

Brothers, Sheila

From: Cramer, Aaron
Sent: Friday, April 05, 2019 2:02 PM
To: Bird-Pollan, Jennifer; Brothers, Sheila; Ett-Mims, Joanie
Cc: Butler, Karen; Darville, Audrey; Boland, Margaret A.
Subject: NEW GC: Tobacco Treatment Specialist Training
Attachments: TTS Graduate Certificate Edits 3.29.19.pdf

Proposed New Graduate Certificate: Tobacco Treatment Specialist Training

This is a recommendation that the University Senate approve the establishment of a new Graduate Certificate: Tobacco Treatment Specialist Training, in the College of Nursing.

Rationale: The proposed program is designed to provide students with the knowledge and skills needed to meet the core competencies established for tobacco treatment providers by the Association for the Treatment of Tobacco Use and Dependence. These competencies are organized in domains, including tobacco dependence knowledge, counseling skills, assessment, treatment, pharmacotherapy, relapse prevention, diversity and specific health issues, documentation and evaluation, professional resources, law and ethics, and professional development. Completion of the program is a first step to obtain a National Certificate in Tobacco Treatment Practice. The proposed program builds upon the Bridging Research Efforts and Advocacy Toward Healthy Environments training program, accredited by the Council for Tobacco Treatment Training Programs, but the proposers have identified specific interest in a graduate certificate in this area. Enrollment of 5-10 students growing to 20-25 students is anticipated.

Aaron

Aaron M. Cramer
Associate Professor, Electrical and Computer Engineering
Director of Graduate Studies, Electrical Engineering
Chair, Senate Academic Programs Committee
University of Kentucky
859-257-9113
aaron.cramer@uky.edu

NEW GRADUATE CERTIFICATE

Certificate Description. A graduate certificate shall have a clear and focused academic topic or competency as its subject, meet a clearly defined educational need of a constituency group, such as required continuing-education or accreditation for a particular profession, respond to a specific state mandate or provide a basic competency in an emerging (preferably interdisciplinary) topic. Certificates are minimally nine graduate credit hours but typically no more than 15.

Approval process. Once approved at the college level, your college will send the proposal to the appropriate Senate academic council (possibly HCCC and/or UC) for review and approval. Once approved at the academic council level, the academic council will send your proposal to the Senate Council office for additional review via a committee and then to the SC and University Senate. (The contact person listed on the form will be informed when the proposal has been sent to committee and other times as appropriate.) The last step in the process is Senate approval; upon Senate approval, students can enroll in the new certificate.

By default, graduate certificates shall be approved for a period of six (6) years. Re-approvals are also for six years.

1. GENERAL INFORMATION			
1a	Home college: <i>College of Nursing</i>		
1b	Home educational unit (department, school, college ¹): <i>College of Nursing</i>		
1c	Office of Strategic Planning and Institutional Effectiveness (OSPIE) (Please contact OSPIE (OSPIE@L.uky.edu) for help with questions in this section.)		
	Date of contact with OSPIE: 01/24/2019		
	<input checked="" type="checkbox"/> Appended to the end of this form is a PDF of the reply from OSPIE.		
	<input checked="" type="checkbox"/> Appended to the end of this form is a letter(s) of administrative feasibility from the dean(s) of the college(s) offering the certificate.		
	CIP Code (confirmed by OSPIE): 51.3820		
1d	Proposed certificate name: <i>Graduate Certificate in Tobacco Treatment Specialist Training</i>		
1e	Requested effective date:	<input type="checkbox"/> Fall semester following approval.	OR <input checked="" type="checkbox"/> Specific Date ² : <i>Fall 2019</i>
1f	Contact person name: <i>Karen Butler</i>	Email: <i>karen.butler@uky.edu</i>	Phone: <i>859-323-5684</i>

2. OVERVIEW	
2a	Provide a brief description of the proposed new graduate certificate. (300 word limit)
	<p><i>The Graduate Certificate in Tobacco Treatment Specialist Training is designed to provide the learner with the knowledge and skills needed to meet the Core Competencies for Tobacco Treatment Specialists (TTS). The content is based on core competencies for tobacco treatment providers established by the Association for the Treatment of Tobacco Use and Dependence. Competency domains include: Tobacco dependence knowledge, Counseling skills, Assessment, Treatment, Pharmacotherapy, Relapse prevention, Diversity/specific health issues, Documentation and evaluation, Professional resources, Law and ethics, and Professional development. This content is divided into three 3-credit hour courses: Tobacco Use and Counseling, Assessing Tobacco Use and Treatment Planning.</i></p>

¹ Only cross-disciplinary graduate certificates may be homed at the college level.

