

SENATE MEETING

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SEPTEMBER 8, 2014

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ANDREW HIPPI SLEY, CHAIR

ALICE CHRIST, VICE-CHAIR

J. S. BUTLER, PARLIAMENTARIAN

SHEILA BROTHERS, ADMINISTRATIVE COORDINATOR

LISA GRANT CRUMP, COURT REPORTER

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HIPPI SLEY: I'd like to call the meeting to order. Welcome to the first session of the academic year, 2014-2015.  
Just now we finished introducing the new senators to Senate business. We did a Senate orientation. The Chair of the University Senate, which is the President, said a few words at the end.  
And just before we start, I'd like to again thank the new senators for coming forward. And if you're not too bashful, would you mind standing up, the new senators? So that's one new thing to talk about.  
The second new thing to talk about is the fact that some of you were confused that you signed in by coming inside rather than outside. And that's a function of something else which is new, which is we are going to move to electronic voting.  
And to do that, we need clickers, and the clickers will be inside rather than outside. So everybody should have picked up a clicker.

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If anyone picked up McGillis's clicker then you should give it back to McGillis because he doesn't have one. So if you don't have a clicker go and get one over there.

I'll just explain, also, about the clickers and voting in Senate. Elected faculty always vote. Deans rotate year on year. So some of the deans who are here may not have found a clicker, that's because it's not their year to vote.

Students should be able to vote. There will be certain indications where only a subset of the Body votes, like for example, degree lists. And we've got that all figured out as well.

So these are a few. Let's say a student votes to approve a degree list, your vote will not work. So the clickers have also some constraints built in them.

So we're going to do a little experiment in teaching how this works. If it fails, we'll have to start all over again next time. But I want to do some voting with the clickers today.

So you can see that the poll is open and that means you can start voting. And you look at what looks like a calculator, but it's not a calculator. And you'll see that number one means that you're saying yes.

What you're seeing right here is everybody who has got their act quickly suddenly realizing, oh, I know what I do, I just press the button.

So at the moment 48 people have voted so far. I think there might be 120 --

BROTHERS:

111.

HIPPI SLEY:

111, all together. So we start to end up getting towards 111. We can see where quorum is, as well, which is quite a nice feature of this.

So we've had 59 responses. I think there are more than 59 in here. So what I'm going to do now is I'm going to give you a countdown of when the voting stops.

Hopefully. All right. So you get instant results on the board. Now it's anonymous at this point in time. 54 people voted yes.

So now the much more interesting part, I would like to introduce you to the University Senate Chair, President Eli Capilouto.

CAPILOUTO:

I'll have to say, after that exercise, I feel like I'm some TV and all of you are remote controlled. I'll try not to give you a reason to cut me off.

I do want to welcome you and welcome all the new senators and thank you again for your willingness to serve our University and represent your colleagues.

What I wanted to do today is talk about the state of our University which I think is sound, healthy, good. But we have

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more things to do together.

I want to talk about some of the priorities that have guided us over the past few years. And make some points about those that I think illustrate that through your good work we're making progress, and talk about some of the priorities we will address in the coming year.

So I'm the one running this today, there it is. And I'm already by this.

So here are the things that we identified over the past few years, in working with our Board of Trustees, that we would undertake.

First, certainly, to rebuild the core of this more than 150 year old campus. When I arrived there had been a study outlining over a billion dollars worth of capital needs. I really think that that estimate was too low.

Not surprising, we're the oldest and largest campus throughout the Commonwealth. The studies that were done looked at all campuses. Something else that was most troubling to us was the lack of the accessibility to many of our facilities which we're trying to work on.

Next, after a Board Retreat we had 90 days into my tenure here, there was an emphasis given to expanding and enhancing the undergraduate educational experience, strengthen mechanisms for faculty and staff recruitment, awards in retention, development a plan for implementing a technology-rich content delivery to address the change in learning environment. You all know that better than me. Continue the development of our values-based financial model. We've made progress. It's a difficult task. We're continuing to listen, but we'll get there.

Access what constitutes a strong environment for research, access what constitutes a strong environment for research, undergraduate and professional education, and really, what should be at the top of the list is having a meaningful impact on the Commonwealth.

So let's just briefly talk about some of the things we've done. I think many of these scenes capture what is underway on our campus today. We have \$348 million of construction underway for 5,700 new residence hall beds. About 3,000 of those are completed.

Within them, are 200 active learning spaces. What happens within them is really more important than the buildings themselves.

On the academic side, financed entirely through philanthropy, we're undertaking a remodeling and expansion of the Gattton College of Business. The Academic Science Building will get underway as soon as

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we finish the demolition of Donovan Hall. We had a little more asbestos there than we anticipated.

Our School of Art and Visual Studies, financed with institutional funds, we now have a donor who wants to invest and be part of this.

And lastly, our College of Law. We have over a billion dollars of construction underway. We had received \$35 million dollars of support from the State, the rest is all self-financed. That \$35 million is directed towards our College of Law. We still have work to do on the philanthropic side to get that (inaudible).

Athletics, first of all, certainly they have new facilities in what we're doing at Commonwealth Stadium and another training facility. But what I'm most grateful for is the revenues they pump back into the University, I think strongly illustrated by their \$65 million of support for the new Science Building that will be coming out of the ground.

Healthcare, at our last Board meeting, we got approval to move forward with fitting up more beds for Pavilion A. Eric, how many will we finish this year, 64. And then we'll be adding another 120. We have a NICU unit. And the facility is badly in need of a new food preparation in the kitchen.

Something that I'm excited about, all of this, especially when it came to student life, was to provide places to build community. And we didn't really have access to the funds to do that.

So we undertook this process to engage a partner in helping us move forward with our dining facilities. This picture, right here, is the illustration of what we're going to call The "90".

It's going to be located right out here by the library. This corner. I learned through my walks on campus, first of all, students congregate there now. And then if you walk around campus and listen, you'll hear people tell each other, I'll see you at The "90". So we polled our students and decided to come up with that name.

It is another place like a 90 degree angle. Don't get your clickers yet. So this facility, again, totally financed by our partners, \$32 million. It's not going to just be a dining facility, but it's going to have academic support, a new study in it, a place for home base for some of our living learning programs.

To orient you, this is the view that faces - what street is that - Hilltop. And on the front side there will be four dining facilities, Panera Bread, Taco Bell, these are again what students wanted, Aqua Sushi, which is a local group, and then a

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Kentucky Pantry, which focuses on Kentucky Grown Kentucky Proud Products.

The back of the facility will be the open dining area with well over 1,000 seats. And that's where when students want to come in, as many times as they want, to eat and so forth, they'll have different serving stations there, lots of variety.

Our partner that we work with, also reminds us what other universities have done, they've worked with, that we carved out a dining/meeting room there. So that if you or you and your students want to have functions where you invite a speaker in, you'll be able to do so.

This side of the building faces back towards Central Hall I and II, our new residence hall. This is the view. You can see that we incorporated into the design, features that link it to this library. We're trying to build some harmony across our campus.

A wonderful place for people to gather. Our partner in just the last eight weeks, they've opened I think four, five new dining facilities and enhanced the other ones. It's been a remarkable feat to do this much, this fast.

Next, we made progress on developing a master plan. We engaged administration, faculty, staff, and students, people that surround our neighborhoods, Lexington Fayette Urban County Government, and many people who work in those offices, local landlords and business owners, and many in our faith communities that surround our campus.

This has not been the easiest process. We had to be creative and thoughtful. I thought what we want to do is make this a greener campus, more pedestrian friendly, more bike friendly.

This year, in trying to dissuade our students from bringing cars on campus, we tweeted that for the first 100 or so, if you gave up that opportunity for a hangtag for a car, we'd give you a free bicycle which you need return to us.

We said the first 100, I think we stopped at 400. Another way to decompress our traffic here. I did notice on my way over here, we have people that like to use our sidewalks with their bicycles. We'll have to work on that because I walk a lot and I'm dodging bicycles.

Our next priority was to enhance and expand the undergraduate experience. And I reported to you in the past our first year numbers, and I want to do that today, and I want to put it in a context.

