US March 20, 2006_xcript.txt
UNIVERSITY OF KENTUCKY

SENATE COUNCIL MEETING

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MARCH 20, 2006

3:00 P.M.

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ERNEST J. YANARELLA, CHAIR

GIFFORD BLYTON, PARLIAMENTARIAN

SHEILA BROTHERS, ADMINISTRATIVE COORDINATOR

LISA E. HOINKE, CERTIFIED COURT REPORTER

     CHAIR: Let me call to order the March 20th
meeting of the University Senate Council, and
our first order of business is approval of
minutes from the February 13th meeting.
          There's been one very minor change
that has been brought to our attention on
page 4 of the handout, which involves
changing the phrase Council Members to
Committee Members, and we will make sure that
change has been made.
          And if you do not have the packet
and have not signed in, I would appreciate it
if you would do so for our records.
          Are there any changes that you
would like to have made in the minutes for
the February 13th meeting?
(NO RESPONSE)
     CHAIR: Hearing none, the minutes stand as

approved.

I have a number of quick announcements, and an introduction which I would like to make.

First of all, I would like to take note of the formation of a Senate Council Staff Senate Committee to explore mutual concerns.

This committee grows out of the issue relating to merit increases for faculty and staff that are projected for this coming academic year and for the next -- at least the next two.

There has been considerable discussion and debate. There has been -- there have been meetings and protests on the part of the Staff Senate. The Executive Committee of the Staff Senate has met; the Staff Senate has had as part of its agenda a concern with regard to merit equity.

Out of the discussion that took place in these Senate Council over this last month at one of our meetings, the Senate Council voted to form this joint committee that would look into mutual concerns and avenues for remedying those concerns.

So in the -- in the general context of the continuing discussion and debate on campus on this issue, I would like you to know that the Senate Council is moving forward with the Staff Senate in putting this committee together and seeking ways to maintain communication between these two groups and to move forward on issues like those that have been raised in this latest context.

Secondly, it is my pleasure to introduce the new UK Police Chief, McDonald Vick, who has been on board for ever so short a period of time, and I would like to recognize him and give him an opportunity to say a few words to us and then if there are any questions provide him with the opportunity to respond to one or two questions.

Please.

CHIEF: Good afternoon. I want to thank you for inviting me to the Employee Senate meeting. North Carolina Central University where I originate from, the only time I was ever invited to the Employee Senate meeting was when they was complaining about parking but thank God here I don't have to handle the parking.

Well, to tell you about myself, I'm an 18-year veteran with the Durham Police Department where I worked homicides, investigations, worked patrol, received several promotions while there, and I'm a 10-year veteran in administration on the University Campus at North Carolina Central University.

We're sort of located, just like

you are, in a major city. We were landlocked, similar to this campus; had the same parking problems that you have, and basically surrounded by a community that anything that occurred in the community can occur on your campus.

One of my goals since I've arrived here is to provide a safe and secure environment for the faculty, staff and students.

The other thing is to bring about more professionalism, customer service and create a high visibility. Those are two of the things that I want to concentrate on at the beginning of my career of working here with you.

I know everybody in here has seen me in the newspaper and -- because everywhere I've been, including the airport, I think was publicized about this lawsuit in the newspaper. But in administration you're going to find very few administrators who have not had a lawsuit filed against them; whether they were present or not, you're going to be named in it and all the way up to the president if you're working with a situation like this.

So we're dealing with that, and it's one of those things that just -- that happens these days.

I'm open for any questions you may have, and I want you to know that I'm here to work with you and to become a part of this great University.

CHAIR: Are there any questions that you have?

(NO RESPONSE)

CHIEF: Okay. Well, thank you.
CHAIR: Thank you so much.

Thank you very much, Police Chief Vick.

My next announcement has to do with the resignation of Roy Moore from this University. Roy has been, I think, regarded by many of us as a -- as a kind of institution. He served as Senate Council Chair, he has been -- he has held a number of very high administrative positions in his college and he's now going on to the Georgia State system, its -- and its premier public Liberal Arts College and will, I think, continue to utilize all of his skills and all of his assets in making that institution an even better institution.

As a consequence of Roy's eminent resignation, a slot will be opening up for the second Board of Trustees Faculty Representative. Jeff Dembo, who is in our midst today is -- is the other faculty representative on the Board of Trustees, and very shortly the election process will be kicked into gear.

I was anticipating that Davy Jones

would be here, and I don't believe he is.

The Senate Rules & Elections Committee is very nearly ready to launch that particular election process. And if you will bear with us in the Senate Council Office and with the Senate Elections -- Rules & Elections Committee, information will be disseminated shortly on that upcoming event.

