Charge to the SAPPC:

- 1. Survey faculty who had nondegree-seeking students in their classes in a previous term on whether the nondegree-seeking students performed at levels comparable to degree-seeking students
- 2. Learn whether nondegree-seeking students in any particular course caused the course to fill up and potentially exclude degree-seeking students.

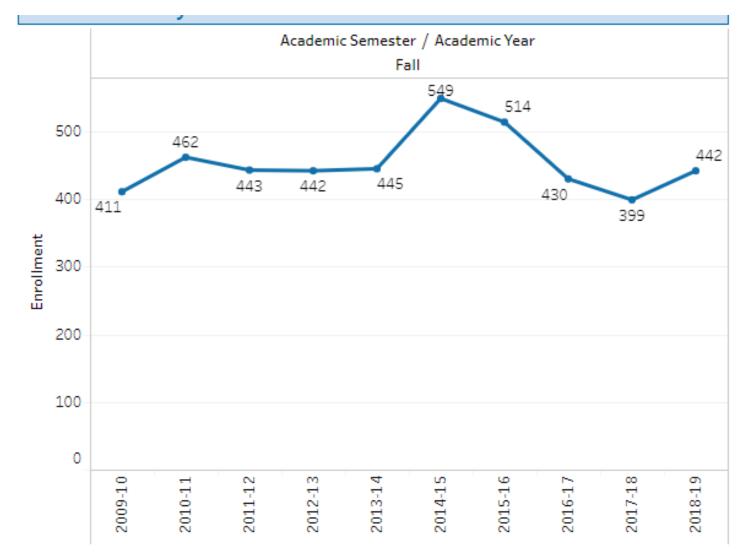
Non-degree seeking undergraduate students Summer

Summer 2018: 168
Summer 2019: 211

Average GPA in Summer 2019 courses for all students: 2.96

Average GPA for non-degree seeking students Summer 2019: 3.16

Number of non-degree seeking undergraduate students Fall 2009-Fall 2018



Number of nondegree seeking undergraduate students Fall 2019:

422

Courses Taken by Non-Degree Seeking Students Fall 2019

WRD 110: **75** students ty of these are high school students

The majority of these are high school students – specific sections are set aside for them

All other courses : < 10 non-degree students

Over the Summer and Fall, there were over 400 courses with at least one non-degree seeking student enrolled

Courses with Capacity Reached Fall 2019

There were 90 courses that reached capacity for the Fall 2019 semester

41 of these had at least one* NDS student enrolled

There were 108 total seats taken by NDS students in courses that reached capacity

Note that all of these students registered AFTER priority registration in Fall 2019

*Maximum: 4 students in CHE 233

Courses with Capacity Reached Fall 2019

There were **90** courses that reached capacity for Fall 2019

Of these, 29 reached capacity in April

SAPPC thoughts....

Because NDS students performed better than average in Summer and we haven't seen large increases in NDS student numbers, we do not think a survey of faculty is necessary at this time

We will continue to monitor the enrollment and performance of NDS students this academic year, keeping in mind that we are not hearing from all stakeholders (i.e. students who may be unable to register in classes that fill)