# **Brothers, Sheila**

From: Cramer, Aaron

**Sent:** Friday, November 02, 2018 10:56 AM **To:** Bird-Pollan, Jennifer; Brothers, Sheila

Cc: Hampton, Debra

**Subject:** SIGNIFICANT CHANGE MS: Nursing

Attachments: MS in Nursing\_rev.pdf

#### Proposed Significant Change to MS Nursing

This is a recommendation that the University Senate approve the significant change to the MS: Nursing, in the College of Nursing.

#### Rationale:

The significant change is to reopen admission to the MS Nursing program, which was previously suspended in 2012. Only the option Healthcare Systems Leadership (a revision of the previous Nursing Management option) is being reopened. The program previously had seven specialty tracks and multiple specialties in some tracks. The college originally suspended admission to move the preparation of advanced practice nurses to the Doctor of Nursing Practice program as recommended by the American Association of Colleges of Nursing. Since that move, the college has received multiple requests to resume admission of students to the program. Survey data strongly indicates the demand among Kentucky nurses for this program.

#### Aaron

Aaron M. Cramer
Associate Professor and Director of Graduate Studies
Electrical and Computer Engineering
University of Kentucky
859-257-9113
aaron.cramer@uky.edu



University of Kentucky College of Nursing

315 College of Nursing Building Lexington, KY 40536-0232 P: 859-323-5108

www.uky.edu/nursing

March 26, 2018

Carl Mattacola, PhD, ATC, FNATA Chair, Health Care Colleges Council Room 123F Wethington Bldg. CAMPUS 0200

#### Dear Carl:

Attached is a request to revise the Master of Science in Nursing degree program. The College of Nursing faculty approved a proposal to reopen admission, Fall 2019 to the Master of Science in Nursing program to accommodate a need for BSN prepared nurse managers or nurses in other leadership related roles to earn a higher degree.

With the creation of the MSN in Healthcare Systems Leadership, core and specialty courses in the BSN to DNP program were divided between the MSN level and the MSN to DNP level, based on what courses are traditionally offered at either a Master's level or an MSN to DNP level. This resulted in changes needing to be made in the BSN to DNP and MSN to DNP Leadership curriculum and the overall required credit hours. You will receive a separate request for a DNP Program change to address these changes.

Related new courses and course changes have been submitted via Curriculog.

#### New courses:

NUR 660 MSN Capstone PracticumNUR 730 Leading Change: SeminarNUR 731 Leading Change: Practicum

Relationship-Based Leadership in Healthy Working

NUR 737/973 Environments: Practicum

#### New MSN course cross listing with existing DNP course:

NUR 610/902	Nursing Leadership in Health Care
NUR 614/914	Economic and Financial Aspects of Clinical and Population-Based Health Care
NUK 614/914	Delivery Systems
NUR 617/917	Technology for Transforming Nursing and Health Care
NUR 615/915	Evaluating Evidence for Research and Evidence-Based Practice
NUR 619/919	Quality and Safety in Nursing and Healthcare
NUR 624/924	Concepts, Theories, and Models for Advanced Practice Nursing
NUR 736/972	Relationship-Based Leadership in Healthy Working Environments: Seminar

#### Other course mentioned in proposal:

NUR 602/925 Research Methods in Advance Practice Nursing. This course is already approved. No change needed.

Sincerely,

Carol Thompson

Carol Thompson PhD, DNP, ACNP-BC, FNP-BC, FCCM, FAANP, FAAN Professor and Assistant Dean of MSN & DNP Program Studies