Our second agenda item has to do with the 2006-2007 and 2008-2009 academic calendars. As you can see from the list and from your handout, we have -- we have the University's 2006-2007 calendar; the University 2008-2009 tentative calendar and then the Law, Medicine and Dentistry calendars.

The Senate Council has been through all of these calendars very carefully. We delayed by approximately a month bringing this to the University Senate until some needed corrections were made, and the calendar comes to the University Senate with a -- calendars with a positive recommendation from the Senate Council.

Are there any questions or concerns or issues that anyone would like to bring up with regard to the different calendars that are before you?

Yes, Craig.

FORGUE: Craig Forgue, Family Studies.

A few years ago there was some talk about a fall break for a week. Has that ever come back up again or (INAUDIBLE)...

CHAIR: That has -- that has not died an ignominious death. It seems to me that what has happened is that the effort to advance that was put into a much larger set of proposals involving both the spring -- the spring calendar and the summer calendars.

As a result of this, the series of moves -- the changes that took place, particularly with regard to the summer -- the tentative proposals for the summer calendar began to bump up against the fall calendar.

I have -- I have tried three times now to get our Calendar Committee together to look into this. It is my commitment before I step down at the end of May to have -- have had a series of meetings with the Calendar Committee in part because the Student Government Association is also very interested in our making forward progress on this.

I don't know that until we have a proposal before the University Senate that it would have any bearing on the -- on the approval of these calendars, so it is -- it is my suggestion that we approve these in anticipation that there may be some amendment to them, particularly the tentative ones, once we have a proposal that goes before this body and is approved.

Yes.

SOTTILE: Joseph Sottile, Engineering.
                 Has any thought been given -- and I
guess I'll preface this with a comment. A
lot of students have trouble finishing the
semester on Friday and taking finals on
Monday. We always start classes on Wednesday
and, of course, finish on Friday.
                 Has anyone ever given any thought
to starting on Monday, finishing on Wednesday
-- we start two days sooner, I guess. Finish
on Wednesday, the students have a little bit
of time, then, to prepare for finals other
than a weekend.
                 It seems it would help them a lot,
especially if they have class -- new
information on Friday and a final in that
course on Monday.

CHAIR: Joe, I would be very interested in
putting you on the committee (UNINTELLIGIBLE)
to volunteer for it precisely because your
ideas are so sensible.
                 Actually, there -- there has been
-- the original proposal that went before the
Calendar Committee that only focused on the
fall sought to do, I think, precisely that
thing.
                 And then because -- because
scholars like to have parallelism, we started
working on the spring and then because we
brought in the -- we brought in the folks
from the registrar's office, they had great
ideas too and things got unstrung.
                 So, yes. The short answer is yes,
and -- but the longer answer is yes, and
please make sure you see Sheila Brothers
afterwards and I'll -- I'll be very happy to
put you on this committee.
                 Any other questions?
(NO RESPONSE)

CHAIR: Okay. We have a motion before the
floor to -- on the floor to approve all these
calendars. I believe we're ready to vote.
                 All is in favor, pleas aye.
(MEMBERS VOTE)

CHAIR: All those opposed say nay.
(NONE OPPOSED)

CHAIR: Any abstentions, so indicate.
                 The motion carries.
                 I'd like to say I am bringing to
the podium an old friend. The problem is I
haven't seen her in such a long time, and
it's not really because of her fault.
                 Over the last three or four
meetings, mostly because of pressing business
that emerged in each of those months, I have
had the -- I have had the duty and
responsibility as the Chair of the Senate
Council to contact Phyllis Nash and to
importune her to please wait until next
month.
                 I did that twice, and then I didn't
make the last meeting and she didn't either.
She had -- she had it on her calendar for

another day.

Phyllis, as you know, has directed the IRIS Project, a very important and expensive project on this University. I have had the oppor -- the pleasure to go to her shop to get a tour, a grand tour of that marvelous work environment, and she is here now to give us an update on the lunching and issues that relate to SAP.

So without further ado, here's Phyllis.

NASH: Thank you. Will you make sure that my slides are up?

Well, two things I've learned already. First of all, I'm lucky I haven't been sued and, secondly, I'm probably not going to get any questions because you'll -- you'll think you're going to be put on the IRIS Project if you ask me something.

But I do want to give you an update, and I've told Sheila that I will only take a short period of time so my way of dealing with this is to give you lots of information in a short period of time, so I'm going to talk as quickly as I possibly can because there's actually a lot to tell you.

