

## Brothers, Sheila

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**From:** Cramer, Aaron  
**Sent:** Friday, November 02, 2018 10:56 AM  
**To:** Bird-Pollan, Jennifer; Brothers, Sheila  
**Cc:** Hampton, Debra  
**Subject:** SIGNIFICANT CHANGE MS: Nursing  
**Attachments:** MS in Nursing\_rev.pdf

### Proposed Significant Change to MS Nursing

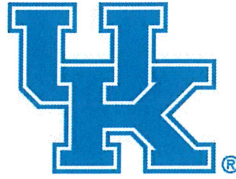
This is a recommendation that the University Senate approve the significant change to the MS: Nursing, in the College of Nursing.

#### Rationale:

The significant change is to reopen admission to the MS Nursing program, which was previously suspended in 2012. Only the option Healthcare Systems Leadership (a revision of the previous Nursing Management option) is being reopened. The program previously had seven specialty tracks and multiple specialties in some tracks. The college originally suspended admission to move the preparation of advanced practice nurses to the Doctor of Nursing Practice program as recommended by the American Association of Colleges of Nursing. Since that move, the college has received multiple requests to resume admission of students to the program. Survey data strongly indicates the demand among Kentucky nurses for this program.

Aaron

Aaron M. Cramer  
Associate Professor and Director of Graduate Studies  
Electrical and Computer Engineering  
University of Kentucky  
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March 26, 2018

Carl Mattacola, PhD, ATC, FNATA  
Chair, Health Care Colleges Council  
Room 123F Wethington Bldg.  
CAMPUS 0200

Dear Carl:

Attached is a request to revise the Master of Science in Nursing degree program. The College of Nursing faculty approved a proposal to reopen admission, Fall 2019 to the Master of Science in Nursing program to accommodate a need for BSN prepared nurse managers or nurses in other leadership related roles to earn a higher degree.

With the creation of the MSN in Healthcare Systems Leadership, core and specialty courses in the BSN to DNP program were divided between the MSN level and the MSN to DNP level, based on what courses are traditionally offered at either a Master's level or an MSN to DNP level. This resulted in changes needing to be made in the BSN to DNP and MSN to DNP Leadership curriculum and the overall required credit hours. You will receive a separate request for a DNP Program change to address these changes.

Related new courses and course changes have been submitted via Curriculog.

**New courses:**

NUR 660	MSN Capstone Practicum
NUR 730	Leading Change: Seminar
NUR 731	Leading Change: Practicum
	Relationship-Based Leadership in Healthy Working
NUR 737/973	Environments: Practicum

**New MSN course cross listing with existing DNP course:**

NUR 610/902	Nursing Leadership in Health Care
NUR 614/914	Economic and Financial Aspects of Clinical and Population-Based Health Care Delivery Systems
NUR 617/917	Technology for Transforming Nursing and Health Care
NUR 615/915	Evaluating Evidence for Research and Evidence-Based Practice
NUR 619/919	Quality and Safety in Nursing and Healthcare
NUR 624/924	Concepts, Theories, and Models for Advanced Practice Nursing
NUR 736/972	Relationship-Based Leadership in Healthy Working Environments: Seminar

**Other course mentioned in proposal:**

NUR 602/925 Research Methods in Advance Practice Nursing. This course is already approved. No change needed.

Sincerely,

Carol Thompson PhD, DNP, ACNP-BC, FNP-BC, FCCM, FAANP, FAAN  
Professor and Assistant Dean of MSN & DNP Program Studies

**seeblue.**

An Equal Opportunity University

## CHANGE MASTERS DEGREE PROGRAM FORM

### 1. GENERAL INFORMATION

College:	Nursing	Department:	Nursing
Current Major Name:	Nursing	Proposed Major Name:	no change
Current Degree Title:	Master of Science in Nursing	Proposed Degree Title:	no change
Formal Option(s):	Adult Clinical Nurse Specialist Adult Acute Care Nurse Practitioner Adult Nurse Practitioner Family Nurse Practitioner Pediatric Nurse Practitioner Psychiatric Mental Health Nurse Practitioner Public Health Clinical Nurse Specialist Public Health Nursing Management Nursing Management Specialty	Proposed Formal Option(s):	Healthcare Systems Leadership
Specialty Fields w/in Formal Option:		Proposed Specialty Fields w/in Formal Options:	
Date of Contact with Institutional Effectiveness <sup>1</sup> :	02/16/2018		
Bulletin (yr & pgs):	NA	CIP Code <sup>1</sup> :	51.3801 Today's Date: 02/16/2018
Accrediting Agency (if applicable):	Commission on Collegiate Nursing Education (CCNE)		
Requested Effective Date:	<input type="checkbox"/> Semester following approval.                 OR <input checked="" type="checkbox"/> Specific Date <sup>2</sup> :		Fall 2019
Dept. Contact Person:	Debra Hampton	Phone:	3-4175 Email: dhamp0@uky.edu

