

Brothers, Sheila

From: Cramer, Aaron
Sent: Saturday, April 13, 2019 12:01 PM
To: Bird-Pollan, Jennifer; Brothers, Sheila; Ett-Mims, Joanie
Cc: Benner, Kalea
Subject: NEW GC: Clinical Social Work
Attachments: Final Clinical Certificate Proposal CoSW 4-12-19.pdf

Proposed New Graduate Certificate: Clinical Social Work

This is a recommendation that the University Senate approve the establishment of a new Graduate Certificate: Clinical Social Work, in the College of Social Work.

Rationale: The proposed graduate certificate prepares students for advanced practice in clinical social work. It will move students from the broad foundation of generalist social work practice to an advanced level of clinical knowledge and skills including application of social work practice in clinical settings. The certificate will complement the MSW, and may be pursued with the MSW or after completion of the MSW. Completion of the certificate program will help prepare students for clinical practice and subsequent clinical licensure. An initial enrollment of 30 students doubling to 60 students is anticipated.

Aaron

Aaron M. Cramer
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Chair, Senate Academic Programs Committee
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NEW GRADUATE CERTIFICATE

Certificate Description. A graduate certificate shall have a clear and focused academic topic or competency as its subject, meet a clearly defined educational need of a constituency group, such as required continuing-education or accreditation for a particular profession, respond to a specific state mandate or provide a basic competency in an emerging (preferably interdisciplinary) topic. Certificates are minimally nine graduate credit hours but typically no more than 15.

Approval process. Once approved at the college level, your college will send the proposal to the appropriate Senate academic council (possibly HCCC and/or UC) for review and approval. Once approved at the academic council level, the academic council will send your proposal to the Senate Council office for additional review via a committee and then to the SC and University Senate. (The contact person listed on the form will be informed when the proposal has been sent to committee and other times as appropriate.) The last step in the process is Senate approval; upon Senate approval, students can enroll in the new certificate.

By default, graduate certificates shall be approved for a period of six (6) years. Re-approvals are also for six years.

1. GENERAL INFORMATION			
1a	Home college: <i>College of Social Work</i>		
1b	Home educational unit (department, school, college ¹): <i>Social Work</i>		
1c	Office of Strategic Planning and Institutional Effectiveness (OSPIE) (Please contact OSPIE (OSPIE@L.uky.edu) for help with questions in this section.)		
	Date of contact with OSPIE: 12/17/2018		
	<input checked="" type="checkbox"/> Appended to the end of this form is a PDF of the reply from OSPIE.		
	<input checked="" type="checkbox"/> Appended to the end of this form is a letter(s) of administrative feasibility from the dean(s) of the college(s) offering the certificate.		
	CIP Code (confirmed by OSPIE): 51.1503		
1d	Proposed certificate name: <i>Graduate Certificate in Clinical Social Work</i>		
1e	Requested effective date:	<input type="checkbox"/> Fall semester following approval.	OR <input checked="" type="checkbox"/> Specific Date ² : <i>Fall 2019</i>
1f	Contact person name: <i>Kalea Benner</i>	Email: <i>kaleabenner@uky.edu</i>	Phone: <i>323-0586</i>
2. OVERVIEW			
2a	Provide a brief description of the proposed new graduate certificate. (300 word limit)		
	<i>The Certificate in Clinical Social Work prepares students for advanced practice in clinical social work. The certificate is designed to move students from the broader foundation of generalist social work practice to an advanced level of clinical knowledge and skills including application of social work practice in a variety of clinical settings. This Certificate in Clinical Social Work will provide an educational foundation to help prepare practitioners who seek clinical social work positions.</i>		

¹ Only cross-disciplinary graduate certificates may be homed at the college level.

² Certificates are typically made effective for the semester following approval. No program will be made effective unless all approvals, up through and including University Senate approval, are received.

