

## Brothers, Sheila

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**From:** Smith, William  
**Sent:** Friday, September 20, 2019 4:42 PM  
**To:** Brothers, Sheila  
**Subject:** Pharm D Proposed changes  
**Attachments:** PharmD Change\_Completefr.pdf

Proposal Name: Elimination of the Pharmacy College Admissions Test (PCAT) as a requirement for admission in the Doctor of Pharmacy degree program

This is a recommendation that the University Senate approve the College of Pharmacy requests to eliminate the Pharmacy College Admission Test (PCAT) as a requirement for admission to the PHARMD degree program and to update the academic progression guidelines in support of the new Doctor of Pharmacy degree program curriculum. SR 4.2.3.2, SR 5.3.4.2.1, SR 5.3.4.2.2, SR 5.3.4.2.3, 5.3.4.2.4, and 5.3.4.2.5 should be edited per the Pharmacy proposal.

Rationale: The request to eliminate the PCAT was based on weak correlation to performance in the PharmD program, substantial cost to students (including underrepresented minorities), and other benchmark programs dropping the requirement. Currently published academic progression guidelines do not reflect student assessment for a new Doctor of Pharmacy curriculum to be implemented in Fall 2020. Thus, it is necessary to update the student progress assessment process documentation.

William T Smith, Associate Professor  
Dept of Electrical and Computer Engineering  
(859) 257-1009

## CHANGE DOCTORAL DEGREE PROGRAM FORM

### GENERAL INFORMATION

College:	<u>Pharmacy</u>	Department:	<u>NA</u>
Current Major Name:	<u>Pharmacy</u>	Proposed Major Name:	<u>NA</u>
Current Degree Title:	<u>PharmD</u>	Proposed Degree Title:	<u>NA</u>
Current Formal Option(s):	<u>NA</u>	Proposed Formal Option(s):	<u>NA</u>
Current Specialty Fields w/in Formal Option:	<u>NA</u>	Proposed Specialty Fields w/in Formal Option:	<u>NA</u>
Date of Contact with Institutional Effectiveness <sup>1</sup> ( <a href="mailto:OSPIE@l.uky.edu">OSPIE@l.uky.edu</a> ):		<u>NA</u>	
Bulletin (yr & pgs):	<u>2018-19 (pg 307)</u>	CIP Code <sup>1</sup> :	<u>51.2001</u>
Today's Date:		<u>May 23, 2019</u>	
Accrediting agency (if applicable):	<u>Accreditation Council for Pharmacy Education</u>		
Requested Effective Date:	<input type="checkbox"/> Semester following approval.	OR	<input checked="" type="checkbox"/> Specific Date <sup>2</sup> : <u>Fall 2019</u>
Dept Contact Person:	<u>Frank Romanelli</u>	Phone:	<u>859-257-4778</u>
Email:		<u>froma2@uky.edu</u>	

### CHANGE(S) IN PROGRAM REQUIREMENTS

	<u>Current</u>	<u>Proposed</u>
1. Number of transfer credits allowed: <i>(Maximum is Graduate School limit of total of 9 hours (or 25% of the credit hours needed to fulfill the pre-qualifying residency requirement.)</i>	_____	<u>NA</u>
2. Residence requirement: <i>(Minimum of one year before and after Qualifying Exams.)</i>	_____	<u>NA</u>
3. Language(s) and/or skill(s) required:	_____	<u>NA</u>
4. Provisions for monitoring progress and termination criteria:	_____	<u>NA</u>
5. Total credit hours required:	_____	<u>NA</u>
6. Required courses:	_____	<u>NA</u>
7. Required distribution of courses within program:	_____	<u>NA</u>
8. Minor area or courses outside program required:	_____	<u>NA</u>
9. Distribution of courses levels required (400G-500/600-700):	_____	<u>NA</u>
10. Qualifying examination requirements:	_____	<u>NA</u>

<sup>1</sup> Prior to filling out this form, you MUST contact Institutional Effectiveness. That office can also assist with the CIP code.

