucky
College of Health Sciences

On Nov 8, 2022, at 2:54 PM, Heilig, Julian V. <j.vh@uky.edu> wrote:

We discussed a letter of perspective in our call back in January. Would you like to submit a letter? My understanding is that you've already taken a qualatrics vote from your faculty and leadership team. Our plan is submit our completed materials next week. Thank you.



Dr. Julian Vasquez Heilig
Dean and Professor, University of Kentucky College of Education and
Education Co-Chair, Kentucky NAACP
(859) 257-2813
Personal: jvh@alumni.stanford.edu
Work: j.vh@uky.edu

On Nov 8, 2022, at 2:46 PM, Heilig, Julian V. <j.vh@uky.edu> wrote:

We had asked for a support letter back in early 2022. But if that is not possible we just need a letter with your faculty's perspective.



Dr. Julian Vasquez Heilig
Dean and Professor, University of Kentucky College of Education and
Education Co-Chair, Kentucky NAACP
(859) 257-2813
Personal: jvh@alumni.stanford.edu
Work: j.vh@uky.edu

On Nov 8, 2022, at 2:39 PM, Lephart, Scott M.
<scott.lephart@uky.edu> wrote:

Julian,
I don't understand what you are asking.
Have you requested a letter from CHS?
Scott

Scott M. Lephart, PhD
Dean and Professor
University of Kentucky
College of Health Sciences

On Nov 8, 2022, at 2:34 PM, Heilig, Julian V.
<j.vh@uky.edu> wrote:

Just wanted to check in if you'll be submitting
a letter for us to send with our package to
Senate with your faculty thoughts. If not, we
understand.



Dr. Julian Vasquez Heilig
Dean and Professor, University of Kentucky College of Education and
Education Co-Chair, Kentucky NAACP
(859) 257-2813
Personal: jvh@alumni.stanford.edu
Work: j.vh@uky.edu

On Feb 7, 2022, at 9:43 AM,
Lephart, Scott M.
<scott.lephart@uky.edu> wrote:

Julian,

I called together our Executive Council of 5 chairs and 4 associate deans to discuss the proposed College name changes. We appreciate your inquiry to seek clarity across campus and understand that your college will proceed as you feel is best for your constituents.

As I suggested when we spoke Wednesday our leadership is concerned the suggested names blur distinctions among colleges (for us with our undergraduate degree in Human Health Sciences, Department of Health and Clinical Sciences, our PhD program in Rehabilitation and Health Sciences, the Sports Medicine Research Institute and Biomotion Laboratory, and our actual College name Health Sciences). They feel this would add to the confusion regarding the academic homes of degree programs and be problematic for stakeholders not only internal to UK and prospective students/families, but also those who are external.

I hope these insights provide you with the impressions of our college regarding this

matter.

Scott

Scott M. Lephart, PhD

Dean and Professor

University of Kentucky College of Health Sciences

Endowed Chair of Orthopaedic Research

123 Charles T. Wethington, Jr. Building | Lexington, KY, 40536-0200

859-218-0480 | scott.lephart@uky.edu | www.ukv.edu/chs

Subject: Re: Social Work Outreach efforts about name change
Date: Tuesday, October 25, 2022 at 10:19:34 AM Eastern Daylight Time
From: Heilig, Julian V.
To: Miller, Justin D.
Attachments: image001.png, image002.png, image003.png

Thank you. Much appreciated.



Julian Vasquez Heilig, Ph.D.

Dean and Professor
University of Kentucky
College of Education
103 Dickey Hall
Lexington, KY 40506-0017
859-257-2813
j.vh@uky.edu

From: Miller, Justin D. <justin.miller1@uky.edu>
Sent: Tuesday, October 25, 2022 10:16:53 AM
To: Heilig, Julian V. <j.vh@uky.edu>
Subject: RE: Social Work Outreach efforts about name change

Greetings Dean Vasquez Heilig:
Hope you are well.

Thanks for your patience with our process within CoSW. At this time, we have no concerns regarding the name change referenced below. I certainly understand that need for your unit to more accurately reflect the array offerings housed within the CoE.

If there are additional questions, please don't hesitate to reach out.

Have an awesome Tuesday!

Jay



Justin "Jay" Miller, PhD, MSW, CSW
Dean & Dorothy Miller Research Professor
Director, Self-Care Lab
College of Social Work

Acting Director, UKOnline
University of Kentucky

Xana Plum, Executive Assistant
Phone 859-257-6654 Email Xana.Plum@uky.edu
619 Patterson Office Tower, Lexington, KY 40506-0027



From: Heilig, Julian V. <j.vh@uky.edu>
Sent: Tuesday, October 18, 2022 2:56 PM
To: Miller, Justin D. <justin.miller1@uky.edu>
Subject: Social Work Outreach efforts about name change

Dean Miller

Per our phone conversation in January of 2022, the College of Education is seeking to change its name to College of Education, Sport and Human Science be more inclusive of our diverse academic portfolio and to be more in alignment with our peers in Kentucky and across the nation. We hand delivered a support letter to Social Work in Spring of 2022 which we did not get a response. I also followed up via text about a discussion related to the name change several times in recent months: June 14, September 2, 6 and 8. We do look forward to potential future conversations about discussions with your team and faculty related to our mission to have a more inclusive name for the UK College of Education.



Julian Vasquez Heilig, Ph.D.
Dean and Professor
University of Kentucky
College of Education
103 Dickey Hall
Lexington, KY 40506-0017
859-257-2813
j.vh@uky.edu

With recognition and respect I live and work in the traditional territories of the Cherokee, Chickasaw, Delaware, Mosopelea, Shawnee, Wyandot and Yuchi

Dec. 2, 2022

DeShana Collett, Ph.D., PA-C
Chair, University Senate Council and Professor
University of Kentucky College of Health Sciences
Department of Physician Assistant Studies
900 South Limestone Street, CTW Building Ste. 205G
Lexington, KY 40536

Dr. Collett,

Per the request of the Senate Academic Organization and Structure Committee (SAOSC) at its Nov. 14, 2022, meeting, the College of Communication and Information was asked to provide feedback on the proposed name change of the College of Education to the College of Education, Sport, and Human Sciences. We appreciate the SAOSC's outreach to CI on this matter, and we have gathered feedback.

The faculty surveyed overwhelmingly opposed the name change (34 opposed, 3 in favor, and 6 abstentions). Further, the Faculty Council, our elected representatives of each academic unit in CI, voted unanimously on Dec. 2 to oppose the name change.

We recognize the desire of the College of Education to have a name that is more inclusive of all disciplines housed in their college. We also believe that name should be distinct and narrowly focused on the activities in the college as to not sow confusion in the minds of students, faculty, staff, granting agencies, donors, and other members of the UK community. The proposed name does not meet that threshold.