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2b	<p>This proposed graduate certificate (check all that apply):</p> <p><input checked="" type="checkbox"/> Has a clear and focused academic competency as its subject.</p> <p><input checked="" type="checkbox"/> Meets a clearly defined educational need of a constituency group (e.g. continuing education or licensing)</p> <p><input type="checkbox"/> Responds to a specific state mandate.</p> <p><input type="checkbox"/> Provides a basic competency in an emerging, preferably interdisciplinary, topic.</p>
2c	<p>Affiliation. Is the graduate certificate affiliated with a degree program? (related to 3c) Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p> <p>If “yes,” include a brief statement of how it will complement the program. If “no,” incorporate a statement as to how it will provide an opportunity for a student to gain knowledge or skills not already available at UK. (300 word limit)</p> <p><i>This certificate will complement the MSW by allowing students to gain an in depth exposure to the theories and evidence informed interventions that are effective in working with others to bring about change. Master of Social Work students may choose to complete coursework necessary for the certificate and the certificate courses provide a path for specializing the MSW degree. Additionally, those with an existing MSW may wish to return and complete the certificate. Existing courses in the College of Social Work (COSW) will comprise the courses required for the certificate.</i></p>
2d	<p>Duplication. Are there similar regional or national offerings? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p> <p>If “Yes,” explain how the proposed certificate will or will not compete with similar regional or national offerings.</p> <p><i>Most MSW programs do have some kind of clinical specialization although perhaps not a certificate. This certificate is specifically designed for UK's MSW students who wish to work as a clinical social worker and want the in depth knowledge and skills associated with the specialized education. A second target population are those students who have an MSW but want that in depth educational opportunity or even perhaps to prepare for clinical licensure. Based upon these target populations, there would be no competition with other regional or national offerings.</i></p>
2e	<p>Rationale and Demand. State the rationale for the new graduate certificate and explain the need for it (e.g. market demand, student requests, state mandate, interdisciplinary topic). (400 word limit)</p> <p><i>Completion of the Clinical Social Work certificate indicates an individual has acquired graduate level education focused in clinical social work. Clinical social workers diagnose and treat mental and behavioral disorders including substance use disorders and so need additional licensure, and education, to ensure that they have the knowledge and skills to effectively prepare for clinical practice. Clinical social workers comprise approximately one-third of the mental health workforce (https://onlinemsw.fsu.edu/blog/2017/10/18/social-work-statistics). Individuals who complete the certificate as an enhancement to the MSW degree will be prepared for social work practice in a variety of settings including agencies that serve veterans, counseling agencies, community mental health centers, hospitals, schools, state and public agencies, family services, etc..</i></p> <p><i>The Commonwealth of Kentucky has some of the most dismal social welfare statistics in the United States including poverty, the second highest rate of child abuse, sexual violence, smoking, substance misuse, etc. This certificate provides students with the opportunity to gain the specialized skills and knowledge that will prepare them for social work practice in working with individuals, including those experiencing the challenges that face the Commonwealth. Additionally, there is a gap between the need, capacity and number of providers leading to a dearth of services across the Commonwealth. The certificate also improves the opportunity for current professionals to advance and compete for promotions and the contents help prepare for clinical licensure and the licensure exam. This level of social work practice is highly specialized and requires an MSW and typically has better economic outcomes for social work practitioners. Nationally, clinical social work jobs in the U.S. are projected to grow approximately 16% from 2016-2026 (Bureau of Labor Statistics, 2016).</i></p>

