Brothers, Sheila C

From: Sent:	Schroeder, Margaret <m.mohr@uky.edu> Monday, February 20, 2017 10:27 PM</m.mohr@uky.edu>
То:	Brothers, Sheila C; McCormick, Katherine
Cc:	Bosch, Anna
Subject:	Proposed New University Scholars Program: BA-MA Linguistics and BS-MA Linguistics
Attachments:	University Scholars in Linguistics.pdf
Proposed New University Sch	nolars Program: BA Linguistics and MA Linguistic Theory and Typology
	the University Senate approve the establishment of a new University Scholars MA Linguistic Theory and Typology within the Department of Linguistics within.
Proposed New University Sch	nolars Program: BS Linguistics and MA Linguistic Theory and Typology
	the University Senate approve the establishment of a new University Scholars MA Linguistic Theory and Typology within the Department of Linguistics within .
Rationale for both programs:	:
these students with the opportu who complete the USP will be	ler going on to complete graduate work in Linguistics, and the USP provides nity to pursue a Master's degree in Linguistics at an accelerated pace. Students exceptionally well positioned to continue graduate work toward the PhD; to of study (such as Law or Business); or to seek employment for which a Master's

Best-

Margaret

degree in Linguistics will be beneficial.

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Margaret J. Mohr-Schroeder, PhD | Associate Professor of STEM Education - Mathematics | COE Faculty Council Vice Chair | SAPC University Senate Committee Chair | University Senator/Senate Council Member | Secondary

The University Scholars Program (USP) offers students the opportunity and challenge of integrating their undergraduate and graduate courses of study into a single, continuous program leading to both a baccalaureate and master's degree. The student's particular requirements will determine the amount of time needed to complete the program, but the two programs can be completed in less time than that required in a conventional program.

Once approved at the college level, your college will send the proposal to the Graduate Council (GC) for review and approval. (Requirements for the bachelor's degree must remain unchanged, so there is no review by the Undergraduate Council.) After approval by the GC, the GC will send your proposal to the Senate Council office for additional review via a committee and then to the Senate for approval. Once approved by the Senate, the Senate Council office will report approvals to the Provost, Registrar and other appropriate entities, including the contact person. The contact person listed on the form will be informed when the proposal has been sent to committee and other times as appropriate.

1. G	ENERAL INFORMATION
1a	Bachelor's major name: Linguistics
1b	Bachelor's degree: Sachelor of Arts Sachelor of Science Other If "Other," explain:
1c	Bachelor's degree home college: A&S
1d	Bachelor's degree home department/school: Linguistics
1e	Graduate major name: Linguistic Theory and Typology
1f	Graduate degree: Master's of Arts Master's of Science Master's of Education Other If "Other," explain:
1g	Graduate degree home college: A&S
1h	Graduate degree home department/school: Linguistics
1i	Requested effective date: Semester after approval. OR Specific Date¹:
1j	Contact person name: Anna Bosch Email: bosch@uky.edu Phone: 257-1584
2. 0	VERVIEW
2a	Provide a brief description of the proposed USP. (300 word limit)
	An applicant to the USP will be a Linguistics major in the spring of her/his junior year, and will meet the minimal requirements of the Graduate School. Once accepted into the program, in the first year of the USP the student

¹ University Scholars Programs are typically made effective for the semester following approval. No program will be made effective unless all approvals, up through and including University Senate approval, are received.