CI faculty expressed concerns about the proposed name change related both to the inclusion of "Sport" and to "Human Sciences." In both cases, faculty noted that the terms were too broad, which could lead to overlap and confusion with other UK programs doing similar work in the broad area. Additionally, they noted that these terms could be too broad to reflect the current activities in the College of Education. These issues are outlined below:

Sport

Specific to our college, CI has two established degree tracks with the name Sports in them: Sports Communication, which began in 2019, and Sports Journalism, which began in 2022. We offer nine regular, distinct courses geared toward sport communication, journalism, promotion, and production. We also have a minor in Video Game Design and Development, which includes instruction on eSports

and encompasses five classes. We occasionally have sport-related special topics courses not listed above. We recently partnered with the College of Education's Department of Kinesiology and Health Promotion on its proposed Sports Leadership undergraduate program, offering some of these courses as tracks in that degree, and we are excited about this partnership with the College of Education. We believe at least one unit in Arts and Sciences also is partnering with them on this degree program. Clearly, this is a transdisciplinary area.

It is disingenuous, however, for one college to claim to be the home of all things "Sport" when there are multiple UK programs related to sport in Arts and Sciences, Agriculture, Food and Environment, Business and Economics, CI, Health Sciences, Medicine, and beyond. One faculty member wrote: "'Sport' is addressed in several colleges or units throughout the University, and by apparently placing the rightful home of 'sport' in the College of Education, at least according to the name, it limits or devalues the work on sport that the other units are doing."

The breadth of the terms "sport" also is misleading, given the current curricular offerings in the College of Education. Our faculty were sympathetic to the need to recognize the diversity of disciplines housed in the College of Education, but they urged the college to be more specific. One faculty member wrote: "The usage of the word 'sport' in the college's title seems to be a bit misleading, and I worry it will confuse students. While the College of Education does provide majors related to sport, elevating this name into the title of the college seems to over-estimate how they engage with this area. For example, kinesiology is the study of the body's movement, not the study of sports. Additionally, sport leadership is not a sport science. Furthermore, physical education is, again, not the training of sports educators - it is the training of educators of physical exercise, which composes more than just sport."

Finally, although the College of Education stated that the name change will put them on equal footing with their peer institutions in the SEC and in Kentucky, we could find no college of education in that category with "sport" in the name. "There is no precedent among our benchmark institutions, and with sports being interdisciplinary, it's wrong for one college to try to claim it," wrote one faculty member.

Human Sciences

CI, like virtually all colleges at the University, has a long tradition of teaching and researching science related to humans. Instruction in Library Science dates to the late 1800s, and our Library Science degree is one of the oldest in the country. The scientific inquiry into human communication in our Department of Communication is renowned internationally. We teach social science research at all levels, and we are home to a School of Information Science, a 60-year-old field that teaches students how humans store, organize, retrieve, represent, and provide information.

Our programs are just one of numerous others in most colleges at UK, our faculty noted. "The inclusion of Human Sciences in their proposed name is particularly troubling, given that many other colleges and

departments offer courses and programs in this area,” wrote one faculty member. Another wrote: “I would imagine that Health Sciences, Sociology, Psychology, Behavioral Science, not to mention us, would all have problems with (‘human sciences’). This name would then open the floodgates for them to start offering classes and programs that overlap/step on the fields/territories of many other disciplines around campus.”

Faculty also noted the breadth of the term as being confusing to students (and others in the UK community). Asked one faculty member: “Can they be more specific about what they mean by human sciences?”

Again, faculty in CI are mostly supportive of the College of Education’s desire to have a name more reflective of its disciplines. After all, our college has been through at least three name changes since its inception. We do not seek to be obstructionist and would love to support our College of Education colleagues as they move forward. While it is not our place to suggest names to other units, we urge reconsideration of the overly broad transdisciplinary terms of “Sport” and “Human Sciences” that could encroach on other academic programs or overstate the COE offerings available to students.

Sincerely,



Jennifer D. Greer, Dean
Chair of the CI Faculty Council



Sean Burns, Associate Professor, SIS
Faculty Chair of the CI Faculty Council

On behalf of the 2022-2023 CI Faculty Council:

- Maria Cahill, Associate Professor, SIS
- Deborah Chung, Professor, JAM
- Marko Dragojevic, Associate Professor, COM
- Alyssa Eckman, Associate Professor, ISC
- Adriane Grumbein, Associate Professor, ISC
- Jennifer Scarduzio, Associate Professor, COM
- David Stephenson, Assistant Professor, JAM

December 21, 2022

To: Senate Council Office

This letter is in response to a request by the College of Education to change the College name from College of Education to College of Education, Sport and Human Sciences. This letter provides the necessary information to satisfy SR 3.3.2.1.5 and GR VII.F.2.c.

The proposal for a name change was circulated by the former Dean of the College of Public Health, Dr. Donna Arnett, for e-mail discussion by the department chairs on April 12, 2022 (SR 3.3.2.1.5). A general consensus among the chairs of “no concerns” was received with the following comments:

- ‘Sport and Human Sciences’ seems vague.
- Epidemiology and Environmental health are also ‘human sciences’
- What is ‘human science’?

Dean Heilig was informed that the College of Public Health would support the name change. Based on this, a letter of support was signed by Acting Dean Bush on September 2, 2022.

After receiving an advisory email on procedural requirements for a name change from Chair Collett and Sr. Associate Provost Cardarelli, the College of Public Health Faculty Council was engaged to solicit viewpoints regarding the name change for the College of Education. A college-wide review and vote on the name change was sent to all College faculty on November 28, 2022 with voting open through December 5 (SR3.3.2.15). Faculty (n=63) were provided information from the proposal and were asked to respond to the prompt, “I have reviewed the proposed [sic] for the College of Education to change its name to College of Education, Sport, and Human Sciences and support this name change.” A total of 21 faculty responded with 14 indicating a “Yes” response, 66.67%. No comments were provided in the open field.

Following the Faculty Council poll, Associate Deans were consulted with the following feedback (SR3.3.2.15):

- The title is vague and could be confusing. What does “Human” Sciences mean? This is confusing and could be construed as a healthcare college degree.
- The name is confusing. Is there a tagline or something that would help describe? Is the human sciences more like anatomy and physiology which would make sense to align with the sport, but the whole name seems misaligned.

The associate deans did not support the new name change.