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2f	Target student population. Check the box(es) that apply to the target student population.			
	<input checked="" type="checkbox"/> Currently enrolled graduate students.			
	<input type="checkbox"/> Post-baccalaureate students.			
2g	Describe the demographics of the intended audience. (150 word limit)			
	<i>This certificate is designed for current MSW students who seek an in depth graduate education in clinical social work and it is designed to support future practice as an LCSW or CSW. The courses are designed to provide the content, knowledge and skills that the licensure exams are based upon. Additional interest may come from social workers who have an MSW but are seeking to move into clinical social work. This certificate will help prepare students for clinical practice and subsequent clinical licensure.</i>			
2h	Projected enrollment. What are the enrollment projections for the first three years?			
		Year 1	Year 2 (Yr. 1 continuing + new entering)	Year 3 (Yrs. 1 and 2 continuing + new entering)
	Number of Students	30	60	60
2i	Distance learning (DL). Initially, will any portion of the graduate certificate be offered via DL?			Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	If "Yes," please indicate below the percentage of the certificate that will be offered via DL.			
	1% - 24% <input type="checkbox"/>	25% - 49% <input type="checkbox"/>	50% - 74% <input type="checkbox"/>	75 - 99% <input type="checkbox"/> 100% <input checked="" type="checkbox"/>
	If "Yes," describe the DL course(s) in detail, including the number of required DL courses. (300 word limit)			
	<i>Each of the courses in the certificate has already been approved as DL by the Graduate School and the Senate. This certificate would utilize the following three existing courses: SW 726 - Psychopathology for Clinical Social Work SW 728 - Comparative Treatment Modalities SW 730 - Evidence Based Practice for Social Work</i>			
3. ADMINISTRATION AND RESOURCES				
3a	Administration. Describe how the proposed graduate certificate will be administered, including admissions, student advising, retention, etc. (150 word limit)			
	<i>Administration - the clinical social work certificate will have a director who will oversee the program and who will ensure all admissions, eligibility, evaluation, etc. procedures are implementd as stipulated by the required process.</i>			
	<i>Admissions: The certificate director will oversee the application process. Students must apply to and be enrolled as a graduate student at the UK in addition to completing a CSW application.</i>			
	<i>Student Advising: Student advising will be provided by the UK College of Social Work Graduate Admissions Academic Advisor and the DGS.</i>			
3b	Faculty of Record and Certificate Director. (related to 2c) The faculty of record consists of the graduate certificate director and other faculty who will be responsible for planning and participating in the certificate			

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	program. The director must be a member of the Graduate Faculty of the University and is appointed by the dean of the Graduate School. The faculty of record must be comprised of three or more faculty. At least three members of the graduate certificate’s faculty of record must be members of the Graduate Faculty.	
	The graduate certificate is affiliated with a degree program.	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	If “Yes,” list the name of the affiliated degree program below. If “No,” describe below the process for identifying the faculty of record and the certificate director, including selection criteria, term of service, and method for adding and removing members. <i>(150 word limit)</i>	
	The new clinical certificate will be associated with the MSW program.	
3c	Course utilization. Will this graduate certificate include courses from another unit(s)?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
	If “Yes,” two pieces of supporting documentation are required.	
	<input type="checkbox"/> Check to confirm that appended to the end of this form is a letter of support from the other units’ chair/director ³ from which individual courses will be used. The letter must include demonstration of true collaboration between multiple units ⁴ and impact on the course’s use on the home educational unit.	
	<input type="checkbox"/> Check to confirm that appended to the end of this form is verification that the chair/director of the other unit has consent from the faculty members of the unit. This typically takes the form of meeting minutes.	
3d	Financial Resources. What are the (non-course) resource implications for the proposed graduate certificate, including any projected budget needs? <i>(300 word limit)</i>	
	<i>Since all of the courses are already prepared and implemented as electives in the program, there are no additional resources required to implement this certificate..</i>	
3e	Other Resources. Will the proposed certificate utilize resources (e.g. departmentally controlled equipment or lab space) from additional units/programs?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
	If “Yes,” identify the other resources that will be shared. <i>(150 word limit)</i>	
	If “Yes,” two pieces of supporting documentation are required.	
	<input type="checkbox"/> Check to confirm that appended to the end of this form is a letter of support from the appropriate chair/director ⁴ of the unit whose “other resources” will be used.	
	<input type="checkbox"/> Check to confirm that appended to the end of this form is verification that the chair/director of the other unit has consent from the faculty members of the unit. This typically takes the form of meeting minutes.	
4. IMPACT		
4a	Other related programs. Are there any related UK programs and certificates?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
	If “Yes,” describe how the new certificate will complement these existing UK offerings. <i>(250 word limit)</i>	
	If “Yes,” two pieces of supporting documentation are required.	

³ A dean may submit a letter only when there is no educational unit below the college level, i.e. there is no department/school.

⁴ Show evidence of detailed collaborative consultation with such units early in the process.

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Check to confirm that appended to the end of this form is a letter of support from each potentially-affected academic unit administrators.

