

UNIVERSITY OF KENTUCKY

SENATE MEETING

SEPTEMBER 12, 2022

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1 MS. COLLETT: Okay. Everybody it's 3:00  
2 o'clock and I love to start on  
3 time and end on time. So, we're  
4 going to start our University  
5 Senate Meeting, the first meeting  
6 of the fall. Thank you all and  
7 welcome. We have several items  
8 to tend to today during our  
9 University Senate Meeting. Thank  
10 you all for being here and being  
11 on Zoom. This will be our first  
12 hybrid meeting in this fashion  
13 and hopefully this works out well  
14 and we can continue in this  
15 fashion for the rest of the  
16 senate meetings. So, we have  
17 some housekeeping items  
18 initially. Let's see here. All  
19 right. So, before we begin, I  
20 just need to make sure everybody  
21 is on the Poll Everywhere. If  
22 you were a senator last year  
23 before, you should have a Poll  
24 Everywhere login. You should be  
25 somewhat familiar with this.  
26 Sheila actually sent out

1 instructions and directions on  
2 how to get on Poll Everywhere.  
3 And so, I have to make sure that  
4 everybody's ready to go and vote  
5 that is supposed to be voting  
6 today. Did everybody receive  
7 their emails? Yes. Okay. So,  
8 there's three ways of voting, you  
9 can do it by text message, you  
10 can do it via the app or you can  
11 do it through a web browser. The  
12 Senate Council Office feels as  
13 though the web browser is  
14 probably the best modality to use  
15 just because it's real time  
16 updates. Sometimes the app can  
17 lag behind, but you make a choice  
18 on which modality you would like  
19 to use, whether text, app or the  
20 web pages. So, we're going to  
21 vote now so we can see that  
22 everybody's app, browser or text  
23 is functioning correctly. So,  
24 this is the September 12th  
25 University Senate Meeting. We  
26 can ensure your voting is working

1                   correctly by indicating one, you  
2                   are here, you are not here or  
3                   you're torn between these  
4                   choices.

5   MR. TAGAVI:           It doesn't have the numbers.

6   MS. COLLETT:         Yeah. Okay. So, usually one is,  
7                   "I am here." Two would be, "I am  
8                   not here." Three would be, "I'm  
9                   torn with these choices,"  
10                  especially if you're voting from  
11                  your phone.

12   MS. SHEILA:         You have 60 responses.

13   MS. COLLETT:         Sixty? Anybody having any  
14                   difficulty? Do you have some  
15                   difficulty? Just kind of raise  
16                   your hand, wave it like you just  
17                   don't care and we'll get to you.  
18                   Oh, they can't hear me at all?  
19                   Oh, my goodness. Okay. I'm  
20                   mute. Okay. Well, there was our  
21                   first issue, right? You all  
22                   could not hear me on Zoom, so we  
23                   have corrected that. We are  
24                   doing some voting to make sure  
25                   everyone's Poll Everywhere is  
26                   working correctly. So, we would

1                   like for each of you to sign on  
2                   either using the app, text  
3                   message or the web browser and  
4                   vote on the PowerPoint slide that  
5                   we have up currently. One would  
6                   be, I am here, two is, I am not  
7                   here, and three would be I'm torn  
8                   about these choices. Everybody's  
9                   good. Sheila, what do you have?  
10          MS. SHEILA:           You've got 71, so I think you're  
11                   good.  
12          MS. COLLETT:         Well, it's locked and then  
13                   responses were not accepted it  
14                   says on my side. Okay, so we  
15                   have how many?  
16          MS. SHEILA:           Seventy-two.  
17          MS. COLLETT:         Seventy-two.  
18          MS. SHEILA:           Seventy are here and two are  
19                   torn.  
20          MS. COLLETT:         Okay. All righty. So, just some  
21                   practicalities here that we need  
22                   to address. Just remember that  
23                   the meetings are subject to Open  
24                   Meeting Laws. We do record for  
25                   note taking purposes. We do use  
26                   Robert's Rules of Order, newly

1 revised. No voting by proxy.  
2 You must be present. You must be  
3 here. If you're not a member,  
4 you cannot vote. State your name  
5 and affiliation prior to  
6 speaking, that will help  
7 everybody get to know who you  
8 are, but also if, you know, we've  
9 pronounce your name wrong before  
10 we want to get it right and  
11 respect everyone. Speak loudly  
12 enough to be heard and speak  
13 clearly. So, even if you're on  
14 Zoom, please make sure that you  
15 have your mic ready to go, you  
16 can you can hear us clearly  
17 through your headphones or  
18 whatever that you may be using.  
19 There's plenty of seats here.  
20 It's the mom in me, sorry.  
21 Individuals that will be called  
22 upon during any of the senate  
23 meetings, so we do give priority  
24 to senate members. Senators who  
25 have not spoken yet about an  
26 issue may get called over you if

1                   you've spoken already. Those who  
2                   can offer any assistance to  
3                   senate discussion, so say a  
4                   proposer or any informational  
5                   source. And then as the last  
6                   person to get the floor or people  
7                   to get the floor will be  
8                   nonmembers if we have time or  
9                   circumstances permit. Civility.  
10                  So, just remember that debate is  
11                  about opinion, it's not about  
12                  changing someone's mind. We want  
13                  to be respectful during our  
14                  debate. We want to participate.  
15                  And importantly for senators,  
16                  remember that you should be  
17                  reporting back to those faculty  
18                  constituents that elected you to  
19                  be here. So, whether you do that  
20                  during your college meetings, if  
21                  they if your college meetings are  
22                  less frequent, we ask that you do  
23                  those during your department  
24                  meetings and also through your  
25                  College Listserv. After this  
26                  meeting, sometime this week or

1 so, senators will receive a  
2 compiled Listserv for your  
3 college that will allow you to  
4 communicate with your faculty  
5 members just to update them on a  
6 summary of, "Hey, this is what  
7 kind of went through the senate  
8 or what's coming up to the  
9 senate. So, you'll get more  
10 information on that soon to come.  
11 Attendance. Attendance is  
12 captured through the Zoom report  
13 that we have currently because  
14 we're recording this and also the  
15 in-person sign-in sheet at the  
16 back of the room. If you did not  
17 sign in, please make sure you do  
18 that before you leave. Let's  
19 avoid using the chat function  
20 because it can distract from  
21 official proceedings. Instead,  
22 raise your hand to be called on.  
23 I can't prevent you unless I turn  
24 off chat, so if you, you know,  
25 whatever chat your friend on a  
26 direct message, that's fine. But



1 as far as anything within the  
2 senate meeting that we need to  
3 see, I won't be able to man the  
4 chat function, so you'll need to  
5 raise your hand and voice it.  
6 Again, if you're attending by  
7 Zoom keep your cameras on as much  
8 as possible, this is Open  
9 Meetings Laws that require you to  
10 remain visible during the  
11 business meeting. I've already  
12 said this, but a good quality  
13 headset with a microphone.  
14 Please mute yourself when you're  
15 not speaking, you know, Zoom has  
16 that customary mute button. If  
17 you don't mute yourself and we  
18 realize we will mute for you. If  
19 you're in person the mics that  
20 are in front of you red will let  
21 you know that the mic is muted  
22 and no light means the mic is on  
23 and we can hear you. Seems  
24 opposite, right, but it is.  
25 Okay. So, remember the meeting

1 is recorded. If you are  
2 disconnected at any point, our  
3 Zoom members that are connected,  
4 please send Sheila an email so  
5 that we are aware that you've  
6 been disconnected. And we kind  
7 of already went over this  
8 permission to speak. You'll get  
9 permission from the chair to  
10 speak. So, a point of order, if  
11 something's not clear and you  
12 need it clarified, make a motion  
13 or second a motion, questions of  
14 fact, debate, call in a question  
15 and to speak for any reason  
16 during the Zoom please just use  
17 that raise your hand function and  
18 raise your hand in person so we  
19 can keep up with everybody. And  
20 I will try to call on folks in  
21 the order that they raised their  
22 hands, but if it gets to a point  
23 where there's a lot of folks in  
24 person raising and a lot of  
25 people on Zoom I will just alter

1 back and forth between so I can  
2 have some equal participation  
3 there. Before I move on,  
4 questions? This is an amazing  
5 group. So, we're heading into  
6 our senate agenda today. We have  
7 the pleasure of hearing --  
8 SPEAKER: You have a hand raised.  
9 MS. COLLETT: Oh, Richard. This is why you all  
10 keep me up to date on what I see.  
11 Richard, hi. This is -- okay.  
12 MR. CHARNIGO: Hi DeShana. Richard Charnigo of  
13 Public Health. Just as a  
14 question, a point of curiosity,  
15 about how many people are present  
16 in the room today?  
17 MS. COLLETT: Let me ask the Senate Council  
18 Office Staff.  
19 MS. SHEILA: Almost 60.  
20 MS. COLLETT: We said almost 60.  
21 MR. CHARNIGO: Okay. Great. Thank you.  
22 MS. COLLETT: Thank you. All right. So, today  
23 we have the pleasure of hearing  
24 from the University Senate Chair.  
25 At this time I'd like to welcome

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President Eli Capilouto.  
So, thank you, Senate Council  
Chair Collett and good afternoon  
to all of you. I want to begin  
with where I ended last spring  
and I so look forward to doing it  
in person and that is to say,  
from the depths of my heart,  
thank you. Thank you. Thank you  
for what you have done to teach  
and reach our students. Thank  
you for what you've done to  
continue your service and your  
scholarship to represent this  
institution during one of its  
most incredibly challenging  
periods. I continue, and in  
fact, it is an honor for me to  
tell your story. I tell your  
story in Frankfort and in  
counties and communities across  
the state and indeed in  
Washington D.C. And we're an  
institution with great momentum  
and for this I thank you, because

