

Brothers, Sheila

From: Schroeder, Margaret <m.mohr@uky.edu>
Sent: Monday, April 30, 2018 11:01 AM
To: Brothers, Sheila; McCormick, Katherine
Cc: Bosch, Anna; Paz, Yanira
Subject: USP HIspanic Studies/Spanish
Attachments: USP Spanish.pdf

University Scholars Program: Spanish/Hispanic Studies

This is a recommendation that the University Senate approve the establishment of a new University Scholars Program: BA Spanish and MA Hispanic Studies in the Department of Hispanic Studies within the College of Arts & Sciences.

This University Scholars Program has been in existence and operating in the department for a while. It was approved by the Graduate Council or the Graduate School but was not approved by the Senate. This is part of the USP clean-up process approved by the Senate in May 2017.

The revised program is attached.

Thanks! Margaret

[Margaret J. Mohr-Schroeder, PhD](#) | Associate Professor of STEM Education - Mathematics | [SAPC University Senate Committee Chair](#) | [University Senator/Senate Council Member](#) | [STEM PLUS Program Co-Chair](#) | [Department of STEM Education](#) | [University of Kentucky](#) | www.margaretmohrschroeder.com | [Schedule a Meeting with Me](#)

October 2, 2017

Dear Senate Council,

Based on the recommendation of the Senate Academic Programs Committee the Department of Hispanic Studies requests University Senate approval of their existing University Scholars Program in Spanish. The Graduate Council originally approved the USP on December 20, 1988.

There is no record of the proposal ever having approval by the Senate Council or the University Senate. It is not clear if the approval by the Graduate School dean was officially sanctioned by Senate or if this was a series of inadvertent errors.

As a result, we request that the University Senate approve the already existing University Scholars Program in Spanish.

Sincerely,



Anna Bosch
Associate Dean for Undergraduate Programs

see blue.

NEW UNIVERSITY SCHOLARS PROGRAM (USP)

The University Scholars Program (USP) offers students the opportunity and challenge of integrating their undergraduate and graduate courses of study into a single, continuous program leading to both a baccalaureate and master's degree. The student's particular requirements will determine the amount of time needed to complete the program, but the two programs can be completed in less time than that required in a conventional program.

Once approved at the college level, your college will send the proposal to the Graduate Council (GC) for review and approval. (Requirements for the bachelor's degree must remain unchanged, so there is no review by the Undergraduate Council.) After approval by the GC, the GC will send your proposal to the Senate Council office for additional review via a committee and then to the Senate for approval. Once approved by the Senate, the Senate Council office will report approvals to the Provost, Registrar and other appropriate entities, including the contact person. The contact person listed on the form will be informed when the proposal has been sent to committee and other times as appropriate.

1. GENERAL INFORMATION

1a	Bachelor's major name:	Spanish			
1b	Bachelor's degree:	<input checked="" type="checkbox"/> Bachelor of Arts	<input type="checkbox"/> Bachelor of Science	<input type="checkbox"/> Other	
	If "Other," explain:				
1c	Bachelor's degree home college:	Arts and Sciences			
1d	Bachelor's degree home department/school:	Hispanic Studies			
1e	Graduate major name:	Hispanic Studies			
1f	Graduate degree:	<input checked="" type="checkbox"/> Master's of Arts	<input type="checkbox"/> Master's of Science	<input type="checkbox"/> Master's of Education	<input type="checkbox"/> Other
	If "Other," explain:				
1g	Graduate degree home college:	Arts and Sciences			
1h	Graduate degree home department/school:	Hispanic Studies			
1i	Requested effective date:	<input checked="" type="checkbox"/> Semester after approval.	OR	<input type="checkbox"/> Specific Date ¹ :	
1j	Contact person name:	Yanira Paz	Email:	yanira.paz@uky.edu	Phone: 257-1565

2. OVERVIEW

2a	Provide a brief description of the proposed USP. (300 word limit)
	The USP in Hispanic Studies is designed to provide academically-gifted students the opportunity to complete both a Bachelor of Arts degree in Spanish and a Master of Arts degree in Hispanic Studies in 4 years of study. The

¹ University Scholars Programs are typically made effective for the semester following approval. No program will be made effective unless all approvals, up through and including University Senate approval, are received.

NEW UNIVERSITY SCHOLARS PROGRAM (USP)

program works on the assumption that students entering the University will begin Spanish coursework at the 300 level, either through placement exams scores or AP/IB/dual credit coursework completed in their secondary school curricula. The first four semesters will consist of undergraduate coursework both in and outside of the Hispanic Studies department, while the last four semesters will see the students working almost exclusively within the department at both the undergraduate and the graduate level.

2b Explain the need (e.g. market demand). (300 word limit)
Increasingly, we are seeing students who arrive for their first year at the University with second-semester freshman or sophomore status from their AP/IB or dual credit coursework in high school. These high-achieving students seek ways to maximize their time here at the University and distinguish themselves from other graduates as they look to join the workforce or continue their studies. This program provides that opportunity to students who have advanced language skills in Spanish. It also provides the University with additional tools to recruit these high-achieving students and retain them for the full four years.