Check to confirm that appended to the end of this form is verification that the chair/director has input from the faculty members of the unit. This typically takes the form of meeting minutes.

5. ADMISSIONS CRITERIA AND CURRICULUM STRUCTURE

5a Admissions criteria. List the admissions criteria for the proposed graduate certificate. (150 word limit)

Students must either be an existing MSW student or apply to and be admitted as a non-degree seeking student at the UK in addition to completing an application to the certificate. Faculty of record will review applications that will subsequently be approved for admission by the certificate Director and/or Associate Dean, who shall notify the UK Graduate School of the student's admission.

Admission to or award of the clinical certificate does not guarantee admission to a degree program in the same or any other discipline.

Eligibility Options

A. Admission to UK's Graduate School, admission to the MSW program, submission of the certificate application and subsequent acceptance.

Students in the MSW program must have completed the 600 level courses or be advanced standing to meet pre-requisites of the courses.

B. Alternatively, if the applicant already has an MSW, admission to the UK Graduate School in a non-degree seeking status, submission of the certificate application and subsequent acceptance.

5b Core courses. List the required core courses below.

Prefix & Number	Course Title	Credit Hrs	Course Status ⁵
SW 726	<i>Psychopathology for Clinical Social Work</i>	3	No Change
SW 728	<i>Comparative Treatment Modalities</i>	3	No Change
SW 730	<i>Evidence Based Practice for Social Work</i>	3	No Change
			Select one....
			Select one....
<i>Total Credit Hours of Core Courses:</i>			

5c Elective courses. List the electives below.

Prefix & Number	Course Title	Credit Hrs	Course Status ⁶
	NA		Select one....
			Select one....
			Select one....

⁵ Use the drop-down list to indicate if the course is a new course ("new"), an existing course that will change ("change"), or if the course is an existing course that will not change ("no change").

⁶ Use the drop-down list to indicate if the course is a new course ("new"), an existing course that will change ("change"), or if the course is an existing course that will not change ("no change").

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			Select one....
			Select one....
			Select one....

5d	Are there any other requirements for the graduate certificate? If “Yes,” note below. (150 word limit)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<i>A minimum GPA of 3.0 or higher in the certificate courses must be earned in order for the certificate to be awarded. Successful completion of the certificate will be noted on the student’s transcript.</i>			

5e	Is there any other narrative about the graduate certificate that should be included in the Bulletin? If “Yes,” please note below. (300 word limit)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<i>A minimum GPA or 3.0 or higher in the certificate courses must be earned in order for the certificate to be awarded. Successful completion of the certificate will be noted on the student’s transcript</i>			

6. ASSESSMENT

6a	Student learning outcomes. Please provide the student learning outcomes for the graduate certificate. List the knowledge, competencies, and skills (learning outcomes) students will be able to do upon completion. (Use action verbs, not simply “understand.”) (250 word limit)
<p><i>1. Apply relevant scientific evidence, standards of care, ethical and legal principles, and clinical judgment to support diagnostic and therapeutic interventions.</i></p> <p><i>2. Analyze knowledge and methodological skills to conceptually and operationally distinguish a range of evidence informed intervention techniques and recommend a treatment plan based upon theory and evidence informed change methods.</i></p>	

6b	Student learning outcome (SLO) assessment. How and when will student learning outcomes be assessed? Please map proposed measures to the SLOs they are intended to assess. Do not use grades or indirect measures (e.g. focus groups, surveys) as the sole method. Measures likely include artifacts such as course-embedded assessment (e.g., portfolios, research papers or oral presentations); and course-embedded test items (embedded test questions, licensure/certification testing, nationally or state-normed exams). (300 word limit)
<p><i>Student learning outcomes will be assessed in the final semester of the certificate and will use the course embedded assessment from the evidence based intervention course (SW 730). This assignment allows students to demonstrate assessment through evidence and clinical judgment as well as the requisite synthesis of knowledge to implement evidence informed intervention. Rubrics for the assignment will be collected with aggregate scores reviewed by the faculty of record to understand if the SLOs are being met, if there is an area that students are not sufficiently addressing and to identify if curriculum or content changes are needed. Students are expected to receive at least an 70% on the assignment; this benchmark reflects the minimum percent required to pass the clinical licensure exam and will be subsequently used as the minimum for the clinical certificate.</i></p>	

6c	Certificate outcome assessment⁷. Describe evaluation procedures for the proposed graduate certificate. Include how the faculty of record will determine whether the program is a success or a failure. List the benchmarks, the assessment tools, and the plan of action if the program does not meet its objectives. (250 word limit)
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⁷ This is a plan of how the certificate will be assessed, which is different from assessing student learning outcomes.