1 we seek in everything that we do  
2 to advance our state. I am  
3 pleased to talk with you some  
4 about that momentum as we start  
5 the new year and at the end  
6 respond to any questions that you  
7 may have about our institution.  
8 First, this year, we all believe  
9 we will be transitioned to a new,  
10 more hopeful phase of campus,  
11 community and national life. Our  
12 efforts will be grounded in our  
13 strategic plan and it's North  
14 Star to advance Kentucky. To  
15 that end, I'm going to discuss  
16 with you this afternoon a few of  
17 the core principles of that plan  
18 and how they already, even at the  
19 early date in this new year, are  
20 translating into our work  
21 together. In an importance sense  
22 everything must begin with how we  
23 take care of our people, both on  
24 this campus and around our  
25 Commonwealth. But what this

1 community has done over the last  
2 two years, for each other and for  
3 our state, is nothing short of  
4 remarkable. Remarkable is the  
5 word I use in my investiture  
6 speech some 11 years ago when I'd  
7 only been on this campus for  
8 three months and if I ever had  
9 any doubts I never will now. So,  
10 from the largest vaccine clinic  
11 in the state to responding with  
12 commitment and compassion to  
13 tornadoes in one end of Kentucky  
14 and record floods in another end  
15 where there was need you were  
16 there, we were there. And where  
17 our students required more  
18 support you answered every call,  
19 you provided it. And when our  
20 state called on Kentucky's  
21 University all of you together  
22 made sure we answered. So, thank  
23 you. Thank you. Thank you.  
24 Thank you. So, as we begin this  
25 new year I am confident that what

1 we will do, again together as we  
2 hopefully manage something that  
3 is now in an endemic phase  
4 hopefully, is less incredible.  
5 So, one side of that transition  
6 is how we're managing our  
7 response to Covid-19.  
8 Importantly, we're transitioning  
9 to offer new booster vaccines  
10 that are updated to provide  
11 protection against variants of  
12 this virus. We have begun  
13 readying our vaccine site in the  
14 Gatton Student Center. The  
15 Provost told me he got his  
16 vaccine just moments ago. So, we  
17 are prepared to offer that new  
18 booster beginning this week. So,  
19 we're continuing as well to offer  
20 incentives to our campus to get  
21 vaccinated as that represents the  
22 best means to protect ourselves  
23 individually and our community  
24 against this virus. And we're  
25 also encouraging members of our

1 community to continue to upload  
2 their vaccination status on our  
3 Self-Report Tool. And while  
4 we've moved to optional masking  
5 in spaces across our campus, we  
6 will encourage people to wear a  
7 mask should they want that added  
8 protection or they need to offer  
9 that protection to others. And  
10 we will continue to offer masks  
11 to our community as well as hand  
12 sanitizer and other protective  
13 needs. Our UK Health Corps,  
14 which was so, so critical to our  
15 success over the last two years,  
16 essential to our response,  
17 remains operational and ready to  
18 serve our community should that  
19 be necessary, should we have to  
20 pivot. Our Start Team, I  
21 appreciate Dr. DiPaola's  
22 leadership of these health  
23 professionals and researchers  
24 will continue to meet as well our  
25 Operations Team, that together



1 monitor what's happening and  
2 stand ready to make changes  
3 should they be necessary to  
4 safeguard this community. So,  
5 all this information is  
6 accessible on UK's Covid website.  
7 So, second, there are tangible  
8 signs of momentum throughout this  
9 campus and in every aspect of our  
10 mission, again, anchored and  
11 inspired by you and our strategic  
12 plan. One of the joys and  
13 advantages of what I get to do is  
14 to see up close the ingenuity and  
15 creativity manifest throughout  
16 this campus. That research and  
17 scholarship is present all across  
18 our disciplines, often times  
19 integrated and is extended  
20 through service to our state and  
21 our country. Just last week the  
22 National Science Foundation  
23 announced that UK was one of  
24 eight institutions in the new  
25 Mid-South Innovation Corps Hub.

1 Now, the idea is to train  
2 academic researchers across  
3 science and engineering fields to  
4 help them better translate  
5 research results to the  
6 marketplace. While we just  
7 received this award we have been  
8 monitoring and working with our  
9 colleagues in Washington, this is  
10 part of this CHIPS initiative  
11 you've probably been seeing where  
12 \$50 billion was placed into CHIPS  
13 Manufacturing. There is probably  
14 another \$9 to \$10 billion that  
15 will be infused once Congress  
16 provides those funds to fund  
17 these kinds of projects, it will  
18 require partnerships across your  
19 region, our region and every  
20 region in the country. But we  
21 have a leg up because of the work  
22 of people in administration and  
23 faculty throughout this campus,  
24 so I thank you. In early  
25 September, a team of researchers

1 at the University of Kentucky  
2 Sanders Brown Center on Aging was  
3 awarded a \$20.5 million grant  
4 from the National Institute on  
5 Aging and the fight against  
6 dementia and Alzheimer's Disease.  
7 The National Institute on Aging,  
8 which is part of the National  
9 Institute of Health, is  
10 interested in how certain cells  
11 wrap around blood vessels in the  
12 brain and they turned to our  
13 center, because it is  
14 distinctively poised to do this  
15 work and is world renowned for  
16 its brain bank as well as it's  
17 team of researchers and research  
18 volunteers. I get so many  
19 comments from so many, especially  
20 in our older community and their  
21 children and family members, for  
22 the work that we do. And over  
23 the weekend I heard again an  
24 exciting story about a project  
25 that scholars on our campus are

1 working on in partnership with  
2 local community leaders. More  
3 than 60,000 pages of Fayette  
4 County's Historical property  
5 records containing information  
6 about enslaved people and those  
7 who enslaved them from the late  
8 1700s through 1865 are being made  
9 available to the public online.  
10 This is thanks to a partnership  
11 with the Fayette County Clerk,  
12 University of Kentucky's  
13 Commonwealth Institute for Black  
14 Studies, the Lexington Black  
15 Prosperity Initiative, Bluegrass  
16 Community Foundation and the  
17 Knight Foundation Donor Advised  
18 Charitable Fund. So, the Fayette  
19 County Clerk began digitizing  
20 records in the 1900s, but the  
21 books of the Historical Property  
22 records remain solely on paper,  
23 but thanks to the Digital Access  
24 Partnership Fayette County will  
25 be the first county in Kentucky

1 to digitize it's Historical  
2 Property records going back to  
3 the 1700s. The enslaved and the  
4 slave holders are in all of these  
5 records. Reconciliation and a  
6 more just society begins with  
7 understanding the truth about our  
8 history and sorry for using Chair  
9 Collett as an example, but I  
10 remember years go when we talked  
11 and you explained to me how you  
12 went page by page to find the  
13 records of your family. So,  
14 imagine this, to have this  
15 digitally available for everyone  
16 for eternity. I am so encouraged  
17 by this. UK Historian Vanessa  
18 Holden, who is Director of the  
19 Central Kentucky Slavery  
20 Institute and our Commonwealth  
21 Institute for Black Studies, is  
22 leading much of this effort said  
23 a significant part of our legacy  
24 of African American is memory  
25 keeping and that's what

1 Juneteenth is, a day of  
2 remembrance and celebration. A  
3 day to grieve the reality of  
4 slavery's injustice and to  
5 fortify hope for a more just  
6 future. The Digital Access  
7 Project, she says, is part of a  
8 long tradition of memory keeping,  
9 community curation and  
10 intentional preservation. And  
11 finally, and it's hard to decide  
12 which people to feature here --  
13 and finally, longtime UK College  
14 of Education Professor Debra  
15 Harley was recently named the  
16 2022 recipient of the Vernon  
17 Hawkins Pioneer and Leadership  
18 Award from the National  
19 Association of Multi-cultural  
20 Rehabilitation Concerns. The  
21 award recognizes pioneering  
22 efforts, courage, leadership and  
23 advocacy that Professor Harley  
24 has taken on in her work in the  
25 Rehabilitation Counseling field.

1 So, during a career of now  
2 spanning three decades, three  
3 decades -- that's when we last  
4 beat Florida, I heard too, but  
5 anyway, Professor Harley, this is  
6 remarkable, three decades, has  
7 been among the first in the  
8 Rehabilitation Counseling field  
9 to introduce new and significant  
10 issues that help shape further  
11 research and thinking in this  
12 area that is all so important to  
13 us now. So, these are just some  
14 of the stories I hear every day.  
15 These are the stories I'm proud  
16 and honored to tell about how  
17 central this place and you are to  
18 our fellow citizens. So, our  
19 Board of Trustees will gather  
20 later this week for its first  
21 meeting of the academic year and  
22 we'll be discussing other  
23 exciting developments and  
24 initiatives. So, as you all  
25 probably know now we're welcoming

1 the largest first-year class in  
2 our history, more than 6,000  
3 students. Our doors remain and  
4 always will remain open widest  
5 for Kentuckians, even as more and  
6 more students from around the  
7 country and world make us their  
8 first choice, in terms of a place  
9 to live and to learn. This is in  
10 direct alignment with our  
11 strategic plan and our focus on  
12 advancing Kentucky. Kentucky  
13 needs a larger, more skilled  
14 workforce and we have an  
15 outstanding faculty and we have  
16 exceptional staff who support you  
17 and our students. And more  
18 students across this state and  
19 country will benefit from the  
20 education and support that you  
21 uniquely provide. We're  
22 preparing our students for work  
23 in careers, it's usually one of  
24 the first things they ask about,  
25 but we know and I know how



1 directly you are engaged in their  
2 lives, helping them to find those  
3 stepping stones to a life of  
4 meaning and purpose. So, even as  
5 we've grown over these last  
6 several years, we have not  
7 sacrificed in terms of our  
8 academic quality, which will be  
9 demonstrated in the data that I  
10 will report to the Board of  
11 Trustees, but here's a little  
12 touch of it. Although, we've  
13 been growing over the past 10  
14 years we have also been on a  
15 trajectory of improving steadily  
16 graduation rates and retention.  
17 We will again report to the board  
18 another record year in this  
19 regard and we will be making  
20 tremendous strides in our four-  
21 year and five-year graduation  
22 rates, double digit increases in  
23 the percentages, not percentage,  
24 but double digit increase in  
25 percentage. Indeed, we're at a