2c Describe the target audience. (150 word limit)
Students who have an interest in Hispanic Studies and advanced Spanish language skills, who will be able to start in 300-level courses in their first semester. These students may be bilingual speakers, heritage speakers who have placed into upper-level course through placement exams, or native English-speakers who have studied Spanish at high levels in their secondary school programs.

3. Basic Requirements

3a Check to confirm that the USP is open to undergraduates with senior standing who have completed at least 90 hours of course work.

3b Undergraduates must have satisfied all UK Core requirements prior to applying. Yes No
 If "No," explain. (150 word limit)
 Students should follow the 4-year plan for the UK core course recommended sequence.

3c Application to the USP is at the end of the student's junior year. Yes No
 If "No," explain. (150 word limit)
 Students can apply to the program after their sophomore year, or fourth semester of coursework.

3d For admission to the USP, the undergraduate GPA is greater than or equal to 3.5 in the student's major (including cross-listed courses) and 3.2 overall. Yes No
 If "No," explain. (150 word limit)

3e Check box to confirm that application to the program will follow the current procedures for application to the Graduate School, subject to the conditions in questions 3a through 3d, above.

NEW UNIVERSITY SCHOLARS PROGRAM (USP)

3f Check box to confirm that the USP is designed so that students will not take more than 16 credit hours per semester. (Permission to exceed that number is subject to approval by the Director of Graduate Studies and Dean of the Graduate School.)

4. Specific Course Requirements

4a Up to twelve (12) credit hours from the bachelor's degree may be used towards the graduate degree. How many credits from the undergraduate degree will count towards the graduate degree?
12 credit hours at the 500+ level may be counted toward the graduate degree

4b List below the 400G- and 500-level courses in the bachelor's degree that will count towards the graduate degree. The student must be graded as a graduate student in the courses listed below for the course(s) to count towards the graduate degree.

Prefix & Number	Course Title	Credit Hrs
SPA 770		
SPA 602		
SPA 400+		
SPA 606		

See 4-year curriculum map.

TOTAL NUMBER OF CREDIT HOURS: 12

4a. Does the USP involve prerequisite courses² or concurrent enrollment³ in certain courses? Yes No

If "Yes," please list the courses below.

Prefix & Number	Course Title	Credit Hrs	Course Type ⁴
			Select one....
			Select one....
			Select one....
			Select one....
			Select one....
			Select one....
			Select one....
			Select one....
			Select one....
			Select one....

² Prerequisite courses are completed prior to initiation of the USP, i.e. at the undergraduate level.

³ Concurrent enrollment courses are in progress, i.e. in which the student is currently enrolled.

⁴ Use the drop-down list to indicate if the course is a prerequisite or may be taken currently.

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4b Provide the Bulletin language for prerequisite or concurrent enrollment courses.

5. ADMINISTRATION AND ASSESSMENT

5a Describe how the proposed USP will be administered, including admissions, student advising, retention, etc. (150 word limit)

Students who have the language skills and academic rigor to complete the program will be identified by the faculty advisors in Hispanic Studies and invited to apply for the USP after their third semester of coursework at the University. Once admitted to the graduate program, students will be advised by the Director of Undergraduate Studies, in consultation with the Director of Graduate Studies, for their junior year and the Director of Graduate Studies for their senior year in the program. Students will be encouraged to study abroad in the second semester of their second year of coursework at the University, to further develop oral proficiency and overall facility in Spanish, in preparation for graduate-level courses in the first semester of the third year of University study. Study abroad experiences are a factor in retention and overall student success as they increase student proficiency and confidence in Spanish-language environments.

5b Describe evaluation procedures for the proposed USP. Include how to determine whether the USP is a success or a failure. (250 word limit)

The Director of Undergraduate Studies, the Director of Graduate Studies and the Department Chair will evaluate the efficacy of the program and identify areas for improvement on a biannual basis and will report their findings to the Hispanic Studies faculty at a regularly-scheduled faculty meeting. Criteria for determining the relative success or failure of the program will include quantity of student participation, quality of student performance in the program at the 400, 400-G, 500, and 6/700 levels, and post-graduate admission and job placement of successful graduates from the program.

6. MISCELLANEOUS

6a Is there anything else about the proposed USP that should be mentioned? (150 word limit)

This will be an excellent tool to recruit high-achieving students and allow them to explore beyond the limits of standard Undergraduate education. It has the potential to work well in conjunction with the newly-established Lewis Honors College. However, there are logistical problems for these students, who often come to the University with scholarships for undergraduate coursework. If those scholarships do not extend to graduate coursework, this becomes difficult to promote.

7. APPROVALS/REVIEWS

Document steps in the approval process below.