## 1. GENERAL INFORMATION

College: Nurs	sing s	Department: Nursin	g	*
Current Major Nam	e: Nursing	Proposed Major Name	: no change	
Current Degree Title	e: Master of Science in Nursing	Proposed Degree Title:	no change	
Formal Option(s):	Adult Clinical Nurse Specialist Adult Acute Care Nurse Practitioner Adult Nurse Practitioner Family Nurse Practitioner Pediatric Nurse Practitioner Psychiatric Mental Health Nurse Practitioner Public Health Clinical Nurse Specialist Public Health Nursing Management Nursing Management Specialty	Proposed Formal Optic	on(s): Health	hcare Systems Leadership
Specialty Fields w/i	n	Proposed Specialty Fiel	lds	,
Formal Option:		w/in Formal Options:		
Date of Contact wit	h <u>Institutional Effectives</u> 1:	02/16/2	2018	
Bulletin (yr & pgs):	NA CIP Code <sup>1</sup> : 5	1.3801 To	oday's Date:	02/16/2018
Accrediting Agency	(if applicable): Commission on Col	legiate Nursing Educatio	on (CCNE)	
Requested Effective	e Date: Semester following app	proval. OR 🛛 S	pecific Date <sup>2</sup> :	Fall 2019
Dept. Contact Perso	on: Debra Hampton F	Phone: 3-4175	Email:	dhamp0@uky.edu

# 2. CHANGE(S) IN PROGRAM REQUIREMENTS

		<u>Current</u>	<u>Proposed</u>
1.	Number of transfer credits allowed	Maximum is graduate school limit of 9 hours or 25% of course work	no change
	(Maximum is Graduate School limit of 9 hours	or 25% of course work)	
2.	Residence requirement (if applicable)	NA	
3.	Language(s) and/or skill(s) required	NA NA	
4.	Termination criteria	A minimum cumulative over all GPA of 3.0 in graduate nursing courses (courses with an NUR prefix) and overall cumulative 3.0 graduate GPA is required for	no change

<sup>&</sup>lt;sup>1</sup> Prior to completing out this form, you MUST contact Institutional Effectiveness, which can provide you with the CIP (OSPIE@l.uky.edu or 257-1962).

<sup>&</sup>lt;sup>2</sup> Program changes are typically made effective for the semester following approval. No changes will be made effective until all approvals are received.

	CHANGE WASTERS L	JEGREE PROGRAMI FORM	***************************************
		graduation. A grade of "B" or higher is required in all courses with a clinical component before progression to the next practicum or graduation.	
5.	Plan A Degree Plan requirements <sup>3</sup> (thesis)	thesis	remove thesis option
6.	Plan B Degree Plan requirements <sup>3</sup> (non-thesis)	Non thesis	Maintain non-thesis option
7.	Distribution of course levels required	NA	
	(At least one-half must be at 600+ level & two-th	nirds must be in organized cours	es.)
8.	(At least one-half must be at 600+ level & two-the Required courses (if applicable)	NUR 601 - Theoretical Basis for APN NUR 602 - Research Methods in APN NUR 603 - Clinical Reasoning in Advanced Practice Health administration elective, or Advanced Practice Nursing Specialty Seminar (NUR 722 or NUR 725) NUR 604 - Advanced Practice Nursing Leadership NUR 903 - Biostatistics for Outcomes Evaluation Advanced Practice Nursing Specialty Seminar (NUR 704, 712, or 732), NUR 752 - Cultural diversity elective, or Health administration elective (for students who already took Advanced Practice Nursing NUR 750 - Clinical Models for Professional and Advanced Nursing NUR 900 - Process of Nursing Leadership CPH 605 - Epidemiology NUR 605- Evidenced Based Nursing Practice	NUR 624/924Concepts, Theories, And Models For Advanced Practice Nursing; NUR 614/914—Economic And Financial Aspects Of Clinical And Population-Based Health Care Delivery Systems; NUR 602/925Research; NUR 730—Leading Change: Seminar; NUR 731—Leading Change: Practicum; NUR 610/902 Nursing Leadership In Health Care; NUR 615/915Evaluating Evidence For Research And Evidence-Based Practice; NUR 619/919Quality And Safety In Nursing And Healthcare; NUR 736/972—Relationship Based Leadership in Healthy Work Environments (Seminar); NUR 737/973—Relationship Based Leadership in Healthy Work Environments (Practicum); NUR 660—MSN Capstone Practicum;
		NUR 751 – Rural Health Nursing Management Practicum NUR 901 – Nursing Leadership Through Effective Use of Self HA 635 – Management	Practicum;  NUR 617/917—Technology  For Transforming Nursing  And Healthcare;  EDP/EPE 557 Graduate  Statistics

