MINUTES OF THE UNIVERSITY SENATE, March 5, 2001

The University Senate met in regular session at 3.00 p.m., March 5, 2001 in the Auditorium of the W.T. Young Library.

Members absent were: Behruz J. Abadi*, Mike Allen, Ali Amoli, Joseph Anthony, Susanne Arnold, Leon Assael, Ruth Baer, Anibal Biglieri, Deborah Blades, Fitzgerald Bramwell, Joseph Burch, Ben Carr, Edward Carter, Michael Cibull*, Tasha Craig,, George DeBin, Henri De Hahn, Mark DeJesus, Patrick DeLuca*, Nolen Embry, Josh Estep, Jianlin Feng, Juanita Fleming*, Raymond Forgue, Scott Fowler, Daniel Frank, Don Frazier, Michelle Freed, Richard Furst, Holly Gallion*, John Garen, Hans Gesund*, Robert Gewirtz, Donna Grisby, Howard Grotch, O.J. Hahn*, Victor Hazard, James Holsinger, Chad Jeske, David Johnson, Jason Johnson, Benjamin Karp, Michael Kennedy, James Kerley, Joachim Knuf, Thomas Lester, William Maloney, Jenawik Marcum, Diana Martin, Patrick McGrath, William McKinney, David Mohney*, Mary Molinaro*, Roy Moore, Phyllis Nash*, Nathan Neltner, Cody Norenberg, William O'Connor, Amanda Perkett, Shirley Raines, Daniel Reedy, Ellen Riggle, Kenneth Roberts, Patrick Robinson, Tim Robinson, Brian Roth, Susan Scollay, Robert Shay, David Sloan, Scott S. Smith, Kristin Stapleton, Eric Stoner, Sharon Stewart, Courtney Sullivan, Allan Vestal, Retia Walker, Christopher Waller, Jane Wells*, Charles Wethington*, Carolyn Williams, Eugene Williams, Paul Willis, Emery Wilson, Thomas Zentall, Elizabeth Zinser.

Chairperson Bill Fortune called the meeting to order, and noted that there was a quorum.

The Chair indicated that the minutes of the 12 February 2001 meeting had been circulated and asked for corrections. There being none, the Chair stated that the minutes would stand as is.

Chairperson Fortune made several announcements:

a. The Board of Trustee Ballot and Senate Nomination Ballot will be sent out over Spring break.
b. The chair asked senators to contact him if they feel there is a need to notify senators of course and program proposals at the time proposals leave the college and go to academic councils; the present rules require such a circulation but it doesn't seem to serve a purpose.
c. We need Faculty sentiment on the siting of the Biomedical Biological Sciences Research Building.
d. At the request of the students' colleges, three rule waivers were granted by the Senate Council since the last Senate meeting: 1) On February 19, the Council waived the rule that requires the repeat option to be exercised prior to graduation; 2) On February 26, the Council waived the rule that requires an I to be completed within one year; and 3) On February 26, the Council waived the rule that requires a student who does not have three years at the University of Kentucky to have a gpa 0.2 higher to graduate summa cum laude than otherwise required; this action was taken for a student who would have three years at the University of Kentucky if her hours in the Kentucky Institute for International Studies counted toward the three year requirement.
e. The council approved a mission statement for academic advising that will appear in the University Bulletin.

Chairperson Fortune introduced speaker Ling Hwey Jeng chair of Library Committee, who reported on the activities of the Library Committee. The information from her power point presentation will be posted to the University Senate web site on approval of these minutes.

ACTION ITEMS:

ACTION ITEM A University Senate Meeting, Monday 5 March 2001. Proposed name change for the Department of Electrical Engineering to Department of Electrical and Computer Engineering. Recommendation from Academic Organization and Structure Committee and needs no second. The proposal passed on a voice vote.

ACTION ITEM B University Senate Meeting, Monday 5 March 2001. Proposal to change the University Senate Rules, Section IV – 4.2.2.3 and Section V – 5.4.1.2, Admission, Retention and Graduation from University of Kentucky Teacher Education Programs. Postponed to 9 April 2001 meeting

ACTION ITEM C University Senate Meeting, Monday 5 March 2001. Recommendation from the Senate Council to Change Senate Rule Section V – 5.4.1.10, Advanced Degrees for Faculty Members to accurately reflect the change in structure of the University of Kentucky made by the passage of the Kentucky Higher Education Reform Act. Recommendation from Senate Council and needs no second. The proposal passed on a voice vote.

ACTION ITEM D University Senate Meeting, Monday 5 March 2001. University Studies Presentation, Phil Kraemer, Dean of Undergraduate Studies. For Discussion Only. Dean Kraemer outlined recommendations from the University Studies Program Committee. There was lengthy discussion.

