

CHANGE UNDERGRADUATE DEGREE PROGRAM

PLEASE NOTE: To ensure that a series of changes to an existing degree program does not essentially create a new program, the Southern Association for the Accreditation of Colleges and Schools (SACS) requires submission of its Substantive Change Checklist for every program change. Prior to college-level review, you must fill out and submit the [SACS Substantive Change Checklist](#) to the Office of Institutional Effectiveness. Contact Institutional Effectiveness (institutionaleffectiveness@uky.edu) for assistance.

Once approved at the college level, your college will send the proposal to the appropriate Senate academic council (HCCC and/or UC) for review and approval. Once approved at the academic council level, the academic council will send your proposal to the Senate Council office for additional review and then a 10-day posting online, during which senators review on their own and have an option to register an objection if they so desire. If no objection is raised to the Senate Council Office within ten days of the posting the proposal, then the program change is approved. The Senate Council Office will report approvals to the Provost, Registrar and other appropriate entities, including the contact person.

For every proposed change, you MUST also include the existing requirement.

SUMMARY OF CHANGES

Check all that apply.

- Courses
 Program name
 Total required credit hours
 Student learning outcomes
 Criteria for admissions/progression/termination
 Certificate assessment
 Other

1. General Information

1a	Date of contact with Institutional Effectiveness (IE) ¹ :		
	<input type="checkbox"/> Appended to the end of this form is a PDF of the reply from Institutional Effectiveness.		
1b	College ² : Arts & Sciences	Department ² : WRD	
1c	CIP code ³ : 23.1304	Today's Date:	10 July 2017
1d	Current major name: (Biology, Design, etc.) WRD	Proposed major name:	No change
1e	Current Degree (BA, BFA, etc.): BA/BS	Proposed degree:	No change
1f	Will there be any changes regarding a track(s) for the program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
1g	Accrediting agency, if applicable:		
1h	Date of most recent periodic program review for this degree:		
1i	Requested effective date: <input checked="" type="checkbox"/> Fall semester following approval.	OR	<input type="checkbox"/> Specific Date ⁴ : Fall 20

¹ Prior to college-level review, you must fill out and submit the SACS Substantive Change Checklist to the Office of Institutional Effectiveness. You can reach Institutional Effectiveness by phone or email (257-2873 or institutionaleffectiveness@uky.edu).

² It is not possible to change the home academic unit of a degree program via this form. To change the home unit, visit <http://www.uky.edu/faculty/senate> and search for forms related to academic organizational structure.

³ The CIP code is provided by Institutional Effectiveness. If a different CIP code is necessary, the program may undergo a review similar to the new program approval process.

⁴ No program change(s) will be effective until all approvals are received.

1j	Contact person name:	Michael Pennell	Phone / Email:	859-257-6985 / michaelpennell@uky.edu
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2. Overview of Changes

2a Describe the rationale for the changes, including results from the most recent program review if applicable. (450 word limit)

WRD would like to change their elective options. WRD currently requires that students take 6ch from a set list of courses outside the major department. In order to allow students more flexibility in completing that requirement WRD would like to allow students to take 6ch from any prefix outside the major department at the 200 level or above. Expanding the elective options would allow WRD majors to be exposed to a greater variety of disciplines, and, in the process, their situated ways of writing and knowledge.

2b Use the fields below, as applicable, to identify the areas in which changes will be made.

	Current	Proposed	
i. Credit Hours of Premajor Courses:			
ii. Credit Hours of Preprofessional Courses:			
iii. Credit Hours of Major Core Course Requirements			
iv. Minimum Credit Hours of Guided Electives:			
v. Minimum Credit Hours of Free Electives:			
vi. Credit Hours for Track 1 (name):			
vii. Credit Hours for Track 2 (name):			
viii. Credit Hours for Track 3 (name):			
ix. Credit Hours for Track 4 (name):			
x. Credit Hours for Track 5 (name):			
xi. Credit Hours for Required Minor:			
xii. Total Credit Hours Required by Level:	100-level:		
	200-level:		
	300-level:		
	400-level:		
	500-level:		
TOTAL CREDIT HOURS REQUIRED FOR GRADUATION:		<u>120</u>	<u>N/A</u>

xv. If the total hours required for graduation have changed, explain below. (150 word limit)

2c Will the requested change(s) result in the use of courses from another educational unit? Yes No

If "Yes," describe generally the courses and how they will used.