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The CSW director and faculty of record, in consultation with UK College of Social Work Associate Dean, will review certificate assessment data annually, and will make recommendations for curriculum improvement to the certificate director &/or DGS. This will be done in conjunction with the annual SACS submission of the program evaluation so will ensure evaluation occurs annually. Faculty of record and the director will review the assessment data as well as other supporting documentation such as course evaluations, licensure pass rates and grading rubrics to ensure the certificate is meeting SLO expectations or determine what changes are needed if not. Assessment findings and recommendations will then be discussed with faculty associates of the certificate and COSW faculty, and follow-up actions implemented as appropriate.

7. OTHER INFORMATION

7a Is there any other information about the graduate certificate to add? (150 word limit)

8. APPROVALS/REVIEWS

Information below does not supersede the requirement for individual letters of support from educational unit administrators and verification of faculty support (typically takes the form of meeting minutes).

	Reviewing Group Name	Date Approved	Contact Person Name/Phone/Email
8a	<i>(Within College) In addition to the information below, attach documentation of department and college approval. This typically takes the form of meeting minutes but may also be an email from the unit head reporting department- and college-level votes.</i>		
	<i>CoSW Faculty</i>	<i>12/17/2018</i>	<i>Ann Vail / 8592573887 / ann.vail@uky.edu</i>
	<i>CoSW Curriculum Committee</i>	<i>12/11/2018</i>	<i>Natalie Pope, chair / 257-9000 / natalie.pope1@uky.edu</i>
			/ /
			/ /

8b (Collaborating and/or Affected Units)

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8c (Senate Academic Council) **Date Approved** **Contact Person Name**

	Health Care Colleges Council (if applicable)		
	Graduate Council		

From: [Pearson, RaeAnne](#)
To: [Benner, Kalea](#)
Cc: [Weber, Annie](#); [Office of Strategic Planning and Institutional Effectiveness](#)
Subject: Clinical Social Work NOI
Date: Monday, December 17, 2018 6:59:12 PM

Dear Kalea Benner ,

Thank you for submitting a Notification of intent for **Certificate in Clinical Social Work Practice , GCERT1, Post-baccalaureate Certificate (51.1503)**.

My email will serve 2 purposes: 1.) Next steps for SACSCOC, and 2.) Verification and notification that you have contacted OSPIE—a Senate requirement for proposal approval.

1. **Next steps for SACSCOC:** None required
2. **Verification that OSPIE has reviewed the proposal:** Based on the documentation presented the proposed program does not constitute a substantive change as defined by the University or SACSCOC, the university's regional accreditor. Therefore, no additional information is required by the Office of Strategic Planning & Institutional Effectiveness at this time. The proposed program change(s) may move forward in accordance with college and university-level approval processes.

IMPORTANT: *Certificates (undergraduate and graduate) will be added to the CPE Inventory once they have been approved by the University Senate. For degree programs, an NOI will be submitted by the Office of Strategic Planning and Institutional Effectiveness to CPE and you will need to work closely with our office to ensure that your proposal meets all external CPE requirements and deadlines.*

Should you have any questions or concerns about UK's substantive change policy and its procedures, please do not hesitate to contact our office.

Office of Strategic Planning & Institutional Effectiveness
University of Kentucky

[Visit the Office of Strategic Planning and Institutional Effectiveness Website](#)

DATE: October 26, 2018
TO: To Whom It May Concern
FROM: Ann Vail, Interim Dean, College of Social Work
RE: Endorsement of Online Clinical Social Worker Graduate Certificate

Currently, the College of Social Work offers coursework for clinical social workers to be prepared for licensure requirements. However, not all MSW students pursue licensure during their degree program. Often, they express a desire to obtain licensure after they have practiced for some time in macro social work. This graduate certificate packages the courses necessary to sit for the licensure examination and participate in clinical supervision.

