

The SAASC convened on Thursday, April 25, 2019 to consider a proposal from the Honors College to change Senate Rules where Lewis Honors College is referenced.

Attendance: Brad Kerns, Tom Troland, Azhar Swanson, Shawn Caudill, Susan Effgen, Kevin Donohue, Herman Farrell (Chair)

Herman Farrell served as facilitator of this proposal.

Discussion:

This proposal was forwarded to us from the SREC for review. The SREC was tasked with approving changes to terminology in the Senate Rules that reference the Lewis Honors College “and reflect the new structure of the Lewis Honors College. The SAASC was asked to review the changes and to consider sections of the proposed changes that affect academic standards. The SAASC reviewed the proposed changes at its meeting on 4/18/19 but tabled it when a concern arose regarding changes to the naming of Honors degrees that are to be awarded to students who do not enroll in the Lewis Honors College but nevertheless are to be awarded Honors for achievement in their major or professional college. The proposed change was to identify those degrees with “Departmental Distinction.” It was noted that many departments and colleges might balk at this change.

Over the week that followed, a compromise was reached, whereby the changes to the names of Honors degrees that are awarded will include: “University Honors” for Lewis Honors College graduates (see *SR 1.4.3.6.1 Jurisdiction*) and “Departmental Honors” for those students that come under *SR 5.4.2.2. Conditions of Merit and Circumstance for Degree Honors*

Here are the revisions to those particular sections:

#### **Potential Revision Version**

##### **1.4.3.6.1 Jurisdiction**

The Honors ~~Program~~ College is an educational ~~program that unit, where completion of the Lewis Honors curriculum~~ leads to an academic graduation ~~award (University Honors)~~ credential of University Honors. This Honors graduation credential is shown on the student’s diploma and transcript as University Honors in the students’ major or minor discipline, which will also align with their thesis topic area. ~~This educational unit, an Interdisciplinary Instructional Program, reports to a dean (Dean of Undergraduate Studies). The Director (chief administrative officer) of the University Honors Program is the organizational equivalent of a department chair. (GR VII.A.1)~~

##### **5.4.2.2 Conditions of Merit and Circumstance for Degree Honors**

The bachelor's degree with honors Departmental Honors in a student's major ~~or a degree with honors from a professional college~~ will be conferred upon a student whom the faculty of the student's department, or college in the case of a professional college, and the dean of the student's college recommend receive the degree. A student may be required to complete work

in addition to that required for the bachelor's or professional degree to receive a degree with ~~honors~~ Departmental Honors. [US: 12/13/82]

Vote:

The committee considered this compromise and voted to approve the proposed changes to SRs for Honors College (attached memo from Dean Christian Brady, Dean, Lewis Honors College to Jennifer Bird-Pollan, Chair, University Senate Council, dated February 25, 2019), including these revised sections.

The vote in favor was unanimous.

To: Jennifer Bird-Pollan, Chair, University Senate Council

From: Christian Brady, Dean, Lewis Honors College

Date: February 25, 2019

RE: Proposal to revise the Senate Rules where Lewis Honors College is referenced

The following proposal suggests changes to the University Senate Rules to ensure that all references to the Honors College are up to date and reflect the new structure of the Lewis Honors College.

This proposal was discussed and approved by the Honors College Council on February 22, 2019.

### Summary of Terminology Changes

Changes in the use of terms should be consistent throughout the Senate Rules and appropriately refer to terminology that are aligned with the Honors College. The following terminology changes are included throughout.

Honors Program ⇒ Lewis Honors College or Honors College

Honors Program (when referring the course requirements) ⇒ Honors curriculum

Honors Program recognition ⇒ Honors graduation credential

Director of Honors Program ⇒ Dean of the Honors College (for college wide issues)

Director of Honors Program ⇒ Associate Dean for Academic Affairs of the Honors College (for academic specific issues)

### Specific Suggested Changes

There are 8 sections of the Senate Rules (August 2018 version) where revisions should be considered. We have marked them as “items” in the order in which they appear in the Senate Rules. The left column contains the text of the Senate Rules with new text shown as blue underlined text, accompanied by red struck out text for what was deleted (only including the delete text to provide additional details). The right column includes the rationale for changes. Sections that should be eliminated are also shown in red strikethrough. Some of the changes are editorial in nature, while some are more substantive (shown in **bold**). For items where the rationale is of significant length, the rationale appears after the item.