### 2. CHANGE(S) IN PROGRAM REQUIREMENTS

		<u>Current</u>	<u>Proposed</u>
1.	Number of transfer credits allowed	Maximum is graduate school limit of 9 hours or 25% of course work	no change
	(Maximum is Graduate School limit of 9 hours or 25% of course work)		
2.	Residence requirement (if applicable)	NA	
3.	Language(s) and/or skill(s) required	NA	
4.	Termination criteria	A minimum cumulative over all GPA of 3.0 in graduate nursing courses (courses with an NUR prefix) and overall cumulative 3.0 graduate GPA is required for	no change

<sup>1</sup> Prior to completing out this form, you MUST contact Institutional Effectiveness, which can provide you with the CIP ([OSPIE@l.uky.edu](mailto:OSPIE@l.uky.edu) or 257-1962).

<sup>2</sup> Program changes are typically made effective for the semester following approval. No changes will be made effective until all approvals are received.

## CHANGE MASTERS DEGREE PROGRAM FORM

		<p>graduation. A grade of "B" or higher is required in all courses with a clinical component before progression to the next practicum or graduation.</p>	
5.	Plan A Degree Plan requirements <sup>3</sup> (thesis)	thesis	<i>remove thesis option</i>
6.	Plan B Degree Plan requirements <sup>3</sup> (non-thesis)	Non thesis	<i>Maintain non-thesis option</i>
7.	Distribution of course levels required (At least one-half must be at 600+ level & two-thirds must be in organized courses.)	NA	
8.	Required courses (if applicable)	<p>NUR 601 - Theoretical Basis for APN            NUR 602 - Research Methods in APN            NUR 603 - Clinical Reasoning in Advanced Practice Health administration elective, or            Advanced Practice Nursing Specialty Seminar (NUR 722 or NUR 725)            NUR 604 – Advanced Practice Nursing Leadership            NUR 903 – Biostatistics for Outcomes Evaluation            Advanced Practice Nursing Specialty Seminar (NUR 704, 712, or 732),            NUR 752 -Cultural diversity elective, or Health administration elective (for students who already took Advanced Practice Nursing            NUR 750 – Clinical Models for Professional and Advanced Nursing            NUR 900 – Process of Nursing Leadership            CPH 605 – Epidemiology            NUR 605- Evidenced Based Nursing Practice            NUR 751 – Rural Health Nursing Management Practicum            NUR 901 – Nursing Leadership Through Effective Use of Self            HA 635 – Management</p>	<p><i>NUR 624/924--Concepts, Theories, And Models For Advanced Practice Nursing;            NUR 614/914—Economic And Financial Aspects Of Clinical And Population-Based Health Care Delivery Systems;            NUR 602/925--Research;            NUR 730—Leading Change: Seminar;            NUR 731—Leading Change: Practicum;            NUR 610/902-- Nursing Leadership In Health Care;            NUR 615/915--Evaluating Evidence For Research And Evidence-Based Practice;            NUR 619/919--Quality And Safety In Nursing And Healthcare;            NUR 736/972 —Relationship Based Leadership in Healthy Work Environments (Seminar);            NUR 737/973 —Relationship Based Leadership in Healthy Work Environments (Practicum);            NUR 660—MSN Capstone Practicum;            NUR 617/917—Technology For Transforming Nursing And Healthcare;            EDP/EPE 557-- Graduate Statistics</i></p>

<sup>3</sup> If there is only one plan for the degree, plans involving a thesis (or the equivalent in studio work, etc.) should be discussed under Plan A and those not involving a thesis should be discussed under Plan B.