² Certificates are typically made effective for the semester following approval. No program will be made effective unless all approvals, up through and including University Senate approval, are received.

NEW GRADUATE CERTIFICATE

	<i>and Tobacco Treatment Pharmacology. Upon completion, participants earn a training certificate, the first step required to obtain the National Certificate in Tobacco Treatment Practice (NCTTP). Post-training, persons seeking the NCTTP must pass a certification exam through the National Association for Addiction Professionals (NAADAC) and complete 240 clinical hours.</i>		
2b	This proposed graduate certificate (check all that apply):		
	<input type="checkbox"/> Has a clear and focused academic competency as its subject.		
	<input checked="" type="checkbox"/> Meets a clearly defined educational need of a constituency group (e.g. continuing education or licensing)		
	<input type="checkbox"/> Responds to a specific state mandate.		
	<input type="checkbox"/> Provides a basic competency in an emerging, preferably interdisciplinary, topic.		
2c	Affiliation. Is the graduate certificate affiliated with a degree program? (related to 3c)	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
	If "yes," include a brief statement of how it will complement the program. If "no," incorporate a statement as to how it will provide an opportunity for a student to gain knowledge or skills not already available at UK. (300 word limit)		
	<i>The Graduate Certificate will build upon and include content from the Bridging Research Efforts and Advocacy Toward Healthy Environments (BREATHE) online Tobacco Treatment Specialist (TTS) Training Program, which is accredited by the Council for Tobacco Treatment Training Programs (CTTP) from August, 2017 through August, 2022 when the program is scheduled for review. The BREATHE TTS Training is the only accredited program currently offered which is completely online. While the majority of BREATHE TTS participants pursue the CTTP (around 60% on average of trainees overall are interested in obtaining the certificate, based on CTTP data), we have identified interest among trainees, researchers and within the University (College of Nursing, College of Public Health) for offering a Graduate Certificate in Tobacco Treatment Specialist Training, which will also have practical applicability in providing the training certificate needed for national certification in tobacco treatment.</i>		
2d	Duplication. Are there similar regional or national offerings?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
	If "Yes," explain how the proposed certificate will or will not compete with similar regional or national offerings.		
	Rationale and Demand. State the rationale for the new graduate certificate and explain the need for it (e.g. market demand, student requests, state mandate, interdisciplinary topic). (400 word limit)		
2e	<i>BREATHE's TTS training has been well-received, with recent cohorts exceeding the cap of 20 participants every 2 months. Over the past year we have had full cohorts of trainees (20-25). As the only online accredited TTS training, we have been able to provide access across Kentucky, including rural regions, and for diverse professionals across a wide variety of geographical regions, including internationally. Students targeted for enrolled in the College of Nursing, specifically the Doctor of Nursing Practice, PhD, and the Occupational Environmental Health Nursing training program at the UK Central Appalachian Region Educational and Research Center (CARERC), the College of Public Health, College of Education, Department of Kinesiology and Health Promotion, and Allied Health Colleges could benefit from the Graduate Certificate in Tobacco Treatment Specialist Training counting toward their courses of study. Other student groups targeted for this opportunity will be those affiliated with UK's Center for Appalachian Research in Environmental Science (UK-CARES) and the University Center of the Mountains, a dynamic consortium of postsecondary educational institutions bringing educational opportunities close to home in southeastern Kentucky, which are all communities with disproportionately high tobacco use rates. We will also accept enrollments from other regions for those interested in obtaining college credit for the Graduate Certificate in Tobacco Treatment Specialist Training. With marketing support and based on current participation in the training program, we anticipate the Graduate Certificate in Tobacco Treatment Specialist Training to grow from 5 to 15 participants per year in each of the 3 courses. Over time, when all three courses are offered, we anticipate having approximately 60 students enrolled in the Graduate Certificate in Tobacco Treatment Specialist Training annually. We expect this to occur in the second to third year</i>		
	<i>of the program. Upon completion, participants earn a certificate, the first step required to obtain the National Certificate in Tobacco Treatment Practice (NCTTP). Post-training, persons seeking the NCTTP must pass a certification exam through the National Association for Addiction Professionals (NAADAC) and complete 240</i>		

NEW GRADUATE CERTIFICATE

clinical hours.

