

Brothers, Sheila C.

From: Smith, William T.
Sent: Friday, April 17, 2020 5:10 PM
To: Brothers, Sheila C.
Cc: Bird-Pollan, Jennifer
Subject: RE: Items for Monday - FYI

Hey Sheila,

Proposal Name: Proposed Change to Bachelor of Liberal Studies

This is a recommendation that the University Senate approve the College of Arts and Sciences request to: 1) change the Graduation Composition and Communication Requirement; 2) move the traditional Bachelor of Liberal studies program to a fully online degree; 3) remove the admissions requirement of 45 credit hours prior to declaring the major.

Rationale: The existing GCCR requirement is being changed to courses specifically designed for BLS majors. The BLS degree is currently approved for distance learning as a completer degree (the last 60 hours). The program faculty are proposing to move it to fully online. The final change is the admissions requirement of completing 45 hours prior to declaring the major. The program faculty would like to make the BLS major directly available to any student, without having to pursue other major options first.

William T Smith, SAASC Chair
Dept of Electrical and Computer Engineering
(859) 257-1009

CHANGE UNDERGRADUATE DEGREE PROGRAM

PLEASE NOTE: To ensure that a series of changes to an existing degree program does not essentially create a new program, the Southern Association for the Accreditation of Colleges and Schools (SACS) requires submission of its Substantive Change Checklist for every program change. Prior to college-level review, you must fill out and submit the [SACS Substantive Change Checklist](#) to the Office of Institutional Effectiveness. Contact Institutional Effectiveness (OSPIE@uky.edu) for assistance.

Once approved at the college level, your college will send the proposal to the appropriate Senate academic council (HCCC and/or UC) for review and approval. Once approved at the academic council level, the academic council will send your proposal to the Senate Council office for additional review and then a 10-day posting online, during which senators review on their own and have an option to register an objection if they so desire. If no objection is raised to the Senate Council Office within ten days of the posting the proposal, then the program change is approved. The Senate Council Office will report approvals to the Provost, Registrar and other appropriate entities, including the contact person.

For every proposed change, you MUST also include the existing requirement.

SUMMARY OF CHANGES						
Check all that apply.						
<input checked="" type="checkbox"/> Courses	<input type="checkbox"/> Program name	<input type="checkbox"/> Total required credit hours	<input type="checkbox"/> Student learning outcomes			
<input checked="" type="checkbox"/> Criteria for admissions/progression/termination		<input type="checkbox"/> Certificate assessment	<input checked="" type="checkbox"/> Other			
1. General Information						
1a	Date of contact with Institutional Effectiveness (IE) ¹ :		2/14/19			
	<input checked="" type="checkbox"/> Appended to the end of this form is a PDF of the reply from Institutional Effectiveness.					
1b	College ² :	Arts and Sciences	Department ² :	Arts and Sciences		
1c	CIP code ³ :	24.0101	Today's Date:	2/10/19		
1d	Current major name: (Biology, Design, etc.)	Bachelor of Liberal Studies	Proposed major name:	Bachelor of Liberal Studies		
1e	Current Degree (BA, BFA, etc.):	BLS	Proposed degree:	BLS		
1f	Will there be any changes regarding a track(s) for the program?				Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
1g	Accrediting agency, if applicable:	n/a				
1h	Date of most recent periodic program review for this degree:	n/a				
1i	Requested effective date:	<input checked="" type="checkbox"/> Fall semester following approval.	OR	<input type="checkbox"/> Specific Date ⁴ : Fall 20		

¹ Prior to college-level review, you must fill out and submit the SACS Substantive Change Checklist to the Office of Institutional Effectiveness. You can reach Institutional Effectiveness by phone or email (257-1962 or OSPIE@uky.edu).

² It is not possible to change the home academic unit of a degree program via this form. To change the home unit, visit <https://www.uky.edu/universitysenate/forms> and look for the heading, "Forms Related to Academic Organizational Structure."

³ The CIP code is provided by Institutional Effectiveness. If a different CIP code is necessary, the program may undergo a review similar to the new program approval process.

⁴ No program change(s) will be effective until all approvals are received.

CHANGE UNDERGRADUATE DEGREE PROGRAM

1j	Contact person name:	Joshua Abboud	Phone / Email:	8592578337 / j.abboud@uky.edu
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2. Overview of Changes

2a	Describe the rationale for the changes, including results from the most recent program review if applicable. (450 word limit)
	<p>We are proposing to make the following changes the Bachelor of Liberal Studies (BLS).</p> <p>1) Graduation Composition & Communication Requirement (GCCR) - WRD 430 is primarily used as a capstone for the Writing, Rhetoric and Digital Studies (WRD) major. We would like to remove WRD 430 from satisfying the BLS GCCR requirement. Instead, students will complete either A&S 420 or A&S 430 to satisfy the BLS GCCR requirement. A&S 420 and A&S 430 are courses specifically designed for BLS students.</p> <p>2) Delivery Mode- The Bachelor of Liberal Studies is currently approved for distance learning as a completer degree (i.e. the last 60 credit hours). We will continue to offer a completer degree (approved through SACSCOC effective August 2018), as the admissions requirements for the completer are separate from the traditional format. We would like to make the traditional Bachelor of Liberal Studies a fully online degree program (i.e. all 120 credit hours) by removing the admissions requirement detailed below.</p> <p>3) Admissions Requirement- We would like to remove the admissions requirement that students must complete 45 credit hours before declaring the major. When the BLS was established we required that students complete 45 credit hours before declaring the major. The admissions requirement allowed students ample time to explore options for various majors. However, the faculty of record has argued for the availability of this degree for any student who genuinely prefers to pursue a more generalist path towards a bachelor's degree.</p>

