

The SAASC convened on Friday, April 13, 2018 to consider a proposal from the College of Health Sciences and College of Pharmacy involving the suspension of admissions to the PharmD/Master of Science in Physical Assistant Studies Dual Degree Program.

Attendance: Dan Morey, David Hulse, Dan Howe, Kevin Donohue, Brad Kerns, Rebecca Kellum, Herman Farrell (Chair), Annie Davis Weber (ex-officio).

Procedure:

Shawn Caudill and Herman Farrell acted as facilitators of the proposal.

Discussion:

As noted in the proposal: the dual degree program was approved in 2009 and only 5 students have enrolled and one student withdrew while the 4 remaining completed the dual degree program, one successfully passed the Physician Assistant National Certification Exam “and the other three have elected not to pursue PA certification to date.” The faculty in both units and colleges endorsed the suspension of the dual degree program pending further review and possible major curricular revision of the program. There were no major concerns expressed by the committee and Annie Weber noted that the suspension would last 5 years and that if no action is taken the program would be automatically eliminated.

Vote:

A motion was made and seconded that the SAASC approve the proposal from the College of Health Sciences and College of Pharmacy involving the suspension of admissions to the PharmD/Master of Science in Physical Assistant Studies Dual Degree Program.

The committee voted 7 in favor, 0 opposed.



College of Health Sciences

College of Health Sciences
Office of the Dean
123 Wethington Building
Lexington, KY 40536-0200
859-218-0860
www.uky.edu/chs

To: Meredith Houlihan
Health Care Colleges Council

From: Carl Mattacola, Ph.D.
Associate Dean of Academic and Faculty Affairs

Date: June 6, 2017

RE: Physician Assistant Pharmacy Dual Degree in PAS and Pharmacy

Attached is a request to suspend the College of Health Sciences Physician Assistant Studies Program and the College of Pharmacy Dual Degree in PAS and Pharmacy Program. The documentation outlines the rationale for the change and the support from both Colleges and affiliated faculty. The proposal has been approved at the Division, Department (Clinical Sciences), and College levels (Academic Affairs Committee, and Office of Academic and Faculty Affairs).



UNIVERSITY OF KENTUCKY

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May 30, 2017

COLLEGE OF HEALTH SCIENCES

Katherine McCormick, Ph.D.
Chair
Senate Council
Dear Dr. McCormick:

This letter is to inform you of our programs' mutual decision to suspend admissions to the PharmD / Master of Science in Physician Assistant Studies Dual Degree Program. This decision arose from a discussion between representatives from both colleges and is supported by the faculty of our respective programs.

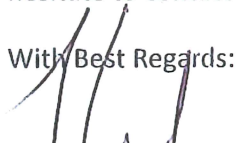
The dual degree program was approved in 2009 and was designed to permit a student to gain both degrees in less time than if the degrees were earned independently. It was hoped that such a program would appeal to students seeking careers in patient care, particularly those interested in becoming primary care providers.

Since the program's inception, five students have enrolled. Four completed the program and one withdrew from the dual degree but continued within the PharmD program. Out of the four students completing the dual degree, one successfully passed the Physician Assistant National Certification Exam (PANCE) and the other three have elected not to pursue PA certification to date.

Recently, the Physician Assistant Studies Program (PAS) completed a self-study review as part of its routine accreditation cycle. The Standards for Accreditation as dictated by the Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) are clear in their requirement for curricular equivalency for all students participating in the PAS curriculum. Concern arose among the PAS faculty that clear curricular equivalency could not be demonstrated for several of the courses providing dual credit. In addition, the College of Pharmacy is in the process of a major curricular revision which would necessarily affect those courses overlapping in the dual degree program.

Therefore, given the relatively low number of participants in the program combined with the uncertainty surrounding current and future curricular equivalency, our programs have mutually agreed to suspend admissions as we perform further review and possible revision of the dual degree. If you have any questions, please do not hesitate to contact either of us.