1 level where we will soon, I  
2 believe, be at the top of  
3 institutions throughout the  
4 country. We purposely made the  
5 decision not to get smaller in  
6 hopes of making progress like  
7 this, so I thank you. We grew  
8 because it is what Kentucky needs  
9 and what our fellow citizens  
10 demand. So, make no mistake, the  
11 marker prognosis and signal of  
12 success is a testament to you and  
13 to every faculty and staff member  
14 that calls this place home, so I  
15 thank you. We also began this  
16 semester announcing continued  
17 enhancements to the expanse of  
18 services that we will provide to  
19 our students who are coming back  
20 to our campuses here and across  
21 the country with greater anxiety  
22 and other mental health concerns.  
23 So, student success is not only  
24 academic success, but mental  
25 health and well being, physical

1 health and a sense of belonging.  
2 So, here are just a few  
3 initiatives of what we're doing  
4 and I have to think back, we put  
5 together a task force really at  
6 the beginning just before Covid  
7 that came up with great  
8 recommendations and then Covid  
9 hit. We were somewhat stalled,  
10 but using those recommendations  
11 as the basis of our plans we're  
12 now operationalizing these. So,  
13 I want to thank that group and  
14 those who are putting these  
15 efforts into operations. The  
16 first is TRACKS. TRACKS stands  
17 for triage, referral, assistance  
18 and crisis support. A physical  
19 and virtual one-stop shop for  
20 quick referral to support  
21 services for a range of mental  
22 health needs and crises. That  
23 group we put together said, you  
24 can't just simply hire counselors  
25 to try to address this problem,

1                   there had to be more in terms of  
2                   what people need and  
3                   understanding what they need.  
4                   We've created a one-stop phone  
5                   number for questions that UK  
6                   students have, it's a help line,  
7                   it's 859-218-YOUK, that's 9685.  
8                   And we've initiated Talkspace, a  
9                   text and video chat therapy  
10                  platform to augment the mental  
11                  health services we're going to  
12                  provide. And finally, as I hope  
13                  you noticed from an announcement  
14                  we made just a short while ago,  
15                  we've announced the next step in  
16                  how to support wellness and how  
17                  we are preparing our students for  
18                  tomorrow. So, UK Invest. UK  
19                  Invest is a new, first of it's  
20                  kind initiative, you won't find  
21                  it anywhere else in the country,  
22                  that will help students  
23                  understand early the value of  
24                  financial literacy and investing  
25                  in themselves. You've seen this

1 throughout the state. K through  
2 12 levels are demanding that our  
3 schools start this. This is  
4 another manifestation. So, we  
5 believe, at this university -- we  
6 believe so strongly in the power  
7 of a UK degree over a lifetime  
8 that we want our students to  
9 learn how to invest now and the  
10 value of the degree and the  
11 powerful promise that this degree  
12 holds. So, specifically, UK  
13 Invest is a holistic wellness  
14 initiative anchored by financial  
15 education and let me say, it is  
16 voluntary. Ultimately, through  
17 this initiative everyone on our  
18 campus can receive a personal  
19 investment account that will be  
20 used to incentivize or reward  
21 behaviors and habits beginning  
22 with financial education, if you  
23 so choose to take it, and  
24 expanding to other healthy  
25 initiatives. By fall of 2023,

1 all students will have the  
2 opportunity to invest in personal  
3 investment accounts that can be  
4 matched in small increments as  
5 the student participates in  
6 specified healthy behaviors. Our  
7 goal is to incentivize behaviors  
8 and habits, along with our  
9 financial education and expand  
10 this to include other healthy  
11 behaviors. So, in the first year  
12 of the program we will invest \$1  
13 million, this comes from private  
14 sources and philanthropy. And  
15 with other student efforts we  
16 believe this initiative will be  
17 attractive to donors who, like  
18 you, want our students to  
19 succeed. So, to be sure, through  
20 this initiative and others, I  
21 think we can confidently say that  
22 we put our students first. Today  
23 we announced an important example  
24 of how we are stepping forward  
25 and showing that we do put our

1 students first there's certainly  
2 more to do. But by doing so, I  
3 hope we signal to them how much  
4 we believe in them and believe in  
5 their future and what it can mean  
6 to advancing Kentucky. So, I so  
7 deeply believe in this place  
8 because of what I see everyday.  
9 It is the work of your heart that  
10 is the result of your hard work  
11 and character. All of this is  
12 empowered by the expanse of your  
13 minds, the depths of your  
14 intellect and the warmth of your  
15 hearts. It is emboldened by the  
16 commitment you share with our  
17 students and in your work in  
18 every town and city, every  
19 country and community across  
20 Kentucky and indeed around the  
21 world and it is underscored by  
22 the compassion I see from you and  
23 how you endeavor to support our  
24 students and each other as we  
25 strengthen our mission. And

1 think of this mission that is now  
2 in our hands, it is a legacy that  
3 goes back 160 years and that  
4 mission of advancing Kentucky and  
5 caring for each other has never  
6 been more relevant and real than  
7 it is today. So, please know as  
8 we embark upon another year, I'm  
9 sure it'll have some bumps and  
10 curves in the road, know that  
11 everyday -- everyday my belief in  
12 you is unwavering and I believe  
13 that we can take on anything that  
14 comes our way as long as we do it  
15 together. So, with that, Chair  
16 Collett, I will close with  
17 another expression of my deep  
18 gratitude. Thank you and I'm  
19 happy to answer any questions you  
20 may have. Thank you.

21 MS. COLLETT: Does anybody have any questions  
22 for our President Capilouto?

23 MR. TAGAVI: Kaveh Tagavi, Engineering. Thank  
24 you for keeping this university  
25 (Inaudible), my wife loves you



1 for it everyday that I come to  
2 work, so.

3 MR. CAPILOUTO: But what about you?

4 MR. TAGAVI: I already told you what my --

5 MR. CAPILOUTO: No, I know something's coming.

6 MR. TAGAVI: The healthy initiative is just  
7 brilliant. Thank you very much.  
8 (Inaudible). I want to ask you  
9 two favors, one small, one large.  
10 Small favor, I want to have a  
11 raise as much as yours next year.  
12 Big favor is, in this day of  
13 technology I don't think it's too  
14 much to ask that when we go to a  
15 classroom that has a -- appears  
16 to be IP ready doesn't accept my  
17 computer connection, my laptop.  
18 I wouldn't have brought this to  
19 you with all the things that you  
20 have to take care of if the  
21 people that I've contacted would  
22 have resolved the issue, some of  
23 them want VGA, I don't even  
24 remember what is a VGA. It's not  
25 too much to ask that every

1 classroom should accept more  
2 smarter laptops.

3 MR. CAPILOUTO: Okay. Well, I'm glad that your  
4 dean is in attendance today,  
5 because I'll ask him to assist  
6 you and we will also bring our  
7 technology folks to bear on that.  
8 So, thank you for raising it.

9 MR. TAGAVI: Thank you very much.

10 MR. CAPILOUTO: I'm sorry you're having those  
11 problems.

12 MS. COLLETT: Monica?

13 MS. UDVARDY: Monica Udvardy, Arts and  
14 Sciences. I just wonder what  
15 accounts for the huge increase in  
16 first-year students and incoming  
17 students?

18 MR. CAPILOUTO: Well, thank you for the question.  
19 Our students have lots of choices  
20 and I do think that is the  
21 quality of what we provide and  
22 that starts with everybody in  
23 this room. So, once a week I try  
24 to have lunch with a student,  
25 somebody I maybe met through

1 recruiting last year and the  
2 reason I like to do that is last  
3 year when I saw them they were  
4 taking advantage of those  
5 opportunities we provide to sit  
6 in on a class and this year I get  
7 to hear how much they're enjoying  
8 their classes. So, I think that  
9 it is the quality and value that  
10 we offer and I can say that with  
11 great confidence. If you look at  
12 the growth, and you know we have  
13 a Performance Funding Model in  
14 Kentucky, so you have to look at  
15 yourself relative to others. If  
16 you look at the growth in  
17 graduates, college graduates, in  
18 Kentucky we're primarily  
19 responsible for that growth and  
20 that, again, takes everybody.  
21 So, I think we're a good choice,  
22 we're a first choice.

23 MS. UDVARDY: Thank you.

24 MR. GROSSMAN: Bob Grossman, Arts and Sciences.  
25 So, to followup on that. I am

1                   guessing, maybe I'm wrong about  
2                   this, I'm guessing that the 6,000  
3                   number was a bit of a surprise  
4                   after the Covid declines and all  
5                   that. You know, we read the  
6                   press and we see a lot about how  
7                   people are doubting whether a  
8                   college education is worth it and  
9                   the upcoming demographic cliff  
10                  that's come, but we also hear  
11                  here on campus how the  
12                  undergraduate tuition drives  
13                  everything, right? It's the  
14                  truck, the slides that Dr.  
15                  (Inaudible) presents where it's  
16                  the truck that carries everything  
17                  else. So, I'm assuming we have a  
18                  big windfall of tuition from this  
19                  huge increase in the size of the  
20                  class, does it all get plowed  
21                  back into financial aid or --  
22   MR. CAPILOUTO:       It's going for the raise that he  
23                            asked for.  
24   MR. GROSSMAN:        That's a worthy cause.  
25   MR. CAPILOUTO:        So, Bob, thank you for the

1 question, it gives me an  
2 opportunity to clarify a few  
3 things. Yes, there is a reality  
4 across the country that more and  
5 more universities have to depend  
6 on tuition to finance their  
7 operations, it's a shift that has  
8 occurred over the last few  
9 decades. While we have certainly  
10 done that, I want to note that in  
11 the last four years our tuition  
12 increases have really been lower  
13 than the cost of living changes,  
14 we're at 1.7 percent that's our  
15 average over the last few years.  
16 We do have more tuition revenue  
17 because of volume and we want to  
18 spend that wisely. I'll also  
19 note that we've increased our  
20 financial aid to students,  
21 especially those students in the  
22 bottom income quartile. Keep in  
23 mind that 25 percent of all of  
24 our Kentucky students come from  
25 families whose annual average

1 income is only \$25,000. Those  
2 students don't pay any out-of-  
3 pocket costs for tuition and fees  
4 and thanks to some of the Federal  
5 support we received last year  
6 they had good return it advanced  
7 some of our student's success.  
8 One of our priorities, and we're  
9 appreciative of Mr. Gatton's gift  
10 before he died last year, \$5  
11 million into our LEADS program.  
12 We have other gifts afoot in that  
13 way, but we've got to keep our  
14 doors open wide. We've got to  
15 move those students who are first  
16 generation and low income, that  
17 remains a priority for us, access  
18 and affordability is a priority.

