## **Brothers, Sheila**

From: Schroeder, Margaret <m.mohr@uky.edu>

**Sent:** Monday, April 30, 2018 10:05 AM **To:** McCormick, Katherine; Brothers, Sheila

Cc:Bosch, AnnaSubject:Anthropology USPAttachments:Anthropology USP.pdf

## **University Scholars Program: Anthropology**

This is a recommendation that the University Senate approve the establishment of a new University Scholars Program: BA Anthropology and MA Anthropology in the Department of Anthropology within the College of Arts & Sciences.

This University Scholars Program has been in existence and operating in the department for a while. It was approved by the Graduate Council or the Graduate School but was not approved by the Senate. This is part of the USP clean-up process approved by the Senate in May 2017.

The revised program is attached.

#### Thanks! Margaret

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Margaret J. Mohr-Schroeder, PhD | Associate Professor of STEM Education - Mathematics | <u>SAPC University Senate Committee Chair | University Senator/Senate Council Member | STEM PLUS Program Co-Chair | Department of STEM Education | University of Kentucky | www.margaretmohrschroeder.com | Schedule a Meeting with Me</u>



October 19, 2017

Dear Senate Council,

Based on the recommendation of the Senate Academic Programs Committee the Department of Anthropology requests University Senate approval of their existing University Scholars Program in Anthropology. The Graduate Council originally approved the USP on July 29, 1983.

There is no record of the proposal ever having approval by the Senate Council or the University Senate. It is not clear if the approval by the Graduate School dean was officially sanctioned by Senate or if this was a series of inadvertent errors.

As a result, we request that the University Senate approve the already existing University Scholars Program in French and Francophone Studies.

Sincerely,

Anna Bosch

Associate Dean for Undergraduate Programs

Anlelhord



The University Scholars Program (USP) offers students the opportunity and challenge of integrating their undergraduate and graduate courses of study into a single, continuous program leading to both a baccalaureate and master's degree. The student's particular requirements will determine the amount of time needed to complete the program, but the two programs can be completed in less time than that required in a conventional program.

Once approved at the college level, your college will send the proposal to the Graduate Council (GC) for review and approval. (Requirements for the bachelor's degree must remain unchanged, so there is no review by the Undergraduate Council.) After approval by the GC, the GC will send your proposal to the Senate Council office for additional review via a committee and then to the Senate for approval. Once approved by the Senate, the Senate Council office will report approvals to the Provost, Registrar and other appropriate entities, including the contact person. The contact person listed on the form will be informed when the proposal has been sent to committee and other times as appropriate.

| 1. G | ENERAL INFORMATION       |                            |                      |                 |                 |          |
|------|--------------------------|----------------------------|----------------------|-----------------|-----------------|----------|
| 1a   | Bachelor's major name    | : Anthropology             |                      |                 |                 |          |
|      |                          |                            |                      |                 |                 |          |
| 1b   | Bachelor's degree:       | Bachelor of Arts           | Bachelor of          | Science         | Other           |          |
|      | If "Other," explain:     |                            |                      |                 |                 |          |
| 1c   | Bachelor's degree hom    | e college: Arts & Science  | es                   |                 |                 |          |
| 1d   | Bachelor's degree hom    | e department/school: D     | epartment of Anthrop | oology          |                 |          |
| 1e   | Graduate major name:     | Anthropology               |                      |                 |                 |          |
| 1f   | Graduate degree:         | Master's of Arts           | Master's of Science  | Master's        | of Education    | Other    |
|      | If "Other," explain:     |                            |                      | _               |                 |          |
|      |                          |                            |                      |                 |                 |          |
| 1g   | Graduate degree home     | college: Department of     | of Anthropology      |                 |                 |          |
|      |                          |                            |                      |                 |                 |          |
| 1h   | Graduate degree home     | department/school: Ar      | ts & Sciences        |                 |                 |          |
| 1i   | Requested effective da   | te: 🛛 Semester after a     | pproval. OR          | Specifi         | c Date¹:        |          |
| 1j   | Contact person name: I   | Diane King                 | Email: de            | king@uky.edu    | Phone:          | 7-7313   |
| 2. 0 | VERVIEW                  |                            |                      |                 |                 |          |
| 2a   | Provide a brief descript | ion of the proposed USP.   | (300 word limit)     |                 |                 |          |
|      | NAX                      | a Bachelor and Master of   |                      | within 5 years, | as shown in the | attached |
|      | curricular map. This pro | ogram has existed since 19 | 983.                 |                 |                 |          |

