

Brothers, Sheila

From: Cramer, Aaron
Sent: Wednesday, March 20, 2019 3:53 PM
To: Bird-Pollan, Jennifer; Brothers, Sheila; Ett-Mims, Joanie
Cc: Hunter, Jennifer
Subject: NEW GC: Family and Consumer Sciences
Attachments: FCS GC3.11.19.pdf

Proposed New Graduate Certificate: Family and Consumer Sciences

This is a recommendation that the University Senate approve the establishment of a new Graduate Certificate: Family and Consumer Sciences, in the College of Agriculture, Food and Environment.

Rationale: The proposed 12-hour graduate certificate will provide students with knowledge and skills to positively affect the quality of individual and family life. The coursework will focus on providing critical-thinking skills to address problems in diverse family, community, and work environments and enhancing capacity-building skills that can empower individuals and families. The program includes coursework in the foundations of the area, the intersection of technology with families and society, and cultural sensitivity in the context of working with diverse families. A primary audience for this program is extension agents, and the program is designed to complement the proposed M.S. in Science Translation and Outreach. The program is projected to have 10 students following the first year.

Aaron

Aaron M. Cramer
Associate Professor, Electrical and Computer Engineering
Director of Graduate Studies, Electrical Engineering
Chair, Senate Academic Programs Committee
University of Kentucky
859-257-9113
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NEW GRADUATE CERTIFICATE

Certificate Description. A graduate certificate shall have a clear and focused academic topic or competency as its subject, meet a clearly defined educational need of a constituency group, such as required continuing-education or accreditation for a particular profession, respond to a specific state mandate or provide a basic competency in an emerging (preferably interdisciplinary) topic. Certificates are minimally nine graduate credit hours but typically no more than 15.

Approval process. Once approved at the college level, your college will send the proposal to the appropriate Senate academic council (possibly HCCC and/or UC) for review and approval. Once approved at the academic council level, the academic council will send your proposal to the Senate Council office for additional review via a committee and then to the SC and University Senate. (The contact person listed on the form will be informed when the proposal has been sent to committee and other times as appropriate.) The last step in the process is Senate approval; upon Senate approval, students can enroll in the new certificate.

By default, graduate certificates shall be approved for a period of six (6) years. Re-approvals are also for six years.

1. GENERAL INFORMATION			
1a	Home college: <i>Agriculture, Food, and Environment</i>		
1b	Home educational unit (department, school, college ¹): <i>College of Agriculture, Food, and Environment</i>		
1c	Office of Strategic Planning and Institutional Effectiveness (OSPIE) (Please contact OSPIE (OSPIE@L.uky.edu) for help with questions in this section.)		
	Date of contact with OSPIE: 11/1/18		
	<input checked="" type="checkbox"/> Appended to the end of this form is a PDF of the reply from OSPIE.		
	<input checked="" type="checkbox"/> Appended to the end of this form is a letter(s) of administrative feasibility from the dean(s) of the college(s) offering the certificate.		
	CIP Code (confirmed by OSPIE): 19.0101		
1d	Proposed certificate name: <i>Graduate Certificate in Family and Consumer Sciences</i>		
1e	Requested effective date:	<input checked="" type="checkbox"/> Fall semester following approval.	OR <input type="checkbox"/> Specific Date ² : <i>Fall 20</i>
1f	Contact person name: <i>Jennifer Hunter</i>	Email: <i>jhunter@uky.edu</i>	Phone: <i>859-257-3887</i>
2. OVERVIEW			
2a	Provide a brief description of the proposed new graduate certificate. (300 word limit)		
	<i>The Family and Consumer Sciences graduate certificate program will provide students with the knowledge and skills to positively impact the quality of individual and family life. The coursework will provide students with the ability to amplify critical-thinking skills to address problems in diverse family, community, and work environments. Program graduates will enhance capacity-building skills that empower individuals and families to thrive in an ever-changing society. The 12-hour certificate will be available to graduate students, as well as to practicing professionals and may be taken as a stand-alone program or as a part of a graduate degree program.</i>		

¹ Only cross-disciplinary graduate certificates may be homed at the college level.

