

## Scenario 1: Normal Start

| First Day of class  | Changes to Academic Calendar                                   | Total Weeks of Instruction | Finals Week  |
|---|--|----------------------------|--|
| August 24 <ul style="list-style-type: none"> <li>In-person instruction</li> </ul> | Eliminate fall break<br>End semester at Thanksgiving (Nov. 24) | 13 weeks, 2 days           | Nov. 16-24<br>Finals could be administered in-person or online |

### Move-in/K Week

- Move-in: Extend move-in days to meet social distancing guidelines
- K Week: Meet social distancing guidelines as defined by state/CDC health and safety guidelines. Consider virtual options

### Course Delivery

- Develop a process that would allow specific at-risk faculty the option to convert courses to online
- Develop infrastructure/training to video-record all in-person class meetings so students may choose to attend remotely
- Offer large in-person classes (number to be based on CDC guidelines) online, in multiple smaller sections or in hybrid format
- Implement alternating in-person attendance policy into Blue and White teams (Blue=in-person week/day 1, White=remote week/day 1 and alternate week/day) when social distancing guidelines can't be achieved
- Limit the number of students in a lab to meet health and safety guidelines
- Colleges/departments create in-person lab/experiential/studio/performance course plans that meet health and safety requirements
- Include health and safety information in course syllabi
- Encourage outdoor class instruction when possible (instructors should make plans for recording/remote students before taking classes outside)
- Colleges/departments create detailed plans for implementing transition to online course delivery in the event of COVID-19 resurgence affecting campus operations
- Stagger and extend transition time between classes throughout the day to ease class-change congestion
  - If necessary, potentially extend instruction week to include evenings and Saturday
- Develop plan for common hour exams
- Administer final examinations in-person or online
- This scenario provides possibility for extended online winter intercession course offerings

### Student Support Services

- Develop expanded technology support
- Offer online student support services (leverage esports partnership)
- Provide virtual/remote advising and other student services

- Provide co-curricular programming to build resilience and reduce isolation
- Provide ongoing training on UK's public health measures
- Create special, branded on-campus experiences for first-year students
  - Consider: special courses, UK Core courses only for first-year students, special check-ins with advisors, check-ins with wellness coaches, tailored co-curricular planning for cohorts
- Create special, branded on-campus experiences for sophomores
  - Consider: focus on development of rising sophomores who lost crucial spring semester of first year, concierge support and service package similar to first-year services
- Create special, branded on-campus experiences for graduating students
  - Consider: concierge support and service package for graduating seniors with elements from other initiatives, but with emphasis on post-graduation success, such as internships, career readiness programs, networking events, check-ins with career advisors

#### Academic Facilities

- Redesign classrooms, study spaces and computer labs to accommodate state/CDC health and safety guidelines
  - Seating capacity: remove/cover seats to allow for physical distancing
  - Signage noting seating capacity and importance of social distancing
  - Identify and assess underutilized space on campus that can be used for instruction
  - Plastic barriers
- Create pedestrian flow patterns in buildings to reduce exposure
  - Hallways, stairwells, elevators, bathrooms, etc.
  - Designate specific entry and exit points to buildings
  - Install hands-free door openers where possible
- Make cleaning supplies available in classrooms and throughout facilities
  - Communicate to faculty, students and staff about cleaning workspaces before/after use (desks, computers, etc.)
  - Facilities Management to develop deep cleaning plan

#### Outdoor spaces

- Redesign pedestrian flows
- Create spaces to enhance outdoor instruction where possible

#### Events

- Implement state/CDC health and safety guidelines
  - Develop screening procedures
  - No non-UK groups for indoor events

#### Campus Recreation

- Implement state/CDC health and safety guidelines
  - Restrict inside sports
  - Stagger times for gym/equipment use

- Create cleaning plan for equipment and facilities
- Communicate social distancing protocols in facilities
- Develop practical, healthy plan for club sports (inbound, outbound travel, etc.)

### Housing

- Minimize gatherings and promote clean environment. Align housing assignments with health and safety protocols
  - Transition Active Learning Spaces into living spaces
  - Implement visitor restriction policies
  - Educate residence hall staff on state/CDC guidelines
  - Create signage communicating health and safety protocols
  - Provide healthy living starter kit – hand sanitizer, wipes, masks
  - Identify residence hall for quarantine

### Health and Wellness

- Administer readiness-to-return survey prior to fall semester
  - Include questions related to different dimensions of wellness
  - Include questions related to COVID-19 screening
- Expand virtual/online services to reduce isolation and address physical, financial and mental health, including broad access to counseling

### Dining

- Facilitate social distancing in dining services
  - No self-service buffets
  - Prepackaged food
  - Pre-orders for pickup or campus delivery made available through an app
- Facilitate social distancing in dining spaces
  - Plastic barriers at check-out
  - Reduced seating
  - Protocols for line queuing
  - Incorporate periods for deep cleaning in daily schedule

### Transportation

- Buses, Cars, Zipcars, WildCarts
  - Limit number of riders
  - Incorporate downtime for cleaning into daily schedule
- Bikes and Scooters
  - Communicate best practices for cleaning and safety
- Wild Cab
  - Adhere to health and safety guidelines recommended by the CDC (similar to Uber, Lyft, etc.)

### Testing, Screening and Prevention

- Make viral and antibody testing available for all employees and students
  - Prior to or as close to the individual's return to campus
  - Repeat at intervals

- Communicate the use of screening app to facilitate early detection
- Develop and implement contact tracing plan
- Encourage use of face coverings in alignment with state/CDC health and safety guidelines
- Create suite of measures to inform community about policies on hygiene and social distancing
- Make PPE available for all with guidelines and policies for distribution

Employees

- Encourage remote work when possible
- Utilize Zoom and Microsoft Teams as options for in-person meetings and collaboration
- Provide ongoing training on UK’s public health measures
- Ensure all community members can access mental health and physical well-being services

Communication

- Ensure students are fully informed of contingency plans for their continued learning in each course if a switch to fully online is necessary
- Communicate clear expectations of reinvented normal should be communicated prior to the fall and frequently reinforced (e.g., physical distancing, masks)
- Communicate the university's plan, emphasize safety and high-quality instruction
- Emphasize values of transparency, health, safety, guiding principles

| Benefits   | Challenges  |
|--|---|
| <ul style="list-style-type: none"> <li>• Closest to a “return to normal” residential campus experience that students and families expect</li> <li>• Creates least amount of disruption to traditional academic calendar, student support services and campus life on the front end of the calendar</li> <li>• Option to administer finals online or in-person</li> </ul> | <ul style="list-style-type: none"> <li>• Heightened vulnerability in case of a resurgence of COVID-19.</li> </ul> |