

Proposals Reviewed by Senate's Admissions and Academic Standards Committee (SAASC)

**Background:**

*Senate Rules 1.4.2.2* charges the Senate's Admissions and Academic Standards Committee (SAASC) with reviewing changes pertaining to *Section 4* ("Rules Related to Admission to the University") and *Section 5* ("Rules Related to Attending the University"). When the charge to SAASC was [last discussed](#), the SC acknowledged its broad nature and asked the SAASC to draft suggested changes.

SC can help by identifying the types of proposals it believes should continue to be reviewed by the SAASC, SC, and Senate. (Types of proposals that are deemed to no longer need SAASC review would be processed via the existing major program change process outlined in the *SRs*.)

Below are three broad categories generally describing the types of proposals that SAASC regularly reviews. The list is not exhaustive. Some proposals sent to the SAASC involve changes to the *SRs* while others do not.

**1) Program-Level Changes**

- a) Changes to program admission requirements
  - i) Addition/deletion of required pieces of information, such as letters of support, essays, and personal statements
  - ii) Change to/new required GPA in pre-major courses
  - iii) Change to/new required letter grade in pre-major courses
- b) Changes to program progression requirements
  - i) Change to/new required GPA in all courses
  - ii) Change to/new required GPA in other subset of courses
  - iii) Change to/new required letter grade in all courses
  - iv) Change to/new required letter grade in other subset of courses
- c) Changes to program graduation requirements
  - i) Increase or decrease in total required credit hours
    - (1) If change is due to changes in accrediting/licensing requirements, the proposal is often accompanied by multiple course changes and new course proposals
    - (2) If change is the result of changing the credit hours for one or two courses, the proposal is often accompanied by one or two course changes

**2) College-Level Changes**

- a) Changes to college admission requirements
  - i) These can take almost any form and can be discipline dependent
- b) Changes to college graduation requirements
  - i) These can take almost any form and can be discipline dependent

**3) University-Level Changes**

- a) Changes to admission, progression, and graduation requirements that are applicable to "every" undergraduate student and many graduate students