After soliciting additional input from College faculty and administrators, the initial recommendation of support with no concerns was premature. I apologize for this and appreciate the attention to procedural requirements and opportunity to more fully solicit feedback. This letter provides a description of the process we used for input and a summary of those responses. Although the college faculty were generally supportive, the concerns raised by administrators regarding confusion and lack of clarity in the term “human science” should not be ignored in forming an opinion on the name change. As such, the College of Public Health is not supportive of the proposed name change for the College of Education.

Sincerely,



Heather M. Bush, PhD
Acting Dean, College of Public Health
Kate Spade & Company Endowed Professor
Professor, Department of Biostatistics
Co-Director, CCTS BERD Core

Subject: RE: College of Education, Sport and Human Science
Date: Friday, December 9, 2022 at 11:10:45 AM Eastern Standard Time
From: Sheather, Simon J.
To: Fisher, Molly, Heilig, Julian V.
Attachments: image002.png, image003.png

Molly and Julian

As we discussed on yesterday's zoom call, I am writing to confirm that the Gatton College of Business and Economics is unable to support the proposed name change of the College of Education. This issue was discussed at college level faculty meeting this morning and the result was that there is opposition from a large number of faculty members to this proposed name change.

I am sorry that I cannot be more helpful.

Sincerely,

Simon

Simon J. Sheather

Dean
Truist Endowed Chair in Data Analytics
Gatton College of Business & Economics
Faculty Fellow, Beam Institute for Kentucky Spirits

Melissa Richards
Executive Assistant & Chief of Staff
859-257-8939
Melissa.richards@uky.edu

University of Kentucky
Gatton College
371 Gatton Building
Lexington, KY 40506-0034
simon.sheather@uky.edu

From: Fisher, Molly <molly.fisher@uky.edu>
Sent: Tuesday, November 29, 2022 1:24 PM
To: Heilig, Julian V. <j.vh@uky.edu>; Sheather, Simon J. <simon.sheather@uky.edu>
Subject: Re: College of Education, Sport and Human Science

Dean Sheather,

I am the Faculty Council chair in the College of Education that is helping shepherd our name change proposal through the senate. I just wanted to follow up about this request from Dean Vasquez-Heilig that was sent a couple of weeks ago. I know that the Thanksgiving holiday complicated everyone's schedules, so I'm hoping this email will put it back on your radar. We would like to have support from all colleges that could

potentially have overlap in coursework before this proposal goes to the senate floor. We aren't changing any of our coursework or programs with this name, but are in search of a better name to reflect our wide range of programs.

Let either of us know if you have any questions! Thanks in advance for your help.



Molly H. Fisher, Ph.D.

Professor and Director of Graduate Studies

University of Kentucky

STEM Education

113 Taylor Education Building

Office: (859)257-1643 Cell/Text: (704)517-5093

molly.fisher@uky.edu

From: Heilig, Julian V. <j.vh@uky.edu>

Date: Monday, November 14, 2022 at 9:36 PM

To: Sheather, Simon J. <simon.sheather@uky.edu>

Subject: College of Education, Sport and Human Science

The College of Education has submitted a proposal to the senate to change our name to the College of Education, Sport, and Human Sciences. This new, more modern name will allow us to better represent the students that attend our diverse portfolio of programs that are not represented in our current name. It will also be more in alignment with the college of education names of our public university peers in Kentucky and across the SEC.

We are seeking letters of support from colleges that have programs with potential overlap with our newly proposed name. We understand that you have some classes that cover sport in your college. Considering this work, we hope can continue to enhance and collaborate in new, exciting, and transdisciplinary ways. As you are aware, over 100 years we have built an extensive portfolio of programs in sport leadership, sports psychology, movement science, physical education teachers, Kinesiology and much more.

Today, the proposal was discussed in the Senate Academic Organization and Structure Committee (SAOSC), and they suggested we also consult and receive a statement from your college as well due to the potential overlap with your programs. Can you potentially reach out to your faculty and receive any comments regarding our newly proposed name? An email to your faculty seeking feedback will suffice and then a follow-up response from you summarizing their comments can be included in our proposal. The SAOSC committee has approved our proposal, pending documentation from you and your faculty.

We greatly appreciate your support and/or input on our name change proposal! If possible, can you please indicate this week if you plan to submit a letter. If you do choose to submit a letter, can you please forward by December 1, 2022.

Thank you.



Julian Vasquez Heilig, Ph.D.
Dean and Professor
University of Kentucky
College of Education
103 Dickey Hall
Lexington, KY 40506-0017
859-257-2813
j.vh@uky.edu

With recognition and respect I live and work in the traditional territories of
the Cherokee, Chickasaw, Delaware, Mosopelea, Shawnee, Wyandot and Yuchi

December 8, 2022

Dr. Gregory Hall, Chair

University Senate Academic Organization & Structure Committee

December 7, 2022

Dear Dr. Hall,

I am writing on behalf of the College of Arts and Sciences regarding the proposed name change for the College of Education to the College of Education, Sport, and Human Sciences.

To inform this letter, I sought input from the Faculty and the Council of Chairs in our college about the proposed name change after Dean Heilig contacted me on November 14, 2022, to write a letter of support regarding the proposed name change.

The Council of Chairs is comprised of 19 department chairs and 2 directors in Arts and Sciences along with the Associate Deans in the College. The Council of Chairs discussed the proposed name change and surveying the Faculty and the Council of Chairs via a Qualtrics to gauge general support for the proposed name change. As such, the College of Education proposal was disseminated to the Faculty and Council of Chairs in Arts and Sciences followed shortly thereafter with an anonymous Qualtrics survey. The first question required a choice as to whether or not they supported the proposed name change and a second open-ended question allowed them to provide any qualitative comments regarding the proposal.

The results from the survey of the Faculty are as follows: Of the 100 Faculty who responded to the survey: 28 *supported* the proposed name change, 68 *did not support* the name change, and 8 *abstained*. Furthermore, the summary of the qualitative comments indicated that those who *did not support* were primarily concerned with the broad term of “Human Sciences” as part of the proposed name change. Specifically, the concerns detailed that the term may create confusion, especially for students, and many of the disciplines in Arts and Sciences are also encompassed under the broad term of human sciences. Many faculty used the examples of biology, psychology, anthropology, geography, political science, philosophy, and sociology as examples of disciplines in the College that are also construed as human sciences.

Of the 27 Council of Chairs who responded to the survey: 0 *supported* the proposed name change, 27 *did not support* the name change, and 0 *abstained*. The qualitative feedback mirrored the concerns of the Faculty regarding the confusion of including the broad term of “Human Sciences” in the college name and the overlap within disciplines across multiple colleges on campus including Arts and Sciences.

In my role as dean of the College of Arts and Sciences, my recommendation aligns with the Faculty and Council of Chairs wherein we cannot support the proposed name change. We are generally supportive of the College of Education finding a name that best resonates with their faculty and programs and does not encompass the broader term of “Human Sciences”.