If "Yes," two pieces of supporting documentation are required.

Check to confirm that appended to the end of this form is a letter of support from the appropriate

chair/director⁵ of each unit from which individual courses will be used.

Check to confirm that appended to the end of this form is verification that the chair/director of each affected unit has consent from the faculty members of the unit. This typically takes the form of meeting minutes.

2d Will the proposed change(s) affect an associated minor? Yes No

If "Yes," the department must also submit a change form to change the minor.

3. Course Sharing

3a. Will the requested changes result in the use of courses from another unit? Yes No

If "Yes," describe generally the courses and how they will used.

If "Yes," two pieces of supporting documentation are required.

Check to confirm that appended to the end of this form is a letter of support from the other units' chair/director⁶ from which individual courses will be used.

Check to confirm that appended to the end of this form is verification that the chair/director of the other unit has consent from the faculty members of the unit. This typically takes the form of meeting minutes.

3. UK Core Courses

3a Are there any proposed changes to the UK Core requirements for the program? (If "Yes," indicate and proceed to next question. If "No," indicate and proceed to 4a.) Yes No

If "Yes," note the specific changes in the grid below.

UK Core Area	Current Course	Current Credits	Proposed Course	Proposed Credits
I. Intellectual Inquiry				
Arts and Creativity				
Humanities				
Social Sciences				
Natural/Physical/Mathematical				
II. Composition and Communication				
Composition and Communication I	CIS/WRD 110	3	<i>CIS/WRD 110</i>	3
Composition and Communication II	CIS/WRD 111	3	<i>CIS/WRD 111</i>	3
III. Quantitative Reasoning				
Quantitative Foundations				
Statistical Inferential Reasoning				
IV. Citizenship (one course in each area)				
Community, Culture & Citizenship in USA				
Global Dynamics				
Total UK Core Hours		30		<i>N/A</i>

⁵ A dean may submit a letter only when there is no educational unit below the college level, i.e. there is no department/school.

⁶ A dean may submit a letter only when there is no educational unit below the college level, i.e. there is no department/school.

3b Provide the Bulletin language about UK Core.

4. Graduation Composition and Communication Requirement

4a Will the Graduation Composition and Communication requirement be changed? (If "Yes," indicate and proceed to next question. If "No," indicate and proceed to 5a.) Yes No

If "Yes," note the specific changes below, including changes to credit hours.

If the course(s) used are from outside the home unit, one piece of supporting documentation is required.

Check to confirm that appended to the end of this form is a letter of support from the other units' chair/director⁷ from which individual courses will be used.

	Current	Proposed
i.	<input type="checkbox"/> Single course in home unit:	<input type="checkbox"/> <i>Single course in home unit:</i>
ii.	<input type="checkbox"/> Multiple courses in home unit.	<input type="checkbox"/> <i>Multiple courses in home unit.</i>
iii.	<input type="checkbox"/> Single course outside home unit.	<input type="checkbox"/> <i>Single course outside home unit.</i>
iv.	<input type="checkbox"/> Multiple courses outside home unit.	<input type="checkbox"/> <i>Multiple courses outside home unit.</i>
v.	<input type="checkbox"/> Course(s) inside & outside home unit.	<input type="checkbox"/> <i>Course(s) inside & outside home unit.</i>

4b Provide the Bulletin language about GCCR below.

5. Other Course Changes

5a Will the college-level requirements change? (If "Yes," indicate and note the specific changes in the grid below. If "No," indicate and proceed to question 5c.) Yes No

Current			Proposed			
<input type="checkbox"/> Standard college requirement			<input type="checkbox"/> <i>Standard college requirement</i>			
<input type="checkbox"/> Specific course			<input type="checkbox"/> <i>Specific course</i>			
Prefix & Nmbr	Credit Hrs	Title	Prefix & Nmbr	Credit Hrs	Title	Course Status ⁸
						Select one....
						Select one....
						Select one....

5b Will the existing language in the Bulletin about college-level requirements change? Yes No

If "Yes," provide the new language below.