<sup>&</sup>lt;sup>3</sup> If there is only one plan for the degree, plans involving a thesis (or the equivalent in studio work, etc.) should be discussed under Plan A and those not involving a thesis should be discussed under Plan B.

	CHANGE MASTE	RS DEGREE PROGRAM FORM	
		Accounting for Healthcare Organizations STA 570 - statistics is an admission prerequisite	
9.	Required distribution of courses within program (if applicable)	NA	
10.	Final examination requirements	The final examination will consist of the written and oral defense of the paper(s) written for the NUR 605 Evidence Based Practice capstone course. Students will present to a Graduate School approved 3 member committee of full-time faculty from the graduate nursing program.	The final examination will consist of the written and oral defense of the paper(s) written for the NUR 660 MSN Capstone Practicum course. Students will present to a Graduate School approved 3 member committee of fulltime faculty from the graduate nursing program.
11.	Explain whether the proposed changes to the offered by another department/program. Rodepartment(s).	outing Signature Log must include ap	
	Curriculum does not include courses offered	by other department.	
12.	List any other requirements not covered abo	ve?	
	See proprosed changed to program goals/ob	jectives and admission requirement	S.

#### PROPOSED:

Goals and Objectives of the MSN Program in Healthcare Systems Leadership:

The purpose of this master's program is to prepare students with broad knowledge and practice expertise that builds and expands on baccalaureate or entry-level nursing practice. Graduates that complete this program will have a fuller understanding of the discipline of nursing in order to engage in higher level practice and leadership in a variety of settings and to commit to lifelong learning. Graduates will be prepared to:

- Lead change to improve quality outcomes,
- 2. Advance a culture of excellence through lifelong learning,
- 3. Build and lead collaborative inter-professional care teams,
- 4. Navigate and integrate care services across the healthcare system,
- 5. Design innovative nursing practices, and
- 6. Translate evidence into practice (AACN, 2011, The Essentials of Master's Education in Nursing)

#### **CURRENT**:

Goals and Objectives of the MSN Program:

The purpose of the master's program is preparation for advanced practice nursing. Professional nurses prepared as generalists at the baccalaureate level gain advanced knowledge and skills in the nursing care of a defined population of clients. Such specialized knowledge and skills are the basis for nursing leadership in health care, and a foundation for developing further expertise in doctoral study.

- Evaluate theory, research, and clinical knowledge for development and implementation of innovative approaches to care
- Provide advanced practice nursing care consistent with the ANA standards of care and professional performance
- Analyze factors that influence advanced practice nursing, health and health care (including biological,

psychological, social, economic, cultural, political, ethical, legal, and geographic factors)

- Evaluate the outcomes of advanced practice nursing and health care using appropriate research methods
- Use theory in the management of health care resources to deliver effective and efficient clinical services and programs
- Collaborate with others to meet the health needs of populations
- Contribute to the advancement of health and health care through leadership in practice and the profession
- Collaborate with others to identify and resolve ethical issues in health care practices, research, and policies

#### **PROPOSED**

Admission Requirements -

The Master of Science in Nursing in Healthcare Systems Leadership program builds on a student's undergraduate degree, and prepares the individual for advanced practice nursing in a chosen specialty. Research utilization, evidence-based practice, and leadership are emphasized throughout the program. Applicants to the master's degree program must meet the minimum requirements of the Graduate School, as well as the following requirements of the nursing program: Minimum undergraduate grade point average of 3.0 on a 4.0 grading scale; Baccalaureate degree in nursing from a school accredited by a nationally recognized organization and goal statement, three references, and interview. Unencumbered RN licensure required in/for the state where clinicals take place. Final admission recommendations are made on a competitive basis.