19 MR. CRAMER: Aaron Cramer, Trustee. Dr.  
20 Capilouto, I guess I'll give you  
21 a chance to say something good  
22 about a milestone we've just  
23 crossed. You know, we've gone  
24 through some challenges the past  
25 few years, but how do you feel

1 about our accreditation  
2 reaffirmation prospect going  
3 forward?

4 MR. CAPILOUTO: So, we submitted our materials  
5 for our SACS review. I want to  
6 thank Dr. DiPaola, Katherine  
7 McCormick over here who  
8 shouldered most of that  
9 responsibility. I got to spend a  
10 weekend, a few weeks ago, reading  
11 through that document. I'm very  
12 proud of what the University of  
13 Kentucky is and what it stands  
14 for. So, again, given the detail  
15 that is required in a SACS report  
16 and given that you can't make it  
17 up, you know, as you're writing  
18 it, I thank you all again. It's  
19 a good story we were able to  
20 tell. So, thank you, Aaron, for  
21 that question.

22 MS. COLLETT: Any additional questions? Going  
23 once, twice. Thank you so much  
24 --

25 MR. CAPILOUTO: Thank you.

1 MS. COLLETT: -- Mr. Capilouto. So, our next  
2 agenda item is orientation for  
3 senators. So, over the  
4 summertime, so in May, Senate  
5 Council had a retreat where we  
6 just kind of went through things  
7 that maybe senators, when they  
8 came in, especially new senators  
9 had trouble finagling, figuring  
10 out what to do, how to get on  
11 Curriculog. You know, things  
12 that may have caused them a  
13 little stress early on. And so,  
14 we talked about functionality of  
15 committees and councils. Out of  
16 this came a handbook that was  
17 created this summer, so you all  
18 should have already received an  
19 email with the handbook, we will  
20 also be posting this as well.  
21 So, this was developed due to the  
22 feedback given from those Senate  
23 Council members at the May  
24 retreat, particularly, like I  
25 said, about what was unclear and



1 also setting expectations for  
2 senators and what they should  
3 expect when they come in. So,  
4 following this model we started  
5 to give some basic information.  
6 I think our handbook is 55 pages  
7 long, but really the first 21  
8 pages contain most of the  
9 information that you will need.  
10 The rest of the pages are things  
11 such as forms that we've created  
12 within the Senate Council Office  
13 to help streamline some of the  
14 functions that we have, along  
15 with some different charts and  
16 checklists that we have. Also, I  
17 will let yo know that we will be  
18 sending out committee  
19 compositions this week, so in the  
20 next day or two. We've just got  
21 to try to fill some of the  
22 vacancies that were still left,  
23 but we're going to move ahead  
24 because we have a lot of work  
25 ahead of us this year. Reminder

1 that the University Senate  
2 usually meets the second Monday  
3 of the month, there are some  
4 exceptions that do happen and  
5 it's usually in January. The  
6 list of meetings are on the  
7 senate website. Agendas are  
8 posted. Notifications are sent  
9 out on the Tuesday prior to the  
10 Monday meeting. As far as when,  
11 you know, the Monday meeting  
12 takes place that's prescribed in  
13 GR4 that we must hold those  
14 regularly monthly meetings during  
15 the academic year when classes  
16 are in session. Senate Council  
17 is responsible for setting senate  
18 agendas, which includes  
19 discussions and decisions on  
20 modalities and locations. We  
21 will actually further that  
22 discussion later on into our  
23 October meeting and we'll  
24 probably likely send you all out  
25 a survey to see how this meeting

1                   went and what kind of changes you  
2                   would see or if you loved this  
3                   hybrid meeting modality.  
4                   Reminder that the charge to the  
5                   senate, we are a university level  
6                   representative body for the  
7                   faculty. GR4 describes senate's  
8                   responsibilities and they  
9                   include, determine the broad  
10                  academic policies of the  
11                  university, approve for  
12                  submission to the Board of  
13                  Trustees all proposals to open or  
14                  close a degree program, make  
15                  final decisions for the  
16                  university on curricula courses,  
17                  certificates or diplomas, adopt  
18                  policies for the university  
19                  calendar and establish annual  
20                  calendars, as well as recommend  
21                  to the President or Provost  
22                  regarding change, removal and  
23                  reporting relationships of  
24                  educational units. We advise the  
25                  President or designee on planning

1 any physical facilities,  
2 personnel and other resources  
3 when they may affect the  
4 achievement of educational  
5 objectives and also advise the  
6 President or designee through  
7 committees responsible for issues  
8 related to performance review,  
9 including policies, appointments,  
10 promotion, tenure and benefits.  
11 On that final bullet, this is  
12 part of the impetus for  
13 development of our new standing  
14 committees, which we will get to  
15 later on in our senate agenda,  
16 particularly the Senate Faculty  
17 Affairs Committee, but we also  
18 have a Nominating Committee and a  
19 Calendar Committee that are a  
20 part of this proposal. Other  
21 expectations, please, please,  
22 please read and respond to emails  
23 in a timely fashion that you may  
24 receive from the Senate Council  
25 Office or even your constituents.

1 Let us know if you cannot attend  
2 a Senate Council meeting, you  
3 need to email us. After three  
4 absences if we do not have some  
5 information from you, likely the  
6 vice chair will report those  
7 absences to the Dean and it can  
8 trigger a need for replacement.  
9 You are serving as a  
10 representative for your college  
11 faculty. The expectation is that  
12 you are representing and being  
13 here, so we would like to know if  
14 you can't be here, but if it's  
15 excessive then your college may  
16 need to find a replacement,  
17 someone who can fulfill those  
18 roles and responsibilities.  
19 Again, like I said, over the  
20 summer we streamlined quite a bit  
21 of processes within the Senate  
22 Council Office, so you'll notice  
23 this year many agenda items will  
24 have a cover page that provides  
25 like a summary or synopsis and a

1                   rationale and if the body is  
2                   expected to vote or if it's just  
3                   a discussion item. That also  
4                   came out of that Senate Council  
5                   retreat of, well, you know, we  
6                   get proposals and maybe we're not  
7                   really clear on justification on  
8                   why this was brought to the  
9                   senate, so this will actually  
10                  help clarify some of those  
11                  things. If an agenda item is  
12                  contentious or our time is short  
13                  we will restrict debate, we will  
14                  time it and restrict it. Members  
15                  will be given up to two  
16                  opportunities to speak, a maximum  
17                  of two minutes each. Members who  
18                  have not spoken will be called  
19                  upon before any member gets a  
20                  second time to speak. I will  
21                  continue to follow our agenda and  
22                  stay on topic, you all will help  
23                  me do that as well. Remember to  
24                  find your senate rules on the  
25                  senate website. Remember I said

1 we are -- I think I said this or  
2 maybe I said this in committee on  
3 committees meeting, maybe I'm  
4 getting them mixed up. We are  
5 redoing our website, so we will  
6 update something such as, you  
7 know, links and items, but please  
8 bear with us as we transition  
9 through. Familiarize yourself  
10 with the senate rules and how to  
11 find sections based on those  
12 hitting numbers. There's no --  
13 you know, no agenda items are  
14 left over from last year, but we  
15 still have some ongoing topics.  
16 So, minutes from the May 3, 2022  
17 meeting, minutes were sent out  
18 last week with the agenda. We  
19 received no edits in the Senate  
20 Council Office unless objections  
21 are heard now the minutes from  
22 May 3rd, 2022 will stand approved  
23 as distributed by unanimous  
24 consent. Those minutes stand  
25 approved. Okay. So, this is

1 where I come back in with the  
2 website. The senate website must  
3 migrate to the newest version of  
4 Drupal, which we are, I think,  
5 one of the last offices to  
6 actually be able to get this  
7 done. We had planned to do this  
8 activity over the summer,  
9 however, it is quite extensive  
10 and takes a lot of exceptional  
11 assistance from other offices,  
12 not just the Senate Council  
13 Office. The staff there are  
14 wonderful, but they are not web  
15 creators, and so, this is a lot  
16 of work for the Senate Council  
17 Office to take on. We have moved  
18 thousands of files and agendas  
19 and web transmittals have already  
20 been moved over, but there's  
21 several things that still need to  
22 occur. Also, just designing the  
23 page has to occur and we are not  
24 web designers, so it will take us  
25 some time. The website will



1 launch soon, it will likely be  
2 incomplete, but have the  
3 necessary items that you need to  
4 fulfill your function as a  
5 senator, but we will be  
6 continuing to work on that  
7 website. I will also tell you  
8 that you will likely get a survey  
9 or you will get a survey just to  
10 ask you your wants and likes and  
11 things you would like to see on  
12 the Senate Council or at the  
13 senate website and we're going to  
14 try to do our best to do those  
15 things for folks. So, we've  
16 already gotten feedback from  
17 several people that were  
18 wonderful ideas and you'll be  
19 receiving that sometime soon. We  
20 have a new undergraduate council  
21 chair. We're grateful to  
22 Kristine Urschel from CAFÉ, she  
23 stepped up and has taken on the  
24 role of chair of Undergraduate  
25 Council. And we would also like

1 to give a thanks and appreciation  
2 for our past chair, Corinne  
3 Williams. We were informed just  
4 recently the board will not meet  
5 in May, they will actually be  
6 meeting in April and June of next  
7 year. This actually affects  
8 degree lists and how we or when  
9 we approve our degree lists that  
10 go forward. The President would  
11 like the board to review the  
12 degree list on the April 27th and  
13 28 board days, Board Trustee  
14 days. We typically have reviewed  
15 the degree list in May, but it is  
16 now scheduled to be reviewed in  
17 April, so April the 10th. April  
18 the 1st is the deadline to apply  
19 for graduation. We have talked  
20 to the registrar, she believes  
21 that we can she can get the list,  
22 get this out to your associate  
23 deans and to colleges in order  
24 for you all to review and along  
25 the way she's already sending