I wholeheartedly endorse the establishment of this graduate certificate and delivery of it through an online system. I encourage you to select it for startup investment.

**Faculty Meeting
College of Social Work
December 17, 2018
Gatton Business and Economic Building
Woodward Room (307)**

Attendees: Carol Barnett, Sheila Barnhart, Kalea Benner, Sarabeth Biermann, Lindsey Booth, Karen Bowman, Julie Cerel, Janet Doss, Chris Flaherty, Jessica Fletcher, Janet Ford, Dexter Freeman (teleconference), Jarod Giger, Sara Green, Jon Hagee, Donna Hancock, Harriett Hendren, Sharon Hodge, Lynn Hunter, Jason Johnston, Blake Jones, Karen Lawrence, Diane Loeffler, Lauren Lynch, Erin Mayhorn, Jay Miller, Sheila Miracle, Xana Plum, Natalie Pope, Stephanie Ratliff, David Royse, Desha Scanlon, Don Schuman, Donna Schuman, Missy Segress, Gary Trumble, Ann Vail, Jaime Wainscott, Lynn Wallace, Pam Weeks, Melissa Whitaker, Katie Wilder, Pat Wilson

1. Provost's Remarks – Provost Blackwell announced that a national search for a dean for the college will commence after the holiday break. He also gave his approval to move forward with the OPM.

2. Call to Order – Dr. Vail called the meeting to order at 1:03 p.m.

3. Review of the Agenda – There are motions from the Curriculum Committee and Doctoral Committee to be included in the agenda.

4. Approval of Minutes –A motion was made by Jarod Giger to approve the minutes, and Kalea Benner seconded. The motion carried unanimously.

5. Dean's Report – Dr. Vail expressed gratitude for the dedication and commitment given by those that worked on the OPM.

6. New Business

- University Research Professor Nominations – Jay Miller will distribute the criteria for this positions. Nominations are due in March.
- Criminal Background Language – The language will be distributed with admission materials and will be part of the application next year. Any objections should be directed to Pam Weeks.
- State Authorization Reciprocity Agreement – Pam Weeks explained that any program offering courses to students in another state must be compliant. This will also apply to the online program. As summary from the Office of Compliance was distributed.
- MOTION: The Admissions Committee proposes synching the scholarship deadline with the MSW early admissions application deadline of January 22. A formal motion will be provided at the January meeting.
- MOTION: The Admissions Committee proposes the following regarding faculty reviews:

*If the student has at or above a 3.25 cumulative GPA and all references indicate to recommend for the program, then only one faculty reviewer will be required.

*If that faculty reviewer scores the individual below a 2.0, or indicates admission is contingent upon conditions, a second reviewer will be required.

*If the student does not have above a 3.25 cumulative GPA or all references do not recommend, then the student shall be reviewed by two reviewers to determine admission status.

The motion passed unanimously.

- MOTION: The Curriculum Committee proposes to have SW 722 (Intro to Qualitative Research) added as a REQUIRED course in the PhD program. The motion passed unanimously.

- MOTION: The Curriculum Committee proposes to create a graduate certificate in clinical Social Work using the three electives currently suggested in the clinical cognate – SW 726, SW 728, SW 730. Creating a clinical certificate will be helpful for students because it would allow transcript to reflect a certificate in clinical social work (a clinical SW cognate would not show up on a transcript). The motion passed unanimously.

- The Curriculum Committee will have monthly meetings. Faculty is welcome to attend.

- The Child Welfare Certificate has been approved. Revenue for new students will begin in January.

- There will be a discussion regarding the DGS/MSW position at the January retreat. In the meantime, any questions should be addressed with Kalea Benner.

- MOTION: The Doctoral Committee recommends that our doc students take the Statistics sequence through the Educational Psychology Program (EDP557 or 558 and EDP 660) with the caveat that as our doc program grows, we can revisit the option for providing a Statistics sequence within the CoSW. Note that the CoSW will still be providing the 6 credit hours of Methods in Social Work. The motion passed unanimously.

