

University Senate

Monday, May 2, 2022

The University Senate met in regular session at 2:00 pm on Monday, May 2, 2022, via video conference. Below is a record of what transpired. All votes were taken using electronically using Poll Everywhere unless otherwise specified. Specific voting information can be requested from the Office of the Senate Council (SC).

Senate Council Chair Aaron Cramer (EN) called the University Senate (Senate) meeting to order at 2:00 pm. He welcomed those present and informed them that attendance would be captured via a Zoom report. The Chair asked senators to mute themselves when not speaking. He suggested that senators turn their cameras on when speaking if possible and noted that if someone was attending via phone, using the speakerphone made it hard for others to hear them. The session was being recorded for notetaking purposes.

The Chair reminded senators that Senate follows Robert's Rules of Order, Newly Revised and asked that senators be civil and good citizens. He also asked members to participate in the meetings and share information with colleagues in their home units. The Chair provided guidance on how to participate in the discussion and how to vote using the voting software from Poll Everywhere.

The Chair reminded senators to state their name and college affiliation before speaking.

1. Minutes from April 11 and Announcements

The Chair reported that no edits were received for the minutes from April 11, 2022. There being **no objections**, the minutes from April 11, 2022, were **approved as distributed by unanimous consent**.

The Chair announced that Academic Ombud Alice Turkington's reappointment for a second, one-year term had been finalized. The Chair noted his appreciation for her work in the role and willingness to participate in the role for another year.

The Chair informed Senate members to expect an email this week about course purge that would be sent to senators and department chairs. The Chair noted that department chairs would be asked to email Sheila Brothers (Senate Council Office) to indicate which courses should be retained. The Chair explained that upon notification by the SC office, the University Registrar would end date the course in University systems. The Chair asked Senate members to check course purge lists carefully, as there was only a very brief window to make changes to a course purge list once submitted to the SC office.

The Chair informed Senate members of the deadlines for Senate proposals for the 2022-23 academic year.

The Chair invited the Chair of the Senate Rules and Elections Committee's (SREC) Elections Subcommittee Roger Brown (AG) to provide an update regarding the faculty trustee election. Brown expressed his heartfelt appreciation for all five faculty candidates who participated in the first and second rounds of the election. Brown informed Senate members that Aaron Cramer (EN) won the election, noting a 66% turnout among faculty that illustrated the depth of faculty engagement and interest in the governance of the University. The Chair thanked Brown for providing an update.

2. President Eli Capilouto, University Senate Chair

The Chair invited President Eli Capilouto to speak to Senate members. The President congratulated the Chair on his election to the Board of Trustees and thanked him for his service as SC Chair for the last two years. The President thanked Senate members for representing constituents during difficult times. The President spoke to Senate members about a variety of topics, including the following:

- The May 2022 Commencement and increase in number of degrees awarded
- Fall 2022 enrollment data
- The University's efforts to decrease unmet financial need and the national attention garnered by the University's LEADS (leveraging economic affordability for developing success) Program
- The Quality Enhancement Plan (QEP)
- Project UNITE (united in true racial equity)
- The University's commitment to the Commonwealth
- UK HealthCare and the Markey Cancer Center
- Stories about students and faculty across campus
- The state budget and faculty retention
- Campus facilities
- Benefits and compensation for employees
- Leadership positions across campus and reaccreditation

The President thanked Senate members. The Chair asked Senate members if there were questions for the President. There were a variety of questions from senators that the President responded to, regarding: benefits and salaries for graduate student employees, the raise pool, and what challenges he anticipated for the next academic year. The Chair thanked the President for speaking to Senate members.

Officer and Other Reports

Chair

The Chair noted that the *Senate Rules (SRs)* give the Chair and SC authority to take some actions on behalf of Senate as long as they are reported to Senate.

The Chair informed Senate members that the SC approved three degree lists on behalf of Senate due to the timing of the Board of Trustees meeting last week: the May 2022 In Memoriam Degree List, the May 2022 Degree List (the Chair noted two names were added at a specially called SC meeting on April 28), and the August 2022 Degree List.

The Chair announced that the SC approved a change to the College of Medicine 2022-23 calendar, noting that incorrect dates were submitted for spring break.