Here is a map of the United States put together by Western Interstate Commission on Higher Education. It was (inaudible) they

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put together on (inaudible). In Kentucky and a lot of the south, you're seeing flat or declining numbers of high school graduates. This is the demographic trend.

We would hope that growth at a place like the University of Kentucky, (inaudible), more families would move in and disrupt that demographic trend in a positive way.

But right now it is on the decline for the next few years. We wanted to be sure that we would be the first choice for the best and brightest, and our doors would be open widest for Kentuckians, and that those students who wanted to be the best and brightest are working hard to achieve a degree at the University of Kentucky would have access. So growing our enrollment in a smart and strategic manner has been a priority.

This is a snapshot of our current enrollment. For the first time in our history, we exceeded 30,000 students by about 66, right, Provost Riordan?

RIORDAN:

That's right.

CAPILOUTO:

66. We're proud also in this group of students, it's the largest number of undergraduate, African American students, Hispanic students, and the largest number of international students.

Based on the investment in our housing and living and learning programs, we nearly doubled the number of students who are participating in those programs.

This year's class is the largest, 5,188 students. Among them is the largest number of students in that 31 to 36 category. And I was fortunate to introduce to our Board of Trustees, Friday, seven, I think, of the ten students who made a perfect score on the ACT.

I learned from a couple of them they took it, made a perfect score, took it again, got another perfect score. (Inaudible). Anyway, we're quite proud of that group.

So these record numbers would not be possible unless we had support from so many quarters. We had over 20,000 applications this year to yield us a large class.

Our brand exceeds beyond the boundaries of the Commonwealth. Don Witt, who heads up our enrollment management, I think, he recruits all these students one at a time, with your assistance.

When I stood in line to welcome students who were arriving on campus, and I bet I was able to shake a few hundred hands of parents and students, I heard more stories about Don Witt, and you know what, if your campus is like Don Witt, his caring, he gets back to me with an email, follows-up all the

time, this is the place we wanted our child to be.

So we owe him and his team a great deal of gratitude. The Provost also introduced you to our process, ways to stream on this, and build an applicant pool and I want to thank her.

So our resident enrollment has remained relatively flat in recent years. Probably a reflection of our demographic trends and a very competitive market in the state. But our growth, you can see, is largely in our non-resident population.

This is, I think, good for Kentucky. I told the Board the other day when I left the Health Committee that meets down in the Medical Center side, and walked back to Maxwell place, on the sidewalk, there were some students. And I stopped and introduced myself and I asked where they were from. There were two Kentuckians, there were four other students, I think from Jordan, Afghanistan, Iraq and England. And I thought, this is what college should be like. And this is a good college experience for (inaudible).

And yes, it is part of our strategy, non-residents pay more to come to the University of Kentucky. At a time of continued declines in state funds, which I can tell you, I believe is not going to turn around anytime soon. It is a way also to give us the financial strength to do the things we want to do.

We're also pleased with the people that we believe are more and more making us the first choice. We have 113 National Merit Achievement Hispanic Scholars. That's up from 105 last year, which will comfortably put us in the top ten public research universities in the country.

I mentioned the 31 to 36 ACT group, that's up to 674 students, from 600. It's up an incredible 80 percent since 2009. And I know based on (inaudible) to grow your class with diversity and preparedness, along with increasing the numbers is really a feat. So I'm pleased that our ACT composite score increased to 25.5.

Our Singletary Scholars, 40 new Singletary Scholars, 82 percent of them are Kentuckians. At my welcoming of students during Induction Ceremony and all, and when I spoke to the Singletary and Patterson Scholars earlier today, I gave them what I thought would be my advice on how to succeed at the University of Kentucky.

And I told them one of the first things to do is get to know faculty. And set a target to get to know one every semester. That, for me, it certainly reaped the benefits throughout my lifetime.

But one of the reasons I said that

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is I was in a big place, didn't take advantage of office hours. It was only in graduate school, that I got the nerve to go in and talk to faculty. So I hope you will help me encourage them to take advantage of your office hours and the time that you spend with them.

We're admitting bright students, our responsibility to nurture them and graduate them gets higher and higher every day.

Next a little bit about our diversity. You can see from this slide that the number of African American students is at 5.5 percent. It's above the Commonwealth's population of 8.2 percent.

A rapidly growing group in Kentucky is our Hispanic population. It is 3.3 percent. Our class is 3.8 percent. But those numbers are going up at a very rapid pace.

And then I mentioned to you what I thought was most valuable about bringing international students to our campus in terms of how they open the world to students who sometimes just live in a home that's right down the street.

I want to look at our overall enrollment. Excuse me, it was not 66, it was 62. 30,062 students. Our growth has been with the undergraduate population.

I want to talk a little about graduate numbers and I want to thank the Provost and Interim Dean Susan Carvalho for really taking a hard look at numbers and we can look more closely. And this is going to be part of our campus conversation as we go forward.

Overall, this is down slightly. It's down 2.1 percent. Since 2009, our enrollment is down by about 195 students. It parallels what you see happen nationally. But the Provost and Dean Carvalho will go over this with you more.

When you get below the data and start looking at what's happening, there are great variations across colleges and great variations now across nationalities.

Nationwide, there is a decrease in the number of Chinese students who are enrolling in graduate programs. The decrease here is a little greater than what we see nationally. We have a small number, but our number of students from South Korea dropped from 31 to 14, another trend that we examined.

We've had an increase in the doctoral students from India, grown from 16 to 25. And nationwide those increases have been great.

So we are looking carefully at all of this and I know that we will engage you (inaudible). In terms of professional



education, that has not really changed much. Some of our medical and dental school classes certainly have changed, but that's sort of a fixed number.

We have seen a decline, mirroring what is happening nationwide, in our College of Law. The number of students who enrolled this year is 31 fewer than last year. And you have certainly seen in the lay press that interest in that degree declined.

I will say, though, that when you look at our college, and what we do with students that are enrolled here, in terms of compared to other universities, are they employed, do they pass the Bar exam, those kinds of things, we perform quite well.

Making progress on the recruitment, retention and rewards for faculty and staff. I'm proud, but not entirely satisfied, that we had two merit increase pools of one average five and two percent. Not enough for me, but we'll work harder in raising those numbers.

I know you're not here just for the money and neither am I. It is what we do in the way of faculty development, staff development, building community, that we want to make further progress on.

We tried and I think are making progress. When I got here there was a lot of work that had been done on performance evaluations for staff. We implemented new procedures. And we will certainly evaluate those. I know the Provost is working on issues related to faculty as well.

We have more work to do here and I'm thankful and excited about the direction we're going. This morning the Provost shared with me a new program that a lot of people have been working on over the last year in the area of leadership development for female faculty throughout our campus. And I'm excited about that.

I don't know if many of you saw this yesterday, but in the New York Times magazine, there was an entire article on how Bill Gates wants to change how we teach World History in high school. And he certainly has the financial capacity and the technological means to embrace something like this.

And the question was: do we really want this. But as you read it you realized the way we connect and the way our students learn is changing. And we started looking at this a few years ago. Many of you were innovators and leaders in this.

We put together a seed program, 1 million a year for three years so that you could develop and share with others new ways for our students to learn.

I'm very proud of our engagement with Coursera and that our faculty chose as their first project, a e-learning course that

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targets high school students to best prepare them for Chemistry whether they come to the University of Kentucky or they go to another university.

What's great about all that is that we're still learning from all this. And I think it would be good at one of your future meetings that if you had some people that had received these awards and all to come and share with you those experiences.

So next I want to talk about our strategic plan with gratitude for all the work that went into this. Over the next few months what we have to do from a rich set of ideas and recommendations and suggestions is supplement the reports with more data, for instance, the information we had on graduate education this morning that I shared with you, is not something we typically collected.

This information has to inform what we do. We want to be able to integrate all of this in a thoughtful way. Next, identify the resources that make our vision a reality. And then further work on our implementation plan.

The financial model, certainly a goal of mine. After my first year here, I want to thank the Provost and Vice President for Financial Affairs for listening. We have listened and listened. And we refine and refine. And we will continue to listen and refine.

All we're trying to do is be transparent, fair, and empower our colleges because we trust what the colleges will do in terms of being close to the decisions they make and that they would make better ones as they understood how the resources (inaudible).

So still more work to do. But we have to get it done and done in the right way.