Sincerely,

Ana Franco-Watkins

Ana Franco-Watkins, Ph.D.
Dean and Professor
College of Arts & Sciences



Rosalie Mainous, PhD, APRN, FNAP, FAANP, FAAN
Dean and Warwick Professor
University of Kentucky
College of Nursing
315 A College of Nursing Building 751 Rose Street
Lexington, KY 40536-0232
[859-323-6533](tel:859-323-6533)
Rosalie.Mainous@uky.edu

To: Senate Council Chair, Dr. DeShana Collett and Senior Associate Provost, Dr. Katie Cardarelli

From: Dr. Rosalie Mainous, Dean and Warwick Professor, College of Nursing

Re: Proposed name change for the College of Education

Date: December 14, 2022

I am writing regarding the proposal that has been brought forward from the College of Education with a name change that includes *Human Sciences* in the title. I became aware of this issue during the first week of my employment with the University of Kentucky. I proceeded to meet with the Chair of the Faculty Senate in the College of Nursing and asked for faculty input on this issue. About 3 weeks later the chair reported to me that the faculty in the College of Nursing did not support the name change proposed by the College of Education.

The faculty in the College of Nursing and I do not believe the name change is in the best interest of the University. It may lead to confusion as to what is offered in the College of Health Sciences and be somewhat distracting for stakeholders.

November 28, 2022

Dear Drs. Collett and Cardarelli

On behalf of the College of Agriculture, Food and Environment (CAFE), I am voicing **strong opposition** to the proposed name change from the College of Education to the College of Education, Sports, and Human Sciences. Even though the College of Education did not identify the CAFE as an educational unit potentially impacted by the proposal, the proposal will have a **significant and negative impact** on our college.

Our college is home to the School of Human Environmental Sciences and including the term “Human Sciences” in the proposed renaming will cause confusion amongst internal and external stakeholders. Furthermore, our college is home to three departments (Dietetics and Human Nutrition, Family Sciences, and Retailing & Tourism Management) that are focused on the topic of human sciences, and until recently, were formerly under the School of Human Environmental Sciences. Unlike many of the noted benchmarks that include some version of “Human Sciences,” the College of Education at the University of Kentucky is not home to many of these human science units (e.g., Nursing, Retailing & Tourism Management, Social Work, Family Science, Dietetics & Human Nutrition). Rather, many of these units are in the CAFE or in other colleges.

When Dean Vasquez Heilig reached out to Dean Cox approximately six months ago asking for a letter of support of this name change, she notified him that the CAFE would not provide a letter of support for the very reasons just stated.

We agree with the College of Health Sciences that if the goal of the College of Education is to help highlight its largest program, Kinesiology, then an alternative name that includes Kinesiology or Exercise Science/Promotion makes sense.

Please don't hesitate to reach out if you have any questions or require additional information.

Sincerely,



Carmen Agouridis, PhD, PE, MPP, MBA
Senior Associate Dean

To: Senate Council Chair, Dr. DeShana Collett and Senior Associate Provost, Dr. Katie Cardarelli

From: Dr. Scott Lephart, Dean

Re: Proposed Name Change of the College of Education

Date: November 21, 2022

On behalf of the College of Health Sciences (CHS) I am responding to the name change proposal submitted by the College of Education. Following consultation with the CHS Faculty Council (who sought input from the CHS faculty at large), and the CHS Staff Council (who sought input from the CHS staff at large), **the College of Health Sciences opposes this proposed change of name from *College of Education to the College of Education, Sports, and Human Sciences*.**

To provide context for our response, I became aware that a proposal was submitted to and under review by University Senate when I received a November 11, 2022 email from Senate Council Chair Collett and Senior Associate Provost of Academic Affairs Cardarelli, with a solicitation to provide my opinion as well as relate my college faculty feedback. We appreciate this outreach from the Senate Council Chair and Provost's Office and the opportunity to review the proposal and formally respond to this matter.

Events Time-Line

- Prior to that November 11, 2022 correspondence, the College was not aware that College of Education's discussions had progressed to the point of a proposal submission, particularly given my email exchange with Dean Heilig on **November 8th** when he requested a letter of support and stated plans to submit the completed proposal to University Senate the following week (See Addendum A).
- My prior last exchange with Dean Heilig regarding this had been in **February 2022**, which was initiated after learning the College of Education had disseminated a survey to alumni with potential name changes.
- **Later**, we heard only indirectly that the College of Education had internally selected a name of *College of Education, Sports, and Human Sciences* as a potential change. I shared this information with the CHS Faculty Council in **August 2022** when it resumed meeting.
- Faculty Council then reached out to CHS faculty in September 2022 via email to inform and request a response.
- I then finally received the November 8th email from Dean Heilig with a request for a support letter
- I thence updated Faculty Council and the Staff Council with the College of Education's intention to submit a proposal for name change to the University Senate. The resulting letters/actions are attached to this response and briefly described below.

The Voted College Faculty Opinion Strongly Objects to the Proposed Name Change

As noted in the events time-line above Faculty Council discussed this issue and sought faculty at-large input via a Qualtrics vote in September 2022, with opportunity to comment. The Qualtrics vote result is attached here as a letter from Faculty Council Chair Travis Thomas in response to Dean Heilig's

November 8th request for support (See Addendum B). The Faculty vote registered strong opposition to the name change, should it be proposed (45 votes-opposed, 1 in support, 62% response rate).

Comments made by college faculty noted opposition because the proposed name would blur the distinction between the College of Health Sciences and the College of Education and create confusion for external and internal stakeholders, given the actual name of our College (Health Sciences) and the programs housed within—specifically

- the undergraduate program of Human Health Sciences, the Department of Health and Clinical Sciences,
- our PhD program in Rehabilitation and Health Sciences,
- the Sports Medicine Research Institute and
- the Biomotion Laboratory.

Comments of the college faculty also noted that the proposed name lacked a specificity that would be necessary to clarify the actual programs in the College of Education. Suggestions were made that other alternatives could meet the aims of the College of Education to be more inclusive of their programs and faculty while avoiding overlap and the creation of this confusion with our College and others across campus.

The Voted College Executive Council Opinion Unanimously Objects to the Proposed Name Change

In addition to Faculty Council and the CHS Faculty, the CHS Executive Council unanimously opposed the change of name to *College of Education, Sport, and Human Sciences* for the same reasons articulated above. Because staff are also valued constituents of the College, CHS Staff Council was informed of the name change proposal under review by the University Faculty Senate in November 2022, once we learned there was a proposal already submitted. In response, they shared the proposed change and conducted a survey of College staff, who unanimously voted in opposition of the name change (44-opposed, 0 in favor, 49% response rate), citing concerns about confusion across colleges and blurring of program offerings (See Addendum C).