1 notification of who's on the  
2 list. So, just be diligent about  
3 looking at those things and  
4 looking at the list as it comes  
5 through and she has told us it  
6 should be ready by April the 3<sup>rd</sup>,  
7 so for us to review and for  
8 senate to approve. So, reports  
9 of officers. Let's see here.  
10 First, I would like to give my  
11 deep, deep and express my deep  
12 appreciation for our past chair  
13 Aaron Cramer, who is now your  
14 Faculty Board of Trustee. He did  
15 quite a bit of things while he  
16 was Senate Council Chair, he  
17 served during the Covid period,  
18 as you all know, and was thrown  
19 into a fire. The last two years,  
20 his hard work has laid a strong  
21 foundation on which to continue  
22 the senate's work. Aaron never  
23 chaired an in-person senate  
24 meeting at all. He led Senate  
25 Council through online meetings

1 and hybrid meetings, working  
2 through all the kinks. We are in  
3 a great place and are continuing  
4 to move forward, but we cannot  
5 let Aaron's contributions go  
6 without mentioning. We would not  
7 be at this point without Aaron.  
8 So, Aaron, we thank you. And  
9 Aaron will continue to do great  
10 things for us as Faculty Board of  
11 Trustee. The SRs, give the  
12 Senate Council and the chair the  
13 authority to take some actions on  
14 behalf of senate as long as  
15 they're reported during the  
16 senate meeting or even reported  
17 to the Senate Council if the  
18 chair takes it on behalf. We  
19 have several things that have  
20 come through before the senate  
21 meeting has happened. EDS 612  
22 was approved for additional  
23 repeatability on behalf of Senate  
24 Council and senate over the  
25 summer. There were some clerical

1 edits related to the proposal  
2 that was submitted but  
3 inadvertently had used the wrong  
4 form in the process, so we were  
5 able to clear that up and get the  
6 proposal -- the edits changed.  
7 LAW 882 and 930 was approved to  
8 deliver via DL for the fall 2022  
9 only. The college took the  
10 initial steps to gather  
11 information from their faculty  
12 curriculum committee and the  
13 approval that was unanimous  
14 seemed reasonable. The college  
15 is also aware of expectations to  
16 just gather further information  
17 and feedback and votes from the  
18 college faculty and submit that  
19 onto the Senate Council Office  
20 due to appropriateness to  
21 continue to do further DL  
22 delivery. There was also a  
23 meeting with the deans and  
24 associate dean or announcement to  
25 the deans, but I also met with

1 the associate deans here recently  
2 to recap some of the information  
3 that went out last year. So,  
4 last October and actually  
5 November we were still allowing  
6 ad hoc requests to add DL  
7 modalities temporarily to a  
8 course, but that ended in spring  
9 of 2022. So, it's a reminder,  
10 folks, that that temporary DL  
11 authority has abolished, we don't  
12 have that anymore. We've  
13 encouraged college leadership to  
14 return using the senate's normal  
15 approval process that has been in  
16 place and was in place prior to  
17 this that temporary DL. We have  
18 also now established updates to  
19 standards on temporary DL  
20 requests. So, you can presume  
21 that approval of a temporary DL  
22 for one semester will occur if  
23 the unit has a proposal and  
24 Curriculog for a permanent  
25 change, meaning you're going to

1 change it over or otherwise you  
2 must meet some of these other  
3 standards that we've set. So,  
4 meeting minutes documenting  
5 faculty has approved it as  
6 faculty is the authority over  
7 educational policy, an  
8 explanation of whether the  
9 students or the instructor are  
10 requesting and how many students  
11 may be affected, if the course is  
12 a required course, if it's an  
13 elective or an existing program  
14 and description of other  
15 solutions that the unit may have  
16 taken place to try to rectify the  
17 issue before going to DL.  
18 Remember, we don't want to spring  
19 this on a student at the last  
20 minute, they've signed up for an  
21 in-person and then they learn  
22 it's going to be DL a couple of  
23 weeks before it's offered. So,  
24 some of these things, you know,  
25 it takes it upon us to have some

1 planning and organization in how  
2 we want to move forward, but  
3 sometimes we can't do that and  
4 temporary things happen, so we do  
5 have a process in place. Again,  
6 at the May Retreat City Council  
7 discussed in its engagements, as  
8 well as responsibilities of those  
9 involved in senate apparatuses  
10 and proposal review process. In  
11 response, we developed that  
12 handbook, if you haven't seen it,  
13 please, please, please read it.  
14 It's great. It even includes  
15 tips to draw out what's most  
16 important for you to remember or  
17 look at and it's really for our  
18 members of the committees in our  
19 academic councils. Undergraduate  
20 Council also has a additional  
21 handbook that just goes through  
22 their processes and procedures,  
23 but it's just a complement to the  
24 Senate Handbook. New practices  
25 for the office. Providing



1 explicit instructions to senators  
2 on how to use information that  
3 Sheila sends out. So, you've  
4 gotten a lot of that already had  
5 a ton of emails probably over the  
6 last three weeks from Sheila  
7 getting us ready for this senate  
8 meeting, including, you know,  
9 where to go for senate agendas,  
10 web transmittals. Before it was  
11 not as detailed, now it's very  
12 detailed instructions that you'll  
13 get from Sheila. We also have  
14 flowcharts that are in our  
15 handbook describing the senate  
16 and senate rules, approval steps  
17 and various proposals that they  
18 must go through. Also, we will  
19 be using consent agendas quite a  
20 bit more in this coming senate  
21 year and standardizing report  
22 templates for committees which  
23 I'll talk about next. We have in  
24 the office created two type of  
25 report templates that committees

1 will use. One, is report for  
2 transmitting proposals to the  
3 senate, this will accompany your  
4 proposals to the Senate Council  
5 and also help with putting that  
6 on the Senate Council and senate  
7 agendas. I just spoke about this  
8 before, but this will provide  
9 proposal background, how many  
10 people voted for it, it will also  
11 include things such as a minority  
12 report. So say, you know,  
13 everybody didn't agree with it  
14 and there was some, you know,  
15 push back, we will actually  
16 gather up that information.  
17 You'll have one on today's  
18 agenda, as I said before, that  
19 standardized report and hopefully  
20 you all like it. If you have any  
21 input you would like to give us,  
22 please, please send it forward.  
23 It's not appropriate for all  
24 proposals to use this, but for  
25 the most part, we will be using

1 this in all of our other  
2 proposals where as appropriate.  
3 We also have a template for  
4 documenting activity. So,  
5 starting in October, once the  
6 committees start to meet Sheila  
7 will send out at the beginning of  
8 the month a reminder for you to  
9 do an activity report and this  
10 mainly will go to the chairs of  
11 the committee and this will just  
12 document -- it's less than two  
13 minutes to complete the report,  
14 but it's cut and paste some of  
15 this from your meeting minutes.  
16 But we want to know what these  
17 committees are doing, okay. We  
18 want that transparency and effort  
19 to keep up our transparency.  
20 What's going on in the  
21 committees? How many agenda  
22 items do they have, how many are  
23 outstanding? If they're getting  
24 items from outside of Senate  
25 Council Office actually assigning

1 to them and then also any  
2 concerns that they may have. So,  
3 it actually allows them to even  
4 communicate with the Senate  
5 Council Office. That won't  
6 necessarily go on a report that  
7 comes to the senate and the  
8 Senate Council. So, as I said  
9 before, we're using consent  
10 agendas, this will help move us  
11 along. It will actually include  
12 minutes from these committees and  
13 these activity reports so  
14 everybody can see those. Any  
15 senator knowing, understanding  
16 that the can -- how the consent  
17 agendas go through, if there's  
18 any item on the consent agenda  
19 that you as a senator feel needs  
20 to be pulled off, you can request  
21 that it be pulled off and it be  
22 discussed. You raise your hand,  
23 you'll be called upon and you'll  
24 ask for that item to be removed  
25 from the consent agenda. It does

1 not require motion or second or  
2 vote, and I will determine where  
3 it's placed on that senate day's  
4 agenda. Okay. Vice-Chair Leslie  
5 Vincent. Thank you.

6 MS. VINCENT: All right. So, my report today  
7 is to present the Outstanding  
8 Senator Award. This award was  
9 created in 2011 and is designed  
10 to recognize outstanding service  
11 and contributions by a senator.  
12 So, the criteria were reevaluated  
13 in March 2017, where it does  
14 allow for recognition of more  
15 than one senator and we can also  
16 recognize former senators as well  
17 as current senators with this  
18 award. So, the criteria that  
19 were used to select the  
20 outstanding senator, we looked  
21 for those candidates that show  
22 active and exemplary service on  
23 one or more senate committees  
24 during their tenure, that they  
25 are very good at communicating

1 with the senate and working with  
2 the faculty at large on very  
3 important issues that impact the  
4 faculty as a whole giving strong  
5 voice to faculty issues and  
6 meetings, public events, news  
7 media and actively defend the  
8 principle of shared governance in  
9 university forums and debates.  
10 And then the last criteria is  
11 generating and affecting the  
12 senate's larger agenda and goals.  
13 And so, this year's recipient for  
14 the Outstanding Senator Award has  
15 demonstrated exemplary service to  
16 the university senate during his  
17 tenure as a senator. This  
18 senator volunteered to serve as  
19 the chair of the University  
20 Senate Hearing Panel twice in the  
21 last two years. This process has  
22 not been used very often at the  
23 university and required a great  
24 deal of time and dedication on  
25 the part of the chair of this

1 committee to represent the senate  
2 in this role dealing with  
3 sensitive matters. In his role  
4 as chair of the hearing  
5 committees drawn by the  
6 University Senate Hearing Panel,  
7 he has worked tirelessly to  
8 adhere to the senate process for  
9 such hearings, coordinate  
10 communication between relevant  
11 parties and represent senate in a  
12 professional manner. I've heard  
13 from many that worked with this  
14 senator that he over performed in  
15 his role as chair of the  
16 University Senate Hearing Panel  
17 and is very deserving of this  
18 recognition for his service. For  
19 these reasons, it's my pleasure  
20 to present the Outstanding  
21 Senator Award to Jason Kingsley,  
22 our Senator from Libraries.  
23 Jason, thank you very much for  
24 all that you have done on behalf  
25 of the university. Jason, will

1                   you raise your hand? There he  
2                   is.