The meeting was adjourned at 4:38 p.m.

David Durant
Secretary, University Senate

USMin 3.5.01

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Item "A"

Proposed name change for the Department of Electrical Engineering to Department of Electrical and Computer Engineering

The Senate Committee on Academic Organization and Structure recommends approval of this name change. In its report to the Senate Council, the Committee noted that the Department of Electrical Engineering voted unanimously to support the name change and the College of Engineering voted in favor of the name change by a large majority.

The College of Engineering urges this name change for several reasons. First, many of the EE

departments in benchmark universities have changed their names to electrical and computer engineering; the College believes that UK is disadvantaged in its ability to attract and retain faculty and students by continued use of an out-dated name. Second, the department has already changed its curriculum to provide more computer offerings. Finally, the College will create a formal degree program in computer engineering to be jointly administered by the departments of Electrical and Computer Engineering and Computer Science. The College sees the name change as a harbinger of that program.

The Senate Council voted to put this matter on the Senate agenda because some members of the Council voiced concern about approving the name change before development and approval of the program in computer engineering. Accordingly, the Council decided to place the matter on the Senate agenda for discussion and vote.

US Agenda Item: 3.5.01

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Item "B"
Postponed to 9 April 2001 University Senate Meeting

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Item "C"

Proposal: (delete bracketed portion; add underlining)

5.4.1.10 Faculty Members as Candidates for Degrees Members of the faculty, except those [in] at the Lexington Community College [Community College System], having a rank higher than that of instructor may not be considered as candidates for degrees in the discipline in which they are employed and hold academic rank.

Faculty members pursuing degrees above the master's degree at the University may not hold more than a half time work assignment either during the two full-time, consecutive resident semesters preceding qualifying examinations or during the two semesters of full-time dissertation study immediately following the qualifying examination. (US: 5/6/85; BofT: 9/17/85)

Rationale:
To accurately reflect the change in the structure of the University of Kentucky made by the passage of the Kentucky Higher Education Reform Act

Note; If approved, the proposal will be forwarded to the administration for a corresponding change in the *Governing Regulations*, Section X-14, item 6.

Note: This proposal was withdrawn later because faculty in the Community College System continue to be members of the University of Kentucky faculty and eligible to pursue degrees above the master's degree at the University. [see University Senate Minutes, 9 April 2001, Chair's Announcements]

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Item "D"
USP Committee Recommendations

The USP Committee recommends the following changes to the University Studies Program:

1. Eliminate the Cross-Disciplinary Requirement and allow students to satisfy the residual general education credit hours by taking free electives. Implement Fall 2001.

2. Change the Cross-Cultural Requirement to emphasize a broader scope of cultural diversity than is reflected by the current emphasis on nonwestern cultures. Allow students to satisfy the requirement by completing existing or new courses that address the broader sense of human/cultural diversity. All potential courses would be evaluated and approved by the USP Committee using criteria to be developed Spring 2001. Implement Fall 2001.

3. Consider changing the writing requirement to include the following:

    i. Develop a new 4-credit course to be taken by most first-year students instead of Eng 101 and 102.
    ii. Revise Eng 101 and 102 to reflect a similar purpose and content to that of the new 4-credit course but to be delivered over two semesters rather than a single semester.
    iii. Develop enrollment criteria (e.g., threshold ACT or SAT scores) that specify who may select each option.
    iv. In addition to the first-year writing experience, require that each student complete three Writing Intensive courses before graduation. These courses may be in the major or outside of the major. All Writing Intensive courses would be approved by the USP Committee.
    v. Develop criteria that define Writing Intensive courses.
    vi. Evaluate the resource implications of these recommended changes and develop an effective strategy to ensure that the necessary expertise and support are available before implementation.
    vii. Implement Fall 2002.

4. Conduct a feasibility study to consider recommendations of an ad hoc Committee convened to evaluate the current Math Basic Skills requirement and the Inference requirement. The main recommendations of the ad hoc committee include the following:
    i. All students must complete both an Inductive and a Deductive reasoning requirement before graduation.
    ii. Develop a new basic skills math course alternative to Math 109.
    iii. Develop criteria to identify courses that will satisfy the Inductive and Deductive reasoning requirements. It is expected that the list of course options will include existing courses as well new courses offered by departments across the University.

       iv.   Evaluate the resources implications of these recommendations and ensure that adequate support is available on a recurring basis to implement these changes.

5.   Allow students to use appropriate independent research courses and experiential education courses to satisfy general education free electives.

   i.   Develop criteria that define "appropriate" research and experiential education courses.

   ii.   All research and experiential course options are to be approved by the USP Committee.

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