GCCR Subcommittee Report

October 2021

Charge: Spring 2021

- To evaluate the current state of the GCCR

- To collect survey data re: GCCR campus-wide

- To make recommendations about possible updates to the GCCR

Survey Results

- 66 respondents
- 12 colleges represented
- Instructors, DUS, assessment folks

Themes from the Survey

Benefits

- Requires integration of communication in the discipline

- Recognizes value of being able to talk about the communication skills that students need post-graduation

Challenges

- Burdensome on faculty

- 4500 word writing requirement/10 minute oral presentation not representative of what is appropriate communication in all disciplines

- Too late in curriculum

- Don't know who to ask GCCR questions of on campus/don't feel like it's being monitored well

Recommendations

- Remove "C" or better on all GCCR assignments in the course requirement.

- Revise requirement to be more simple: Must include 2 modes of communication and be most relevant to the discipline/profession.

- Provide programs autonomy to place GCCR where it makes the most sense in their respective curriculums. Encourage programs to consider if placement of GCCR earlier in the curriculum (rather than in the senior year) is helpful in academic writing throughout the program of study.

- Provide UGC ability to determine whether a course meets the spirit of the GCCR.