Item 1: **Description of the jurisdiction, membership, charge, and rules of the Lewis Honors College** (1.4.3.5 A-D, SR pg 54-56)

Item 2: Replacing program with curriculum (3.2.1.C, SR pg 76)

Item 3: Defining the “faculty” for a program without a college or department (3.2.3.A, SR pg 76)

Item 4: Admission (4.2.2.6, SR pg 119)

Item 5: Pass/Fail Courses (5.1.4, SR pg 150)

Item 6: University Honors vs. Departmental Honors (5.4.2.2.F-G, SR pg 196)

Item 7: Composition and Communication (5.4.3.1, SR pg 200)

Item 8: Diplomas (5.4.5, SR pg 204)

**Item 1: Description of the jurisdiction, membership, charge, and rules of the Lewis Honors College (page 54-56)**

The strategy of our Honors curriculum is based on the fundamental belief that Honors students must be dedicated to intellectual inquiry, life-long learning, and critical thinking, as well as deeply integrated in their chosen discipline. The Honors College will provide the Foundation Seminar (HON 101) taught by our Lecturers and various HON courses that meet UK Core requirements taught by Lewis Lecturers and UK faculty. Juniors and seniors are expected to take Honors courses that complement their discipline (e.g. graduate courses, upper level departmental Honors courses, and/or course conversions, culminating in their Honors Thesis, which will require a faculty advisor from their major or minor.<sup>[1]</sup> Students will achieve honors in a particular discipline, graduating “with Honors in” the field in which they complete their thesis.

The Honors Faculty teach HON seminars and Honors versions of departmental courses (e.g., BIO 305, BIO 315, CS 315, and SW 325), in addition to course conversions and independent, supervised research. The majority of Honors Faculty are UK faculty that are tenured within departments across the University.<sup>[2]</sup> Currently, 87.5% of our current Honors Faculty have academic appointments outside of the Honors College and represent 11 colleges. This further integrates Honors throughout the University and emphasizes the academic core of Honors education. Honors at UK is and should continue to be a partnership and collaboration between all colleges and departments.

<p>* NOTE: Section 1.4.3.5 has been superseded by <i>Governing Regulations VII.E.2</i> and is currently under revision.</p>	
<p><b>1.4.3.6</b>      <del>University Lewis Honors Program Committee College</del></p>	<p>SREC: is worded ok</p>
<p><b>1.4.3.6.1 Jurisdiction</b>          The Honors <del>Program College</del> is an educational <del>program that unit, where completion of the Honors curriculum leads to an academic graduation award (University Honors) credential of University Honors. This Honors graduation credential is shown on the student’s diploma and transcript as University Honors in the students’ major or minor discipline, which will also align with their thesis topic area. This educational unit, an Interdisciplinary Instructional Program, reports to a dean (Dean of Undergraduate Studies). The Director (chief administrative officer) of the University Honors Program is the organizational equivalent of a department chair. (GR VII.A.1)</del>   <u>Subject to the University Senate Rules, educational policy concerning the Honors curriculum is decided, or recommended to the University Senate, by procedures determined by the Honors Faculty in the approved Honors College Faculty Rules. The Honors College Faculty Rules may delegate to the Honors College Council decisions concerning Honors College educational policies. (GR VII.E.2)</u></p>	<p>LHC proposes the marked changes, directly related to the above rationale.</p> <p>LHC 4/25: Text in Blue added to clarify that Honors from LHC is considered “University Honors”.</p> <p>LHC proposes the additional text to align with GR.VII.E.2.</p> <p>SREC: is worded ok</p>

<sup>[1]</sup> Graduating with so-called “Latin Honors,” e.g., *cum laude*, will remain dependent upon GPA not participation in the Honors College. See Senate Rule 5.4.2.2.  
<sup>[2]</sup> In keeping with GR VII.E.2.a and College Rules III.a.

