

UNIVERSITY OF KENTUCKY

SENATE COUNCIL MEETING

SEPTEMBER 11, 2023

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1 MS. COLLETT: It is 3:00 o'clock and as you all
2 know I always like to start on
3 time, so I'm calling this meeting
4 to order. If you are here in
5 person just make sure that you
6 sign in at the back on the sign-
7 in sheets. Next, I will just
8 like to remind and ask everybody
9 to make sure that you are logged
10 into Poll Everywhere. We do have
11 several voting things today, but
12 we'll also do a test slide as we
13 get started. So, again, we have
14 some housekeeping items before we
15 get to our first agenda item.
16 Voting information was detailed
17 in your Senator Handbook, you
18 also should have received an
19 email this morning from Sheila
20 with the Poll Everywhere
21 instructions. Deans, you also
22 received an email from Sheila
23 indicating your voting status for
24 this year, so those who will be
25 voting and those who are not

1 voting this year. Remember that
2 we're using Poll Everywhere. The
3 best method is voting by the web,
4 however, there are other options,
5 you can use the App or you can
6 use text. The App usually needs
7 to be refreshed often anytime
8 we're doing the voting, but it's
9 actually gotten a lot better over
10 the last several months and I've
11 used it and not really had any
12 problems with it. So, you've
13 received an email about those
14 instructions again today. Let's
15 make sure that it's working
16 appropriately. So, the first
17 thing that we have, this is a
18 test vote. You're going to
19 select 1 if you pretend to vote
20 in favor, 2 pretend to be opposed
21 and 3 if you pretend to abstain.
22 Just about a minute or so. At
23 least I know 64 people are via
24 Zoom and I've got 71 voting, so
25 still a little bit behind

1 slightly. Okay. It looks like
2 people are able to log in,
3 getting closer. All right. So,
4 we got at least 79 votes in, and
5 so, it looks like it is working
6 correctly. If you have any
7 problems remember to email Sheila
8 or us, so we can fix that for
9 you. If for some reason or
10 another you have difficulty
11 voting today for any reason, you
12 need to have your vote count,
13 just please raise your hand, so
14 that we can see you and we will
15 have it counted on Zoom as well.
16 All right. Other practicalities.
17 This meeting is subject to Open
18 Records Laws or Open Meetings
19 Laws, I should say, so it's
20 recorded today and always for
21 note taking purposes. We follow
22 Robert's Rules of Order Newly
23 Revised. This is a hybrid
24 meeting, so in person and Zoom,
25 so we want this to be an

1 inclusive experience, we did this
2 all year last year and it worked
3 quite well. We had several
4 people who had to attend because
5 they're extension faculty from
6 other counties and we engaged and
7 made this very inclusive, so we
8 want to continue to do the same
9 as we move forward. There is no
10 voting by proxy, so if you're not
11 a member you cannot vote.
12 Remember always to state your
13 name and affiliation prior to
14 speaking. Saying your name helps
15 identify individuals and makes it
16 easier to remember names
17 particularly as the Court
18 Reporter is doing the transcript
19 of this meeting. And also,
20 remember to speak loudly enough
21 to be heard and speak clearly.
22 Individuals will be called upon
23 at the Chair's discretion in this
24 order, so Senate Members always
25 have first priority, Senators who

1 have not spoken yet about an
2 issue will be next, those who can
3 offer information to assist the
4 Senate's discussion, so
5 proposers, guests, etcetera,
6 those will follow and then non-
7 members if time and circumstances
8 permit. Also, you know, this
9 tends to be forgotten during
10 decisions, but if you're not a
11 Senator chances are I will not
12 necessarily call on you until all
13 the Senators have voiced their
14 thoughts. So, remember, Senators
15 have first priority on the floor,
16 because I need to make sure that
17 you can get your questions
18 answered or anything discussed
19 prior to voting. Civility.
20 Debate is about expressing an
21 opinion, as is always. Just
22 remember we really want everyone
23 to participate and remind you to
24 report back to those who elected
25 you to be your Senator, so keep

1 your constituents informed about
2 what is going on at the Senate.
3 Communicate. This is usually
4 through your college meetings or
5 can be done through your college
6 ListSrvs and I'll talk about
7 that a little bit later, because
8 we do supply you Distribution
9 Lists, if you want to use those
10 instead. Attendance is
11 absolutely captured via the Zoom
12 report and the in-person sign-in
13 sheets that's why we want you to
14 sign in. Do not use chat, it
15 should be disabled on the Zoom,
16 because if you have something to
17 say we want everyone to hear it
18 and be engaged and be part of it.
19 Folks who are in person don't see
20 the Zoom chat, so it's very
21 difficult to move back and forth
22 for that. If you're attending by
23 Zoom make sure that you keep your
24 cameras on as much as possible,
25 again, this is part of the Open

1 Meetings Laws that require you to
2 remain visible during business
3 being discussed. Attending
4 through Zoom, remember try to
5 have a good quality headset or at
6 least some sort of, you know,
7 device on your computer where you
8 can hear well, but also a nice
9 microphone, so we can hear you
10 well across the different
11 modalities. If you're
12 disconnected and cannot reconnect
13 just please make -- send Sheila
14 an email to make us aware.
15 Remember to mute yourself when
16 you are not speaking. If you
17 don't mute Sheila will mute for
18 you if we have a lot of feedback.
19 If you're in person here remember
20 the red light means your mic is
21 off, if there is no light your
22 mic is on and you are active, so
23 we will be recording everything
24 you say, so just remember that.
25 You know, when your mic is on the

1 room camera should actually focus
2 on wherever the microphone is on,
3 and so, the folks on Zoom will
4 see exactly who is speaking in
5 person. You must seek permission
6 from the chair to speak, again
7 this is what we kind of what we
8 discussed before, but ways in
9 which this may happen, points of
10 order or points of information,
11 something is not clear that's
12 being discussed, make or second a
13 motion, questions of fact and/or
14 debate and to call on the
15 question. As a Senator raises
16 their hand I will call on them in
17 that order, I will watch in
18 person and online or via Zoom.
19 Please do not speak out of turn,
20 wait until you are called upon
21 and I'll try to get to you in
22 that order. If you're on Zoom
23 use the raise hand function, and
24 of course in person you can just
25 raise your hand and I will call

1 on you in that order. All right,
2 Senate Agenda, as we get started.
3 Before we get into the business I
4 would like to have a moment of
5 silence and respect for those
6 affected by the terrorists
7 attacks of September 11, 2001.
8 Thank you. I would also like to
9 say to all my friends and
10 colleagues observing the season
11 of Jewish High Holy Days, may
12 this new year be a time of
13 reflection, growth and cherished
14 moments, wishing you a Shana
15 Tovah. And then next on our
16 agenda we have President Eli
17 Capilouto who will be coming to
18 speak to you today and we have
19 the pleasure of hearing from the
20 University Senate Chair. So, I'd
21 like to welcome President Eli
22 Capilouto.

23 MR. CAPILOUTO: Thank you, Chair Collett and
24 welcome all of you back for
25 another exciting academic year.

1 We'll start with a thank you, I
2 will thank you several times
3 during my few minutes with you
4 today. I have the honor of
5 telling our stories and I can
6 make a compelling case with some
7 data, tidbits I will share with
8 you today, but what's most moving
9 when I talk to people around our
10 Commonwealth who we turn to for
11 support are the stories. Someone
12 asked me if I'd write a memoir
13 about my time at Kentucky, I
14 don't think I'll do that, but I
15 do want to write -- write a book
16 of the stories I've heard during
17 my time here. You're a part of
18 all of these, I'll share just two
19 of those that one I heard this
20 past weekend and one that
21 occurred just a few months ago.
22 At the end of our May
23 Commencement Ceremony a student
24 approached me after everyone had
25 vacated Rupp Arena and asked if I

1 would take a picture with him and
2 his grandfather and I said,
3 "Certainly." So, as his
4 grandfather approached he tapped
5 on me and said, "Do you remember
6 me?" and I said, "I'm sorry, I'm
7 not that good. I meet lots of
8 people and I cannot remember you,
9 sir," and he said, "Remember --
10 remember the cafeteria in the
11 student center I pulled you
12 aside," and it jogged my memory.
13 We had a recruitment day, it was
14 a Saturday, I worked in my office
15 that day. I went and welcomed
16 the students, they went on a tour
17 of campus, then they had lunch
18 together and then they were going
19 to watch the Kentucky-Tennessee
20 basketball game in the Worsham
21 Theater. So, after I welcomed
22 them and in my opening remarks I
23 said, "We're here for Kentucky.
24 We're here for Kentucky.
25 Whatever faces Kentucky we're

1 going to be part of the
2 solution," and I mentioned
3 several things and at that time
4 we were, I think, in contention
5 for our opioid misuse the Healing
6 Communities Grant, so I mentioned
7 how that certainly plagued
8 Kentucky and we wanted to be part
9 of healing Kentucky. And at
10 lunch that grandfather, who I now
11 remembered, pulled me aside and
12 said, "I'm embarrassed to tell
13 you this, but my son and his wife
14 got mixed up in all of this and
15 they're incarcerated now and I'm
16 raising this boy and he's had a
17 tough time in life, but I want
18 you to know he's a good boy and
19 so is his brother, who I'm also
20 raising." Last spring I spent
21 time in Eastern Kentucky with
22 Stan and Karen Pigman visiting
23 the many high schools that they
24 support, it was not atypical that
25 a principal would tell me that 50

1 percent of the children in that
2 school were being raised by
3 somebody other than their parent.
4 Last week, in Eastern Kentucky, I
5 heard one get as high as 70
6 percent. So, we're there for
7 those individuals with open
8 hearts and open doors and I thank
9 you. This past weekend I
10 entertained a donor at our
11 football game, it's one of the
12 things I do, and I typically
13 start with somebody who I don't
14 know that much about with, "What
15 is your story?" His story is
16 similar, but it's of 50 years
17 ago, he told me he was a first
18 generation student, it took him
19 seven years of savings and
20 military service to be able to
21 get to UK. I think he told me he
22 started when he was 27 years old.
23 He said it was tough, he said, "I
24 wasn't fully prepared. To be
25 honest with you, I didn't know

1 the difference between a noun and
2 a verb, but every morning I'd go
3 to the Patterson Office tower and
4 I'd take a donut and coffee to
5 --" Dr. so and so and I got to
6 get her name, "-- my English
7 professor for some mentoring and
8 I faced some other problems that
9 I shared with her. I had a
10 problem with my residency,
11 because I was in the military and
12 where I was discharged and all I
13 thought I should be a state
14 resident, but apparently I didn't
15 meet the criteria fully and I
16 paid out-of-state tuition and
17 that difference in cost was
18 enough for me to consider
19 dropping out. She listened to my
20 story and said the next time I
21 came back she said, "I want you
22 to go to this office, somebody
23 will be able to help." So, he
24 shows up at an attorney's office
25 after hours and he tells the

1 attorney, "I won't be able to pay
2 you," he said, "Don't worry.
3 There's no charge for this." And
4 he returned to the office a few
5 weeks later and he said he walked
6 around the room, he met a lot of
7 individuals and they told him to
8 go step out in the hallway and
9 they informed him that he was now
10 a state resident. I don't know
11 what was done. But then he told
12 me we had kindled his thirst for
13 knowledge and he thought he
14 wanted to go to graduate school,
15 but he had a sibling that had an
16 addiction problem. He had three
17 children and he decided in his
18 last year at the University of
19 Kentucky to adopt those children
20 and raise them, which he has, but
21 he is forever grateful to the
22 people along the way who made all
23 of this possible for him. So, I
24 hear those stories day in and day
25 out. That is who we are. That