2b	Use the fields below, as applicable, to identify the areas in which changes will be made.		
		Current	<i>Proposed</i>
i.	Credit Hours of Premajor Courses:	n/a	n/a
ii.	Credit Hours of Preprofessional Courses:	n/a	n/a
iii.	Credit Hours of Major Core Course Requirements	27	27
iv.	Minimum Credit Hours of Guided Electives:	12	12
v.	Minimum Credit Hours of Free Electives:	14-27	14-27
vi.	Credit Hours for Track 1 (name):		
vii.	Credit Hours for Track 2 (name):		
viii.	Credit Hours for Track 3 (name):		
ix.	Credit Hours for Track 4 (name):		
x.	Credit Hours for Track 5 (name):		
xi.	Credit Hours for Required Minor:		
xii.	Total Credit Hours Required by Level:		
	100-level:	6	6
	200-level:		
	300-level:	30	30
	400-level:	9	9
	500-level:		

	TOTAL CREDIT HOURS REQUIRED FOR GRADUATION:	<u>120</u>	<u>120</u>
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xv.	If the total hours required for graduation have changed, explain below. (150 word limit)
	The total number of credit hours required for graduation will not change.

2c	Will the requested change(s) result in the use of courses from another educational	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
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	unit?				
	If "Yes," describe generally the courses and how they will used.				
	If "Yes," two pieces of supporting documentation are required.				
	<input type="checkbox"/> Check to confirm that appended to the end of this form is a letter of support from the appropriate chair/director ⁵ of each unit from which individual courses will be used.				
	<input type="checkbox"/> Check to confirm that appended to the end of this form is verification that the chair/director of each affected unit has consent from the faculty members of the unit. This typically takes the form of meeting minutes.				
2d	Will the proposed change(s) affect an associated minor?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
	If "Yes," the department must also submit a change form to change the minor.				
3. UK Core Courses					
3a	Are there any proposed changes to the UK Core requirements for the program? (If "Yes," indicate and proceed to next question. If "No," indicate and proceed to 4a.)	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
	If "Yes," note the specific changes in the grid below.				
	Current Course	Current Credits	<i>Proposed Course</i>	<i>Proposed Credits</i>	
UK Core Area					
I. Intellectual Inquiry					
	Arts and Creativity				
	Humanities				
	Social Sciences				
	Natural/Physical/Mathematical				
II. Composition and Communication					
	Composition and Communication I	CIS/WRD 110	3	<i>CIS/WRD 110</i>	3
	Composition and Communication II	CIS/WRD 111	3	<i>CIS/WRD 111</i>	3
III. Quantitative Reasoning					
	Quantitative Foundations				
	Statistical Inferential Reasoning				
IV. Citizenship (one course in each area)					
	Community, Culture & Citizenship in USA				
	Global Dynamics				
Total UK Core Hours		=====		=====	
3b	Provide the Bulletin language about UK Core.				
4. Graduation Composition and Communication Requirement					
4a	Will the Graduation Composition and Communication requirement be changed? (If	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		

⁵ A dean may submit a letter only when there is no educational unit below the college level, i.e. there is no department/school.

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	"Yes," indicate and proceed to next question. If "No," indicate and proceed to 5a.)		
	If "Yes," note the specific changes below, including changes to credit hours.		
	If the course(s) used are from outside the home unit, one piece of supporting documentation is required.		
	<input type="checkbox"/> Check to confirm that appended to the end of this form is a letter of support from the other units' chair/director ⁶ from which individual courses will be used.		
	<i>Current</i>		<i>Proposed</i>
i.	<input type="checkbox"/> Single course in home unit:		<input type="checkbox"/> <i>Single course in home unit:</i>
ii.	<input type="checkbox"/> Multiple courses in home unit.		<input checked="" type="checkbox"/> <i>Multiple courses in home unit. A&S 420 or A&S 430</i>
iii.	<input checked="" type="checkbox"/> Single course outside home unit. WRD 430		<input type="checkbox"/> <i>Single course outside home unit.</i>
iv.	<input type="checkbox"/> Multiple courses outside home unit.		<input type="checkbox"/> <i>Multiple courses outside home unit.</i>
v.	<input type="checkbox"/> Course(s) inside & outside home unit.		<input type="checkbox"/> <i>Course(s) inside & outside home unit.</i>
4b	Provide the Bulletin language about GCCR below.		
	<i>Students must complete either A&S 420 or A&S 430 to satisfy the Bachelor of Liberal Studies GCCR requirement.</i>		

5. Other Course Changes

5a	Will the college-level requirements change? (If "Yes," indicate and note the specific changes in the grid below. If "No," indicate and proceed to question 5c.)					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
	<i>Current</i>		<i>Proposed</i>				
	<input type="checkbox"/> Standard college requirement		<input type="checkbox"/> <i>Standard college requirement</i>				
	<input type="checkbox"/> Specific course		<input type="checkbox"/> <i>Specific course</i>				
	Prefix & Nmbr	Credit Hrs	Title	Prefix & Nmbr	Credit Hrs	Title	Course Status ⁷
							Select one....
							Select one....
							Select one....
5b	Will the existing language in the Bulletin about college-level requirements change?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
	If "Yes," provide the new language below.						
5c	Will the pre-major or pre-professional course requirements change? (If "Yes," indicate and note the specific changes in the grid below. If "No," indicate and proceed to question 5e.)					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
	<i>Current</i>		<i>Proposed</i>				
	Prefix & Nmbr	Credit Hrs	Title	Prefix & Nmbr	Credit Hrs	Title	Course Status ⁸
							Select one....