### CHANGE MASTERS DEGREE PROGRAM FORM

		Accounting for Healthcare Organizations STA 570 - statistics is an admission prerequisite	
9.	Required distribution of courses within program (if applicable)	NA	
10.	Final examination requirements	The final examination will consist of the written and oral defense of the paper(s) written for the NUR 605 Evidence Based Practice capstone course. Students will present to a Graduate School approved 3 member committee of full-time faculty from the graduate nursing program.	<i>The final examination will consist of the written and oral defense of the paper(s) written for the NUR 660 MSN Capstone Practicum course. Students will present to a Graduate School approved 3 member committee of full-time faculty from the graduate nursing program.</i>
11.	Explain whether the proposed changes to the program (as described in sections 1 to 10) involve courses offered by another department/program. <u>Routing Signature Log must include approval by faculty of additional department(s).</u>		
	Curriculum does not include courses offered by other department.		
12.	List any other requirements not covered above?		
	<p>See proposed changed to program goals/objectives and admission requirements.</p> <p><b>PROPOSED:</b>          Goals and Objectives of the MSN Program in Healthcare Systems Leadership:          The purpose of this master's program is to prepare students with broad knowledge and practice expertise that builds and expands on baccalaureate or entry-level nursing practice. Graduates that complete this program will have a fuller understanding of the discipline of nursing in order to engage in higher level practice and leadership in a variety of settings and to commit to lifelong learning. Graduates will be prepared to:</p> <ol style="list-style-type: none"> <li>1. Lead change to improve quality outcomes,</li> <li>2. Advance a culture of excellence through lifelong learning,</li> <li>3. Build and lead collaborative inter-professional care teams,</li> <li>4. Navigate and integrate care services across the healthcare system,</li> <li>5. Design innovative nursing practices, and</li> <li>6. Translate evidence into practice (AACN, 2011, The Essentials of Master's Education in Nursing)</li> </ol> <p><b>CURRENT:</b>          Goals and Objectives of the MSN Program:          The purpose of the master's program is preparation for advanced practice nursing. Professional nurses prepared as generalists at the baccalaureate level gain advanced knowledge and skills in the nursing care of a defined population of clients. Such specialized knowledge and skills are the basis for nursing leadership in health care, and a foundation for developing further expertise in doctoral study.</p> <ul style="list-style-type: none"> <li>• Evaluate theory, research, and clinical knowledge for development and implementation of innovative approaches to care</li> <li>• Provide advanced practice nursing care consistent with the ANA standards of care and professional performance</li> <li>• Analyze factors that influence advanced practice nursing, health and health care (including biological,</li> </ul>		

## CHANGE MASTERS DEGREE PROGRAM FORM

psychological, social, economic, cultural, political, ethical, legal, and geographic factors)

- Evaluate the outcomes of advanced practice nursing and health care using appropriate research methods
- Use theory in the management of health care resources to deliver effective and efficient clinical services and programs
- Collaborate with others to meet the health needs of populations
- Contribute to the advancement of health and health care through leadership in practice and the profession
- Collaborate with others to identify and resolve ethical issues in health care practices, research, and policies

### PROPOSED

#### Admission Requirements -

The Master of Science in Nursing in Healthcare Systems Leadership program builds on a student's undergraduate degree, and prepares the individual for advanced practice nursing in a chosen specialty. Research utilization, evidence-based practice, and leadership are emphasized throughout the program. Applicants to the master's degree program must meet the minimum requirements of the Graduate School, as well as the following requirements of the nursing program: Minimum undergraduate grade point average of 3.0 on a 4.0 grading scale; Baccalaureate degree in nursing from a school accredited by a nationally recognized organization and goal statement, three references, and interview. Unencumbered RN licensure required in/for the state where clinicals take place. Final admission recommendations are made on a competitive basis.

### CURRENT

#### Admission requirements -

Applicants to the master's degree program must meet the minimum requirements of the Graduate School, as well as the following requirements of the nursing program: satisfactory scores on the Graduate Record Examination (GRE), a minimum undergraduate grade point average of 2.75 on a 4.0 grading scale, a baccalaureate degree in nursing from a school accredited by a nationally recognized organization, a goal statement, three references, an interview, and a graduate-level statistics course (completed prior to admission). Nurse licensure in the state where clinicals take place, and clinical experience prior to the first clinical course, are also required. Final admission recommendations are made on a competitive basis.

13. Please explain the rationale for changes. If the rationale involves accreditation requirements, please include specific references to those requirements.