3       MS. COLLETT:       Next, we have our Parliamentarian  
4                   Report. I am grateful for the  
5                   service of Clayton, he has served  
6                   as parliamentarian and I have  
7                   twisted his arm to continue on a  
8                   short term basis coming into my  
9                   service on as Senate Council  
10                  Chair, so he is serving until  
11                  somebody can be officially  
12                  identified to serve in 2022-23.  
13                  So, if you're interested or you  
14                  have a colleague who is  
15                  interested that is good and we  
16                  can even teach them Robert Rules  
17                  that's fine but would be  
18                  interested please send them our  
19                  way as, you know, we're looking  
20                  for someone. We don't want to  
21                  burden Clayton, if we don't have  
22                  to. Okay. And I'll give it over  
23                  to our parliamentarian, now.

24       MR. THYNE:       I can be very brief on this, so I  
25                   just want to make sure that we're



1 clear on the role of the  
2 parliamentarian, because it's  
3 actually simpler than it may  
4 look. But the parliamentarian  
5 100 percent job is to to give the  
6 chair advice, and so, there's no  
7 such thing as an appeal to the  
8 parliamentarian or something like  
9 that. Everything goes to the  
10 chair, and if she wants my  
11 advice, I'll give it to her and  
12 if not she can make the ruling.  
13 DeShana already went through most  
14 of this stuff, but the last one I  
15 just want to point out that point  
16 of information. It's actually a  
17 request for information and the  
18 revised Robert is a really  
19 important tool. So, if you're  
20 new and you don't know anything  
21 else, this is we call it an  
22 incidental motion, but you're  
23 allowed to technically interrupt  
24 the speaker, I mean, that'd be  
25 kind of rude, but you don't have

1 to wait for DeShana to call on  
2 you in the queue. Right as soon  
3 as somebody is done talking you  
4 can just interrupt her and say,  
5 "I don't know what's going on,"  
6 like, because it's so hard to  
7 follow things sometimes, so  
8 especially if you're new. The  
9 last thing we want is a meeting  
10 where we're half the room isn't  
11 sure what's being debated or  
12 what's being voted on, so just  
13 keep that in your back pocket.  
14 Point information is a very  
15 important tool, and then just  
16 what I can promise, hopefully, I  
17 don't have to do this again, if  
18 you were here at the last meeting  
19 last year, I did fine all year,  
20 Aaron, until the end, but I  
21 screwed something up and I got  
22 red in the face and I started  
23 sweating and fortunately it was  
24 on Zoom, but we got it right. We  
25 got it right. So, I can promise

1                   that I'll do my best to get it  
2                   right. But, please if somebody  
3                   wants to do this. I've got a  
4                   notebook, you can have it, of all  
5                   the stuff I printed out to learn  
6                   Roberts, but I'll sit down with  
7                   that. Thank you.

8   MS. COLLETT:       Thank you, Clayton. Yes.

9   MR. TAGAVI:        Kaveh Tagavi, College of  
10                   Engineering. Shared ruling,  
11                   whether through the  
12                   parliamentarian or directly from  
13                   the chair, is subject to appeal.  
14                   I just want to be sure of that.

15   MS. COLLETT:       Okay. Thank you.

16   MR. TAGAVI:        Correct?

17   MS. COLLETT:       Yes.

18   MR. THYNE:         Can I answer?

19   MS. COLLETT:       Yes, you can answer

20   MR. THYNE:         It's just a majority vote and the  
21                   decision of the chair.

22   MS. COLLETT:       I will also note that in your  
23                   Senator Handbook we do have some  
24                   parliamentarian rules for you to  
25                   look over some of the most common

1 things that you will see in the  
2 senate. The next report is our  
3 Trustees Hollie Swanson and Aaron  
4 Cramer.

5 MS. SWANSON: Good afternoon. It's a pleasure  
6 to be with you in person this  
7 afternoon. The first thing I'd  
8 like to do is introduce my  
9 colleague, our colleague that I  
10 know he's very familiar to you,  
11 but Aaron Cramer. He gets  
12 officially sworn in on Friday, so  
13 we'll be awaiting that.

14 MS. CRAMER: I was actually sworn in and I  
15 have not fought any duels on your  
16 behalf or anyone else's behalf  
17 and I was sworn in in July, but  
18 ceremonially swear in on Friday.

19 MS. SWANSON: That's right, yes. So, we're  
20 going to go with tradition and  
21 what you know that (Inaudible)  
22 typically did is we went every  
23 other time and with respect to  
24 giving reports and what we  
25 typically do is we consult with

1 each other, "Did I miss  
2 anything?" etcetera, etcetera.  
3 And so, we do communicate before  
4 the other one gives a report.  
5 And the other thing that we've  
6 talked about is how to better  
7 improve our communication with  
8 you, and so, if you have ideas of  
9 how we can do that, you know,  
10 especially before a board meeting  
11 when something contentious comes  
12 up, would be the most helpful to  
13 bring something to our attention  
14 that we should really be speaking  
15 out about. So, then I'd also  
16 like to offer my congratulations,  
17 at our June meeting, we approved  
18 a number of promotions to our  
19 faculty, and I just like to  
20 congratulate. So, a brief note  
21 about our agenda coming up on  
22 Thursday afternoon and Friday.  
23 I'm just going to go through a  
24 few of the committees and what  
25 we'll be talking about. The

1 executive committee will be  
2 receiving a report on the  
3 President's evaluation and I just  
4 want to remind you that with with  
5 respect to the President's  
6 evaluation, we'll be seeing  
7 results from surveys administered  
8 to faculty, staff, students,  
9 alumni, out coming board members,  
10 board of trustee members, donors,  
11 community leaders, government  
12 officials and senior university  
13 leaders. So, we'll be looking at  
14 that in composite and then we'll  
15 also be discussing the self  
16 evaluation of the board. Moving  
17 on to the Audit and Compliance  
18 Committee, we'll be hearing about  
19 the UK Internal Audits Student  
20 Internships and Graduate  
21 Assistant Programs and then we'll  
22 also be receiving their annual  
23 report. For Human Resources and  
24 University Relations Committee,  
25 will be briefed on workplace

1 concerns and how they're  
2 addressed by human resources and  
3 this will include a review and  
4 policies and procedures  
5 pertaining to harassment and  
6 sexual misconduct. We'll also be  
7 hearing a presentation on student  
8 recruitment. Reports to the  
9 Academic and Student Affairs  
10 Committee will include updates by  
11 the Provost, Vice President of  
12 Student Success and Vice  
13 President of Institutional  
14 Diversity. Reports to the  
15 University Health Care Committee  
16 will include financial and  
17 operational updates of UK Health  
18 Care and updates on the Kentucky  
19 Children's Hospital, as well as  
20 lease and property acquisition  
21 requests. The Investment  
22 Committee will engage in an  
23 educational session on asset  
24 allocation and will receive  
25 updates on our investment

1 performance. The Finance  
2 Committee will review reports by  
3 the Director of the Office of  
4 Undergraduate Research, Chad  
5 Driscoll and Executive VP for  
6 Finance and Administration, Eric  
7 Monday. Did you have anything to  
8 add? That concludes the report.  
9 Thank you.

10 MS. COLLETT:

11 Next item is the degree list. We  
12 have a late addition request to  
13 the August 2022 Degree List per  
14 the Senate Rule 5.5.1.1.4.2. A  
15 late addition to the degree list  
16 related to an administrative  
17 error. It is for a student from  
18 the College of Arts and Science.  
19 There was an issue related to  
20 timing and procedure. The  
21 student had actually completed  
22 studies at the end of the fall  
23 2021, but had an E grade from the  
24 summer of 2021 that needed to be  
25 converted, but wasn't. They were  
unable to confirm the degree in



1 December because of her E grade.  
2 They registered her for the May  
3 2022 degree list, but however,  
4 the grade still was not flipped  
5 over to where it was supposed to  
6 be, which was a satisfactory  
7 grade. So, the unit  
8 misunderstood some limitations on  
9 the rolling degree application,  
10 had the rolling degree  
11 application for it and they  
12 withdrew the student's degree  
13 application. There were a number  
14 of different issues that have now  
15 been corrected. The student did  
16 receive a passing grade and now  
17 would like to be added to the  
18 August 2022 degree list. So, we  
19 have a motion from Senate Council  
20 elected faculty senators amend  
21 the August 2022 degree list by  
22 adding a Bachelors of Music in  
23 Music Education for the student  
24 in question and recommend through  
25 the President to the Board of

1 Trustees the grade be awarded  
2 effective August 2022. Is there  
3 any debate or I'm sorry, is there  
4 any questions of fact? Okay.  
5 So, we have a motion on the floor  
6 that again reads as elected  
7 faculty senators amend the August  
8 2022 degree list by adding the  
9 Bachelor of Music in Music  
10 Education for student in question  
11 recommended through the President  
12 to the Board Trustees the degree  
13 be awarded effectively. Is there  
14 any debate? Hearing no further  
15 debate we're going to move to  
16 voting. Here's the motion  
17 listed, it does not need a second  
18 since this came out of Senate  
19 Council. Approve, oppose or  
20 abstain, please mark your vote.  
21 SPEAKER: Conversely, some of the new  
22 senators may not realize the  
23 subtle difference between elected  
24 faculty senators and (Inaudible).  
25 MS. COLLETT: Too many people talking. What

1 did you say?

2 SPEAKER: You can't do that during the  
3 vote, it's out of order.

4 MS. COLLETT: Oh, yeah, you are out of order.  
5 Okay. So, elected Faculty  
6 Senators, so no students vote on  
7 this piece please, or deans.