⁶ A dean may submit a letter only when there is no educational unit below the college level, i.e. there are no departments/schools.

⁷ Use the drop-down list to indicate if the course is a new course ("new"), an existing course that will change ("change"), or if the course is an existing course that will not change ("no change").

⁸ Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

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						Select one....
						Select one....
						Select one....
						Select one....

5d Provide the Bulletin language about pre-major or pre-professional courses below.

5e Will the major’s core course requirements change? (If “Yes,” indicate and note the specific changes in the grid below. If “No,” indicate and proceed to question 5g.) Yes No

If “Yes,” note the specific changes in the grid below.

Current			Proposed			
Prefix & Nbr	Credit Hrs	Title	Prefix & Nbr	Credit Hrs	Title	Course Status ⁹
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....

5f Provide the Bulletin language for major core course requirements.

5g Will the guided electives change? (If “Yes,” indicate and note the specific changes in the grid below. If “No,” indicate and proceed to question 5i.) Yes No

Current			Proposed			
Prefix & Nbr	Credit Hrs	Title	Prefix & Nbr	Credit Hrs	Title	Course Status ¹⁰
						Select one....

⁹ Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.
¹⁰ Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

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						Select one....
						Select one....
						Select one....
						Select one....
						Select one....

5h	Provide the Bulletin language for guided electives.

5i	Will the free electives change? (If “Yes,” indicate and note the specific changes in the space below. If “No,” indicate and proceed to question 5j.)	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

5j	Does the proposed change affect any track(s)? (If “Yes,” note the specific changes using the grid below. If “No,” proceed to question 6.)	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
	If more than one track is affected, click HERE for a template. Append a PDF for each affected track to the end of this form.		

Track Name:		<input type="checkbox"/> New Track	<input type="checkbox"/> Changed Track	<input type="checkbox"/> Deleted Track		
<i>Current</i>			<i>Proposed</i>			
Prefix & Nmbr	Credit Hrs	Title	Prefix & Nmbr	Credit Hrs	Title	Course Status ¹¹
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....

5k	Provide the Bulletin language for the track.

6. Semester by Semester Program

List below the typical semester-by-semester program for the major. If multiple tracks are available, click [HERE](#) for a template for additional tracks and append a PDF of each track’s courses to the end of this form.

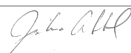
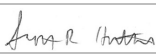

YEAR 1 – FALL: (e.g. “BIO 103; 3 credits”)	YEAR 1 – SPRING:
YEAR 2 - FALL :	YEAR 2 – SPRING:
YEAR 3 - FALL:	YEAR 3 - SPRING:
YEAR 4 - FALL:	YEAR 4 - SPRING:

¹¹ Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

7. Approvals/Reviews

Information below does not supersede the requirement for individual letters of support from educational unit administrators and verification of faculty support (typically takes the form of meeting minutes).

In addition to the information below, attach documentation of department and college approval. This typically takes the form of meeting minutes but may also be an email from the unit head reporting department- and college-level votes.

		Reviewing Group Name	Date Approved	Contact Person Name/Phone/Email	
7a	(Within College)				
		BLS Faculty of Record	1/15/19	Josh Abboud /	/ j.abboud@uky.edu 
		A&S EPC	3/26/19	Scott Hutson /	/ srhuts2@email.uky.edu 
		A&S Assoc. Dean	3/26/19	Anna Bosch /	/ bosch@uky.edu 
				/	/
7b	(Collaborating and/or Affected Units)				
				/	/
				/	/
				/	/
				/	/
				/	/
7c	(Senate Academic Council)		Date Approved	Contact Person Name	
	Health Care Colleges Council (if applicable)				
	Undergraduate Council		9/17/19	Joanie Ett-Mims	

Current Bulletin Language

A Bachelor of Liberal Studies degree allows students to design individualized programs of study in the humanities, social sciences, and natural and mathematical sciences; to develop a breadth of knowledge reflective of a true liberal arts education; to develop critical thinking and writing skills; and to synthesize problem-solving strategies.

This degree is beneficial to a wide range of students: students who plan to work in business, technological, cultural, community, and human-service settings; students for whom a highly specialized, structured major is not ideal; and students who have accumulated a substantial number of credit hours across a range of departments.

To graduate with a BLS degree, students will complete rigorous upper-division courses within the College of Arts and Sciences and complete a capstone writing intensive course in which they synthesize and evaluate their previous coursework. Students will also be required to take at least one course that includes laboratory or field experience. Along with the completion of UK Core courses, and the College of Arts and Sciences requirements, students complete 24 credit hours in a specific track: Humanities, Social Sciences, and Natural/Physical/Mathematical Sciences.

Students must complete at least 45 credit hours before declaring the major. Students may not double or triple major/degree with the BLS.