<sup>2</sup> Programs are typically made effective for the semester following approval. No program will be made effective until all approvals are received.

## CHANGE DOCTORAL DEGREE PROGRAM FORM

11. Explain whether the proposed changes to the program (as described in numbers 1 through 10) involve courses offered by another department/program. Routing Signature Log must include approval by faculty of additional department(s).

The requested change does not involve formal coursework.

12. Other requirements not covered above:

The College of Pharmacy faculty have voted to eliminate the Pharmacy College Admissions Test (PCAT) as a requirement for admission. The request is that the change be effective by Fall 2019 so that students can be properly informed before they expend resources to unnecessarily sit for the examination. The College is also modifying its academic progression guidelines so that they are consistent with aspects of our new curriculum (Curriculum 2020).

13. What is the rationale for the proposed changes? If the rationale involves accreditation requirements, please include specific references to those requirements.

Please see attached memorandum for a detailed explanation for the requested change.



## MEMORANDUM

**TO:** Dr. Jennifer Bird-Pollan  
Chair, University Senate

**FROM:** Frank Romanelli, Pharm.D., MPH, BCPS  
Professor & Associate Dean

**RE:** Doctor of Pharmacy Degree  
Admissions Changes (Pharmacy College Admission Test Requirement)

**DATE:** May 23, 2019

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This memo is to serve as documentation of the College of Pharmacy's formal request to eliminate the Pharmacy College Admission Test as a required element for consideration in admission to the Doctor of Pharmacy (PharmD) degree program. The PCAT is a standardized examination supported by Pearson and available to all Colleges of Pharmacy for use in making admissions decisions.

The examination is offered in multiple cycles at a baseline cost of \$210 with an additional \$20 fee assessed per score report requested and an additional \$40 for score verification on four sub sets. PCAT scores provided to applicants and Colleges orders candidates by percentile rank in a given cohort. A clear majority of students nationwide take the PCAT a minimum of two times, each requiring the above-mentioned fees. This cost is in addition to the multiple commercially available practice tests students use to prepare for the PCAT as well as similar study courses. Most study courses focus on testing strategy rather than actual test content. If a student uses a test prep course, takes a practice test, and sits for the actual PCAT, total costs can exceed upwards of \$1,200 for a single attempt.

The College currently requires completion of a set of compulsory pre-requisites totaling 70 credit hours with submission of transcripts and PCAT scores. In addition to the credentials mentioned, the College requires applicants to submit a 1400-character personal essay, and a College specific essay detailing their experiences and motivation toward the profession. Three verified letters of recommendation are also required, one of which must be from a pharmacist or professor familiar with the students scientific and or math based academic ability. Based on initial application review by the Office of Enrollment Management candidates may or may not be invited for an on-campus and in-person interview. The interview invitation is based on the above-mentioned credentials and considers a range of holistic factors which also include volunteerism, community service, and pharmacy specific related experience. The on-campus interview itself involves completion of a multiple mini interview (MMI). The MMI is an interview format that exposes the candidate to several smaller assessments and scenarios over the course of several hours.

MMIs operate in a timed-circuit and are hosted within the College's Patient Care Laboratory. The MMI is particularly known for its ability to assess emotional intelligence and soft-skills in addition to critical thinking and reasoning. The College's MMI includes at least one scenario involving an interaction with a standardized patient, and one scenario where candidates must interact in collaboration with another interviewee in order to assess teamwork and collaborative ability.