1 is what we must be for our
2 Commonwealth. Several weeks ago
3 I spoke to the Commission on Race
4 and Access to Equal Opportunity
5 and I told a story, because on
6 the particular day I was asked to
7 speak it coincided with something
8 I had come upon that Abraham
9 Lincoln had said about 160 years
10 before and he was addressing the
11 Ohio Regiment of Union Troops and
12 he wanted to remind them why they
13 were there and to speak them
14 about the course of the war.
15 This is in 1864. He wanted to
16 tell them why they were fighting
17 and what they were fighting for
18 and Lincoln told them, "You're
19 fighting so that each of you,
20 each of you may have through the
21 free government, which we have
22 enjoyed, an open field and a fair
23 chance, an open field and a fair
24 chance for your industry
25 enterprise and intelligence that

1 you may all have equal privileges
2 in the race of life with all its
3 desirable human aspirations."
4 "An open field and a fair
5 chance," and in essence that's
6 what each one of you are a part
7 of everyday, whether it be those
8 students who step foot on a
9 college campus for the first
10 time, and there are thousands and
11 they can be the first in their
12 family, whether it be the ever
13 accelerating number of the
14 sickest among us who turn to our
15 hospitals and ambulatory clinics
16 for hope and care and whether it
17 be all those communities in the
18 120 counties in Kentucky who turn
19 to us with their problems and
20 depend on our curiosity and
21 resourcefulness to solve them and
22 make progress. So, this is who
23 we are and we've been so for
24 nearly 165 years and I thank you.
25 And all those things are possible

1 because of you and all those
2 little things we do together
3 advance Kentucky. And after all,
4 Lincoln's vision was about what
5 is possible through education.
6 What is possible through
7 education? That great hope he
8 believed really was part of
9 birthing a land grant university
10 that we enjoy today. So, we are
11 the inheritors of that vision and
12 it is our responsibility to keep
13 this precious legacy close and
14 pass it on. And I am proud that
15 when I go out to meet with those
16 elected officials, policy makers,
17 donors, friends, partners, I'm
18 able to tell them that we fulfill
19 that promise and mission. So,
20 what are some of the things that
21 I get to say? And it's important
22 this time of year, because every
23 two years the Kentucky General
24 Assembly goes into a long session
25 in which they determine the

1 operating budgets for
2 universities and capital
3 projects, they have to approve
4 every one of them, even the ones
5 that you may want to self finance
6 yourself and the ones we think
7 that are worthy of their direct
8 support. And there's some other
9 contentious issues that you're
10 certainly aware of that will face
11 us when the General Assembly gets
12 together beginning in January and
13 all of you will receive an
14 invitation from me for some other
15 sessions, so we can spend more
16 time and get into the depth of
17 these issues. I need your ideas,
18 so I can best answer any
19 questions that they may have.
20 But what is the basic story I get
21 to tell? That the University of
22 Kentucky is the best investment
23 anyone can make, because we made
24 a pledge, a promise a decade ago
25 that we would enroll more

1 students, we would educate more
2 students and we would graduate
3 more students. We made a promise
4 over a decade ago that we would
5 discover more, especially in
6 alignment with those things that
7 were most vexing to Kentuckians.
8 We said we would treat and heal
9 more, because unfortunately we
10 have accumulated chronic disease
11 in Kentucky and there are so many
12 who turn to us, turn to us as a
13 last resort. And finally, we're
14 going to serve more. We're out
15 there at all 120 counties, when I
16 travel around the state I usually
17 do not tell our extension offices
18 I'm coming because I'm always
19 pleasantly surprised, I don't
20 want anybody to prepare for me.
21 But what are some of the things I
22 see? When you walk in in the
23 summer and you see a place filled
24 with children and you say, "What
25 are they doing here?" and it's a

1 catch-up get-ahead program for
2 migrant farm workers. I go to
3 Western Kentucky after our
4 experiment station and farm was
5 totally destroyed by those harsh
6 winds and those soybean growers
7 who tell me, "You gotta rebuild
8 that farm. If it wasn't for the
9 research there my family would
10 have been broke decades ago."
11 The person amongst you who spends
12 her sabbatical time in Breathitt
13 County promoting the arts, it's
14 another way to heal for our
15 children in those schools who she
16 shared with me again have just 50
17 percent of the children being
18 raised by a parent. So, those
19 are the many stories that I get
20 to tell. So, just a little
21 tidbit, we'll be reporting to our
22 Board of Trustees on Thursday and
23 Friday this week in more detail,
24 but let me share this with you,
25 in terms of student success we'll

1 have record growth, record
2 enrollment, record graduations.
3 While our data is not fully in
4 and inscribed we're able to tell
5 people now that over the last 10
6 years we have moved four-year
7 graduation rates by over 20
8 percentage points, our five and
9 six-year graduation rates by 10
10 percentage points. And if you
11 look carefully across Kentucky,
12 because we have increased the
13 number of degrees we award last
14 year, it's 2,400 more than we did
15 10 years ago. And when you look
16 across Kentucky we represent 117
17 percent of the growth in
18 undergraduate degrees. We
19 represent over 50 percent of the
20 growth in Stem Plus H degrees.
21 We represent just under 50
22 percent of the growth in
23 underrepresented minority
24 degrees. And when it comes to
25 low income students, there's not

1 a single four-year university in
2 the State of Kentucky that has
3 increased the number of low
4 income graduates, except you, the
5 University of Kentucky, we're up
6 by 17 percent. When I spoke to
7 the Commission on Race and Equal
8 Opportunity, and I went through
9 some of these slides, the co-
10 chair of the committee who's
11 chair -- who has a prominent role
12 in the Kentucky Senate asked me
13 to go back to those slides.
14 Those slides that show those ever
15 increasing graduation rates and
16 the increasing numbers of actual
17 graduates and I was able to tell
18 that group that 10 years ago 9
19 percent of our graduates were
20 underrepresented minorities and
21 last year it was 15 percent.
22 We've had steady progress every
23 year, so we can make that
24 compelling case that it's an open
25 field and a fair chance. And

1 what I love about these stories,
2 just like the student who wanted
3 me to take a picture with him at
4 graduation, with him and his
5 grandfather, I tell people I saw
6 him at the recruitment event, he
7 says we took a picture together
8 sometime during his four years
9 here and I saw him at graduation
10 and, you know what, it's because
11 of you, it's because of caring
12 hearts, helping hands, keen
13 minds, a kick in the pants
14 sometimes that we get people to
15 those milestones. So, thank you.
16 When it comes to treating and
17 healing more those who came
18 before me and good thing I wasn't
19 here, I would have told them it
20 was an outlandish and maybe
21 foolish dream, they said that we
22 were going to become a tertiary
23 quaternary care referral center,
24 so that no Kentuckian would have
25 to leave home for healthcare

1 regardless of how sick they were
2 and no matter how complicated and
3 complex the care. Back then we
4 admitted 20 some odd thousand
5 patients to our hospitals, now
6 it's over 44,000 and we're
7 overflowing. We're turning too
8 many people away and we see our
9 responsibility not just here in
10 Lexington and as a tertiary
11 quaternary referral center.
12 Within the past few weeks I've
13 visited our four-year campuses in
14 Bowling Green and Northern
15 Kentucky where I hear people say
16 these have been some of the most
17 transformational experiences
18 because we are recruiting people
19 from those areas, we're educating
20 them there and they're choosing
21 to stay there or return there
22 after their residences. And I
23 spent time at Kings Daughter's
24 Hospital in Ashland, a hospital
25 that faced many challenges, they

1 became a part of the University
2 of Kentucky and we're equal
3 partners, we learn from them
4 everyday and we hope they learn
5 from us and with us, but I got on
6 the elevator and the custodian
7 had a t-shirt on and on the back
8 it said, "One team committed to
9 creating healthier communities,
10 UK and KD." And then I look over
11 a parking lot that now is being
12 transformed to an emergency
13 department, because they
14 overflowed, they have doubled the
15 demand of their capacity. So,
16 again, profound thanks for giving
17 an open field and a fair chance.
18 And then when it comes to
19 discovering more, this isn't the
20 only way we discover, please know
21 this, but when I have a tight
22 moment to explain something to a
23 policy maker I'm able to share
24 that our grants and contracts
25 have increased over 80 percent in

1 the last 10 years, that their
2 support for bucks and brains to
3 recruit and retain faculty
4 matters, that they're willing to
5 -- willingness to invest in our
6 research facilities make these
7 things possible, that our annual
8 growth each year has been well
9 over six percent, that \$270
10 million of our nearly \$500
11 million of funding are in those
12 research priority areas that Dr.
13 Cassis presented to our board
14 many years ago that would be our
15 problems that plague Kentucky,
16 cancer, cardiovascular disease,
17 diabetes, obesity, opioid misuse,
18 one added a few years ago, equity
19 and diversity and the health
20 disparities associated with that
21 and more recently materials of
22 sciences and advanced
23 manufacturing as we prepare to
24 skate where the puck is going to
25 be. If you keep up with the

1 chips, chips plus science --
2 we've got to have that
3 combination of infrastructure and
4 talent to compete successfully so
5 for those funds that must engage
6 partnerships, not only in the
7 region but across state
8 boundaries. And this week we
9 will be able to announce another
10 milestone at our Board of
11 Trustees that I think will give
12 indisputable evidence that our
13 cancer center is one of the top,
14 not only in the nation, but in
15 the world, that makes available
16 the most cutting-edge treatments,
17 clinical trials to our fellow
18 Kentuckians. NIH made a site
19 visit when we were being
20 considered for this recognition.
21 The governor, president of the
22 senate welcomed them. I stayed
23 all day. What is most inspiring
24 to me is the mosaic of cultures
25 and ethnicities and perspectives

1 that are represented by that team
2 of outstanding researchers and
3 clinicians, disciplines from all
4 across this campus. There are
5 stories like that that help me
6 make a compelling case for why
7 we're worthy of investment and
8 why we must always be that
9 community of belonging for
10 students, faculty and staff. So,
11 in closing let me say, we haven't
12 always met Lincoln's aspirations
13 about an open field and a fair
14 chance, but we have never backed
15 away and I know with you we never
16 will, because we have a promise
17 and obligation to a state that we
18 were created to to serve and
19 whose future, whose future in
20 many ways is intertwined with our
21 destiny. So, I thank you. I
22 thank you for being that beacon
23 of hope for those who turn to us
24 for more education, more
25 treatment, more discovery, more

1 stirring of our souls and more
2 service. So, this is the time of
3 the year that I have to change my
4 passwords. Do they make you do
5 that too? Yeah, see, you can't
6 get out of it. But it made me
7 reflect, so I -- you know, in the
8 fall of 2020 while we were in the
9 midst of our \$2.1 billion capital
10 campaign my password I'll tell
11 you was Kentucky Can, you know,
12 that was the thing and then Covid
13 came and I changed it to We Can
14 and then in the depths of Covid I
15 changed it to We Must. All
16 right. So, for the past year my
17 password starts with Be Thankful.
18 We have been through a lot
19 together and we have well served
20 this Commonwealth. We have more
21 to do and I'm thankful to you, to
22 my family, to my friends, but
23 most of all this place that all
24 of us together make enormously
25 remarkable. So, thank you very

1 much. I'm happy to answer any
2 questions you might have.

3 MS. COLLETT: Bob Grossman?

4 MR. GROSSMAN: Thank you for coming to talk with
5 us President --

6 MS. COLLETT: Your name and affiliation?

7 MR. GROSSMAN: Bob Grossman, A and S. Thank you
8 for coming and talking to us.
9 There -- I think there's a lot of
10 concern on campus about what's
11 been going on in our next door
12 neighbor, in West Virginia. And
13 so, is there anything you can
14 share with us that will reassure
15 us that we're not going to end up
16 down that same pathway?