With Best Regards:


W. Scott Black, MD
Program Director
PAS Program


Kelly M. Smith PharmD
Associate Dean, Academic and Student Affairs
College of Pharmacy

MEMO

6/01/17

TO: Carl Mattacola, Professor and Associate Dean of Academic Affairs

FROM: Deborah G. Kelly – Chair of Academic Affairs

RE: Academic Affairs review of proposal to suspend Dual Degree in PAS/Pharmacy

Dear Dr. Mattacola,

The Academic Affairs (AA) Committee has reviewed the proposal to suspend the Dual Degree in PAS and Pharmacy. The rationale is reasonable and conserves efforts and energies appropriately. The Academic Affairs committee recommends approval of the program suspension. Thank you for the opportunity to review this proposal.

Sincerely,

A handwritten signature in cursive script that reads "Deborah G. Kelly".

Deborah G. Kelly PT, DPT, MEd, *Chair – CHS Academic Affairs Committee (2016-17)*

MEMORANDUM

DATE: May 31, 2017

TO: Dr. Carl Mattacola
Associate Dean for Faculty and Academic Affairs

FROM: Phyllis J. Nash, Ed.D.
Interim Chair



RE: Suspension of the PAS/Pharmacy Dual Degree Program

The College of Health Sciences Physician Assistant Studies Program and the College of Pharmacy wish to suspend the Dual Degree in PAS and Pharmacy. Few students (5) participated in this offering and only one of those has passed the licensure examination to practice as a Physician Assistant although we are unaware of anyone who has completed the program and is a practicing Physician Assistant.

The College of Pharmacy is undergoing a major curriculum revision and when this effort is completed we will need to review the course work for equivalency.

For these reasons I support the request that the Dual Degree Program in Physician Assistant Studies and Pharmacy be suspended.

Thank you for considering this request.



UNIVERSITY OF KENTUCKY

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COLLEGE OF HEALTH SCIENCES

May 30, 2017

Phyllis Nash, Ed. D.
Chair
Department of Clinical Sciences
College of Health Sciences

Dear Dr. Nash:

At the Physician Assistant Studies Program Division Meeting on May 26, 2017, the program faculty in attendance voted unanimously to recommend suspension of the PharmD / MSPAS Dual Degree Program. We have previously discussed this with representatives from the College of Pharmacy and they support this proposal as well. I have forwarded to you a "Program Suspension/Deletion Form" for your approval. Please let me know if you have any questions.

Best:

W. Scott Black, MD
Program Director
Physician Assistant Studies Program

Department of Clinical Sciences • Division of Physician Assistant Studies
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(859) 323-1100 Ext. 80495 • fax (859) 257-2454
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PROGRAM SUSPENSION/DELETION FORM

1. General Information

College:	<u>CHS</u>	Department:	<u>Clinical Sciences</u>		
Major Name:	<u>PAS</u>	Degree Title:	<u>PharmD-MSPAS Dual Degree</u>		
Formal Option(s), if any:	_____	Specialty Field w/in Formal Options, if any:	_____		
CIP Code:	<u>51.0912</u>	Today's Date:	<u>5/10/2017</u>		
Requested Effective Date:	<input checked="" type="checkbox"/> Semester following approval.	OR	<input type="checkbox"/> Specific Date ¹ : _____		
Contact Person in the Dept:	<u>W. Scott Black, MD</u>	Phone:	<u>8-0857</u>	Email:	<u>wsblac0@uky.edu</u>

2. Suspension/Deletion Information

Nature of action:	<input checked="" type="checkbox"/> Suspension	<input type="checkbox"/> Deletion
Rationale for suspension/deletion:	<u>Please see attached letter.</u>	
What provisions are being made for students already in the program?	<u>There are no students currently in program.</u>	
Will another degree program replace the one suspended/deleted?	<u>No</u>	
Will courses connected with the program be dropped?	Yes* <input type="checkbox"/>	No <input checked="" type="checkbox"/>

*If Yes, forms for dropping a course(s) must be attached.

¹ Suspensions/deletions are made effective for the semester following approval. No suspension/deletion will be made effective unless all approvals, up through and including Board of Trustees approval, are received.