² Certificates are typically made effective for the semester following approval. No program will be made effective unless all approvals, up through and including University Senate approval, are received.

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	<i>The Family and Consumer Sciences graduate certificate is designed to partially meet the elective concentration component of the MS in Science Translation and Outreach.</i>		
2b	This proposed graduate certificate (check all that apply):		
	<input checked="" type="checkbox"/>	Has a clear and focused academic competency as its subject.	
	<input checked="" type="checkbox"/>	Meets a clearly defined educational need of a constituency group (e.g. continuing education or licensing)	
	<input type="checkbox"/>	Responds to a specific state mandate.	
	<input checked="" type="checkbox"/>	Provides a basic competency in an emerging, preferably interdisciplinary, topic.	
2c	Affiliation. Is the graduate certificate affiliated with a degree program? (related to 3c)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
	If "yes," include a brief statement of how it will complement the program. If "no," incorporate a statement as to how it will provide an opportunity for a student to gain knowledge or skills not already available at UK. (300 word limit)		
	<p><i>This graduate certification is affiliated with the (new) MS in Science Translation and Outreach online degree that is being developed. This fully online graduate certificate will satisfy the elective requirements for this program as well as providing focused educational content on family and consumer sciences.</i></p> <p><i>The student learning objectives for this certificate align closely with those of the STO degree.</i></p> <ol style="list-style-type: none"> <i>1) Assess public needs and interests with respect to family and consumer sciences;</i> <i>2) Identify, sort, and interpret credible scientific information from diverse fields relevant to public concerns centered on family and consumer sciences;</i> <i>3) Use scientific information to create successful programs in applied research and outreach addressing public concerns relative to family and consumer science topics.</i> <i>4) Articulate current models/frameworks of family and consumer sciences and apply this information to situation analysis and program development.</i> <p><i>The Graduate Certificate in Family and Consumer Sciences will directly support the learning outcomes of the MS in Science Translation and Outreach while allowing the student to develop a clear and focused competency in family and consumer sciences. The online graduate certificate is also open to professionals wishing seeking an additional graduate certificate beyond a BS/BA program.</i></p>		
2d	Duplication. Are there similar regional or national offerings?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
	If "Yes," explain how the proposed certificate will or will not compete with similar regional or national offerings.		
	<i>A limited number of institutions offer a fully online MS degree program in Family and Consumer Sciences. Of those, most are regional universities, such as the University of Central Arkansas and the University of Tennessee-Martin. Iowa State University is a comparable land-grant university which offers an online MS program. Of those programs which are offering an online MS degree in FCS, there are limited options to pursue a FCS graduate certificate; if an option is available it is most often a specialized certificate such as FCS-Quantitative Methods, but there appear to be no equivalent programs as to the proposed graduate certificate.</i>		
2e	Rationale and Demand. State the rationale for the new graduate certificate and explain the need for it (e.g. market demand, student requests, state mandate, interdisciplinary topic). (400 word limit)		
	<i>The demand for Family and Consumer Sciences educators (both formal and informal) is at an all-time high. The subject matter content from a Family and Consumer Science program is considered to be a transferable skill set that appeals to a large number of career pathways. A graduate certificate in Family and Consumer Sciences would attract individuals seeking advanced course work and training from a wide variety of undergraduate programs and professional careers such as: Extension Professionals, Long-Term Healthcare Coordinators and Administrators, Youth Service Directors, Family Resource Center Directors, Substance Use Recovery</i>		