#### **CURRENT**

Admission requirements -

Applicants to the master's degree program must meet the minimum requirements of the Graduate School, as well as the following requirements of the nursing program: satisfactory scores on the Graduate Record Examination (GRE), a minimum undergraduate grade point average of 2.75 on a 4.0 grading scale, a baccalaureate degree in nursing from a school accredited by a nationally recognized organization, a goal statement, three references, an interview, and a graduate-level statistics course (completed prior to admission). Nurse licensure in the state where clinicals take place, and clinical experience prior to the first clinical course, are also required. Final admission recommendations are made on a competitive basis.

13. Please explain the rationale for changes. If the rationale involves accreditation requirements, please include specific references to those requirements.

The UK CON suspended admission of students to the Master of Science in Nursing program in 2012 in order to move the preparation of advanced practice nurses to the Doctor of Nursing Practice (professional clinical doctorate) program as recommened by the Amercican Association of Colleges of Nursing. At that time the MSN program offered seven specialty tracks and multiple specialties in some tracks. This proposal is recommending reinstatement of only the MSN - Nursing Management option with applicable revisions.

The college has received multiple requests from the community to again start admitting students to this program. Ky nursing statistics data from 2013 illustrated that only 18 out of 46 Ky Chief Nursing Officers (CNO) had an MSN or higher degree; and only 20 out of 160 managers had an MSN or higher degree. The UK Blue Ribbon Committee recommendation included a Master's program in nursing. Findings from an April 2016 survey done by the UK CON that was sent to Ky CNO's and other leaders demonstrated a need to implement an MSN in nursing leadership. During a November 2016 day of dialogue meeting with varied academic and practice leaders, the recommendation was made by specific attendees to start a Master's program with an emphasis on administration/executive leadership. In order to respond to this need for Masters level education for Kentucky leaders, the CON has voted to re-instate the Master's program in nursing leadership. The reinstated/new program was renamed and includes a new curriculum and new courses that meet the learning needs of leaders in healthcare today.

Signature Routing Log

## **General Information:**

Proposal Name: Master of Science in Nursing (MSN), HealthCare Systems Leadership option

Proposal Contact Person Name:

Debra Hampton

Phone: <u>3-4175</u>

Email: dhamp0@uky.edu

#### **INSTRUCTIONS:**

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

# **Internal College Approvals and Course Cross-listing Approvals:**

Reviewing Group	Date Approved	Contact Person (name/phone/email) // Signature
MSN/DNP Program Committee	01/26/2018	Martha Biddle / 3-0639 / mjbidd0@uky.edu
Graduate Faculty	02/16/2018	Sheila Melander / 3-0055 / sme243@uky.edu
		1 1
		/ /

# **External-to-College Approvals:**

Council	Date Approved	Signature	Approval of Revision <sup>4</sup>
Undergraduate Council			
Graduate Council		,	,
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:		

<sup>&</sup>lt;sup>4</sup> Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

# **Brothers, Sheila**

**From:** Bird-Pollan, Jennifer

Sent: Wednesday, November 14, 2018 12:25 PM

**To:** Cramer, Aaron; Brothers, Sheila

**Subject:** FW: Letter regarding College of Nursing?

From: "Jackson, Brian" < <a href="mailto:Brian.Jackson@uky.edu">Brian.Jackson@uky.edu</a>
Date: Monday, November 12, 2018 at 8:04 PM
To: "Bird-Pollan, Jennifer" < <a href="mailto:birdpollan@uky.edu">birdpollan@uky.edu</a>
Cc: "Cramer, Aaron" < <a href="mailto:aaron.cramer@uky.edu">aaron.cramer@uky.edu</a>
Subject: RE: Letter regarding College of Nursing?