What I'd like to do is to give you a summary of where we are with the IRIS Project and where we're going in the next little bit.

Thank you. If you could just hit the -- perfect.

We went live as you may remember with financials -- it seems like a long, long time ago but it was on October 1st we brought up the funds management, the grants management, the controlling parts of that and we've made a lot of progress since that time. We're actually able to close the month within three days now. There's been a lot of work since October.

The module that's given us the most fits probably is the grants module, but Jennifer Miles and working with ALSA and a sponsored project accounting they're getting things worked out.

We have one issue right now. The folks decided to turn on availability control, which means if the money is not there you can't spend it on grants and so that's given some of the business officers some trouble so we're going to actually hold a meeting with them to help resolve those issues.

KMSF, the Kentucky Medical Services Foundation, had their own billing sys -- has their own billing system, of course, but they had their own accounting system and they were actually on a cash basis of accounting. They decided to take this opportunity to move to accrual accounting and to actually use KMS -- actually use SAP.

So our business officers,

particularly in the College of Medicine, who have to operate with the KMSF, now have one accounting system to deal with although they have their own company codes so they can separate the books.

The other thing that we were able to do in this goal line was to bring hospital accounting into the system before they had their own accounting system and they fed the University their summary information in the years, so they're now, again, on the one system.

The things that are keeping us busy right now in the financial area is that we have to do an interim budget solution. We did not bring live last October the budget solution within SAP, and so we have the financials in SAP. We have right now all of the personnel data in HRS, and so we're having to put together an interim solution to blend those for the budget for next year.

As soon as that process is over, we will begin the budget prep module so that next year's budget will be developed in the new SAP budget module.

So there's plenty of work for the finance team. Thank you.

We also went live on October 1st in materials management. That includes accounts payable, the ProCard as well as procurement.

We are getting ready for -- on April 1st, and people have told me you have to be a fool to bring up SAP, sap, on April Fool's Day, but that's the best time. And so we're going to be going live on hospital inventory.

Right now we've already started to do enhancements to the ProCard that will actually improve how it's reconciled and make it a lot easier for folks to use, and we are also going to work on the electronic processing of DAVs which will help the campus a incredibly amount -- a credible amount.

The thing on our plate right now that you may be the most interest -- the most -- have the most interest in is the fact that on April 1st we go live with our HR payroll module. That includes all of the elements that you see on the slide: Time management, benefits, payroll, organizational management and personnel administration. In the past those have been in separate systems. They'll all be in one system very, very shortly.

As I said, we will go live on April 1st. We are glad that we're actually not running -- the first pay period will be the first bi-weekly pay, and that's actually going to be for April 6th. So we don't have to take a chance on people's payrolls then.

If there is any one element of this system that is the -- people have more warned us is the most -- folks will be more actively invested in and interested in is their

payroll and their checks. We -- we willing -- are able to make about 17,000 people very, very, very unhappy with it if we don't get it right.

We have been doing lots, lots and lots of comparison and parallel testing to make sure the system is right.

All the employees, both faculty and staff, can and will be paid in the new system. There was a rumor going around that we didn't know how to pay faculty; we could pay staff, but not faculty. Not true.

And not only can we pay base pay, but we can pay any kind of special payment that you might want -- or be able to get in the system.

We -- there will be, however, some acceptable differences in pay, and there are four major ones that I want to go over with you. Really, only one affects faculty but I think it's important that you know what the four acceptable differences are because you'll have staff in your department who may get on one of these differences and it's -- we would appreciate you being ambassadors for us.

The one that affects faculty is the very first one, and that has to do with optional life insurance. As you know, currently the University pays for the first $10,000 of life insurance and then employees are able to buy one, two or three times their salary.

Now the way that has worked up until this point is -- and let's just assume for ease here that you have $100,000 salary and you elect to buy optional insurance one time your salary. The way that's worked in the past is the University has paid for the first $10,000 of insurance and you have paid for the next 90,000.

The benefits office decided that it was a better benefit for folks if they got the full amount times their salary, and so what they have elected to do is the University will continue for all staff and faculty to pay for the first 10,000 and then you will get a full 100,000, if that's your salary, of your pay.

So, in essence, let's say that you are somebody with a $100,000 salary, you would, in essence, being get -- be getting $110,000 worth of coverage; 10,000 paid the University, 100,000 paid by you. And so there will be anywhere from a few pennies to a few dollars for that extra $10,000 worth of coverage.

The other three what are acceptable differences have mostly to do with a bi-weekly staff but, again, I'm going to tell you about those.