I want to talk a little bit about UK Healthcare. I think this is the greatest success story in an academic health center in the country. I think many people who watch these kinds of developments would agree.

To think that, you know, a little over ten years ago, we had 19,000 annual admissions in our hospital, and today we have 36,000. That a city with the population of our size, is becoming a regional referral center, not only from the Commonwealth, but from surrounding states. Truly, a remarkable feat.

Dr. Karpf's vision, when he arrived, he shared with Dr. Todd, who was great in his support in those early years, was that no Kentuckian had to leave their backyard when they needed sophisticated care.

The tertiary quaternary care is here. And it really matters that your state has an academic health center that can

provide these kinds of services.

That has been important too, in our financial opportunities that we've been able to put back into our research enterprise.

I look at healthcare and higher education, and in many ways, they're driven by the same forces. Access, affordability, and accountability. And the accountability is in your efficiency, the quality, and the services you provide and so forth.

One of the things that healthcare does that you don't see on the higher education side, that we've got away from over the last decade, is that in healthcare today, the reimbursement system acknowledge when you have difficult cases, those cases that require lots of resources that only the best of clinicians can provide, you get higher reimbursements for them.

If you look at on our state side in higher education, what pains me is the things that we do that are so important to a research unit, our masters and doctoral education, is not explicitly recognized (inaudible). Those are really more cost (inaudible). We know that.

So in this era where we're depending on new revenue streams, recruiting and retaining undergraduate students to make made possible some of our other responsibilities at this time when it's contrast interest.

I'll also say you've seen a lot in the press about our Emergency Department and waiting times and so forth. Believe me, if something happened to me or one of my loved ones, I'd be there as fast as I could get there.

You saw in the newspaper that there's a, quote, ten hour waiting time. It's not a ten hour waiting time to be seen. It's a ten hour waiting time to get admitted to a bed. That's our difficulty.

You're going to be seen within an hour. If it's a case of great seriousness, you're going to be seen within minutes. So these beds that we're going to complete in the next year or two will decompress that problem.

Next I want to share with you some numbers that illustrate some leapfrogging that's going on here at the University of Kentucky. And when I show you numbers like this, these are rankings that shows what happens when you increase, which we have done over the last year, our NIH funding by 25 percent.

So this is a ranking of universities around the country, that shows their NIH support. It includes all of the colleges on our campus that receive NIH support.

So we have jumped up, we think we

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reflect those figures. Now we don't do this because of rank. But here's something I look an elected official in the eye and say, if you draw a triangle starting from Virginia and go to Texas and Texas to Florida, I forgot how many states are within that triangle, there are five states that do not have a top 50 NIH funded university. I think there are five states that don't have a top 100 research university in US News or World Report.

We're on both those lists and we are much better than that. So I know this is not why we do these things but I do like to see movement up on these lists. I think it illustrates the great work and the wonderful talent that we have here.

So talking about our future, a priority that still remains for us is a new research facility. I think unlike any one other that we've ever imagined.

When I spoke to the Board of Trustees this week, I said this is really going to be a base camp so that we can work with all those people who are on the front lines and the outposts from extension offices to community hospitals, and Nancy Schoenberg, excuse me for recognizing (inaudible).

When you go to these places and see what we're doing, it's quite moving. Last week I was with Dr. Karpf. We took a bus of UK Healthcare members, teams, physicians, and so forth, to Manchester, Kentucky.

I've been on so many of these visits, this is just the most recent. There at the Seventh Day Adventist Church, this is at the base of the mountain, the hospital is up on this mountain. In a parking lot there, the community members assembled with great pride.

And we unfurled banners that show that you're going to be getting the best of cardiac care, we were announcing a new affiliation with our Gill Heart Institution, because you're going to be first seen by a Gill Heart Institute faculty member trained at UK, who is based in that small hospital.

But if that person can't handle your situation, you don't immediately come to UK Healthcare, you go to Appalachian Regional Healthcare, one of those hospitals, which is just up the road.

And then if that isn't the best place for you to be seen, then you come to UK. In the future healthcare is going to be defined by these types of systems that best manage care.

So we were out there doing it in an imaginative way, and unlike what you see across the country, we're not buying practices or buying hospitals and so forth.

I told the people in Manchester, I believe we do these things because it's in

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our DNA. Bob Straus, who wrote a book on the history of our medical center, which I read my first month here, describes how a little over 50 years ago when they started our medical school, yeah, we taught people how to treat people heroically one at a time.

But unlike any other curricular at the time, we had a six week course in diagnosing and treating a community. That reflects our values. And that's why we do these things.

Something else that was very powerful about August is Congressman Rogers, I met with him in Washington, I knew when I was listening that I was getting an assignment. It's important to listen, you know, too.

It's not often you have the Chairman of the Appropriations Committee in your delegation and someone who is so respected. I'll have to say, too, he invited CDC Director, Tom Frieden, to spend three days, in the middle of a worldwide Ebola crisis. So Tom Frieden was there.

I've also been in the room with Congressman Rogers when he was with Francis Collins, the NIH Director. And Congressman Rogers, he knows the assignment. I'll have to tell you, it was pretty impressive.

But he is distressed about health disparities in Kentucky. And there is one slide that Tom Frieden showed me that (inaudible). And that was in the Fifth District alone, the Fifth District, this isn't all of Kentucky. There are 2700 preventable deaths a year. Cardiovascular disease, cancer, stroke, (inaudible). These are all preventable.

We have a dream of an interdisciplinary research building. It was a casualty of the last legislative session. It was on our list. We asked the State to support two projects, a law school and a new research facility. We got the law school.

We were given permission to self-finance two other projects, our Student Center and our hospital.

We had a third one on there, we'll figure it out. We know parking is a problem. We had a parking deck on there, which is totally self-financed, and they didn't allow that. It's just the way things kind of work (inaudible).

But we still have this dream of a new research building to imagine in totally different ways. I was so pleased after we presented this to the Board of Trustees, on Sunday morning I got an email from Ann Dickson from our College of Design that said she had a group of students who had as one of their studio projects, imagining a research facility (inaudible). So Dr. Cassis and I will go visit with her. We have more work to

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do in determining what exactly this building will manifest and what's in there.

But to change those health problems, it takes everything. It's personalized medicine, it takes community medicine, it takes policy. It takes education. It takes about everything you can do that you know creates a healthy community.

And I think it's befitting of a land grant university, especially one in Kentucky, to have this as a priority. So we will work towards this.

Budgets don't usually open next year, but we'll see if folks are interested in some of our earlier conversations.

I want to close with this: you know you're really great when you bring in Standard & Poor and Moody's and they kick your financial (inaudible), and they go around your campus and they see your growth and they see what faculty are doing. And they moved us from a stable outlook to a positive one. Their classification of all higher education is negative.

So they signal to the market and we go out and issue bonds, this is a place that you should feel good about your investment. That's good for us. We save millions of dollars when we issue debt.

But probably one of the more powerful moments for me and on campus last week was when Bill Gatton announced his gift of \$20 million dollars. Take a moment to read this poem that he stated and struggled (inaudible), but in terms of what he's doing in the future and why he wants to invest in the University of Kentucky. His gifts now total over \$45 million.

We agreed on this amount awhile ago. It took me a long time to agree -- for him to agree to let us honor him in such a public way and why do we want to do that. Because we need to set a new bar for giving in Kentucky. We need to change the culture of giving and what's expected.

I tell Mr. Gatton that after he made this commitment to me and I was soliciting someone out of state, I never thought I would have nerve enough to say something like this, I'm there with Mike Richey, and somebody said, and we want to contribute \$10 million, and I say that is not enough because we've got a new standard of giving.

So anyway, I'm very encouraged by this and do hope that over the next few months we'll announce some other investments in what you do and what we do together. Thank you very much and I'm happy to answer any questions. Don't you have a process to identify yourself? I'll let you handle it.

HI PPI SLEY: So yes, as the President said, please identify yourself and your

affiliation. Questions for the President?  
Yes.

GROSSMAN:

Bob Grossman, Trustee.

I have, I guess, what I think is a little bit more of a comment about this new research building. First of all, thank you for you and your wife's contribution. You helped kick start the philanthropic support for it.