The Chair informed Senate members that on behalf of SC and Senate, he approved the following courses for temporary distance learning (DL):

- ME 205, 325, and 440 (course proposals to add DL had passed the college level in Curriculog)
- PRD 540 (unit planned to seek permanent DL if pilot offering was successful)

The Chair reported that the Senate Rules and Elections Committee (SREC) reviewed *SR 5.2.5.6* language on Prep Days and Reading Days and presented it to SC. The Chair noted that the policies were not different, but the text was broken into more explicit and readable sections.

Vice Chair

Vice Chair and Chair-elect DeShana Collett (HS) stated that she did not have a report today.

Parliamentarian

Parliamentarian Clayton Thyne (AS) stated that he did not have a report today.

Trustees

Faculty Trustee Hollie Swanson (ME) informed Senate members that she was pleased the Board of Trustees attended the conversation for the event, “An Evening with Heather McGhee.” Swanson commented that McGhee noted this was the first time she attended an event at a University where the Board attended.

Swanson thanked Faculty Trustee Lee Blonder (ME) for the work she shared with her. Blonder thanked Senate members for their support of her over the past six years. She said it was an honor and privilege to represent faculty as trustee and spoke highly of the Chair (Cramer) as the incoming faculty trustee.

3. Degree Recipients

a. Honorary Degree Recipient

The Chair reminded Senate members that per Kentucky state law and the *Senate Rules*, only elected faculty Senate members were eligible to vote on honorary degree recipients. The Chair introduced Acting Dean of the Graduate School Martha Peterson to provide information about the honorary degree nominee.

Peterson provided information to Senate about the honorary degree process and explained the composition of the University Joint Committee on Honorary Degrees (UJCHD). Peterson described honorary degree nominee BV to Senate members. The Chair asked if there were any questions and there were none. The Chair stated the **motion** from committee was for elected faculty senators to approve BV as the recipient of an Honorary Degree of Humane Letters, for submission through the President to the Board of Trustees. Because the motion came from committee, no **second** was required. The Chair asked if there was any debate and there was none. A **vote** was taken, and the motion **passed** with none opposed and one abstained.

The Chair reminded Senate members that the names of honorary degree recipients were embargoed until approved by the Board of Trustees.

4. Committee Reports

a. Senate Academic Programs Committee (SAPC) – Leslie Vincent, Chair

The Chair invited SAPC Chair Leslie Vincent (BE) to provide a report to Senate members.

i. Proposed New Graduate Certificate in DeafBlind

Vincent explained the proposed new graduate certificate in DeafBlind. The Chair asked if there were any questions. Debra Harley (ED) noted the name of the department had changed to reflect Early Childhood, Special Education, and Counseling Education. The Chair commented that this would be taken as a friendly amendment to the motion.

The Chair stated the **motion** from committee was for Senate approve the establishment of a new Graduate Certificate in DeafBlind, in the Department of Early Childhood, Special Education, and Counseling Education within the College of Education and approve for online delivery. Because the motion came from committee, no **second** was required. The Chair asked if there was any debate and there was none. A **vote** was taken, and the motion **passed** with none opposed and three abstained.

ii. Proposed New Graduate Certificate in Integrated Strategic Communications

Vincent explained the proposed new Graduate Certificate in Integrated Strategic Communications. The Chair asked if there were any questions and there were none.

The Chair stated the **motion** from committee was for Senate to approve the establishment of the proposed new Graduate Certificate in Integrated Strategic Communications within the Department of Integrated Strategic Communications, in the College of Communication and Information and approve for

online delivery. Because the motion came from committee, no **second** was required. The Chair asked if there was any debate and there was none. A **vote** was taken, and the motion **passed** with none opposed and three abstained.

iii. Proposed 4+1 between BHS Clinical Leadership and Management and Master of Health Administration (CLM + MHA)

Vincent explained the proposed 4+1 between BHS Clinical Leadership and Management and Master of Health Administration (CLM + MHA). The Chair asked if there were any questions. Senate members asked questions about the similarity between the proposed CLM + MHA and a University Scholars Program (USP). Vincent noted the additional hours required by the master's degree and accreditation implications provided a distinction from a USP that the committee found to be satisfactory.

The Chair stated the **motion** from committee was for Senate to approve the proposed 4+1 between BHS Clinical Leadership and Management and Master of Health Administration (CLM + MHA). Because the motion came from committee, no **second** was required. The Chair asked if there was any debate and there was none. A **vote** was taken, and the motion **passed** with one opposed and three abstained.

iv. Proposed Change to MPH

Vincent explained the proposed change to MPH. The Chair asked if there were any questions and there were none.