Proposed Bulletin Language

A Bachelor of Liberal Studies degree allows students to design individualized programs of study in the humanities, social sciences, and natural and mathematical sciences; to develop a breadth of knowledge reflective of a true liberal arts education; to develop critical thinking and writing skills; and to synthesize problem-solving strategies.

This degree is beneficial to a wide range of students: students who plan to work in business, technological, cultural, community, and human-service settings; students for whom a highly specialized, structured major is not ideal; and students who have accumulated a substantial number of credit hours across a range of departments.

To graduate with a BLS degree, students will complete rigorous upper-division courses within the College of Arts and Sciences and complete a capstone writing intensive course in which they synthesize and evaluate their previous coursework. Students will also be required to take at least one course that includes laboratory or field experience. Along with the completion of UK Core courses, and the College of Arts and Sciences requirements, students complete 24 credit hours in a specific track: Humanities, Social Sciences, and Natural/Physical/Mathematical Sciences.

~~Students must complete at least 45 credit hours before declaring the major.~~ Students may not double or triple major/degree with the BLS.

A blue rounded rectangular border surrounds a white rectangular area. Inside the white area, the text "GCCR Form" is centered in a bold, black, sans-serif font.

GCCR Form

**Graduation Composition and Communication Requirement (GCCR)
GCCR CHANGE UNDERGRADUATE PROGRAM FORM**

I. General Information:

College:	<u>Arts and Sciences</u>	Department (Full name):	<u>Arts and Sciences</u>
Major Name (full name please):	<u>Liberal Studies</u>	Degree Title:	<u>Bachelor of Liberal Studies</u>
Formal Option(s), if any:	_____	Specialty Field w/in Formal Options, if any:	_____
Requested Effective Date:	<input checked="" type="checkbox"/> Semester after approval	<u>OR</u>	<input type="checkbox"/> Specific Date ¹ : Fall _____
Contact Person:	<u>Josh Abboud</u>	Phone:	_____
		Email:	<u>j.abboud@uky.edu</u>

II. Parameters of the Graduation Composition and Communication Requirement (GCCR):

The new GCCR replaces the old Graduation Writing Requirement. It is fulfilled by a course or courses specified within a B.A./B.S. degree program. As outlined in Senate Rule 5.4.3.1, the GCCR stipulates that students must successfully complete this requirement after achieving sophomore status and prior to graduation. To satisfy the GCCR, students must earn an average grade of C or better on the designated Composition and Communication (C&C) intensive assignments produced in any given course designated as fulfilling some or all of the GCCR. The requirements for GCCR courses include:

- at least 4500 words of English composition (approximately 15 pages total);
- a formal oral assignment *or* a visual assignment;
- an assignment demonstrating information literacy in the discipline;
- a draft/feedback/revision process on GCCR assignments.

The program requirements for the GCCR include:

- at least one specific Program Student Learning Outcome for C&C outcomes;
- a plan for assessing both the writing and oral *or* visual components of the GCCR;
- clear goals, rubrics, and revision plans for GCCR implementation.

Upon GCCR approval, each program will have a version of the following specification listed with its Program Description in the University Bulletin:

*“**Graduation Composition and Communication Requirement.** Students must complete the Graduation Composition and Communication Requirement as designated for this program. Please consult a college advisor or program advisor for details. See also ‘Graduation Composition and Communication Requirement’ on p. XX of this Bulletin.”*

III. GCCR Information for this Program (by requirement):

A. Is this for a newly created degree program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
1. If “No,” please list below the course(s) currently used to fulfill the GCCR:		
<u>WRD 430 Advanced Workshop (Subtitle Required)</u>		
2. If “No,” please describe the reason below for changing the GCCR course(s).		
<u>WRD 430 is primarily used as a capstone for the Writing, Rhetoric and Digital Studies major. We would like to remove WRD 430 from satisfying the BLS GCCR requirement. Instead, students will complete either A&S 420 or A&S 430 to satisfy the BLS GCCR requirement. A&S 420 and A&S 430 are courses specifically designed for BLS students.</u>		
B. GCCR Program Outcomes and brief description:		
1. <u>Please specify the Major/Program Student Learning Outcomes (SLOs) pertaining to Composition & Communication and the GCCR requirement.</u> These are <i>program</i> outcomes, not <i>course</i> outcomes. Please specify the program-level SLOs for C&C in your program:		
<u>2. Think critically and analytically, and draw conclusions from complex information. (AACU Critical Thinking outcome)</u>		

¹ Programs are typically made effective for the semester following approval. Regardless of requested effective date, no program will be made effective unless all approvals are received.

**Graduation Composition and Communication Requirement (GCCR)
GCCR CHANGE UNDERGRADUATE PROGRAM FORM**

4. Work effectively and collaboratively to solve complex problems using solid research methodologies and ethics. (AACU Inquiry and Analysis outcome)
5. Communicate clearly and persuasively in both written and oral formats. (AACU Oral Communication and Written Communication outcomes)

2. Please provide a short GCCR description for your majors (limit 1000 characters): Please explain the GCCR requirement in language appropriate for undergraduate majors to understand the specific parameters and justification of your program's GCCR implementation plan:

A&S 420 and A&S 430 satisfy the Graduation Composition and Communication Requirement (GCCR) for the Bachelor of Liberal Studies Majors. All students will be required to complete a total of 4500 word/fifteen-pages in this course and obtain a grade of "C" or better to satisfy the requirement for graduation. In addition, you must participate in a draft/feedback/revision process on your paperwork, complete an information literacy assignment (annotated bibliography), and make an oral or visual presentation of your work.