The proposal to remove the PCAT as a required element of admission to the PharmD program originated with the Office of Enrollment Management and was based on the following:

- The PCAT has not been demonstrated to be a strong correlate to performance in our PharmD program. The strongest correlate has consistently been associated with the science-based and math-based pre-pharmacy GPA. The admissions committee has moved to reliance on science, math, and overall GPA as the primary drivers and determinants of candidates who will be extended interview invitations.
- The PCAT is associated with substantial cost and this may serve as a barrier to application to the College of Pharmacy. In several instances the College itself has funded the examination fee for outstanding students whom have demonstrated financial need through application fee waiver requests via PharmCAS or have demonstrated their receipt of need-based financial aid. This has been necessary as there are no formal waivers for PCAT available through the testing service or national associations in pharmacy.
- Underrepresented minorities (URMs) typically achieve scores that are 20% below their non-URM counterparts and often take the PCAT two or more times to achieve admissibility to pharmacy schools further escalating financial burden.
- Several other Colleges of Pharmacy either have removed the PCAT as a requirement or are in the process of considering a similar deletion based on the principles outlined above. The University of Tennessee, Belmont University, East Tennessee State University, Lipscomb University, South College, Union University, and the University of California San Francisco have all recently removed the PCAT as a required element of admission. We expect this trend to continue across the Academy. Of note, there is no accreditation or other requirement that a College of Pharmacy must employ the PCAT and a number of schools have therefore never utilized the instrument (i.e., University of Southern California, University of San Diego, Purdue University, Washington State University).

The faculty as a whole considered this proposal at a regularly scheduled all college faculty meeting (May 14, 2019) where quorum was present. The faculty voted in the majority to proceed with a motion to remove the PCAT as a required element of admission to the PharmD program.

Should you have any questions – please feel free to contact me.

cc: Ms. Shelia Brothers, University Senate Staff

#### 4.2.3.2 College of Pharmacy

The College offers one professional degree, the Doctor of Pharmacy (PharmD.).

A minimum of 70 semester credit hours of prepharmacy course work is required for admission. The required prepharmacy coursework shall be listed the University Bulletin. The number of students admitted to the Doctor of Pharmacy program depends upon the availability of resources such as faculty, clinical facilities and space for implementation of a quality educational program.

Admission to the professional program is competitive. A grade of C or higher is required in all prepharmacy courses. In addition to completing the required prepharmacy course work, prospective students ~~must take and submit at least one set of PCAT scores and~~ must be selected for and complete a structured interview process. Consideration for admission will be based on a holistic review of the applicant's previous academic record, potential for academic achievement, standardized admission test scores, assessment of communication skills, contribution to diversity, integrity, commitment, motivation, character, maturity and emotional stability. [SC: 5/13/2013]

# CHANGE DOCTORAL DEGREE PROGRAM FORM

## Signature Routing Log

### General Information:

Proposal Name: Elimination of the Pharmacy College Admissions Test (PCAT) as a requirement for admission to the Doctor of Pharmacy degree program.

Proposal Contact Person Name: Frank Romanelli Phone: 7-4778 Email: froma2@uky.edu

### INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

### Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
Office of Enrollment Mgmt	5-1-19	Jason Mitchell / 8-4859 / jmitc5@uky.edu	
College of Pharmacy Faculty	5-14-19	Frank Romanelli / 7-4778 / froma2@uky.edu	
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		/ /	
		/ /	

### External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision <sup>3</sup>
Undergraduate Council			
Graduate Council			
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:

<sup>3</sup> Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.



## MEMORANDUM

**TO:** HCCC/University Senate

**FROM:** Frank Romanelli, Pharm.D., MPH, BCPS  
Professor & Associate Dean

**RE:** Academic Progression Committee (APC) Document & Policy Changes

**DATE:** May 21, 2019

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This submission involves changes occurring as a result of the College of Pharmacy undertaking routine revisions and updates to our academic policies and procedures. The proposed changes have been approved by corresponding committees and sub-committees charged with work in the area of interest as well as the faculty as a whole (documentation of approval is attached in the form of meeting minutes).

### **Change 1 (attachment)**

With the entering Class of 2020 the College of Pharmacy enacted a brand-new Doctor of Pharmacy degree program curriculum. The curriculum was approved by HCCC. As a component of the new curriculum, students are required to pass 2 summative assessments known as MileMarker examinations. If a student fails to pass either MileMarker examination, the student is allowed to remediate and re-take the appropriate assessment. Should the student be unsuccessful in passing either MileMaker examination on the second attempt then that student is not allowed to progress and by HCCC approved policy referred to the Academic Progression Committee.