5c Will the pre-major or pre-professional course requirements change? (If "Yes," indicate and note the specific changes in the grid below. If "No," indicate and proceed to question 5e.) Yes No

⁷ A dean may submit a letter only when there is no educational unit below the college level, i.e. there are no departments/schools.

⁸ Use the drop-down list to indicate if the course is a new course ("new"), an existing course that will change ("change"), or if the course is an existing course that will not change ("no change").

CHANGE UNDERGRADUATE DEGREE PROGRAM

Prefix & Nbr	Credit Hrs	Current		Proposed		
		Title	Prefix & Nbr	Credit Hrs	Title	Course Status ¹¹
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....

5h Provide the Bulletin language for guided electives.
 Current Bulletin Language: "From Outside the Major Department | Choose 6 hours from the following courses: {list}"
 Proposed Bulletin Language: "From Outside the Major Department | Choose 6 hours outside WRD at the 200+ level"

5i Will the free electives change? (If "Yes," indicate and note the specific changes in the space below. If "No," indicate and proceed to question 5j.) Yes No

5j Does the proposed change affect any track(s)? (If "Yes," note the specific changes using the grid below. If "No," proceed to question 6.) Yes No

If more than one track is affected, click [HERE](#) for a template. Append a PDF for each affected track to the end of this form.

Track Name: New Track Changed Track Deleted Track

Prefix & Nbr	Credit Hrs	Current		Proposed		
		Title	Prefix & Nbr	Credit Hrs	Title	Course Status ¹²
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....

5k Provide the Bulletin language for the track.

6. Semester by Semester Program

List below the typical semester-by-semester program for the major. If multiple tracks are available, click [HERE](#) for a template for additional tracks and append a PDF of each track's courses to the end of this form.

¹¹ Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

¹² Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

CHANGE UNDERGRADUATE DEGREE PROGRAM

YEAR 1 – FALL: (e.g. "BIO 103; 3 credits")	See updated 4 year plan (attached)	YEAR 1 – SPRING:	
YEAR 2 - FALL :		YEAR 2 – SPRING:	
YEAR 3 - FALL:		YEAR 3 - SPRING:	
YEAR 4 - FALL:		YEAR 4 - SPRING:	

7. Approvals/Reviews

Information below does not supersede the requirement for individual letters of support from educational unit administrators and verification of faculty support (typically takes the form of meeting minutes).

In addition to the information below, attach documentation of department and college approval. This typically takes the form of meeting minutes but may also be an email from the unit head reporting department- and college-level votes.

	Reviewing Group Name	Date Approved	Contact Person Name/Phone/Email
7a	(Within College)		
	WRD Faculty	4/5/17	Brian McNely / / Brian.McNely@uky.edu
	WRD Chair	8/14/17	Jeff Rice / / Jeff.rice@uky.edu
	A&S EPC	9/19/17	Rynetta Davis / / rynetta.davis@uky.edu <i>R Davis</i>
	A&S Assoc. Dean	9/19/17	Anna Bosch / / bosch@uky.edu <i>Anna Bosch</i>
7b	(Collaborating and/or Affected Units)		
			/ /
			/ /
			/ /
			/ /
			/ /
7c	(Senate Academic Council)	Date Approved	Contact Person Name
	Health Care Colleges Council (if applicable)		
	Undergraduate Council	10/31/17	Joanie Ett-Mims

Current Bulletin Language

From Outside the Major Department

Choose 6 hours from the following courses:

A-H 360 Visual Culture of Politics	3
A-S 200 Introduction to Digital Art, Space and Time	3
A-S 245 Introduction to Web Design	3
A-S 280 Introduction to Photographic Literacy	3
COM 249 Mass Media and Mass Culture	3
COM 281 Communication in Small Groups	3
COM 287 Persuasive Speaking	3
COM 311 Taking Control of Your Health: Patient-Provider Communication	3
COM 312 Learning Intercultural Communication Through Media and Film	3
COM 313 Interpersonal Communication in Close Relationships	3
COM 315 Understanding Workplace Communication in a Diverse U.S. Society	3
ENG 284 History of Film I	3
ENG 285 History of Film II	3
ENG 407 Intermediate Workshop in Creative Writing (Subtitle required)	3
ENG 440G Studies in British Literature (Subtitle required)	3
ENG 450G Studies in American Literature (Subtitle required)	3
ENG 460G Studies in African-American Literature (Subtitle required)	3
ENG 470G Comparative and Transnational Studies in Literature (Subtitle required)	3
ENG 480G Studies in Film (Subtitle required)	3
ENG 490G Studies in Literature and Gender (Subtitle required)	3
ENG 491G Studies in Theory (Subtitle required)	3
ENG 492G Cultural Studies (Subtitle required)	3
ENG 507 Advanced Workshop in Imaginative Writing (Subtitle required)	3
GWS 250 Social Movements	3
GWS 301 Crossroads (Subtitle required)	3
GWS 302 Gender Across the World (Subtitle required)	3
GWS 340 History of Feminist Thought to 1975	3
LIN 211 Introduction to the Study of Language	3
LIN 212 Introduction to Linguistics II	3
LIN 317 Language and Society (Subtitle required)	3
or courses approved by the DUS	3

Proposed Bulletin Language

From Outside the Major Department

Choose 6 hours outside of WRD at 200 level or above.

Ett, Joanie M

From: Pearson, RaeAnne M
Sent: Tuesday, October 17, 2017 1:16 PM
To: Harmon, Camille; Ett, Joanie M; OSPIE
Cc: Spriggs, Amy
Subject: RE: EPC Approved Program Change for UGC Review

Dear Camille Harmon,

Thank you for your email regarding the proposed program change(s) to **Writing, Rhetoric, and Digital Studies, BS (23.1304)**.

My email will serve 2 purposes: 1.) Next steps for SACSCOC, and 2.) Verification and notification that you have contacted PIE—a Senate requirement for proposal approval.

1. **Next steps for SACSCOC:** None required
2. **Verification that PIE has reviewed the proposal:** Based on the proposal documentation presented and Substantive Change Checklist, the proposed program changes (refer to list below) are not substantive changes as defined by University or SACSCOC, the university's regional accreditor. Therefore, no additional information is required by the Office of Strategic Planning & Institutional Effectiveness at this time. The proposed program change(s) may move forward in accordance with college and university-level approval processes.

List of Proposed Change(s):

- Expanding the list of approved guided electives for the program

Should you have questions or concerns about UK's substantive change policy and its procedures, please do not hesitate contacting me.

RaeAnne Pearson, PhD

Office of Strategic Planning & Institutional Effectiveness

University of Kentucky

Phone: 859-218-4009

Fax: 859-323-8688

Visit the Institutional Effectiveness Website: <http://www.uky.edu/ie>

see blue.

From: Harmon, Camille
Sent: Tuesday, October 17, 2017 1:14 PM
To: Pearson, RaeAnne M; Ett, Joanie M; OSPIE
Cc: Spriggs, Amy
Subject: RE: EPC Approved Program Change for UGC Review

Good Afternoon RaeAnne,

You can address the letter to me since I submitted the form to your office.

I also have another program that I had sent Annie around the same time as WRD. I will send that to you in a moment. That program change will need your approval as well.



UNIVERSITY OF KENTUCKY
Office of Institutional Effectiveness

University of Kentucky Substantive Change Checklist¹

Substantive change, according to the Commission on Colleges of the Southern Association of Colleges and Schools (SACSCOC or SACS), is “a significant modification or expansion of the nature and scope of an accredited institution.”² Substantive change is a federal concept, based in the regulations of the U.S. Department of Education,³ which regional accreditors are required to enforce.

The University is required to submit any substantive change to SACS for review, and in some cases approval, prior to implementation of such substantive change. As noted by SACS:

“if an institution fails to follow the substantive change policy and procedures of the Commission on Colleges, it may lose its Title IV funding or be required by the U.S. Department of Education to reimburse it for money received by the institution for programs related to the unreported substantive change. In addition, the institution’s case may be referred to the Commission for the imposition of a sanction or for removal from membership.”⁴

Checklist Instructions: To ensure substantive change compliance, individuals should complete the checklist on the following pages in the early stages of any proposal (e.g. new degree program, new certificate program, etc.) or curricular revision. Upon completion, the form must be submitted to the associate provost for institutional effectiveness or designee by e-mail to InstitutionalEffectiveness@uky.edu. A determination as to whether the proposed program or changes to the existing program constitutes a substantive change will be made within seven (7) business days of receipt and next steps will be communicated accordingly.