8 MR. TAGAVI: Question. Is the software smart  
9 enough that if it's a student or  
10 a dean just is not counted or is  
11 it on the honor system?

12 MS. COLLETT: No. We actually check the votes  
13 on here, who's voting through, we  
14 can actually see who has actually  
15 voted, that's why you are logging  
16 in with your actual username.

17 MR. TAGAVI: (Inaudible) vote twice,  
18 (Inaudible).

19 MS. SHEILA: You've got 73 votes.

20 MS. COLLETT: Seventy-three? Okay. So, that  
21 motion passed. Sorry, it's not  
22 showing up here, but I have 73  
23 votes. Motion passed. We have a  
24 committee report, so SAPC Leslie  
25 Vincent's current chair or she's

1                   actually coming off as chair, but  
2                   this is a layover from before.

3   MS. VINCENT:       Yes. All right. Thank you. So,  
4                   this is a recommendation that the  
5                   University Senate approved the  
6                   establishment of a new  
7                   undergraduate certificate,  
8                   E-Sport Athlete Performance and  
9                   Management in the Department of  
10                  Kinesiology Health Promotion  
11                  within the College of Education.  
12                  This undergraduate certificate  
13                  provides additional learning for  
14                  any student who has an interest  
15                  in E-Sports Athlete Management  
16                  and Performance, regardless of  
17                  what major they are enrolled in.  
18                  The certificate is 15 credit  
19                  hours, including 12 hours of core  
20                  courses and three credit hours of  
21                  guided electives. The proposed  
22                  certificate is targeted at  
23                  individuals seeking future  
24                  employment as an E-Sports  
25                  athlete, coach, manager or

1 tournament organizer. The course  
2 material will be applicable to  
3 any level of competition from  
4 high school to professional  
5 events. This certificate will be  
6 the only E-Sports Management or  
7 Performance program degree or  
8 certificate within 400 miles of  
9 Lexington and will help establish  
10 UK as a leader in E-Sports  
11 Performance and Management.  
12 Expected enrollment for the  
13 certificate is five students in  
14 year one growing to 20 students  
15 in year three.

16 MS. COLLETT: Are there any questions of fact?  
17 We have a motion from the  
18 committee that doesn't need a  
19 second. Any questions?

20 MR. TAGAVI: I have a question. Kaveh Tagavi,  
21 College of Engineering. I was  
22 interested in the name and I  
23 thought maybe E should be  
24 lowercase, S should be uppercase.  
25 So, I went on internet and I put

1 UK, University of Kentucky E-  
2 Sports a website came and it's  
3 just a beautiful website. I wish  
4 the webmaster would come and do  
5 our college's website and for the  
6 rest of them. Then I noticed  
7 there is a 7.99 subscription.  
8 What is that? Is that the  
9 required for the curriculum for  
10 the undergraduate? There's a  
11 7.99 subscription for people who  
12 want to play game, is it related  
13 to this, unrelated to this? Is  
14 this a profit making connected to  
15 a certificate? I'm a little bit  
16 disappointed that this was not  
17 brought up during Senate Council  
18 meeting. Just tell us that, "By  
19 the way, there is a 7.99 per  
20 month subscription," is it for  
21 life? Is it during just the  
22 semester? Is it open to parents  
23 to senior citizens to other  
24 people? What's going on? Can  
25 you please shed some light on

1 that?

2 MS. VINCENT: Sure. My first thought is that  
3 this is not involved in the  
4 certificate program. This is a  
5 separate imitative for the  
6 university, but to confirm I'm  
7 going to ask if our proposer,  
8 Justin, has any insight to share.

9 MR. NICHOLS: Justin Nichols, College of  
10 Education. That 7.99 a month is  
11 actually unrelated to this  
12 proposal and these are kind of  
13 two different entities on campus.  
14 The E-Sports is promoted by Jim  
15 G., whereas this particular  
16 undergraduate certificate is  
17 being brought by Kinesiology and  
18 Health Promotion.

19 MS. COLLETT: So, there is a motion on the  
20 floor that the University Senate  
21 approve the establishment of a  
22 new undergraduate certificate in  
23 E-Sports Athletic Performance and  
24 Management in the Department  
25 Kinesiology and Health Promotion

1 within the College of Education.  
2 Is there any debate? Okay.  
3 Hearing none, I think we're ready  
4 to vote. Please vote on your  
5 choice here, approve, oppose or  
6 abstain. So, everybody knows  
7 we're voting on the E-Sports  
8 Certificate. Okay. Are the  
9 votes in?  
10 MS. SHEILA: Yes.  
11 MS. COLLETT: Okay. Can you tell me what they  
12 are?  
13 MS. SHEILA: Eighty in favor and five  
14 abstaining.  
15 MS. COLLETT: And two oppose? Eighty in favor,  
16 two oppose?  
17 MS. SHEILA: No, just 80 in favor and five  
18 abstaining.  
19 MS. COLLETT: Okay. Eighty in favor and five  
20 abstaining. So, that motion  
21 moves forward and is approved.  
22 Thank you. Proposed changes to  
23 Senate Rules 1.4.2 the structure  
24 of the University Senate  
25 Committees, Standing Committees.



1                   Okay. So, this is one where you  
2                   had that cover page and the PDF  
3                   and you would have done your  
4                   homework prior to getting here,  
5                   so that you kind of know what  
6                   this is about and pertaining to.  
7                   So, the Senate Council discussed  
8                   language in SR 1 regarding  
9                   committees and academic council.  
10                  We are looking to standardize the  
11                  language used to describe terms  
12                  vacancies compositions, so it is  
13                  clear to all the councils and  
14                  committees as we move forward.  
15                  We're working on an omnibus  
16                  revision of the entire Section  
17                  One that will include these  
18                  things and intent to present that  
19                  to the senate in October or  
20                  November. And the proposed  
21                  changes and composition is in  
22                  today's agenda item are in a  
23                  format used that will be used in  
24                  the revisions of the entire  
25                  Section One. So, we have a three

1 committees that have been  
2 proposed based on input from that  
3 May Senate Council retreat and  
4 also looking back over some of  
5 the proposals and information  
6 that we get through the Senate  
7 Council Office that's presented  
8 through Senate Council or Senate.  
9 Three new committees were  
10 suggested to be proposed as  
11 coming forth as standing  
12 committees, those are the Senate  
13 Calendar Committee, which are  
14 responsible for our topics  
15 related to academic calendars.  
16 We get a lot of requests for  
17 waivers and we've really over  
18 time have noticed, well, who's  
19 actually making sure that  
20 academic holidays or university  
21 holidays are placed in some of  
22 our calendars that have been  
23 approved for perpetuity. So,  
24 there's reasons why -- and we get  
25 a lot of calendar requests, and

1 so, having a committee that can  
2 consistently review this and has  
3 a standardization of what the  
4 expectations are will help  
5 streamline this process. Also,  
6 the Senate Nominating Committee,  
7 which will be responsible for  
8 topics related to nominations for  
9 committee membership. We get a  
10 lot of requests at Senate Council  
11 to nominate individuals for  
12 several committees, several  
13 Presidential Provost Committees,  
14 etcetera, which is nice, but we  
15 felt like as long as we're  
16 keeping it in Senate Council,  
17 we're likely going to the people  
18 that we know, so it's --  
19 unconscious bias kind of sets in  
20 and we pick the same people over  
21 and over again. So, having a  
22 Nomination Committee should help  
23 improve our outreach, improve our  
24 diversity and inclusion of folks  
25 that we may not know out of those

1 Senate Council members, so this  
2 will help significantly. And  
3 then our Senate Faculty Affairs  
4 Committee, which will be  
5 responsible for topics and policy  
6 related to faculty employment,  
7 promotion, vitality of the  
8 university's faculty. So, you  
9 saw an earlier slide where I put  
10 in there performance reviews,  
11 tenure promotion, etcetera.  
12 We've had a lot of questions and  
13 discussions around, for example,  
14 you know, how is a TCE being used  
15 to -- and affecting maybe  
16 untenured faculty members, how  
17 are we using it in a nutshell,  
18 you know, could it be harming  
19 them? Are there other options  
20 that we could be using? We've  
21 seen over time we have lots of  
22 reports, at least since I've been  
23 in the senate in 2016, I've seen  
24 reports come through, but then  
25 where's the action item? People

1 -- these committees put in a lot  
2 of work, subcommittees put in a  
3 lot of work. We want to see  
4 these things come to fruition and  
5 report back to the senate on  
6 what's going on. So, the  
7 recommendation comes from Senate  
8 Council to approve the proposed  
9 changes to SR 1. It does not  
10 need a second. Are there any  
11 questions of fact?

12 MR. CALVERT: Ken Calvert College of  
13 Engineering. I have two  
14 questions about the Senate  
15 Nominating Committee, I guess  
16 maybe the second one is more of a  
17 debate thing, but the first one  
18 is they will then report back to  
19 the Senate Council, is that the  
20 idea?

21 MS. COLLETT: They will actually provide the  
22 names, yes, to the Senate  
23 Council.

24 MR. CALVERT: To the Senate Council. Okay.  
25 I'll save the other question for

1 the debate.

2 MS. COLLETT: Okay. Herman.

3 MR. FARRELL: Yes. Herman Farrell, College of  
4 Fine Arts. First of all, thank  
5 you for doing this as well as the  
6 handbook and this retreat sounded  
7 like it was very fruitful. My  
8 only question is about the line,  
9 the SNC or the any one of the  
10 committees does not have -- let  
11 me pull it down, does not have,  
12 what is it, final decision making  
13 authority. I'm just curious to  
14 know what that language actually  
15 means. If someone could --  
16 because I've never seen that in  
17 any charge or any designation  
18 with regard to a Standing  
19 Committee of the senate.