As a component of Curriculum 2020 students must also sit for the Pharmacy Curriculum Outcomes Assessment (PCOA). This is a formative examination that is required of all pharmacy students as outlined by our accrediting body ACPE (Accreditation Council on Pharmaceutical Education).

As a component of ACPE accreditation students are required to take part in interprofessional education involving other healthcare students. The College actively participates in the University Interprofessional Collaboration and Team Skills (iCATS) initiative.

**Change 1** address APC policy through the addition of verbiage stating that academic progression is contingent upon successful completion of MM2 and MM3, completion of the PCOA, and participation in iCATS. All of these curricular components are a transparent part of Curriculum 2020 (attachment).



## **Change 2 (attachment)**

**Change 2** address edits that the Academic Progression Committee forwarded to the faculty as a whole and represent periodic updates that would bring the written guidelines in sync with current operations. They primarily represent semantic changes. The changes were suggested upon regularly scheduled periodic document review. Changes here also similarly update our documents to reflect approved changes mandated with the enactment of Curriculum 2020 (e.g., MileMarker Examinations, PCOA, iCATS). The changes also codify APC precedence which has become standards operating procedure (i.e., revocation of probation following two semesters of satisfactory performance).

## A. Academic Performance

Students are expected to pass all courses, maintain both a semester and cumulative pharmacy GPA  $\geq 2.0$ , successfully pass each Mile Marker examination, sit for the Pharmacy Curriculum Outcomes Assessment (PCOA), and fully participate in the interprofessional Collaboration And Team Skills (iCATS) curriculum. Individual faculty coordinators shall determine the minimum requirements needed to earn a passing score in a respective Doctor of Pharmacy degree course. Specific requirements may differ from course to course and appear in course syllabi. Failure to earn a minimum of "C" in any one course or failure to meet the academic standards above will prompt a review by the College of Pharmacy Academic Performance Committee. Academic rules and the function of the Academic Performance Committee are explained in the UK College of Pharmacy Rules of Shared Governance. A student who believes his/her grade in a course is inappropriate or erroneous should first contact the course coordinator for an explanation. If the answer from the course coordinator is unsatisfactory, the student should then contact the Chair of the Department responsible for the course.

If the student still believes the grade received in a course is inappropriate, the student may contact the University Academic Ombud for potential appeal to the University Appeals Board.

## B. Academic Performance, Progress and Guidelines [US: 11/13/95; US: 4/12/2004]

The Academic Performance Committee (APC) is charged with monitoring students' progress through the curriculum. The committee regularly reviews (during and at the end of each semester) the performance of each student, based on course grades and ~~on~~-written comments regarding ~~on~~ each student's academic performance and professionalism - - both of which are shared with the student and are part of the student record. The APC for each professional students in a particular year consists of the course ~~directors and laboratory instructors~~ coordinators for that academic year, plus a standing core group of faculty. The APC will recommend an action appropriate to the particular student standing and record (i.e., proceed to the next series of courses, promotion to the next year, graduation, probation, probation with remedial action, removal from probation, academic leave, suspension or other action). Recommendations for graduation are made through the Dean for approval by the Faculty. All other recommendations are made to the Dean. Students must be promoted to subsequent year standing by action of the APC. Promotion is not automatic, but must be earned based on appropriate academic and professional performance and satisfactory completion of course-work. The APC may also recommend other remedies ~~sanctions~~, including but not limited to adjustment of academic load, repetition of curriculum segments, and referrals to participation in appropriate services, ~~counseling sessions~~. Although the APC considers the overall record of the student in making decisions, the committee APC will rely on the following guiding principles:

### ***Academic Policy for Professional Students in the College of Pharmacy***

All students must maintain a minimum Pharmacy GPA of 2.0, pass each Mile Marker exam, take the Pharmacy Curriculum Outcomes Assessment (PCOA), fully participate in the interprofessional Collaboration And Team Skills (iCATS) curriculum, and ~~and earn a minimum~~

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~~grade of "C" in pass~~ each course taken during the time they are students in the College of Pharmacy. This includes all coursework, including PHR and non-PHR electives, which comprise the first through fourth professional years of the Doctor of Pharmacy degree program. Failure to earn a minimum of a "C" in any one course or failure to meet the academic standards outlined above will prompt a review by the APC.