Questions concerning substantive change are to be directed to Dr. Ann Weber, associate provost for strategic planning and institutional effectiveness (ann.weber@uky.edu) and Dr. Mia Alexander-Snow, director of planning and institutional effectiveness (mia.alexander-snow@uky.edu).

¹ Adapted, with appreciation, from University of Virginia’s “Substantive Change Checklist.”

² See [Substantive Change for Accredited Institutions of the Commission on Colleges: Policy Statement](#), p. 1.

³ See [34 C.F.R. § 602.22](#).

⁴ See [Substantive Change for Accredited Institutions of the Commission on Colleges: Policy Statement](#), p. 9.

University of Kentucky
Substantive Change Checklist

Instructions: Email completed form to: InstitutionalEffectiveness@uky.edu, Subject line: UK Sub Change. Questions concerning substantive change are to be directed to Dr. Ann Weber, assistant provost for strategic planning and institutional effectiveness (ann.weber@uky.edu) and Dr. Mia Alexander-Snow, director of planning and institutional effectiveness (mia.alexander-snow@uky.edu).

Please note: there is a 200 character limit for each text box.

I. Name of Proposed Program: Writing Rhetoric and Digital Studies

II. Is this a New, Existing Degree, or Non-Degree Educational Program?

New Degree Educational Program

Existing Degree Educational Program

New Non-Degree Educational Program

Existing Non-Degree Educational Program

III. Existing/Proposed Degree Designation (e.g., BA, MSEDU): BA/BS

IV. Program CIP Code (as applicable): 23.1304

V. General Description of Proposed Action:

(e.g., new program/courses/delivery or changes to program (such as change in course(s)/delivery mode). Attach applicable documentation to support the program description with checklist submission)

Currently, WRD requires majors to complete 6 hours of directed electives from a pre-approved list of courses. WRD's faculty has voted to expand this list to courses from across the university.

VI. Total number of Credit hours for:

New or Proposed Degree/Non-Degree/Certificate:

Existing Degree/Non-Degree/Certificate: 120

New or Proposed Program Major:

Existing Program Major: 39

New or Proposed Program Option:

Existing Program Option:

(e.g. Concentration, Specialization, Track)

(e.g. Concentration, Specialization, Track)

VII. Is this an Accredited Program? No Yes , **Name of Accreditor:**

VIII. Sponsoring College/Home Educational Unit:

College of Arts and Sciences

IX. College/Department/Educational Unit Contact:

Writing, Rhetoric and Digital Studies

X. Date Form Completed: 7/11/2017

University of Kentucky
Substantive Change Checklist

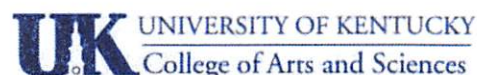
	UK Substantive Change Items	Yes	No	Not Sure	N/A	Provide brief explanation (if necessary)
1	The proposed program or existing program requires a number of new faculty.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
2	More than 25 percent of the required courses for the proposed or existing program are new.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
3	More than 50 percent of the required courses for the proposed or existing program are new.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
4	The proposed or existing program requires new library or other learning resources.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
5	The proposed or existing program requires new equipment or facilities.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
6	The proposed or existing program requires a new resource base.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
7	The proposed or existing program will initiate a branch campus.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
8	The proposed or existing program will initiate a dual degree program with another institution.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
9	The proposed or existing program will initiate a joint degree program with another institution.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
10	The proposed or existing program will initiate a certificate program? (if yes, answer the following)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
11	Will the proposed certificate program utilize existing courses?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
12	Will the proposed certificate program be offered at a new off-Grounds site?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
13	Does the proposed certificate program represent a significant departure from previously approved programs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
14	The proposed or existing program will be initiated at a new off-Grounds site? (if yes, answer the following)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
15	Will a student be able to earn 50 percent or more of program credits at the site?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
16	Will a student be able to earn 25 to 49 percent of program credits at the site?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

