

University Senate
May 6, 2019

The University Senate met in regular session at 2 pm on Monday, May 6, 2019 in the Athletics Association Auditorium of W. T. Young Library. Below is a record of what transpired. All votes were taken via electronic voting devices unless indicated otherwise. Specific voting information can be requested from the Office of the Senate Council.

Senate Council Chair Jennifer Bird-Pollan called the University Senate (Senate) meeting to order at 2:01 pm, noting that President Eli Capilouto had asked to address senators.

President Capilouto acknowledged the Senate's full agenda but said he wanted to take a moment to thank senators for all their hard work over the past year. The President provided senators with an update on: recent campus-related activities; how UK fared regarding performance-based funding; initiatives; his interactions with honorary degree recipients [who are approved by the Senate]; and May commencement activities. He ended by thanking all the faculty who participated in the prior weekend's graduation ceremonies, noting that there were almost twice as many faculty participants as there had been the prior year.

The Chair acknowledged Ms. Brothers' return and thanked Ms. Ett-Mims for her efforts. Senators expressed their appreciation of Ms. Ett-Mims work with a round of applause.

The Chair reviewed the regular reminders to senators, including Senate following Robert's Rules of Order (Newly Revised), and asked senators to be share Senate's activities with colleagues, and to leave voting clickers prior to leaving.

The Chair called for an attendance vote and 65 senators registered their attendance.

1. Minutes from April 22, 2019 and Announcements

The Chair reported that no edits to the minutes from April 22 had been received and she thanked Ms. Ett-Mims for preparing the minutes so quickly. There being **no objections**, the minutes from April 22, 2109 were **approved** as distributed by **unanimous consent**.

The Chair offered a series of announcements to senators.

- Provost David Blackwell will lead an informational session (and Q&A) for senators on pricing and scholarship regarding online courses. The session will be held on May 13.
- The Chair thanked the senators whose terms were ending in August. She noted that their service was much appreciated. She encouraged any senator to reach out to her if they had thoughts or ideas about improving the Senate and its activities.
- The Chair congratulated the 16 faculty who were named 2019-20 University Research Professors.
- The SC's retreat will occur later in the week and its agenda is posted online. The SC will likely deliberate on how to permit existing undergraduate certificates to allow admission to non-degree students, as well as a way to promote wider acknowledgment of proposals coming through Senate's approval process.

- The SC Office has hired a new employee, the office's third full-time employee. She will begin next week but has been employed in another campus office for a few years, so she may be a familiar face.
- Probable curricular proposal deadlines for 2019-20 have been set. If seeking a fall 2020 effective date, curricular proposals must be reviewed by the appropriate academic council(s) (GC, HCCC, UC) and received by the SC office by:
 - February 11, 2020 for new degree program proposals.
 - March 15, 2020 for other proposals requiring cmte review (new certificates, transfers of a degree, new department, change to credit hours required for graduation, significant program changes, etc.).
 - April 15, 2020 for courses, all other program changes, and minors.

2. Degree Recipients

a. Honorary Degrees

Brian Jackson (ME/Physiology, dean of the Graduate School) presented the nominees from the University Joint Committee on Honorary Degrees (UJCHD) for honorary degrees. When he was finished with his presentation, the Chair said that each nominee would be voted on separately. She added that the UJCHD suggested that the first nominee be presented with the honorary degree at an August event, when UK's year-long celebration of 70 years of integration. She noted that Guest Sonja Feist-Price (ED/ Department of Early Childhood, Special Education and Rehabilitation Counseling, vice president for institutional diversity) was present to answer questions about the proposed August conferral. Luhan (DS) suggested that the first honoree also be recognized at the May 2020 Commencement.

The Chair stated that the **motion** on the floor was a recommendation that the elected faculty senators approve DYW as the recipient of an Honorary Doctor of Humane Letters, for submission through the President to the Board of Trustees. Because the motion came from committee, no **second** was needed. There was no debate. A **vote** was taken and the motion **passed** with 65 in favor and one abstained.

In response to a request from the Chair, Feist-Price described the celebratory activities to be held in August. There were no questions of fact. The Chair said that the second **motion** was a recommendation that the elected faculty senators approve conferral of DYW's honorary degree at the August 2019 Commemoration of 70 Years of Integration in accordance with *[new numbering] Senate Rules 5.4.2.3.2.2.3*. Because the motion came from committee, no **second** was needed. There was no debate. A **vote** was taken and the motion **passed** with 65 in favor and one abstained.