Repeat Options are not recognized by the College of Pharmacy for courses taken by students after enrolling in the College. The original grade received in each course will remain on the transcript, be averaged into the cumulative GPA, and be considered in discussions of probation and suspension regardless of any grades earned in repeated courses. [US: 5/7/2007]

Further:

1. Any student with a GPA less than 2.0 in a single semester or with a cumulative GPA less than 2.0 will be placed on probation or may be suspended from the College.
2. Students who fail to earn a minimum of "C" in any one course may be placed on probation. The APC will determine the remediation required.
3. Students who fail to earn a minimum of "C" in two courses will be placed on probation and remediation may be required. The APC will determine the level of remediation required.
4. Students who fail to earn a minimum of "C" in three or more courses will be suspended from the College of Pharmacy, regardless of GPA.
- ~~5. A failure in a pass/fail course will be considered a grade less than C.~~
- ~~6.5.~~ Students who satisfactorily complete ~~the~~ remediation requirements for probation will be removed from probation.
- ~~7.6.~~ Students who are on probation and fail to meet the requirements for remediation or fail to meet the requirements needed to remove them from probation will be suspended.
- ~~8.7.~~ Students eligible for probation on a second occasion may be suspended from the College.

Probation

Students who are on academic probation may not ~~be allowed:~~

1. ~~STo~~ serve as officers or committee members in any campus organization.
2. ~~PTo~~ participate in any University extracurricular activities or in the activities of any University organization if the participation involves the expenditures of any appreciable amount of time.
- ~~3. BTo be employed by the University.~~

Students on probation may have a restricted academic schedule as dictated by the APC. Students placed on probation must meet the requirements dictated by the APC before being removed from probation. If the student is judged after 2 semesters to be performing satisfactorily by the APC while taking normal academic course loads, his/her probation status may be revoked removed by the College Faculty.

Suspension

Students suspended from the college may petition the APC for reconsideration of their case and for permission to re-take College of Pharmacy courses to correct their academic deficiencies. That permission may or may not be granted by the APC. If a student is allowed to re-take required ~~College of Pharmacy~~ Doctor of Pharmacy degree courses, and the academic deficiencies have been satisfactorily addressed, these students may re-enter the College of Pharmacy but will do so on probation status. ~~If the student is judged after 2 semesters to be performing satisfactorily by the APC while taking normal academic course loads, their probation status may be removed by the College Faculty.~~

#### Special Considerations

1. Because of the demands of the Doctor of Pharmacy curriculum ~~upon acceptance to the program of study~~, students are expected to devote their energies to the academic program. The ~~College~~ actively discourages employment while courses are in session ~~and~~ cannot take outside employment or activities into account when scheduling classes, examinations, reviews, field trips, or individual course functions or special projects.
2. Due to curricular requirements, course functions and/or examinations may occur outside the normal business hours of Monday through Friday, 8 AM to 5 PM. ~~business hours time hours' time frame may will occur.~~
3. Clinical responsibilities will include evening and weekend work.
4. All College of Pharmacy students are subject to the rights, rules, and regulations governing University students in all matters not specifically covered in College of Pharmacy documents.

