

## **Draft for Discussion**

### **Establishment of a Task Force for Online Program Guidelines**

#### **Charge**

This taskforce is charged with drafting broad guidelines pertaining to online programs. The taskforce will address issues including, but not limited to:

- The definition of an online program, including whether there is a threshold where a residential program becomes an online program (i.e. do 100% of courses in a program have to be online before the program is considered an “online program”? Or, if 100% of the required courses may be taken online, does that make it an “online program”?)
- Evaluating the need to create a Senate approval process when residential programs to seek to establish “online programs”.
- Evaluating the need to create a Senate policy requiring teach-out agreements for online programs if they become not-online programs.
- The ability of faculty (individually or as a unit body) to make final pedagogical decisions about how courses will be delivered (e.g., traditional, hybrid, or completely online)
- Considerations of students’ best interests and faculty prerogatives when determining appropriate modes of delivery
- Ensuring equivalence in admission standards, course learning outcomes, course grading standards, and program requirements between online and face-to-face programs.
- Planning for the future of online programs at the University

Once drafted, draft guidelines will be widely distributed for input by relevant campus entities such as senate committees, Senate Council, and administrators.

#### **Composition**

This taskforce will consist of

- the chair of the Academic Programs Committee (SAPC)
- the chair of the Distance Learning and E-learning Committee (SCDLeL)
- the chair of the Admissions and Academic Standards Committee (SAASC)
- the chair of the Academic Planning and Priorities Committee (SAPPC)
- the chair of Senate Council
- a representative appointed by the Student Government Association (SGA).