	may take up to 12 hours of graduate coursework that can be counted toward both the B requirements. He/She will also complete any outstanding BA/BS requirements. In the set the student will complete the remaining 18 hours for the MALTT degree (Master's in Ling Typology). Participation in the USP does not change any undergraduate degree requirement.	econd year o	of the program, ry and
2b	Explain the need (e.g. market demand). (300 word limit)		
	Many Linguistics majors consider going on to complete graduate work in Linguistics, and	the USP pro	ovides these
	students with the opportunity to pursue a Master's degree in Linguistics at an accelerate complete the USP will be exceptionally well positioned to continue graduate work toward graduate programs of study (such as Law or Business); or to seek employment for which Linguistics will be beneficial.	d pace. Stu d the PhD; to	dents who o enter other
2c	Describe the target audience. (150 word limit)		
	The USP is intended to serve high-achieving Linguistics undergraduates who may already	enter UK w	ith credit for
	prior learning, and who know at an early stage in their undergraduate career that they a graduate work in Linguistics. Successful applicants to the USP will be able to complete the degree in one less semester than is usual, since 12 credit hours are permitted to count for undergraduate degree. The USP benefits students by enabling them to save both time at the BA/BS and MA in accelerated fashion.	ne Bachelors r both the g	plus Master's raduate and
3. Ba	asic Requirements		
3a	Check to confirm that the USP is open to undergraduates with senior standing who hours of course work.	iave comple	ted at least 90
3b	Undergraduates must have satisfied all UK Core requirements prior to applying.	Yes 🔀	No 🗌
	If "No," explain. (150 word limit)		
3c	Application to the USP is at the end of the student's junior year.	Yes 🖂	No 🗌
	If "No," explain. (150 word limit)		
	For advision to the UCD the undergraduate CDA is an atom them on a well to 2.5 in the		
3d	For admission to the USP, the undergraduate GPA is greater than or equal to 3.5 in the student's major (including cross-listed courses) and 3.2 overall.	Yes 🔀	No 🗌
	If "No," explain. (150 word limit)		
3e	Check box to confirm that application to the program will follow the current procedu Graduate School, subject to the conditions in questions 3a through 3d, above.	ires for appl	ication to the
	Graduate School, Subject to the conditions in questions 3a through 3d, above.		

3f s	Check box to confirm that the USP is designed so that studen emester. (Permission to exceed that number is subject to approf the Graduate School.)			
4a L	fic Course Requirements Ip to twelve (12) credit hours from the bachelor's degree may be redits from the undergraduate degree will count towards the graduate degree will be graduated as the graduate degree will be graduated as the graduated degree will be graduated as the gradu	1770	uate degre	e. How many
L 4b T	ist below the 400G- and 500-level courses in the bachelor's deg he student must be graded as a graduate student in the courses ne graduate degree.		100	177
Prefix 8	Course Title			Credit Hrs
	any 500-level LIN course		:	12sch total
	(no more than 12 credits may be counted for both BA/BS and	nd MA)		
4a.	oes the USP involve prerequisite courses ² or concurrent enrollr	TAL NUMBER OF CREDIT ment ³ in certain	HOURS:	12sch total No ⊠
	ourses? "Yes," please list the courses below.			
Prefix of	& Course Title	Credit Hrs	Cou	rse Type ⁴
			Select on Select on	
			Select on	
			Select on	
			Select on	
			Select on	
			Select on Select on	
			Select on	
			Select on	
			Sciect on	

² Prerequisite courses are completed prior to initiation of the USP, i.e. at the undergraduate level.

³ Concurrent enrollment courses are in progress, i.e. in which the student is be currently enrolled.

⁴ Use the drop-down list to indicate if the course is a prerequisite or may be taken currently.

4b Provide the Bulletin language for prerequisite or concurrent enrollment courses.

5. ADMINISTRATION AND ASSESSMENT

Describe how the proposed USP will be administered, including admissions, student advising, retention, etc. (150 word limit)

The USP will be administered primarily by the Linguistics departments Admissions and Awards committee, which oversees admissions for the graduate MALTT program, and by the Director of Graduate Studies. Students interested in applying to the USP will confer with the DGS, prior to applying; the A&A committee will review the student's application material. Once admitted, the student will be advised by the DGS regarding the MALTT curriculum, and also by his/her undergraduate advisor to ensure that requirements for the BA/BS degree are met. The DGS and DUS will review undergraduate, USP, and graduate retention data periodically and share information annually with the faculty.