**College of Pharmacy Faculty Meeting**  
**Tues., May 14<sup>th</sup>, 2019 @ 1:00 p.m.**

<b>AGENDA ITEM</b>	<b>PRESENTATION/DISCUSSION</b>	<b>ACTION/FOLLOW-UP</b>
<b>Call to Order</b>	The meeting was called to order at 1:00 p.m. by Dr. Stacy Taylor	37 faculty members in attendance. Quorum constitutes attendance of 28.
<b>Meeting Minutes</b>	February 14 <sup>th</sup> , 2019 meeting minutes approved	
<b>Report from the Dean</b> (Guy)	<p><i>New Core Executive Council position</i> Dr. Trenika Mitchell has agreed to take position starting June 1<sup>st</sup>, 2019. Supports education, practice, and research in developing and implementing College strategy for D&amp;I. Official title Assistant Dean for Diversity and Inclusion/Chief Inclusion Officer.</p> <p><i>Chief Practice Officer position</i> Associate Dean of Practice position details presented. Currently recruiting and search committee will continue process until someone is hired.</p> <p><i>Student Food Insecurity</i> PharmD &amp; PhD student survey results reviewed. Driving reasons are lack of time to shop and cook, lack of funds, and lack of cooking skills. Opportunities evident to provide relief for some of these hurdles to food security.</p> <p><i>Merit &amp; Market Adjustment Increases</i> Market rate adjustments evaluated PE scores will be utilized to determine which tier is applicable for individual faculty.</p> <p><i>Budget and Financial Update</i> Projected FY20 fund balance \$8.4M with continued overspending of base. 1.5% of the 2% raise pool was funded centrally, 0.5% funding must come from college.</p> <p><i>AACP Faculty Survey</i> Excellent 94% participation. Full briefing in Fall Faculty meeting. Performance was highlighted as a strength and areas for improvement include evaluating perceived commitment to teaching/service, the possibility of hiring more faculty, and increased career guidance and programs for building competence in research and/or scholarship.</p> <p>-Strategic Plan to be discussed at the May 30<sup>th</sup> faculty retreat.</p>	
<b>New Business</b>		
<b>Updates from the Chairs</b> (Burgess/Chappell)	<p>-Dr. Chappell highlighted the utilization of new process for faculty recruitment and Drs. Turner &amp; Prisinzano have joined the ranks. There's a 3-year commitment from the Dean for at least 1 faculty member/year. Working groups will work with CRO to look for gap areas before next recruitment activities. There is a small window for search committee to launch in early fall.</p> <p>-Dr. Burgess briefed the group on the promotions within the PPS dept of Drs. Kibodeaux, Miller, Oyler, and Flannery. He recognized Dr. Trish Freeman's University Research Professor status. ACCP FIT to be held week of June 17<sup>th</sup>. - Both Drs. Chappell and Burgess have been reappointed as Chairs of their respective departments. They have discussed ways to help faculty with their</p>	

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	teaching commitments and have raised the possibility of faculty “internships” so interdepartmental affiliations can render new relationships and ideas. Requested feedback from the faculty.	
<b>Research Updates</b> (Dwoskin)	Dr. Dwoskin presented the Laboratory Space Assignment Policy to the body and indicated the policy has been vetted through the Executive Council as well as the Faculty Council. Delineated the lab space assigned based on a 3-year running average of extramural funding. Reviewed annually by CRO. Presentation included guidelines for wet and dry lab space.	
<b>Diversity Strategy</b> (Mitchell)	Dr. Mitchell provided recap of presentation given by Dean Guy at the State of the College Address on 2/11/19. Updates included continued unconscious bias training for all, Commonwealth Experience Day, Supplemented Leadership course, Special Populations course, and the need to determine cultural competency training needs.	
<b>Academic Performance Committee and Residency Updates</b> (Taylor)	<p>Dr. Taylor shared updates regarding residency matching and interest. Asked faculty to provide feedback about how future groups of residency applicants can be helped. It was announced that the student handbook will now be a “live” document and will be posted/accessible online. To be reviewed annually and any changes will be indicated on the front page of the document. Faculty council will vet any changes and if the FC deems it necessary, the entire faculty body will be asked to vet the changes as well.</p> <p><i>Items for voting</i></p> <ol style="list-style-type: none"> <li>1. APC rules modifications within the student handbook to harmonize with new curriculum and clarify some items that have caused confusion. Changes were posted to website for faculty to review 7 days prior to faculty meeting. Motion made to adopt changes and was seconded. Discussion: How students would be informed that this document is “living” and that they won’t have to follow the handbook they were physically given their first year vs. what is online going forward? Students will be informed of this as they come in and with a footnote within all handbooks given henceforth. Vote by voice was conducted by Dr. Taylor. Resulted in favor. Motion carried.</li> </ol>	
<b>Curriculum Committee Update</b> (Porter)	<p>Dr. Porter shared 2 documents 7 days prior to the meeting with the entire faculty via the intranet and they require a vote by all faculty.</p> <ol style="list-style-type: none"> <li>1. Changes to PPS 972 course. Proposed name change to “Introduction to Resident Training”, reducing course from two (2) hours to one (1), change to pass/fail course, teach the course half-semester instead of full-semester. Motion made to adopt and was seconded. No discussion. Vote by voice conducted by Dr. Taylor. Resulted in favor. Motion carried.</li> <li>2. “Wellness Break” proposal presented by Dr. Porter. The University has added Oct. 21<sup>st</sup> and 22<sup>nd</sup> as a Fall Break for students and the Curriculum</li> </ol>	