#### Hi Jennifer:

A phone call may be beneficial since I could be missing a key factor here. If we take NUR 610 as an example, Graduate Council's approach was to determine whether the described course meets the standards to be a 600-level course that applies to the resurrected master's program; the conclusion was that yes it does. Since the Graduate School does not oversee the DNP program, we have no role to play in approving this course to also count toward the professional degree. I recognize that true cross-listing typically requires identical syllabi and the same numerical course listings (XXX-610 and YYY-610) but again we did not see this as an issue under our control.

Best, Brian

From: Bird-Pollan, Jennifer

Sent: Monday, November 12, 2018 2:11 PM
To: Jackson, Brian < Brian.Jackson@uky.edu >
Cc: Cramer, Aaron < aaron.cramer@uky.edu >
Subject: Letter regarding College of Nursing?

#### Hi Brian,

I think Aaron has already addressed this with you, but the Senate Council pushed back on the College of Nursing reinstatement of the MSN last week. In particular, they asked explicitly for an acknowledgement (email or letter) from you that the 600 level courses identified in the proposal, which are listed as "cross-listed" with 900 level courses (although it doesn't seem like a true cross-listing, since the requirements are different), would be eligible for graduate level credit for the MSN. More specifically, would an MSN student enrolled in a 600 level course, which is co-offered with a 900 level course, get graduate credit that would count towards the MSN? This may be part of a larger conversation we need to have about the "cross-listing" of courses across professional and graduate levels, which I know is something you and I have discussed before. While we try to resolve the larger issue, would you be willing to confirm the particulars of the MSN and its 600-level courses are acceptable? Please let me know if you want to discuss by phone — I'd be happy to explain more, if it's helpful.

Best, Jennifer

Senate Council Chair

# **Brothers, Sheila**

From: Nikou, Roshan

Sent: Monday, October 15, 2018 4:32 PM

**To:** Bird-Pollan, Jennifer; Brothers, Sheila; Ett-Mims, Joanie; Jackson, Brian; Nikou, Roshan;

Price, Cleophus; Timoney, David

Cc: Gao, Fan; Erwin, Heather; Abel, Mark; Sanday, Eric; Harmon, Camille; Giger, Jarod;

Browning, Steven

**Subject:** Transmittals

Attachments: KHP MS Biomechanics.pdf; KHP MS Coachingsigs.pdf; KHP MS Exercise

Physiologysigs.pdf; KHP MS Physical Ed Teaching w sigs.pdf; MA in Philosophy1.pdf; PhD in Philosophy1.pdf; GC in Child Welfare Practice.pdf; MS in Nursing.PDF; PhD in

EpidemiologyBiostatistics.doc

TO: Jennifer Bird-Pollan, Chair and Sheila Brothers, Coordinator

FROM: Brian Jackson, Chair and Roshan Nikou, Coordinator Graduate Council

The Graduate Council approved the following Program, Graduate Certificate, and Course proposals and is now forwarding them to the Senate Council to approve. The proposal files are all attached.

# **NEW PROGRAMS/CERTIFCATES**

GC in Child Welfare Practice

# CHANGES TO EXISITING PROGRAMS/CERTIFICATES

PhD in Epidemiology/Biostatistics

MS in Nursing

MS in KHP Concentration: Education Teaching MS in KHP Concentration: Exercise Physiology

