

Comprehensive Transition & Postsecondary Program at UK

Senate Council

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Background – HDI and Inclusive Higher Education

The Human Development Institute is administered under the Office of the Vice President for Research. The mission of HDI is *to advance efforts that build inclusive communities, address inequities and improve the lives of all people who experience disability across the lifespan.*

Students with intellectual disabilities who participate in postsecondary education are more likely to:

- Be employed
- Work more hours
- Earn more per hour

HDI has been the statewide TA Center since 2010, and funded through:

- Commonwealth Council on Developmental Disabilities
- US Dept of Education Office of Postsecondary Education
- Kentucky state budget

Comprehensive Transition & Postsecondary Programs (CTPs)

Higher education programs for students with intellectual disabilities (ID) created by the Higher Education Opportunity Act (2008).

- Programs that been approved by the U.S. Dept of Education (USED) and can offer access to federal financial aid.
- KY students with ID who enroll approved CTPs also have access to Kentucky Educational Excellence Scholarship (KEES) funds.
- There are currently three KY IHEs with approved CTP programs.
 - NKU
 - MSU
 - BCTC

UK CTP

- A fully inclusive college experience which will better prepare students with ID for competitive integrated employment and independent living
- Offered to up to five students in 2022 – 2023
- Includes coordination with student's networks of support
- Utilizes the existing course catalog (no new courses)
- Includes a full-time coordinator who maintains contact with students throughout their two year program, from application to completion. The CTP Coordinator connects with relevant UK units and partners including admissions, DRC, CELT, faculty and student organizations
- Includes strong mentoring and vocational exploration components
- Students receive a program certificate of completion

What This Means for UK Faculty

- Ongoing opportunities to learn about inclusive higher education
- Students may take courses for credit or audit
 - For credit courses - Syllabi are NOT modified
 - Auditing courses – faculty assess the audit option as they would for any student; CTP Coordinator can coordinate around any modified assignments, to not create added responsibility for faculty
- Faculty receive support as needed or requested through the semester
- Mentoring opportunities for your students

Contact Information

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