

University Senate

The University Senate met in regular session at 3 pm in the Auditorium of W. T. Young Library on Monday, March 19, 2012. Below is a record of what transpired. All votes were taken via a show of hands unless indicated otherwise.

Chair Hollie I. Swanson called the University Senate (Senate) meeting to order at 3:05 pm.

1. Minutes from February 13, 2012 and Announcements

The Chair noted that there were no changes received for the February minutes. D. Jones **moved** to approve the Senate minutes from February 13, 2012 and J. Blackwell **seconded**. There being no discussion, a **vote** was taken and the motion **passed** with none opposed.

The Chair offered a variety of announcements.

- The Chair approved the inclusion to the December 2012 degree list of a student earning an MS in Rehabilitation Counseling.
- There are three web transmittals are currently posted – please review them:
 - March 14, 2012: Courses and Programs
 - March 12, 2012: Courses and Programs
 - March 9, 2012: Courses, Programs and Calendar
- Provost Kumble Subbaswamy has begun to look at the organizational structure of the Provost's office.

2. QEP Update (Multimodal Communication Across the Curriculum) – Diane Snow and Deanna Sellnow

Guest Diane Snow and Deanna Sellnow offered a presentation to update senators on the Quality Enhancement Plan. They explained that due to the length of the name of the chosen topic (“Multimodal Communication Across the Curriculum”), it underwent a name change to “Presentation U.”

After their presentation, Sellnow and Snow answered questions from senators. The Chair asked them to offer some information on what the expert reviewers reported. Sellnow said that the expert reviewers, and recent research, suggested against having just a student focus, or just on general education. If there is not broad-based faculty buy-in, or if it is required and not optional, it will be more difficult to implement. Discussions with UK faculty have gone well, which is important for faculty to feel that the QEP consultants hear what faculty members want. If SACS approves “Presentation U,” there will be a five-year pilot and implementation plan that will accommodate various levels and types of information dissemination.

3. Officer and Other Reports

President's Chief of Staff – Bill Swinford

The Chair invited Bill Swinford, the President's Chief of Staff, to offer a report to the Senate. Guest Swinford did so; he spoke to senators about the impending cut in funding from Frankfort and how President Capilouto envisions that the cuts will be communicated and distributed. Swinford answered questions on how federal support can be contingent upon state support; the use of coal severance funds for scholarships and the proposal to put the University of Pikeville into the Commonwealth's public system; and how the President will determine cuts for administrative and academic units.

b. Vice Chair's Report

Vice Chair Grossman reported that the response to the solicitation for nominees for the annual Outstanding Senator Award had not been great – he asked senators to email him with nominations. Last year's winner was Davy Jones and therefore ineligible to be nominated this year; current SC members are ineligible but past SC members are eligible.

c. Trustee Report

Trustee John Wilson (ME/Behavioral Science) thanked the Senate's Rules and Elections Committee for a smooth election process and also thanked the Senate as a whole for supporting the voting process. He offered a few comments to senators on how he intended to serve faculty as one of their trustees.

i. Background on Proposed Changes to Governing Regulations

Wilson explained that at the request of the Chair, he will give some brief background information on amending the *Governing Regulations*, specifically *GR I.C.3*. He showed senators a table that showed how the Core Values had changed since 2003. When the 2009 – 2014 Strategic Plan was approved, it included some changes to the Core Values, specifically the removal of two of the values (“personal and institutional accountability and responsibility” and “sense of community”). Unfortunately, the corresponding language in *GR I.C.3* was not also revised. He said that no one now could remember why those were removed and that the members of the Board of Trustees were not clearly informed that the values listed in the Strategic Plan omitted the two values (“personal and institutional accountability and responsibility” and “sense of community”) that still remained in *GR I.C.3*.

Wilson answered a variety of questions from senators.

a. Chair's Report

i. Proposed Changes to *Governing Regulations I.C.3*

The Chair explained that there had been a considerable amount of discussion among SC members, various Board of Trustees members and administrators to work through the issue of the change to the Core Values.

The Chair stated that the **motion** from the Senate Council was to recommend that the University Senate ask President Capilouto to forward to the Board of Trustees a request to amend *Governing Regulation I.C.3* (“Values”) to keep the Core Values of “Personal and institutional responsibility and accountability” and “A sense of community” and modify the 2009 – 2014 Strategic Plan accordingly.

After a few additional comments, a **vote** was taken and the motion **passed** with none opposed. The Chair commented that efforts to draft a new strategic plan would likely begin around January.

ii. Proposed Changes to *Governing Regulations IV.C* (“University Senate Functions”)

The Chair asked Davy Jones, chair of the Senate's Rules and Elections Committee (SREC), to explain the proposed changes. Jones did so, noting that the language was a result of a new policy at the Southern Association for Colleges and Schools (SACS). The proposed language was vetted and endorsed by the SREC.

The **motion** from the Senate's Rules and Elections Committee was that the Senate endorse the proposed new wording for *Governing Regulations IV.C.2 and IV.C.3* (“University Senate Functions”). After discussion by senators, a **vote** was taken and the motion **passed** with none opposed.

The Chair gave Senate members an update on activities by the Faculty Committee on Review, Reward and Retention. She said that there will be open forums for all faculty (for all ranks and title series) on Thursday, March 22, from 2 – 4:30 pm (Medical Center, MN 263) and also on Friday, March 23, from 9 – 11 am (Center Theater, Student Center).