Describe evaluation procedures for the proposed USP. Include how to determine whether the USP is a success or a failure. (250 word limit)

The USP will be evaluated by the Linguistics department's Curriculum committee to ensure that the recommended curriculum remains timely and up-to-date. The achievement of Student Learning Outcomes for the BA/BS degree is assessed annually by a committee headed by the DUS, and the graduate program is assessed annually by a committee led by the DGS. Numbers of students applying, accepted, and enrolled in the USP will be reported annually by the DGS to the faculty. Their progress through the combined Bachelors+MA program will be tracked. The USP will be considered a success if 80% of students enrolling in the USP complete their Masters degree within 2 years of completing the BA/BS.

6. MISCELLANEOUS

6a Is there anything else about the proposed USP that should be mentioned? (150 word limit)

7. A	PPROVALS/REVIEWS				
ALC DESIGNATION OF		Document step	s in the appr	oval process b	pelow.
	Reviewing Group Name	Date Approved	Contact Pe	rson Name/Ph	none/Email
7a		n of meeting minut			ntion of department and college approval. Il from the unit heads reporting
	LIN Curriculum committee		Bosch / 7-1	584 / bosch@เ	uky.edu Amlillosil
	LIN faculty		Hippisley /	7-6989 / hippis	sley@uky.edu
	A&S EPC	Christia Bı	rown /	/	Chila
	Graduate Council		/	/	
7b	(Collaborating and/or Affect	cted Units)			
	none		/	/	
			,		

Brothers, Sheila C

From: Nikou, Roshan

Sent: Thursday, January 19, 2017 2:31 PM

Subject: Transmittals

Attachments: University Scholars in Linguistics.pdf; CRS Suspension_Deletion Form 9-8-16-

signed.pdf; MSCRD Suspension_Deletion Form Complete.pdf

TO: Katherine McCormick, Chair and Sheila Brothers, Coordinator

FROM: Brian Jackson, Chair and Roshan Nikou, Coordinator Graduate Council

The Graduate Council approved the following proposals and is now forwarding them to the Senate Council to approve. The courses listed below, are accessible via Curriculog with the exception of GEO 570, which was processed through E-CATS.

Programs

Suspension of Graduate Certificate in Clinical Research Skills Suspension of Master Program in Clinical Research Design University Scholars in Linguistics

Courses

EES 695 Scientific Communication

GEO 570 Landscape Ecology for Natural Resources (available through E-Cats)

HP 676 Field Methods in Heritage Conservation

RC 510 Orientation to Rehabilitation Resources

TSL 515 Teaching ESL

TA 739 Internship in Theatre

TA 730 Advanced Studies in Directing

TA 725 Special Problems in Acting

TA 660 Advanced Studies in Design/Technology

TA 650 Topics in American Theatre

TA 630 Dramaturgy

TA 625 Advanced Styles of Acting

TA 620 Applied Research in Theatre

TA 610 Critical Theories and Performance

TA 600 Advanced Studies in Script Analysis



Roshan Nikou, MA

Graduate Council Coordinator 101 Ezra Gillis Building | Lexington, KY 40506-0033 (859)257-1457 | www.gradschool.uky.edu roshan.nikou@uky.edu November 1, 2016

Dear Undergraduate Council,

On behalf of the faculty of the College of Arts and Sciences, the Education Policy Committee discussed and approved the Linguistics University Scholars Program proposal. 8:0:1 on Tuesday, November 1, 2016.

Sincerely,

Christia Brown

Chair, Education Policy Committee

Harmon, Camille

From:

Hippisley, Andrew R

Sent:

Thursday, October 6, 2016 11:31 AM

To:

Harmon, Camille

Subject: Attachments: USP Linguisites

Follow Up Flag:

Linguistics_USP_FORM.docx

Flag Status:

Follow up Flagged

Dear Camille,

Attached please find a proposal for a University Scholars Program serving students in the BA/BS Linguistics degree program. The proposal was recommended by the Linguistics Department Curriculum Committee and approved by the Department of Linguistics on 5th October 2016 by unanimous vote. Please let me know if you or the College EPC have any questions.