There are some diff -- going to be some differences in taxes. These will apply

primarily to those folks who are in the
surrounding counties where there are rule
differences between, say, a city tax in terms
of what can be sheltered and in terms of what
-- what can be done with that tax versus a
county tax that they may be paying.

In the past, because HRS was not
very sophisticated, those taxes basically
picked the first one in and they used the
rules associated with the first tax. SAP is
a lot more sophisticated than that, and so it
will apply the accurate rules to each one of
those taxes.

And so there was the possibility
that there could be some differences in the
tax -- taxes, but primarily for those people
in out -- that work in outlying counties.

The third has to do with the
flexible spending accounts. As you know, all
of us are able to have access, if we choose
to, to flexible spending accounts. In the
past -- I mean, basically the way that's
figured for bi-weekly is that whatever the
amount that they have deduced or decided to
put in their flexible spending account, that
amount is deducted based on the number of
payroll periods.

Well, we're in the fortunate
situation this year of this -- of us having
an extra period, 27 versus 26, and SAP is
very exacting. So when the amount left on
the flexible spending account that has to be
deducted will be divided by the number of
payrolls -- rolls less so that for those
people who have flexible spending accounts
that are bi-weekly, the amount will be
exactly the same. However, it will be
deducted over one extra pay period so the
amount per pay period will go down. So,
again, an acceptable difference.

And then the final thing that can
affect the -- at any -- would be an
acceptable difference is the way that --
overtime calculation.

In the past if somebody is working
in two departments and they're paid overtime
by two departments, that basically was a
manual calculation.

Again, it's very, very precise in
SAP, it will be weighted according to how
much time the individual has in each area and
how much overtime is in each area and so
folks can expect that there might be a few
cents of difference in that overtime
calculation, again, for those bi-weekly.

If there are any differences in
your pay that you -- either doesn't fit this
category or you don't like what you're
seeing, or whatever, the first thing to do is
to go to the business officer and make sure
things are right in the system. We have been
able to show that if things are right in the
system, the system will calculate it

correctly so that's the first place to start.

Once it -- once the -- it's determined that things are right in the system, then we'll work with the payroll office if there's any discrepancies. But the first place to start is with the business officers.

I show for you the new look of your SAP pay stub. This is not a whole lot different than the pay stub that you have now.

One of the things you might have a question about is that the Social Security number remains on your pay stub. That's because your pay stub is an IRS document and so, therefore, your Social Security number has to show even though your Social Security is -- number is not your employee identifier any more.

The other thing that will be different for the faculty and staff is in the box on the right-hand side at the bottom. For em -- for staff, each month the system will figure their vacation, their sick leave and their balances and that will show on their pay stub.

The Provost, who is no longer with us, made the determination that we would not track faculty vacations within the system and so faculty will not have this show up on their paychecks. So... That decision was made; it certainly can be changed in the future, but that's -- the decision was made and so that's why you won't see your balance.

There are several issues that really are not directly, again, affecting you but I wanted you to be aware of.

One of those is for the very time when individuals go into the system to load time -- so monthly folks it doesn't matter, but for those people who are on bi-weekly assignments, they will -- your staff members will have a shorter period of time for this time only to get the time entered into the system.

What we have to do is shut the old system down, convert all the data into the new system and then have folks go in and enter the time for the next pay period. So for this time only you're going to have a shortened period of time, so bear with them.

In addition to that, something that may be confusing for folks is that within SAP -- basically, in HRS, when someone goes in to enter time for a bi-weekly employee, they just put a lump sum in. So if they work 40 hours or 50 hours or whatever, they put a lump sum in.

SAP is more precise, and it requires that the individual put -- that for everybody's time that it be entered for a daily amount. That does not mean that people have to go into the system on a daily event

but it means when they get ready to enter
time, rather than put in 40 hours as a lump
sum for a week, if the person has worked five
eight-hour days, they have to do 8, 8, 8, 8,
8. And then the system does all kinds of
wonderful things, like automatically
calculate overtime, calculate sick leave and
vacation time and all of those kinds of
things automatically. But it has to have an
individual per-day entry in order to be able
to do that, so that's going to be a change
for staff.

The other thing that may be
confusing, I think one of the rumors out
there is that we are no longer going to have
two pay periods like we do now. We actually
used to have three, believe it or not, but we
-- we're going to keep a monthly and a bi-
weekly. So we will have employees paid
monthly, and employees paid bi-weekly.

The difference is you cannot be
paid in both pay areas in SAP. It just
doesn't allow it. So if you're a monthly
employee, you're paid in the monthly area; if
you're bi-weekly, you're paid in the bi-
weekly area.