PROGRAM SUSPENSION/DELETION FORM

Signature Routing Log

General Information:



Proposal Name: Suspension of PharmD-MSPAS Dual Degree Program

Proposal Contact Person Name: W. Scott Black, Phone: 8-0857 Email: wsblac0@uky.edu
MD

INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
Pharmacy Curriculum Committee	05/23/17	Belinda Morgan / 7-5802 / blmorg0@uky.edu	
Pharmacy Faculty Council	07/11/17	Kendra Harvey / 7-7896 / kendra.harvey@uky.edu	
		/ /	
		/ /	
		/ /	

External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision ²
Undergraduate Council			
Graduate Council	12/20/17	Roshan Nikou	
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:

Overall contact person info for Pharmacy is Kelly Smith, PharmD; Associate Dean, Academic and Student Affairs; 7-2521; kelly.smith@uky.edu

² Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

PROGRAM SUSPENSION/DELETION FORM

Signature Routing Log

General Information:



Proposal Name: Suspension of PharmD-MSPAS Dual Degree Program

Proposal Contact Person Name: W. Scott Black, MD Phone: 8-0857 Email: wsblac0@uky.edu

INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
Physician Assistant Studies Program Faculty	05/26/2017	W. Scott Black, MD / 218-0857 / wsblac0@uky.edu	
Phyllis Nash, Interim Chair	5/30/17	Phyllis Nash 18-0490 pnash@uky.edu	
Associate Dean of Academic Affairs	6/6/2017	Carl Mattacola / 8-0860 / carlmat@uky.edu	
		/ /	
		/ /	

External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision ²
Undergraduate Council			
Graduate Council			
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:

² Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

From: [Harvey, Kendra](#)
To: [Smith, Kelly](#)
Cc: [McNamara, Patrick](#); [Leggas, Markos](#); [Cain, Jeff](#); [Morgan, Belinda](#); [Tsodikov, Oleg V](#)
Subject: RE: Faculty Council - Agenda Items
Date: Tuesday, July 11, 2017 9:41:03 AM

Kelly,

The recommendation by the Curriculum Comm. to suspend the PharmD/MSPAS dual degree has been approved by a majority vote of the Faculty Council.

Thanks,
Kendra

Kendra Harvey
Executive Collegiate Facilitator
College of Pharmacy
University of Kentucky
789 S. Limestone St.
Lexington, KY 40536-0596
Tel.: (859) 257-7896
Fax: (859) 257-2128

From: Smith, Kelly
Sent: Friday, July 7, 2017 6:31 PM
To: Tsodikov, Oleg V <oleg.tsodikov@uky.edu>
Cc: Harvey, Kendra <kendra.harvey@uky.edu>; McNamara, Patrick <pmcnamar@email.uky.edu>; Leggas, Markos <mark.leggas@uky.edu>; Cain, Jeff <Jeff.Cain@uky.edu>; Morgan, Belinda <belinda.morgan@uky.edu>
Subject: Faculty Council - Agenda Items

Oleg,

Please note that I have two requests for the Faculty Council to take up:

1. Approval of the May 23 Curriculum Committee's vote to suspend the PharmD/MSPAS dual degree
 - a. This is a time-sensitive item that needs to be approved so that it can be sent to the HCC for approval. The MSPAS program is sending a similar vote to the Graduate Council. Lots of approval steps to coordinate, and we need this done before the fall semester begins, please. (Belinda likely can help track down those minutes that contain the record of the motion and committee vote).
2. Approval of the revised SOPs for the Academic Performance Committee (attached).