<p><b>1.4.3.6.2 Membership</b>  <del>The Honors Program Committee (HPC) of the University Senate shall be composed of ten (10) voting members from the University Faculty broadly representative of the undergraduate colleges. The Director of the University Honors Program shall chair the HPC.</del></p> <p><del>The members on the HPC shall be appointed by the Senate Council in consultation with the Dean of Undergraduate Studies. A faculty member shall be eligible to serve on the University Honors Program Committee if the individual has previously taught or will be teaching a course(s) bearing Honors Program credit during the term of the faculty member's service on the HPC (GR VII.B.7). Faculty members shall serve for staggered three-year terms and may serve consecutively for no longer than six years total.</del></p> <p>Membership of the Honors College Faculty is prescribed by GR VII.E.2.a. Membership of the Honors College Council is as prescribed in the approved Honors College Faculty Rules (GR VII.E.2.b).</p>	<p>LHC proposes the marked editorial changes to be aligned with GR VII.  SREC: Is worded ok</p>
<p><b>1.4.3.6.3 Charge to Honors College Faculty</b>  The Honors <del>Program Committee</del> <u>College Faculty, or as delegated the Honors College Council,</u> shall exercise the following functions:</p> <p>1. 1. It <del>shall serve as the Faculty of Record for the University Honors Program, with</del> <u>has</u> jurisdiction over the educational policies of the Honors <del>Program</del> <u>College</u> (GR VII.A.1), including <u>such</u> matters as academic requirements, curricula, and course offerings in the HON series. It also has approval of <u>honors sections of departmental courses,</u> undergraduate research, <u>and</u> service-learning courses; and <u>academic policy components of the residential community living-learning communities</u> associated with the Honors <del>Program</del> <u>College</u>. Following the policies and principles in the Governing Regulations and the University Senate Rules, it shall make recommendations to the University Senate on educational matters that require the approval of that body (<del>GR IV.C.2-3</del> <u>GR VII.E.2</u>).</p>	<p>LHC proposes the marked editorial changes to be aligned with GR IV and GR VII.  SREC: is worded ok</p>
<p>2. <del>Upon the recommendation of the Director of University Honors Program, it</del> <u>It shall</u> <del>vote to</del> approve (or not), <u>or as it delegates shall supervise the approval of,</u> all sections of existing courses which are proposed by colleges, departments, schools or other units to fulfill the <del>program</del> <u>Honors curricular</u> requirements. On behalf of the <del>HRC</del> <u>Honors College Faculty,</u> the <del>Director</del> <u>Associate Dean</u> of the Honors <del>College</del> <u>Program</u> shall send the list of approved sections to the University Registrar's Office for inclusion in the Schedule of Classes.</p>	<p>LHC proposes the marked editorial changes to be aligned with GR VII, which outlines the composition of the Honors Faculty and the Honors College Council and the duties of each.</p>
<p>3. It shall establish, <u>or as it delegates shall supervise the establishment of,</u> a process to approve faculty to teach Honors <del>Colloquia or sections of Honors Program courses in other units</del> <u>courses or departmental honors sections (Honors courses taught by other units).</u></p>	
<p>4. It shall establish, <u>or as it delegates shall supervise the establishment of,</u> guidelines for the Honors <del>Program</del> <u>College</u> Course Agreement between an individual Honors <del>Program</del> <u>College</u> student and <u>an</u> individual faculty person, that will be used when a student wishes to complete for Honors <del>Program</del> credit an undergraduate course that has not been designated as an Honors <del>Program</del> course (i.e., those not designated as HON courses or as "H" designated sections of regular undergraduate courses).</p>	<p>SREC: is worded ok</p>
<p>5. It shall, through the <del>Director</del> <u>Dean</u> of the Honors <del>College</del> <u>Program,</u> report periodically to the University Senate concerning the activities of the Honors <del>Program</del> <u>College,</u> including the teaching and content of all courses and sections selected to fulfill the <del>program</del> <u>Honors curricular</u> requirements.</p>	

6. It shall consider and propose improvements which will enhance the Honors <del>Program</del> <u>curriculum</u> and its impact on the undergraduate curriculum.	
7. Upon the recommendation of the <del>Director</del> <u>Dean of</u> the Honors <u>College Program</u> , <del>of the Associate Provost for Undergraduate Education</del> , or upon its own initiative, it shall consider and propose necessary changes in the educational structure of the <u>college program</u> or in its academic requirements.	
8. It shall set, <u>or as it delegates shall supervise the setting of</u> , policies for the granting of credit to transfer students for courses taken which are equivalent to those in the <u>program Honors curriculum</u> and it shall communicate these policies to all <u>undergraduate</u> colleges of the University. <b>SREC: delete word undergraduate</b>	
<p><b>1.4.3.6.4 Unit Faculty Rules for Educational Policy-making</b></p> <p>Pursuant to Governing Regulations (<del>GR II, para. 4</del> <u>GR VII.E.2.c</u>), <del>the HRC, as the Faculty of Record of the educational unit</del> <u>the Honors College Faculty</u> shall provide in <del>a unit</del> <u>the Honors College</u> Faculty Rules document its procedures for the above processes in educational policy-making.</p>	<p>LHC proposes the marked editorial changes to be aligned with GR VII.</p> <p><b>SREC: is worded ok</b></p>