C. Delivery and Content:

1. Delivery specification: for your major/program, how will the GCCR be delivered? Please put an X next to the appropriate option. (Note: it is strongly recommended that GCCR courses be housed within the degree program.)

- a. Single required course within program
 b. multiple required or optional courses within program
 c. course or courses outside program (i.e., in another program)
 d. combination of courses inside and outside program
 e. other (please specify): _____

2. Basic Course Information: Please provide the following information for course(s) used to satisfy the GCCR, either in whole or in part:

Course #1: Dept. prefix, number, and course title: A&S 420 Advanced writing and research for the social sciences

- new or existing course? new (new courses should be accompanied by a New Course Proposal)
 - if a new course, check here that a New Course Proposal has been submitted for review via eCATS
- required or optional? Optional
- shared or cross-listed course? n/a
- projected enrollment per semester: 20-30

Course #2 (if applicable): Dept. prefix, number, and course title: A&S 430 Advanced Writing and Research in the Humanities

- new or existing course? new (new courses should be accompanied by a New Course Proposal)
 - if a new course, check here that a New Course Proposal has been submitted for review via eCATS
- required or optional? optional
- shared or cross-listed course? n/a
- projected enrollment per semester: 20-30

Course #3 (if applicable): Dept. prefix, number, and course title: _____

- new or existing course? _____ (new courses should be accompanied by a New Course Proposal)
 - if a new course, check here that a New Course Proposal has been submitted for review via eCATS
- required or optional? _____
- shared or cross-listed course? _____
- projected enrollment per semester: _____

3. Shared courses: If the GCCR course(s) is/are shared from *outside* the program, please specify the related department or program that will be delivering the course(s). Please provide the following:

- **Contact information of providing program:**
n/a
- **Resources:** what are the resource implications for the proposed GCCR course(s), including any projected budget or staffing needs? If multiple units/programs will collaborate in offering the GCCR course(s), please specify the resource contribution of each participating program.
There are not resource implications for the proposed GCCR courses.
- **Memorandum of Understanding/Letter of Agreement:** Attach formal documentation of agreement between the providing and receiving programs, specifying the delivery mechanisms and resources allocated for the specified GCCR course(s) in the respective programs (include with attachments).

**Graduation Composition and Communication Requirement (GCCR)
GCCR CHANGE UNDERGRADUATE PROGRAM FORM**

Date of agreement: <u>n/a</u>
4. Syllabi: Please provide a sample syllabus for each course that will be designated to fulfill the GCCR. Make sure the following things are clearly indicated on the syllabi for ease of review and approval (check off each):
<ul style="list-style-type: none"> • the GCCR assignments are highlighted in the syllabus and course calendar; • the GCCR assignments meet the minimum workload requirements as specified by the Senate Rules for GCCR courses (please click here, click on the top bullet for “USR in Microsoft Word (changes incorporated)” and use CTRL+F to find section 5.4.3.1); • the elements are specified in the syllabus that fulfill the GCCR requirement for a clear draft/feedback/revision process; • the grade level requirements for the GCCR are specified on the syllabus (i.e., an average of C or better is required on GCCR assignments for credit); • the course or sequence of courses are specified to be completed after the first year (i.e. to be completed after completing 30 credit hours) for GCCR credit; • the course syllabus specifies “This course provides full/partial GCCR credit for the XXX major/program” <ul style="list-style-type: none"> ○ if the course provides partial GCCR credit, the fulfilled portion of the GCCR must be specified and the other components of the GCCR for the program must be specified: e.g. “This course provides partial credit for the written component of the GCCR for the XXX major/program in conjunction with Course 2”
5. Instructional plan: Summarize the instructional plan for teaching the C&C skills specified in the program SLOs and delivered in the course(s). Include the following information in brief statements (1000 characters or less). Information can be cut-and-pasted from the relevant sample syllabus with indications where on the syllabus it is found:
<ul style="list-style-type: none"> • <u>overview of delivery model:</u> summarize how the GCCR will be delivered for all program majors: explain how the delivery model is appropriate for the major/program and how it is offered at an appropriate level (e.g. required course(s), capstone course, skills practicum sequence of courses, etc.): <u>Students in the Bachelor of Liberal Studies will take A&S 420 or A&S 430 to satisfy their GCCR requirement.</u> • <u>assignments:</u> overview or list of the assignments to be required for the GCCR (e.g. papers, reports, presentations, videos, etc.), with a summary of how these GCCR assignments appropriately meet the disciplinary and professional expectations of the major/program: A&S 420: Topic Proposal-750 words (approximately 1.5 pages) Integrated Literature Review- 1750 words (approximately 3.5 pages) Research Proposal- 1750 words (approximately 3.5 pages) Reflection Cover Letter: A 500 word (approximately 1 page) essay detailing how your work in this class builds on and/or enhances what you have learned in your previous course work. Presentation- Each student is required to submit a 10-15 minute presentation of the research topic A&S 430: Heavily revised Final Draft- This should be a completed and revised draft of your paper, 4500 words in length. Research Presentation- Each student will have the opportunity to make a 10-15 minute research presentation • <u>revision:</u> description of the draft/feedback/revision plan for the GCCR assignments (e.g. peer review with instructor grading & feedback; essay drafting with mandatory revision; peer presentations; etc.): <u>Each of the major assignments include ample, in-class opportunities and models for development and peer and instructor review of drafted sections.</u> • other information helpful for reviewing the proposal: <u>n/a</u>
D. Assessment:
In addition to providing the relevant program-level SLOs under III.B, please specify the assessment plan at the program level for the proposed course(s) and content. Provide the following:
<ul style="list-style-type: none"> • specify the assessment schedule (e.g., every 3 semesters; biennially): <u>All outcomes will be assessed within a three-year cycle</u> • identify the internal assessment authority (e.g. curriculum committee, Undergraduate Studies Committee):