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	<p>Committee suggests holding class on those two days and giving the students academic days off on Nov. 25<sup>th</sup> and 26<sup>th</sup> instead. This will allow them to have more time at Thanksgiving.</p> <p>3. Motion made to adopt and was seconded.</p> <p>Discussion: Faculty concerned about the impact to the curriculum and if this will help with stress for the students. Dr. Porter indicated there will be impact to the curriculum either way and this seems to be the least impactful option, as discussed in the Curriculum Committee meeting which includes a few students who did not express an aversion to this option. It was noted that the College of Medicine is not taking a Fall Break at all so that is also an option but was deemed necessary to help with student stress relief.</p> <p>Vote by voice conducted by Dr. Taylor. Resulted in favor.</p> <p>Motion carried.</p>	
<p><b>EM Update/PCAT Admissions Considerations (J. Mitchell)</b></p>	<p>Dr. Jason Mitchell provided Enrollment Management office updates. Indicated decline in applicants nationwide and how that is affecting the college. Provided demographics of 2023 class.</p> <p>Informed the discontinued use of the Cooperative Admissions Guidelines (CAG) and moving toward “Real Time Admissions” as alternatives to CAG. Listed positive results of this. Explained the Expedited Admissions Review (EAR) process.</p> <p>Outlined the use of the PCAT as a requirement to admission and now it has become more of a barrier and wasn’t truly being used by the Admissions team as an indicator of whether the student will succeed in the program. Data shows the test is not indicative of success and it is expensive. Some Colleges, such as UCSF, are no longer making the PCAT a requirement for admission and asked the faculty to consider either making it optional or eliminating the requirement completely.</p> <p>While the document/proposal was not presented with anticipation to the faculty, the body can decide to override the waiting period with consensus and they chose to do so. The body waived the 7-day notice period and Dr. Kuhn made a motion to support the Enrollment Management team with their initiative to either make the test optional or remove it. Motion seconded. Dr. Joe Chappell made a motion to amend the previous motion and proposed approving the complete removal of the PCAT as a requirement for admission. Amendment seconded.</p> <p>Dr. Taylor conducted vote by voice to approve the initial motion by Dr. Kuhn and body voted in favor. Dr. Taylor conducted a vote by voice to approve the amendment and body voted in favor.</p> <p>Discussion: leaving it as optional might send the messages that actually taking the test will give applicants an edge. Also, if the results are not indicative of student success and aren’t being used there is no reason to keep this requirement</p> <p>Motion carried.</p>	

**College of Pharmacy Faculty Meeting  
Tues., May 14<sup>th</sup>, 2019 @ 1:00 p.m.**

<b>Announcement/Calendar</b>	Faculty Retreat – May 30 <sup>th</sup>	
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Meeting adjourned at 2:52 p.m.