**Item 2: Replacing program with curriculum (page 76)**

<p><b>3.2.1 Definitions</b></p> <p><b>3.2.1.3 Significant changes</b></p> <p>Significant changes to the academic content of a program (GR IV.C.2) are defined as those that the College Faculty, Undergraduate Council, Graduate Council, or Senate Council Office determines involve one or more of the following: [US: 4/23/2018]</p> <ol style="list-style-type: none"> <li>1. changes to academic content of the program (GR IV.C.2) that carry a significant impact (e.g., curricular) on the home unit or another educational unit; or</li> <li>2. significant impact on the character or the purpose of the program (e.g., addition of a track, concentration, or specialization in a degree program).</li> </ol> <p>A degree program change meeting the criteria of “minor program change” (SR 3.2.3.4) is exempt from the above definition. [US: 4/23/2018]</p> <p>The Honors <u>College curriculum</u> <del>Program</del> is <u>treated as</u> an academic program within the meaning of this significant change procedures rule. [US: 4/23/2018]</p>	<p>LHC proposes the marked changes.</p> <p><b>SREC: Ok, is editorial</b></p>
---	--

**Item 3: Defining the “faculty” for a program without a college or department (page 76)**

<p><b>3.2.2 Procedures to be Used</b></p> <p><b>3.2.3.1 Approval by the Educational Unit Faculty</b> [US: 5/7/2012]                  The Faculty of the originating educational unit makes the decision whether to approve proposals for new academic programs or changes to academic programs (including changes to the educational unit’s University Scholars program and to dual degree programs) (GR VII.E.1-5). For the <del>Honors Program and</del> UK Core, the “Faculty” within the meaning of this rule is the body identified by the University Senate to perform the educational policy-making functions of the respective program. For graduate programs, “the Faculty” is the voting graduate faculty of that program (SR <del>Error! Reference source not found.</del>). [US: 5/7/2012]</p>	<p>The LHC proposes the removal of “the Honors Program”. The Honors College now has associated faculty, so the Honors program doesn’t need to be included here.</p> <p>SREC: Ok, editorial</p>
--	--

**Item 4: Admission (page 119)**

<p><b>4.2.2.6 Honors Program College</b></p> <p>To be admitted to the <u>curricular program that is homed in the Honors Program College</u>, entering freshmen should generally have a high school grade point average of 3.5 or better and a composite ACT score of 28 or better. Students entering <u>the Honors Program the program College</u> after the freshman year must have a cumulative University grade point average of 3.040 or better. [US: 2/10/79; US: 3/7/88; US: 4/8/91]</p>	<p><b>Editorial Change</b>                  Replace “program” with “College”.                  SREC: Change to the wording shown here</p> <p>The Senate recently approved the increase of the minimum GPA requirement from a 3.0 to a 3.40.</p>
--	---

**Item 5: Pass/Fail Courses (pages 150)**

<p><b>5.1.4 COURSES TAKEN ON A PASS/FAIL BASIS</b>                  Undergraduate students above the freshman level and not on academic probation may select a maximum of four (4) elective courses, with certain restrictions, to be taken on a Pass/Fail basis. Students in the Honors <del>Program College</del> <u>curricular program</u> above the freshman level may, with advance written approval of the <del>Director</del> <u>Associate Dean</u> of the Honors <del>College Program</del>, select additional elective courses to be taken on a Pass/Fail basis. Credit hours successfully completed under this option shall count toward graduation but shall not be used in calculating GPA.</p> <p>* A student pursuing a second bachelor’s degree under Rule 5.4.1.3 is not entitled to take additional courses on a pass-fail basis except as the <del>Director</del> <u>Associate Dean</u> of the Honors <del>College Program</del> might permit. [SREC: 5/15/2007]</p>	<p><b>Editorial Changes</b>                  Replace “program” with “College”.                  Replace “Director of Honors Program” with “Associate Dean of the Honors College”.                  SREC: Change to the wording shown here</p>
--	---