<sup>&</sup>lt;sup>1</sup> University Scholars Programs are typically made effective for the semester following approval. No program will be made effective unless all approvals, up through and including University Senate approval, are received.

| 2b   | Explain the need (e.g. market demand). (300 word limit)                                                                                                                                                                                                                                                                                   |               |                 |  |  |  |  |  |  |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-----------------|--|--|--|--|--|--|
|      | Anthropology is concerned with the study of culture in the past and present and globally. Graduates of Master'                                                                                                                                                                                                                            |               |                 |  |  |  |  |  |  |
|      | programs in anthropology are well-equipped for a variety of careers, ranging from cultural resource management, to the social services, to international development. An additional year of training beyond the bachelor's degree                                                                                                         |               |                 |  |  |  |  |  |  |
|      |                                                                                                                                                                                                                                                                                                                                           |               |                 |  |  |  |  |  |  |
|      |                                                                                                                                                                                                                                                                                                                                           |               | -               |  |  |  |  |  |  |
|      | positions the graduate to enter the job market with an advanced degree in a short amount of time, which can lead to greater responsibilities and higher pay. According to the Bureau of Labor Statistics, "The median annual wage for anthropologists and archeologists was \$63,190 in May 2016," and "Employment of anthropologists and |               |                 |  |  |  |  |  |  |
|      |                                                                                                                                                                                                                                                                                                                                           |               |                 |  |  |  |  |  |  |
|      |                                                                                                                                                                                                                                                                                                                                           | nthropologi   | sts and         |  |  |  |  |  |  |
|      | archeologists is projected to grow 4 percent from 2014 to 2024."                                                                                                                                                                                                                                                                          |               |                 |  |  |  |  |  |  |
| 2 -  | Describe the terral cultivary (450 word live)                                                                                                                                                                                                                                                                                             |               |                 |  |  |  |  |  |  |
| 2c   | Describe the target audience. (150 word limit)                                                                                                                                                                                                                                                                                            |               |                 |  |  |  |  |  |  |
|      | The target audience is undergraduate students who are already majoring in anthropolog                                                                                                                                                                                                                                                     | •             |                 |  |  |  |  |  |  |
|      | advanced training leading to a career. Historically, graduates of the program have been                                                                                                                                                                                                                                                   | standouts in  | the major       |  |  |  |  |  |  |
|      | who wanted to take their training to the next level.                                                                                                                                                                                                                                                                                      |               |                 |  |  |  |  |  |  |
|      |                                                                                                                                                                                                                                                                                                                                           | ×             |                 |  |  |  |  |  |  |
| 3. B | asic Requirements                                                                                                                                                                                                                                                                                                                         |               |                 |  |  |  |  |  |  |
| 3a   | igstyle igstyle Check to confirm that the USP is open to undergraduates with senior standing who h                                                                                                                                                                                                                                        | ave comple    | ted at least 90 |  |  |  |  |  |  |
| Ja   | hours of course work.                                                                                                                                                                                                                                                                                                                     |               |                 |  |  |  |  |  |  |
|      |                                                                                                                                                                                                                                                                                                                                           |               |                 |  |  |  |  |  |  |
| 3b   | Undergraduates must have satisfied all UK Core requirements prior to applying.                                                                                                                                                                                                                                                            | Yes 🔀         | No 🗌            |  |  |  |  |  |  |
|      | If "No," explain. (150 word limit)                                                                                                                                                                                                                                                                                                        |               |                 |  |  |  |  |  |  |
|      |                                                                                                                                                                                                                                                                                                                                           |               |                 |  |  |  |  |  |  |