**Graduation Composition and Communication Requirement (GCCR)
GCCR CHANGE UNDERGRADUATE PROGRAM FORM**

The program Director will also serve as the Director of Undergraduate Studies and will act as assessment coordinator. The assessment coordinator will convene an assessment committee annually for assessment of student artifacts, and will assemble the results into an annual assessment report, which will be communicated to the faculty of record and delivered to the college.

- if the GCCR course(s) is/are shared, specify the assessment relationship between the providing and receiving programs: explain how the assessment standards of the receiving program will be implemented for the provided course(s):

n/a

**Graduation Composition and Communication Requirement (GCCR)
GCCR CHANGE UNDERGRADUATE PROGRAM FORM**

Signature Routing Log

General Information:

GCCR Proposal Name (course prefix & number, program major & degree):	A&S 420/A&S 430, Bachelor of Liberal Studies
Contact Person Name:	Josh Abboud
Phone:	
Email:	j.abboud@uky.edu

Instructions:

Identify the groups or individuals reviewing the proposal; record the date of review; provide a contact person for each entry. On the approval process, please note:

- Proposals approved by Programs and Colleges will proceed to the GCCR Advisory Committee and Undergraduate Council for review and approval, and then they will be sent to the Senate Council Office. Program changes will then be posted on a web transmittal for final Senate approval.
- New Course Proposals for the GCCR will still require review and approval by the Undergraduate Council. This review will run parallel to GCCR Program Change review.
- In cases where new GCCR courses will be under review for implementation after Fall 2014, related GCCR Program Changes can still be approved for Fall 2014 as noted "*pending approval of appropriate GCCR courses.*"

Internal College Reviews and Course Sharing and Cross-listing Reviews:

Reviewing Group	Date Reviewed	Contact Person (name/phone/email)
Home Program <i>review by Chair or DUS, etc.</i>	<u>2/7/19</u>	<u>Josh Abboud</u> / _____ / <u>j.abboud@uky.edu</u>
Providing Program <i>(if different from Home Program)</i>	_____	_____ / _____ / _____
Cross-listing Program <i>(if applicable)</i>	_____	_____ / _____ / _____
College Dean	<u>2/7/19</u>	<u>Anna Bosch</u> / _____ / <u>bosch@uky.edu</u>
_____	_____	_____ / _____ / _____

Administrative Reviews:

Reviewing Group	Date Approved	Approval of Revision/ Pending Approval ²
GCCR Advisory Committee	_____	_____
Undergraduate Council	_____	_____

Comments:

² Use this space to indicate approval of revisions made subsequent to that group's review, if deemed necessary by the revising group; and/or any Program Change approvals with GCCR course approvals pending.

4-Year Plan

Bachelor of Liberal Studies-Humanities Track

YEAR 1

<p>FALL ‡UK Core CC1 †Foreign language 101 UKCore HUM UK Core NPM A&S Social Science (Additional Area 1) Total Credits: 16</p>	<p>SPRING UK Core CC2 †Foreign language 102 UK Core QFO UK Core SSC Elective Total Credits: 16</p>
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YEAR 2

<p>FALL †Foreign language 201 UKCore GDY UK Core SIR A&S Humanities (Track 1) ◊Elective Total Credits: 15</p>	<p>SPRING †Foreign language 202 A&S Humanities (Track 2) UK Core ACR ◊Elective Elective Total Credits: 15</p>
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YEAR 3

<p>FALL 300+ level Humanities (Track 3) 300+ level Humanities (Track 4) 300+ Level A&S Social Science (Additional Area 2) A&S NS (Additional Area 3) UKCore CCC Total Credits: 15</p>	<p>SPRING 300+ level Humanities (Track 5) 300 + level Humanities (Track 6) A&S NS (additional Area 4) A&S Lab Elective Elective Total Credits: 16</p>
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YEAR 4