We have 295 employees at this
University who have been paid historically in
both pay areas, both monthly and bi-weekly.
The decision was made that they would be paid
in their prime assignment so that if they are
a monthly employee doing work that's bi-
weekly, they'll be paid in the -- in the
monthly check and vice-versa. If they're a
bi-weekly employee doing work that's
associated with a monthly assignment, they'll
paid in their bi-weekly check.

All 295 employees have gotten a
personal letter indicating that -- this
change, and that they would be paid in their
prime assignment so that is one major change.

The other thing is that within this
system all of the University's polices and
procedures and rules are built into the
system, and that's going to standardize
things but it's also going to make it a
little bit more difficult because one of the
things we've learned is that people have been
very creative in interpreting policies on
campus.

For example, if an employee worked
a 10-hour day, then they were given four 10-
hour days, they were given four 10 hours of
vacat -- were they given much more vacation.
If they were off for a day, they were given
10 hours of vacation. So they had -- if they
were only off eight days, they had two more
hours of vacation.

So there just have been some real
interesting interpretations of policy. The
system will not allow that. This is a system
that is very flexible, but once you program
it to have a rule it's going to make sure

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that you adhere to that rule and I think
that's going to be somewhat of a shock for
the campus.

We have lots of help available for
people as we bring up the HR payroll module.
We have delivered go -- or in the process of
delivering go live kits. We will have
available a command center from 7:00 a.m. to
6:00 p.m. every day for the first month, and
then we'll open it up for that next monthly
payroll that will run in May.

In addition to that, we'll have the
help center available and we're -- because
time entry is so different in SAP, we're
actually going to have labs across campus
where people who enter time can come and get
help with entering time the first few times
that they're doing it. So lots of help is
going to be out there for folks. Thank you.

On the campus management side, this
is the -- everything related to academic
side. The student accounting module went
live in October, a full year before it was
scheduled to go live. We had never written
off any credit balances or any unpaid
balances, so if those balances are less -- or
greater than $20 we're in the process of
actually doing a write off of those balances.

You may not know but we had a
credit card convenience fee. That is -- my
favorite story about this one is that the
student walked into the student building
service and said, I'd like to pay with a
credit card. We said you have to go to the
telephone and call that payment in, and then
we charged them $20 for using the credit
card.

We eliminated that fee and so
hopefully that will make things better for
our students.

We also eliminated the
cancellation/reinstatement practice. The
Registrar said that over 90 percent of all
cancellations were reinstated and so they
chose to deal with that -- the problem
created by folks cancelling in a -- in a
different way or the problem of having to
create cancelled folks.

When President Todd took over off
-- took office, we had no payment plan for
students who could not pay their tuition and
fees on schedule. He instituted a plan that
you had to go elect into and actually you had
to pay to be in this plan.

I thought it was very interesting
because students who didn't elect to be in
the plan, if they didn't pay their fees and
-- and tuition, we didn't do -- there was --
we didn't do anything to them, but we did do
things to people who elected to be and paid
to be in the plan.

So we basically are -- basically
the policy of the institution is that your

tuition and fees are due on the date that
they are due. If they are not paid, then
there will be a 1.25 percent late fee. We
are not allowed by State law to charge an
interest, so this will never be char --
called interest. It's very similar to the
amount that -- of interest, but -- but it's
really a late fee.

So students who -- over $50 -- if
they owe over $50, they will be charged a
percentage on -- on that. I think this is a
lot fairer to students because, again, you
have the problem of the people who just
didn't pay and didn't elect to be a part of
the -- of the payment plan, and -- and so
there was the unfairness there plus we had a
flat fee that we charged students. So if
they owed three -- 3,000 of a 5,000 bill or
300 of a $5,000 bill, we charged them exactly
the same. So this will actually reward those
people who pay sooner, so we think that's
going to work well.

Account statements and duns or
bills are now being generated in the new
system and the new -- the work that the
student accounting team will be working on in
the next few months is actually doing fee and
tuition calculation within the system, and so
they hope to have that ready very soon.

Financial aid is -- module is
actually live as we speak. You may remember
that SAP did not have a financial aid module,
but they have a partner called SIGMA, and one
of the reasons we actually liked them was
because they had this third party that did
financial aid.

Financial aid was so complex you
need a company that -- just really focusing
on that, and yet they have realtime with SAP
so you really can't tell that you're not in
the sys -- the same system.

So we've been working fast and
furious to get the financial aid module up.
We now have that system live and so
everything for next year's financial aid, the
many, many steps that have to occur before
financial aid is actually awarded, are now
occurring in the new system.