NEW GRADUATE CERTIFICATE

2f	Target student population. Check the box(es) that apply to the target student population.			
	<input checked="" type="checkbox"/> Currently enrolled graduate students.			
	<input checked="" type="checkbox"/> Post-baccalaureate students.			
2g	Describe the demographics of the intended audience. (150 word limit)			
	<i>Graduate students from various disciplines (nursing, public health, health promotion, pharmacy, etc.) who are interested in tobacco treatment.</i>			
2h	Projected enrollment. What are the enrollment projections for the first three years?			
		<i>Year 1</i>	<i>Year 2 (Yr. 1 continuing + new entering)</i>	<i>Year 3 (Yrs. 1 and 2 continuing + new entering)</i>
	<i>Number of Students</i>	<i>5-10 per certificate at a time</i>	<i>15-20 per certificate at a time</i>	<i>20-25 per certificate at a time</i>
2i	Distance learning (DL). Initially, will any portion of the graduate certificate be offered via DL?			Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	If "Yes," please indicate below the percentage of the certificate that will be offered via DL.			
	1% - 24% <input type="checkbox"/>	25% - 49% <input type="checkbox"/>	50% - 74% <input type="checkbox"/>	75 - 99% <input type="checkbox"/> 100% <input checked="" type="checkbox"/>
	If "Yes," describe the DL course(s) in detail, including the number of required DL courses. (300 word limit)			
	<i>3 courses will be required to obtain the certificate. Courses 1 and 2 must be successfully completed prior to taking Course 3 (Pharmacology).</i>			
3. ADMINISTRATION AND RESOURCES				
3a	Administration. Describe how the proposed graduate certificate will be administered, including admissions, student advising, retention, etc. (150 word limit)			
	<i>Applicants for admission to the Graduate Certificate in Tobacco Treatment Specialist Training must be admitted to the graduate school and approved for admission by the faculty of record and certificate director, who shall notify the Graduate School in writing of the student's admission. All application materials must be received one month before the semester begins per Graduate School policy. Post baccalaureate or graduate applicants are eligible. Students enrolled in UK graduate degree programs may apply at any time. A minimum 2.75 undergraduate GPA from an accredited university is required for admission along with a CV. Certificate Director or program faculty will advise students. All 3 courses will be required to obtain the Certificate and attain eligibility to apply for the national certificate in tobacco treatment. Student progress will be monitored through Canvas and program faculty will reach out to students not meeting expected benchmarks as outlined in the course syllabi.</i>			
	<i>certificate. Courses 1 and 2 must be successfully completed prior to taking Course 3 (Pharmacology).</i>			
3b	Faculty of Record and Certificate Director. (related to 2c) The faculty of record consists of the graduate certificate director and other faculty who will be responsible for planning and participating in the certificate program. The director must be a member of the Graduate Faculty of the University and is appointed by the dean of the Graduate School. The faculty of record must be comprised of three or more faculty. At least three members of the graduate certificate's faculty of record must be members of the Graduate Faculty.			
	The graduate certificate is affiliated with a degree program.			Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

NEW GRADUATE CERTIFICATE

If “Yes,” list the name of the affiliated degree program below. If “No,” describe below the process for identifying the faculty of record and the certificate director, including selection criteria, term of service, and method for adding and removing members. (150 word limit)