Pedagogical Issues of the Proposed Name Change

The College of Education included in its rationale the desire to be more *representative of its programs* and more transparent about its offerings. As CHS faculty noted, the name change selected is overly broad and non-specific and does not seem to meet *this aim*. This noncongruence is inconsistent with the purpose of that the University's "academic organization ... to effectively carry out the academic mission" of the University (GR II.E.2.b.(3)). Additionally, the other universities provided by the proposal as benchmarks cannot be directly compared to UK as they represent organizational structures quite different from UK and, indeed, seem irrelevant in relation to our campus. The variance among these other university structures and in relation to ours points to the need to consider the impact and implications of such a name change within our academic unit organizational structure. It is the express policy of the UK Board of Trustees that "[t]he educational and administrative organization of the University shall be such as to minimize duplication of effort" (GR VII.A).

- For example, benchmark University of Arkansas listed in the proposal has a single "College of Education and Health Professions" as one of its colleges

(<https://www.uark.edu/about/index.php#colleges-schools>), in contrast to UK that has a separate college for each of these academic area.

- However, the University of Arkansas does not have a Health Sciences counterpart and absorbs programs found in the UK College of Health Sciences—in addition to also housing programs found in the UK College of Public Health
- Another benchmark, Louisiana State University, has an organizational structure that is also very different from that of UK (<https://www.lsu.edu/index.php>). Located in the Louisiana State University's College of Human Sciences and Education is the Athletic Training program and a Health Sciences undergraduate minor—both of which, in contrast, at UK are in the College of Health Sciences. Additionally, programs of Social Work and Library and Information Science—located at UK in the College of Social Work and the College of Communications and Information respectively, are also located in the benchmarked College of Human Sciences and Education at Louisiana State.
- A review of the programs housed in the University of Tennessee's College of Education, Health, and Human Sciences (<https://krss.utk.edu/>) also demonstrates the differences in organization between the two universities, with some of the programs housed in the benchmark Tennessee college located in UK's College of Health Sciences, the College of Public Health, and College of Agriculture, Food, and Environment. More detail demonstrating such structural differences between benchmarks and the UK College of Education's campus landscape and the potential for confusion are found in Addendum D and the included website links.

In Summary

In sum, on both administrative and pedagogical grounds, the UK College of Health Sciences administration and its faculty are united in their objection to the proposal submitted by the College of Education to change its name to the College of Education, Sports, and Human Sciences. This proposed name does not clearly communicate programs housed in the College of Education, it overlaps with our College of Health Sciences and others established across campus and would create unnecessary confusion for internal and external stakeholders alike. Such a name change negatively impacts our ability to clearly market and represent our programs in a manner that best supports our ability to recruit students. It may also negatively impact our ability to train health care providers to champion our KY-WINS initiative and address the shortage of providers in the Commonwealth. Please let me know if you have questions or need additional information

Addendum A

From: [Lephart, Scott M.](#)
To: [Heilig, Julian V.](#)
Subject: Re: Name change
Date: Tuesday, November 8, 2022 3:07:49 PM

Julian,

I don't recall a request you made for a letter from me. You have my perspective in the email below. Our Faculty Council may choose to review anything submitted to senate and may choose to respond accordingly.

Scott

Scott M. Lephart, PhD
Dean and Professor
University of Kentucky
College of Health Sciences

On Nov 8, 2022, at 2:54 PM, Heilig, Julian V. <j.vh@uky.edu> wrote:

We discussed a letter of perspective in our call back in January. Would you like to submit a letter? My understanding is that you've already taken a qualatrics vote from your faculty and leadership team. Our plan is submit our completed materials next week. Thank you.



Dr. Julian Vasquez Heilig

Dean and Professor, University of Kentucky College of
Education and Education Co-Chair, Kentucky NAACP

(859) 257-2813

On Nov 8, 2022, at 2:46 PM, Heilig, Julian V. <jvh@uky.edu> wrote:
Work: j.vh@uky.edu

We had asked for a support letter back in early 2022. But if that is not possible we just need a letter with your faculty's perspective.



Dr. Julian Vasquez Heilig

Dean and Professor, University of Kentucky College of
Education and Education Co-Chair, Kentucky NAACP

(859) 257-2813

On Nov 8, 2022, at 2:39 PM, Lephart, Scott M

Addendum A

<scott.lephart@uky.edu> wrote:

Julian,
I don't understand what you are asking.
Have you requested a letter from CHS?
Scott

Scott M. Lephart, PhD
Dean and Professor
University of Kentucky
College of Health Sciences

On Nov 8, 2022, at 2:34 PM, Heilig, Julian V.
<j.vh@uky.edu> wrote:

Just wanted to check in if you'll be submitting a letter for us to send with our package to Senate with your faculty thoughts. If not, we understand.



Dr. Julian Vasquez Heilig
Dean and Professor, University of Kentucky College of
Education and Education Co-Chair, Kentucky NAACP
(859) 257-2813

On Feb 7, 2022, at 9:43 AM, Lephart, Scott M. <j.vh@uky.edu>

Lephart, Scott M. <j.vh@uky.edu>

<scott.lephart@uky.edu> wrote:

Julian,

I called together our Executive Council of 5 chairs and 4 associate deans to discuss the proposed College name changes. We appreciate your inquiry to seek clarity across campus and understand that your college will proceed as you feel is best for your constituents.

Addendum A

As I suggested when we spoke Wednesday our leadership is concerned the suggested names blur distinctions among colleges (for us with our undergraduate degree in Human Health Sciences, Department of Health and Clinical Sciences, our PhD program in Rehabilitation and Health Sciences, the Sports Medicine Research Institute and Biomotion Laboratory, and our actual College name Health Sciences). They feel this would add to the confusion regarding the academic homes of degree programs and be problematic for stakeholders not only internal to UK and prospective students/families, but also those who are external.

I hope these insights provide you with the impressions of our college regarding this matter.

Scott

Scott M. Lephart, PhD

Dean and Professor

University of Kentucky College of Health Sciences

Endowed Chair of Orthopaedic Research

123 Charles T. Wethington, Jr. Building | [Lexington, KY, 40536-0200](#)

[859-218-0480](tel:859-218-0480) | scott.lephart@uky.edu | www.uky.edu/chs

November 9th, 2022

Scott M. Lephart, Ph.D.
Dean, College of Health Sciences

Re: College of Education

Dear Dr. Lephart,

In August 2022, the College of Health Sciences (CHS) Faculty Council was notified by Dean Lephart of the intention of the University of Kentucky College of Education (COE) to change their name to *The College of Education, Sport, and Human Sciences*. The College did not receive a proposal to evaluate, but since this potential proposed name change may add to the confusion regarding the academic homes of degree programs within CHS and be problematic for internal and external CHS stakeholders, the CHS Faculty Council moved to survey all CHS faculty on this matter.

