Degree Completion % Project Overview
March 5, 2021

Now that we have successfully built out Degree Audit/Registration/Degree Planning tools for Undergraduates, Graduates, and Professional schools; what's next? Utilizing myUK GPS (Graduation Planning System) to increase retention and shorten time to graduation for our undergraduates. We will do this in 3 phases.

Phase 1 Enhancements

1. Develop a process that allows all undergraduate students to know the percentage of completion toward their degree. (Enhanced reporting will be needed to identify who is on and off track)
2. Build an Academic Progress Gauge on the Degree Audit
3. Identify the Expected Academic Progress percentages for each class. Compare the Actual Academic Progress (AAP) for each student to the Expected Academic Progress (EAP)

Phase 2 Enhancements

Implement a process in which Priority Registration for currently enrolled undergraduate students is determined by the following criteria:

Percentage of completion toward degree (Actual Academic Progress)

Note: This will not take the place of the early registration windows for such groups as Students with Disabilities and Honors students.

Phase 3 Enhancements

Implement a process based upon coursework/hours a student has completed to develop logic within GPS to have the system identify majors (up to 3) in which a student may have a higher percentage toward degree completion.

Benefits of Degree Completion % Project

➢ Allows us an outreach opportunity that we have not previously had.
➢ Holds Students more accountable in meeting degree requirements.
➢ Holds departments/colleges more accountable for the success of their students.
➢ Greater opportunity to increase time to graduation.
➢ Greater opportunity to identify majors that slow down student progression over time.
➢ Opportunity to increase Course Planning for more than one semester, which could impact when courses are offered.
➢ Greater opportunity to send nudges to students to encourage time to degree completion to include summer school, part of term courses, and winter intersession courses.
➢ Opportunity to assist students in finding alternative majors which will likely lead to quicker degree completion.

The initial rollout will occur in the fall 2021 semester and will be piloted by two colleges yet to be determined.