17 MR. CAPILOUTO: I focus most on the University of
18 Kentucky, so what I know is what
19 I've read in trade journals and
20 so forth, but I know this, you
21 know, a decade ago we said,
22 "We've got to earn our way
23 forward," and part of the way we
24 got there was to rebuild our
25 campus and grow our

1 infrastructure -- rebuild our
2 campus and grow our enrollment,
3 from what I read they didn't hit
4 their enrollment targets. And I
5 can confidently say that we are
6 sound financially, that's not
7 something we take for granted,
8 but it gives us the opportunity
9 to think creatively and not in a
10 way that I think is a drain on a
11 campus. So, I feel confident
12 about where we are. Yes?

13 MS. SWANSON: Hollie Swanson, Faculty Trustee.
14 What do you think are our biggest
15 challenges and our biggest
16 opportunity for this academic
17 year?

18 MR. CAPILOUTO: Sure. So, I had supper with a
19 group of legislatures, seven or
20 eight of them, last week and it's
21 a perfect time, you're not
22 visiting them in their offices,
23 making a quick pitch or anything.
24 We sat around and talked for
25 three hours. So, I'm there to

1 listen more than talk and I asked
2 them what were their challenges,
3 what were their problems, because
4 what they face we have to
5 recognize in some ways need to be
6 our challenges. So, it's in a
7 booming part of the state.
8 They're building electric battery
9 plants, they have suppliers that
10 want to move in. What do they
11 need? They need infrastructure.
12 They've got water supplies, but
13 they can't get the sort of last
14 miles of all those things,
15 because they can't build supplier
16 plants. They have energy
17 challenges and they have
18 neighborhoods that they can't
19 build fast enough for new workers
20 who move in, so they need that
21 kind of infrastructure and they
22 need talent. They need college
23 graduates. They need technical
24 workers. Those are the things
25 that they need. In some ways

1 they ask me, since I'll be going
2 to them soon, what we face and in
3 some ways I said what empowers us
4 at the University of Kentucky,
5 what has worked over the last two
6 decades is really infrastructure
7 and talent and that is support,
8 which they're going to require us
9 to earn through their Performance
10 Funding Model, so that we can
11 have a healthy operating budget
12 and infrastructure. We're going
13 to have to build a new hospital
14 tower, it'll take, just like this
15 one, 15 or so years to conceive,
16 build and fully occupy, but we
17 have to get started. We need new
18 research facilities. We hope,
19 and this would be only the second
20 time they've done this in the
21 time I've been here, that they
22 would invest in asset
23 preservation and these are
24 capital projects for which they
25 would pay the debt and the

1 principle and that's important
2 for us for the core of our campus
3 is still quite old. The average
4 building is 75 years of age. So,
5 I believe if we have good
6 operating, good capital, our
7 resourcefulness, our creativity
8 we can respond to what Kentucky
9 needs. And we have got to
10 navigate in a very positive way
11 those contentious issues that may
12 be presented to our legislature,
13 most likely they will be, you've
14 seen them in sister states, how
15 we best get through those without
16 it being a distraction to what I
17 think we best do.

18 MS. COLLETT: Bobby, on Zoom. I can't see your
19 last name, so you might have to
20 -- can you state your name and
21 affiliation?

22 MR. SCROGGINS: Bobby Scroggins, Professor of
23 Ceramics and Sculpture in the
24 School of Art and Visual Studies.
25 Can everybody hear me okay?

1 MR. CAPILOUTO: Yes, sir.

2 MR. SCROGGINS: President Capilouto, thank you
3 for being with us today. I
4 always enjoy hearing from you and
5 talking with you, I feel like I
6 don't get enough of that, but
7 anyway. You know, one of the
8 issues that I and my colleagues
9 have been discussing in regard to
10 you talking about the
11 legislature, is the -- what we
12 have agreed is a need, but
13 somewhat of an unmet need to
14 encourage, and not only just
15 encourage, but to develop a true
16 sense of students becoming
17 informed and consistent voters.
18 We feel that that is a part of
19 the education that is, in many
20 cases -- in some ways even
21 neglected and we really feel it's
22 important that we start to
23 educate our students in that
24 area, so that they can, you know,
25 have a say in what really goes

1 on. So, in terms of voter
2 registration and those kind of
3 issues, is there -- can you
4 identify any areas on the
5 university level that would
6 address these kind of things and
7 support that initiative?

8 MR. CAPILOUTO: I think when you walk around
9 campus and you look at student
10 newspapers and flyers and things
11 like that, I can't remember the
12 exact date, but I think it is
13 sometime in October, maybe the
14 12th, that you can register for
15 absentee ballots in your home
16 communities. When I welcome the
17 6,000 plus students at Kroger
18 Field one of the things I ask
19 them to do is to be informed and
20 engaged, to keep up with what's
21 going on nationally, across our
22 state, and so, in many ways I
23 think we try to promote. Lizzy,
24 would you agree? Yeah. But good
25 point, we -- we can't promote

1 enough and without being partisan
2 I will ask you to remind your
3 students to participate in our
4 democracy, it's needed now more
5 than ever.

6 MS. ??: Hi. Can you hear me?

7 MR. CAPILOUTO: Yes, ma'am.

8 MS. ??: Excellent. Thank you. President
9 Capilouto, thank you so much for
10 visiting us, it's wonderful to
11 have you hear and have this
12 opportunity. I wanted to
13 specifically ask you about safety
14 procedures on campus with the
15 recent shooting at University of
16 North Carolina as well as what
17 happened at the University of
18 Arizona that specifically where
19 professors were targeted. If you
20 could speak about the safety
21 protocols that are on campus for
22 faculty when they experience a
23 threat, but also for faculty and
24 students and staff in the worst
25 event that we could have a

1 shooter on campus. What kind of
2 infrastructure do we have
3 available to ensure people's
4 safety within buildings as well
5 as the process that's available
6 for us? Thank you.

7 MR. CAPILOUTO: Sure. I -- unfortunately now if
8 you go to Fayette Mall or Kroger
9 or a general store these are the
10 places where all of these things
11 are happening. I would say the
12 University of Kentucky has done a
13 lot to keep this as a very safe
14 place. When I arrived here 12
15 years ago, one of the first
16 things I asked the board to do
17 was start investing in safety. I
18 think we have invested \$16
19 million into this campus in terms
20 of locks that we can control,
21 over 6,000 cameras. We have a
22 professionally trained police
23 force that goes through lots of
24 training in terms of active
25 shooters. We have other things

1 that we certainly consider and
2 there's always more to do, always
3 more to do, but we live in a very
4 difficult time. I expect that
5 there will be legislation again
6 as it was last year in terms of
7 weapons on campus. We were
8 successful last year in thwarting
9 those attempts, but you can look
10 around the country and see that
11 that's a growing movement, but we
12 will do our best.

13 MS. BLASING: Hi. This is Molly Blasing, Arts
14 and Sciences. I also want to
15 express my thanks for your
16 leadership and particular your
17 stories, as a humanity scholar
18 it's really gratifying and
19 encouraging to see that you lead
20 through the stories that you hear
21 and that you share with others.
22 When I talk with faculty in my
23 college on Senate Council and in
24 the Senate as we think about the
25 contentious issues that we're

1 looking ahead, that we're going
2 to be facing in the coming year,
3 everything from campus safety to
4 undermining our commitment to
5 inclusivity on this campus and
6 other -- other things that might
7 challenge the mission that we
8 have, one thing that has been
9 raised is whether you and whether
10 the administration might be open
11 to considering adding a support
12 system for faculty and staff
13 through an ombud. We have an
14 excellent ombud for student
15 academic needs and there's a
16 sense that many of our benchmark
17 institutions have a faculty and
18 staff ombud program and this
19 could be a time given the
20 contentious issues and the
21 challenges that are ahead of us
22 where a position like that could
23 be helpful for faculty and staff
24 to have a person they can go to
25 to talk about the complicated

1 issues and the complicated
2 stories and challenges that we're
3 facing to try to find resolutions
4 that might not be available
5 through the regular sort of
6 employment channels with chairs
7 and even the Office of Faculty
8 and Advancement, which does so
9 much for us, but also is in
10 charge of promotion and tenure.
11 So, I guess my question is
12 whether you think that might be
13 an appropriate support system
14 that we could consider adding to
15 the university?

16 MR. CAPILOUTO: Sure. Thank you for your
17 question. When I arrived at
18 Kentucky there was such a proposal
19 and a few years ago it was raised
20 to me again. I got on the phone
21 and I called several people at
22 the University of Michigan,
23 people told me that that was sort
24 of a model approach. I talked to
25 people in administration. I

1 talked to people who served in
2 those roles. I believe that
3 we're best served when those who
4 hold these responsibilities that
5 you mentioned, department chairs,
6 deans and others are a place to
7 go for those issues. I think
8 when we start moving them across
9 the university and all sometimes
10 we get outside of a path that
11 allows us to consider them fully
12 as a university and what's going
13 on. So, I'm happy to work to
14 strengthen those entities in
15 those offices to fulfill what I
16 think you've mentioned as
17 expectations.

18 MS. BROTHERS:

Davy Jones.

19 MR. JONES:

My connection is sticking quite a
20 bit. Sheila, I sent this in the
21 chat. Do you have the question
22 that you could read for Dr.
23 Capilouto?

24 MR. CAPILOUTO:

Wasn't that a violation? I heard
25 that you couldn't use chat, Davy,

1 and as rule bound as you are I am
2 pretty shocked that you have
3 crossed the line here. You can
4 speak up. I can hear you well.
5 MR. JONES: Okay. Well, I'll go ahead and
6 try. So, Dr. Capilouto, earlier
7 this year you described to the
8 Board of Trustees an academic
9 philosophy very supportive of the
10 free speech of our university
11 faculty. More recently there's
12 occurred several instances in
13 which discussion of educational
14 policy by faculty groups had a
15 member of the legal counsel
16 inserted into the discussion by
17 the administration and then the
18 administration informed the
19 participating faculty that due to
20 attorney-client privilege the
21 participating faculty could not
22 take the educational policy
23 discussion to their colleagues
24 outside the group. What's your
25 thinking on how that faculty

1 ought to navigate this? Thank
2 you.

3 MR. CAPILOUTO: Well, first of all let me
4 reinforce how important I believe
5 academic freedom is and free
6 speech on a campus, however
7 offensive it may be. I have some
8 of your colleagues who write to
9 me and ask me to disavow
10 speakers, disallow speakers. I
11 can't tell you how much that adds
12 fire to those who think we are
13 suppressing speech on campus,
14 that started young for me, 1969,
15 I believe, when I was involved in
16 the Student Government
17 Association on my college campus.
18 The university had invited Abbie
19 Hoffman, you're all probably too
20 young to know Abbie, one of the
21 Chicago Seven, it was during the
22 Vietnam War and the president of
23 the university rescinded his
24 invitation under all kinds of
25 pressure and I was a wet behind

1 the ear student, I joined that
2 lawsuit. So, I haven't changed
3 much and it's harder today
4 especially with social media and
5 how quickly accessible it is --
6 accessible and exposed people are
7 to hateful speech and I don't
8 have a simple answer to that, but
9 some of the speakers who come on
10 our campus who people may find
11 disagreeable I don't want our
12 students to miss an opportunity
13 to learn how to make an opposing
14 thought. So, let me be clear
15 that I want to be here to support
16 you in that regard and so that
17 you can each freely within the
18 bounds of academic freedom in
19 developing your curricula and
20 pursuing your research
21 especially. So, when it comes to
22 privilege we do that in limited
23 occasions to say -- to set up a
24 space, usually on sensitive
25 matters, where people can have

1 frank and sometimes blunt
2 discussions without opening
3 themselves or the university to
4 legal vulnerabilities. So,
5 that's a little different than
6 the free speech that I want you
7 to know that I ardently support
8 and in situations like this that
9 we try to get people around the
10 table who are representative of
11 different points of view to work
12 out a problem.

13 MS. COLLETTE: Bobby, before I call on you I
14 just want to make sure nobody
15 else has their -- wants to ask a
16 question, so I can give them some
17 time. Okay. Bobby?