|      |                                                                                                                                                                                                                                                                                                                                           |               |                 |  |  |  |  |  |  |
| 3c   | Application to the USP is at the end of the student's junior year.                                                                                                                                                                                                                                                                        | Yes 🖂         | No 🗌            |  |  |  |  |  |  |
| -    | If "No," explain. (150 word limit)                                                                                                                                                                                                                                                                                                        | . 55 🔼        |                 |  |  |  |  |  |  |
|      | ii No, explain. (150 Word mint)                                                                                                                                                                                                                                                                                                           |               |                 |  |  |  |  |  |  |
|      |                                                                                                                                                                                                                                                                                                                                           |               |                 |  |  |  |  |  |  |
|      | For admission to the USP, the undergraduate GPA is greater than or equal to 3.5 in the                                                                                                                                                                                                                                                    |               |                 |  |  |  |  |  |  |
| 3d   | student's major (including cross-listed courses) and 3.2 overall.                                                                                                                                                                                                                                                                         | Yes 🔀         | No 🗌            |  |  |  |  |  |  |
|      |                                                                                                                                                                                                                                                                                                                                           |               |                 |  |  |  |  |  |  |
|      | If "No," explain. (150 word limit)                                                                                                                                                                                                                                                                                                        |               |                 |  |  |  |  |  |  |
|      |                                                                                                                                                                                                                                                                                                                                           |               |                 |  |  |  |  |  |  |
|      |                                                                                                                                                                                                                                                                                                                                           |               |                 |  |  |  |  |  |  |
| 3e   | Check box to confirm that application to the program will follow the current procedu                                                                                                                                                                                                                                                      | ires for appl | ication to the  |  |  |  |  |  |  |
|      | Graduate School, subject to the conditions in questions 3a through 3d, above.                                                                                                                                                                                                                                                             |               |                 |  |  |  |  |  |  |
|      |                                                                                                                                                                                                                                                                                                                                           |               |                 |  |  |  |  |  |  |
|      | Check box to confirm that the USP is designed so that students will not take more the                                                                                                                                                                                                                                                     | an 16 credit  | hours per       |  |  |  |  |  |  |
| 3f   | semester. (Permission to exceed that number is subject to approval by the Director of G                                                                                                                                                                                                                                                   | raduate Stu   | dies and Dean   |  |  |  |  |  |  |
|      | of the Graduate School.)                                                                                                                                                                                                                                                                                                                  |               |                 |  |  |  |  |  |  |
|      |                                                                                                                                                                                                                                                                                                                                           |               |                 |  |  |  |  |  |  |
| 4. S | pecific Course Requirements                                                                                                                                                                                                                                                                                                               |               |                 |  |  |  |  |  |  |
|      | Up to twelve (12) credit hours from the bachelor's degree may be used towards the grad                                                                                                                                                                                                                                                    | duate degre   | e. How many     |  |  |  |  |  |  |
| 4a   | credits from the undergraduate degree will count towards the graduate degree?                                                                                                                                                                                                                                                             |               |                 |  |  |  |  |  |  |
|      | 12                                                                                                                                                                                                                                                                                                                                        |               |                 |  |  |  |  |  |  |
|      |                                                                                                                                                                                                                                                                                                                                           |               |                 |  |  |  |  |  |  |