The Chair called for questions of fact regarding the second nominee [PGP]. There was a brief discussion about the possibility of having two additional nominees, which would bring the number to the Senate-mandated maximum of five awardees per academic year. The Chair said that the **motion** was a recommendation that the elected faculty senators approve PGP as the recipient of an Honorary Doctor of Humane Letters, for submission through the President to the Board of Trustees. Because the motion came from committee, no **second** was needed. There was no debate. A **vote** was taken and the motion **passed** with 63 in favor and none opposed.

The Chair called for questions of fact regarding the third nominee but there were none. The Chair stated that the **motion** on the floor was a recommendation that the elected faculty senators approve FJH as the recipient of an Honorary Doctor of Engineering, for submission through the President to the Board

of Trustees. Because the motion came from committee, no **second** was needed. There was no debate. A **vote** was taken and the motion **passed** with 66 in favor.

The Chair reminded those present that the names of honorary degree nominees are embargoed and should not to be disseminated or shared until the Board of Trustees votes on the individuals.

3. Officer and Other Reports

a. Chair

The Chair reminded senators that the *Senate Rules (SRs)* give the SC authority to make minor calendar changes, as long as they are reported to the Senate.

On April 29, SC approved multiple nonstandard calendars for a series of Dentistry courses: CDS 611; CDS 612; CDS 631; CDS 660; CDS 670; CDS 680; OBI 650; OBI 651; OFP 634; OFP 636; OFP 700; OFP 734; OFP 736; OFP 748; OFP 768; OFP 790; ORT 610; ORT 620; ORT 660; ORT 661; ORT 664; ORT 710; ORT 748; ORT 770; ORT 790; ORT768; ORT770; OSG 651; PER 661; PER 772; PER 774; PER 776; PER ; 90; PER770; and RT 662.

The Chair offered her thanks to Spear (ME), who was stepping down from SC in early May. Per *SR 1.3.1.2.1.3.5*, candidates from the most recent SC election (December 2019) are considered in ranked order in case of future vacancies. The Chair said that SC would welcome Soutl (AS), who will serve out the remainder of Spear's term (ends 12/20).

Referring to the past weekend's commencement activities, the Chair said it was exciting to be a part of the ceremony, noting that it was a nice way to be reminded about how what faculty do at UK matters to our students.

b. Provost

Provost David Blackwell said that President Capilouto's comments said it all and that he had no additional information to share, in light of the busy agenda. The Provost thanked senators for the extra time they put in and the hard work needed to move curricular proposals through the approval process. He added that as he talked with individuals around the state, there was excitement about UK's new online programs and how credentials will be available to those living in remote places of the state.

c. Vice Chair

The Chair explained that Osterhage was returning from another meeting and had not yet arrived. The Chair added that the presentation of the Outstanding Senator Award would be delayed until fall, when the recipient could attend.

d. Parliamentarian

Michael (LA) had no report.

e. Trustee

Blonder (ME) shared information about the items reviewed by the Board of Trustees at its most recent meeting, including a new brand strategy. Grossman (AS) added his thoughts about the strategy, explaining that different units will take an overall brand strategy and roll them out in different ways. Provost Blackwell clarified some of the intentions regarding the new brand strategy. There were a few comments from senators.

Grossman (AS) shared information with senators about UK's new iPad initiative. There were many questions from senators about the purpose and logistics regarding the initiative; Provost Blackwell also responded to questions.

4. Committee Reports

a. Senate's Academic Programs Committee (SAPC) – Aaron Cramer, Chair

i. Proposed New BS in Consumer Economics and Family Financial Counseling

Cramer, chair of the Senate's Academic Programs Committee (SAPC), explained the proposal. There were no questions of fact. The Chair stated that the **motion** on the floor was a recommendation that the University Senate approve, for submission to the Board of Trustees, the establishment of a new BS degree in Consumer Economics and Family Financial Counseling, in the Department of Family Sciences, within the College of Agriculture, Food and Environment. Because the motion came from committee, no **second** was needed. There was no debate. A **vote** was taken and the motion **passed** with 57 in favor, four opposed, and four abstained.

ii. Proposed New Undergraduate Certificate in Business

Cramer explained the proposal. There were no questions of fact. The Chair stated that the **motion** on the floor was a recommendation that the University Senate approve the establishment of a new Undergraduate Certificate in Business, in the Gatton College of Business and Economics. Because the motion came from committee, no **second** was needed. There was no debate. A **vote** was taken and the motion **passed** with 65 in favor and one abstained.

iii. Proposed New Undergraduate Certificate in Biopharmaceutical Engineering

Cramer explained the proposal, noting that SC reviewed it on April 29 and approved it pending the Undergraduate Council's approval of CME 575 and PHS 522. The UC approved those courses on April 30, so the proposal was moved forward to the Senate. There were no questions of fact.