But, of course, research at the University of Kentucky is not just about health. And it is -- and I understand the health sciences side of the campus is very short on research space. So I'm not saying they don't need more research space because I do believe they do. So do many of the other parts of campus.

And I understand the political imperative of trying to justify to people who don't understand, who've never been to college, or who don't understand what research and graduate education is, that's it's very tempting to relate it to something they can understand like health disparities.

At the same time, it does start to become a little disheartening for those of us who are actively engaged in research but aren't necessarily engaged in health research, that it seems like research is almost always justified in terms of its effect on the health of the population in Kentucky.

So I guess I would just encourage you to think about other ways in which to emphasize the broad array of research that goes on at the University of Kentucky and not just in terms of the effect on the health (inaudible).

CAPILOUTO:

I fully understand what you're saying and I hope when I described a building that we have yet to imagine, I think it needs to be an area of chaos, in some ways, to bring together all kinds of thoughts in moving some of these issues.

You're exactly right. It's not just health and medicine, and I want to be clear about that.

I also want to say that Academic Science Building that's coming out of the ground over there, has two floors of shelled research space. We've got to raise money for that too. So we're certainly aware.

Believe me, I wish we could do so much more. We're in a time that we have to identify a priority that garners support, that in a distinctive way reinforces our relevance to the Commonwealth.

And I know, believe me, I know, the richness and the creativity across this campus. We'll stay at it. We're making good progress. And I understand what you're saying.

HIPPISLY:  
DEBSKI:

Liz?

Liz Debski, A and S.

You've talked about the growth in the student population and, of course, the dorms and feeding them and all of that. What do you see about faculty size in the future? Where are we? Have we kept up with this growth of student population?

CAPILOUTO:

Sure. That is critical. I have worked with the Provost to look, for instance, what kind of impact this had on our core courses, you know, how big did classes get and so forth. I have to say that the increments were small and manageable.

The other thing that's very interesting to me is how many of our full-time faculty are on the front lines in these core courses because the full-time faculty are the best and they need to be there.

And we will look at that. We will look at how we deploy our resources so that we can best serve undergraduate, graduate students and do research. My hope is that we grow in the smart ways.

Right now we do have differences across colleges in discipline, in simple calculation, which I think you cannot draw conclusions from, like student-faculty ratio. That may be nice as a first cut, but we need to examine more fully what resources you need on the faculty side and in what areas. Yes?

ANDERSON:

Debra Anderson, College of Nursing.

Could I have the name and number of the potential \$10 million donor?

CAPILOUTO:

It's 20. Mr. Gatton, 20.

ANDERSON:

Oh, okay.

CAPILOUTO:

Yes, sir.

Crampton:

Jeremy Crampton, Arts and Sciences.

I wish you could elaborate on any plans for e-learning, specifically, budgetary commitments.

CAPILOUTO:

You know, we put the seed money there for people to develop. Now what we're trying to do in rolling this financial model out is that you internalize these things.

So look at the College of Business, one example, they partner with University of Louisville, Executive MBA program, 60 -- what does it cost?

RIORDAN:

68,000.

CAPILOUTO:

68,000. Now they were late getting out of the chute because of trying to get everything approved and so forth.

But even with the late recruitment, they had 19 or 20 people in this first class, and it will grow. That's enormous.

So we want to empower colleges to do those kinds of things, and the colleges to be able to make decisions in a strategic way such that when you invest today you'll understand the returns for the next three to five years.

The way it works now we're sort of



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centrally dominated. We decide to hand out. You can come, the way it used to work, our education is referred to as decades of deals, you know, I create a program over here then I come see you, and I say, can I have somebody to work in this little area.

We're not that good at central administration to make all these decisions. That's what we're trying to do with the financial model so that we reap those benefits.

RI ORDAN:

May I add something?

I think some of the deans are here, but in Arts and Sciences, as an example, we have a new Masters of Applied Statistics that's coming online, totally online program.

In Fine Arts we have a new Masters of Arts Administration that's coming online. Our College of Communication is also doing a number of online programs.

And so as the President mentioned, it's a way for many of the colleges to start new programs and then the resources flow back to those colleges. So we're seeing a lot of programs coming forward over this next year as well.

HI PPI SLEY:

Other questions? Thank you very much.

Just a few quick announcements about how it's going to work this year. You will as usual follow Robert's Rules of Order. You saw part of that was to identify yourself. Members of the Body have automatic privilege of the floor. Guests of the Body have not automatic, I decide whether they have privilege of the floor. So please do say your affiliation.

The other thing is to please be civil. Sometimes you get a bit emotional, but just treat each other with respect. Don't let your iPhones ring too loudly. And the other thing is be a good citizen, what does that mean, represent your constituency. Tell your college what happened in this meeting. Find out how you can get together with your senators to most effectively do that. All members of your college will be informed that way. So there's a sort of civic duty involved there.

Please attend meetings. Please when you're attending, click and vote. Please when emails are sent, saying it's a web transmittal for a course, please take the time and look at the course and be able to, in your own mind, satisfy yourself that it's a good course (inaudible).

Minutes from May 5th were sent out. No corrections were received by 9 a.m. Friday, so unless there are objections now, the minutes from May 5th, 2014, will stand approved as distributed, by unanimous consent. Hearing no objections, they are approved.

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I mentioned e-voting. One of the things that it satisfies is the meeting rules. It turns out that the meeting rules demand that not only do we say how many people voted for this or against this, we have to have numbers, but also, who voted what and what way. So these clickers, when you do a click, it actually records the yeses and nos and also who said yes and who said no.

One of the indications that we have to decide as a Body, and we won't do this today, is how voting logs can be accessed. There are three ways. Either it can be attached to minutes, or it can be somewhere on our website, or it could be in the Senate Council office and if somebody wants to know who voted what you may have to send a formal request and access it that way.

I will send that new business to the Rules Committee so that they can play around with the language. It will go on to part of the Senate Rules eventually, 1.2.3, which is all about how we conduct our meetings, but we will vote on which way we'll have access to voting records.

I wanted to say that Senate Council appointed representatives to various Senate Academic Councils. Mary Arthur will serve on the Undergraduate Council. Liz Debski will serve on Healthcare Colleges Council. And Todd Porter will serve on Graduate Council.

I'd like to introduce Mike Adams, who is over there, Chair of Staff Senate. Welcome, Chair. Staff Senate is our sister Senate. I went there and said to them that we determine policy, academic policy, but we can determine as much as we want, unless it's implemented, it means nothing.

The Staff help us implement it. They are absolutely invaluable to us. There will be common causes that we can work on together. There's no doubt about that. So Mike, please come every time you can.

The Provost invited the Secretary of Senate, Alice Christ, and me to attend her Leadership Retreat. She asked specifically how can I insinuate more strongly faculty into launching new initiatives.

One way that we thought of, which she thought was a good idea, was to make better use of our Senate Committee structure and you all had a note saying please tell me what committee you'd like to be on. And so we will work together with the Provost Leadership team to try and integrate more strongly our Senate Committee with the various faculty-based committees that she will be organizing.

Other things that happened, Senate Council approved the change of home unit for Undergraduate Certificate in Leadership Studies, it was the College of Education,

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it's now going to be housed in the Department of Education and Leadership Studies in the College of Education.

Senate Council approved a calendar revision for 2014 and '15 and '16 and '17. These are dates when students cannot change their majors. Senate Council also approved calendar revision 2014 and '15 calendar, that's the last day for a thesis or dissertation to be accepted by the Graduate School.

Past Chair, Lee Blonder, approved the inclusion of a student with an MS in Kinesiology and Health Promotion. She was left out due to administrative error. That was for the May 2014 degree list. I approved inclusion of a student with a BS in Horticulture, Plant, Soil and Science. That was also due to administrative error. That was for the second August, 2014 degree list.

Past Chair, Blonder, offered provisional approval for the May 22nd Graduation Composition and Communication Requirement, the GCCR, program changes, which nearly everybody in this room will be involved in.

Past Chair, Blonder, also offered provisional approval for May 22nd courses and programs. Both of these will be transmittals in the next couple of weeks so they can be formally approved.

On behalf of the Senate Council Chair, I approved non-standard calendar for a course called EDP 670-021 and they will come with a formal request before Senate Council.

