

Brothers, Sheila

From: Farrell, Herman
Sent: Wednesday, March 28, 2018 8:25 PM
To: McCormick, Katherine; Brothers, Sheila
Cc: Zimmer, Ronald; Hulse, David
Subject: MPP Proposal
Attachments: 2018-03-07 Masters CHANGE-1.doc; MPP regular and executive course comparison.docx

The SAASC convened on Friday, March 2, 2018 to consider a proposal from the Martin School of Public Policy & Administration involving a change in the Master of Public Policy (MPP). The change involves the creation of an Executive Track Specialty within the existing MPP program.

Attendance: Dan Morey, David Hulse, Dan Howe, Fred Danner, Kevin Donohue, Brad Kerns, Rebecca Kellum, Shawn Caudill, Herman Farrell (Chair).

Procedure:

David Hulse served as the facilitator of the proposal. He corresponded with Dr. Ron Zimmer, the contact person for the proposal.

Discussion:

As noted in the proposal: This involves “an Executive Track within the MPP degree in which the credit hour requirements are reduced from 37 credit hours to 30 credit hours for those students on the Executive Track. Admission to this particular track, besides the requirements in place for the MPP, would also include a requirement that applicants have 5+ years of professional experience.” This Executive Track Specialty is geared towards those working in international government and specifically, students involved in the Korean Development Institute. It was noted by Hulse and Zimmer, and the proposal, that the reduction in credit hours involves the elimination of requirements that students participate in a capstone course/project. Since these students come into the program with professional experience, the project would be unnecessary/redundant. There was a discussion regarding the reduction and the impact on students involved in the program and those questions were resolved to the satisfaction of the committee members. There were also some additional concerns raised regarding the proposal form and certain editorial revisions were suggested. It was agreed that the proposal could be considered with the understanding that the form would be revised subsequent to the vote.

Vote:

A motion was made and seconded that the SAASC approve the proposal from the Martin School of Public Policy & Administration involving a change in the Master of Public Policy (MPP).

The committee voted 8 in favor, 0 opposed, 1 abstaining.

Subsequent to the vote, Dr. Zimmer, working with Dr. Hulse, made the suggested minor editorial corrections in the form and that revised form (attached) is passed on to the Senate Council. Note that the signatures/approvals remain on the original form that was submitted.

CHANGE MASTERS DEGREE PROGRAM FORM

1. GENERAL INFORMATION

College:	Graduate School	Department:	Martin School of Public Policy & Administration		
Current Major Name:	Public Policy	Proposed Major Name:	No change		
Current Degree Title:	Master of Public Policy	Proposed Degree Title:	No change		
Formal Option(s):	Plan B	Proposed Formal Option(s):	No change		
Specialty Fields w/in Formal Option:	None	Proposed Specialty Fields w/in Formal Options:	Executive		
Date of Contact with Associate Provost for Academic Administration ¹ :		3/14/2017			
Bulletin (yr & pgs):		CIP Code ¹ :	44.0401	Today's Date:	3/21/2017
Accrediting Agency (if applicable):		N/A			
Requested Effective Date:	<input checked="" type="checkbox"/> Semester following approval.	OR	<input type="checkbox"/> Specific Date ² :		
Dept. Contact Person:	Tabatha Christianson	Phone:	859/257-5741	Email:	tabatha.christianson@uky.edu

2. CHANGE(S) IN PROGRAM REQUIREMENTS

		<u>Current</u>	<u>Proposed</u>
1.	Number of transfer credits allowed (Maximum is Graduate School limit of 9 hours or 25% of course work)	9	<i>No change</i>
2.	Residence requirement (if applicable)	N/A	N/A
3.	Language(s) and/or skill(s) required	TOEFL or IELTS for ESL Applicants	<i>No change</i>
4.	Termination criteria	1. Receiving a grade of "C" for any 9 credit hours or three classes. 2. Receiving a grade of "E" for any 3 credit hours. 3. Twice failing the Final Examination	<i>Only 1 and 2 apply . Point 3 does not apply.</i>
5.	Plan A Degree Plan requirements ³ (thesis)	N/A	N/A
6.	Plan B Degree Plan requirements ³ (non-thesis)	37 credit hours + Capstone	<i>30 credit hours (no Capstone) 5+ years of relevant professional experience required for admission</i>

¹ Prior to filling out this form, you MUST contact the Associate Provost for Academic Administration (APAA). If you do not know the CIP code, the APAA can provide you with that during the contact.