College of Nursing faculty are assigned to teach courses on an annual basis by their respective Associate and Assistant Deans, in collaboration with the faculty members, via DOE assignments. The same procedure will be followed for this certificate. Dr. Carol Thompson, Professor and Assistant Dean for MSN/DNP Studies, will be the program director, Faculty include Drs. Karen Butler, Audrey Darville, and Lovoria Williams, who are each graduate faculty in the College of Nursing. College of Nursing faculty are assigned as faculty of record and to teach courses on an annual basis by their respective Associate and Assistant Deans, in collaboration with the faculty members, via DOE assignments. The same procedure will be followed for this certificate. Faculty should have an in-depth knowledge and clinical experience with behavioral counseling and tobacco treatment, preferably having completed treatment specialist training and obtained certification as a TTS. The certificate director is appointed in the same manner, and will continue in this role unless there is a need for change on the part of the faculty member or the College of Nursing. College of Nursing faculty are assigned as faculty of record on an annual basis by their respective Associate and Assistant Deans, in collaboration with the faculty members, via DOE assignments. The same procedure will be followed for this certificate. The certificate director is appointed in the same manner, and will continue in this role unless there is a need for change on the part of the faculty member or the College of Nursing.

3c	Course utilization. Will this graduate certificate include courses from another unit(s)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
-----------	-------------------------------------------------------------------------------------------------	------------------------------	----------------------------------------

If “Yes,” two pieces of supporting documentation are required.

Check to confirm that appended to the end of this form is a letter of support from the other units’ chair/director³ from which individual courses will be used. The letter must include demonstration of true collaboration between multiple units⁴ and impact on the course’s use on the home educational unit.

Check to confirm that appended to the end of this form is verification that the chair/director of the other unit has consent from the faculty members of the unit. This typically takes the form of meeting minutes.

3d	Financial Resources. What are the (non-course) resource implications for the proposed graduate certificate, including any projected budget needs? (300 word limit)
-----------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------

We do not anticipate needing additional resources at this time.

3e	Other Resources. Will the proposed certificate utilize resources (e.g. departmentally controlled equipment or lab space) from additional units/programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
-----------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------	----------------------------------------

If “Yes,” identify the other resources that will be shared. (150 word limit)

If “Yes,” two pieces of supporting documentation are required.

Check to confirm that appended to the end of this form is a letter of support from the appropriate chair/director⁴ of the unit whose “other resources” will be used.

Check to confirm that appended to the end of this form is verification that the chair/director of the other unit has consent from the faculty members of the unit. This typically takes the form of meeting minutes.

4. IMPACT

4a	Other related programs. Are there any related UK programs and certificates?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
-----------	------------------------------------------------------------------------------------	------------------------------	----------------------------------------

If “Yes,” describe how the new certificate will complement these existing UK offerings. (250 word limit)

If “Yes,” two pieces of supporting documentation are required.

³ A dean may submit a letter only when there is no educational unit below the college level, i.e. there is no department/school.

⁴ Show evidence of detailed collaborative consultation with such units early in the process.

NEW GRADUATE CERTIFICATE

	<input type="checkbox"/> Check to confirm that appended to the end of this form is a letter of support from each potentially-affected academic unit administrators.
	<input type="checkbox"/> Check to confirm that appended to the end of this form is verification that the chair/director has input from the faculty members of the unit. This typically takes the form of meeting minutes.

5. ADMISSIONS CRITERIA AND CURRICULUM STRUCTURE

5a	Admissions criteria. List the admissions criteria for the proposed graduate certificate. <i>(150 word limit)</i>
	<i>Minimum of 2.75 undergraduate GPA and CV.</i>

5b	Core courses. List the required core courses below.
-----------	------------------------------------------------------------

Prefix & Number	Course Title	Credit Hrs	Course Status ⁵
NUR 621	<i>Tobacco Treatment Specialist Training: Tobacco Use and Counseling</i>	3	New
NUR 622	<i>Tobacco Treatment Specialist Training: Assessing Tobacco Use and Treatment Planning</i>	3	New
NUR 623	<i>Tobacco Treatment Specialist Training: Tobacco Treatment Pharmacology</i>	3	New
			Select one....
			Select one....
	<i>Total Credit Hours of Core Courses:</i>		

5c	Elective courses. List the electives below.
-----------	----------------------------------------------------

Prefix & Number	Course Title	Credit Hrs	Course Status ⁶
	<i>Not applicable</i>		Select one....
			Select one....
			Select one....
			Select one....
			Select one....
			Select one....