University of Kentucky
Substantive Change Checklist

	UK Substantive Change Items	Yes	No	Not Sure	N/A	Provide brief explanation (if necessary)
17	Will a student be able to earn 24 percent or less of program credits at the site?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
18	The proposed or existing program will be at an existing off-Grounds site? (if yes, answer the following)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
19	Does the proposed program represent a significant departure from previously approved programs [at the existing site]?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
20	The proposed or existing program will be offered via distance education. (if yes, answer the following)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
21	Will more than 50 percent of the program be offered via distance education?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
22	Will 25-49 percent of the program be offered via distance education?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
23	Will less than 25 percent of the program be offered via distance education?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
24	Total number of proposed course changes (as applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
25	The proposed or existing program or courses will be initiated through contractual agreement or consortium.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
26	The proposed or existing program will relocate an existing off-Grounds site.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
27	The change to the existing program will significantly alter the length of the currently approved program.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
28	The proposed or existing program will initiate a degree completion program.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
29	The proposed program will close an existing program.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		

4-YEAR CURRICULAR MAP

Bachelor of Arts in Writing, Rhetoric, and Digital Studies



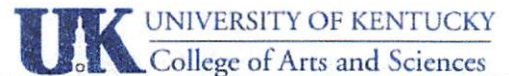
YEAR 1	
FALL ‡UK Core CC1 (WRD 110) †Foreign language 101 UK Core ACR UK Core SSC A&S HUM Total Credits: 16	SPRING UK Core CC2 (WRD 111) †Foreign language 102 A&S SS UK Core HUM (WRD 210) WRD 208 Total Credits: 16
YEAR 2	
FALL A&S HUM WRD 300 †Foreign language 201 UK Core NPM UK Core QFO Total Credits: 15	SPRING WRD 320 WRD 306 †Foreign language 202 A&S NS UK Core SIR Total Credits: 15
YEAR 3	
FALL WRD 301 WRD 312 WRD 320 WRD 324 ◇ Elective Total Credits: 15	SPRING WRD 308 WRD 401 WRD 406 A&S NS/Lab Requirement A-S 245 (outside WRD) Total Credits: 15
YEAR 4	
FALL Elective WRD 405 WRD 408 WRD 430 (GCCR) A&S SS Total Credits: 13	SPRING WRD 302 UK Core CCC (COM 315) (outside WRD) ◇ Elective ENG 407 UK Core GDY (GWS 302) Total Credits: 15

- * Incoming students are strongly encouraged to take WRD 112 to fulfill the CC1 and CC2 requirements if they have any of the following: an ACT English score of 32 or Higher, an SAT Verbal score of 720 or Higher, or an AP English Composition score of 4 or 5. If the student has been accepted into the University Honors Program, the student is required to take WRD 112 to fulfill CC1 and CC2. To be discussed with your academic advisor. Consider pursuing a 2nd major or minor.
- † Students who have taken at least 2 years of a language in high school can complete the A&S Foreign Language Requirement with 3 college semesters of a different language. Students choosing this option should replace the 4th semester of language with electives. Also note that if you take a foreign language placement exam, you may be exempt from 1 or more of the beginning semesters of that language. In this case, replace the by-passed language courses with electives. Any language sequence may be used to satisfy the foreign language requirements.
- ◇ 6 hours of 'free' electives - that do not count toward any other requirement - must be taken. Additional electives may be required to reach the required minimum of 120 hours. Consider pursuing a 2nd major or minor.

UK Core Abbreviations HUM =Intellectual Inquiry in the Humanities NPM=Intellectual Inquiry in the Natural/Physical/Mathematical Science SSC=Intellectual Inquiry in Social Sciences ACR=Intellectual Inquiry in Arts & Creativity	CC1= Composition and Communication I CC2= Composition and Communication II QFO= Quantitative Foundations SIR= Statistical Inferential Reasoning CCC= Community, Culture and Citizenship in U.S. GDY= Global Dynamics GCCR= Graduation Composition and Communication
College of Arts & Sciences Abbreviations SS: Social Sciences NS: Natural Sciences Lab: College Laboratory or Field Experience HUM: Humanities	

4-YEAR CURRICULAR MAP

Bachelor of Science in Writing, Rhetoric, and Digital Studies



YEAR 1

<p>FALL ‡UK Core CC1 (WRD 110) †Foreign language 101 UK Core ACR ^ UK Core QFO ^ A&S Science or Math Course Total Credits: 16</p>	<p>SPRING UK Core CC2 (WRD 111) †Foreign language 102 UK Core HUM (WRD 210) ^ UK Core SIR ^ A&S Science or Math Course Total Credits: 16</p>
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YEAR 2