Thanks so much,
Kelly

UNIVERSITY OF KENTUCKY
College of Pharmacy Curriculum Committee Minutes
 May 23, 2017
 Seventh Meeting of Academic Year 2016-2017

Present

Voting members: Dr. Mark Leggas (Chair); Dr. Jeff Cain (Vice Chair); Dr. Alex Flannery (Practitioner); Dr. Younsoo Bae (PS); Dr. Greg Graf (PS); Dr. Melanie Dicks (PPS/via Zoom); Dr. Timothy Mok (PGY2 Resident)

Ex officio members: Dr. Frank Romanelli (Assoc. Dean, Education Advancement); Dr. Kelly Smith (Assoc. Dean, Academic & Student Affairs); Dr. Joe Chappell (PS Chair); Dr. Penni Black (PS Vice Chair); Dr. Leah Simpson (Director of Assessment); Mr. Frank Davis (Library); Ms. Danielle Wilson (Academic Coordinator); Ms. Nicole Keenan (Director of Student Success)

Guests: Mr. James Ballard (Director of Enrollment Management); Ms. Julie Hines (PY4 APPE Student on rotation with Dr. Smith)

Absent

Voting members: Dr. Cathy Hanna (Practitioner); Dr. Dina Ali (PGY1); Ms. Alex Ferrante (2017); Mr. Gary Owen (2017); Ms. Kaitlyn Bartley (2018); Ms. Angela Howard (2018); Mr. Tony Nesta (2019); Ms. Stuart Pope (2019)

Ex officio members: Dr. David Burgess (PPS Chair); Dr. Melody Ryan (PPS Vice Chair); Mr. Patrick Smith (Academic Technical Support)

AGENDA ITEM	PRESENTATION/ DISCUSSION	VOTE	ACTION/FOLLOW-UP
Call to Order	Dr. Leggas called the meeting to order at 12:00 PM.		
Approval of Minutes	[Document provided: Minutes from 3/28/17] Minutes from the meeting on 2/17/17 were presented for approval.	MOTION: To approve the Minutes from 3/28/17 as written. Motion was approved, with no opposition	
Old Business	No old business.		
New Business			
Suspension of PharmD/MSPAS Degree	Dr. Smith reported that the dual degree program PharmD/MSPAS has been on a one-year pause while the PA program was going through the accreditation process. <ul style="list-style-type: none"> • Senate rules require some action after a one-year pause. Since changes in the PA program do not fit well for PharmD students, Dr. Smith proposes a suspension of the dual degree. • A suspension of the program may last up to five years, with possibility of reinstatement. If there are changes in pharmacy practice, or renewed interest in the dual degree, the college could make adjustments in the program later. • There are no PharmD students currently enrolled in the program, and the Admissions Office is not advertising it as an option. There have only been four graduates of the pharmacy dual degree, none within the last 3 years, and only one graduate took the PA board exam and practiced as a PA. • A next direction may include considering a graduate certificate program, which would be available to both PharmD students and practicing pharmacists. 	MOTION: To suspend the dual degree program PharmD/MSPAS. Motion was approved, with no opposition.	

<p>Medical Center Library Renovation</p>	<p>Mr. Davis reported that a major renovation is underway for the Medical Center Library, in response to College of Medicine feedback regarding a need for more group meeting space.</p> <ul style="list-style-type: none"> • There are few requests or browsing of shelves for many of the paper materials housed in the basement. After appropriate “weeding out” of long-running series of journals, most of those materials will be moved to underground storage in Wilmore. • Pharmacy faculty received the original email announcing removal and have had opportunity to air any concerns regarding availability of resources. • Most resources will be available electronically. The library will keep the newest versions of the more frequently requested resources available for ready reference on the first floor. <p>Mr. Davis also reported that access to MicroMedex will be eliminated effective June 30 due to increased cost. A full version of Lexi-Comp is available now on CareWeb and will be available to all UK users on July 1.</p>		
<p>Assessment Report</p>	<p><u>Assessment Committee</u> Dr. Simpson noted that there was no formal update from the Assessment Committee. Once the assessment plan and process is in place, data collection will occur systematically.</p>		
	<p><u>Mile-Marker Exam Committee (Select Faculty Committee)</u> Dr. Simpson recently sent a request to PY1 and PY2 course coordinators with instructions and guidelines for submitting their allotted number of items for the mile marker exams. The process is going well and is on track for the first mile marker exam in spring 2018.</p>		
	<p><u>PCOA Exam Results [PowerPoint Presentation #1-attached]</u> Dr. Simpson summarized results from the PCOA exam administered to 125 PY3 students in the Class of 2018 on January 27, 2017.</p> <ul style="list-style-type: none"> • There were changes in the test blueprint, question grouping, and emphasis since the exam given last year. • Some residency programs were requesting PCOA scores from applicants; the programs have been told to “cease and desist” with this request. • Comparison graphs will be more fully developed when there is data from subsequent years. • Basic Biomedical Sciences: weak points were Biochemistry and Immunology; small number of items to make this judgement. <ul style="list-style-type: none"> ○ Dr. Black reported she is working with a group from six schools to track performance in biochemistry, and UK students do not do well, Some schools spend more curriculum time on biochemistry. APPE students generally report using biochemistry only in critical care or infectious disease practice settings. • Pharmaceutical Sciences: weak point is Medicinal Chemistry. • Social/Behavioral/Administrative: low score is in Pharmacy Law & Regulatory Affairs, yet UK students generally do very well on the MPJE (Multistate Pharmacy Jurisprudence Examination). • Clinical Sciences: weak points are Clinical Pathophysiology and Clinical Pharmacogenomics. 		