The Chair said that the **motion** was a recommendation that the Senate approve the establishment of a new Undergraduate Certificate in Biopharmaceutical Engineering, in the Department of Chemical and Materials Engineering within the College of Engineering. Because the motion came from committee, no **second** was needed. There was no debate. A **vote** was taken and the motion **passed** with 65 in favor and none opposed.

iv. Proposed New Undergraduate Certificate in Musical Theatre for Dance Majors

Cramer explained the proposal. There were no questions of fact. The Chair stated that the **motion** on the floor was a recommendation that the University Senate approve the establishment of a new Undergraduate Certificate in Musical Theatre for Dance Majors, in the Department of Theatre and Dance within the College of Fine Arts. Because the motion came from committee, no **second** was needed. There was no debate. A **vote** was taken and the motion **passed** with 62 in favor and one opposed.

v. Proposed New Undergraduate Certificate in Diversity and Inclusivity Awareness

Cramer explained the proposal. There were a number of questions about the broad nature of the certificate and Cramer described how the SAPC reviewed the proposal. Dean Kornbluh commented that if any financial credit involves revenue, it follows the faculty member who taught the course, not the unit that offers the certificate. He clarified that revenue sharing at the graduate level clearer and it was harder to understand revenue sharing for undergraduate offerings.

The Chair stated that the **motion** on the floor was a recommendation that the University Senate approve the establishment of a new Undergraduate Certificate in Diversity and Inclusivity Awareness, in the College of Social Work. Because the motion came from committee, no **second** was needed. There was no debate. A **vote** was taken and the motion **passed** with 58 in favor and five opposed.

vi. Proposed New Undergraduate Certificate in Digital Design Literacy: Developing an Online Presence
Cramer explained the proposal, adding that the SC did not endorse the motion, but rather simply passed it on to the Senate. He said that the concerns related to how other units, particularly the Department of Writing, Rhetoric, and Digital Studies (WRD), might be affected by the proposal. Cramer further explained that a productive meeting between WRD and the proposer occurred after the SC's meeting and a letter of support from WRD was now included in the proposal.

There were no questions of fact. The Chair stated that the **motion** on the floor was a recommendation that the University Senate approve the establishment of a new Undergraduate Certificate in Digital Design Literacy: Developing an Online Presence, in the College of Design. Because the motion came from committee, no **second** was needed. There was no debate. A **vote** was taken and the motion **passed** with 57 in favor, two opposed, and three abstained.

vii. Proposed New Graduate Certificate in Liberal Studies
Cramer explained the proposal. There were no questions of fact. The Chair stated that the **motion** on the floor was a recommendation that the University Senate approve the establishment of a new Graduate Certificate in Liberal Studies, in the College of Arts and Sciences. Because the motion came from committee, no **second** was needed. There was no debate. A **vote** was taken and the motion **passed** with 57 in favor, four opposed, and two abstained.

viii. Proposed New Graduate Certificate in Explosives and Blasting
Cramer explained the proposal. There were no questions of fact. The Chair stated that the **motion** on the floor was a recommendation that the University Senate approve the establishment of a new Graduate Certificate in Explosives and Blasting, in the Department of Mining Engineering within the College of Engineering. Because the motion came from committee, no **second** was needed. There was no debate. A **vote** was taken and the motion **passed** with 60 in favor and one opposed.

ix. Proposed New Graduate Certificate in Diversity and Inclusion
Cramer explained the proposal. There were no questions of fact. The Chair stated that the **motion** on the floor was a recommendation that the University Senate approve the establishment of a new Graduate Certificate in Diversity and Inclusion, in the College of Arts and Sciences. Because the motion came from committee, no **second** was needed. There was no debate. A **vote** was taken and the motion **passed** with 57 in favor and two opposed.

x. [significant change] Proposed Change to BA/BS Communication
Cramer explained the proposal. There were no questions of fact. The Chair stated that the **motion** on the floor was a recommendation that the University Senate approve the significant change to the BA/BS in Communication, in the Department of Communication within the College of Communication and Information. Because the motion came from committee, no **second** was needed. There was no debate. A **vote** was taken and the motion **passed** with 59 in favor and two opposed.