<p>FALL WRD 208 WRD 300 UK CORE SSC †Foreign language 201 ^ UK Core NPM ^ A&S Science or Math Course Total Credits: 18</p>	<p>SPRING WRD 306 WRD 320 †Foreign language 202 ^ A&S NS UK Core GDY (Outside WRD) WRD 422 Total Credits: 18</p>
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YEAR 3

<p>FALL WRD 301 A&S HUM WRD 308 ^ A&S Science or Math Course ^ A&S Science or Math Course ^ A&S Science or Math Course Total Credits: 18</p>	<p>SPRING WRD 405 WRD 420 UK Core CCC ^ A&S Science or Math Course ^ A&S Science or Math Course ^ A&S Science or Math Course Total Credits: 18</p>
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YEAR 4

<p>FALL WRD 430 (GCCR) A&S SS ◊^ A&S Science or Math ^ A&S Science or Math ^ A&S Science or Math Elective (Outside WRD) Total Credits: 18</p>	<p>SPRING A&S Lab ^ A&S Science or Math Course ^ A&S Science or Math Course ^ A&S Science or Math Course ◊^ A&S Science or Math Course WRD 408 Total Credits: 18</p>
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- * Incoming students are strongly encouraged to take WRD 112 to fulfill the CC1 and CC2 requirements if they have any of the following: an ACT English score of 32 or Higher, an SAT Verbal score of 720 or Higher, or an AP English Composition score of 4 or 5. If the student has been accepted into the University Honors Program, the student is required to take WRD 112 to fulfill CC1 and CC2. To be discussed with your academic advisor. Consider pursuing a 2nd major or minor.
- * To be discussed with your academic advisor. Consider pursuing a 2nd major or minor.
- † Students who have taken at least 2 years of a language in high school can complete the A&S Foreign Language Requirement with 3 college semesters of a different language. Students choosing this option should replace the 4th semester of language with electives. Also note that if you take a foreign language placement exam, you may be exempt from 1 or more of the beginning semesters of that language. In this case, replace the by-passed language courses with electives. Any language sequence may be used to satisfy the foreign language requirements.
- ^ Counted toward 60 credit hours in the physical, biological and/or mathematical sciences.
- ◊ 6 hours of 'free' electives - that do not count toward any other requirement - must be taken. Additional electives may be required to reach the required minimum of 120 hours. Consider pursuing a 2nd major or minor.

<p>UK Core Abbreviations HUM =Intellectual Inquiry in the Humanities NPM=Intellectual Inquiry in the Natural/Physical/Mathematical Science SSC=Intellectual Inquiry in Social Sciences ACR=Intellectual Inquiry in Arts & Creativity</p>	<p>CC1= Composition and Communication I CC2= Composition and Communication II QFO= Quantitative Foundations SIR= Statistical Inferential Reasoning CCC= Community, Culture and Citizenship in U.S. GDY= Global Dynamics GCCR= Graduation Composition and Communication</p>
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College of Arts & Sciences Abbreviations		
SS: Social Sciences	NS: Natural Sciences	Lab: College Laboratory or Field Experience HUM: Humanities

August 14, 2017

This letter confirms that in Spring 2017 on April 5, the WRD faculty voted unanimously to approve the major's outside hours from a set list to any course outside WRD at the 200 level or above.

Sincerely,



Jeff Rice
Chair, Writing, Rhetoric and Digital Studies
Martha B. Reynolds Professor in Writing, Rhetoric, and Digital Studies
University of Kentucky

see blue.

1353 Patterson Office Tower | Lexington, KY 40506-0027 | P: 859-218-2867 | F: 859-218-2999 | wrd.as.uky.edu/

An Equal Opportunity University

September 22, 2017

Dear Undergraduate Council,

On behalf of the faculty of the College of Arts and Sciences, the Education Policy Committee discussed and approved the changes to the WRD undergraduate program change 9:0:0 on Tuesday, September 19, 2017.

Sincerely,



Rynetta Davis
Chair, Education Policy Committee