

University Senate
April 8, 2013

The University Senate met in regular session at 3 pm on Monday, April 8, 2013 in the Auditorium of W. T. Young Library. Below is a record of what transpired. All votes were taken via a show of hands unless indicated otherwise.

Senate Council Chair Lee X. Blonder called the University Senate (Senate) meeting to order at 3:01 pm.

The Chair reminded senators to:

- Sign in upon arrival;
- Give name and affiliation when speaking;
- Attend meetings;
- Respond to emails and web postings as appropriate;
- Acknowledge and respect others;
- Silence all electronic devices; and
- Communicate with constituencies.

The Chair requested unanimous consent to waive *Senate Rule 1.2.3* to allow the Senate to consider the agenda for April 8, 2013 because the agenda was not sent to senators six days in advance. Charnigo **moved** to do so and Wasilkowski **seconded**. There being no discussion, a **vote** was taken and the motion **passed** with none opposed.

1. Minutes from December March 18, 2013 Announcements

The Chair noted that no corrections were received. Therefore, the Senate minutes from March 18, 2013 were **approved** as distributed by **unanimous consent**.

There were a variety of announcements for senators.

- Representatives from the Southern Association of Colleges and Schools Commission on Colleges are on campus this week for the reaccreditation site visit.
- The Senate Council (SC) approved a minor calendar change on behalf of the Senate to allow the College of Education Teacher Education Unit to amend the calendar for student teachers each semester to commence on the Monday of the week prior to the official UK beginning of classes.
- The faculty trustee election is beginning; the petition phase ended at noon today and will be followed by an election round. Look for an email notification in the coming days. Please be sure to vote and encourage your constituents to do so. The term for the newly elected faculty trustee will be July 1, 2013 – June 30, 2016.
- Senator Shelly Steiner (AS/Biology) will serve as the SC liaison to the Employee Benefits Committee.
- There will be a UK Campus Master Plan Open House on Thursday April 11, from noon to 2 pm in 206 Student Center. The Sasaki Team will be present to discuss the draft.

2. Officer and Other Reports

a. Chair's Report – Lee X. Blonder (five minutes)

The Chair reported that the SC developed a survey to send to all faculty to evaluate the President. The purpose of the evaluation is to ensure faculty input into the annual review of the President that is conducted by the Board of Trustees. The evaluation consists of 18 items, 16 of which are rated on a

scale from strongly agree to strongly disagree; there are two open-ended questions. The evaluation will be sent out in the next couple of weeks. A high response rate is desired to ensure validity, so senators should encourage constituents to complete it.

b. Vice Chair's Report – Robert Grossman (five minutes)

Vice Chair Grossman recalled the email sent to senators earlier in the day asking for nominations for the Outstanding Senator Award. He reminded senators of last year's winner (Shelly Steiner) and the winner the previous year (Davy Jones). Senators were asked to nominate fellow senators who meet the criteria listed in the email. Current SC members are not eligible, but past senators are.

The Chair explained that neither faculty trustee was able to attend the day's meeting to give a report.

4. Committee Reports

a. Senate's Admissions and Academic Standards (SAASC) Committee – Raphael Finkel, Chair

i. Proposed Changes to the College of Communication and Information Undergraduate Major Entrance Requirements

Finkel, chair of the Senate's Admissions and Academic Standards Committee (SAASC), explained the proposed changes to the Undergraduate Major Entrance Requirements for the College of Communication and Information. It would relax the entrance requirement for upper-division students in four undergraduate majors and two undergraduate minors.

The Chair said that the recommendation (positive) from the SC was that the Senate **move** to approve the proposed changes to the College of Communication and Information Undergraduate Major Entrance Requirements. Because the motion came from committee, no **second** was necessary. She asked if there was any discussion.

Nagel commented that he could see how the proposed changes could reduce grade inflation in lower-level courses. He wondered if the changes would increase inflation at higher levels to continue to pass more students. Finkel said he was glad to address that point, but asked if anyone from the College was present to answer. There being none, Finkel thought it would very likely increase grade inflation at upper levels.