18 MR. SCROGGINS: Yes. This question has to do
19 with the DEI.

20 MS. SHEILA: Can you say your name and --

21 MR. SCROGGINS: Yes, I'm sorry.

22 MS. SHEILA: -- affiliation.

23 MR. SCROGGINS: Bobby Scroggins, Professor of
24 Sculpture and Ceramics, School of
25 Art and Visual Studies. And my

1 question has -- is related to
2 diversity, equity and inclusion
3 with regards to the recent
4 Supreme Court decision as it
5 reflects diversity on our campus.
6 Can you discuss the university's
7 position considering the decision
8 that has just come forth?

9 MR. CAPILOUTO: Sure. First of all, we remain
10 committed to a campus where
11 everyone belongs. Everyone is
12 worthy. Everybody is somebody
13 and we're not going to abandon
14 that. We are going to respect
15 the law at the same time. So,
16 when that came out we certainly
17 assembled good teams to look at
18 what we're doing across campus.
19 We really had probably only one,
20 not fully race exclusive
21 scholarship, I don't think that
22 decision affects our recruitment
23 and enrollment that much,
24 although in response to it we may
25 double down on where we recruit

1 and how we recruit and so forth.
2 So, we looked carefully at those.
3 All the scholarships that were
4 awarded for this year are
5 certainly sound and in place and
6 are not going to be adjusted.
7 We're focusing on '24 and '25 and
8 I think we're coming up with ways
9 that allow us to maintain that
10 community of belonging and I
11 think to do so we need to be a
12 more diverse and inclusive
13 community and at the same time
14 staying within the boundaries of
15 the law.

16 MS. COLLETT: Any additional questions? Thank
17 you, President Capilouto.

18 MR. CAPILOUTO: Thank you. I wish you well.

19 MS. COLLETT: We appreciate you being here and
20 taking questions. The next thing
21 we have on the agenda 2023-24
22 orientation for Senators. So,
23 this is an annual orientation for
24 new and returning members. We've
25 already done a new orientation

1 that I did over Zoom, but this is
2 just to remind returning members
3 what the Senate is about,
4 ensuring that you understand the
5 expectations and are given
6 sufficient guidance on being an
7 effective Senator. We're also
8 asking all committees and
9 academic councils to conduct
10 deliberate orientations at their
11 first meeting, so if you're a
12 chair you've already discussed
13 that likely today in your meeting
14 with Vice Chair Bastin on how to
15 move forward with your committees
16 and your councils. So, some of
17 the information I'm going to
18 discuss today I've already kind
19 of said in the new Senator
20 orientation and I've said it
21 before, but I'm just going to
22 kind of repeat some things, so
23 we're all on the same page as we
24 move forward. All right. So,
25 the University Senate, as a

1 reminder it meets the second
2 Monday of the month. The Senate
3 website will have meeting dates
4 posted as soon as possible, we're
5 still kind of dealing with some
6 stuff with the website. Agendas
7 were posted and notifications
8 were sent out on Tuesday prior to
9 the Monday meeting. Senate
10 Council is responsible for
11 setting the Senate Agendas, this
12 includes the modality, so what
13 you have right now, this hybrid
14 modality. We foresee Senate
15 Meetings occurring hybrid over at
16 least the, you know, next year or
17 two. I don't see us changing as
18 much, as long as we continue to
19 have quite a bit of engagement.
20 As I mentioned before we have
21 faculty members who are at
22 distance campuses and extension
23 faculty and they want to be
24 Senators as well, and so, this
25 option is an option that allows

1 for inclusivity within the
2 Senate. Charged to the Senate,
3 the University Senate, remember
4 has jurisdiction and primary
5 responsibility over the Broad
6 Academic Policies at the
7 institution, so the university --
8 this is the university level
9 represented body of the faculty.
10 GR-4 describes Senate's
11 responsibilities, which are a
12 lot, including those Broad
13 Academic Policies, approve for
14 submission to the Board of
15 Trustee all proposals to open and
16 close degree programs, make final
17 decisions for the university on
18 curricula courses, certificates
19 and diplomas. We also do Senate
20 mission's requirements, other
21 aspects of academic policies,
22 including University Calendar and
23 establish the annual calendar and
24 the Senate also makes
25 recommendations and provides

1 advice to university
2 administration. The University
3 Senate plays an important role
4 and significant role in shared
5 governance model and they
6 prescribe all educational
7 policies and procedures.
8 Senate's responsibility again in
9 GR-4, which is what I said kind
10 of recent -- before, but
11 recommend to the president and
12 the provost regarding creation
13 change, removal, reporting
14 relationships of educational
15 units, we actually have a
16 committee for that as well,
17 advise the president or designee
18 on planning physical facilities,
19 personnel and other resources
20 when they may affect achievement
21 of educational goals and
22 objectives and advise the
23 president or designee through
24 committees responsible for issues
25 related to performance reviews,

1 including policies, appointments,
2 promotions, tenure and benefits.
3 One thing you must do is read the
4 agenda items before the meeting
5 and come to the meeting ready to
6 discuss. So, it's kind of like
7 doing the assigned reading before
8 class, is what we tell our
9 students; right? Read and
10 respond to emails in a timely
11 manner. Please let us know if
12 you cannot attend, it's very
13 important, so we know about
14 absences. We're not going to
15 like double down on you, but if
16 you have three or more absences
17 we may have to get in touch with
18 you, report to your dean that you
19 may need a replacement. We have
20 in years previous, it's been
21 awhile, but you know, someone
22 never came to the Senate, well
23 they're elected to be a
24 representative of their
25 constituents and their college,

1 so signing on and being elected
2 means that you're going to be
3 here and participate and also
4 report back. You will notice
5 that many agenda items will have
6 a cover page, this is something
7 we started last year, it provides
8 just a synopsis or summary, a
9 rationale and if the body expects
10 to hold a vote or anything like
11 that, that will all be on your
12 cover page. If a proposal is in
13 Curriculog, however, Question 2A
14 or 2B includes a comprehensive
15 rationale for the proposal, so it
16 would be like for courses and
17 programs. So, we do expect you
18 to -- if you see a course --
19 program coming up, which we will
20 have in the next meeting that
21 you've logged into Curriculog and
22 at least reviewed 2A and 2B of
23 the form. Like I say, cover
24 pages are used to give that quick
25 summary and being on the agenda,

1 it's not suitable for all items,
2 so there weren't always be a
3 cover page, but for the most part
4 if we can do a cover page we
5 will. Just make sure if you're
6 absent make sure you still review
7 the agenda items and if you have
8 any feedback or questions that
9 you please reach out to me, send
10 me an email so that I can review
11 those and maybe even answer those
12 prior to our meeting. Remember
13 you, again, are responsible for
14 representing your constituents
15 who elected you, which means they
16 need to stay informed. Next, if
17 an agenda item is contentious or
18 short time -- or we have a short
19 time we will restrict debate, I
20 will generally tell you that
21 ahead of time, so you'll be given
22 only two opportunities to speak
23 sometimes I limit it to like two
24 minutes. Members who have not
25 spoken yet, as previously stated

1 in our priority order, I'll go to
2 someone who hasn't spoken before
3 I will give -- yield the floor
4 for you to speak a second time.
5 You all will continue to help me
6 follow the agenda and stay on
7 topic. Sometimes we can get into
8 the weeds with things and I need
9 to get back on topic very
10 quickly. Reminder, you'll find
11 the Senate Rules on the Senate
12 Website, familiarize yourself
13 with those. Again, it may take
14 several months for us to complete
15 everything on the website of
16 updating it, we are working, it's
17 a high priority for this office,
18 but you may see some minutes not
19 up there it's because we're going
20 to have to manually put all of
21 those in, but you'll see the
22 Senate Rules and some of those
23 things. For this upcoming Senate
24 meeting there were actually no
25 agenda items left over from last

1 year, but there were some ongoing
2 topics that we will address in
3 this coming Senate year. So,
4 there's some things around
5 disability accommodations for
6 core courses, we had that in the
7 spring, came through the Senate,
8 was endorsed, but we've had some
9 changes that we're trying to make
10 to the policy, so I will followup
11 with you all at the next Senate
12 meeting and likely that policy
13 will actually come through the
14 Senate in the October meeting, so
15 be looking out for that. And
16 again, we've had some
17 discussions, some meetings,
18 concerning faculty staff safety
19 issue and some of those
20 challenges. So, those are some
21 ongoing topics and issues that
22 we've addressed. Announcements.
23 So, here are the people that are
24 leading the Senate right now, as
25 you know, myself, DeShana

1 Collett. Sandra Bastin is the
2 new Vice Chair. Gregg Rentfrow
3 is our Parliamentarian, sitting
4 up here. Martha Peterson, she is
5 the Graduate School Council Chair
6 and Frank Romanelli will be your
7 Healthcare Colleges Council Chair
8 and Kristine Urschel will still
9 serve as the Undergraduate
10 Council Chair. I thank these
11 people so, so much. We have a
12 countless amount of committee
13 chairs and as the year goes on I
14 will announce them and just their
15 service, because they put in a
16 lot of time and effort to keep
17 the university running, so I'm
18 very appreciative. University
19 office staff that we have here --
20 Anne's not in here, but she's at
21 the office, Ann Eads, who
22 primarily deals with minor course
23 changes, UK Core, she's also
24 Undergraduate Council
25 Coordinator. Dory Grady, so Dory

1 is new, she replaces Katie.
2 Katie started a new adventure in
3 her life today, and so, we have
4 Dory, so she will -- let's
5 welcome Dory. She will have the
6 Chair's calender, she will also
7 coordinate HCCC and retroactive
8 withdrawals. And then Sheila
9 Brothers, we should all know,
10 Senate Council, Senate Agendas,
11 programs, Degree Lists and
12 everything else, basically. Our
13 office staff, just so you know,
14 completed a lot of things over
15 the summer. We had a lot of
16 projects over the summer. We had
17 our administrative coordinators
18 do Standard Operating Procedures
19 for anybody who may come into a
20 new position, it was a lot of
21 work for them, but I think we
22 learned a lot about what
23 everybody is doing and likely why
24 we really need a fourth employee,
25 standardized ways in which we

1 keep data on courses and
2 programs, so we can actually see
3 how effective we are getting
4 courses through, but how much
5 growth is actually occurring at
6 the university level, which means
7 how much work you all are putting
8 in to get these courses all the
9 way through and started. We
10 reviewed about 472 stuck
11 proposals, so after working with
12 units we were able to delete at
13 least 454 proposals. So, these
14 are proposals that actually are
15 abandoned, so they start -- they
16 get started in Curriculog and
17 then they start to kind of
18 clutter up Curriculog and after
19 about 90 days they're still in
20 there with no action going on.
21 We've raised the threshold to
22 about 180 days, but this is the
23 number that had been stuck in
24 there for a long time, like over
25 120 days, it's look only 365

1 more, so with no action going on.
2 So, we were able to actually
3 clean up Curriculog, which is
4 very helpful when you're going in
5 and you're looking for curricula
6 proposals that you have the most
7 update information. Created some
8 individualized forms with in the
9 Curriculog and added staff from
10 various units to Curriculog
11 workflow that will help as we
12 implement new programs. All
13 program proposals, after final
14 approvals are received, we will
15 be routing them through the
16 particular offices like
17 Undergraduate Admissions may need
18 something, Graduate School
19 Admissions, UK on Vine, IRAD, so
20 anything that may need to go to
21 these offices we're working on
22 building these work flows out.
23 Yes. So, just a reminder, I will
24 not be putting the agenda items
25 on the screen during the meeting,