|       | List           | pelow the 400G- and 500-level courses in the bachelor's degree                                                                  | that will count towar   | rds the grad  | uate degree.         |
|-------|----------------|---------------------------------------------------------------------------------------------------------------------------------|-------------------------|---------------|----------------------|
| 4b    | The            | student must be graded as a graduate student in the courses lis                                                                 | sted below for the cou  | urse(s) to co | unt towards          |
|       | the            | graduate degree.                                                                                                                |                         |               |                      |
| Pref  | fix &          | Course Title                                                                                                                    |                         |               | Consideration        |
| Nun   | nber           | Course Title                                                                                                                    |                         |               | Credit Hrs           |
|       |                | Please see the attached 5-year curricular map.                                                                                  |                         |               |                      |
| AN    | T 601          | or <b>65</b> 0                                                                                                                  |                         |               | 3                    |
|       | T 525<br>T 500 |                                                                                                                                 |                         |               | 3                    |
|       |                | or 660                                                                                                                          |                         |               | 3                    |
|       |                |                                                                                                                                 |                         |               |                      |
|       |                |                                                                                                                                 |                         |               |                      |
|       |                |                                                                                                                                 |                         |               |                      |
|       |                | TOTAL                                                                                                                           | NUMBER OF CREDIT        | HOURS: 1      | 2                    |
|       |                |                                                                                                                                 |                         |               |                      |
| 4a.   | Doe            | s the USP involve prerequisite courses <sup>2</sup> or concurrent enrollmen                                                     | nt³ in certain          | Yes 🗌         | No M                 |
| 4a.   | cour           | ses?                                                                                                                            |                         | res           | No 🔀                 |
|       | If "Y          | es," please list the courses below.                                                                                             |                         |               |                      |
| Pref  | fix &          | Course Title                                                                                                                    | Consultation            | 6             | <b> </b> 4           |
| Nun   | nber           | Course Title                                                                                                                    | Credit Hrs              | Cour          | rse Type⁴            |
|       |                |                                                                                                                                 |                         | Select one    | 2                    |
|       |                |                                                                                                                                 |                         | Select one    | 2                    |
|       |                |                                                                                                                                 |                         | Select one    | 2                    |
|       |                |                                                                                                                                 |                         | Select one    | 2                    |
|       |                |                                                                                                                                 |                         | Select one    | 2                    |
|       |                |                                                                                                                                 |                         | Select one    | 2                    |
|       |                |                                                                                                                                 |                         | Select one    | 2                    |
|       |                |                                                                                                                                 |                         | Select one    | 2                    |
|       |                |                                                                                                                                 |                         | Select one    | 2                    |
|       |                |                                                                                                                                 |                         | Select one    | 2                    |
|       |                |                                                                                                                                 |                         |               |                      |
| 4b    | Prov           | ide the Bulletin language for prerequisite or concurrent enrollm                                                                | nent courses.           |               |                      |
|       |                |                                                                                                                                 |                         |               |                      |
|       |                |                                                                                                                                 |                         |               |                      |
| 5. AC | INIMC          | STRATION AND ASSESSMENT                                                                                                         |                         |               | DESCRIPTION OF       |
| 5a    |                | ribe how the proposed USP will be administered, including adm<br>d limit)                                                       | nissions, student advis | sing, retenti | on, etc. <i>(150</i> |
|       |                | ent applications will be due on March 1st of the spring semester<br>be made by the department's graduate committee, and student |                         |               |                      |
|       |                | ram. Once admitted, students will continue to work with their u                                                                 |                         |               |                      |

requirements of their undergraduate degree are met during the senior year of studies. After students matriculate to graduate standing, they will select a graduate faculty advisor to ensure completion of their graduate degree

requirements.

| 5b | Describe evaluation procedures for the proposed USP. Include how to determine whether the USP is a success or a failure. (250 word limit) |
|----|-------------------------------------------------------------------------------------------------------------------------------------------|
|    | <see below=""></see>                                                                                                                      |

| 6. MISCELLANEOUS | 6. 1 | M | S | CFL | LAI | <b>NFO</b> | US |
|------------------|------|---|---|-----|-----|------------|----|
|------------------|------|---|---|-----|-----|------------|----|

