

Please share the survey questions with your constituents, but ask them NOT to complete the survey individually. Rather, ask them to share their responses with you by Friday 25 September 2020. Then complete the survey, as their representative, by Friday 02 October 2020. On questions with variation in your constituents' responses to you, please use your best judgment to select a response that best represents your constituents' views.

For all but the last item in each section, please respond on a scale of 1 to 5, to convey the level of priority/concern in addressing the item. A higher score implies greater priority/concern. If an item is important but is being adequately handled right now, you can choose to assign it a lower score. The intent is to highlight where senators and their constituents feel action, initiative, or dialogue may be needed. The last item in each section is a free response. Thank you.

1 2 3 4 5

Ensuring that faculty, staff, and students are made aware if they personally have been exposed to COVID-19.

Ensuring that faculty, staff, and students are made aware of general trends regarding positive COVID-19 tests and quarantines on campus.

Ensuring that faculty, staff, and students are made aware of strategies used to limit or ascertain the spread of COVID-19 on campus.

Ensuring that faculty, staff, and students have access to personal protective equipment and cleaning supplies on campus.

Ensuring that classrooms and other indoor environments on campus are not filled beyond safe capacity.

Ensuring that international members of the community receive support proper to their situations.

Ensuring that international members of the community receive support proper to their situations.

Ensuring wide compliance with safety measures to limit the spread of COVID-19 on campus.

DRAFT



Provide written comment on any item in the previous section or any concern not addressed in the previous section.

Are you a faculty or student senator?

Faculty senator

Student senator

DRAFT

Faculty receive the following:

Please respond on a scale of 1 to 5, to convey the level of priority/concern in addressing the item. A higher score implies greater priority/concern. If an item is important but is being adequately handled right now, you can choose to assign it a lower score. The intent is to highlight where senators and their constituents feel action, initiative, or dialogue may be needed.

	1	2	3	4	5
Ensuring that faculty are judged fairly, in regular merit evaluations and regarding promotion/tenure.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
With due consideration for students' needs and accreditation, ensuring that faculty have flexibility in teaching modality while COVID-19 is prevalent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensuring that faculty have technical assistance with teaching remotely, or in hybrid format, or in traditional format with accommodations for students who miss some in person sessions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensuring that faculty workloads do not become too burdensome.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensuring that claims for workers' compensation related to COVID-19 will be evaluated fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provide written comment on any item in the previous section or any concern not addressed in the previous section.

DRAFT



Students receive the following:

Please respond on a scale of 1 to 5, to convey the level of priority/concern in addressing the item. A higher score implies greater priority/concern. If an item is important but is being adequately handled right now, you can choose to assign it a lower score. The intent is to highlight where senators and their constituents feel action, initiative, or dialogue may be needed.

1 2 3 4 5 Moderately inadequate Extremely inadequate

Ensuring that students are treated fairly, considering various challenges related to COVID-19 (wifi access on and off campus, possibility of becoming ill or needing to quarantine, parity of expectations for attending in person versus participating remotely, etc.).

1 2 3 4 5 Moderately inadequate Extremely inadequate

Ensuring that students enrolled predominantly in remote/hybrid courses can interact with peers and have sufficient access to instructors, teaching assistants, and University offices that provide support to students.

1 2 3 4 5 Moderately inadequate Extremely inadequate

With due consideration for pedagogy and faculty members' needs, ensuring that students have options regarding learning modality while COVID-19 is prevalent.

1 2 3 4 5 Moderately inadequate Extremely inadequate

Ensuring safety in
dormitory and food
service settings.

Ensuring that
students are aware
of opportunities for
financial assistance.

Provide written comment on any item in the previous section or any concern not addressed in the previous section.



We thank you for your time spent taking this survey.
Your response has been recorded.