The UK CON suspended admission of students to the Master of Science in Nursing program in 2012 in order to move the preparation of advanced practice nurses to the Doctor of Nursing Practice (professional clinical doctorate) program as recommended by the American Association of Colleges of Nursing. At that time the MSN program offered seven specialty tracks and multiple specialties in some tracks. This proposal is recommending reinstatement of only the MSN - Nursing Management option with applicable revisions.

The college has received multiple requests from the community to again start admitting students to this program. Ky nursing statistics data from 2013 illustrated that only 18 out of 46 Ky Chief Nursing Officers (CNO) had an MSN or higher degree; and only 20 out of 160 managers had an MSN or higher degree. The UK Blue Ribbon Committee recommendation included a Master's program in nursing. Findings from an April 2016 survey done by the UK CON that was sent to Ky CNO's and other leaders demonstrated a need to implement an MSN in nursing leadership. During a November 2016 day of dialogue meeting with varied academic and practice leaders, the recommendation was made by specific attendees to start a Master's program with an emphasis on administration/executive leadership. In order to respond to this need for Masters level education for Kentucky leaders, the CON has voted to re-instate the Master's program in nursing leadership. The reinstated/new program was renamed and includes a new curriculum and new courses that meet the learning needs of leaders in healthcare today.

## CHANGE MASTERS DEGREE PROGRAM FORM

### Signature Routing Log

**General Information:**



Proposal Name: Master of Science in Nursing (MSN), HealthCare Systems Leadership option

Proposal Contact Person Name: Debra Hampton Phone: 3-4175 Email: dhamp0@uky.edu

**INSTRUCTIONS:**

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

**Internal College Approvals and Course Cross-listing Approvals:**

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
MSN/DNP Program Committee	01/26/2018	Martha Biddle / 3-0639 / mjbid0@uky.edu	
Graduate Faculty	02/16/2018	Sheila Melander / 3-0055 / sme243@uky.edu	
		/ /	
		/ /	
		/ /	

**External-to-College Approvals:**

Council	Date Approved	Signature	Approval of Revision <sup>4</sup>
Undergraduate Council			
Graduate Council			
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:

<sup>4</sup> Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

## **Brothers, Sheila**

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**From:** Nikou, Roshan  
**Sent:** Monday, October 15, 2018 4:32 PM  
**To:** Bird-Pollan, Jennifer; Brothers, Sheila; Ett-Mims, Joanie; Jackson, Brian; Nikou, Roshan; Price, Cleophus; Timoney, David  
**Cc:** Gao, Fan; Erwin, Heather; Abel, Mark; Sanday, Eric; Harmon, Camille; Giger, Jarod; Browning, Steven  
**Subject:** Transmittals  
**Attachments:** KHP MS Biomechanics.pdf; KHP MS Coachingsigs.pdf; KHP MS Exercise Physiologysigs.pdf; KHP MS Physical Ed Teaching w sigs.pdf; MA in Philosophy1.pdf; PhD in Philosophy1.pdf; GC in Child Welfare Practice.pdf; MS in Nursing.PDF; PhD in EpidemiologyBiostatistics.doc

TO: Jennifer Bird-Pollan, Chair and Sheila Brothers, Coordinator

FROM: Brian Jackson, Chair and Roshan Nikou, Coordinator  
Graduate Council

The Graduate Council approved the following Program, Graduate Certificate, and Course proposals and is now forwarding them to the Senate Council to approve. The proposal files are all attached.