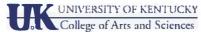
6a Is there anything else about the proposed USP that should be mentioned? (150 word limit)

|    | PPROVALS/REVIEWS                      | Document      | steps in the app       | roval process h | nelow                                                                       |
|----|---------------------------------------|---------------|------------------------|-----------------|-----------------------------------------------------------------------------|
|    | Reviewing ଜ୍ୱୋକ୍ସଟେଥ<br>Name          | Date Approved | ZI/IZ/ZI<br>Contact Pe |                 |                                                                             |
| 7a |                                       | of meeting n  |                        |                 | tion of department and college approval<br>il from the unit heads reporting |
|    | Anthropology Faculty                  | 1983          | /                      | /               |                                                                             |
|    | Graduate School                       | 1983          | /                      | /               |                                                                             |
|    |                                       |               | /                      | /               |                                                                             |
|    |                                       |               | /                      | /               |                                                                             |
| b  | (Collaborating and/or Affect          | ed Units)     |                        |                 |                                                                             |
|    |                                       |               | /                      | /               |                                                                             |
|    |                                       |               | /                      | /               |                                                                             |
|    |                                       |               | /                      | /               |                                                                             |
|    |                                       |               | /                      | /               |                                                                             |
| 'c | (Senate's Academic Councils           | 5)            | Dat                    | e Approved      | Contact Person Name                                                         |
|    | Health Care Colleges Council (if appl |               |                        |                 |                                                                             |
|    | Graduate Council                      |               | 198                    | 23              | see attached letter                                                         |

5b: Assessment of the University Scholars Program will be coordinated by the Director of Graduate Studies and Director of Undergraduate Studies in the department and conducted by the graduate and undergraduate committees. Program learning outcomes will be determined by the department faculty, and assessment of program learning outcomes will be completed on a three year cycle. Direct methods of assessment (e.g. exam scores, written papers, etc.) will be used to assess student learning outcomes. Overall program success will be assessed using indirect methods (e.g. matriculation rates, student GPA, job placement, graduation exit interviews, etc.). The program will be considered a success if the data collected during the assessment procedures indicate students are achieving the program learning outcomes, and that the program is helping students reach their career and academic goals.

#### 5-YEAR CURRICULAR MAP

# Bachelor/Master of Arts in Anthropology



|                          | YEA                                       | AR 1                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
|--------------------------|-------------------------------------------|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| FALL                     |                                           | SPRING                      | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |
| ‡UK Core CC1             |                                           | UK Core CC2                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
| ¤Foreign language 101    |                                           | ¤Foreign language 102       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
| UK Core QFO              |                                           | ANT 240: Introduction to    | Archaeology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |  |
| ANT 220: Introduction    | to Cultural Anthropology                  | UK Core SIR                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
| UK 101                   | Total Credits: 14                         | UK Core CCC                 | Total Credits: 16                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |
| CONTRACT STATE           | YEA                                       | AR 2                        | The state of the s |  |  |
| FALL                     |                                           | SPRING                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
| ¤Foreign language 201    |                                           | ¤Foreign language 202       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
| UK Core NPM + LAB: A     | NT 230: Intro to Biological Anthropology  | UK Core ACR                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
| UK Core HUM              |                                           | A&S NS                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
| UK Core SSC              |                                           | * 100+ ANT                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
| <b>OElective</b>         | Total Credits: 15                         | * 200+ ANT                  | Total Credits: 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |
|                          | YEA                                       | IR 3                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
| FALL                     |                                           | SPRING                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
| 300+ ANT (Suggested: ANT | T 301: History of Anthropological Theory) | 300+ ANT (Suggested ANT 490 | 01: Anthropological Research Methods                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |
| *300+ ANT                |                                           | OR ANT 541: Archaeologica   | Il Method & Theory OR 585^: Field La                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |
| *300+ ANT                |                                           | in Archaeological Research  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
| A&S NS *300+ ANT         |                                           |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
| ◊ Elective               | Total Credits: 15                         | *300+ Course outside ANT    | (A&S HUM)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
|                          |                                           | ♦Elective                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
|                          |                                           | UK Core GDY                 | Total Credits: 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |
|                          | YEA                                       | IR 4                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
| FALL                     |                                           | SPRING                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
| 300+ ANT                 |                                           | ^ANT 582: Senior Integrati  | ive Seminar (GCCR)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |
| *300+ Course outside A   | NT (A&S HUM)                              | ♦Elective                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
| ANT 601 or 650           |                                           | *500+ANT                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
| ANT 525                  |                                           | ANT 651 pr 661              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
| ◊ Elective               | Total Credits: 15 (6 Grad)                | ◊ Elective                  | Total Credits: 15 (6 grad                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
| Summer                   |                                           |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
| ANT 760 – 3 hrs          | Total Credits: 3 (3 Grad)                 |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
|                          | YEA                                       | IR 5                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
| Fall                     |                                           | Spring                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
| ANT 760 – 3 hrs          |                                           | ANT 790 – 6 hrs – Practicu  | m presentation write-up                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |
| *500+ (may include AN    | IT <b>79</b> 0)                           |                             | Total Credits:6 (6 grad)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |  |
| *500+ Anthropology or    | allied profession                         |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
|                          | Total Credits: 9 (9 grad)                 |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
|                          | '                                         |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
|                          |                                           |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |

- Incoming Students are Strongly Encouraged to take WRD 112 to fulfill the CC1 and CC2 requirements if they have any of the following: an ACT English score of 32 or Higher, an SAT Verbal score of 720 or Higher, or an AP English Composition score of 4 or 5. If the Student has been accepted into the University Honors Program, the Student is required to take WRD 112 to fulfill CC1 and CC2.
- To be discussed with your academic advisor.
- students who have taken at least 2 years of a language in high school can complete the A&S Foreign Language Requirement with 3 college semesters of a different language. Students choosing this option should replace the 4th semester of language with electives. Also note that if you take a foreign language placement exam, you may be exempt from 1 or more of the beginning semesters of that language. In this case, replace the by-passed language courses with electives. Any language sequence may be used to satisfy the foreign language requirements French, German, Greek, or Latin is recommended.
- ^ ANT 582 is offered in both Fall and Spring Semesters.
- 1- ANT 490 may be changed to ANT 302 pending approval.

Updated 1/22/2015

6 hours of 'free' electives - that do not count toward any other requirement - must be taken. Additional electives may be required to reach the required minimum of 120 hours. Consider pursuing a 2<sup>nd</sup> major or minor.

| UK Core Abbreviations                                         |              | CC1= Composition and Communication I                                |            |
|---------------------------------------------------------------|--------------|---------------------------------------------------------------------|------------|
| HUM =Intellectual inquiry in the Humanities                   |              | CC2= Composition and Communication II                               |            |
| NPM=Intellectual Inquiry in the Natural/Physical/Mathematical | atical       | QFO= Quantitative Foundations                                       |            |
| Science                                                       |              | SIR= Statistical Inferential Reasoning                              |            |
| SSC=Intellectual Inquiry in Social Sciences                   |              | CCC= Community, Culture and Citizenship in U.S.                     |            |
| ACR=Intellectual Inquiry in Arts & Creativity                 |              | GDY= Global Dynamics GCCR: Graduation Composition and Communication |            |
| College of Arts & Sciences Abbreviations                      |              |                                                                     |            |
| SS: Social Sciences NS: Natural Sciences                      | Lab: College | Laboratory or Field Experience HUM: I                               | Humanities |

### UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506

GRADUATE SCHOOL

July 29, 1983

Dr. Albert S. Bacdayan Chairman Department of Anthropology 211 Lafferty Hall CAMPUS 00242

Dear Dr. Bacdayan:

The Graduate Council has approved your proposal for the University Scholars Program as submitted.

We are very pleased that your Department has chosen to participate in this program and hope that it will be helpful in attracting good students to your program.

Sincerely yours,

W. C. Royster

WCR:kh