The Chair explained that Cramer had recused himself from review of the last three items, due to the proposals coming from his department. The Chair welcomed Soutl (AS), a member of the SAPC, to the podium to present the remaining three proposals.

xi. Proposed New Graduate Certificate in Power Systems

Soutl explained the proposal. There were no questions of fact. The Chair stated that the **motion** on the floor was a recommendation that the University Senate approve the establishment of a new Graduate Certificate in Power Systems, in the Department of Electrical and Computer Engineering within the College of Engineering. Because the motion came from committee, no **second** was needed. There was no debate. A **vote** was taken and the motion **passed** with 60 in favor and one abstained.

xii. Proposed New University Scholars Program between the BSEE Electrical Engineering and PhD Electrical Engineering

Soutl explained the proposal. There were no questions of fact. The Chair stated that the **motion** on the floor was a recommendation that the Senate approve establishment of a new University Scholars Program between the BSEE Electrical Engineering and PhD Electrical Engineering, in the Department of Electrical and Computer Engineering within the College of Engineering. Because the motion came from committee, no **second** was needed. There was no debate. A **vote** was taken and the motion **passed** with 59 in favor and one abstained.

xiii. Proposed New University Scholars Program between the BSCOE Computer Engineering and PhD Electrical Engineering

Soutl explained the proposal. There were no questions of fact. The Chair stated that the **motion** on the floor was a recommendation that the Senate approve establishment of a new University Scholars Program between the BSCOE Computer Engineering and PhD Electrical Engineering, in the Department of Electrical and Computer Engineering within the College of Engineering. Because the motion came from committee, no **second** was needed. There was no debate. A **vote** was taken and the motion **passed** with 61 in favor, one opposed, and one abstained.

The Chair reiterated her thanks to the SAPC and its members, noting that they worked very hard this semester and she acknowledged all their efforts.

b. Senate's Admissions and Academic Standards Committee (SAASC) – Herman Farrell, Chair

i. Proposed Suspension of Admissions and Closure of BA/BS in Latin American Studies

Farrell, chair of the Senate's Admissions and Academic Standards Committee (SAASC), began by apologizing for the need to waive the requirement for an open hearing, but noted that an open hearing was held for the following agenda item.

Farrell explained the proposal. There were no questions of fact. The Chair stated that the first **motion** on the floor was a recommendation that the Senate waive the open hearings and disclosure requirements that are set forth in *[new numbering] SR 3.4.2.2.2* for the proposed suspension of admissions and closure of the BA/BS in Latin American Studies. Because the motion came from committee, no **second** was needed. There was no debate. A **vote** was taken and the motion **passed** with 61 in favor and one abstained.

The Chair said that the next **motion** was a recommendation that the Senate approve the proposed suspension of admissions and closure of the BA/BS in Latin American Studies. Because the motion came

from committee, no **second** was needed. There was no debate. A **vote** was taken and the motion **passed** with 60 in favor and one abstained.

ii. Proposed Suspension and Closure of BHS in Physician Assistant Studies (PAST-BHS)

Farrell explained the proposal. There were some factual questions. English (HS) clarified that the degree under consideration for closure was the current bachelor's degree in Physician Assistant Studies, not the master's degree and Farrell concurred. The Chair stated that the **motion** on the floor was a recommendation from the SAASC that the Senate approve the proposed suspension of admissions and closure of the of the BHS in Physician Assistant Studies (PAST-BHS). Because the motion came from committee, no **second** was needed. There was no debate. A **vote** was taken and the motion **passed** with 62 in favor.

iii. Proposed Change to [new numbering] Senate Rules 4.2.2.9.2.2 (Gatton College of Business and Economics Upper-Division Admissions Requirements)

Farrell explained the proposal. There were no questions of fact. The Chair stated that the **motion** on the floor was a recommendation from the SAASC that the Senate approve the proposed changes to [new numbering] Senate Rules 4.2.2.9.2.2 ("Gatton College of Business and Economics Upper-Division Admissions Requirements). Because the motion came from committee, no **second** was needed. There was no debate. A **vote** was taken and the motion **passed** with 59 in favor and one abstained.

iv. Proposed Change to Bulletin Language on College of Engineering's Admissions Requirements

Farrell explained the proposal. There were a few questions of fact. The Chair stated that the **motion** was a recommendation that the Senate approve the proposed changes to College of Engineering's admissions requirements language in the Bulletin. Because the motion came from committee, no **second** was needed. There was no debate. A **vote** was taken and the motion **passed** with 56 in favor, one opposed, and three abstained.

v. Proposed Change to College of Agriculture, Food and Environment Minimum Graduation Requirements