I also approved the second August 2014 degree list on behalf of Senate. The issue there was the Board of Trustees was meeting before this meeting so Senate Council approved on behalf of the Body.

I now want to hand it over to the Secretary of the University Senate, Alice Christ, for her report.

CHRIST: Everything is going to be different now. It's my report.

We decided, Andrew had us look up what our actual charges are, the Senate Rules. And they are mainly to supervise the minutes.

I thought maybe, we thought together, with Sheila, maybe it would be more useful to have the minutes published in draft right after the meeting instead of right before the next meeting. And that way we have two chances to remind people of the things they might be supposed to be doing in between meetings and avoid doing it the weekend before.

So our plan is to have draft minutes circulated about one week after this meeting for the first time this month and continuing this year. Then you will have the usual five days response time to get

suggested edits to the minutes into me and I'll forward them to the proper places. Then you will get an agenda the week before the Senate meeting.

So Sheila warns me the thing to remind long time senators about is that getting the minutes doesn't mean you have to come to the Senate meeting next Monday. There will be a couple of weeks in between.

I also have the duty of keeping the Senate rolls and to notifying deans if there are delinquent senators who have made a repeat habit of not showing up without an excuse. And we are going to pursue that kind of enforcement because we have an opportunity now to collaborate more closely with administrative committees that we hope will be using your time more fruitfully than has sometimes happened in the past. Questions?

HIPPISLEY: Questions for Secretary Alice?  
Next is Parliamentary report by J. S. Butler and he's not here. So we hand over to the Faculty Trustee's report, John Wilson and Bob

Grossman.

WILSON: Good afternoon, folks. We want to introduce ourselves, we're the Faculty Trustees for the -- me for the next two years and Bob for three years.

I'm John Wilson from the Department of Behavioral Science in the College of Medicine.

GROSSMAN: I'm Bob Grossman from the Department of Chemistry in the College of Arts and Sciences.

WILSON: It has been traditional for Faculty Trustees to come before this Body, we are ex-office members of the Body, and to occasionally give a Trustees Report.

Bob and I will be here on a regular basis so we thought rather than do this episodically, we would regularly just come here and essentially give you a chance to ask us questions directly. And so that will be a customary thing we will do.

Occasionally, we may share some information, but our intent is to foster a climate where you feel free to come to come to this meeting and ask us questions. We want you to be able to contact either of us with any issues, but we want to try to create a culture here where we can have a group discussion about issues that are central to you.

So today we'll start by just offering you that opportunity right now if there's any questions or issues you want to raise to us.

GROSSMAN: First of all, let me just mention the Board of Trustees meeting usually follows the Senate Meeting. This month was a little unusual so we had our Board of Trustees last week. It was my first meeting.

And the meetings occurred over

Thursday and Friday. There's a whole set of committee meetings first. And then finally the Board meets as a whole.

I attended every committee meeting except the Audit and Compliance Committee, that was a bridge too far for me. Although, I did sit through the Finance and Investment Committee meeting, where I learned you can have a negative percent of total investment.

So anyway, a lot of the work goes on at the individual committee meetings which is sometimes not seen if you ever attend the full Board Meeting, things just go through really quickly with very little discussion, because most of the discussion has already happened within the individual committees.

But one thing I would like to say is I am very heartened by the clear commitment of the other trustees to the University of Kentucky as an educational institution. Sometimes you hear, things like all they care about is basketball, and yeah, they talk a little bit too much about basketball and football.

But they really, most of their questions were about how is going to affect education. And they do understand education involves research, service, and instruction. And so I think they all want to see the University moving forward as a quality educational institution. So I think we're in pretty good hands.

HIPPI SLEY: Any questions for the trustees?

DEBSKI: Liz Debski, A and S.

I wonder if you could give us an idea, I know it's early, but do you see the Board grappling with any new or potentially important issues (inaudible)?

WILSON: There's a good deal of change in terms of the Board leadership. And previous Chair of the Board, Britt Brockman has reached the end of his statutory limit so we have a new chair, Keith Gannon. And he's a PhD --

GROSSMAN: In Chemistry.

WILSON: -- and he is very committed to the importance of research. And a pretty much new Executive Committee, with the exception of Sheila Brothers, who remains the secretary there.

So I think we're committed for a real positive change at this point. And I think research and graduate education is very much on their agenda.

PORTER: Todd Porter, Pharmacy.

Bob, did you voice any questions or comments during the Board meeting?

GROSSMAN: I did have questions. During the Health Care Committee meeting I had a question about --

PORTER: They met Bob Grossman?

GROSSMAN: What?

PORTER: They met you then?

GROSSMAN: Oh, they did. They did. During the Health Care Committee meeting they were talking about how it contracted these new pumps that right now the various staff like to hoard because they never know whether they'll be able to get them. They contract with the company.

I know a lot of the items the Board of Trustees deals with are things like, oh, Good Sam needs a new electrical panel, and the Pavilion needs a new air conditioning unit. Because these projects are over a certain amount of money, I think \$600,000, we have to vote on it. And there's really very little to ask about, well, how cool does the air conditioning get in the Pavilion right now, you know.

But the discussion of, you know, the President's salary and bonus was very a thoughtful discussion and I contributed there.

There was -- I think, a lot of things had come to the Board of Trustees already finished. I think there'll be a lot more opportunity for future planning at the Board Retreat which is next month.

SWANSON: Mark Swanson, Public Health.

I wonder if you can comment a little bit about how the Board is responding to the Herald Leader's discussions with (inaudible) and access?

WILSON: I think it's important. The Herald Leader reporter, Linda Blackburn, was at the small meetings, was invited to come. The Board is requesting an official legal opinion about this.

But I think at least for the time being, open records issue is being resolved openly. Come and see. None of us are planning the demise of the Commonwealth at the small meetings or anything like that.

And I think that many of us on the Board had recommended this. There's no reason not to have the press present for these. So I think that is another positive comment that welcomes a more open process.

GROSSMAN: Everyone wants to comply with the law. There are several attorneys on the Board, they also want us to comply with the law. Bill Thro tries to keep us honest there as well.

But there's some disagreements about what the law actually requires. So those issues are being looked at right now. People do get annoyed when they get quoted out of context. But I think it's pretty normal.

HIPPI SLEY: Thank you very much.

WILSON: Wait a minute. A couple of other quick things. One thing I would say is that many of us have had contacts with senior administrators about parking issues which have affected some areas around campus,

(inaudible).

And we've had a very positive response that says the process has to change on how these changes take place on campus and how we are notified about them.

And I'm convinced that Vice President Monday is serious about changing that process and to avoid what happened this year when people were very surprised by certain parking changes. I think this is a very serious commitment. But we have to do better at managing change and putting everybody in the loop.

And the last thing is that Bob was very (inaudible) to the President, but I think it's important to note that he said he wanted to set a new standard for giving. He kept that very close to home giving a quarter of a million dollars to this building fund, which is by any stretch, a significant contribution.

So he certainly has stepped up in that regard and made a very substantive and symbolic gesture about his commitment to the rebuilding of campus.

GROSSMAN: The Herald Leader article wasn't quite clear. It made it sound like he gave this gift knowing that he was going to receive a pay raise and a bonus.

But actually the Board of Trustees was not aware that he was giving this gift until after we decided what was an appropriate raise and bonus.

WILSON: Any other questions? Please feel free to contact us at any time with issues or input you'd like to give.

HIPPISLEY: If you came in late, we are voting with electronic clickers. Your name is on the clicker at the very back. So you might want to go and get one right now, because it's coming up to voting.

I said that we were using Robert's Rules and this is where our Parliamentarian would have been really useful. He gets very excited about what's called a reconsideration.

So let me give you a bit of background before we reconsider. At the very last session, that very last five minutes, at the very last session, of the very last year, we as a Body voted to endorse a change to the Governing Regulations, specifically the change which concerned the role or the scope of the University Appeals Board.

We were afraid as a faculty, that the University Appeals Board could deliver sanctions on guilty academic offenses which had nothing to do with the Senate Rules, guidelines on sanctions.

So Senate Rules have a very strict gradable array of sanctions depending on the severity of a range in offenses. For example, plagiarism.