1 because when that happens people
2 on Zoom can't actually see both
3 things that are going on. The
4 expectation is that you have an
5 electronic device with you and
6 that you're able to pull up the
7 agenda or you printed it out on
8 paper and you're able to read
9 those things and follow along.
10 Office staff will continue to do
11 line numbers to the proposal, so
12 that we can go straight to where
13 someone wants to amend or
14 anything like that and discuss
15 it. We used Activity Reports
16 last year, which were nice, but a
17 pain. So, with the new website,
18 and we've, you know, hired out
19 folks to kind of help us with
20 this, the committee chairs will
21 actually be able to post their
22 own agendas and minutes once we
23 get everything flowing, they can
24 do it now, but we're -- like I
25 said, we're working on the

1 website. They'll be able to go
2 right in, and so, everybody will
3 be able to see what's going on,
4 get caught up, maybe even look at
5 maybe a potential committee you
6 want to serve on in the next year
7 or just anything like that. We
8 want to be as transparent as
9 possible, and again, this is our
10 effort to continue that shared
11 governance activity and
12 transparency. We've had some
13 joint initiatives with the
14 Registrar over the last year. As
15 you may remember, I discussed
16 about prerequisites turning on
17 and off and how you're actually
18 not supposed to do that and it's
19 caused a lot of problems within
20 the Registrar's Office. We were
21 going to bring this actually back
22 to the Senate, have a discussion
23 and alert all the programs and
24 colleges about when this would
25 start, but we're kind of on a

1 late timeline. So, the
2 Registrar's Office will run all
3 the prerequisites that every
4 course has, we're going to ask
5 you all to look at your courses,
6 see if these are actually
7 prerequisites you're using. Some
8 things that are in prerequisite
9 areas are actually booking rules,
10 so they're not supposed to
11 actually be there, so we're going
12 to be cleaning up some stuff and,
13 you know, kind of look for those
14 that are kind of turning off and
15 on and why is that happening,
16 because if the prerequisite has
17 been approved that's a
18 prerequisite that should always
19 stay on for any student coming
20 into your program and if not we
21 need to look at why not and
22 change it to the appropriate
23 means. So, we'll be looking at
24 that. We will check back with
25 you all when the Registrar's

1 Office had some increased load of
2 work, and so, their timeline has
3 gotten off, so once they're ready
4 to start this back up with us we
5 will push this out to everyone.
6 I met with Interim Graduate
7 School Dean Martha Peterson and
8 others about 767 courses, if you
9 all may remember that's the
10 course that you're supposed to do
11 post-qualifying exam, but it
12 seems like we're using it prior
13 to qualifying exam and not always
14 does a student pass their
15 qualifying exams, and so, we've
16 seen quite a bit of issues with
17 this and it's caused quite a bit
18 of headache for the Graduate
19 School. Something that we are
20 looking at ways to ensure we're
21 compliant with Senate Rules,
22 prerequisite rules and any of
23 our, you know, statutory
24 regulations that we have to like
25 with SAAC COC. So, Martha and I

1 have had some discussion, she's
2 having some ongoing discussion
3 with administration, so at some
4 point we will be following back
5 up with that. I actually -- I
6 would think we will likely have
7 our new dean, who I believe is
8 present today, Dr. Padraic
9 Kenney, he will be -- he's the
10 new Associate Provost and Dean
11 for Graduate Professional
12 Programs, he's here in person
13 today. So, he'll likely be
14 following up with us on this
15 issue. Welcome. Senate Council
16 Office again working with other
17 areas on managing Degree Lists,
18 we'll get back with you all on
19 that, but this is something in
20 work and flow, we have a lot of
21 things where people add students
22 at the very, very last minute,
23 sometimes like an hour before
24 it's supposed to go to the Board
25 of Trustees and all types of

1 things happen. So, we're trying
2 to create a more efficient and
3 sufficient way of doing it, so
4 we'll bring a proposal out of all
5 of these discussions that are
6 occurring right now to figure out
7 what's the best way for us to
8 move forward. We also initiated
9 a course purge this semester in
10 accordance with SR3.2.4.4. In
11 the past years units that wished
12 to retain a course just needed to
13 submit a request for waiver of
14 the rule that required the
15 deletion. If any course had not
16 been taught within a four-year
17 period the Registrar will remove
18 the description of the course
19 from the schedule of classes and
20 we do have quite a few of those
21 that happen, four or five years.
22 So, a course removed from the
23 schedule of classes shall remain
24 in the Registrar's inventory of
25 courses for an additional four

1 years unless the college submits
2 a course deletion form to the
3 Registrar requesting deletion of
4 the course. So, during that
5 additional four-year period the
6 college may offer the course and
7 if it's taught the Registrar
8 shall restore the description
9 back into the schedule of
10 classes, if it's not taught
11 within that four-year period the
12 course shall be removed from the
13 Registrar's inventory and that's
14 part of your Senate Rules, so it
15 kind of dictates all of that.
16 So, expect a little bit more
17 information to come out about
18 this purge in the next month or
19 so. Academic councils are using
20 course and program checklists for
21 all proposals, proposers,
22 departments and colleges are
23 expected to use these checklists
24 while they're developing and
25 reviewing courses and program

1 proposals. We noticed today on
2 the website that it wasn't
3 updated, so we'll be working on
4 that. As well with proposals --
5 when proposers know what to
6 expect of them they can submit
7 proposals that are more quickly
8 reviewed and recommended for
9 approval and that's what we all
10 want. We want it speedy, get
11 through and have everything
12 right. Leaders of the department
13 committees and college level
14 committees consider using these
15 checklists in your unit level
16 reviews, so down to the program
17 director, faculty members are
18 using it, get -- you know, let
19 them know, get familiar with the
20 checklists and use these so that
21 they're not, you know, so many
22 mishaps and it keeps the course
23 -- like the 472 that were stuck
24 from being stuck. Help your
25 faculty help themselves. So,

1 checklists will be available on
2 the website. Like I said before,
3 website is live. We do know that
4 there are some things on the
5 website that are not up to date,
6 some broken links, so we are
7 working on it. We also have a
8 lot of other work to do, so we're
9 trying to carve out time, here,
10 there. Just recently we figured
11 out we actually don't have even
12 permissions to do some of these
13 updates, so I have reached out to
14 marketing and hopefully that's
15 fixed, I've been told, possibly
16 by the end of today. So, I'm
17 going to cross my fingers and
18 hope that that's done as well.
19 The last thing I want to tell you
20 -- just so that you remember the
21 Graduate School is accepting
22 nominations until September the
23 15th for consideration of the
24 Honorary Degrees, and so, if you
25 have someone that you want to put

1 forth please, please, please, do
2 that. Talk with your faculty
3 back in your units, we would like
4 to have as many nominees as
5 possible and we trust that you
6 all can give us the best
7 nominees. Consent Agenda. So,
8 for the Consent Agenda today, May
9 1st, 2023 meeting, is the meeting
10 minutes from May 1st, it just
11 consist of the meeting minutes.
12 Normally we would have several
13 other things on there, but again
14 like non-contentious items, but
15 we don't have that -- anything on
16 there. Consent Agenda often
17 contains curricular proposals,
18 but the Senate's committees do an
19 excellent job of getting
20 proposals through in time for the
21 end of the year, so that's why we
22 don't have any, but expect there
23 to be more and more proposals as
24 we go on to future agendas as the
25 councils and committees start to

1 begin their work probably in the
2 next week or so. Remember, items
3 on the Consent Agenda are
4 considered adopted unless a
5 member asks to remove an item for
6 discussion later in the meeting.
7 You can ask to remove an item
8 well before the meeting or at the
9 time a Consent Agenda would be
10 adopted. Items can be removed
11 well before the meeting or just
12 before the Consent Agenda. So,
13 right now we have -- I have not
14 received any requests to remove
15 an item from the Consent Agenda
16 for discussion later. If a
17 Senator would like to remove
18 something from the Consent Agenda
19 please speak up now. If there
20 are no objections these items
21 will be adopted. Okay. I did
22 not receive any clerical edits
23 for the minutes of May 1st, 2023.
24 So, hearing no objections, the
25 Consent Agenda for September 11th

1 is adopted. Next, officer
2 reports. Me, myself and I, so
3 the Chair. Senate Council gives
4 the Chair the authority to take
5 some action on behalf of the
6 Senate as long as they are
7 reported in the Senate Meeting.
8 At the May 15th Retreat for
9 Senate Council Senate Council
10 approved on behalf of the Senate
11 the addition of 10 students to
12 the May 2023 and August 2023
13 Degree Lists. As the Chair I
14 approved a change for the 2023-
15 2024 University Calendar,
16 specifically in regards to the
17 registration window for Fall 2023
18 from July 10th to July 15th. The
19 orientation dates that were set
20 later inadvertently caused some
21 overlap creating an issue with
22 allowing secondary registration
23 window to begin before UK
24 completed orientation, so if it
25 was left and unfixed it was going

1 to cause and create some
2 significant registration issues
3 for the incoming class, so we
4 made that change. Approved a
5 waiver, SR Waiver 10.3.1.1.4.5
6 for College of Nursing regarding
7 the BSN Student Application
8 deadlines. Approved an addition
9 of a second admissions window
10 this fall, because the college
11 did not meet the state mandated
12 enrollment deadlines during the
13 spring, so they needed to make
14 sure they opened up another
15 enrollment because they had
16 plenty of students who want to
17 come into the nursing program.
18 We approved on behalf of the
19 Senate a late addition to the
20 December 2022 Degree List, the
21 Graduate School had some issues
22 within administration of getting
23 this student added -- to add
24 (Inaudible) master's degree for a
25 student for December 2022, so

1 action was approved for that late
2 addition to the Degree List to
3 occur. I mentioned this before,
4 but it's still important, we have
5 finished doing some college
6 specific Distribution Lists it
7 uses one email address to reach
8 many, many participants, we did
9 this last year, we actually
10 created ListServ, but this year
11 we created Distribution Lists
12 where only Senators from the
13 college will have access to the
14 list and it can only be used by
15 those Senators to send out
16 information for Senate related
17 business or communication. So,
18 Senators are encouraged to use
19 this Distribution List for
20 faculty -- to get out information
21 to the faculty about faculty
22 related activities as well. I
23 mentioned this last year and I'll
24 mention it again, not every
25 college has been amendable to

1 using college ListServes, and so
2 to just make this easy for folks
3 we created Distribution Lists for
4 every single college so that you
5 are kind of in control of what
6 information you're sending out
7 about the Senate, because we want
8 to be transparent and inclusive.
9 And so, you have the ability with
10 this ListServ to do that and
11 replies to the message do not go
12 to all members on the
13 Distribution List, which is
14 definitely what we want, but it
15 will come to you if they have an
16 issue or are concerned. So, if
17 you would like to use the
18 Distribution List please email
19 Sheila and she will get that to
20 you and get you started. Okay.
21 Officer Reports. Sandra, do you
22 have anything to report?

23 MS. BASTIN: Yes, I would like to say that
24 today we did have our 2023
25 Committee Chair Presentation. I

1 want to make sure that everyone
2 understands how important it is
3 for Senators to be engaged in the
4 committees that they are involved
5 with and that help the Chairs to
6 meet the charge of the committee,
7 but that UK Senate Committees are
8 an integral part of shared
9 governance process at the
10 University of Kentucky and that's
11 probably the most important thing
12 we need to remember about these
13 committees. Thank you.

