

Scenario 2: Delayed Start

First Day of class	Changes to Academic Calendar	Total Weeks of Instruction	Finals Week
Sept. 14 <ul style="list-style-type: none"> In-person instruction November 30 <ul style="list-style-type: none"> (After Thanksgiving) Begin online instruction 	Eliminate fall break End in-person instruction at Thanksgiving (Nov. 24)	In person <ul style="list-style-type: none"> 10 weeks, 2 days Online <ul style="list-style-type: none"> 3 weeks Total <ul style="list-style-type: none"> 13 weeks, 2 days 	Dec. 14-18 Finals administered online

Move-in/K Week

- Move-in after Labor Day: Extended move-in days to meet social distancing guidelines
- K Week: Meet social distancing guidelines as defined by state/CDC health and safety guidelines. Consider virtual options

Course Delivery

- Develop a process that would allow specific at-risk faculty the option to convert courses to online
- Develop infrastructure/training to video-record all in-person class meetings so students may choose to attend remotely
- Offer large in-person classes (number to be based on the CDC guidelines) online, in multiple smaller sections or in hybrid format
- Implement alternating in-person attendance policy into Blue and White teams (Blue=in-person week/day 1, White=remote week/day 1 and alternate week/day) when social distancing guidelines can't be achieved during the normal in-person delivery period of Sept.14 - Nov. 24
- Limit the number of students in a lab to meet health and safety guidelines
- Develop protocol for mandatory experiential learning (med students, education, etc.)
- Colleges/departments create in-person lab/experiential/studio/performance course plans that meet health and safety requirements
- Include health and safety information in course syllabi
- Encourage outdoor class instruction when possible (instructors should make plans for recording/remote students before taking classes outside)
- Colleges/departments create detailed plans for implementing transition to online course delivery in the event of COVID-19 resurgence affecting campus operations
- Stagger and extend transition time between classes throughout the day to ease class-change congestion

- If necessary, potentially extend instruction week to include evenings and Saturday
- Develop plan for common hour exams, during in-person course delivery period
- Administer final examinations online
- This scenario provides the possibility for extended online winter intercession course offerings

Student Support Services

- Develop expanded technology support
- Offer online student support services (leverage esports partnership)
- Provide virtual/remote advising and other student services
- Provide co-curricular programming to build resilience and reduce isolation
- Provide ongoing training on UK's public health measures
- Create special, branded on-campus experiences for first-year students
 - Consider: special courses, UK Core courses only for first-year students, special check-ins with advisors, check-ins with wellness coaches, tailored co-curricular planning for cohorts
- Create special, branded on-campus experiences for sophomores
 - Consider: focus on development of rising sophomores who lost crucial spring semester of first year, concierge support and service package similar to first-year services
- Create special, branded on-campus experiences for graduating students
 - Consider: concierge support and service package for graduating seniors with elements from other initiatives, but with emphasis on post-graduation success, such as internships, career readiness programs, networking events, check-ins with career advisors

Academic Facilities

- Redesign classrooms, study spaces and computer labs to accommodate state/CDC health and safety guidelines
 - Seating capacity: remove/cover seats to allow for physical distancing
 - Signage noting seating capacity and importance of social distancing
 - Identify and assess underutilized space on campus that can be used for instruction
 - Plastic barriers
- Create pedestrian flow patterns in buildings to reduce exposure
 - Hallways, stairwells, elevators, bathrooms, etc.
 - Designate specific entry and exit points to buildings
 - Install hands-free door openers where possible
- Make cleaning supplies available in classrooms and throughout facilities
 - Communicate to faculty, students and staff about cleaning workspaces before/after use (desks, computers, etc.)
 - Facilities Management to develop deep cleaning plan

Outdoor spaces

- Redesign pedestrian flows
- Create spaces to enhance outdoor instruction where possible

Events

- Implement state/CDC health and safety guidelines
 - Develop screening procedures
 - No non-UK groups for indoor events

Campus Recreation

- Implement state/CDC health and safety guidelines
 - Restrict inside group sports
 - Stagger times for gym/equipment use
 - Create cleaning plan for equipment and facilities
 - Communicate social distancing protocols in facilities
 - Develop practical, healthy plan for club sports (inbound, outbound travel, etc.)

Housing

- Minimize gatherings and promote clean environment. Align housing assignments with health and safety protocols
 - Align housing assignments with health and safety protocols
 - Transition Active Learning Spaces into living spaces
 - Implement visitor restriction policies
 - Educate residence hall staff on state/CDC healthy living guidelines
 - Create signage communicating health and safety protocols
 - Provide healthy living starter kit – hand sanitizer, wipes, masks
 - Identify residence hall for quarantine

Health and Wellness

- Administer readiness-to-return survey prior to fall semester
 - Include questions related to different dimensions of wellness
 - Include questions related to COVID-19 screening
- Expand virtual/online services to reduce isolation and address physical, financial and mental health, including broad access to counseling

Dining

- Facilitate social distancing in dining services
 - No self-service buffets
 - Prepackaged food
 - Pre-orders for pickup or campus delivery made available through an app

- Facilitate social distancing in dining spaces
 - Plastic barriers at check-out
 - Reduced seating in line with state/CDC recommendations
 - Protocols for line queuing
 - Downtime periods for deep cleaning into daily schedule

Transportation

- Buses, Cars, Zipcars, WildCarts
 - Limit number of riders
 - Incorporate downtime for cleaning into daily schedule
- Bikes and Scooters
 - Communicate best practices for cleaning and safety
- Wild Cab
 - Adhere to health and safety guidelines recommended by the CDC (similar to Uber, Lyft, etc.)

Testing, Screening and Prevention

- Make viral and antibody testing available for all employees and students
 - Prior to or as close to the individual's return to campus
 - Repeat at intervals
- Communicate the use of screening app to facilitate early detection
- Develop and implement contact tracing plan
- Encourage use of face coverings in alignment with state/CDC health and safety guidelines
- Create suite of measures to inform community about policies on hygiene and social distancing
- Make PPE available for all with guidelines and policies for distribution

Employees

- Encourage remote work when possible
- Utilize Zoom and Microsoft Teams as options for in-person meetings and collaboration
- Provide ongoing training on UK's public health measures
- Ensure all community members can access mental health and physical well-being services

Communication

- Ensure students are fully informed of contingency plans for their continued learning in each course if a switch to fully online is necessary
- Communicate clear expectations of reinvented normal should be communicated prior to the fall and frequently reinforced (e.g., physical distancing, masks)
- Communicate the university's plan, emphasize safety and high-quality instruction
- Emphasize values of transparency, health, safety, guiding principles

Benefits	Challenges
<ul style="list-style-type: none">• Finals dates remain the same• More time for faculty to plan their courses• More time to secure PPE and establish health and safety protocols• More time to identify classrooms and appropriate spaces on campus to ensure health and safety protocols can be implemented	<ul style="list-style-type: none">• Requires changes to finals week modality• Compressed schedule may be challenging to students' workload• Lengthening class meetings to complete credit hour requirements may pose a challenge• Need infrastructure/training to administer finals online• Could represent worst case scenario if a second surge requires shift to fully online