

Scenario 4: Fully Online

First Day of class	Changes to Academic Calendar	Total Weeks of Instruction	Finals Week
August 24, 2020 <ul style="list-style-type: none">Entirely online	None	15 weeks	<ul style="list-style-type: none">Dec. 14-18Finals administered online

Move-in/K Week

- On-campus is housing available for vulnerable student populations
- K Week is virtual

Online Course Delivery

- Colleges develop in-person lab plan that meets health and safety learning requirements
- Create virtual online LLP learning environment
- Develop protocol for mandatory experiential learning (med students, education, etc.)
- Include health and safety information in course syllabi
- Develop infrastructure/training to administer finals online

Student Support Services

- Develop expanded technology support
- Create virtual on-campus experience
 - Well-being (academic, financial, emotional, physical) and expand upon practices from spring 2020
 - Online events/community building programming
 - Leverage esports partnership
- Provide virtual advising and counseling experiences
- Provide co-curricular programming to build resilience and reduce isolation
- Develop dining operations plans for students who must remain on campus
- Create special, branded on-campus experiences for first-year students
 - Consider: special courses, UK Core courses only for first-year students, special check-ins with advisors, check-ins with wellness coaches, tailored co-curricular planning for cohorts
- Create special, branded on-campus experiences for sophomores
 - Consider: focus on development of rising sophomores who lost crucial spring semester of first year, concierge support and service package similar to first-year services
- Create special, branded on-campus experiences for graduating students
 - Consider: concierge support and service package for graduating seniors with elements from other initiatives, but with emphasis on post-graduation success,

such as internships, career readiness programs, networking events, check-ins with career advisors

Testing, Screening and Prevention

- Make viral and antibody testing available for all community members who remain on campus
 - Prior to or as close to the individual’s return to campus
 - Repeat at intervals
- Communicate the use of screening app to facilitate early detection
- Develop and implement contact tracing plan
- Encourage use of face coverings in alignment with state/CDC health and safety guidelines
- Create suite of measures to inform community about policies on hygiene and social distancing
- Make PPE available for all with guidelines and policies for distribution

Employees

- Encourage remote work when possible
- Utilize Zoom and Microsoft Teams as options for in-person meetings and collaboration
- Provide ongoing training on UK’s public health measures
- Ensure all community members can access mental health and physical well-being services

Communication

- Communicate the university's plan, emphasize safety and high-quality instruction
- Emphasize values of transparency, health, safety, guiding principles

Benefits	Challenges
<ul style="list-style-type: none"> • Represents potentially safest alternative during the COVID-19 pandemic • Addresses any potential for resurgence • Addresses concerns of at-risk faculty, students and staff • Maintains current course scheduling • Can build proactively on lessons learned during spring semester • May position university well for partnership with InStride or similar 	<ul style="list-style-type: none"> • Big adjustments for the university community • Difficulty for 9-month faculty to convert courses to online • Diminished first-year experience, negative impact on retention • Risk of significant reductions in enrollment • Virtual teaching/learning burnout by students, faculty and staff

<p>vendor to deliver courses to large companies</p>	<ul style="list-style-type: none">• Student perceptions of low-quality instruction• Need for/cost of more technology support and equipment• Work-study reconfiguration• Significant reduction in on-campus housing/dining• Financial concerns, loss of auxiliary revenue• Potential for limited events on campus
---	---