14 MS. COLLETT: Thank you. Parliamentarian Gregg
15 Rentfrow, do you have a report?
16 Okay. You do?

17 MR. RENTFROW: I'm taken back a little bit here.
18 Basically, as Parliamentarian my
19 role, as you can see up there, is
20 to help the Chair make meetings
21 go forth as smooth as possible.
22 We do follow Robert's Rules of
23 Order, we try to make sure that
24 we're doing everything according
25 to that as well. The one thing

1 and 3.5 percent increase for non-
2 residents. A bound copy of this
3 budget in more detail is
4 currently being distributed to
5 Board Members and he got his and
6 I didn't get mine, just saying.
7 Other items that were approved
8 including naming of the Edith
9 Martin and Harry Gatton College
10 of Agriculture Food and
11 Environment as well as a \$100
12 million gift from the Bill Gatton
13 Foundation. Approval of
14 construction of the 450,000
15 square foot Health Education
16 Building, which will house
17 primarily classrooms and offices,
18 this is located on the corner of
19 Huguelet and University Drive.
20 The 2024 Quality Assurance and
21 (Inaudible) to perform this
22 improvement plan for UK
23 Healthcare and changes in the
24 bylaws for the UK Healthcare
25 Medical Staff, these were mostly

1 minor changes and included
2 updates to correct reporting
3 structure. We'll be meeting on
4 Thursday and Friday where we will
5 consider processes in bulk and
6 the President's evaluation, a
7 number of administrative
8 appointments including those of
9 the Co-EVPHA, Dean of the College
10 of Medicine and Dean of the
11 Graduate School, a number of
12 gifts and an acquisition of a
13 medical office building that has
14 to do with Kings Daughter's area,
15 improvements to leased properties
16 and other faculty capital
17 projects. Any comments, Chair
18 Kramer, Trustee -- no?
19 Questions? Thank you.

20 MS. COLLETT: Next, we have Memorial Resolution
21 for College of Engineering
22 Professor Hans Gesund. So, it's
23 going to be presented by Senator
24 Kaveh Tagavi.

25 MR. TAGAVI: Hans Gesund, Doctor of

1 Engineering, PEFASCE, FACI,
2 Professor of Structural
3 Engineering in the Faculties of
4 Civil Engineering and
5 Architecture and Historic
6 Preservation University of
7 Kentucky passed away on March
8 17th, 2023. Dr. Gesund was born
9 September 18, 1928 in Vienna,
10 Austria, the son of Carl and Else
11 Sternberg Gesund. Dr. Gesund
12 earned a Bachelor of Engineering
13 with Honors from Yale University
14 in 1950, Masters of Engineering
15 from Yale University in '53 and
16 Doctor of Engineering from Yale
17 University in 1958. While
18 completing his graduate studies
19 Dr. Gesund was an instructor for
20 the Department of Civil
21 Engineering at Yale University
22 from '54 to '58. Dr. Gesund
23 joined the University of Kentucky
24 Civil Engineering faculty as an
25 Assistant Professor of Structural

1 Engineering on July 1, 1958. He
2 was awarded tenure and promoted
3 to the rank of Associate
4 Professor in 1959. He was
5 promoted to the rank of Professor
6 of Structural Engineering in
7 1965. Dr. Gesund retired after
8 66 and a half years of teaching,
9 62 and a half years at UK. He
10 retired at the end of December
11 2020 at the age of 92. Dr.
12 Gesund made significant
13 contributions to the Department
14 of Civil Engineering. Soon after
15 arriving in Lexington Dr. Gesund
16 has the opportunity to design a
17 Structural Engineering Laboratory
18 and to obtain federal funding for
19 its construction and equipment.
20 The lab is housed in the basement
21 and sub-basement of the F. Paul
22 Anderson Tower Engineering
23 Quadrangle. Dr. Gesund served on
24 every committee of the Civil
25 Engineering Department, he also

1 served as Director of
2 Undergraduate Studies and
3 Director of Graduate Studies.
4 Dr. Gesund served as Department
5 Chair from 1987 to 1992, during
6 that time he was instrumental in
7 obtaining private funding matched
8 by the state for the construction
9 of the Oliver H. Raymond Building
10 in the Engineering Quadrangle, it
11 houses the Department of
12 Engineering, Civil Engineering
13 and the Kentucky Transportation
14 Center. He also obtained private
15 funding for several Endowed
16 Chairs, Professorships and
17 student scholarships in the
18 department. Dr. Gesund served
19 the College of Engineering as its
20 representative under the
21 University's Promotion and Tenure
22 Area Committee and for four
23 three-year terms each under
24 University's Undergraduate
25 Council and Graduate Council, he

1 also served for approximately 30
2 year in the University's Senate
3 and its various committees.
4 During one of his terms as a
5 member of the Graduate Council
6 Dr. Gesund helped establish the
7 Ph.D. program in the Department
8 of Civil Engineering. Sometime
9 after his service as Department
10 Chair the Civil Engineering
11 faculty elected Hans to represent
12 the College of Engineering
13 Faculty Advisory Council, he was
14 reelected multiple times and
15 served on the council for 21
16 years, 18 of them as its elected
17 chair until shortly before his
18 retirement. Civil engineering
19 was not Dr. Gesund's only
20 department. A couple of years
21 after -- before 1970 his friend
22 and colleague Professor Charles
23 P. Graves, then Dean of College
24 of Architecture asked Dr. Gesund
25 to take over the colleges

1 structural design program part
2 time and to accept a joint
3 appointment on the architectural
4 faculty, Dr. Gesund accepted and
5 taught one or two art ARC prefix
6 courses each year until shortly
7 before retirement. He also
8 recruited younger faculty members
9 and teaching assistants to handle
10 the other structural design
11 courses. As a member of the
12 architecture faculty Dr. Gesund
13 used his experience with faculty
14 governance to help the college
15 transition into a College of
16 Design with a Department of
17 Historic Preservation, whose
18 faculty also -- he also joined,
19 directing several graduate thesis
20 in the department. He also
21 helped the college faculty
22 establish its Faculty Advisory
23 Council, which he remained a
24 member of until retirement. Over
25 the years, Dr. Gesund has

1 directed the dissertations of 14
2 Ph.D. students to successful
3 completion and the work of many
4 MSc. students. His research has
5 resulted in more than 50
6 technical publications, many with
7 his students. Dr. Gesund was a
8 member of the International
9 Association of Bridge and
10 Structural Engineering, the
11 American Society for Testing and
12 Materials and the American
13 Society of Engineering Education.
14 Dr. Gesund was elected to the
15 rank of fellow for the American
16 Society of Civil Engineers and
17 the American Concrete Institute.
18 He was also inducted into four
19 scientific and engineering honor
20 societies, Sigma Xi, Tau Beta Pi,
21 Chi Epsilon and Tau Sigma Delta.
22 Dr. Gesund was a veteran of
23 Korean War, he is enlisted as a
24 private in the Connecticut
25 National Guard in the summer of

1 1948. After two long and many
2 short active-duty deployments, he
3 retired from military service in
4 the fall of 1968 with the rank of
5 major Corps of Engineers, U.S.
6 Army Reserve. During his 20
7 years of service Hans was at
8 various times a machine gunner,
9 platoon leader, staff officer and
10 for seven years a company
11 commander. Not long after
12 settling in Lexington Dr. Gesund
13 and his family joined Ohavay Zion
14 Congregation. Eventually, he was
15 elected to the Board of Trustees
16 on which he served for 14 years,
17 including six years as vice-
18 president and president of the
19 congregation. Dr. Gesund was a
20 prodigious blood donor, he had
21 donated 28 and a half gallons
22 (107 liters) of blood to the
23 Central Kentucky Blood Center.
24 Dr. Gesund was married to his
25 loving and beloved wife, Irmgard

1 Elias-Orth Gesund, whom he
2 married on January 28, 1951. Dr.
3 Gesund and his wife have two
4 children, Ann Gesund Maoz, APRN
5 and Peter J. Gesund, MD.
6 (deceased) and five
7 grandchildren, including two
8 attorneys, a computer
9 engineer/scientist, a physician
10 MD., and a psychologist. As of
11 this writing they have nine
12 grandchildren.

13 MS. COLLETT: So, I'd like to solicit a motion
14 that this resolution for Dr.
15 Gesund be part of the Senate
16 Meeting minutes with a copy sent
17 to his family. Is there a motion
18 and a second?

19 MR. ???: (Inaudible).

20 MS. COLLETT: I have a motion, can I get a
21 second? Okay. Olivia, second.
22 All right. The motion is now on
23 the floor and the floor is opened
24 up to members with any questions.
25 Okay, seeing no hands raised it's

1 time for a vote. As a reminder,
2 this is a motion that the
3 resolution for Professor Gesund
4 be made part of the Senate
5 Meeting minutes with a copy sent
6 to his family. Okay. Please
7 vote. Thank you, Kaveh. All
8 right. We have 87 approved, zero
9 opposed, zero abstained, so that
10 motion moves forward. Thank you.
11 Next, we have update on CIP
12 changes from 2023 -- 2022-2023
13 Director of Planning and
14 Accreditation RaeAnne Pearson is
15 doing this report, so this is an
16 annual report that does not
17 involve any votes just an update,
18 it's informational, but you're
19 free to ask any questions.
20 Remember, that the CIP is the
21 Classification of Instructional
22 Programs, it's a taxonomy that
23 supports the accurate tracking
24 and reporting of fields of study
25 and programs of completion

1 activities across the nation.
2 So, is -- RaeAnne, are you on
3 Zoom.

4 MS. BROTHERS: I think this is my mistake.
5 (Inaudible) agenda. I'm not sure
6 she knew it was on today's list.

7 MS. COLLETT: Okay. We will table that to the
8 next agenda item or we'll table
9 it to the next Senate Meeting,
10 sorry. The next agenda item is
11 proposed application of
12 SR5.5.2.3.3 circumstances for
13 award of Honorary Degrees
14 conferral outside of
15 commencement. So, the Senate
16 Rules pursuant to Honorary
17 Degrees are conferred at the
18 December or May Commencement. In
19 February or on February the 19th,
20 2021 the Board met and the Board
21 of Trustees approved awarding an
22 Honorary Doctorate of Humane
23 Letters to Carl F. Pollard as
24 approved and recommended by the
25 Faculty Senate, so we've already

1 approved this and sent this to
2 the Board, because of health
3 issues have prevented him from
4 attending one of the regularly
5 scheduled commencements. So,
6 they would still like to
7 obviously award this Honorary
8 Degree, and so, we're trying to
9 set up a time where the ceremony
10 can be done in a private setting
11 where I will also attend during
12 that time. So, there is a motion
13 from Senate Council for the
14 Senate -- for the Senate for the
15 elected Faculty Senators to use
16 the option within SR5.5.2.3.3 to
17 allow conferral outside of a
18 regular commencement. Because
19 the motion comes from Senate
20 Council no second is required.
21 The motion is now on the floor
22 and the floor is opened up to
23 members for questions of fact
24 and/or debate. Perfect, seeing
25 no hands raised it's time for us

1 to vote. So, this is elected
2 Faculty Senators to use the
3 option within SR5.5.2.3.3 to
4 allow a conferral outside of a
5 regular commencement. Poll
6 Everywhere is now open. Okay.
7 We have 83 approve and one
8 abstain. Next, we have proposed
9 changes to --

10 MR. GROSSMAN: Bob Grossman, A and S. I have a
11 question about the polling. Up
12 in the right hand upper corner it
13 says 77 next to a couple of
14 checkmarks.

15 MS. COLLETT: Yeah, I don't --

16 MR. GROSSMAN: I assume it's the number of
17 people voting, but the number of
18 votes is 84.

19 MS. COLLETT: Yeah, and I saw that initially
20 before I clicked to the next
21 page, so I don't know why it does
22 --

23 MR. GROSSMAN: It was the same on the previous
24 slide as well though.

25 MS. COLLETT: Yeah, I'm not sure why it's doing

1 person's title it says, "A person
2 from the area of," you know
3 whatever it may be. So, the
4 motion on the floor from the
5 Senate Council is for Senate to
6 approve the proposed changes to
7 the Senate Rules regarding
8 committees effective immediately.
9 Because the motion comes from
10 Senate Council no second is
11 required. So, the motion is now
12 on the floor and the floor is
13 opened up to members for
14 questions of fact and/or debate.
15 Okay. First, I have Richard and
16 then Roger. Oh, and -- okay.
17 Hold on. Richard?
18 MR. CHARNIGO: Hi. This is Richard Charnigo.
19 I'm from the College of Public
20 Health. I was looking over the
21 pdf of this that was posted on
22 the Senate Agenda and I noticed
23 that there was some places where
24 the president of the university
25 would be asked to make

1 nominations. There were other
2 places where the language was,
3 "the president or his designee
4 will make nominations." I'm
5 wondering whether the distinction
6 is intentional and if it's not
7 intentional would the Senate
8 Council and the Senate like to be
9 consistent throughout? Thank
10 you.