Edwards commented that his concern was the lower GPA and the future values-based budget model and associated rewards for colleges as a result of improved retention. Although that may have not been part of the CI proposal, it was something to consider moving forward. Grossman said that pressures on retention would continue regardless of budget model. Swanson wondered if it sent a message about how much effort was required to graduate.

Graduate School Dean Jeannine Blackwell noted that none of the degree programs in the College of Arts and Sciences has entrance requirements other than the University's standards; they do a very good job of offering excellent programs and taking care of students. Open access to majors can be a positive force, as illustrated in areas around campus. Lewis offered his thoughts as a member of the SAASC. He said that in conversations, the SAASC really wanted to defer to the judgment of the faculty in individual departments or colleges. The pertinent question is if the faculty in those areas think something is for the best. There is a responsibility to question, of course, but unit faculty know what is best for their program(s).

Christianson asked if there were specific resources available for students with lower GPAs. Finkel responded that his mention of such resources was a hope that they existed, not that they were included in the proposal.

There were no further questions or comments. The Chair reminded senators that a motion with a positive recommendation was on the floor. A **vote** was taken and the motion **passed** with eight opposed and three abstaining.

b. Senate's Academic Programs Committee (SAPC) – Andrew Hippisley, Chair

i. Proposed New Graduate Certificate in Autism Spectrum Disorders

Hippisley, chair of the Senate's Academic Programs Committee (SAPC), explained the proposal for a new Graduate Certificate in Autism Spectrum Disorders in the Department of Early Childhood, Special Education and Rehabilitation Counseling in the College of Education. The Chair said the recommendation (positive) from SC was that the Senate **move** to approve the proposed new Graduate Certificate in Autism Spectrum Disorders in the Department of Early Childhood, Special Education and Rehabilitation Counseling, within the College of Education. Because the motion came from committee, no **second** was necessary. There being no questions, a **vote** was taken and the motion **passed** with none opposed and one abstaining.

ii. Proposed New Minor in Journalism Studies

Hippisley explained the proposal for a new Minor in Journalism Studies, in the School of Journalism and Telecommunications, within the College of Communication and Information. The Chair said that the recommendation (positive) from SC was that the Senate **move** to approve the establishment of a new undergraduate minor in Journalism Studies, in the School of Journalism and Telecommunications, within the College of Communication and Information. Because the motion came from committee, no **second** was necessary. A **vote** was taken and the motion **passed** with none opposed.

iii. Proposed New Master of Arts in Teaching English as a Second Language (TESL)

Hippisley explained the proposal for a new Master of Arts in Teaching English as a Second Language (TESL) Language, in the Department of Modern and Classical Languages, Literatures and Cultures, within the College of Arts & Sciences. The Chair said the recommendation (positive) from SC was that the Senate **move** to approve, for submission to the Board of Trustees, the establishment of a new Master of Arts in Teaching English as a Second Language, in the Department of Modern and Classical Languages, Literature and Cultures, within the College of Arts & Sciences. Because the motion came from committee, no **second** was necessary.

Finkel asked if it was correct to describe the proposal as a one-year program with 36 credits. Hippisley said the duration was closer to a year to a year and a half. Guest Francis Bailey (AS/Modern and Classical Languages, Literature and Culture) explained that the duration was closer to 15 months. It will start in the summer, and end after a nine-credit internship in the second summer. Finkel said that it seemed the proposal should be housed in the College of Education. Guest Jeanmarie Rouhier-Willoughby (AS/chair, Modern and Classical Languages, Literature and Culture) said that the department (MCLLC) was supportive of the proposal and had worked with the College of Education. Guest Kristen Perry (ED/Curriculum and Instruction) said she could attest to the fact that Bailey had worked very closely with the College of Education; some committee members were from Education. Education is strongly supportive of the proposal; while some years ago TESL might have been located in Education, it has not been for some time. Hippisley commented that MCLLC teaches languages as second languages, so in a sense it was a natural home for the degree.

Bailey acknowledged his lack of knowledge about education degrees, but said he thought that learning languages was different from teaching languages and wondered if the proposed new degree could be a distraction for MCLLC. Rouhier-Willoughby said there were many faculty in MCLLC who specialized in a variety of types of second language acquisition; the topic is part of a broader educational theory. College of Education Dean Mary John O’Hair said Education definitely supported the proposal. They have worked closely with colleagues in Arts and Sciences; for purposes of various types of teacher and education certification, Education works with six other colleges. As Perry mentioned, Education is strongly collaborative and the proposal was a good example of that kind of work.