² Program changes are typically made effective for the semester following approval. No changes will be made effective until all approvals are received.

³ If there is only one plan for the degree, plans involving a thesis (or the equivalent in studio work, etc.) should be discussed under Plan A and those not involving a thesis should be discussed under Plan B.

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7.	Distribution of course levels required (At least one-half must be at 600+ level & two-thirds must be in organized courses.)	All hours at 600+	<i>No change</i>
8.	Required courses (if applicable)	PA 622, 624, 631, 642, 651, 652, 683, 690, 681, 692, 795, 711 or 796, + 3 credit hours in electives	<i>PA 622, 624, 631, 642, 651, 652, 690, + 9 credit hours in electives or transfer credits</i>
9.	Required distribution of courses within program (if applicable)	N/A	N/A
10.	Final examination requirements	Capstone Presentation	<i>Executive MPP students will give formal presentations of their class papers in PA 651 at the end of the program.</i>
11.	Explain whether the proposed changes to the program (as described in sections 1 to 10) involve courses offered by another department/program. <u>Routing Signature Log must include approval by faculty of additional department(s).</u>		
	The proposed changes do not involve courses offered by another department/program.		
12.	List any other requirements not covered above?		
	None		
13.	Please explain the rationale for changes. If the rationale involves accreditation requirements, please include specific references to those requirements.		
	<p>The Martin School of Public Policy and Administration would like to propose an Executive Track within the Master of Public Policy (MPP) degree in which the credit hour requirements are reduced from 37 credit hours to 30 credit hours for those students on the Executive Track. Admission to this particular track, besides the requirements in place for the MPP, would also include a requirement that applicants have 5+ years of relevant professional experience. Relevance refers to work directly related to the development or implementation of public policy and experience carrying out analysis. This relevant professional experience would serve as an indicator that applicants are capable of the required skills of the Capstone project.</p> <p>The Executive Track MPP students are not required to complete the Capstone project/presentation. Whereas regular MPP students typically lack the experience of carrying out a full analysis of their own, from asking a relevant research question to developing and implementing a research design to drawing relevant conclusions from the findings, experience carrying out analysis is part of the admissions requirements to the Executive Track. To ensure students on the Executive Track show mastery of presenting an analysis, we will require them to give a formal presentation of their papers in PA 651 (Policy Process), which is not required of MPP students on the regular track.</p> <p>Differences in coursework requirements: The Executive Track MPP students are not required to take PA 795 (Math, 1 credit), PA 692 (Econometrics, 3 credits), and PA 681 (Capstone course, 3 credits). Further, in lieu of PA 683 (Tax Policy, 3 credits) they are required to take an elective of 3 credits, and in lieu of PA 711 (internship, 3 credits)/PA 796 (independent study, 3 credits), they are required to take an elective of 3 credits. These elective credits can be transferred in from other accredited institutions,</p> <p>Justifications for differences in coursework requirements: (i) removal of PA 692 (econometrics) and PA 795 (math refresher): Unlike students on the regular MPP track, students on the Executive Track typically already are in supervisory roles. Upon completion, they can gain further promotions. In their positions, they typically do not conduct econometric analyses. Rather, they oversee junior analysts conducting these analyses. PA 692 (econometrics) and its supporting math refresher</p>		

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course PA 795 are most useful for analysts at the beginning of their careers, who handle and analyze data. For Executive Track students, who more typically oversee such analysts, it is more important to help design studies and ask good questions. These skills are developed in PA 622 (program evaluation), which is required of all students, including those on the Executive Track.