11 MS. COLLETT: Yes, it is the Senate and the
12 Senate Council's charge to be
13 consistent throughout. I'll let
14 Roger speak next since SREC kind
15 of took, you know, maybe have to
16 say something about that. Roger?

17 MR. BROWN: Roger Brown, CAFE SREC Chair,
18 just regarding Richard's comment.
19 I think those changes were made
20 subsequent to the proposal from
21 SREC to change the language about
22 president or president's
23 designee, so I'm not ready to
24 speak to that. I think -- I
25 think the consistency is probably

1 intended and if the Senate wishes
2 this can go back to SREC for
3 codification where we can make
4 those consistencies, just let us
5 know what you want.

6 MS. COLLETT: Okay. I would say that
7 consistency is the right way to
8 go, Roger, for that, so as we've
9 done with SR1 when we did the
10 overhaul it's all about the
11 consistency throughout, so
12 everybody kind of knows as we go
13 forward. I had another hand.
14 Roger, is your hand still raised
15 or --

16 MR. BROWN: Yes, I have something substantive
17 to speak to in addition.

18 MS. COLLETT: Okay.

19 MR. BROWN: Okay.

20 MS. COLLETT: You can go ahead.

21 MR. BROWN: Sorry, just a followup to make
22 sure that it's clear what the
23 intent of Senate is regarding the
24 consistency, is it president or
25 president's designee? But I'll

1 speak to my specific questions
2 about this. So, I would like to
3 make a clarification, please and
4 then I'd like to suggest some
5 alternate language at one
6 specific spot. So, the
7 clarification is this, starting
8 at Line 122 there's a block of
9 text that's been deleted and in
10 that block of text are some
11 editorial references to other
12 parts of the SRs and also to the
13 state law that enables the Senate
14 to operate in certain ways. So,
15 I'd just like to clarify that by
16 striking those editorial -- you
17 know, that whole paragraph it's
18 not the intent for the Senate to
19 delete those editorial references
20 and that the SREC can go in after
21 this meeting and reestablish
22 those references. So, that's the
23 clarification that I'm seeking
24 and then I can speak to the
25 editorial change if you'd like.

1 MS. COLLETT: Okay. Yes, so it's not the
2 Senate Council or Senate's intent
3 to delete that piece out as it's
4 giving reference to other pieces,
5 I'd just actually noticed that
6 just as you spoke to it. So,
7 Roger, the SREC can put that back
8 into the appropriate spot.

9 MR. BROWN: Okay. Thank you. I'd also like
10 to, I guess the process is to
11 propose an amendment to the
12 current motion in one spot and
13 this starts at Line 155, there
14 you see the charge to the
15 Admissions Sub-Committee and
16 there's the first item and this
17 was last discussed, I think, at
18 the August 14th Senate Council
19 Meeting. There was some
20 discussion, I happened to be
21 there and I think it was between
22 Senator Bob Grossman and maybe
23 Christine Harper and there was
24 some agreement there and they
25 were going to send it back and

1 sort of clean up and polish the
2 language, but I don't think that
3 the current proposal that's
4 before the Senate today really
5 captures the -- that discussion,
6 so I just had some alternate
7 language. I've shared this with
8 other people, but I can just read
9 it into the minutes if that's the
10 best way. So, at that spot it
11 talks about that, "The Admissions
12 Sub-Committee is charged with the
13 following: Making
14 recommendations establishing the
15 university's admissions policies,
16 changes and requirements, and
17 standards for admission
18 decisions," I would like that to
19 read differently, specifically it
20 would start off the same, "Making
21 recommendations establishing the
22 university's admissions policies
23 --" insert a reference to Section
24 4, "-- and admissions standards,"
25 and then I'd like to put a comma

1 there and I'd like to list some
2 specifics, "--, including
3 selective admissions,
4 standardized test
5 score/equivalencies, and
6 deadlines for admissions."

7 MS. COLLETT: Okay. And you said deadlines?
8 I'm just making sure, "deadlines
9 for admissions"?

10 MR. BROWN: Yes. Yes. So, these are a
11 specific list of recommendations
12 that will come from this
13 committee, "establishing
14 admissions policies and admission
15 standards, including selective
16 admissions, standardized test
17 score/equivalencies, and
18 deadlines for admissions."

19 MS. COLLETT: Okay. That is an amendment to
20 the proposal.

21 MR. ??: Second.

22 MS. COLLETT: Okay. I have a second on that
23 amendment. Do we need to vote on
24 that amendment? Okay. All
25 right. I need to do it by hands,

1 showing those opposed because I
2 don't have that sort of thing on
3 there.

4 MR. GROSSMAN: Should we have discussion first?

5 MS. COLLETT: Yes, yes. Go ahead, Bob.

6 MR. GROSSMAN: I --

7 MS. COLLETT: It's Bob Grossman.

8 MR. GROSSMAN: Bob Grossman, A and S. So, I
9 just want to make sure, so the
10 only change you're proposing is
11 to Item 1 under admissions, is
12 that correct?

13 MR. BROWN: That's correct.

14 MR. GROSSMAN: Okay. Great, thank you.

15 MS. ???: May I?

16 MS. COLLETT: Hold on. I have to go Senator
17 first. Kaveh.

18 MR. TAGAVI: Kaveh Tagavi, Engineering. I
19 have another objection, I hope it
20 will be considered a friendly
21 change and I apologize I don't
22 have the line numbers, but there
23 is a place where it said, "When
24 students are denied admission
25 they could appeal their denial to

1 a certain committee," and then it
2 said, "The decision of the
3 committee is the final university
4 decision," I am almost sure that
5 that decision can be appealed to
6 the University Appeal Board, so I
7 think it's more accurate, I want
8 to see if Roger will agree that
9 it should say, "the final Senate
10 decision."

11 MS. COLLETT: Okay. There's two spots where
12 that is, Kaveh, one is -- well,
13 one is 168, I believe or Line
14 170, but there's also one at Line
15 198 that doesn't have university
16 within there, so Line 198 says,
17 "SAASC has final decision making
18 authority regarding individual
19 student's admissions appeals if
20 an application is rejected." The
21 other, 170 says, "SAA's decision
22 under this appeal stage
23 constitutes the final university
24 decision on the application."

25 MR. TAGAVI: So, I think I only caught one of

1 them, but I think my comment
2 applies to both of them.
3 Technically, these decisions
4 could be appealed to the
5 University Appeals Board and
6 therefore it's more accurate to
7 say, "These are Senate final
8 decision."
9 MS. COLLETT: Okay. So, what's the -- you want
10 to say, "The SAASC has final --"
11 MR. TAGAVI: Senate decision or university
12 Senate.
13 MS. COLLETT: Or university? Okay.
14 MR. TAGAVI: University Senate not the
15 university.
16 MS. COLLETT: Okay. I have Merlin next.
17 MR. LINDEMANN: Merlin Lindemann, College of
18 Agriculture, Food and
19 Environment. The most recent
20 comments do not pertain to the
21 motion on the floor for an
22 amendment and I find it confusing
23 to be just bringing up things
24 about other parts of this
25 document when we should be

1 talking about Line 155.

2 MS. COLLETT: Thank you. Okay. So, I have
3 right now what we should be
4 discussing is Line 155, "Making
5 recommendations establishing --"
6 an amendment on the floor,
7 "establishing the university's
8 admissions policies and admission
9 standards, including selective
10 admissions, standardized
11 equivalencies -- or test score
12 equivalencies and deadlines for
13 admissions," I think I read that
14 right. Okay. Jason?

15 MR. KEINSLEY: Hi, yes. I would also like to
16 discuss Line 789, 798, 799.

17 MS. COLLETT: You said 7 what?

18 MR. KEINSLEY: 789, 798, 799 whenever it comes
19 to -- we discuss the other parts.

20 MS. COLLETT: Okay. So, we will get to that.
21 I need to just focus on this
22 amendment first and then we'll
23 move to that second.

24 MR. KEINSLEY: Sure.

25 MS. COLLETT: Thank you. Christine?

1 MS. HARPER: Christine Harper, Associate Vice
2 President for Enrollment
3 Management. (Inaudible) to that
4 amendment to change it, that was
5 the original language. At the
6 Senate Council Meeting I shared
7 some adjusted language and then
8 sent that to Leslie Vincent, the
9 Chair of the SAASC, she took that
10 language and sent back to me the
11 language that appears in this
12 document right now as what they
13 were putting forward after they
14 discussed my amendments in the
15 committee meeting that I was not
16 in after the Senate Council
17 Meeting on the 14th. So, what --
18 what is up there was what I
19 received from her in that the
20 amendment language would receive,
21 "Making recommendations
22 establishing the university's
23 admissions policies, changes for
24 requirements and standards for
25 admissions decisions." So, what

1 was being brought up by Dr. Brown
2 was what was the original --
3 MS. COLLETT: Right.
4 MS. HARPER: -- that we've already -- the
5 committee has already reviewed
6 and then what's in there is
7 adjusted.
8 MS. COLLETT: Understood. Any other questions
9 on that? Thoughts? Discussion?
10 Mollie?
11 MS. BLASING: Mollie Blasing, A and S. I was
12 wondering if I could ask Roger
13 Brown to explain what -- the
14 reasons for the proposed
15 amendment.
16 MS. COLLETT: Roger?
17 MR. BROWN: Yeah. Roger Brown, CAFE. I
18 think the more specific language
19 is more instructive and I think
20 there's still some open questions
21 for instance about some of these
22 items like standardized test
23 scores and I think it would be
24 helpful until we have a sort of a
25 final policy on that that's --

1 you know has some history on it
2 that it would be helpful to make
3 sure that that's an item that's
4 kind of addressed by this
5 committee in terms of
6 recommendations.

7 MS. COLLETT: Christine?

8 MS. HARPER: As we worked through the Senate,
9 the SR4 specifically and this is
10 -- it's kind of in the same realm
11 we're trying to make it so that
12 we're as broad as possible,
13 whether we move forward in terms
14 of test optional or selective all
15 of those types of admissions and
16 the requirements are captured in
17 the verbiage provided, which are
18 admissions requirements. So,
19 what's posted in there if we, you
20 know, have a pilot discussion
21 right now or under an extension
22 for the test optional approach
23 and that's been codified when
24 that comes back up and we discuss
25 then formal changes will be made,

1 but I think being very broad
2 means that we don't have to go
3 back in necessarily when we have
4 those kinds of changes. So, when
5 we're talking about admissions
6 policies and requirements those
7 all have to come through the
8 committee and be approved anyway.
9 Selective admissions for each
10 individual college are determined
11 by the college's income through
12 that process. And I see Leslie
13 is on there now with her hand up,
14 so.

15 MS. COLLETT: Okay. Leslie Vincent?

16 MS. VINCENT: Yeah, Leslie Vincent, Gatton
17 College. I think the committee
18 would be fine with making it
19 clear to go back to selective
20 admissions. I think that may be
21 Roger's intention is to make it
22 very clear that these are the
23 specific actions that fall under
24 the policies, so that it provides
25 clarity as we're thinking about

1 restructuring of the committee
2 would be kind of my version of
3 that. Even though when we did
4 discuss these changes; right,
5 Christine is correct all of those
6 are captured in SR4 and I think
7 just adding it in so that
8 everyone understands what the
9 committee is would be okay.