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	<i>Coordinators, Family Counselors, Early Childhood Professionals, Community Support Agencies, etc. The fully online nature of these classes and Graduate Certificate will appeal to professionals in this field who are seeking further education in a less constrained manner than traditional classroom based graduate courses. The inherent flexibility in an online Graduate Certificate program will broaden its appeal and enrollment.</i>			
2f	Target student population. Check the box(es) that apply to the target student population.			
	<input checked="" type="checkbox"/> Currently enrolled graduate students.			
	<input checked="" type="checkbox"/> Post-baccalaureate students.			
2g	Describe the demographics of the intended audience. (150 word limit)			
	<p><i>An important primary audience will be Extension agents in Kentucky and throughout the region. Conservatively, we anticipate the GC in FCS will draw approximately 6 Extension professionals annually who would use this certificate to satisfy MS electives, to provide continuing education, or to receive Certification allowing them to better advance on the "Extension Career Ladder". Some students are also expected from other populations. UK marketing efforts likely will help expand the potential pool of students.</i></p> <p><i>A graduate certificate in FCS would also attract individuals seeking advanced coursework and training for a wide variety of undergraduate and professional careers in family and consumer science focused professions (i.e. Extension Professionals, Long-Term Healthcare Coordinators and Administrators, Youth Service Directors, Family Resource Center Directors, Substance Use Recovery Coordinators, Family Counselors, Early Childhood Professionals, Community Support Agencies, etc.</i></p>			
2h	Projected enrollment. What are the enrollment projections for the first three years?			
		Year 1	Year 2 (Yr. 1 continuing + new entering)	Year 3 (Yrs. 1 and 2 continuing + new entering)
	Number of Students	6	10	10
2i	Distance learning (DL). Initially, will any portion of the graduate certificate be offered via DL?			Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	If "Yes," please indicate below the percentage of the certificate that will be offered via DL.			
	1% - 24% <input type="checkbox"/>	25% - 49% <input type="checkbox"/>	50% - 74% <input type="checkbox"/>	75 - 99% <input type="checkbox"/> 100% <input checked="" type="checkbox"/>
	If "Yes," describe the DL course(s) in detail, including the number of required DL courses. (300 word limit)			
	<p><i>There are three required courses and one elective course required for this certificate program. The required course have been submitted for approval through the Curriculog process. The required courses will meet fully online through the Canvas learning management system. Students have the option to select one elective, related to family and consumer sciences, with approval. This elective can be taken from courses within the STO program (new), from core courses offered in the PYD certificate program (new), or from other departments or colleges on campus.</i></p> <p><i>FCS 600: Foundations of Family and Consumer Sciences (new course)</i> <i>FCS 610: Media Technology, Families, and Society (new course)</i> <i>FCS 620: Working with Diverse Families in Culturally Sensitive Contexts (new course)</i></p>			

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3. ADMINISTRATION AND RESOURCES		
3a	Administration. Describe how the proposed graduate certificate will be administered, including admissions, student advising, retention, etc. <i>(150 word limit)</i>	
	<i>The Graduate Certificate in Family and Consumer Sciences will be administered using the same procedures as all other programs within the College of Agriculture, Food, and Environment. Administrative guidance will also be provided by the multi-disciplinary faculty overseeing the MS in Science Translation and Outreach. Students are advised through the recruitment and admissions process. Students submit an application to the Graduate School (no GRE) that requires a resume, transcripts from previous institutions, letters of recommendation, and a personal statement. Once admitted through a vote of the MS in STO faculty, students are advised by the Director of the Graduate Certificate. If the student is also enrolled in the broader MS in STO, the program chair serves as an additional advisor. All students working toward this graduate certificate are reviewed and consulted annually on progress toward degree and any potential retention concerns.</i>	
3b	Faculty of Record and Certificate Director. <i>(related to 2c)</i> The faculty of record consists of the graduate certificate director and other faculty who will be responsible for planning and participating in the certificate program. The director must be a member of the Graduate Faculty of the University and is appointed by the dean of the Graduate School. The faculty of record must be comprised of three or more faculty. At least three members of the graduate certificate’s faculty of record must be members of the Graduate Faculty.	
	The graduate certificate is affiliated with a degree program.	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	If “Yes,” list the name of the affiliated degree program below. If “No,” describe below the process for identifying the faculty of record and the certificate director, including selection criteria, term of service, and method for adding and removing members. <i>(150 word limit)</i>	
	Masters Degree in Science Translation and Outreach (new).	
3c	Course utilization. Will this graduate certificate include courses from another unit(s)?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
	If “Yes,” two pieces of supporting documentation are required.	
	<input type="checkbox"/> Check to confirm that appended to the end of this form is a letter of support from the other units’ chair/director ³ from which individual courses will be used. The letter must include demonstration of true collaboration between multiple units ⁴ and impact on the course’s use on the home educational unit.	
	<input type="checkbox"/> Check to confirm that appended to the end of this form is verification that the chair/director of the other unit has consent from the faculty members of the unit. This typically takes the form of meeting minutes.	
3d	Financial Resources. What are the (non-course) resource implications for the proposed graduate certificate, including any projected budget needs? <i>(300 word limit)</i>	
	<i>No additional financial resources are needed.</i>	
3e	Other Resources. Will the proposed certificate utilize resources (e.g. departmentally controlled equipment or lab space) from additional units/programs?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
	If “Yes,” identify the other resources that will be shared. <i>(150 word limit)</i>	