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There have been occasions, we have noticed, where there's a disconnect between the sanction given by the University Appeals Board and what's in the Senate Rules.

At the same time, we all agree as a faculty of the University Senate, which has student representation, that the Appeals Board has to be able to hear new facts in a case. So a student when he appeals, or when she appeals, must be allowed to have a new investigation of the facts.

So this kind of play in terms of whether the Appeals Board is provisional or appellate.

What we did is we tried to fix that by fixing some language. It turns out when we did that the students weren't happy. They felt that the language lent itself to an interpretation where the students may have a University Appeals Board which would not seek new facts. (Inaudible).

So we revisited the issue. The revisitation was with General Counsel, Bill Thro, the Student Government President, Ingram, and two members of the Rules Committee, the Chair of the Rules Committee, Davy Jones, and Bob Grossman. And we figured out a revision of GRs which would make everyone happy. So that's the background story.

Now, what Senate Council recommends the Body does is to reconsider the vote we took in May. Vote on a substitution. Vote that we should reconsider it and then vote that we should make the particular substitution, which is putting the language of revision in a different section of the GRs, so we're all happy with it. And then vote on the new motion.

That's what we're going to do right now. I've invited Marcy Deaton, she's the Associate General Counsel, she's also the Chair of the Regulations Committee. And because it's a GR, it's important that she's here representing GR changes.

I also wanted to report that because it's a GR change, we cannot vote to approve it. We can only vote to approve SR changes, Senate Rule changes. We can only vote to endorse a change and hope the Board of Trustees agrees with us.

When you vote to endorse a GR change it's absolutely vitally important that the students are on our side. If the students are not on our side then the Board of Trustees will look at us and say we reject it. And worse than that, they'll think that there's a disconnect between University Senate and Student Senate, which we never want that to be the case.

So what we did was we filled with a certain part. This is old, everybody has seen this before. We filled with the



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language of one part of the GR XI, which was removing original and substituting with appellate in certain cases, is what was done in two places, which was on the agenda.

What we want to do instead is suggest that that was a mistake. We don't want to make any changes to section C. Instead we want to use another section, a section called authority, which is precisely read to say the University Appeals Board is constrained by the authority of Senate Rules.

And as long as we can make that section of GR XI crystal clear, that GR XI says University Appeals Board, whatever you do, whether we call it original or appellate, it doesn't matter, whatever you do is subject to what's in Senate Rules. And that's in a place called authority in section C.

G, section G.

BROTHERS:

HIPPISLEY:

Section G. So the new proposal will be what we did to section G. So you can see that part of the new proposal, and we haven't even got to voting on substitution yet, but part of the new proposal will be to go back to what we had before.

So where original was original it's still going to be original. And appellate is appellate. Those sections. So it's

completely clean now. And instead use new language in Section G. And I'd like to invite Marcy Deaton to read out this language representing regulation (indible).

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DEATON: Hi, Marcy Deaton, Legal Office.  
It's the University Appeals Board has authority to decide both academic and non-academic cases. With respect to the UAB's resolution of academic cases arising under either its original or appellate jurisdiction, the UAB operates within University Senate Rules that define academic offenses, create a range of sanctions to be imposed upon a finding of guilt, and establish a standard of proof, subject only to the limitations imposed by the constitution in the statutes.  
With respect to non-academic cases, the range of sanctions and standard of proof are set out in the Code of Student Conduct. The decisions of the UAB are final.  
Question about this?

GROSSMAN: Bob Grossman, Board of Trustees.  
Can you just quickly say how this change modifies the early part in Section C whereas the previous version didn't? What is it about this that you were or Bill Thro would look at and say yes.

DEATON: Yes, absolutely.  
There was a problem with this GR in that earlier when it said the student (inaudible) original jurisdiction, if the student appeals the various sanction, its appellant. Then it went on to say earlier, the authority will be -- is provided in the Senate Rules, which didn't say a lot. It just said that.  
But the definition of original jurisdiction is, and we talked about this before, you can have a new trial, you can hear new facts, the student will get to appear, the student can bring witnesses. And with the earlier proposal from May to change everything to appellate, the student wouldn't have that opportunity to be heard. That's why the students were not happy with it.  
This proposal, we believe, the new one, just totally clarifies that even in original jurisdiction, the UAB still has to follow the Senate Rules as far as sanction, standard of proof, et cetera.  
So we believe this closes the circle of the inconsistency that previously existed.

HI PPI SLEY: Any questions for Associate General Counsel?

TAGAVI: Kaveh Tagavi, Engineering.  
Hi, Marcy.

DEATON: Hi.

TAGAVI: I like the word disposition better than decide. And I'd like has authority to hear appeals. Am I correct or am I not, that the University Appeals Board only hear appeals? Is that correct?  
In other words, if a student, for example, is accused of cheating, the student agrees to it? The Appeals Board still cannot

insist we want to hear this?

DEATON: No.

TAGAVI: So it is only upon appeal?

DEATON: Yes.

TAGAVI: Then I am wondering why it says decide because they don't decide the case. They decide to hear.

DEATON: Okay. Let's say --

TAGAVI: The University Board has authority to hear appeal of both academic and non-academic (inaudible). If it doesn't do any injury to what is actually the (inaudible)

DEATON: I see your point. We could clarify that in a couple of different ways to say to decide appeals in both academic and non-academic cases or to say decide both academic and non-academic appeals. Either way, if we add the word appeal, would that solve your question?

TAGAVI: Sure. Would you take that as a friendly amendment or do you - I need to help you where you want to add it.

HIPPISLEY: So Kaveh's from Engineering, friendly amendment is to say, instead of decide both in academic and non-academic cases, decide appeals --

TAGAVI: Authority to hear appeals in both academic --

HIPPISLEY: -- to hear appeals in both academic --

TAGAVI: -- and non-academic cases.

DEATON: I like decide.

HIPPISLEY: So to decide appeals in both academic and non-academic cases. Well --

TAGAVI: And one last one. Does this read, am I correct that it reads that the sanction in Code of Student Conduct could -- read (inaudible), it's not limited by constitution, the contrast kind of makes me wonder why the academic sanctions have to be consistent with the constitution of the US, but the sanctions under Student Code of Conduct could be --

DEATON: That is a good point. And I'm sure that happened because we were so focused on the academic paper. But --

TAGAVI: So can we add the exact language for the second one, too?

DEATON: I believe that would be appropriate.

HIPPISLEY: We can't amend it just yet. I think what we have to do is we have to vote on whether we want to move to substitute what we had before with something like this. We want to get to the point where we're taking the old motion off the floor. And then we'll come back to your point Kaveh, when we get real specific about the new motion.

So the first and important -- the first motion is that the Senate reconsider the motion to endorse the proposed revisions to Section C of Governing Regulations XI.

GROSSMAN: So to be clear, an in favor is to reconsider.

HIPPI SLEY: Is to say yes, reconsider.

BROTHERS: Someone needs to move the motion.

HIPPI SLEY: Yes. The person who moves the motion has to be someone who was on the winning side last time around. So could somebody who was here last time around move the motion?

GROSSMAN: I move the motion. I move to reconsider.

HIPPI SLEY: Do we have a second?

ANDERSON: Second.

BROTHERS: Name, please?

ANDERSON: Debra Anderson, College of Nursing.

HIPPI SLEY: Discussion?

PORTER: Can he make a motion?

BROTHERS: Yes.

HIPPI SLEY: He was on the winning side last time so --

PORTER: But does he have the ability to make a motion as a Board of Trustee member now?

BROTHERS: Ex-officio members have all the rights of the Body except for voting. But the trustees have voting rights and they're ex-officio voters.

HIPPI SLEY: He's a member of the Body, so he has (inaudible).

GROSSMAN: The only thing I am not allowed to vote on is degree lists or things that are elected faculty senators.

HIPPI SLEY: We can go ahead and vote. We have 53 people vote. Yes, go ahead, vote. All right. Oh, it's still going. I'll go ahead and count down five seconds. Five, four, three, two, one. It's closing now. The voting is closed. All right. And that person that abstained didn't have to put his or her hand up, which I like about this. So now we move on. Motion carries.

GROSSMAN: I move that we substitute the original proposal from last May with this new language that is up on the screen here.