The Chair stated the **motion** from committee was for Senate to approve significant change to MPH and approve Health Management and Policy concentration for online delivery. Because the motion came from committee, no **second** was required. The Chair asked if there was any debate and there was none. A **vote** was taken, and the motion **passed** with none opposed and two abstained.

The Chair thanked the SAPC for their work.

b. Senate Academic Organization and Structure Committee (SAOSC) – Gregg Hall, Chair

The Chair invited SAOSC Chair Gregg Hall (GS) to provide a report.

i. Proposed Move of Institute for Biomedical Informatics from Provost to Vice President for Research

Hall explained the proposed move of the Institute for Biomedical Informatics from the Office of the Provost to the Office of the Vice President for Research. The Chair asked if there were any questions and there were none.

The Chair stated the **motion** from committee was for Senate to endorse the proposed move of Institute for Biomedical Informatics from the Office of the Provost to the Office of the Vice President for Research. Because the motion came from committee, no **second** was required. The Chair asked if there was any debate and there was none. A **vote** was taken, and the motion **passed** with one opposed and four abstained.

c. Senate Admissions and Academic Standards Committee (SAASC) – Michelle Sizemore, Chair

The Chair noted that SAASC Chair Michelle Sizemore (AS) was not in attendance yet, and invited SAASC member Kaveh Tagavi (EN) to provide a report for the SAASC.

i. Proposed Change to Senate Rules 5.3.2.1 ("Repeat Option," Undergraduate Students")

Tagavi explained the proposed change to *Senate Rules 5.3.2.1 ("Repeat Option," "Undergraduate Students")*. The Chair asked if there were any questions. Senate members asked questions of clarification regarding enrollment and whether students had access to an advisor at the University if they were not enrolled. Ruth Beattie (AS) clarified that the rationale for the proposed change, which was part of a bigger proposal, was to allow students to use the repeat option without being enrolled in a

class. Beattie clarified that a student can be admitted to the University without being enrolled or registered for courses. She noted that currently, students were enrolling for a class simply to exercise the repeat option. Senate members briefly discussed the language currently used in the *Senate Rules*.

The Chair stated the **motion** from committee was for Senate to approve the proposed change to *Senate Rules 5.3.2.1 ("Repeat Option," Undergraduate Students")*, effective July 1. Because the motion came from committee, no **second** was required. The Chair asked if there was any debate and there was none. A **vote** was taken, and the motion **passed** with two opposed and ten abstained.

The Chair thanked Tagavi for providing a report on behalf of the SAASC Chair.

d. Senate UK Core Education Committee (SUKCEC) – Keiko Tanaka, Chair

The Chair noted that SUKCEC Chair Keiko Tanaka (AG) was not present.

i. *Proposed Change to Senate Rules 1.4.3.3*

The Chair explained the proposed change to *Senate Rules 1.4.3.3*. The Chair asked if there were any questions and there were none.

The Chair stated the **motion** from committee was for Senate to approve the proposed change to *SR 1.4.3.3*, effective immediately. Because the motion came from committee, no **second** was required. The Chair asked if there was any debate and there was none. A **vote** was taken, and the motion **passed** with one opposed and five abstained.

e. Ad Hoc Committee on Courses without Faculty Oversight – DeShana Collett

The Chair invited Vice Chair and Chair-elect DeShana Collett (HS) to provide a report.

i. *Final Report*

Collett gave a detailed final report for the Ad Hoc Committee on Courses without Faculty Oversight. The Chair asked if there were any questions. Senate members asked a variety of questions about the recommended changes and the types of changes. Ken Troske (BE) asked about changes specific to the MBA center, noting that some courses were owned by the MBA center with faculty oversight through delegation by the college. The Chair noted that the SC Chair would soon ask the Registrar to make the appropriate change in SAP to reflect the courses being homed at the college. The Chair noted that this would not functionally change the practice, but ensure the database was correct. Eric Blalock (ME) asked if it was possible for courses in this position to be rehomed in a college or department with faculty oversight. The Chair noted this would be a desirable outcome and there was nothing in the recommendation to preclude this action.

The Chair stated the **motion** from committee was for Senate to approve the recommendations in the final report from the Ad Hoc Committee on Courses without Faculty Oversight. Because the motion came from committee, no **second** was required. The Chair asked if there was any debate and there was none. A **vote** was taken, and the motion **passed** with none opposed and five abstained.