(ii) removal of PA 681 (Capstone course): The purpose of PA 681 is to guide students through the different stages of writing their Capstone and to demonstrate they have the necessary skills to conduct a major professional project. Students in the Executive Track will have already demonstrated these skills through relevant work experience.

(iii) replacement of PA 683 and PA 711/796 (total of 6 credit hours) with electives of 6 credit hours: Students on the Executive Track may wish to specialize in areas other than public finance. It should be noted that PA 683 is heavily focused on U.S. tax policies, which may be less relevant to international students. Also, they do not need an internship as they have at least five years of relevant professional experience. To accommodate this, they may choose other relevant electives or transfer in credits with the same number of credit hours in consultation with the Director of Graduate Studies. Note they may choose PA 683 as one of their electives.

The creation of an Executive Track specialty within the existing MPP degree program is geared toward an audience of working professionals, specifically those working in governments abroad. The Martin School has a standing Memorandum of Understanding with the Korea Development Institute (KDI) to host current KDI students who are also South Korean government officials for a year-long MPP program. The Korea Development Institute is a US-accredited graduate school with US-trained faculty providing training in public management and policy. An Executive Track within the existing program will allow these working professionals to manage the coursework of the degree within one year while still gleaning the foundational skills of the MPP degree program.

The Memorandum of Understanding with KDI involves a transfer of three courses (9 credits). Martin School faculty have reviewed those courses and found them to be equivalent in quality. These three courses (nine credits) will fill the 9 credits of electives on the Executive Track.

We note that it may be possible in the future to open the Executive Track to applicants who are not currently KDI students. But we do not currently have plans for such an expansion.

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Signature Routing Log

General Information:

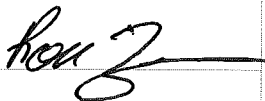
Proposal Name: Master of Public Policy, Specialty: Executive

Proposal Contact Person Name: Katie Sanders Phone: 859/257-5741 Email: katie.sanders@uky.edu

INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
Martin School Faculty	3/21/17	Dr. Ron Zimmer / 859/323-5413 / ron.zimmer@uky.edu	
Dean of Graduate School	3/21/17	Brian Jackson /	Brian Jackson
		/ /	
		/ /	
		/ /	

External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision ⁴
Undergraduate Council			
Graduate Council	4/6/17	Roshan Nikou	
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:

⁴ Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

Martin School Master of Public Policy

Comparison of course timeline between regular track and proposed Executive Track

Regular (37 credits):

Fall I	Spring I	Summer	Fall II	Spring II
PA 642 Organizations (3 credits)	PA 622 Program evaluation (3 credits)	PA 711 Internship (3 credits)	PA 631 Budgeting (3 credits)	Elective (3 credits)
PA 652 Economics (3 credits)	PA 624 Gov. Info. Systems (3 credits)	or	PA 651 Policy process (3 credits)	PA 681 Capstone (3 credits) → REGULAR TRACK MPP FINAL EXAM: FORMAL PRESENTATION OF CAPSTONE PAPER
PA 692 Econometrics (3 credits)	PA 690 Policy Analysis (3 credits)	PA 796 Independent study (3 credits)	PA 683 Tax or PA 795 Causal inference (3 credits)	
PA 795 Math (1 credit)				
Cumulative credits: 10	Cumulative credits: 19	Cumulative credits:22	Cumulative credits: 31	Cumulative credits:37

Proposed Executive Track (30 credits; timeline assumes that 9 credits are transferred in):

Credits transferred in	Spring I	Fall I
Students can transfer up to 9 credit hours into the program.	PA 622 Program evaluation (3 credits)	PA 631 Budgeting (3 credits)
	PA 624 Gov. Info. Systems (3 credits)	PA 642 Organizations (3 credits)
	PA 690 Policy Analysis (3 credits)	PA 651 Policy process (3 credits) → EXECUTIVE TRACK MPP FINAL EXAM: FORMAL PRESENTATION OF CLASS PAPER
		PA 652 Economics (3 credits)
Cumulative credits: 9	Cumulative credits: 18	Cumulative credits: 30

