1.4.3.2 Senate UK Core Education Committee (SUKCEC)

[US: 2/3/86; 4/14/86; 10/12/87; 4/23/2001; 5/6/2013]

1.4.3.2.1 Composition

[US: 11/13/2017]

The UK Core Education Committee of the University Senate shall be composed of twelve (12) voting members. The Chair shall be a tenured faculty member selected and appointed by the Senate Council. The Chair shall not have a vote except in cases of ties. "Program" refers to the UK Core (general education) program.

The University Faculty members on the UKCEC shall be appointed by the Senate Council who shall solicit nominations from the University Faculty prior to making appointments. Faculty members shall serve for staggered three-year terms. ~~and may not succeed themselves nor may they serve on the UKCEC again for a period of three years, except for a faculty member who is appointed to fill out a vacant term of one year or less.~~ Two student members shall be appointed annually by the Senate Council from names recommended by the President of the Student Government Association.

The composition of the appointed faculty membership of the UKCEC is as follows:

- One member from the College of Arts & Sciences for the area of Composition and Communication;

- One member from the College of Communication and Information for the area of

- Composition and Communication;

- One member from the area of Intellectual Inquiry – Arts & Creativity;

- One member from the area of Intellectual Inquiry – Humanities;

- One member from the area of Intellectual Inquiry – Natural/Physical/Mathematical Sciences;

- One member from the area of Intellectual Inquiry – Social Sciences;

- One member from the area of Citizenship – Community, Culture and Citizenship in the USA;

- One member from the area of Citizenship – Global Dynamics;

- One member from the area of Statistical Inferential Reasoning; and

- One member from the area of Quantitative Foundations.

Four ex-officio, nonvoting members from the following areas will be identified by the Chair:

- Office of Assessment

- Enrollment Management

- Student and Academic Life

- University Libraries

1.4.3.2.2 Functions

[US: 11/13/2017]

The UK Core Education Committee shall exercise the following functions:

1. It shall approve and recommend all courses which are proposed to the University Senate to fulfill the program requirements.

2. It shall maintain long-term oversight of the program, including periodic course review and program assessment to ensure that the program fulfills the learning outcomes.

3. It shall recommend to the Senate Council the deletion of courses (or pairs of courses) from the program that no longer seem appropriate to the program, and recommend to colleges or departments, through the Chair, such changes concerning teaching and content as it deems necessary or appropriate.

4. It shall continue to work to enhance the program and assert the program's centrality to the undergraduate curriculum through involvement in university-wide planning and policy discussions related to the program.

5. Upon the recommendation of the Undergraduate Council or upon its own initiative, it shall develop and propose changes in the structure of the program or in the requirements necessary to complete the program to the Undergraduate Council for approval and recommendation to the Senate Council and University Senate.

6. It shall report individual cases of temporary waivers of or temporary substitutions for program requirements to the Undergraduate Council.

7. It shall set policies for the granting of credit to transfer students for courses taken which are equivalent to those in the program and it shall communicate these policies to all undergraduate colleges (SR 9.19) on campus.

1.4.3.2.3 Waivers

All waivers of or substitutions for program requirements for particular categories of students, if approved by the Committee, shall be submitted to the Senate Council for its approval by the Senate. The Senate Council's approval of temporary waivers of or substitutions for program requirements for particular categories of students shall be final.

UK Core Education Committee (UKCEC)
January 15, 2020
Room 103 Funkhouser Building, 1-2 pm

Members Present:
Joshua Abboud
Stefan Bird-Pollan
Mark Gebert
Patrick Lucas (Chair)
Mike Rudolph (ex-officio)
Asa Ruiz
Jack Schmidt

Rachel Shane
Mike Shanks (ex-officio)
Debbie Sharp (ex-officio)
Melissa Stein
Keiko Tanaka
Jessalyn Vallade

Members Absent:
Renee Fatemi
Kim Miller-Spillman
Yazan Orabi

Guests Present:
Justin Bathon
John Eric Novosel-Lingat

1. Dual Credit discussion with Justin Bathon
Justin Bathon, Associate Professor in the College of Education and Director of the UK Next Gen Scholars Dual Credit program, attended to discuss UK's current dual credit program. He explained that several years ago the Associate Provost for Enrollment Management expressed interest in increasing opportunities for high school students to enroll concurrently in a college course (with credit awarded at both the high school and university). That interest led to the development of a 3-year dual credit pilot program, beginning in the spring 2020 semester, to determine what could work here at UK. Currently, the program is only working with targeted high schools in the state (four total), with the intention to increase this as they are able.