	<p>Dr. Simpson noted several simple correlations.</p> <ul style="list-style-type: none"> • Highest correlation is PCOA percentile with GPA in PY2 spring semester. • Weak correlation of PCOA percentile to APC status; need to better parse out student status on APC list. • Very weak correlation of PCOA percentile to Non-white status. • When NAPLEX scores are available for the Class of 2017, she will be able to tell how PCOA scores correlate with NAPLEX scores. NAPLEX changed November 1, 2016; longer, more difficult, with more high-level application questions. <p>Discussion: Should there be a “hook” or incentive for students to do well on the exam?</p> <ul style="list-style-type: none"> • Students overcame several challenges (exam on Friday, difficult exam proctors, with no incentive) and still did well, with scores ranging from 2% to 98%. • Some schools use PCOA as mile marker exam; Dr. Simpson advises against this because the exam does not measure competency. • Rewards? Starbucks card? Bonus Points? Award at annual Honors and Awards program? 		
	<p><u>Course Evaluation Themes</u> [Powerpoint Presentation #2-attached]</p> <p>Dr. Simpson provided a summary of themes recurring in student evaluations of PY1 courses and teaching for fall 2016 and spring 2017.</p> <ul style="list-style-type: none"> • Green indicates items that scored well across the PY1 curriculum: <ul style="list-style-type: none"> ○ Graded assignments, tests, etc., were returned promptly. ○ I have become more competent in the course content/topics/skills because of this course. ○ Students had an opportunity to ask questions. (highest score overall) ○ The assignments were related to the goals of the course. ○ The course was helpful in developing new skills. • Red indicates items that scored low: <ul style="list-style-type: none"> ○ Rate the overall value of this course. ○ The answers to exam questions were explained after the exam was given. (lowest score overall) ○ The assigned readings were well integrated into the course. ○ The course was well organized. ○ The team teaching approach was effectively implemented in this course. <p>From student comments, Dr. Simpson provided a qualitative analysis of what students perceived to be strengths and weaknesses of the courses across the curriculum.</p> <ul style="list-style-type: none"> • Strengths: <ul style="list-style-type: none"> ○ Useful content for future use ○ Hands-on, active learning • Weaknesses: <ul style="list-style-type: none"> ○ Order of content (within course and across curriculum) ○ Unorganized—Canvas shell, handouts timeliness of assignments ○ Assessments—unfair, infrequent, not aligned with content ○ Faculty teams—lack of coordination of course content among faculty 		

	<p>Discussion:</p> <ul style="list-style-type: none"> • Comments seem consistent with implementation of a new curriculum. • May compare evaluations after courses are taught second time around. • Call this report to the attention of the student members on the committee for their input. • Use the hall monitors to provide information. • Try to get students more involved in feedback through social media 		
Announcements	Unless pressing issues arise that would require committee consideration, Dr. Leggas will cancel the final two meetings for 2016-17 (June 13, June 27).		
Adjourn	The meeting adjourned at 12:48 PM.		