For example, of course, our -- the
rest of campus management is not live, so we
had to import some information from SIS. We
have successfully been able to get the
financial aid applications from the Federal
Government, and we were able to get out
earlier than ever before letters to students
who had information in their financial aid
packets missing to let them know that they
needed to get that back to us.

Each step of the way of the -- of
the financial aid calendar will be done in
the new system, and the -- we will award the
financial aid the very first time for the
fall semester this year two weeks prior to

the go live in the semester, which is the Federal Rule. You can't award it any sooner than that. So that's actually going quite well.

We have a lot of things going on in the campus management area. Our visitor center is -- is scheduled to go live in May. That was their choice. Basically, this is a center run primarily by students and they thought it would be better to wait until things had slowed down in May for them to learn the new system.

The go live for campus management is October 1st. The first students will register in the new system, and that's the second thing that we have to get right. We have to get payroll checks right, and then we have to get student registration right and that will be this fall for the spring semester. So that will be a huge challenge.

The campus management team is working right now on data mapping and conversion, and they're actually creating some work flow for the admissions office that will help, hopefully, in dealing with all of the applications that we get.

One of the things that we have done is we have selected working with the colleges and advisory group made up of one student affairs person from each of the colleges to form an advisory group, and we are more than willing to set up the same kind of relationship with a -- with a senate committee so that we're meeting regularly to make sure that you know what's going on in that area.

That's all the -- that's all that's going on right now. We are -- I put our contact information, happy to answer any questions that you have. Don't call me if you have a problem with your payroll. I -- I can't help. Please see your business officer or -- and then they'll call the payroll office.

But with -- I'm happy to entertain any questions that we have time for.

CHAIR: Any questions?

CIBULL: I've just got a suggestion. You might want to put the -- the bare-bones basics of the -- of the pay -- your pay comments on the Internet to all faculty and staff and alert them --

NASH: They are, it's going out. Absolutely.

CIBULL: (INAUDIBLE)

NASH: Right. What we're going to do is do a click so you can click if you want to see the pay stub, you can click; if you want to see the information about the -- here's the -- you know, the short --

CIBULL: And who to contact if you have a problem.

NASH: Exactly. Exactly.

PETRONE: What about grades? Are -- is there
                   --
MS. BROTHERS: I'm sorry, your name please?
PETRONE: Karen Petrone.
MS. NASH: Yeah. Grades, when we go live in
                   October faculty, by the end of that semester,
                   will be able to enter their grades two ways.
                   If they're a blackboard user right now, we'll
                   have an interface so they'll go enter their
                   grades like they've always in blackboard and
                   they'll feed right into the system of record.
                             If they're -- if you're not a
              blackboard user and don't ever want to be,
              then we'll have a web interface so that
              faculty will be able to go onto the web, do
              their grades, do a click and it'll be done.
                        So I think -- think that will be a
              feature that the faculty are going to really
              appreciate. One of the things SAP does not
              have in campus management is the grade book
              functionality, so if you're interested in the
              grade book functionality I would suggest that
              you see the folks at (INAUDIBLE) about
              blackboard because that -- they do have that
              feature in that system.
CHAIR: One more question.
EDGERTON: Is the non-blackboard option
              something we can download Excel into it or is
              it a student-by-student grade (INAUDIBLE).
NASH: Well, the -- I cannot answer that
              question because I haven't seen it and I'm
              not sure that we know at this point but I'll
              find out if our consultants know and I'll get
              an e-mail to you.
CHAIR: Phyllis, thanks so much.
              Appreciate it. It was worth the wait.
                        Okay. Our next agenda and No. 4 is
              the graduate certificate in public health
              nursing.
                        I've sketched out the rationale --
              brief rationale as the documents indicate;
              that is, to increase the supply of nurses
              prepared to work in public nursing and to
              encourage interdisciplinary collaboration
              among healthcare workers.
                        The basic clientele will be for
              those MS's in public health nursing students
              who are enrolled in a professional track
              other than the public health nursing track
              itself.
                        It will be 12 credit hours, and it
              comes to the University Senate with a
              positive recommendation from the Senate
              Council.
                        Is Julie Sebastian or Marsha
              Stanhope here?
SEBASTIAN: Yes. I would be pleased to respond
              to any questions.
CHAIR: Thank you.
SEBASTIAN: Thank you.
CHAIR: Okay. Are there any questions that
              you have on this proposal?
                        Yes.