³ A dean may submit a letter only when there is no educational unit below the college level, i.e. there is no department/school.

⁴ Show evidence of detailed collaborative consultation with such units early in the process.

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If “Yes,” two pieces of supporting documentation are required.

Check to confirm that appended to the end of this form is a letter of support from the appropriate chair/director⁴ of the unit whose “other resources” will be used.

Check to confirm that appended to the end of this form is verification that the chair/director of the other unit has consent from the faculty members of the unit. This typically takes the form of meeting minutes.

4. IMPACT

4a **Other related programs.** Are there any related UK programs and certificates? Yes No

If “Yes,” describe how the new certificate will complement these existing UK offerings. (250 word limit)

If “Yes,” two pieces of supporting documentation are required.

Check to confirm that appended to the end of this form is a letter of support from each potentially-affected academic unit administrators.

Check to confirm that appended to the end of this form is verification that the chair/director has input from the faculty members of the unit. This typically takes the form of meeting minutes.

5. ADMISSIONS CRITERIA AND CURRICULUM STRUCTURE

5a **Admissions criteria.** List the admissions criteria for the proposed graduate certificate. (150 word limit)

- *Applicants must satisfy the minimum Graduate School requirements for admission to a Graduate Certificate (which are identical to those for enrollment as post-baccalaureate graduate student) and apply separately for the Graduate Certificate.*
- *Students enrolled in (or applying to) a graduate degree program or post-baccalaureate graduate students may apply for the Graduate Certificate.*
- *Applicants for admission to the Graduate Certificate must be approved by the Director of Graduate Studies, who shall notify the Graduate School in writing of the student’s admission.*
- *As an aid to the admission decision, applicants must provide a two-page personal statement on why the individual desires a Graduate Certificate in Family and Consumer Sciences and a one-page biography which includes the student’s educational and work experience. (These items are to be submitted to the Director of Graduate Studies.)*

Following the Graduate School guidelines for GCs, the GRE is not required for admission to the FCS Graduate Certificate program.

5b **Core courses.** List the required core courses below.

Prefix & Number	Course Title	Credit Hrs	Course Status ⁵
FCS 600	FCS 600: Foundations of Family and Consumer Sciences (new course)	3	New
FCS 610	Media Technology, Families, and Society (new course)	3	New

⁵ Use the drop-down list to indicate if the course is a new course (“new”), an existing course that will change (“change”), or if the course is an existing course that will not change (“no change”).

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FCS 620	<i>Working with Diverse Families in Culturally Sensitive Contexts (new course)</i>	3	New
			Select one....
			Select one....
<i>Total Credit Hours of Core Courses:</i>			

5c	Elective courses. List the electives below.		
Prefix & Number	Course Title	Credit Hrs	Course Status ⁶
XXX	<i>Students will take one additional course related to family and consumer sciences and approved by administrator of the GC in FCS</i>	3	No Change
			Select one....
			Select one....
			Select one....
			Select one....
			Select one....