Farrell explained the proposal. There were no questions of fact. The Chair stated that the **motion** was a recommendation that the Senate approve the approve the proposal to change the minimum graduation requirements in the Bulletin for all B.S. degrees conferred by the college. Because the motion came from committee, no **second** was needed. There was no debate. A **vote** was taken and the motion **passed** with 62 in favor and one abstained.

vi. [completer degree] Proposed Change to BA/BS Communication

Farrell explained the proposal. There were no questions of fact. The Chair stated that the **motion** was a recommendation that the Senate approve the approve that the Senate approve the proposed changes to the BA/BS Communication. Because the motion came from committee, no **second** was needed. There was no debate. A **vote** was taken and the motion **passed** with 53 in favor, four opposed, and three abstained.

v. Proposed Change to BA Arts Administration (proposal presented to Senate PDF) (proposal approved by Senate PDF)

Farrell explained the proposal. He added that the proposer requested that in Question 5h on the form regarding possible secondary minors, the three secondary minors of "American Studies," "Economics," and "Business" be removed from the list. Giancarlo (AS) **moved** to remove "American Studies,"

“Economics,” and “Business” from the list of possible secondary minors in Question 5h on the form. Soult **seconded**. A **vote** was taken via a show of hands and the motion **passed** with none opposed.

The Chair said that the **motion** was a recommendation that the Senate approve the proposed changes to the BA Arts Administration as revised. Because the motion came from committee, no **second** was needed. There was no debate. A **vote** was taken and the motion **passed** with 58 in favor, one opposed, and one abstained.

vi. Proposed Changes to Senate Rules Related to Lewis Honors College

Farrell explained the proposal. There were some questions of fact regarding which changes were being proposed and the Chair clarified that the proposed changes were in the tables [pages four through nine] in the proposal but did not include the proposed changes described in the memo from Farrell and the SAASC. The Chair stated that the **motion** on the floor was a recommendation from the SAASC that the Senate approve the proposed changes to various Senate Rules related to the Lewis Honors College. Because the motion came from committee, no **second** was needed.

There was lengthy and sometimes contentious debate about the proposed changes, particularly about the impact the changes would have on honors awarded by departments (other than honors awarded by the Lewis Honors College). As discussion wound down, Brown, R. (AG) suggested removing the proposed new sentence in the middle of the first paragraph of *SR 1.4.3.6.1* (“This Honors graduation credential is shown...also align with their thesis topic area.”). Brion **seconded**. There was no debate. A **vote** was taken via a show of hands and the motion **passed** with none opposed.

The Chair reminded senators that the next vote would be taken on the revised proposal. A **vote** was taken and the motion **passed** with 37 in favor, 13 opposed, and six abstained.

5. Items from the Floor (Time Permitting)

Brown, R. (AG) asked if the materials for the information session could be provided to senators in advance. Provost David Blackwell said he would send the presentation to the Chair in the next day or so, which she could then send on to senators.

The meeting was adjourned at 4:13 pm by general consensus.

Respectfully submitted by Jennifer Bird-Pollan,
Senate Council Chair

Absences: *Abdel-Latif; Arnett; Atwood; Bailey, P.; Beck; Birdwhistell; Brennen; Brown, A.; Bruckner; Campbell*; Capilouto; Cassis; Caudill; Cofield; Collins; Cox; DiPaola; Feist-Price; Flaherty; Forren; Frierson; Giancarlo; Grossman; Guiton; Guy; Hall; Hamilton; Hampton; Harmon; Harper; Heileman; Inman; Jackson; Kearney; Kelley; Kennedy; Kerns; Kim; Kirk; Lauersdorf; Lee-Post; Lephart; Loftin; Lovan; Mardini; Mark; Martin; McCormick; Mitchell; Murray; Obute; Pakath; Quinn; Raissi; Richey; Roch; Runyon; Sheather; Sheehan; Stevens; Stevenson; Swanson; Tagavi; Thomas; Troland; Vernon; Vosevich; Walker; Ward; Wasilkowski; Wilcock; Wilson, M.; Wilson, K.; and Wittkamp.

* Denotes an explained absence.

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Invited guests present: Cristina Alcalde, Kim Anderson, Karen Badger, Kalea Benner, Anna Bosch, Jeff Clymer, Czar Crofchek, Tom Dziubla, Claudia Heath, Nicole Jenkins, Nancy Jones, Yuan Liao, Kelly McAninch, Jennifer Siebenthaler, Rachel Shane, Jhon Silva, Liz Swanson, and Shari Veil.

Prepared by Sheila Brothers on Wednesday, Thursday, May 23, 2019.