5d	Are there any other requirements for the graduate certificate? If "Yes," note below. <i>(150 word limit)</i>	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
-----------	--------------------------------------------------------------------------------------------------------------	------------------------------	----------------------------------------

5e	Is there any other narrative about the graduate certificate that should be included in the Bulletin? If "Yes," please note below. <i>(300 word limit)</i>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
-----------	-----------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------	-----------------------------

⁵ Use the drop-down list to indicate if the course is a new course ("new"), an existing course that will change ("change"), or if the course is an existing course that will not change ("no change").

⁶ Use the drop-down list to indicate if the course is a new course ("new"), an existing course that will change ("change"), or if the course is an existing course that will not change ("no change").

NEW GRADUATE CERTIFICATE

	<i>Upon completing the three course in this series, students can attain a graduate certificate in Tobacco Treatment and will have met the criteria needed to apply for the National Certificate in Tobacco Treatment Practice.</i>
6. ASSESSMENT	
6a	Student learning outcomes. Please provide the student learning outcomes for the graduate certificate. List the knowledge, competencies, and skills (learning outcomes) students will be able to do upon completion. (Use action verbs, not simply “understand.”) (250 word limit)
	<i>Upon completion of the graduate certificate program in Tobacco Treatment, the student will be able to:</i> <ol style="list-style-type: none"> <i>1. Discuss the prevalence, patterns of all forms of tobacco use, and the impact on health across demographic, economic and cultural subgroups.</i> <i>2. Explain the process and role of evidence-based treatment for tobacco use and dependence in the context of comprehensive tobacco control.</i> <i>3. Demonstrate effective application of counseling theories and strategies to establish a collaborative relationship, and to facilitate motivational counseling.</i> <i>4. Demonstrate the ability to treat tobacco dependence using safe and evidence-based treatment strategies.</i>
6b	Student learning outcome (SLO) assessment. How and when will student learning outcomes be assessed? Please map proposed measures to the SLOs they are intended to assess. Do not use grades or indirect measures (e.g. focus groups, surveys) as the sole method. Measures likely include artifacts such as course-embedded assessment (e.g., portfolios, research papers or oral presentations); and course-embedded test items (embedded test questions, licensure/certification testing, nationally or state-normed exams). (300 word limit)
	<ol style="list-style-type: none"> <i>1. (SLO 1) Successfully demonstrate knowledge acquisition with course-embedded quizzes and through discussion board participation.</i> <i>2. (SLO 2) Successfully complete course-embedded assignments related to comprehensive tobacco use assessment and treatment planning, using case studies and discussion board.</i> <i>3. (SLO 3) Successfully complete the course-embedded counseling practicum via Zoom</i> <i>4. (SLO 4) Successfully complete the course-embedded simulated learning experience and final summative written case study.</i>
6c	Certificate outcome assessment⁷. Describe evaluation procedures for the proposed graduate certificate. Include how the faculty of record will determine whether the program is a success or a failure. List the benchmarks, the assessment tools, and the plan of action if the program does not meet its objectives. (250 word limit)
	<i>Benchmark Targets:</i> <ol style="list-style-type: none"> <i>1. Recruitment: At least 5 students enrolled in each of 3 courses during year 1.</i> <i>2. Certificate completion: At least 10 students completing all certificate requirements year 2.</i> <i>3. Student performance: At least 90% of students will demonstrate successful completion of each course.</i> <i>4. Student satisfaction: Mean student ratings will be >3 on a 4-point scale for each course.</i> <i>Assessment Tools: Graduate certificate enrollment, completion rates. Student grades and course evaluations.</i> <i>Plan of action: Regular review of student progress and course evaluations. Reaching out to students individually or as a focus group to explore issues or concerns. If recruitment/completion numbers fall below targets, will re-evaluate marketing strategies.</i>
7. OTHER INFORMATION	
7a	Is there any other information about the graduate certificate to add? (150 word limit)

⁷ This is a plan of how the certificate will be assessed, which is different from assessing student learning outcomes.

NEW GRADUATE CERTIFICATE

We also plan to track how many students who complete the program go on to obtain the national certificate.

8. APPROVALS/REVIEWS

Information below does not supersede the requirement for individual letters of support from educational unit administrators and verification of faculty support (typically takes the form of meeting minutes).