In September 2022, a Qualtrics survey was sent via email to all CHS faculty. Faculty Council received a total of 46 responses (62% response rate). Of the 46 responses, 45 faculty voted to OPPOSE the proposed COE name change. A total of 26 faculty provided comments. Three major themes arose from written comments and a summary is provided below.

Theme #1: Proposal blurs distinctions between colleges for external stakeholders (Comments: N=10)

Summary: CHS would lose distinctiveness with external stakeholders since it is home to an undergraduate degree in Human Health Sciences, the Department of Health and Clinical Sciences, our PhD program in Rehabilitation and Health Sciences, the Sports Medicine Research Institute and Biomotion Laboratory, and our actual College name Health Sciences. This name change infringes upon several of the premier programs offered by CHS which clouds the focus of both COE and CHS.

Theme #2: Proposal would create confusion for internal stakeholders (Comments: N=16)

Summary: 'Human Sciences' is a vague and meaningless term that is all-inclusive. The name change does not appropriately describe all the degrees offered in the COE, conflates the actual sphere of COE, and causes confusion with CHS internal stakeholders. The proposed name also undermines many CHS degree programs and nullifies the fact that our college has many sports-based centers and labs. This demonstrates a lack of contextual awareness, and it is an unacceptable disregard for the work done by a significant group of faculty at the university.

Theme #3: Suggestions for and alternative solutions (Faculty Comments: N=5)

Summary: The COE currently has seven departments and with this proposed name change they would be representing one of their departments twice. If the intent is to highlight Kinesiology related curricula housed in COE, "Kinesiology" should be in the proposed name. An alternative name suggestion is Exercise Science or Exercise Promotion. Finally, apart from Kinesiology & Health Promotion (KHP), all departments in the COE appear to have names that highlight education.

Sincerely,



Addendum B: A Letter from College of Health Sciences' Faculty Council

D. Travis Thomas, PhD, RDN, CSSD, LD, FAND
Faculty Council Chair, College of Health Sciences

November 18th, 2022

Scott M. Lephart, Ph.D.
Dean, College of Health Sciences

Re: College of Education

Dr. Lephart,

In November 2022, the College of Health Sciences (CHS) Staff Council was notified by Dean Lephart of an intention of the University of Kentucky College of Education (COE) to propose to change their name to the College of Education, Sport, and Human Sciences. With this potential proposed change, many were concerned that there would be confusion among internal and external constituents of the College, including, but not limited to, both current and prospective students, alumni, donors, and even other members of faculty and staff in our greater campus community. Because of this initial sense of confusion, Staff Council moved to survey all staff on this matter.

On November 16th, 2022, a Qualtrics survey was sent by CHS Staff Council via email to CHS staff after learning a proposal had been submitted to University Faculty Senate. The vote was called on November 18th and Staff Council received 41 responses (49% response rate). Of those 41 responses, all staff voted to oppose the proposed name change by the College of Education. Additionally, 15 staff members provided comments on the name change. Two major themes arose from the written comments, and a summary is provided below.

Theme #1: Confusion (N = 10)

Summary: Comments centered around the idea that both internal and external stakeholders would be confused by the proposed name of the COE. A strong sub-theme was present in that both prospective and current students would become confused about the name of CHS and the proposed name of the COE. One staff member commented, “This change would cause internal and external confusion. This would be detrimental to undergrads and prospective students/families, in particular, as it would only further cloud the byzantine process that can be major exploration and selection.”

Theme #2: Blurred lines between program offerings (N = 5)

Summary: Piggybacking off of theme #1, staff commented concerns centered around the fact that not only would the name itself be confusing to internal and external stakeholders, but that constituents would also be confused about program offerings within each College. Furthermore, multiple comments (N = 3) noted that they felt that the name change proposed by COE did not provide an accurate depiction of which programs were being offered there versus what is offered in CHS. An example of said comments: “As an alum of the College of Education, I can think of no good reason why this change should take place, as — in my opinion — the proposed name change does nothing more to define the College of Education or what is offered there. If anything, it causes more confusion as to what is offered between Education, Health Sciences and the other health-related colleges.”

Sincerely,

Caroline Arthur, MBA
Staff Council Chair, College of Health Sciences

Addendum D: A Review of Program/Units found in Benchmark Colleges Listed in the Name Proposal

Programs/units found in the Universities listed as benchmarks in the proposal (per website review).

University	College of Ed Name	Schools, Departments, Programs housed in College of Ed
University of Arkansas	College of Education and Health Professions https://coehp.uark.edu/academics/index.php	<p>Dept. of Curriculum and Instruction (BA in Teaching or Minor in Secondary Ed; BS in Ed in Career and Technical Ed; BSE in Childhood and Elementary ED; BS in Ed Studies; BSE in Special Ed- masters and doctoral level programs)</p> <p>Dept. of Health, Human Performance and Recreation- prepares students for careers in public health, kinesiology, and recreation and sport management (BS in Exercise Science; BS in Public Health, BS in Recreation and Sport Management; BS in Teaching K-12 Physical Ed and Health); Masters in Athletic Training, MS in Public Health; Med in Physical Ed and MED in Recreation and Sports Management, MS in Exercise Science)</p> <p>Eleanor Mann School of Nursing (all associated degrees at bachelor level; DNP degree)</p> <p>Interdisciplinary Studies that Span Colleges: PhD in Public Policy</p> <p>Department of Occupational Therapy: entry level clinical doctorate - not at UK but interdisciplinary Rehabilitation and Health Sciences PhD in CHS includes OT faculty/students</p> <p>Department of Rehabilitation, Human Resources and Communications Disorders – includes 15 bachelors, masters and doctoral degrees in programs includes: (BSE in Communication Sciences and Disorders; BSE in Human Resource and Workforce Development online) MED in Adult and Lifelong Learning, Med in Community College Leadership; MEd in Higher Ed, Med in Human Resource and Workforce Development Ed; MS in Communication Disorders; MS in Counselor Education</p>
Louisiana State University	College of Human Sciences and Education https://www.lsu.edu/chse/index.php	<p>Schools in the College: Education, Kinesiology, Leadership & Human Resource Development, Library and Information Science, Social Work, University Laboratory School</p> <p>School of Education: Early childhood Ed; Elementary Grades Ed (1-5); Dual certification general/special ed (1-5); masters degrees in education, curriculum and instruction, Masters in Counseling; PhD in Curriculum and Instruction, PhD in Educational Leadership and Research</p>

Addendum D: A Review of Program/Units found in Benchmark Colleges Listed in the Name Proposal

Programs/units found in the Universities listed as benchmarks in the proposal (per website review.