Bathon explained the current operation of the dual credit program, which involves a dual credit-certified instructor at the partner high school teaching their students, with the involvement of the participating UK course instructor. If a certified instructor is not available at the high school, the UK course instructor will teach the high school students remotely, with the assistance of the high school teacher. The Center for Next Gen Leadership at UK has found that even if the high school teachers are not experts in the course content, they know the students well and can support them at that level.

UKCEC members were interested to know how this program would impact UK Core, and Bathon explained that currently the only courses UK offers for dual credit are Core courses. UK decided which courses to offer for dual credit based on the interest expressed by the high school students, but offerings will not necessarily be limited to Core courses in the future. UK is required by the General Education Transfer Agreement (GETA) to accept the transfer of general education courses from other in-state public colleges or universities for gen ed credit here at UK. There is no ability for UK to make an independent decision about these courses.

UKCEC members also requested data on the impact dual credit enrollment has on future enrollments at UK. Bathon explained that this data is just now being collected, but broad data does not indicate that dual credit enrollment has an impact on college enrollment or students' success in college. Data regarding students in AP courses shows a slightly higher success rate in college, but this could just be a correlation with the population that generally enrolls in AP courses. He said the core metrics of the current dual credit pilot program are whether more students from the partner high school enroll in college, and whether more students enroll here at UK.

The Chair invited Bathon to return for a follow-up conversation when there is more data available about the pilot program. Bathon also offered to share via email a presentation he has prepared on the topic.

2. Approval of December 11, 2019 minutes
The minutes from December 11, 2019 were approved by lack of objection.

3. Senate Rule 1.4.3.2.1 revisions
The Chair reminded the group they had previously discussed revising the current Senate Rule (SR) regarding term limits for UKCEC members (11/20/19 meeting). He circulated a proposed change to SR 1.4.3.2.1 ("Composition"), which would strike the following statement:

"…and may not succeed themselves nor may they serve on the UKCEC again for a period of three years, except for a faculty member who is appointed to fill out a vacant term of one year or less."

He explained that if the UKCEC approved the proposed change, it would move forward to the Senate Council for their consideration. Schmidt moved to approve the proposed change to SR 1.4.3.2.1, and Vallade seconded. There was no discussion. A vote was taken, and the motion passed unanimously.

4. Review Composition and Communication course data
Vallade and Abboud, area experts for the Composition and Communication I and II UK Core requirements, presented two reports of the C&C I and II course data from 2013-2018. They noted the following:
- There are a limited number of courses that fulfill these requirements.
- When the Core was developed, a 60/40 split was proposed for the WRD courses and CIS courses (WRD would offer 60% of the sections, and CIS would offer 40%). In 2018-2019, the WRD courses accounted for 68% of the sections. There will be some new hires in CIS that will hopefully help with this discrepancy.
- The instructor data shows that WRD relies more heavily on graduate students, but they are also offering more sections.
- The grade comparison between CIS and WRD is fairly similar, but there are slightly higher DEW rates in WRD.
- Comparing the enrollment histories, CIS enrollments have increased while WRD enrollments have decreased.
- The dual credit situation will be interesting for these areas. Students who meet certain AP and ACT score requirements are eligible to enroll in CIS/WRD 112, but dual credit students would most likely be required to take both 110 and 111.
- WRD and CIS used to do faculty trainings together, and the course syllabi were intended to be identical. Neither of these things are happening now.

UKCEC members were interested in the average enrollment per section (or the percentage filled). That data was not readily available, but Vallade did note that their sections are capped at ~25 students each.

5. Course reviews

Humanities

UKC 11x – "Game-Set-Match: How Sport (De)Scribes the World"
Stein, area expert for Humanities, explained the course. She suggested an edit to the course review form to clarify that a single assignment in a course could potentially fulfill more than one learning outcome, and there was agreement from the group. Stein moved to approve the course, and Gebert seconded. Sharp asked a question regarding the information literacy component, as the explanation for this requirement was unclear on the course review form. Stein agreed to ask the proposer about this. A vote was taken, and the motion passed unanimously.

6. Other business
The Chair explained that he hopes to communicate more regularly with UK Core instructors, and he distributed a letter he had prepared as his first form of communication. His intention is to send this to all Core instructors for the 2019-2020 academic year. He also mentioned a potential gathering later in the semester, to which all 2019-2020 Core instructors would be invited. The area experts would be expected to attend, and the Associate Deans and DUSs could also be invited.

Ruiz suggested a focus group of students, to gauge their knowledge and opinions of UK Core, and

Novosel-Lingat offered to help coordinate this. The Chair and other members were supportive of the suggestion. Another suggestion was made to conclude the letter with some call to action for Core instructors, and to perhaps include a link to the updated UK Core website.

Meeting adjourned at 1:58 pm.

Prepared by Joanie Ett-Mims on January 16, 2020.