There being no further questions, a **vote** was taken and the motion **passed** with none opposed.

iv. Proposed New Graduate Certificate in Power and Energy

Hippisley explained the proposed new Graduate Certificate in Power and Energy, in the College of Engineering. The Chair said the recommendation (positive) from SC was that the Senate **move** to approve the establishment of a new Graduate Certificate in Power and Energy, in the College of Engineering. Because the motion came from committee, no **second** was necessary. There being no further questions, a **vote** was taken and the motion **passed** with none opposed.

v. Proposal to Offer BA Social Work Via Extended Campus - Hazard

Hippisley explained the proposal requesting the expansion of the Hazard College of Social Work program at the UK Rural Health Center at Hazard to include the Bachelor of Arts in Social Work (BASW) degree. The Chair said the recommendation (positive) from SC was that the Senate **move** to approve the expansion of the Hazard College of Social Work program at the UK Rural Health Center in Hazard to include the Bachelor of Arts in Social Work (BASW) degree.

Because the motion came from committee, no **second** was necessary.

Grossman asked how long ago Eastern Kentucky University stopped offering their BA Social Work in Hazard, and why. Guest Richard Sutphen (SW) said that the internal dynamics of ECU’s departure were not shared with them. UK’s Social Work faculty wanted it to be a self-supporting program and value it in part because it is a feeder for the Master of Arts in Social Work. Harrison asked if there are full-time faculty in Hazard to teach. Sutphen replied in the affirmative. In response to a comment from Finkel, Dean Blackwell stated that the credits earned by students are UK credits that are applied to a UK degree; all coursework is taught by UK faculty members, just at a different location.

Prats asked for an explanation of the word “approve” in the motion on the PowerPoint slide versus Hippisley’s use of the word “endorse.” There was a brief discussion about the difference between the two. Wood stated that Social Work needed approval to offer courses off-site. There is no new program. Dean Blackwell added that the Senate was responsible for approving the modality of the offering.

Harrison said that the name of the entity had recently changed to the “Center of Excellence in Rural Health in Hazard.” She **moved to amend** the motion by changing the name of the Center to the “Center of Excellence in Rural Health in Hazard.” Brion **seconded**. After brief discussion, a **vote** was taken on the amendment to the motion. There being no further discussion, a **vote** was taken on the motion that the Senate endorse the expansion of the Hazard College of Social Work program at the Center of Excellence in Rural Health in Hazard to include the Bachelor of Arts in Social Work (BASW) degree. The motion **passed** with none opposed.

4. Proposed Changes to *Governing Regulations I* ("The University of Kentucky")

The Chair introduced Guests Marcy Deaton (Associate General Counsel) and T. Lynn Williamson (Deputy General Counsel). Williamson explained the history of the rationale for and establishment of a broad-based committee with three cochairs to look at the circumstances surrounding Penn State and what UK can do to lessen the possibility of something like that occurring at UK. It was a recommendation of the Legal Ethical Subgroup to make recommendations on strengthening and tightening the Code of Conduct and ethics language, as well as making it easier to make legitimate reports of wrongdoing.

Deaton said that the biggest change involved moving the Code of Conduct and Ethical Principles into its own *Governing Regulation (GR)*. Because all the *GRs* are equally important, a decision was made to avoid renumbering and use the next available number (XIV). Deaton explained that for *GR I* she struck out all that was moved to the new *GR XIV*. For the proposed new *GR XIV*, she started with an original version of *GR I* with just the Code of Conduct and Ethics language remaining. She added that there were no significant changes to the wording. The Chair commented that Deaton and Williamson attended two SC meetings and the changes were thoroughly vetted. The recommendation from the SC is that the Senate **move** to endorse the proposed changes to *Governing Regulations I* ("The University of Kentucky"). Because the motion came from committee, no **second** was necessary.