10 MS. COLLETT: Okay. So, we need to go ahead
11 and take a vote. I'm going to
12 call this -- or somebody call
13 this question now, because we
14 have like 15 minutes if left and
15 we still have a couple of things
16 to do. I'm going to do this vote
17 by -- for the friendly -- well,
18 it's not friendly, for the
19 amendment by lack of objections,
20 so I guess those who object -- is
21 this how you want to do it?

22 MS. BROTHERS: It calls for a regular vote, but
23 ask only those who are objecting,
24 because I can put in objections.

25 MS. COLLETT: Okay. So, I'm calling for a

1 regular vote, but only show the
2 hands of those who object, so we
3 can get a tally of those hands.
4 Raise your hands if you object to
5 the amendment. I have two, so
6 that amendment passes. Okay.
7 Now, we had -- let me go back to
8 Jason. Jason Keinsley, you had
9 -- oh, actually, Kaveh is first,
10 has an amendment, a friendly
11 amendment.
12 MR. TAGAVI: Kaveh Tagavi, Engineering. It's
13 almost editorial.
14 MS. COLLETT: Yeah.
15 MR. TAGAVI: It shouldn't say, "University
16 final decision," it should say,
17 "Senate final decision."
18 MS. COLLETT: Yeah, I would agree that's more
19 of an editorial change.
20 MR. TAGAVI: It's editorial.
21 MS. COLLETT: Yeah, we can make that change.
22 You got that down, Sheila? So,
23 we'll give it to SREC. Okay.
24 I've got hands everywhere now.
25 Hold on. Okay. Now, Aaron.

1 MR. KRAMER: Chair Collett, I think you should
2 recognize -- I don't think
3 admissions decisions like this
4 are appealable to UIB, and so, I
5 think it is the final university
6 decision, but I would encourage
7 you to call on Christine Harper
8 on this one.

9 MS. COLLETT: Okay.

10 MS. HARPER: Christine Harper, Associate Vice
11 President Chief Enrollment
12 Officer. Prospective students do
13 not have current student standing
14 and are not at the university and
15 therefore they don't follow and
16 have the ability to appeal. That
17 appeal right sits with this
18 committee, which is members of
19 the committee and admissions that
20 we meet and make determinations
21 and that is the final decision of
22 the institution, since they don't
23 have student standing at the
24 institution.

25 MS. COLLETT: Gotcha. Bob?

1 MR. GROSSMAN: Bob Grossman, A and S. I would
2 just object to the notion that
3 this is an editorial change,
4 because it could drastically
5 change the scope of who can
6 appeal what. So, I don't object
7 to the -- to it as an item to
8 vote on, but I do object to it
9 just being considered an
10 editorial change.

11 MS. COLLETT: Well, we already have it in there
12 as a final university decision on
13 the application in 170, Line 170,
14 so basically it's updating it in
15 Line 198, am I correct? Yes,
16 Kaveh?

17 MR. TAGAVI: The comment was when mentioned I
18 did not notice it, so I withdraw
19 (Inaudible) amendment.

20 MS. COLLETT: Okay.

21 MR. TAGAVI: I withdraw my comment.

22 MS. COLLETT: Okay. No problem. All right.
23 And then I had Jason Keinsley.

24 MR. KEINSLEY: Yes, thank you. My name is Jason
25 Keinsley, I'm the sole Senator

1 representing University of
2 Kentucky Libraries. I'd like to
3 speak to the proposal changes in
4 membership regarding Sections
5 1.431 SACPT and 1.432 USHP.
6 First, regarding the proposed
7 change to USHP eligibility. I
8 have strong reservations to the
9 suggested changes restricting
10 membership to only tenured full
11 professors or Librarian One's.
12 Based on the suggested change at
13 my current rank as Associate
14 Professor Librarian Two, I would
15 not be eligible for service --
16 for this service opportunity.
17 For those of you who know me I
18 consider service at the
19 university level to be the most
20 enjoyable portion of my DOA.
21 Opportunities to serve are not
22 always easily attainable due to
23 many applicants and few
24 opportunities and other instances
25 one must put themselves out there

1 as a candidate for election to
2 fulfill their service
3 aspirations. I know this
4 personally as I recently ran for
5 Faculty Trustee and for Senate
6 Council in 2022. Ironically,
7 last September I received the
8 Outstanding Senate Award for my
9 service on this very panel that
10 we would be banning my membership
11 today. I gave six years of
12 service on the USHP and I'm a
13 two-time chair of the University
14 Senate Hearing Panel Hearing
15 Panel Hearing Committee, a subset
16 of the larger Hearing Panel.
17 This is a feat that would not
18 easily be duplicated. I
19 emphatically tell you from my
20 experience and leadership on this
21 committee that implementing this
22 proposed change will have no
23 positive effect. What is
24 important is that membership of
25 this committee have a desire for

1 service and the willingness and
2 the ability to commit to a
3 schedule similar to being a juror
4 if it goes to that -- to the
5 small group. The most difficult
6 barrier to my success and running
7 two hearings was not the unknown,
8 not a pandemic, not working with
9 associate professors, but
10 obtaining a fully staffed hearing
11 panel committee from the larger
12 pool. So, please keep this as
13 open field and give associate
14 professors and people like me a
15 fair chance by voting no for the
16 changes represented in 1432 and
17 similarly in 1431. Thank you.

18 MS. COLLETT: Would you like to make an
19 amendment to that, Jason?

20 MR. KEINSLEY: I would like to amend --

21 MS. COLLETT: Would you like to strike the
22 language?

23 MR. KEINSLEY: Yes, please.

24 MS. COLLETT: Okay. And so, Line 789 striking
25 "Full professor or Librarian

1 One," and then in Line 798 at the
2 end and 799, again, striking,
3 "full professor, librarian
4 faculty," but keeping tenured in
5 there, because I think tenure was
6 in there originally.

7 MR. KEINSLEY: Yes, please.

8 MS. COLLETT: Okay. So, that's an amendment.
9 I need a second. Mollie, I have
10 a second. Now, that amendment is
11 open up for questions of fact
12 and/or debate. Kaveh?

13 MR. TAGAVI: Kaveh Tagavi, Engineering. Every
14 comment that was made by my
15 colleagues was very reasonable,
16 but where is the line? So, we
17 cannot discriminate against
18 associate professors, but we can
19 discriminate against untenured
20 professors? I think maybe the
21 point is that in order to sit in
22 judgement of a full professor,
23 you should yourself, be a full
24 professor to understand the rules
25 and the procedure. Also, when we

1 limit the rank it's usually not
2 to punish those people, in fact
3 it's to help them, but I
4 understand an associate professor
5 who has been around for many
6 years is as qualified as a full
7 professor, but I'm just worried
8 about opening this gate and
9 having associate professor or the
10 argument could be, why not
11 untenured professor or not yet
12 tenured professor. So,
13 personally I'm going to vote
14 against this amendment.

15 MS. COLLETT:

Okay. Bob?

16 MR. GROSSMAN:

Bob Grossman, A and S. Just to
17 make to a little bit clear what
18 Kaveh just said, the purpose of
19 the proposed change was to ensure
20 that people who are on the panel
21 do not have the additional
22 pressure of possibly being
23 promoted later affected by their
24 service. So, since -- we full
25 professors we kind of reached the

1 limit of where we can go, we're
2 not afraid that someone is going
3 to take our tenure away or
4 anything like that. So, that was
5 the purpose. Now, whether you
6 agree that this is the right way
7 to achieve that goal, you know,
8 is up to everyone to decide.

9 MS. COLLETT: Any more questions? So, I need a
10 vote on that amendment. So, we
11 can do it by -- what did you say,
12 lack of --

13 MS. BROTHER: Do it with those that oppose.

14 MS. COLLETT: Those who oppose this amendment
15 to strike, "full professor or
16 Librarian One faculty," please
17 raise your hand in person and on
18 Zoom. We have six in person and
19 we've got several raising online.
20 Keep your hands up, so she can
21 count, sorry. Sixteen or nine --
22 how many do you have -- one, two,
23 three, four, five, six, yeah, so
24 16. Yeah, so that amendment
25 actually passes. That's 10 or

1 whatever I said, 16? Sixteen
2 opposed. All right. So, we're
3 striking that out. Now, we have
4 -- okay.

5 MR. TAGAVI: (Inaudible) how many people said
6 yes? (Inaudible).

7 MS. COLLETT: Okay. So, we'll vote all by hand
8 then.

9 MR. TAGAVI: (Inaudible).

10 MS. COLLETT: Yes. So, those who would like to
11 vote in favor of that amendment
12 being struck -- stricken, please
13 raise your hand now. Count in
14 person and then it already counts
15 for you on Zoom.

16 MR. GROSSMAN: Bob Grossman, A and S. I think
17 Kaveh's objection was that just
18 by counting --

19 MS. COLLETT: I know what he's saying.

20 MR. GROSSMAN: The abstained votes aren't
21 counted.

22 MS. COLLETT: We have -- well, I still got more
23 coming. Eighteen plus 19. Okay.
24 One more. We have 20 online and
25 still -- count one more time and

1 then you've got in person.
2 Please keep your hands raised on
3 Zoom, it's kind of toggling here.
4 I have 20 on Zoom at the moment.
5 All right. What you got? Any --
6 okay. Now, you can put your
7 hands down. Any abstentions?
8 Keep your hands up. How many?
9 MS. BROTHERS: Thirteen.
10 MS. COLLETT: Thirteen abstained. So, can you
11 give me the numbers, please. So,
12 you have nine online?
13 MS. BROTHERS: For abstentions?
14 MS. COLLETT: Yes.
15 MS. BROTHERS: Twenty-one abstaining. In favor
16 there were 19. (Inaudible).
17 MS. COLLETT: That's online and in person?
18 MS. BROTHERS: Sorry, yes.
19 MS. COLLETT: Twenty-one abstain, 40 in favor
20 and how many objections?
21 MS. BROTHERS: Twenty-one abstained.
22 Objections?
23 MS. COLLETT: Yes. You all can put your hands
24 down now.
25 MS. BROTHERS: Thirty-six in favor.

1 MS. COLLETT: Okay. You had 40 in favor, 21
2 abstain. How many objected?
3 MS. BROTHERS: Six (Inaudible).
4 MS. COLLETT: So, that passes. Okay. So, now
5 we have a recommendation to
6 approve the proposed changes as
7 amended to the Senate Rules
8 regarding the committees
9 effective immediately. Any
10 further discussion? Okay. It is
11 time to vote. All right. So,
12 that's 79. So, we have 59
13 approved, nine oppose and 12
14 abstained. So, that motion
15 carries and passes. Bobby, do
16 you have a question? No? Okay.
17 Thank you. Next, is items from
18 the floor time permitting. So,
19 this is an opportunity for
20 Senators to raise issues about
21 the agenda or things -- issues
22 that were not on the agenda, I'm
23 sorry. If there's no further
24 business to conduct this is where
25 the items from the floor comes

1 in. Hollie?

2 MS. SWANSON: Hollie Swanson, Faculty Trustee.

3 So, I just want to point your

4 attention to Governing

5 Regulations Part Three where it

6 talks about authority and

7 responsiblilites of the president

8 and it says, "The president may

9 delegate any of the president's

10 assigned authorities or

11 responsiblilites to any faculty

12 member or staff employee of the

13 university. They may utilize

14 subordinate administrative

15 officers as appointed."

16 MS. COLLETT: Is that related to the designee

17 piece?

18 MS. SWANSON: Exactly.

19 MS. COLLETT: Yes. So, it's consistent with

20 the GR language.

21 MS. SWANSON: That's right.

22 MS. COLLETT: Thank you. Anything else? All

23 right. If there are no

24 objections this meeting will now

25 be adjourned by unanimous

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consent. Thank you for attending today. Please make sure you report back to your Senators on any Senate related information we discussed today. And the next meeting is October 9th, 2023. Thank you all so much. Have a wonderful afternoon and a wonderful Monday.