**Item 6: University Honors vs. Departmental Honors (page 196)**

<p><b>5.4.2.2 Conditions of Merit and Circumstance for Degree Honors</b></p> <p>The bachelor's degree with <del>honors</del> Departmental Honors in a student's major <del>or a degree with honors from a professional college</del> will be conferred upon a student whom the faculty of the student's department, or college in the case of a professional college, and the dean of the student's college recommend receive the degree. A student may be required to complete work in addition to that required for the bachelor's or professional degree to receive a degree with <del>honors</del> Departmental Honors. [US: 12/13/82]</p> <p>The bachelor's degree with University Honors (SR 1.4.3.6.1) will be conferred by the Lewis Honors College.</p> <p>After a student has completed all of <del>their</del> requirements for graduation, the bachelor's degree with Honors in a student's major or minor will be conferred upon the successful completion of the Lewis Honors College curriculum, in conjunction with departmental approval of the student's thesis. College approval is required when the major or minor is not from a department but from a college.</p>	<p>See above rationale for Item 3.</p> <p>The LHC suggests editorial changes to section F, which discusses departmental Honors. We are proposing that departmental Honors be replaced with departmental distinction. In this way, students will be able to obtain only Latin honors and Lewis Honors College Honors upon graduation.</p> <p>SREC: Changing name to Departmental Distinction is a substantive change for SAASC to assess</p> <p>LHC 4/25: Text shown in blue was added to help clarify the distinction between Departmental Honors and University Honors.</p> <p>The LHC suggests adding a new section that specifically describes the Lewis Honors College Honors. This reinforces the goal of integrating Honors into the student's major (or minor).</p> <p>SREC: Establishment of an academic goal is a substantive educational policy matter for SAASC to assess</p>
<p><del>All students in the Honors Program of the University who do not have a grade point standing of 3.5 or better but are in the top ten percent (10%) of their college's class are eligible to graduate in the Honors Program if they satisfy the other requirements and have approval of the Honors Program Director.</del></p> <p><del>* — A student who has invoked the academic bankruptcy rule (SR 5.3.1.5) during his/her University career shall be considered, for the purposes of commencement honors, as having attended the University only for those hours earned subsequent to readmission. [SREC: 6/21/83]</del></p> <p><del>* — A student need not be enrolled full-time to fulfill the years of work necessary to receive commencement honors. Two years of work means 60 credit hours; three years means 90 credits. [SREC: 5/8/85]</del></p> <p><del>* — The SREC interpreted that under this rule, it is the cumulative GPA that is used to test for qualification for graduation honors, and that the</del></p>	<p><b>Substantive Change</b></p> <p>To the best of our knowledge this section is out of date and is not being utilized. LHC proposes that this section should be deleted.</p> <p>SREC: Deletion of these academic requirements is a substantive educational policy matter to be assessed by SAASC.</p>



<p style="color: red; margin: 0;">minimum number of hours that must be included in that GPA calculation is 90 hours, and that the student does not have to be a full-time student to be eligible for qualifying for graduation honors. [SREC: 2/24/2006]</p>	
--	--

**Item 7: Composition and Communication (page 200)**

<p><b>5.4.3.1 Composition and Communication [US: 5/6/2013]</b>  All students on the main campus must satisfy the Composition and Communication requirement in the UK Core. Before graduation, they must also satisfy a more advanced course to fulfill the Graduation Composition and Communication Requirement (GCCR). The faculty in each undergraduate degree program shall implement a Composition and Communication Requirement (GCCR) appropriate to the academic discipline and professional expectations of the major. <del>(Exception: Students in the Honors Program will continue to satisfy the entire University Writing Requirement through that curriculum.)</del></p>	<p style="color: red; margin: 0;"><b>Editorial Change</b>  The last sentence should be deleted. This is the *only* reference to University Writing Requirement in the Senate Rules.  SREC: Ok to delete</p>
---	---

**Item 8: Diplomas (pages 204)**

<p><b>A. Diplomas Issued to Graduated Students [US: 2/13/2006]</b>  <b>5.4.5 DIPLOMAS</b>  Diplomas may be issued at a December or May Commencement Convocation. They may be issued by the University Registrar at other times when the degrees have been recommended by the University Senate and approved by the Board of Trustees.</p> <p>Each college dean shall attest to the Registrar the names of graduates in their college who have met the conditions for the “degree honors” prescribed above in SR 5.4.2.2. The Registrar shall ascertain the names of graduates who have met the conditions for Honors <del>Program recognition</del> <a href="#">graduation credential</a> (SR 5.4.2.2). The honors specified in SR 5.4.2.2 shall be displayed on the diploma, along with the signatures of the attesting college dean and Registrar.</p>	<p style="color: red; margin: 0;"><b>Editorial Change</b>  LHC proposes that “Program recognition” is replaced with “graduation credential”</p> <p style="background-color: yellow; margin: 0;">SREC: Ok, is editorial</p>
--	--