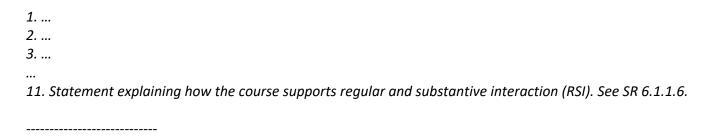*Proposal Related to Regular and Substantive Interaction (RSI) Requirement*

The SCDLeL proposes new language about a new syllabus requirement (SR 6.1.1, required syllabi components, page 172). We propose new language in two locations:

SR 6.1.1.1 REQUIRED SYLLABI COMPONENTS

1. …
2. …
3. …
…
11. Statement explaining how the course supports regular and substantive interaction (RSI). See SR 6.1.1.6.

SR 6.1.1.6 REGULAR AND SUBSTANTIVE INTERACTION

All credit-bearing courses must support regular and substantive interaction (RSI) between the students and the instructor, regardless of the course's delivery mode (e.g., in-person, hybrid, or online).

Traditional in-person courses (i.e., courses without a -2XX section number) satisfy this requirement when course participants meet regularly in-person for one-half or more of the total course meeting time (SR 10.6), and the Instructor of Record substantively interacts with students in at least two of the following ways: provides direct instruction; assesses students' learning; provides information or responds to students' questions; and facilitates student discussions. Some exceptions allowed as per SACSCOC. Instructors of traditional in-person courses may either insert the full narrative of the RSI statement for such courses into a syllabus or include the URL/hyperlink to the RSI webpage for such courses.

All formally designated distance learning (DL) courses (i.e., courses with a -2XX section number) must explain in the course syllabus how the course is compliant with the RSI requirement. For further information about RSI and suggested syllabus language, see the Regular and Substantive Interaction/Academic Engagement Resources link on the Teaching, Learning and Academic Innovation Compliance page (https://www.uky.edu/tlai/compliance-faculty).

For the online syllabus template, the SCDLeL recommends the following:

Regular and Substantive Interaction Statement

[For **traditional, in-person courses** (i.e., courses without a -2XX section number), copy the below paragraph into your syllabus either directly or by reference using the Senate URL/hyperlink the statement.]

All credit-bearing courses must support regular and substantive interaction (RSI) between the students and the instructor, regardless of the course's delivery mode (SR 6.1.1.6). This course satisfies this requirement when course participants meet regularly in-person for one-half or more of the total course meeting time (SR 10.6), and the Instructor of Record substantively interacts with students in at least two of the following ways: provides direct instruction; assesses students' learning; provides information or responds to students' questions; and facilitates student discussions. Some exceptions allowed as per SACSCOC.

[For **distance learning courses** (i.e., courses with a -2XX section number), copy into the syllabus the two introductory sentences below and then describe at least two instructional activities that are particular to your course and that together minimally satisfy the RSI requirement.]

SACSCOC defines distance education courses as ones where the majority of the instruction (i.e., interaction between students and instructors and among students) in a course occurs when students and instructors are not in the same place. The U.S. Department of Education requires that these courses include certain minimum levels of instructional activity involving regular and substantive interaction (RSI).

[In addition to the above paragraph, add information particular to your course describing at least two instructional activities that minimally satisfy the RSI requirement. For example:]

To meet the RSI requirement, the instructor of this course supplements recorded lecture videos with regular synchronous online help sessions (Wednesdays, 10:00AM to noon) and feedback on weekly online quizzes and discussion assignments.

[Additional examples of instructional activities that meet this requirement may be viewed in the RSI Instructional Activity and Best Practices Handout on the Teaching, Learning and Academic Innovation Compliance page (https://www.uky.edu/tlai/compliance-faculty).]