The Chair thanked the committee for their efforts and for providing a pathway for resolution of any future discovery of courses without faculty oversight.

f. Graduate Council – Martha Peterson, Chair

The Chair invited Graduate Council Chair Martha Peterson (acting dean of the Graduate School) to provide a report.

i. Proposals Regarding Duolingo and TOEFL Essentials

Peterson explained the proposals regarding Duolingo and TOEFL Essentials. Peterson noted the Graduate School was testing the use of both requirements and would like to continue for two more years. The Chair asked if there were any questions. Molly Blasing (AS) asked about the criteria for the addition of an interview by faculty from the Center for English as a Second Language (CESL). Peterson noted that this would be an automatic addition to all scores from TOEFL Essentials, since it was a new exam for which the University did not have a track record. Peterson noted that for scores that fell close to the requirement for Duolingo, a follow-up interview by CESL faculty would occur.

The Chair stated the **motion** from committee was for Senate to approve the use of TOEFL Essentials and extend acceptance of Duolingo (with a 115 minimum), for the 2022-2023 and 2023-2024 academic years, with possible interview by faculty from the Center for English as a Second Language (CESL). Because the motion came from committee, no **second** was required. The Chair asked if there was any debate and there was none. A **vote** was taken, and the motion **passed** with one opposed and one abstained.

- g. Ad Hoc Committee on Academic Policies for Unscheduled Closings – Akiko Takenaka, Chair
The Chair invited the Ad Hoc Committee on Academic Policies for Unscheduled Closings Chair Akiko Takenaka (AS) to provide a report.

i. Final Report

Takenaka provided a final report from the Ad Hoc Committee on Academic Policies for Unscheduled Closings. The Chair noted that Academic Ombud Alice Turkington was unable to join the Senate meeting but had participated in the committee's deliberations and asked the Chair to share her support for the committee's recommendation. The Chair explained the Ombud noted that the rule allowed instructors the flexibility to deliver content and activities when an in-person meeting was unexpectedly cancelled. Because this was optional, it protected the instructors' rights to decide the best way to teach a course. The students' rights were protected by the provision that any synchronous activity could not be mandatory and, if activities were scheduled, an option for asynchronous participation was required. The Ombud also noted that changing the mode of delivery for one or two classes due to unforeseen circumstances or instructor absence had long been a normal practice and did not impact the modality of the course. The Chair asked if there were any questions. Senate members asked a variety of questions, including the following:

- If the language could be made clearer to indicate that synchronous courses could not be taught online during an unscheduled closing, unless an asynchronous option was made available (the Chair noted the SREC would be responsible for codifying the policy)
- What activities were included in the rule (Takenaka clarified that the committee had mandatory meetings and activities in mind that bore consequence if not regularly attended)
- If satellite campuses in other states or countries were included (they were not – the term "campus" was intended to refer to Lexington)

The Chair stated the **motion** from committee was for Senate to approve the proposed *Senate Rule* change from the Ad Hoc Committee on Academic Policies for Unscheduled Closings, effective immediately. Because the motion came from committee, no **second** was required. The Chair asked if there was any debate.

Kaveh Tagavi (EN) commented that he was on the committee and noted that the proposed rule change from the committee addressed a very narrow situation. Tagavi offered a substitute motion.

Parliamentarian Clayton Thyne (AS) said that in order to consider a substitute motion, debate from the

current motion from committee needed to be completed and a vote take. If the motion were to be voted down, a substitute motion could occur. The Chair ruled Tagavi's substitute motion out of order.

Sean Peffer (BE) commented that the motion from committee was not vague enough and did not apply well to courses taught via distance learning. Jack Kirn (BE) noted that the committee had considered the personal safety of students and the intention of the proposed change was to address this while giving faculty members a choice. Leslie Vincent (BE) commented the proposed change still allowed for instructors to make a decision on whether to hold synchronous activity online during an unscheduled closing but required instructors to have an asynchronous option for the student if they could not participate synchronously. Bob Grossman (AS) commented that the proposal from committee was the best way to help address the lack of guidance faculty experienced during a recent closure. Grossman **moved** to amend the proposed rule change to specifically refer to in-person course activities, to not be confused with other activities such as advisor meetings. The Chair noted the amendment would be within the intention of the committee, and that the SREC could codify the rule in this way unless there were any objections. Duncan (ME) **seconded**. The Chair asked if there was any debate to the amendment to the motion from committee. The Chair stated the motion would be labeled as "motion from the floor # 1" in Poll Everywhere. A **vote** was taken, and the motion **passed** with four opposed and six abstained.