WILSON: Second.

HIPPI SLEY: So we can --

UNIDENTIFIED: Now we discuss.

BROTHERS: I'm sorry. Who was the second?

WILSON: John Wilson.

HIPPI SLEY: When does Kaveh do his thing?

GROSSMAN: After we do the substitution then we can make that (inaudible).

HIPPI SLEY: So we're going to move to amend. The motion is to amend the original motion to be a Section G revision, people are clear about rather than Section C (inaudible). The only language --

TAGAVI: So this doesn't approve the motion, it just only substitutes it so we could get a vote on it?

HIPPI SLEY: We said we should substitute, now we're saying what the substitution is going to be. And this is what the substitution is.

Instead of revising Section G, we're revising Section C.

BROTHERS: No.  
HIPPI SLEY: The third vote is what the motion actually will be, that's where you come in, Kaveh. So this is the gist of what we're doing after we -- do we have a motion on the floor?  
GROSSMAN: We're voting on it.  
BROTHERS: Yes. Grossman moved and then Wilson seconded it.  
HIPPI SLEY: Discussion?  
TAGAVI: I discussed. We vote.  
HIPPI SLEY: We'll vote. I'll give you a little bit of warning. Closing the poll, five, four, three, two, one. And I will do it again. Okay. Too late. All right. That motion carries.  
Next --  
GROSSMAN: So now the language is on the floor for consideration.  
HIPPI SLEY: Now the language is on the floor for consideration. We'll go back to the language. Okay. Sheila, you might have to do some typing at this point.  
BROTHERS: I don't know if you need a new motion because the motion doesn't specifically state the language in Section G. The motion is the revision of Section G instead of Section C. So if we edit the language now and it's clear what's being voted on, I don't know as though we have to change the motion.  
GROSSMAN: Sheila, I'm wording my language or worded my motion to specifically refer to this language so I think we should vote on amendments to this language.  
HIPPI SLEY: So what Sheila is saying is that what we voted to do is take off the last what we passed last time. And we voted to, in theory, put in a new motion on which revises Section G.  
So what Sheila is saying right now is why don't we consider this and any changes we make right now as a new motion. What Bob is saying is, it's too late to do that.  
I think it's much more practical if we fiddle around with this right now. Whatever we do right now, the motion (inaudible).  
GROSSMAN: I think we need to vote on those changes that Kaveh has proposed. Vote on them as amendments to this language.  
HIPPI SLEY: Yes?  
CROSS: Al Cross, Communications. You've got to have a main motion and then (inaudible). That's the proper procedure.  
TAGAVI: We already have a main motion.  
GROSSMAN: Which is this language.  
HIPPI SLEY: This language. But it was a friendly amendment which --  
CROSS: You have to have a motion.

HI PPI SLEY: We need a motion.  
GROSSMAN: If Kaveh wants to propose amendments to this motion, whether friendly or not, we need to have this motion and then make amendments to it.  
HI PPI SLEY: So we're going to move -- so this is what we're going to do. We're going to vote on new language. Sheila, can you read the new language?  
BROTHERS: Yes. But I don't know what the new language is.  
HI PPI SLEY: Okay. So where you see authority to -- first line: authority to decide, then put appeals after decide.  
GROSSMAN: Appeals of.  
BROTHERS: Of?  
HI PPI SLEY: Appeal of. Decide appeals of.  
BROTHERS: Both academic and non-academic?  
HI PPI SLEY: Yes.  
BROTHERS: And is there an additional change?  
TAGAVI: Can you put it on the screen so we can see it?  
BROTHERS: I will, once I know what -- I'm going to have to type it all from scratch.  
HI PPI SLEY: She's writing it down.  
BROTHERS: And what's the second one?  
GROSSMAN: The other one is the --  
DEATON: The constitution and the law to be a non-academic --  
BROTHERS: What's the second change?  
GROSSMAN: Subject to the limits of constitution and statutes. Constitutions and statutes.  
BROTHERS: Subject to the limits --  
DEATON: Subject only to the limitations in terms by the constitution --  
GROSSMAN: It's a copy paste.  
DEATON: Yes.  
GROSSMAN: Spell appeals correctly.  
BROTHERS: I'll give it a shot.  
GROSSMAN: It's down there.  
BROTHERS: I know, Bob, I'm doing something else at the moment.  
GROSSMAN: And the subject only is in the wrong place.  
BROTHERS: Marcy, is that not where it belongs?  
DEATON: It's at the end of the sentence before that.  
BROTHERS: Okay.  
DEATON: After the code of student conduct.  
BROTHERS: Is that correct?  
GROSSMAN: Yes.  
DEATON: Yes.  
HI PPI SLEY: So now I don't know how this is going to work in terms of clickers, to be honest.  
GROSSMAN: I move that we amend the -- I move that we amend the language as suggested by Dr. Tagavi.  
HI PPI SLEY: Bob Grossman moved to amend that language just that it is here. Do we have a second?

BIRD-POLLAN: I second it.  
HIPPI SLEY: And you are?  
BIRD-POLLAN: Jennifer Bird-Pollan, College of Law.  
HIPPI SLEY: Is there further discussion?  
WILSON: One of the key issues we wanted was to make sure that -- John Wilson, Medicine -- was to make sure that students were in agreement with the wording. Are students in agreement with this wording?  
HIPPI SLEY: Do we have a student senator here? Would you identify yourself?  
DEATON: Let you know, the GRs have to have two -- it will go to SGA again before the next Board meeting, and Staff Senate, because the regs require --  
WILSON: Do we have any information from students?  
HIPPI SLEY: The students were very happy with --  
WILSON: Okay.  
DEATON: And I don't think these changes are their (inaudible).  
HIPPI SLEY: So let me ask the Senate Counsel officer here, can we do this electronically or should we do it with a show of hands?  
BROTHERS: I can do it electronically, but I wanted to have the language up first.  
HIPPI SLEY: Yes.  
BROTHERS: And then do you want this language in the motion? The problem is the header slide is -- the header field won't capture all this language. So the revision, the revised --  
HIPPI SLEY: Should be as just amended.  
BROTHERS: What would be the language, move to amend the revision to Section G? Is that correct?  
GROSSMAN: Right.  
BROTHERS: All right. It's all set.  
HIPPI SLEY: Further discussion?  
TAGAVI: Once that opens you cannot say discussion. We have to discuss before you open the floor.  
HIPPI SLEY: We discussed it. John Wilson was the last one.  
CHRIST: You can change your vote until the poll closes.  
GROSSMAN: It was Andrew who voted. We're voting just on the amendment, right? Oh, the new language.  
HIPPI SLEY: Five, four, three, two, one. This is really agonizing. Okay. After all that... Okay, so that motion passes.  
So we have passed the motion to make those amendments and now we have a new motion on the floor as amended and it's on the floor. Don't vote yet.  
BROTHERS: It's not on the floor, it has to be made.  
UNIDENTIFIED: It has to be made.  
HIPPI SLEY: Who would like to make this motion?  
GROSSMAN: It's already on the floor. You

amended it.

HIPPI SLEY: Do we need a second?

GROSSMAN: No. It's already been seconded.

You had a motion and --

HIPPI SLEY: Any further discussion?

GROSSMAN: Yes.

HIPPI SLEY: Discussion? Hearing no discussion, we're voting. We'll get better at this. The polls will close in five seconds, five, four, three, two, one. Five seconds we close. The motion passes.

So it will now be considered by the students and staff.

GROSSMAN: And the Staff Senate. What is the earliest this can get to the Board of Trustees?

DEATON: October.

GROSSMAN: Can it get there?

DEATON: It can get there in October. The second (inaudible) November. So the final approval would be December.

HIPPI SLEY: Okay. I'd like to introduce the Dean of Graduate Schools, Susan Carvalho, who is also the Chair of the University Joint Committee on Honorary Degrees, and she's not here so Brian Jackson will do her job.

JACKSON: Thank you and good afternoon.

Dean Carvalho is currently out of the country.

It's my pleasure to present to you the nominees for Honorary Degrees. As you may know -- is that you, Sheila?

BROTHERS: I'm trying, yes.

JACKSON: And these will be Honorary Doctoral degrees that will be presented at the December 2014 commencement.