5d	Are there any other requirements for the graduate certificate? If “Yes,” note below. (150 word limit)	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
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5e	Is there any other narrative about the graduate certificate that should be included in the Bulletin? If “Yes,” please note below. (300 word limit)	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
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6. ASSESSMENT

6a	<p>Student learning outcomes. Please provide the student learning outcomes for the graduate certificate. List the knowledge, competencies, and skills (learning outcomes) students will be able to do upon completion. (Use action verbs, not simply “understand.”) (250 word limit)</p> <p><i>This graduate certification is affiliated with the (new) MS in Science Translation and Outreach online degree that is being developed. This fully online graduate certificate will satisfy the elective requirements for this program as well as providing focused educational content on family and consumer sciences.</i></p> <p><i>The student learning objectives for this certificate are:</i></p> <ol style="list-style-type: none"> <i>1) Assess public needs and interests with respect to family and consumer sciences;</i> <i>2) Identify, sort, and interpret credible scientific information from diverse fields relevant to public concerns centered on family and consumer sciences;</i> <i>3) Create successful programs using scientific information in applied research and outreach addressing public concerns relative to family and consumer sciences topics.</i> <i>4) Articulate current models/frameworks of family and consumer sciences and apply this information to situation analysis and program development.</i>
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⁶ Use the drop-down list to indicate if the course is a new course (“new”), an existing course that will change (“change”), or if the course is an existing course that will not change (“no change”).

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6b	<p>Student learning outcome (SLO) assessment. How and when will student learning outcomes be assessed? Please map proposed measures to the SLOs they are intended to assess. Do not use grades or indirect measures (e.g. focus groups, surveys) as the sole method. Measures likely include artifacts such as course-embedded assessment (e.g., portfolios, research papers or oral presentations); and course-embedded test items (embedded test questions, licensure/certification testing, nationally or state-normed exams). <i>(300 word limit)</i></p>
	<p><i>1. (SLO 1, 2) Students will identify and evaluate culturally relevant and current topics related to FCS and create integrated literature reviews, engage in online discussion boards, and create and online presentation for each topic. Artifacts from each course have been identified to assess SLO 1 & 2, examples include: FCS 620 Research Based Brochure and Programmatic Proposal, FCS 600 final presentation and critique, and FCS 610 Literature Review and Fact Sheet. Eighty percent will be used as the benchmark grade.</i></p> <p><i>2. (SLO 3) Students will adapt existing programs and educational materials (in part or wholesale) to reflect learning strategies taught during classes and framed within a family and consumer science framework. The final presentation/project submission in FCS 620 and the Facilitator's Guide and Publication in FCS 600 will be used as artifacts to measure student success in adapting existing program and materials based on the content of the course. Again, a benchmark of 80% will be utilized to measure success.</i></p>
6c	<p>Certificate outcome assessment⁷. Describe evaluation procedures for the proposed graduate certificate. Include how the faculty of record will determine whether the program is a success or a failure. List the benchmarks, the assessment tools, and the plan of action if the program does not meet its objectives. <i>(250 word limit)</i></p>
	<p><i>The Graduate Certificate will be evaluated using a variety of criteria. For the program to be a success, enrollment of 6+ students per year it is anticipated. A part-time student will complete the FCS GC within 2 years and a full-time student would complete within 1 year. Students which are co-enrolled in the STO MS degree program (or other MS degree program) are anticipated to finish within 4 years. Based on enrollment expectations, it is anticipated for 8 students to receive the FCS GS within two years.</i></p> <p><i>Further, course evaluations averaging at least at or above the College and Department average.</i></p> <ol style="list-style-type: none"> <i>1. Graduate Certificate enrollment.</i> <i>2. Graduate Certificate completion.</i> <i>3. Student course evaluations.</i> <i>4. Student surveys administered by the Graduate Certificate faculty.</i> <p><i>The proposed graduate certificate will be assessed annually, with the recognition that measures 1 and 2, may not be able to be fully evaluated until year 2; however, all measures will be accessed annually beyond year 2. A performance improvement plan will be established if the GC does not meet benchmark measures, including course instructors utilizing University teaching resources, such as CELT, ITS Trainings, and elearning. Marketing and promotion efforts will be reevaluated in terms of enrollment. The student survey will be utilized to identify feedback for improvements on GC completion and course evaluations.</i></p>
7. OTHER INFORMATION	
7a	<p>Is there any other information about the graduate certificate to add? <i>(150 word limit)</i></p> <p>No</p>
8. APPROVALS/REVIEWS	
<p align="center">Information below does not supersede the requirement for individual letters of support from educational unit administrators and verification of faculty support (typically takes the form of meeting minutes).</p>	