She also offered information on the proposed new process and questions for the evaluation of the president. It was undertaken by the Senate Council (SC), with Coyne and Wasilkowski leading the effort. There was an informational presentation given to the Senate in November 2011, with a request for input from senators (no comments received). Coyne explained how the survey was designed, as well as the rationale behind the different questions. He and the Chair answered a variety of questions from senators. Towards the end, the Chair added that she would speak with Board of Trustees Chair E. Britt Brockman, MD later in the week to discuss when the faculty's input would be included.

The Chair asked senators to comment on how the faculty's input would be incorporated into the presidential evaluation process. There were a variety of opinions offered.

4. Committee Reports

a. Senate's Admission and Academic Standards Committee

i. Dual Credit / Proposed Change to Senate Rules 3.2.0 and Senate Rules 4.3.1.2.4

Raphael Finkel, chair of the Senate's Academic Organization and Structure Committee (SAASC), explained the proposal to senators. There were a variety of questions. Jeannine Blackwell, dean of the Graduate School, and Mike Mullen, associate provost for undergraduate education, assisted in answering questions.

The Chair stated that the **motion** from the SAASC was that the Senate approve the proposal to allow Dual Credit, and the changes to *Senate Rules 3.2.0* and *Senate Rules 4.2.1.3.4*. A **vote** was taken and the motion **passed** with two opposed and two abstaining.

b. Senate's Academic Programs Committee

i. Proposed New Undergraduate Certificate in Global Studies

Hippisley, chair of the Senate's Academic Programs Committee (SAPC), explained the proposal for a new Undergraduate Certificate in Global Studies. The **motion** from the SAPC was that the Senate approve the proposed new Undergraduate Certificate in Global Studies, effective fall 2012. A **vote** was taken and the motion **passed** with none opposed.

ii. Proposed New Minor in Information Studies

Hippisley explained the proposed new Minor in Information Studies. There were a few questions. The **motion** from the SAPC was that the Senate approve the proposed new Minor in Information Studies, effective fall 2012. A **vote** was taken and the motion **passed** with none opposed and one abstaining.

iii. Proposed New BSEd in STEM Education

Hippisley explained the proposal for a new BSEd in STEM Education. D. Jones asked if the home department and college could be included in the motion, and Hippisley agreed. The **motion** from the SAPC was that the Senate approve the proposed new Bachelor of Science in Education in STEM Education (Mathematics and Physics content areas), within the Department of STEM Education, in the College of Education, effective fall 2012. There were no further questions from senators. A **vote** was taken and the motion **passed** with none opposed.

iv. Proposed New PhD in Gender and Women's Studies

Hippisley explained the proposal. Jones asked that the home department and college be included in the motion. There were a variety of questions from senators. It was made clear that the Master of Arts degree would not be a stand-alone degree, but rather would be awarded *en passant* as a student progresses toward the PhD. There were a few questions from senators.

The **motion** from the SAPC was that the Senate approve the proposed new PhD in Gender and Women's Studies, in the College of Arts and Sciences, within the Department of Gender and Women's Studies, effective fall 2012. A **vote** was taken and the motion **passed** with one opposed and one abstaining.

Proposed New MA in Gender and Women's Studies

Although students will not be directly admitted into the MA, it was opined that as a distinct degree, the Senate should explicitly approve it.

The **motion** from the SAPC was that the Senate approve the proposed new (en passant) Master of Arts in Gender and Women's Studies, in the College of Arts and Sciences, within the Department of Gender and Women's Studies, effective fall 2012. Senators discussed the proposal, as well as whether or not "en passant" was necessary. Grossman **proposed an amendment** to remove "en passant" from the motion. Friar **seconded** the amendment. A **vote** was taken on the amendment and the amendment **failed** with five in favor and a vast majority opposed.

A **vote** was taken on the **motion** that the Senate approve the proposed new (en passant) Master of Arts in Gender and Women's Studies, in the College of Arts and Sciences, within the Department of Gender and Women's Studies, effective fall 2012. The motion **passed** with none opposed.

5. State of Undergraduate Education

Associate Provost for Undergraduate Education Mike Mullen offered a presentation to senators.

The meeting was adjourned at 5:23 pm.

Respectfully submitted by Robert Grossman,
University Senate Secretary

Absences: Adams; Anderson; Anstead; Baker; Ballard; Birdwhistell; Brennen; Butler; Campbell; Capilouto; de Beer; Deep; DeWall; D'Orazio; Eckman; Effgen; Ettensohn; Feist-Price; Fielden; Geddes; Hackbart; Harris; Heller; Hong-McAtee; Jackson; Jasper; Jones, D.; Kelly; Kilgore; Kirk; Kirschling; Kornbluh; Kovash; Larson; Lee; Lester; Martin; Mazur; McCormick; Mountford; Newman; O'Hair, D.; O'Hair, MJ; Peek; Peffer; Richey; Rieske-Kinney; Sarge; Schein; Scutchfield; Sekulic; Shannon; Smith; Speaks; Steiner; Subbaswamy; Tick; Tracy, J.; Tracy, T.; Turner; Voro; Wasilkowski; Wells; Wimberly; Wiseman; Witt; Wyatt; Yelowitz.

Prepared by Sheila Brothers on 7/12/12.