McKNIGHT: Bob McKnight, College of Public
            Health.
                    Julie and I have already talked
    about the omission of a preposition that the
    College of Public Health would like to make
    sure is in the revision of -- of the
    document.
SEBASTIAN: Thank you so much, Dr. McKnight,
    and by golly I have that preposition in hand.
    In all sincerity, I'd like to distribute
    (INAUDIBLE) clarification.
McKNIGHT: Well, it's on page 48 of the
            document.
SEBASTIAN: Actually -- and then for those are
    receiving this, it's on the second page.
    It's the highlighting under Item -- at the
    end Item No. 1.
McKNIGHT: It's just -- we just need the word
            or I believe inserted after the word student
            in Item No. 1.
SEBASTIAN: And we have taken care of that.
    Thank you so much for your --
McKNIGHT: The College of Public Health
            supports this because it was lost on College
            of Public Health Students and the College of
            Public Health welcomes the program for its
            students.
CHAIR: Thank you, Bob.
                    Are there other questions?
        (NO RESPONSE)
                    I'm sure Julie would welcome
    additional prepositions or propositions. Any
    other questions?
        (NO RESPONSE)
CHAIR: I think we're prepared to vote
    then. All those in favor of the motion to
    approve the graduate certificate in public
    health nursing please indicate by saying aye.
        (MEMBERS VOTE)
CHAIR: All those opposed say nay.
        (NONE OPPOSED)
CHAIR: Any abstentions?
                    The motion carries.
                    Our fifth agenda item is the
    tradition -- is the transitional doctor of
    physical therapy. This particular proposal
    got a very careful scrutiny by the -- by the
    Senate Council and also by the Academic
    Program Committee.
                    Its rationale is to offer a post-
    professional doctor of physical therapy track
    within the existing DPT Degree. It will
    allow U.S. licensed physical therapists with
    an MSPT degree to achieve degree parity with
    graduates who hold the DPT by completing
    experiences to mirror course work not part of
    their original professional training.
                    The Senate Council was initially
    puzzled by the word transitional, but I think
    we perhaps were -- were thinking more about a
    better basketball sequence than about the
    specific use of -- of this -- this term.
                    I believe Anne Harrison is here and

also Terry Malone to speak on behalf of this particular proposal.

Anne, Terry, do you have an comments that you'd like to make that add to what I have provided so far?

MALONE: I guess the best way to do this is very analogous to what Pharmacy went through a few years back when they transitioned to PharmD to allow a degree parity, particularly to your relatively recent graduates.

We expect it to be the individuals who have graduated in the last eight to ten years who may wish to come back to achieve that opportunity.

So we -- and we see this as a somewhat limited program time frame wise. We see this as something that will occur over the next -- somewhere between six and ten years.

CHAIR: Is it Bellarmine that has a similar program?

MALONE: Yes. Bellarmine, which really inherited the program from the University of Louisville, and their program is -- just started this past year of an equal type of orientation.

CHAIR: Any questions that you have with regard to this proposal?

(NO RESPONSE)

CHAIR: If none, I believe we're prepared to vote. All those in favor of the proposal to add the transitional doctor of physical therapy please indicate by saying aye.

(MEMBERS VOTE)

CHAIR: All those opposed say nay.

(NONE OPPOSED)

CHAIR: Any abstentions?

The motion carries.

Our sixth agenda item is a proposal for a change -- a program change in the Women's Studies Program and its allied degree offering. This would include both the topical nature and the undergraduate minor. That change would be to the phrase Gender and Women's Studies. The rationale is that -- is that this change reflects...

(Break in recording)

CHAIR: ...my colleague here Ellen Riggle here, and also Karen Petrone who is prepared to respond to any questions that you may have with regard to this proposal change.

Any questions?

Yes?

REMER: Rory Remer, Education.

CHAIR: Could you give your name again, please?

REMER: Rory Remer, Education. Why gender it as Women's Studies and not just gender studies?

MALONE: We would like to retain the original mission and intent of the program to emphasize that women are traditiona1l   under researched, under represented within