⁷ This is a plan of how the certificate will be assessed, which is different from assessing student learning outcomes.

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	Reviewing Group Name	Date Approved	Contact Person Name/Phone/Email
8a	<i>(Within College) In addition to the information below, attach documentation of department and college approval. This typically takes the form of meeting minutes but may also be an email from the unit head reporting department- and college-level votes.</i>		
	<i>Course & Curricula</i>	<i>11/1/2018</i>	<i>Jennifer Hunter / 859-257-3887 / jhunter@uky.edu</i>
	<i>CAFÉ Graduate Curriculum Committee</i>	<i>11/21/2018</i>	<i>Larry Grabau / 859-257-3469 / larry.grabau@uky.edu</i>
			/ /
			/ /
8b	(Collaborating and/or Affected Units)		
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			/ /
8c	(Senate Academic Council)	Date Approved	Contact Person Name
	Health Care Colleges Council (if applicable)		
	Graduate Council		

Elective Offerings

Please find below a sample list of potential electives.

FCS 675: Independent Study in Family and Consumer Sciences

PYD 600: Contemporary Issues in Youth and Agriculture

PYD 610: Engaging the Learner: Exploring Brain-Based Learning

PYD 620: Foundations of Positive Youth Development

RTM 772: Seminar in Retailing and Tourism Management

HMT 570: Event Planning and Coordination

MAT 514: Retail Entrepreneurship

MAT 547: Social and Psychological Aspects of Apparel

MAT 572: International Merchandising

FAM 600: Working with Military Families

**Faculty of Record for Online Graduate Certificate in Family and Consumer Sciences
within the College of Agriculture, Food and Environment**

The proposed “home” for the online graduate certificate in Family and Consumer Sciences is the College of Agriculture, Food and Environment, Center for Student Success. The initial and all subsequent education policy-making responsibilities for the FCS program shall be moved from the certificate instructional team in total to the narrower group of STO “faculty of record” listed below:

Members

Paul Vincelli (PPA), Anticipated DGS
Roger Brown (AEC)
Carl Dillon (AEC)
Clare Rittschof (ENT)
Jennifer Hunter (FCS)
Rick Bennett (PPA)
Kenneth Jones (CLD)
Josh McGrath (PLS)

Appointment will be for indeterminate periods, based on continuing interest. New members will be appointed by a 2/3 vote of the current faculty of record. Removal will be based on expression of such a desire by the faculty member, or by majority vote of current faculty members. Since this is a new program, the DGS was initially selected by the Associate Dean for Instruction for the College, though future DGS appointments will be subject to 2/3 vote by the Faculty of Record. The DGS will continue to serve in this capacity based on ongoing interest or until a majority vote for removal.

Hunter, Jennifer

From: Pearson, RaeAnne
Sent: Thursday, November 1, 2018 2:25 PM
To: Hunter, Jennifer
Subject: NOI- Family and Consumer Sciences, Graduate Certificate

Dear Dr. Hunter,

Thank you for your email regarding the proposed program, **Family and Consumer Sciences, Graduate Certificate (19.0101)**.