In response to Tagavi's suggestion that the University administration did not agree with the committee's recommendation, Takenaka informed Senate members that UK Spokesperson Jay Blanton participated in the committee as a non-voting member, representing University administration. Takenaka noted that Blanton conveyed to the committee that he supported the proposed language.

Parliamentarian Clayton Thyne (AS) noted his error in stating that a substitute motion could not be permitted. Thyne explained that to consider a substitute motion, the body needed to finish debate on the original motion, including any amendments. Then, the body would discuss a substitute motion, including any amendments. At that time, the Chair would ask senators to vote on whether or not the substitute motion should become the main motion.

The Chair called on Tagavi, who **moved** to substitute the motion from committee by asking the ad hoc committee or SC to address the wider, more important and more appropriate question of modality changes by instructors. Roger Brown (AG) **seconded**. The Chair asked if there was any debate. A brief debate took place. The senators who spoke indicated opposition to the substitute motion.

Collett **moved** to call the question. Brion **seconded**. The Chair reminded Senate members that two-thirds vote was required for Collett's motion to pass, noting 87 voting members in attendance. A **vote** was taken by show of hands to end the debate on the substitute motion, and the motion **passed** with 67 in favor. The Chair stated that "motion from the floor # 2" in Poll Everywhere would be to accept Tagavi's substitute motion, to not adopt the proposed rule change and refer the broader issue back to the ad hoc committee or SC. A **vote** was taken, and the motion **failed** with 56 opposed and five abstained.

The Chair reminded Senate members that they were now considering the motion from committee as amended by Grossman. The Chair asked if there was any further debate and there was none. A **vote** was taken, and then motion to approve the proposed rule change from the ad hoc committee as amended **passed** with seven opposed and three abstained.

5. Proposed Changes to Governing Regulations – Marcy Deaton (Senior Associate General Counsel) and Katherine McCormick (Acting Associate Provost for Planning and Assessment)
The Chair invited Marcy Deaton (senior associate general counsel) to explain the proposed changes to the Governing Regulations (GR).
 - a. Proposed Change to Governing Regulations I (“The University of Kentucky (Definition)”)
 - b. Proposed Change to Governing Regulations II (“Governance of the University of Kentucky”)
 - c. Proposed Change to Governing Regulations IV (“The University Senate”)
 - d. Proposed Change to Governing Regulations XI (“Student Affairs”)

Deaton explained the proposed changes to the GRs. The Chair asked if there were any questions of fact. Julianne Ossege (NU) asked about the vision statement and whether the vision statement had changed. Deaton explained it had changed to re-align with what the Board of Trustees assumed as the University’s vision.

The Chair explained the **motion** from committee was for Senate to endorse the proposed changes to GR I, GR II, GR IV, and GR XI. Because the motion came from committee, no **second** was required. The Chair asked if there was any debate and there was none. A **vote** was taken, and the motion **passed** with none opposed or abstained.

6. Proposed Extension of Badge Pilot through 2022-23 Academic Year (proposal awaiting SAPC review)

The Chair asked if there were any objections to allowing SC to consider (on behalf of the Senate) the proposed extension of Badge Pilot through the 2022-23 Academic Year. The Chair asked Senate members to send any comments to Sheila Brothers before the item was considered at the SC Retreat next week. There were **no objections**.

7. Proposed Establishment of Comprehensive Transition and Postsecondary Program – Johnny Collett (Human Development Institute Deputy Director)

The Chair introduced Human Development Institute (HDI) Deputy Director Johnny Collett to explain the proposed establishment of the Comprehensive Transition and Postsecondary (CTP) Program. J Collett explained the proposal to Senate members. The Chair noted there were motions associated with the proposal. The Chair asked if there were any questions about the three motions and there were none.

The Chair stated the first **motion** from committee was for Senate to approve, pending Department of Education approval of the CTP application, naming the credential, "College and Career Studies." Because the motion came from committee, no **second** was required. The Chair asked if there was any debate and there was none. A **vote** was taken, and the motion **passed** with none opposed and three abstained.

The Chair stated the second **motion** from committee was for Senate to approve, pending Department of Education approval of the CTP application, proposed program requirements for the College and Career Studies CTP. Because the motion came from committee, no **second** was required. The Chair asked if there was any debate and there was none. A **vote** was taken, and the motion **passed** with none opposed and four abstained.