		<p>School of Kinesiology: Fitness Studies; Health and Physical Ed (K-12); Physical Activity & Health; Pre-Athletic Training; Sports Administration: Sport Commerce; Online BS in Sport Administration- sport commerce; Sport Leadership; Online BS in Sport Administration- Sport Leadership; MS in Athletic Training; MS in Kinesiology; MS in Sport Management; PhD in Kinesiology</p> <p>School of Leadership & Human Resource Development: Leadership & Human Resource Development (traditional and online); Online BS in Learning Experience Design & Innovation; MS and PhD in Leadership & HR Development</p> <p>School of Library and Information Science: MLIS Master of Library & Information Science</p> <p>School of Social Work: Bachelors in Social Work, MSW in Social Work, PhD in Social Work, BS and MS in Child & Family Studies</p> <p>Undergraduate minors: Includes Health Sciences, Leadership Development, Digital Studies</p>
University of Missouri	College of Education and Human Development https://education.missouri.edu/degrees-programs/	<p>This College has six departments</p> <p>1. Educational Leadership & Policy Analysis: Four main program areas: Educational Leadership (EdD), Educational Policy Studies, Higher Education, PK-12 Educational Leadership and Administration ; Bachelor or Educational Studies- have various bachelors and graduate degrees (https://education.missouri.edu/educational-leadership-policy-analysis/degrees-programs/)</p> <p>2. Educational, School & Counseling Psychology (https://education.missouri.edu/educational-school-counseling-psychology/)- houses programs in counseling psychology, educational psychology, school psychology, and statistics, measurement & evaluation in education</p> <p>3. Human Development & Family Science; BS in Human Development and Family Science (MS, MA, PhD)- (https://hdfs.missouri.edu/)</p>

Addendum D: A Review of Program/Units found in Benchmark Colleges Listed in the Name Proposal

Programs/units found in the Universities listed as benchmarks in the proposal (per website review).

		<p>4. School of Information Science & Learning Technologies: (https://education.missouri.edu/information-science-learning-technologies/degrees-programs/) Programs in Learning Technologies, Library & Information Science, Information Science & Learning Technologies Doctoral Program; Bachelor of Educational BES degree; Graduate degrees by emphasis: Archival Studies (Library & information Science), e-learning information professional (library & information Science); Information Science & Learning Technologies; Learning Technologies; Library & Information Science; Library Media Specialist (Library & Information Science); Online Education (Learning Technologies & Design); Technology in Schools (Learning Technologies & Design); Youth Services (Library & Information Science)</p> <p>5. Learning, Teaching & Curriculum- teacher preparation- (https://education.missouri.edu/learning-teaching-curriculum/degrees-programs/)</p> <p>6. Special Education (https://education.missouri.edu/special-education/) Undergraduate degrees (BS Ed) and Graduate degrees by subject: https://education.missouri.edu/special-education/degrees-programs/</p> <p>Graduate degrees listed by emphasis areas: https://education.missouri.edu/degrees-programs/graduate-degrees/ : Applied Behavior Analysis; Archival Studies (Library & Information Science); Art Education; Autism’ Behavior Disorders: Career Counseling Psychology; Counseling Psychology; E-Learning Information Professional (Library & Information Science)</p>
University of Tennessee	College of Education, Health and Human Sciences https://cehhs.utk.edu/	<p>Departments:</p> <ol style="list-style-type: none"> 1. Child and Family Studies (https://cfs.utk.edu/) 2. Educational Leadership and Policy Studies (https://elps.utk.edu/) 3. Educational Psychology and Counseling (https://epc.utk.edu/) 4. Kinesiology, Recreation, and Sport Studies (https://krss.utk.edu/) 5. Nutrition (https://nutrition.utk.edu/) 6. Public Health (https://publichealth.utk.edu/) 7. Retail, Hospitality, and Tourism Management (https://rhtm.utk.edu/) 8. Theory and Practice in Teacher Education (https://tpte.utk.edu/)

Addendum D: A Review of Program/Units found in Benchmark Colleges Listed in the Name Proposal

Programs/units found in the Universities listed as benchmarks in the proposal (per website review).

		<p>Undergraduate Majors: BS in audiology and Speech-language Pathology (joint program with the Dept. of Tennessee Health Science Center) Child and Family Studies; Community Outreach; Exploratory; Kinesiology; Nutrition; Research and Sport Management; Retail, Hospitality and Tourism Management</p> <p>Graduate programs: MS in Agricultural Leadership, Education, and Communications Major; Dual DVM-MPH Program (Veterinary Medicine-Public Health); Dual MPH-MS Program (Public Health-Nutrition); MS in Kinesiology; MS in Recreation and Sport Management; PhD in Kinesiology and Sport Studies Doctoral; Public Health MPH; PhD in Public Health; PhD in Retail, Hospitality and Tourism Management</p>
Texas A&M University	School of Education and Human Development https://education.tamu.edu/	<p>Four Departments: (https://education.tamu.edu/about/departments/#departments)</p> <p>Educational Administration and Human Resource Development: Undergraduate and Graduate (masters and doctoral)</p> <p>Educational Psychology: undergraduate in Bilingual Ed and Special Ed; Masters degrees in Creativity & Cognition, Developmental Sciences; graduate (Masters and PhD) degrees in Bilingual Ed, Special Ed, School Counseling, Learning Design & Technology, Research, Measurement & Statistics, Special Education Educational Psychology; Doctoral in Counseling Psychology, School Psychology</p> <p>Kinesiology & Sport Management- has three divisions (1.Kinesiology; 2.Sport Management and 3.Physical Education Activity Program)</p> <p>Degrees: Bachelor degrees in Motor Behavior; BS in Kinesiology/MS in Athletic Training; Motor Behavior, Basic Exercise Physiology; Applied Exercise Physiology; Exercise and Sport Management; Sport Management, and graduate (masters and PhD) degrees in Kinesiology and Sport Management</p> <p>Master’s degrees in Exercise Physiology (and doctoral); Sport Pedagogy (and doctoral); Clinical Exercise Physiology; Motor Neuroscience (and doctoral); Sports Physiology; Sport Management (and doctoral), Athletic Training</p>

Addendum D: A Review of Program/Units found in Benchmark Colleges Listed in the Name Proposal

Programs/units found in the Universities listed as benchmarks in the proposal (per website review).