20 MS. COLLETT: So, that's actually where we  
21 we're revising that entire  
22 Section One, and so, all of those  
23 committees in Section One will  
24 explicitly state whether they  
25 have final authority approving,

1           you know, responsibilities or  
2           not. Right now it's very  
3           confusing or can be confusing in  
4           the SRs so, we're trying to  
5           streamline it. And so, what  
6           you're seeing here is what you'll  
7           actually see when we bring forth  
8           the entire SR 1 change. So, it's  
9           going to be very clear, their  
10          charge is, it's going to be very  
11          clear the membership, their  
12          terms, whether they have final  
13          approval delegated to them and,  
14          you know, any additional item.  
15          So, every single committee will  
16          be set up exactly the same way so  
17          that you can easily go -- it'll  
18          be the same template for every  
19          single committee, and so, that's  
20          why that's in there. It's --  
21          we've never had it so plain and  
22          we know some of them that have --  
23          do not have, but it doesn't  
24          plainly state that, and so, it's  
25          been a point of confusion along

1 the way. And I think even when  
2 we've changed, you know, chairs  
3 or senators and, you know, new  
4 committee chairs, it's been a  
5 point of where we've had some  
6 unclarity. Was I able to answer  
7 your question clearly?

8 MR. FARRELL: Yes. Thank you.

9 MS. COLLETT: Okay. Thank you.

10 MR. TAGAVI: Kaveh Tagavi, Engineering. Will  
11 you please click on the PDF for  
12 your presenting agenda, so I can  
13 --

14 MS. COLLETT: All right. Let's see if I can do  
15 that.

16 MR. TAGAVI: I have a question --

17 MS. VINCENT: (Inaudible) on the website.

18 MR. TAGAVI: I know that, but I would like to  
19 see it while we are discussing  
20 it. Meanwhile, let me see -- if  
21 I click on that and does it have  
22 any underline strike through to  
23 show the changes? Maybe it was  
24 my computer, I don't know.

25 MS. COLLETT: I don't think it does.



1 MR. TAGAVI: The idea of making these uniform  
2 is brilliant. Thank you very  
3 much for it. Two of the items  
4 said the committees don't have  
5 final approval power.

6 MS. COLLETT: Uh-huh.

7 MR. TAGAVI: Very nice to make that clear.  
8 One of them was (Inaudible), is  
9 that an oversight or does that  
10 committee have final approval  
11 power?

12 MS. COLLETT: Which one do you see that doesn't  
13 have final?

14 MR. TAGAVI: Can you go to the top?

15 MS. COLLETT: Uh-huh.

16 MR. TAGAVI: That one, the one at the top.

17 MS. COLLETT: So, it's right here. It does not  
18 have.

19 MR. TAGAVI: Oh, okay. So, I misunderstood.  
20 Perfect. This is -- this is very  
21 nice. But how come there are no  
22 underlying strike through?

23 MS. COLLETT: These are -- what do you mean  
24 strike through, for new -- for  
25 the new committee?

1 MR. TAGAVI: What is the changes --

2 MR. THYNE: Track changes.

3 MR. TAGAVI: Track changes, that's what I  
4 mean.

5 MS. COLLETT: But they're new committees, so  
6 they're not in the senate rules.

7 MR. TAGAVI: Okay.

8 MS. COLLETT: Does that --

9 MR. TAGAVI: Yeah. Okay.

10 MS. COLLETT: Okay. Any additional questions?  
11 Okay. We have a motion on the  
12 floor to approve the proposed  
13 changes to SR 1 and include these  
14 committees. Any further debate?

15 MR. DIETZ: Can you hear me now?

16 MS. COLLETT: Yes.

17 MR. DIETZ Okay. So, well the question that  
18 I had --

19 MS. COLLETT: Okay. Name and affiliation for  
20 me please?

21 MR. DIETZ: Yeah. So, Henry Dietz, in  
22 engineering. And the question  
23 that I had is basically for the  
24 Senate Nominating Committee I  
25 don't see anything discussing the

1 composition, whereas the other  
2 two listed the composition of the  
3 committee. Is that a deliberate  
4 omission or is that something  
5 that is just an accident there?  
6 MS. COLLETT: Let's see. Yeah, it should have  
7 had the composition, which is the  
8 same as our other ones, except it  
9 does not have a student  
10 representative because these are  
11 Faculty Nominating Committees.  
12 Yeah, that should have been --  
13 that should have been on there.  
14 MS. VINCENT: It's in the paragraph itself.  
15 MS. COLLETT: Okay. So, let's see here. It's  
16 just not broken out. No, I don't  
17 see it in the paragraph.  
18 MS. VINCENT: It should be the same as the --  
19 MS. COLLETT: I know it should be the same as  
20 the other compositions with a  
21 nominee from the Provost and a  
22 nomination from the President's  
23 Office. Aaron?  
24 MR. CRAMER: Aaron Cramer, Trustee. From my  
25 recollection, we decided not to

1 because that one did not need  
2 that level of ex -- like specific  
3 ex-officio membership or specific  
4 student membership, and so, we  
5 just decided to let Senate  
6 Council appoint that in its usual  
7 committee appointments and not to  
8 put in the rules some specific  
9 constraints on the committee's  
10 membership.

11 MS. COLLETT: That's right.

12 MR. CRAMER: So, I believe that was a mutual  
13 decision.

14 MS. COLLETT: That's right. Would you -- is  
15 that okay? Do we have further  
16 debate on that? Roger Brown?

17 MR. BROWN: Roger Brown, CAFÉ. I don't have  
18 a debate on that. I just wanted  
19 to clarify the earlier point  
20 about final decision making  
21 authority.

22 MS. COLLETT: Okay. Do you want to clarify it?

23 MR. BROWN: Well, yes. On the Calendar  
24 Committee and the -- on the  
25 Calendar Committee, does it have

1 final decision making authority?  
2 I wasn't able to follow your  
3 answer on that. Sorry.

4 MS. COLLETT: Okay. That's up here and it does  
5 not have final decision making  
6 authority.

7 MR. BROWN: Okay.

8 MS. COLLETT: It's at the very bottom of -- at  
9 1.4.2.2.1.1, it's one sentence  
10 there. Can you see it right  
11 underneath the paragraph?

12 MR. TAGAVI: Maybe that's sentence should be  
13 up there at 1.4.2.2.1. that's  
14 more clear, rather than under  
15 composition.

16 MS. COLLETT: Okay. If we have it at the end  
17 of both compositions, okay.

18 Okay. And we can -- when we  
19 bring the Omnibus SR 1 I can  
20 update that with the omnibus  
21 revisions. Okay. Hold on,  
22 because I think you already had  
23 spoke.

24 SPEAKER: Well, I actually asked a  
25 question.

1 MS. COLLETT: Okay. You did. Okay. Go ahead.

2 SPEAKER: What committees of the senate do  
3 have final decision making  
4 authority?

5 MS. COLLETT: I'm trying to think about this,  
6 because -- go ahead.

7 SPEAKER: So, if most of them just make  
8 recommendations to the Senate  
9 Council and the Senate and I  
10 think that's true --

11 MS. COLLETT: Uh-huh.

12 SPEAKER: I mean Undergraduate Council can  
13 make final decisions in someway,  
14 right?

15 MS. COLLETT: Uh-huh.

16 SPEAKER: But most of the committees do  
17 not.

18 MS. COLLETT: That's true.

19 SPEAKER: Instead of saying, does not have  
20 decision making authority, does  
21 not have -- just put at the top,  
22 unless otherwise noted these  
23 committees do not have --

24 MS. COLLETT: Final decision making.

25 SPEAKER: And then but they do have final

1 decision authority (Inaudible)  
2 can be --  
3 MS. COLLETT: Added in.  
4 SPEAKER: (Inaudible).  
5 MS. COLLETT: Okay. So, we can do that in the  
6 omnibus revision easily, yeah.  
7 SPEAKER: (Inaudible).  
8 MS. COLLETT: Yes, it would.  
9 MR. CALVERT: Ken Calvert, College of  
10 Engineering. I heard, I think,  
11 in the previous meeting that one  
12 of the motivations for the  
13 Nominating Committee is -- and  
14 you mentioned earlier, is to get  
15 outside the Senate Council and  
16 the people they know. The  
17 observation is that absent some  
18 other mechanism the same thing  
19 could happen with the Nominating  
20 Committee, right?  
21 MS. COLLETT: Uh-huh.  
22 MR. CALVERT: So, as Chair of the Senate  
23 Technology Committee, I would  
24 like to suggest that maybe either  
25 the committee's talk and perhaps

1 some technological means could be  
2 found to solicit nomination  
3 suggestions from the broader  
4 senate.

5 MS. COLLETT: Yes. Thank you. We can  
6 definitely do that and I think  
7 that was our expectation as well.

8 MR. TAGAVI: Kaveh Tagavi, Engineering. I was  
9 going to give examples of  
10 committees with final (Inaudible)  
11 and one is RWA (Inaudible) they  
12 have final authority. Rules  
13 Committee, as far as the  
14 interpretation it sounds like it  
15 is final authority, but as much  
16 as my colleagues (Inaudible)  
17 logical, it's nice to remind  
18 people that these committees do  
19 not have final authority. I  
20 think putting it in there is  
21 actually nice.

22 MS. COLLETT: Okay. Well, we'll put in the  
23 revisions and we will let you all  
24 give us feedback. This will come  
25 to SREC as well, so you can hash



1                   it out a little bit and bring us  
2                   back the best solution. So,  
3                   seeing no further debate, we have  
4                   a motion on the floor and it's  
5                   time to vote to approve the  
6                   proposed changes to Senate Rules  
7                   Section One. Please indicate  
8                   your vote, approve, oppose or  
9                   abstain.

10       MS. SHEILA:            You seem to be holding steady at  
11                               82, 83.

12       MS. COLLETT:         Okay. And what's the vote? We  
13                               have 79 who have approved and 4  
14                               abstain. Seventy-nine approved  
15                               and four abstain. That motion  
16                               passes. Next agenda item. Are  
17                               there any items from the floor?  
18                               So, this is an opportunity for  
19                               Senators to raise issues that are  
20                               not on the agenda. We'll use  
21                               this time to ask any questions  
22                               about senate initiatives or  
23                               proposals or suggest a topic for  
24                               any future senate meetings.  
25                               Anything? Okay. All right.

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Well, if there are no objections,  
this meeting will stand as  
adjourned. Thank you all. Have  
a wonderful evening.