	Reviewing Group Name	Date Approved	Contact Person Name/Phone/Email
8a	(Within College) <i>In addition to the information below, attach documentation of department and college approval. This typically takes the form of meeting minutes but may also be an email from the unit head reporting department- and college-level votes.</i>		
	<i>Graduate Faculty</i>	<i>02/11/2019</i>	<i>Sheila Melander / 859.323-0055 / sheila.melander@uky.edu</i>
			/ /
			/ /
			/ /
8b	(Collaborating and/or Affected Units)		
	<i>not applicable</i>		/ /
			/ /
			/ /
			/ /
			/ /
			/ /
			/ /
			/ /
			/ /
8c	(Senate Academic Council)	Date Approved	Contact Person Name
	Health Care Colleges Council (if applicable)	<i>not applicable</i>	
	Graduate Council	<i>2/21/19</i>	Roshan Nikou

From: Pearson, RaeAnne <raeanne.pearson@uky.edu>

Sent: Thursday, January 24, 2019 2:07 PM

To: Darville, Audrey <audrey.darville@uky.edu>

Cc: Weber, Annie <ann.weber@uky.edu>

Subject: NOI: Tobacco Treatment Specialist Certificate Program, GCERT1, Post-baccalaureate Certificate (51.3820)

Dear Audrey Darville ,

Thank you for submitting a Notification of intent for **Tobacco Treatment Specialist Certificate Program, GCERT1, Post-baccalaureate Certificate (51.3820)**.

My email will serve 2 purposes: 1.) Next steps for SACSCOC, and 2.) Verification and notification that you have contacted OSPIE—a Senate requirement for proposal approval.

1. **Next steps for SACSCOC:** None required
2. **Verification that OSPIE has reviewed the proposal:** Based on the documentation presented the proposed program does not constitute a substantive change as defined by the University or SACSCOC, the university's regional accreditor. Therefore, no additional information is required by the Office of Strategic Planning & Institutional Effectiveness at this time. The proposed program change(s) may move forward in accordance with college and university-level approval processes.

IMPORTANT: *Certificates (undergraduate and graduate) will be added to the CPE Inventory once they have been approved by the University Senate. For degree programs, an NOI will be submitted by the Office of Strategic Planning and Institutional Effectiveness to CPE and you will need to work closely with our office to ensure that your proposal meets all external CPE requirements and deadlines.*

Should you have any questions or concerns about UK's substantive change policy and its procedures, please do not hesitate to contact our office.

Office of Strategic Planning & Institutional Effectiveness

University of Kentucky

[Visit the Office of Strategic Planning and Institutional Effectiveness Website](#)

October 26, 2018

Kathi Kern PhD
Associate Provost for Teaching, Learning and Academic Innovation
University of Kentucky

Dear Dr. Kern,

It is with great enthusiasm that I support the proposal for a **new online certificate program** to be launched based on minor modifications to the successful BREATHE (Bridging Research Efforts and Advocacy Toward Healthy Environments) online Tobacco Treatment Specialist Training Program. This proposal would allow current students and those seeking college credit to take three, 3 credit hour courses equipping them to develop expertise in providing tobacco dependence treatment. Students who complete the online 9 credit certificate program will then be eligible to seek a national certificate as a tobacco treatment specialist. The BREATHE team launched the training program in January 2017 and have successfully enrolled participants in cohorts every other month. The current training program is fully functioning and updates occur every November and December based on participant evaluations and new developments in the field. The course's revenue is already self-sustaining and funds from the grant would be used to provide the support needed for additional faculty in expanding the current training program to a certificate program offering and working with additional students.

The BREATHE Tobacco Treatment Specialist Training Program is broken up into 5 modules designed to be completed in 27 hours or the equivalent of 9 credit hours. This course is unique in that it is the **first and only all online- accredited tobacco treatment specialist training program**. As an accredited program, it includes all the elements required for students to go on to pursue a national certificate to provide care to tobacco dependent populations. The BREATHE team is nationally and internationally known to promote health and wellness and this course is another exemplary opportunity to expand our tobacco control reach and impact.

The College is committed to this online certificate program and we thank you for considering this innovative proposal to help us advance clinical practice and improve patient outcomes through online education. We look forward to hearing from you and please let us know if you need any other information.

Sincerely,



Janie Heath, PhD, APRN-BC, FAAN
Dean and Warwick Professor of Nursing