The Chair stated the third **motion** from committee was for Senate to approve, pending Department of Education approval of the CTP application, proposed changes to *SR 4.2.1.3.1* and *SR 4.2.1.3.1.3*. Because the

motion came from committee, no **second** was required. The Chair asked if there was any debate and there was none. A **vote** was taken, and the motion **passed** with none opposed and five abstained.

8. Items from the Floor

The Chair informed Senate members this was his last meeting with the Senate as SC Chair. The Chair shared the following with Senate members:

It is hard for me to believe that this is my last Senate meeting. In some ways, my term felt like it started unofficially on March 13, 2020. Jennifer Bird-Pollan was still the chair, and it was the last in-person meeting of Senate Council that semester. Senate Council met in this room for four hours to hammer out policy adjustments for the remainder of the Spring 2020 semester. Anna Bosch commented at that meeting that we should be thinking about policies beyond spring also, and I remember naively thinking that the pandemic would surely pass before we returned the following fall. In that meeting, the responsibilities of the chair became real to me. Jennifer did an exceptional job of steering us through the rest of that semester, but behind the scenes she did an even better job of bringing me onboard and making sure I was fully connected during these first months of the pandemic. She made sure I was ready to go from day 1, which is something I will always be grateful for.

Day 1 came on June 1, 2020. Senate Council does not generally meet during the summer, so I probably hold the record for chair holding the earliest meeting in their term. Senate Council met on June 1, my first day, and it continued to meet during the summer to ensure that we were as ready as possible for the next year. It was not just Senate Council; faculty across the university participated widely in discussions of how to best move forward.

With the start of the academic year, there came administrative reorganization, personnel changes, and governance challenges. We made it through the fall semester, but challenges remained. While faculty were initially praised for adopting and utilizing the best available pedagogical approaches to be able to continue teaching students, only a semester or two later faculty were made to feel that these solutions were failing our institution and our students. In the spring of 2021, we started to see widespread vaccination of our faculty, staff, and students, and a glimpse of hope emerged. Yet, we would soon be faced with even greater governance challenges related to academic unit budgets and the appointment of chief academic officers. The semester concluded with President Capilouto's strong reaffirmation of the importance of shared governance for our institution, and we celebrated the first in-person Commencement for more than a year.

The relatively tranquil summer gave way to a new academic year where the start of each semester was rocked by a new variant wave. We continued as well as we could. Being largely vaccinated provided some defense, and it appears that the faculty weathered the disruptions as well as possible. As we finish the academic year, it feels as if our institution is at a transition point.

The faculty will need to decide how they engage in the next phase. At the beginning of the pandemic, there was great enthusiasm to engage in the planning and other activities needed to start the 2020-2021 year. This enthusiasm came at great personal cost, as people were without the ordinary support structures in their lives. As time passed, enthusiasm faded. People were tired and sometimes demoralizing decisions made difficult times even harder. The pandemic dragged on, continuing to impose a tax, sometimes visible but often not, on the energy of our people. There is much said in the higher education press about the Great Disengagement. There are many ways for an institution to die, and chronic disengagement of its faculty is surely one of them. The faculty need to decide now how the next phase will look. I hope everyone takes some time during the summer to recharge and refocus. Think about what moving forward looks like and ask yourself what you will do to contribute to this vision.

I have been so grateful to serve such wonderful people: the Senate Council, the University Senate, the faculty largely, and the whole institution. Each day, there was some reminder of what I was fighting for. The thing that I am most grateful for is to be succeeded well. I am so excited that we will be represented by DeShana Collett next year. I often say that she has all my strengths and none of my weaknesses. She may disagree, but I know that she has a heart for you and for this institution and will serve to the best of her ability. I also know that you will support her to the best of your ability, and I look forward enthusiastically to what happens next.

The Chair then passed the ceremonial gavel to Vice Chair and Chair-elect DeShana Collett. Collett thanked Cramer and expressed her gratitude and appreciation for his service and courageous leadership. Collett noted she was honored to receive the gavel and looked forward to upcoming opportunities and representing Senate and SC members.

The meeting was adjourned at 4:56 PM with **no objections**.

Respectfully submitted by,
Aaron Cramer

Absences:

Prepared by Katie Silver on Monday May 23, 2022