### **NEW PROGRAMS/CERTIFICATES**

GC in Child Welfare Practice

### **CHANGES TO EXISTING PROGRAMS/CERTIFICATES**

PhD in Epidemiology/Biostatistics

MS in Nursing

MS in KHP Concentration: Education Teaching

MS in KHP Concentration: Exercise Physiology

MS in KHP Concentration: Coaching

MS in KHP Concentration: Biomechanics

PhD in Philosophy

MA in Philosophy

### **NEW COURSES**

AAD 531 Social Media Marketing, Promotion & Branding for Arts Org

AAD 532 Live Streaming Events and Interactivity for Arts Organization

BAE 542 Biofuels and Bioproducts

CME 573 Drug Delivery: Advanced Pharmaceuticals

CME 675 Pharmaceutical Engineering





**Master of Science in Nursing (MSN)**  
**Healthcare Systems Leadership**  
**Sample Plan of Study: Full time**

	<b>Fall</b>		<b>Spring</b>		<b>Summer</b>	
	<b>Course No. - Title</b>	<b>Credits (didactic/ clinical)</b>	<b>Course No. - Title</b>	<b>Credits (didactic/ clinical)</b>	<b>Course No.- Title</b>	<b>Credits (didactic/ clinical)</b>
<b>Year 1</b>	EPE/EDP 557—Gathering, Analyzing & Using Educational Data	3	NUR 602/925--Research	3	NUR 610/902-- Nursing Leadership In Health Care	3
	NUR 624/924--Concepts, Theories, And Models For Advanced Practice Nursing	3	NUR 730—Leading Change: Seminar	3	NUR 615/915--Evaluating Evidence For Research And Evidence-Based Practice	3
	NUR 614/914—Economic And Financial Aspects Of Clinical And Population-Based Health Care Delivery Systems	3	NUR 731—Leading Change: Practicum	3(0/3)		
	Clinical hours	0	Clinical hours	180	Clinical hours	0
	<b>Total term credits</b>	<b>9</b>	<b>Total term credits</b>	<b>9 (6/3)</b>	<b>Total term credits</b>	<b>6</b>
<b>Year 2</b>	NUR 619/919--Quality And Safety In Nursing And Healthcare	3	NUR 660—MSN Capstone Practicum	3(0/3)		
	NUR 736/972 —Relationship Based Leadership In Healthy Work Environments (Seminar)	3	NUR 617/917—Technology For Transforming Nursing And Healthcare	2		
	NUR 737/973 —Relationship Based Leadership In Healthy Work Environments (Practicum)	3(0/3)				
	Clinical hours	180	Clinical hours	180		
	<b>Total term credits</b>	<b>9(6/3)</b>	<b>Total term credits</b>	<b>5(2/3)</b>		
<b>Total Program Credits</b>				<b>Total Program Credits</b>	<b>38 (29/9)</b>	
				<b>Total Practicum Hours</b>	<b>540</b>	

NOTE: Core courses meet once per semester and specialty classes meet up to two times per semester; courses are otherwise online.

Total Credits (Didactic/Practicum)

Rev 1/23/2018, with course cross listing

**Collins, Kathy**

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**From:** Mathews, Alice  
**Sent:** Wednesday, February 21, 2018 2:44 PM  
**To:** Collins, Kathy; Office of Strategic Planning and Institutional Effectiveness  
**Cc:** Butler, Karen; Hampton, Debra; Thompson, Carol  
**Subject:** RE: Checklist for proposed MSN program change

Kathy,

Thank you for your emails regarding the proposed program change(s) to the **Masters of Science in Nursing (51.3801)**.

My email will serve 2 purposes: 1.) Next steps for SACSCOC, and 2.) Verification and notification that you have contacted the Office of Strategic Planning and Institutional Effectiveness (OSPIE)—a Senate requirement for proposal approval.

1. **Next steps for SACSCOC:** None required
2. **Verification that OSPIE has reviewed the proposal:** Based on the proposal documentation presented and Substantive Change Checklist, the proposed program changes (refer to list below) are not substantive changes as defined by University or SACSCOC, the university's regional accreditor. Therefore, no additional information is required by the Office of Strategic Planning & Institutional Effectiveness at this time. The proposed program change(s) may move forward in accordance with college and university-level approval processes.

List of Proposed Change(s):

- Reopen admission for the MSN program
- Introduce the Healthcare Systems Leadership option

Should you have questions or concerns about UK's substantive change policy and its procedures, please do not hesitate contacting me.

Alice Mathews

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**From:** Collins, Kathy  
**Sent:** Monday, February 19, 2018 5:20 PM  
**To:** Office of Strategic Planning and Institutional Effectiveness <OSPIE@uky.edu>  
**Cc:** Butler, Karen <karen.butler@uky.edu>; Hampton, Debra <debra.hampton@uky.edu>; Thompson, Carol <carol.thompson1@uky.edu>  
**Subject:** Checklist for proposed MSN program change

Please see attached substantive change checklist and related draft program change form. Feel free to contact us with questions.

Respectfully,

*Kathy Collins*

Graduate Student Affairs Officer  
University of Kentucky  
315D CON Bldg.