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research, and including in research fields.
            And so we would like to retain
that emphasis in the move. The trend within
the discipline has been to add gender in
order to be inclusive, but to not forget the
original emphasis on women.
CHAIR: Karen, anything to add?
PETRONE: No, that -- it was extremely well
        said.
CHAIR: Okay. Any other questions?
        (NO RESPONSE)
CHAIR: Hearing none, I think we're
        prepared to vote. All those in favor of the
        proposal to change the Women's Studies
        Program and its allied degree offerings to
        Gender and Women's Studies, please indicate
        by saying aye.
        (MEMBERS VOTE)
CHAIR: All those opposed say nay?
        (NONE OPPOSED)
CHAIR: Any abstentions?
            The motion carries.
            Our 7th and final agenda item for
        today is the MS Dentistry Plan B Option.
        This proposal is to introduce and
        institutionalize the Plan B Option to the MS
        Degree in Dentistry.
            The rationale for this proposal is
        that it would enhance the quality of research
        completed by students in this program; that
        it would increase the potential publication
        rate for research projects completed by these
        students and that it would facilitate the
        dissemination of new information generated
        through the MS Program.
            The -- the anticipation, the
        eventual plan is that Plan B would be the
        default option for MS students in that
        district. The Senate Council sends -- sends
        this proposal to the Senate with a positive
        recommendation.
            Is Karen Novak here? Karen, I saw
        you... Sorry. Karen, would you like to add
        anything to this quick synopsis?
NOVAK: I just want to make sure that
        everyone understands that we will retain Plan
        A as an option as well so the students can
        choose Plan A or Plan B and we have the
        alternative class structure.
CHAIR: Would the Graduate Dean like to say
        anything?
BLACKWELL: I would just like to say that I
        want to thank the College of Dentistry, and
        particularly Karen Novak for addressing a fu
        -- a future and a current problem in
        dentistry nationwide; and, that is, the --
        the absence, the lack, the -- the future
        potential need for instructional and research
        capacity in dentistry because many, many of
        their students go into private practice or
        into group practice and there is going to be
        a shortfall of faculty and research faculty,
        particularly in dentistry.
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And they have been working in a
consistent way to make sure that people catch
the research bug early and the activities and
developments that they've done in their
Master's in dentistry have helped feed that
and also to increase the interdisciplinary in
their students in the -- their ability to
study in other areas.

And I think that this is something
that should definitely be supported. It's a
very, very good plan and part of an overall
consistent plan to increase the capacity for
the future.

CHAIR: I think that the Graduate Dean is
in favor of this.

Any other questions?

VASCONEZ: Just as a point of information,
what is the option A?

NOVAK: It's a thesis option.

VASCONEZ: Thesis.

NOVAK: And the Plan B, they will submit a
manuscript for publication to appear in a
journal instead of a thesis, which all the
other requirements remain the same
(INAUDIBLE).

CHAIR: For our records, would you identify
yourself, please?

VASCONEZ: Henry Vasconez from medicine.

CHAIR: Thank you, Henry.

Any other questions?
(NO RESPONSE)

CHAIR: Again, this was very carefully
examined by the Senate Council. Issues that
were raised were responded to, I think, very
well and we have a positive recommendation
from the Senate Council.

If there are no other questions,
then let's vote. All those in favor of this
motion, please indicate by saying aye.
(MEMBERS VOTE)

CHAIR: All those opposed say nay.
(NONE OPPOSED)

CHAIR: Any abstentions?

The motion carries.

Well, Kaveh, I think I've almost --
almost replicated what you were able to do in
my absence last time. I don't know whether
I'm getting tired or whether you are being a
good influence on me. Thank you very much.

We do appreciate your attending.
I'm sure it was something of a chore to -- to
get here, but it became clear that the nor --
in the normal scheme of things we'd be
meeting during the Spring Break on the
regular schedule, and we decided to change.

We had a great deal of difficulty
in finding a room that was available. I want
to thank my administrative coordinator,
Sheila Brothers. And, again, I would like to
thank you for finding this place.

We will hope that our -- our next
scheduled meeting in April, which will be the
-- the regular -- the regular meeting will be

located in the usual place, not here.
Thank you so much.
     * * * *   * * * *
         THEREUPON, the UK SENATE COUNCIL MEETING was
concluded.
     * * * *   * * * *   C E R T I F I C
A T E   O F   S E R V I C E

         COMMONWEALTH OF KENTUCKY   )
         COUNTY OF CAMPBELL   )

            I, LISA E. HOINKE, the undersigned Notary
Public in and for the State of Kentucky at Large,
certify that the facts stated in the caption hereto are
true; that I was not present at said proceedings; that
said proceedings were transcribed from an audiotape in
this matter by me or under my direction; and that the
foregoing is a true record of the proceedings to the
best of our ability to hear and transcribe same from
the audiotape.
            My commission expires: January 23, 2007.
            IN TESTIMONY WHEREOF, I have hereunto set my
hand and seal of office on this the 19th day of April,
2006.

            _____
            LISA E. HOINKE, CCR
            NOTARY PUBLIC, STATE-AT-LARGE
             K E N T U C K Y