Regards,

Andrew

Dr Andrew Hippisley Professor and Chair Department of Linguistics, 1377 Patterson Office Tower University of Kentucky Lexington, Kentucky 40506-0027 USA 1-859 2576989

http://linguistics.as.uky.edu/user/751

4+1 -YEAR CURRICULAR MAP FOR UNIVERSITY SCHOLARS PROGRAM

Bachelor of Arts+Masters of Arts in Linguistics



	YEA	AR 1		
FALL		SPRING		
‡UK Core CC1		UK Core CC2		
¤Foreign language 101		¤Foreign language 102		
UK Core ACR		UK Core NPM		
UK Core HUM		A&S SS		
UK Core SSC	Total Credits: 16	UK Core CCC	Total Credits: 16	
	YE.	IR 2		
FALL		SPRING		
¤Foreign language 201		¤Foreign language 202		
LIN 221: Introduction to Linguistics I		LIN 222: Introduction to Linguistics II	(GCCR)	
UK Core GDY		A&S Lab		
A&S NS		A&S NS		
Elective	Total Credits: 15	LIN 300+ level	Total Credits: 13	
	YEA	AR 3		
FALL		SPRING		
LIN 300+ level		*LIN 300+ level		
LIN 500: Phonetics		*LIN 300+ level		
UK Core QFO		UK Core SIR		
*300+ Course outside LIN		LIN 515: Phonological Analysis (=A&S SS)		
*300+ Course outside LIN	Total Credits: 15	*300+ Course outside LIN	Total Credits: 15	
YE	AR 4 – BA/BS AWARI	DED AT END OF 4 TH YEAR		
FALL		SPRING		
LIN 505: Linguistic Morphology		LIN 512: Analysis of English Syntax		
LIN 601: Research methods (=LIN 500 Level)		LIN 600+: Advanced Linguistics (subtitle) (=LIN 500 level)		
A&S 300+ Level Elective		A&S 300+ Level Elective		
*300+ Course outside LIN		A&S 300+ Level Elective		
◊Elective	Total Credits: 15	♦ Elective(s)	Total Credits: 15	
YEAR	5 – STUDENT IS FORN	MALLY A MASTERS STUDENT		
FALL		SPRING		
LIN 600+: Advanced Linguistics		LIN 600+: Advanced Linguistics		
LIN 500+: Level elective		LIN 500+ Level Elective		
LIN 500+ Level elective		LIN 748: Thesis writing (0 credits)		
LIN 701: Research Seminar	Total Credits: 12		Total Credits: 6	

Notes on the undergraduate curriculum:

- ‡ Incoming students do not have to enroll in CC1 (CIS/WRD 110) if they have any of the following: 1) An ACT English score of 32 or higher; 2) an SAT Verbal score of 700 or higher; 3) or a score of 4 or 5 on the English Language AP exam. In these situations, the student should replace CIS/WRD 110 with electives.
- * To be discussed with your academic advisor.
- 6 hours of 'free' electives that do not count toward any other requirement must be taken. Additional electives may be required to reach the required minimum of 120 hours. Consider pursuing a 2nd major or minor.

Notes on the USP curriculum:

- Students must apply to the graduate program in the spring of the JUNIOR year for acceptance into the University Scholars Program (USP).
- Courses highlighted in YELLOW are those that count toward BOTH the undergraduate degree and the graduate degree. The student is advised to discuss the senior year course schedule with the undergraduate advisor and with the Director of Graduate Studies in Linguistics.
- The graduate degree requires 30 credits of course work, of which 12 may be taken in year four. Thus 18 credits must be taken in year five in order to graduate in 4+1 years with both Bachelor's and Master's degree.
- AT least 15 credits must be taken at the 600 or 700 (counting toward the graduate degree), including those taken for graduate credit in Year Four.

UK Core Abbreviations	CC1= Composition and Communication I
HUM =Intellectual Inquiry in the Humanities	CC2= Composition and Communication II
NPM=Intellectual Inquiry in the	QFO= Quantitative Foundations
Natural/Physical/Mathematical Science	SIR= Statistical Inferential Reasoning
SSC=Intellectual Inquiry in Social Sciences	CCC= Community, Culture and Citizenship in U.S.
ACR=Intellectual Inquiry in Arts & Creativity	GDY= Global Dynamics