	Reviewing Group Name	Date Approved	Contact Person Name/Phone/Email
7a	<i>(Within College) In addition to the information below, attach documentation of department and college approval. This typically takes the form of meeting minutes but may also be an email from the unit heads reporting department- and college-level votes.</i>		
	Yanira Paz	9/29/2017	Heather Campbell-Speltz / 7-5763 / heather.campbellspeltz@uky.edu
			/ /
			/ /

NEW UNIVERSITY SCHOLARS PROGRAM (USP)

7b (Collaborating and/or Affected Units)

/ /
/ /
/ /
/ /

7c (Senate's Academic Councils)

Date Approved

Contact Person Name

Health Care Colleges Council (if applicable)

Graduate Council

12/21/17

Roshan Nikou

Hispanic Studies USP

YEAR 1	
<p>Fall ‡UK Core CC1 #SPA 101: Elementary Spanish I OR ^SPA 103: High Beginner Spanish UK Core ACR UK Core SSC UK 101 Total Credits: 13 or 14</p>	<p>Spring UK Core CC2 #SPA 102: Elementary Spanish II OR ^SPA 103: High Beginner Spanish UK Core GDY UK Core CCC *200+ Course outside SPA Total Credits: 15 or 16</p>
YEAR 2	
<p>Fall #SPA 201: Intermediate Spanish III OR ^SPA 203: High Intermediate Spanish/ ^SPA 205: Spanish for Bilingual Students UK Core QFO UK Core HUM (SPA 372: Spanish Cinema) UK Core NPM ◊Elective Total Credits: 15</p>	<p>Spring #SPA 202: Intermediate Spanish IV OR ^SPA 203: High Intermediate Spanish/ ^SPA 205: Spanish for Bilingual Students UK Core SIR 300+ A&S SS A&S Lab A&S NS ◊Elective Total Credits: 16</p>
YEAR 3	
<p>Fall #SPA 210: Spanish Grammar and Syntax #SPA 211: Intermediate Spanish Conversation OR ^SPA 215: Written Spanish for Bilingual Students *200+ Course outside SPA *200+ course outside SPA A&S NS Total Credits: 12 or 15</p>	<p>Spring *300+ SPA major course *300+ SPA major course 300+ A&S SS SPA 310: Spanish Composition Through Textual Analysis ◊Elective Total Credits: 15</p>
YEAR 4	
<p>Fall SPA 323 (GCCR) 400+ SPA major course 400+ SPA Course 400+ SPA elective 400+ elective Total Credits: 15</p>	<p>Spring **SPA 770 **SPA 602 **400+ SPA major course 500+ SPA Course **SPA 606 Total Credits: 15</p>
YEAR 5	
<p>Fall 500+ SPA course 500+ SPA Course 500+ SPA Course 600+ SPA Course Total credits: 12</p>	<p>Spring 600+ SPA Course 600+ SPA Course 600+ SPA Course Total credits: 9</p>

** University Scholars Program Courses

University and College of Arts and Sciences Requirements:

- 30 credits required for University of Kentucky Core courses
- 19 credits required for Arts and Sciences courses

6 credits in Natural Sciences
6 credits in Social Sciences
1 laboratory or field work
6 electives

- 9 credits from any elective courses to reach 120 cr. hrs.

Total hours: 58

Bachelor of Arts in Hispanic Studies Requirements:

- Premajor requirements* (17-20)

SPA 101-202 (14)
SPA 210 (3) and SPA 211 (3), or SPA 215 (3)
*eligible to be waived upon demonstration of proficiency via departmental placement protocol

- Major requirements* (42)

SPA 310 (3)

SPA 323 (3) Graduation Composition and Communication Requirement

Nine additional 300+ level Spanish courses (27) to include at least four courses at the 400+ level.

From outside the major department:

Three non-SPA courses from accepted list at the 200+ level (9)

Total hours: 59-62

*Students must choose one of three major options:

- A) Language & Linguistics
- B) Literature & Culture or
- C) General

Please see the University Bulletin for distribution of courses by Option.

Master of Arts in Hispanic Studies requirements:

Peninsular literature, Spanish American literature, and Linguistics courses (12 courses total)

- 4 courses to include

Any 500+ course

SPA 602 Introduction to Hispanic Linguistics (3)

SPA 606 Introduction to Critical Theory and Cultural Studies (3)

SPA 770 Introduction to Hispanic Studies (3)

- 8 courses at the 500/600 level (24). At least half of the courses must be at the 600+ level.
- Master Exam.

Total hours: 36

Total hours = 156

Total hours completed = 144 cr. hrs. (including 12 cr. hrs. dual credit)

054

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506-0027

GRADUATE SCHOOL
PATTERSON OFFICE TOWER

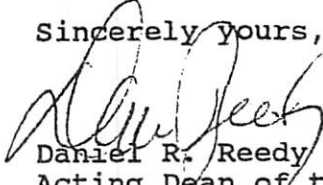
December 20, 1988

Dr. John Lihani
Director of Graduate Studies
Department of Spanish and Italian
1127 Patterson Office Tower
Campus - 0027

Dear Dr. Lihani:

At its meeting on December 9, the Graduate Council approved the proposal for the Department of Spanish and Italian for participation in the University Scholars Program.

Sincerely yours,



Daniel R. Reedy
Acting Dean of the Graduate School

DRR/mta

cc: Dr. John Jay Allen, Chair