<p>FALL 400+ level Humanities (Track 7) 300+ level Elective 300+ level Elective 300+ level Elective Elective Total Credits: 15</p>	<p>SPRING 400+ Humanities (Track 8) WRD 430 (Capstone, GCCR) 300+ level Elective 300+ level Elective Total Credits: 12</p>
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- ‡ Incoming Students are strongly encouraged to take WRD 112 to fulfill the CC1 and CC2 requirements if they have any of the following: an ACT English score of 32 or Higher, an SAT Verbal score of 720 or Higher, or an AP English Composition score of 4 or 5. If the student has been accepted into the University Honors Program, the student is required to take WRD 112 to fulfill CC1 and CC2.
- † Students who have taken at least 2 years of a language in high school can complete the A&S Foreign Language Requirement with 3 college semesters of a different language. **Also note that if you take a foreign language placement exam, you may be exempt from 1 or more of the beginning semesters of that language.** Any language sequence may be used to satisfy the foreign language requirements.
- ◊ 6 hours of 'free' electives - that do not count toward any other requirement - must be taken. Additional electives may be required to earn the required minimum of 120 hours.
- Track Electives and Additional Area Electives may be used count toward the appropriate subfield to which they belong: A&S Humanities, A&S Social Science, or A&S Natural Science credit. Therefore the extra hours of electives may need to be taken to fulfill requirements such as 6 credit hours of electives, 120 credit hours, and/or 39 hours of 300-level coursework.
- ∞ Courses used to count for UK Core cannot be used to count toward the BLS major.
- # Students must complete 90 hours of coursework in the College of Arts and Sciences.

<p>UK Core Abbreviations HUM =Intellectual Inquiry in the Humanities NPM=Intellectual Inquiry in the Natural/Physical/Mathematical Science SSC=Intellectual Inquiry in Social Sciences ACR=Intellectual Inquiry in Arts & Creativity GCCR=Graduation Composition and Communication</p>	<p>CC1= Composition and Communication I CC2= Composition and Communication II QFO= Quantitative Foundations SIR= Statistical Inferential Reasoning CCC= Community, Culture and Citizenship in U.S. GDY= Global Dynamics</p>
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College of Arts & Sciences Abbreviations		
SS: Social Sciences	NS: Natural Sciences	Lab: College Laboratory or Field Experience HUM: Humanities

Bachelor of Liberal Studies-Natural Science Track

YEAR 1

<p>FALL ‡UK Core CC1 †Foreign language 101 UK Core ACR UK Core NPM A&S Humanities (Additional Area 1)</p> <p style="text-align: right;">Total Credits: 16</p>	<p>SPRING UK Core CC2 †Foreign language 102 UK Core QFO UK Core SSC Elective</p> <p style="text-align: right;">Total Credits: 16</p>
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YEAR 2

<p>FALL †Foreign language 201 UKCore GDY UK Core SIR A&S Natural Science (Track 1) ◊Elective</p> <p style="text-align: right;">Total Credits: 15</p>	<p>SPRING †Foreign language 202 A&S Natural Science (Track 2) UKCore HUM ◊Elective Elective</p> <p style="text-align: right;">Total Credits: 15</p>
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YEAR 3

<p>FALL 300+ level Natural Science (Track 3) A&S SS (Additional Area 2) 300+ level A&S Humanities (Additional Area 3) UKCore CCC Elective</p> <p style="text-align: right;">Total Credits: 15</p>	<p>SPRING 300+ level Natural Science (Track 4) 300 + level Natural Science (Track 5) 300+ Elective A&S SS (additional Area 4) A&S Lab Elective</p> <p style="text-align: right;">Total Credits: 16</p>
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YEAR 4

<p>FALL 300+ Level Natural Science (Track 6) 400+ level Natural Science (Track 7) 300+ level Elective 300+ level Elective Elective</p> <p style="text-align: right;">Total Credits: 15</p>	<p>SPRING 400+ Natural Science (Track 8) WRD 430 (Capstone, GCCR) 300+ level Elective 300+ level Elective</p> <p style="text-align: right;">Total Credits: 12</p>
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- ‡ Incoming Students are strongly encouraged to take WRD 112 to fulfill the CC1 and CC2 requirements if they have any of the following: an ACT English score of 32 or Higher, an SAT Verbal score of 720 or Higher, or an AP English Composition score of 4 or 5. If the student has been accepted into the University Honors Program, the student is required to take WRD 112 to fulfill CC1 and CC2.
- † Students who have taken at least 2 years of a language in high school can complete the A&S Foreign Language Requirement with 3 college semesters of a different language. **Also note that if you take a foreign language placement exam, you may be exempt from 1 or more of the beginning semesters of that language.** Any language sequence may be used to satisfy the foreign language requirements.
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 - Track Electives and Additional Area Electives may be used count toward the appropriate subfield to which they belong: A&S Natural Science, A&S Social Science, or A&S Humanities credit. Therefore the extra hours of electives may need to be taken to fulfill requirements such as 6 credit hours of electives, 120 credit hours, and/or 39 hours of 300-level coursework.
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College of Arts & Sciences Abbreviations			
SS: Natural Sciences	NS: Natural Sciences	Lab: College Laboratory or Field Experience	HUM: Natural Science

YEAR 1

<p>FALL ‡UK Core CC1 †Foreign language 101 UK Core ACR UK Core NPM A&S Humanities (Additional Area 1) Total Credits: 16</p>	<p>SPRING UK Core CC2 †Foreign language 102 UK Core QFO UK Core SSC Elective Total Credits: 16</p>
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YEAR 2

<p>FALL †Foreign language 201 UKCore GDY UK Core SIR A&S Social Science (Track 1) ◊Elective Total Credits: 15</p>	<p>SPRING †Foreign language 202 A&S Social Science (Track 2) UKCore HUM Elective ◊Elective Total Credits: 15</p>
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YEAR 3