- MOTION: The Doctoral Committee recommends elimination of the current written exam for methods & statistics and they simultaneous expansion of the Systematic Literature Review to both a written and Face-to-Face Exam. Note that they will still be required to pass their oral and written Proposal Defense. The motion passed unanimously.

7. Announcements – Pat Wilson announced that a significant gift was received to enhance a scholarship fund. This will enable the scholarship to grow to support more recipients. The donor stipulated that money be used for a full participant scholarship and requested that it be given to someone who is interested in children’s health issues and will remain in Kentucky.

The meeting adjourned at 1:42 p.m.

From: [Nikou, Roshan](#)
To: [Bird-Pollan, Jennifer](#); [Brothers, Sheila](#); [Congleton, Nathan](#); [Ett-Mims, Joanie](#); [Jackson, Brian](#); [Nikou, Roshan](#); [Price, Cleophus](#)
Cc: [Clymer, Jeffory](#); [Harmon, Camille](#); [Butler, Karen](#); [Darville, Audrey](#); [Benner, Kalea](#); [Green, Sara](#); [Liao, Yuan](#); [Truszczynski, Mirosław](#); [Cramer, Aaron](#)
Subject: Transmittals
Date: Monday, February 25, 2019 4:33:21 PM
Attachments: [image002.png](#)
[USP Proposal BSCPE-PhDEE.pdf](#)
[USP Proposal BSEE-PhDEE.pdf](#)
[GC in Power System.pdf](#)
[GC in Tobacco Treatment Specialist training.pdf](#)
[GC in Clinical Social Work.pdf](#)
[Liberal Studies Online Graduate Certificate.pdf](#)

TO: Jennifer Bird-Pollan, Chair and Sheila Brothers, Coordinator

FROM: Brian Jackson, Chair and Roshan Nikou, Coordinator
Graduate Council

The Graduate Council approved the following proposals and is now forwarding them to the Senate Council to approve.

Programs/Certificates:

GC in Liberal Studies (following the associate courses SO 720, ANT 680 and 681, GWS 602 and 603, and ENG 602 listed below)

GC in Tobacco Treatment Specialist Training (following the associate courses NUR 621, 622, and 623 listed below)

GC in Clinical Social Work (associate course SW 726, 728, and 730 are already existing courses with no changes)

GC in Power System (associate new courses EE 641 and 643 have been already approve by the GC)

USP – BS in COE to PhD in Electrical and Computer Engineering

USP – BS in EE to PhD in Electrical and Computer Engineering

New Courses:

CPH - 621 - Understanding and Communicating Environmental

CPH - 634 - Analytics Methods for Healthcare Data

EPI - 717 - Introduction to Causal Inference

ISC - 583 - Special Topics in ISC Education Abroad (subtitle required)

NUR - 621 - Tobacco Treatment Specialist Training: Tobacco Use

NUR - 622 - Assessing Tobacco Use and Treatment Planning

NUR - 623 - Tobacco Treatment Specialist Training: Tobacco Treatment

SOC - 720 - Race, Racism, and Representation

ANT - 680 - Business and Organizational Cultures

ANT - 681 - Health Care Inequalities

GWS - 602 - Perspectives on Gender Identities and Sexual Identities

GWS - 603 - Gender, Bodies, and Health

ENG - 602 - Contemporary American Literature

Course Changes:

CPH - 601 - Environmental Health

CPH - 603 - Biostatistics Concepts and Applications in Public

CPH - 612 - Infectious/Emerging Diseases Epidemiology

CPH - 620 - Occupational & Environmental Health II

CPH - 631 - Design and Analysis of Health Surveys

CPH - 650 - management of public health organizations

CPH - 652 - Health Finance

CPH - 658 - Health Economics

CPH - 660 - GIS Systems and Public Health

CPH - 672 - Evidenced-Based Public Health Planning & Practice

CPH - 785 - Health Policy

DHN - 603 - Advanced Community Program Development



Roshan Nikou, MA

Graduate Council Coordinator

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