As you may know, it's the responsibility of the University Joint Committee on Honorary Degrees to review the nominations, and I believe this go around there were ten nominations that were considered.

Two that them have been forwarded for your consideration, Dr. Brady J. Deaton, seeking Honorary Doctor of Science, and the lead nominator for this nomination is Carl Nathe, UK Public Relations.

And the second nominee is this Mr. Don L. Jacobs, Sr. This would be for an Honorary Doctor of Humanities and two lead nominators for this particular award, Dr. David Blackwell, Gatton College of Business and Economics, and from Dr. Michael Karpf.

If we turn first to Mr. Jacobs, he's really a very well known businessman in the local community, has one of the most successful auto dealerships in town, but his success at multiple states at peak, he owned 14 car dealerships in multiple states throughout the south.

But on a particular note is that he was credited with developing his own so-called MILES system, and this was a means of



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being able to provide financial assistance particularly for our veteran population, the military personnel to help them on wheel purchases and other aspects of financing needs at the University level.

He's clearly a very valuable contributor to University of Kentucky, provided funding for the Executive Education Center in the Gatton College of Business, for Health Education Center at UK Chandler Medical Center, and has directed a gift to the Markey Cancer Center for future cancer research.

More so in the community, he and his wife have been heavily involved with the Lexington Hope Center and provided considerable funds for additional housing, for a cafeteria for the homeless and those at risk, and has also established a series of Personal, Financial, Legal, and civic seminars at Sayre School.

The second nominee for your consideration is Dr. Brady J. Deaton. He received his undergraduate degree and masters degree from University of Kentucky and moved on to University of Wisconsin, Madison, to receive a second masters degree and a PhD in Agricultural Economics.

He moved through the faculty ranks at the University of Tennessee and with Virginia Tech, but subsequently moved to the University of Missouri-Columbia, and rose to the position of Chancellor at Missouri-Columbia through 2013.

He has been the chair of multiple national committees. He invested in the educational enterprise and most recently, was appointed Chair of Board for International Food and Agricultural Development by President Obama and he was reappointed in 2012 to continue that Chair.

So a very brief overview of the two nominees for Honorary Doctorates.

HIPPI SLEY: Are there any questions for Associate Dean Brian Jackson?

INAUDIBLE: (Inaudible), Arts and Sciences.

With the case of Mr. Jacobs, I'm curious to know for a person whose distinguished career has been primarily in sciences and agricultural, why the Doctor of Humanities? Is there no correspondent honorary degree in the sciences or agricultural sciences or is this just a general honorary doctorate that (inaudible)? In other words, it has nothing with humanities, I'm wondering why the humanities?

CHRIST: You have them backwards.

INAUDIBLE: Oh, okay. All right.

GROSSMAN: Jacobs is the car dealer.

INAUDIBLE: Oh, all right.

HIPPI SLEY: Other questions for Associate Dean?

BIRD-POLLAN: I have a question. Jennifer Bird-Pollan, from the College of Law.

I'm a new Senator and I'm sorry if there was a way that I was supposed to prepare for this. But I wonder if you could just give a brief overview of the criteria for determining who receives an honorary doctorate?

JACKSON: I'd like to leave that to Morris Grubb who was heavily involved.

GRUBB: Morris Grubb, Grad School. His significant contribution to the State of Kentucky and to (inaudible).

HIPPI SLEY: Other questions for Associate Dean of the Graduate School? Thank you. We will now vote on this.

GROSSMAN: Andrew, do you want to remind people this is confidential?

HIPPI SLEY: Yes. At this point, this is confidential. So please, it doesn't leave these walls, that's why it wasn't on the agenda, the names weren't on the agenda. We will get this vote. There we go.

UNIDENTIFIED: Excuse me.

HIPPI SLEY: What?

UNIDENTIFIED: We have to work one at a time. We cannot vote both of them at the same time.

HIPPI SLEY: Someone for Brady J. Deaton. Yes, Davy?

JONES: Is this programmed so only the elected faculty senators vote?

HIPPI SLEY: It's programmed so everyone presses their button but only the elected faculty's votes actually count. That's the great thing about clickers.

CROSS: Do we have a maker and a seconder of that motion?

HIPPI SLEY: You're the maker. What's your --

CROSS: Al Cross, Communications.

HIPPI SLEY: Second?

FIEDLER: Second.

HIPPI SLEY: Ted Fiedler, Arts and Sciences. Discussion? We'll get this right, I promise. Okay. So I will give you the countdown. Voting. Five, four, three, two, one. Again. Polls closed. 52 in favor, 0 against, and 4 abstained. Motion carries. We will move to the next one. If the poll is open, we need to have it who moves the motion and who seconds, and a discussion, and then start voting. And we'll get this right better next time. So don't vote just yet. So this is a motion that the elected faculty senators approve Don L. Jacobs, Sr., as a recipient of an Honorary Doctor of Humanities for submission through the President to the Board of Trustees as the recommended recipient of an Honorary Degree to be conferred by the Board. Who would like to move this.

BIRD-POLLAN: I'm Jennifer Bird-Pollan, College of Law. I actually think if it comes from a

committee, it doesn't need a motion, that is the motion if it comes from a committee, and it doesn't need to be seconded.

HIPPISLEY: So it can be discussed then.  
Discussion? Yes?

SACHS: Leon Sachs, College of Arts and Sciences.

I would like somebody to explain to me why -- it's following on (inaudible) question. Why is a Doctor of Humanities the appropriate type of degree being conferred potentially on this person as opposed to some other? I don't see what's related to the humanities as I understand them, in this person's career.

HIPPISLEY: Would anybody from the Graduate School care to answer that?

JACKSON: I think it was from his philanthropic contributions.

GRUBB: There are six options. Those are: Honorary Doctor of Arts, Honorary Doctor of Law, Honorary Doctor of Science, Honorary Doctor of Engineering, Honorary Doctor of Humanities, and Honorary Doctor of Letters.

HIPPISLEY: Any further questions? Okay.  
Hearing no further discussion, the motion is on the floor, please vote. Countdown, five, four, three, two, one. I should be faster at this. Motion carries. Thank you. Again, please don't talk about these things to anybody outside this Body.

Okay. Other business? I just want to say, what I want to do in the future is a moment where the Body can bring up other business that wasn't on the agenda. This is something that you think ought to be on a future agenda so you will be given a chance to say that you'd like this to be discussed.

So these are the moments at the very end of this meeting where anybody who is a member of the Body can bring up something to be discussed at a later time and any other business.

STEINER: Shelly Steiner, Biology.

I'd actually like to go back to ask the secretary a question. Specifically, at one time in the past when they decided that they were going to tighten the rules for attendance, it was extremely (inaudible), way beyond what the Senate wanted.

So I'd like to know that if somebody (inaudible) they eliminated from the Senate because they missed one meeting.

So I would like to (inaudible) from you.

CHRIST: It's three.

STEINER: Three misses. Un-excused or excused? It doesn't matter?

CHRIST: Un-excused. Without explanation.  
So if you need to be away just contact us in advance and tell us.

STEINER: It was suggesting --

CHRIST: The rules don't say that on paper.

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So I would abide by that.

HIPPISLEY: So you don't have to say why you're away, you just have to say you are away.

CHRIST: It stands without explanation. So I suppose I could ask you if you become a habitual person who has to be away all the time.

HIPPISLEY: Do I have a motion to adjourn?

C E R T I F I C A T E O F S E R V I C E

COMMONWEALTH OF KENTUCKY )  
COUNTY OF HARRISON )

I, LISA GRANT CRUMP, the undersigned Notary Public in and for the State of Kentucky at Large, certify that the facts stated in the caption hereto are true; that I was not present at said proceedings; that said proceedings were transcribed from the digital file(s) in this matter by me or under my direction; and that the foregoing is a true record of the proceedings to the best of our ability to hear and transcribe same from the digital file(s).

My commission expires: April 6, 2015.

IN TESTIMONY WHEREOF, I have hereunto set my hand and seal of office on this the 12th day of October, 2014.

\_\_\_\_\_  
LISA GRANT CRUMP  
NOTARY PUBLIC, STATE-AT-LARGE  
K E N T U C K Y

NOTARY ID 440572