Brothers, Sheila

From: Weber, Ann D
Sent: Thursday, April 12, 2018 10:18 AM
To: Jackson, Brian A; McCormick, Katherine; Farrell, Herman; Nikou, Roshan; Zimmer, Ronald; Petrovsky, Nicolai
Cc: Brothers, Sheila
Subject: RE: Public Policy - Track

Dear Katherine,

I have also reviewed the applicable SACSCOC and CPE policies about this issue, and agree that multi-track programs can have variable credit hours. As long as each track meets the minimum requirements for the type of degree (30 credits for a master's, 120 for a bachelor's), SACSCOC will be satisfied. And the CPE Program Inventory system is specifically set up to handle the tracking of variable credit hour tracks.

I also checked in with the person who enters and maintains program data into SAP, Kim Wielgus, and she also reports that there is no internal SAP reason why this is not allowed, and in fact is fairly common among UK programs.

Please let me know if you have more questions.

Best,

Annie

Annie Davis Weber, Ed.D.

Assistant Provost for Strategic Planning & Institutional Effectiveness
SACSCOC Accreditation Liaison

University of Kentucky
355B Patterson Office Tower
Lexington, KY 40506

Phone: (859) 257-1962
Email: ann.weber@uky.edu

From: Jackson, Brian A
Sent: Thursday, April 12, 2018 9:11 AM
To: McCormick, Katherine <kmcco2@uky.edu>; Farrell, Herman <herman.farrell3@uky.edu>; Nikou, Roshan <Roshan.Nikou@uky.edu>; Zimmer, Ronald <ron.zimmer@uky.edu>; Weber, Ann D <ann.weber@uky.edu>; Petrovsky, Nicolai <nicolai.petrovsky@uky.edu>
Cc: Brothers, Sheila <sbrothers@uky.edu>
Subject: RE: Public Policy - Track

Good morning Katherine:

Brothers, Sheila

From: Jackson, Brian A
Sent: Thursday, April 12, 2018 9:11 AM
To: McCormick, Katherine; Farrell, Herman; Nikou, Roshan; Zimmer, Ronald; Weber, Ann D; Petrovsky, Nicolai
Cc: Brothers, Sheila
Subject: RE: Public Policy - Track

Good morning Katherine:

The question has been raised whether or not there is a Graduate School/Council policy relating to tracks with differential credit hours leading to the same degree. To my knowledge there is not a policy on this issue. I provide below examples of approved multi-track programs that do have variable credit hours. Don't hesitate to get in touch if we can be of additional assistance.

Very best,

Brian

Social Work (MSW):

Advanced Standing (**39 Credit Hours**) Eligibility Criteria: To be eligible to apply for Advanced Standing, applicants must have received their BASW or BSW from a CSWE accredited program within the last 5 years and present Grade Point Averages (GPA) at or above the following (firm) minimums:

Undergraduate GPA 3.0 Social Work GPA 3.5

Graduate GPA (if applicable) 3.0

Candidates who are not admitted to Advanced Standing usually can be automatically considered for the Regular 60-credit program. Additionally, at least 1 year of previous full-time paid social work-related experience is recommended.

Regular (**60 Credit Hour**) Program Eligibility Criteria: In order to be eligible for the Regular Program, applicants must have received their Bachelor's degree from an accredited institution and present a Grade Point Average (GPA) at or above the following minimums: Undergraduate GPA 3.0 Social Work GPA (if applicable) 3.0

Graduate GPA (if applicable) 3.0

Master's Program for Clinical Rehabilitation Counseling & Clinical Rehabilitation Counseling in Mental Health:

Coursework is integrated with extensive field work, totaling a minimum of **60 credit hours or 48 credit hours** for students with undergraduate degrees in rehabilitation education.

Interdisciplinary Ph.D. in Education Sciences:

Common Core: Required Courses Research Methods and Statistics Core: **12 hours of statistical methods** to include a minimum of 3 hours of qualitative and 3 hours of quantitative analysis.

Advanced Strand: Quantitative and Psychometric Methods (**minimum of 24 credits**)

Advanced Strand: Curriculum and Instruction (**minimum of 27 credits**)