		<p>Teaching, Learning & Culture-- EC-6 Generalist; Middle Grades 4-8 Math/Science; Middle Grades 4-8 Language Arts/Social Studies; EC-6 Core Subjects/Generalist</p> <p>Masters in Multicultural Ed; Science Ed; Mathematics Ed; Reading and Literacy and graduate (masters and PhD) degrees in educational areas related to Teaching, Learning and Culture; Urban Education, STEM Online; Online M.Ed in Curriculum and Instruction</p> <p>Doctoral in Technology and Teacher Ed; Multicultural Ed; Science Ed; Reading and Literacy; Mathematics Education; Online EdD in Curriculum & Instruction</p>
<p>Vanderbilt University</p>	<p>Peabody College of Education and Human Development https://peabody.vanderbilt.edu/about/</p>	<p>Undergraduate majors -https://peabody.vanderbilt.edu/degrees-programs/undergraduate-programs/) Human and Organizational Development; Child Development; Early Childhood and Elementary Education; Elementary Education; Secondary Education; Special Education; Child Studies; Cognitive Studies</p> <p>Master’s Programs: https://peabody.vanderbilt.edu/degrees-programs/masters-edd-programs/masters_programs/) Applied Behavior Analysis; Child Studies; Cognitive Psychology in Context; Community Development and Action; Education Policy; Elementary Education; English Language Learners; Higher Education Administration; Human Development Counseling; Human Development Studies; Independent School Leadership; International Education Policy and Management; Leadership and Organizational Performance; Leading Organizations; Learning, Diversity, and Urban Studies Learning and Design; Quantitative Methods; reading Education; Secondary Education; Special Education; World Languages with ESL Certification</p> <p>(Other early start and dual degree combinations listed)</p>
<p>Eastern KY University</p>	<p>College of Education and Applied Human Sciences https://coe.eku.edu/</p>	<p>Four Departments:</p> <ol style="list-style-type: none"> American Sign Language & Interpreter Education- undergraduate degree in American Sign Language and minor Dept. of Applied Human Sciences: BS in Child and Family Studies (Child Development, Interdisciplinary Early Childhood Ed, Family Studies), BS in Family and Consumer Sciences Education; BS in Food & Nutrition (Dietetics and Culinary Nutrition & Food Management); BS in Global Hospitality and Tourism—Minors and Certificates include areas of Apparel Design and Merchandising, Hospitality, Family Science

Addendum D: A Review of Program/Units found in Benchmark Colleges Listed in the Name Proposal

Programs/units found in the Universities listed as benchmarks in the proposal (per website review).

		<p>3. Dept. of Clinical Therapeutic Programs: houses training programs in Clinical Mental Health Counseling, School Counseling, and Communication Sciences and Disorders (Speech Pathology and Audiology)- MA in Communication Disorders Degree and BS in CSD</p> <p>4. Dept. of Teaching, Learning, and Educational Leadership- degrees in educational leadership and teacher education (MA, Specialist in Ed, EdD in Ed Leadership & Policy Studies</p> <p>Undergraduate degrees: https://ahs.eku.edu/degree-programs</p>
<p>Kentucky State University</p>	<p>School of Education, Human Development, and Consumer Sciences https://www.kysu.edu/academics/college-ac/school-of-ehdcs/index.php</p>	<p>This is a school that is placed within the College of Agriculture, Community and the Sciences: https://www.kysu.edu/academics/college-ac/</p> <p>Undergraduate degrees in Elementary and Secondary Education, P-12 Certification, Childhood Development & Family Relations (goes to Agriculture Curriculum page)</p>
<p>Murray State University</p>	<p>College of Education and Human Services https://www.murraystate.edu/academics/CollegesDepartments/CollegeOfEducationandHumanServices/index.aspx</p>	<p>Departments:</p> <ol style="list-style-type: none"> 1) Adolescent, Career and Special Education- middle school, secondary, health and physical education; special education and career and technical education 2) Center for Communication Disorders- undergraduate (BA or BS) degree in communication disorders and graduate degree in Speech-Language Pathology 3) Community Leadership and Human Services (BA or BS in Human Services, Bachelors in Social Work- all <u>social work education</u> in this department; BA or BS in Criminal Justice 4) Early Childhood and Elementary Education- https://www.murraystate.edu/academics/CollegesDepartments/CollegeOfEducationandHumanServices/coehsacademicunits/EarlyChildhoodandElementaryEducation/index.aspx 5) Educational Studies, Leadership and Counseling- programs in areas of counseling (clinical mental health counseling and school counseling), EdD in P-20 and Community Leadership, Human Services, Postsecondary Education Administration, Human Development and Leadership, Library Media, School Psychology, Teacher Leader

Addendum D: A Review of Program/Units found in Benchmark Colleges Listed in the Name Proposal

Programs/units found in the Universities listed as benchmarks in the proposal (per website review.

<p>University of Louisville</p>	<p>College of Education and Human Development https://louisville.edu/education</p>	<p>Departments and degrees (https://louisville.edu/education/degrees#ecpy)</p> <ol style="list-style-type: none"> 1. Counseling and Human Development- Master’s in Counseling & Personnel Services (concentrations in Art Therapy, Counseling Psychology, College Student Personnel, Counselor Education (clinical mental health counseling and School Counseling- also a PhD 2. Special Education, Early Childhood & Prevention Science- 3. Health & Sport Sciences- undergraduate Health & Human Performance (with tracks); MS in Exercise Physiology, MAT in Health & Physical Education; BS, MS, and PhD in Sport Administration 4. Elementary, Middle & Secondary Teacher Education 5. Educational Leadership, Evaluation and Organizational Development- programs in educational leadership, human resources and organization development, organizational leadership and learning, higher education administration and in evaluation. Online certificates in Healthcare Leadership, Health Professions Education (graduate) MS Health Professions Education
<p>Western Kentucky University</p>	<p>College of Education and Behavioral Sciences https://www.wku.edu/cebs/</p>	<p>Academic Units:</p> <ol style="list-style-type: none"> 1. Counseling and Student Affairs- graduate programs in counseling, student affairs and certificate programs in Addictions Education, College and Career Readiness, Career Services, International Student Services; other areas of specialty include KY School Counselor Certification Eligibility, Play Therapy 2. Educational Leadership Doctoral Program 3. Military Science and Leadership- Includes Army ROTC 4. Psychology- BA in Psychology; PsyD (Doctor of Psychology); Specialist in Education: School Psychology; MA in Psychology- Clinical Concentration 5. School of Leadership and Professional Studies- Interdisciplinary Studies; BS in Organizational Leadership; Workforce Administration -professional Bachelors program for CTC graduates 6. School of Teacher Education