Harrison said that there was an error regarding the establishment of the College of Health Sciences at the beginning of *GR I* – it simply was not listed. Deaton thanked her for the correction. Watkins wondered if the proposed changes could be endorsed if there were changes still to be made. He suggested that college deans also review the college establishment dates. Deaton said she was still working through all the college establishment dates, including reviewing Board of Trustees minutes from the 1950s and 1960s. Since the regulation was set to go to the Board in May, she hoped it could be endorsed while revisions are vetted informally. There was additional discussion about names, dates of establishment and when to endorse. The Chair said the discussion could be postponed until the May Senate meeting or the motion could be amended.

Grossman **moved** to amend the motion to add the following phrase just prior to the period: “, subject to corrections mentioned on the floor during discussion and mentioned by deans regarding their colleges.”

Butler **moved** to amend the amendment to the motion by clarifying that deans' input is requested regarding Section A.2. Brion **seconded** the motion to amend. A **vote** was taken on the amendment that the language “in section A.2” be added at the end of the new language. The motion **passed** with none opposed.

A **vote** was taken on the amendment that the phrase “, subject to corrections mentioned on the floor during discussion and mentioned by deans regarding their colleges in section A.2” be added just after the original motion language. The motion **passed** with none opposed.

A **vote** was taken on the motion that that the Senate endorse the proposed changes to *Governing Regulations I* ("The University of Kentucky"), subject to corrections mentioned on the floor during discussion and mentioned by deans regarding their colleges in section A.2. The motion **passed** with none opposed.

5. Proposed New *Governing Regulations XIV* (Ethical Principles and Code of Conduct)

The Chair said that the recommendation from the SC was that the Senate **move** to endorse the proposed new *Governing Regulations XIV* (Ethical Principles and Code of Conduct). Because the motion came from committee, no **second** was necessary. There being no discussion, a **vote** was taken and the motion **passed** with none opposed.

6. The Sequester and Grant Funding – Vice President for Research Jim Tracy

Vice President for Research Jim Tracy gave senators a presentation on what the sequestration means for federal grant funding. There were a variety of questions from senators. Tracy reiterated a number of times that research funding for faculty is established for fiscal year 2013-14; individuals with written letters of commitment can rest assured that their funding for FY 2013-14 is secure. However, no new funds will be awarded as of March 1, 2013 until monies become available. When there were no more questions, Tracy thanked senators. He said updates on funding will be posted on the research website as things occur. He invited senators to bring their concerns to him; he and his staff want to support UK's research enterprise and do it effectively.

The Chair reminded senators that there was one more Senate meeting of the academic year, on May 6, 2013. The meeting will take place in the Lexmark Room, Main Building, not in W. T. Young Library.

Wood **moved** to adjourn and Grossman **seconded**. A **vote** was taken and the motion **passed** with none opposed. The meeting was adjourned at 4:33 pm.

Respectfully submitted by Robert Grossman,
University Senate Secretary

Absences: Allison; Anderson, H; Anderson, K; Andrade*; Anstead; Appiah; Arthur*; Atwood; Badger*; Bailey; Ballard; Bilas; Birdwhistell; Blackwell, D; Bland; Branham*; Brennen; Bruzina; Capilouto; Coyne; Crampton*; de Beer; Deep; DeSantis; Dietz*; Durham; Eckman; Farrell; Feist-Price; Ferrier*; Fox; Hardin-Pierce; Hazard; Hong-McAtee; Jackson, J; Jackson, V; Johnson; Kaplan; Karan*; Kirschling; Kornbluh*; Larson*; Latham; Leahy; Martin, A*; McCormick; McGill; McNamara; Michelman; Mock; Murthy; Noonan; O'Connor; Plamp; Pulliam*; Rabel; Rey-Barreau; Richey; Rieske-Kinney*; Rogers; Schroeder; Smith; Speaks; Stanley; Stewart*; Stombaugh; Tick; Tracy, J; Tracy, T; Turner; Valentine; Voro; Walker; Walz; Watt; Webster*; Wilson; Wiseman; Withers; Witt; Wyatt; Yelowitz*.

Prepared by Sheila Brothers on Friday, April 12, 2013.

* Denotes an absence explained prior to the meeting.