MS in KHP Concentration: Coaching MS in KHP Concentration: Biomechanics

PhD in Philosophy MA in Philosophy

#### **NEW COURSES**

AAD 531 Social Media Marketing, Promotion & Branding for Arts Org

AAD 532 Live Streaming Events and Interactivity for Arts Organization

BAE 542 Biofuels and Bioproducts

CME 573 Drug Delivery: Advanced Pharmaceutics

CME 675 Pharmaceutical Engineering



# Master of Science in Nursing (MSN) Healthcare Systems Leadership Sample Plan of Study: Full time

540	Total Practicum Hours				1000000	B 1 / 2 /
38 (29/9)	Total Program Credits				Total Credits (Didactic/Practicum)	Total Cre
			neet up to two times per semester;	alty classes m	NOTE: Core courses meet once per semester and specialty classes meet up to two times per semester;	NOTE: C
r.		5(2/3)	Total term credits	9(6/3)	Total term credits	
		180	Clinical hours	180	Clinical hours	
				3(0/3)	NUR 737/973 —Relationship Based Leadership in Healthy Work Environments (Practicum)	
×		2	NUR 617/917—Technology For Transforming Nursing And Healthcare	з	NUR 736/972 —Relationship Based Leadership in Healthy Work Environments (Seminar)	Year 2
		3(0/3)	NUR 660—MSN Capstone Practicum	з	NUR 619/919Quality And Safety In Nursing And Healthcare	
Credits	Summer	Credits	Spring	Credits	Fall	
đ	יסיפו רבווו כובמונא	0 (0) 0)				
ח	Total term credits	9 (6/3)	Total term credits	9	Total term credits	
0	Clinical hours	180	Clinical hours	0	Clinical hours	
		3(0/3)	NUR 731—Leading Change: Practicum	ω	NUR 614/914—Economic And Financial Aspects Of Clinical And Population-Based Health Care Delivery Systems	
ω	NUR 615/915Evaluating Evidence For Research And Evidence-Based Practice	ω	NUR 730—Leading Change: Seminar	ω	NUR 624/924Concepts, Theories, And Models For Advanced Practice Nursing	Year 1
ω .	NUR 610/902 Nursing Leadership In Health Care	ω	NUR 602/925Research	ω	EPE/EDP 557—Gathering, Analyzing & Using Educational Data	
clinical)		clinical)		clinical)		
Credits (didactic/	Summer Course No Title	Credits (didactic/	Spring Course No Title	(didactic/	Fall Course No Title	

Rev 1/23/2018, with course cross listing

# Collins, Kathy

From:

Mathews, Alice

Sent:

Wednesday, February 21, 2018 2:44 PM

To:

Collins, Kathy; Office of Strategic Planning and Institutional Effectiveness

Cc:

Butler, Karen; Hampton, Debra; Thompson, Carol

Subject:

RE: Checklist for proposed MSN program change

Kathy,

Thank you for your emails regarding the proposed program change(s) to the Masters of Science in Nursing (51.3801).

My email will serve 2 purposes: 1.) Next steps for SACSCOC, and 2.) Verification and notification that you have contacted the Office of Strategic Planning and Institutional Effectiveness (OSPIE)—a Senate requirement for proposal approval.

- 1. Next steps for SACSCOC: None required
- 2. Verification that OSPIE has reviewed the proposal: Based on the proposal documentation presented and Substantive Change Checklist, the proposed program changes (refer to list below) are not substantive changes as defined by University or SACSCOC, the university's regional accreditor. Therefore, no additional information is required by the Office of Strategic Planning & Institutional Effectiveness at this time. The proposed program change(s) may move forward in accordance with college and university-level approval processes.

#### <u>List of Proposed Change(s):</u>

- Reopen admission for the MSN program
- Introduce the Healthcare Systems Leadership option

Should you have questions or concerns about UK's substantive change policy and its procedures, please do not hesitate contacting me.

Alice Mathews

From: Collins, Kathy

Sent: Monday, February 19, 2018 5:20 PM

To: Office of Strategic Planning and Institutional Effectiveness < OSPIE@uky.edu>

Cc: Butler, Karen <karen.butler@uky.edu>; Hampton, Debra <debra.hampton@uky.edu>; Thompson, Carol

<carol.thompson1@uky.edu>

Subject: Checklist for proposed MSN program change

Please see attached substantive change checklist and related draft program change form. Feel free to contact us with questions.

Respectfully,

Kathy Collins

Graduate Student Affairs Officer University of Kentucky 315D CON Bldg.