<p>FALL 300+ level Social Science (Track 3) 300+ level Social Science (Track 4) 300+ Level A&S Humanities (Additional Area 2) A&S NS (Additional Area 3) UKCore CCC Total Credits: 15</p>	<p>SPRING 300+ level Social Science (Track 5) 300 + level Social Science (Track 6) A&S NS (additional Area 4) A&S Lab Elective Elective Total Credits: 16</p>
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YEAR 4

<p>FALL 400+ level Social Science (Track 7) 300+ level Elective 300+ level Elective 300+ level Elective Elective Total Credits: 15</p>	<p>SPRING 400+ Social Science (Track 8) WRD 430 (Capstone, GCCR) 300+ level Elective 300+ level Elective Total Credits: 12</p>
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- ‡ Incoming Students are strongly encouraged to take WRD 112 to fulfill the CC1 and CC2 requirements if they have any of the following: an ACT English score of 32 or Higher, an SAT Verbal score of 720 or Higher, or an AP English Composition score of 4 or 5. If the student has been accepted into the University Honors Program, the student is required to take WRD 112 to fulfill CC1 and CC2.
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College of Arts & Sciences Abbreviations		
SS: Social Sciences	NS: Natural Sciences	Lab: College Laboratory or Field Experience HUM: Social Science

The logo consists of a white rectangular area with rounded corners, centered within a larger blue rounded rectangular border. The text "OSPIE Approval" is centered within the white area.

OSPIE Approval

From: noreply@qualtrics-survey.com
To: [Harmon, Camille](#)
Subject: Substantive Change Decision
Date: Thursday, February 14, 2019 3:55:55 PM

Dear camille harmon,

Thank you for your email regarding the proposed program change(s) to **Bachelor of Liberal Studies , Bachelor's (24.0101)**.

My email will serve 2 purposes: 1.) Next steps for SACSCOC, and 2.) Verification and notification that you have contacted OSPIE—a Senate requirement for proposal approval.

1. **Next steps for SACSCOC:** None required
2. **Verification that OSPIE has reviewed the proposal:** Based on the proposal documentation presented and Substantive Change Checklist, the proposed program changes (refer to list below) are not substantive changes as defined by the University or SACSCOC, the university's regional accreditor. Therefore, no additional information is required by the Office of Strategic Planning & Institutional Effectiveness at this time. The proposed program change(s) may move forward in accordance with college and university-level approval processes.

Description of Proposed Change(s):

· We are proposing to make the following changes to the Bachelor of Liberal Studies (BLS). 1) Graduation Composition & Communication Requirement (GCCR) - WRD 430 is primarily used as a capstone for the Writing, Rhetoric and Digital Studies (WRD) major. We would like to remove WRD 430 from satisfying the BLS GCCR requirement. Instead, students will complete either A&S 420 or A&S 430 to satisfy the BLS GCCR requirement. A&S 420 and A&S 430 are courses specifically designed for BLS students. 2) Delivery Mode- The Bachelor of Liberal Studies is currently approved for distance learning as a completer degree (i.e. the last 60 credit hours). We would like to make the Bachelor of Liberal Studies a fully online degree program (i.e. all 120 credit hours). 3) Admissions Requirement- We would like to remove the admissions requirement that students must complete 45 credit hours before declaring the major. When the BLS was established we required that students complete 45 credit hours before declaring the major. The admissions requirement allowed students ample time to explore options for various majors. However, the faculty of record has argued for the availability of this degree for any student who genuinely prefers to pursue a more generalist path towards a bachelor's degree.

Should you have questions or concerns about UK's substantive change policy and its procedures, please do not hesitate contacting our office.

Office of Strategic Planning & Institutional Effectiveness
University of Kentucky

Visit the Institutional Effectiveness Website: <https://proxy.qualtrics.com/proxy/?>

[url=http%3A%2F%2Fwww.uky.edu%2Fie&token=w%2BXHkAS0tASxS4xDceQ8e0MxnHdJ2Eu4smnkDcYodCE%3D](http://3A%2F%2Fwww.uky.edu%2Fie&token=w%2BXHkAS0tASxS4xDceQ8e0MxnHdJ2Eu4smnkDcYodCE%3D)



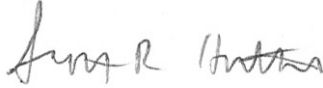
Letters

March 26, 2019

Dear Undergraduate Council,

On behalf of the faculty of the College of Arts and Sciences, the Education Policy Committee discussed and approved the changes to the Bachelor of Liberal Studies 9:0:0 on Tuesday, March 26, 2019.

Sincerely,



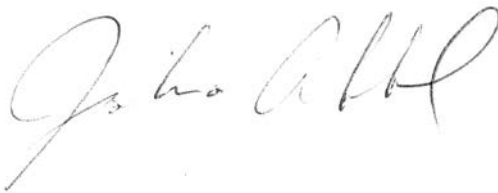
Scott Hutson
Chair, Education Policy Committee

February 15, 2019

Dear Education Policy Committee,

The BLS faculty of record were consulted and approved (16-1-3) the program changes to the Bachelor of Liberal Studies on January 15, 2019.

Sincerely,



Joshua Abboud, PhD
Director of Bachelor of Liberal Studies
Department of Writing, Rhetoric, and Digital Studies
University of Kentucky
1307 Patterson Office Tower
Lexington, KY 40506-0027
859.257.8337