My email will serve 2 purposes: 1.) Next steps for SACSCOC, and 2.) Verification and notification that you have contacted OSPIE—a Senate requirement for proposal approval.

1. **Next steps for SACSCOC:** None required
2. **Verification that OSPIE has reviewed the proposal:** Based on the proposed documentation presented and the Substantive Change Checklist, the proposed program does not constitute a substantive change as defined by the University or SACSCOC, the university's regional accreditor. Therefore, no additional information is required by the Office of Strategic Planning & Institutional Effectiveness at this time. The proposed program may move forward in accordance with college and university-level approval processes.

Should you have questions or concerns about UK's substantive change policy and its procedures, please do not hesitate contacting me.



RaeAnne Pearson , Ph.D.
Planning and Accreditation Coordinator
University of Kentucky
Office of Planning and Institutional
Effectiveness
Patterson Office Tower #555
Lexington, KY 40506
859-218-4009

Graduate Curriculum Committee (GCC) e-Meeting Minutes, November 14-21, 2018.
Recorded by Larry J. Grabau.

Members present: Coyne, Dillon, Dyk, Haynes, Howe, Wesley; Grabau (non-voting).
Guests present: Vincelli, Hunter, Brown, Mains

Agenda items:

- i) After three successive face-to-face meetings with discussions about the following proposed online programs:
 - a. Science Translation and Outreach M.S.,
 - b. Family and Consumer Sciences Graduate Certificate, and
 - c. Positive Youth Development Graduate Certificate, and
- ii) A dozen course proposals (eleven new and one major change—CLD 665)
 - a. CLD 665 (adds online modality and STO 601 crosslist)
 - b. STO 602
 - c. STO 603
 - d. STO 604
 - e. FCS 600
 - f. FCS 610
 - g. FCS 620
 - h. FCS 695
 - i. PYD 600
 - j. PYD 610
 - k. PYD 620
 - l. PYD 695,

the GCC appeared ready to have its final conversations about this package of materials via e-mail. By the noon deadline on November 21, 6 of the 9 GCC members had registered their favorable votes for all three programs and all twelve course proposals. The remaining three GCC members did not respond. **Thus, the proposals and courses passed by a unanimous 6-0 GCC vote.**



University of Kentucky
College of Agriculture, Food and Environment

February 14, 2019

MEMORANDUM

TO: Senate Council

RE: Administrative Feasibility of Three New Online Programs from CAFE—A New Online MS in Science Translation and Outreach (STO) and Two New, Embedded Online Graduate Certificates (GC) in Family and Consumer Sciences (FCS) and Positive Youth Development (PYD)

FROM: Dean Nancy M. Cox, College of Agriculture, Food and Environment (CAFE)

The Science and Translation Outreach (STO) Faculty of Record have worked together since February of 2018 to build an online MS degree in STO as well as a pair of online graduate certificates (one in FCS, and another in PYD). Both of these online graduate certificates were conceptually developed as part of the process of development of the STO MS program; notably, the STO MS Faculty of Record was not only their engine of innovative initiative but also remains their basis of administrative support. In addition, CAFE has committed financial resources toward the start-up of the overall STO MS program and both component graduate certificates, as well as structural support in terms of staff and administrative support. The Center for Student Success has been selected as the appropriate home for these three interconnected programmatic initiatives, since they represent a college-wide activity, and such multidisciplinary programs are routinely and effectively managed in this office, under appropriate faculty oversight.

In these three cases, Paul Vincelli will serve as Director of Graduate Studies for the STO MS, Jennifer Hunter as the Faculty Director for the FCS GC, and Mark Mains as the Faculty Director for the PYD GC. Documents listing the overall STO Faculty of Record were provided with each of the three proposals.

Sincerely,

A handwritten signature in cursive script that reads "Nancy M. Cox".

Nancy M. Cox
Dean, University of Kentucky
College of Agriculture, Food
and Environment

see blue.