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## December 10 November 23, 2020

TO: Aaron Cramer (Chair) and the Senate Council

FROM: Kristin Ashford, Associate Dean of Undergraduate Faculty & IPE Affairs Darlene Welsh, Assistant Dean of BSN Program Studies

RE: Dead Week and Reading Days for Part of Term Courses

Dear Senate Council Members,

The Bachelor of Science in Nursing program is transitioning to all 8-week courses beginning this fall 2020 semester. Our students are admitted into the program their sophomore year, so they typically complete all UK Core and Pre-major courses prior to beginning the nursing curriculum. Nursing courses range from 12 to 17 credits in spring and fall semesters and the courses are offered in two 8-week blocks.

We are writing to request a change in the way Dead Week and Reading Days are configured in block 2 of spring and fall courses. Undergraduate faculty are petitioning for this exception:

- Week 7 R/F Dead Week Days
- Week 7 − F − Reading Days
- Week 8 M-R Final Exams

To support students in block 1, faculty voted to designate Thursday and Friday of week 7 as Dead Week Days and the Friday of week 7 as a Reading Day. Week 7 with block scheduling is the last week of instruction before final exams. Final exams will be Monday-Thursday on week 8 with no commitments on Friday. To follow the same pattern of support in block 2, we are requesting an exception to alter the university pattern for Dead Week and Reading Days to the pattern described for block 1. When students are enrolled in full-term university courses, <a href="mailto:nursing">nursing</a> faculty will <a href="mailto:collaborate with students to">collaborate with students to</a> alter the Dead Week and Reading Day patterns to meet student learning needs. These conditions would apply to future 8-week courses.

This pattern of instruction is designed to promote program and licensure success following graduation and to accomplish student outcome standards established with our credentialing bodies: the Kentucky Board of Nursing and the Commission on Collegiate Nursing Education.

Thank you for considering this request from the College of Nursing undergraduate faculty. If you have questions, please feel free to contact Kristin Ashford or Darlene Welsh and we will be happy to clarify. Courses that will be impacted by the block 2 exception are:

NUR 225 – Foundations of Medical-Surgical Nursing Practice I

NUR 226 – Foundations of Pathopharmacology I

NUR 230 - Maternity & Reproductive Health

NUR 231 – Concepts in Healthcare Delivery & Systems-Based Practice

NUR 343 - Psychiatric and Mental Health Nursing

NUR 344 – Research & Scholarship for Nursing Practice

NUR 430 - Advanced Nursing Management of Adults

NUR 431 - Pathopharmacology III

NUR 432 – Professionalism & Leadership Development

NUR 436 - Career Development for Professional Nursing

NUR 324 - Fundamentals of Adult Nursing Care for ABSN Track

NUR 325 – Fundamental Pathopharmacology for ABSN Track

NUR 328 - Research for Evidenced Based Nursing Practice for the ABSN Track

NUR 329 – Psychiatric-Mental Health Nursing for the ABSN Track

NUR 420 – Adult Medical-Surgical Nursing II for the ABSN Track

NUR 421 – Pathopharmacology II for the ABSN Track

Sincerely,

Kristin Ashford, PhD, WHNP-BC, FAAN

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