

UNIVERSITY OF KENTUCKY

SENATE COUNCIL MEETING

DECEMBER 12, 2022

\* \* \* \* \*

1 MS. COLLETT: Okay. Everybody, it is 3:00  
2 o'clock and you all know how I  
3 like to start on time, so we're  
4 going to call this meeting to  
5 order. If you're here in person  
6 please make sure that you use the  
7 sign-in sheet at the back of the  
8 room. What we're going to do now  
9 is I'm going to ask Senators to  
10 check and make sure they're  
11 logged into Poll Everywhere. We  
12 have quite a few attending from  
13 Zoom and we have some individuals  
14 who are at the Board of Trustee  
15 Meeting currently and probably  
16 will kind of filter in a little  
17 late, which is fine. We'll just  
18 watch out for those individuals.  
19 All right. If you're voting via  
20 text remember that you use the  
21 USenate789 and text to 22333 to  
22 join the session. You will not  
23 see the motion language, but the  
24 text vote is registered  
25 appropriately, so Text 1 will be  
26 approve, 2 is opposed, 3 abstain

1 as the motion appears in the  
2 Power Point. If you're voting  
3 via App, open it. If you have  
4 not done so already please do  
5 that and log in. Click on the  
6 house icon Home and join the  
7 presentation by entering the  
8 USenate789. Remember to respond  
9 by the vote--to the questions and  
10 vote as they appear on the  
11 screen. Sometimes you need to  
12 refresh that App. If you're  
13 voting via the Web, again, just  
14 use that web link. If you're not  
15 already logged in, again, please  
16 make sure that you log in now.  
17 You received an email from Sheila  
18 today, again, about instructions.  
19 Hopefully, all the members here  
20 have checked out their accounts  
21 and there won't be any issues  
22 when it comes time to vote, but  
23 we are going to check. Remember  
24 we do recommend that you use the  
25 web browser as it tends to stay  
26 more update and reliable, but

1 we're going to make sure that it  
2 is working today. So, this is  
3 December the 12<sup>th</sup> University  
4 Senate Meeting. You can ensure  
5 your voting today is working  
6 correctly by indicating the  
7 following, "I'm here. I'm not  
8 here," or, "This semester is  
9 almost over." At least now I  
10 have about 72 participants  
11 online, I'm not sure if all are  
12 voting and we have several here  
13 in person. Anybody having any  
14 difficulty? "The semester is  
15 almost over," 10. We have 73  
16 votes in currently, that looks  
17 pretty good to me. All right.  
18 So, welcome. Housekeeping items  
19 before we begin our first agenda  
20 item. Just remember that it  
21 is--the meeting is open to or  
22 subject to Open Meetings Laws,  
23 and so, it's recorded for note  
24 taking purposes. We will use  
25 Robert's Rules of Order newly  
26 revised, as we always do. This

1 is a hybrid meeting, so it's in  
2 person and Zoom and we want this  
3 to be an inclusive experience for  
4 everyone. There is no voting by  
5 proxy, so you can't give someone  
6 your vote and sign in  
7 underneath--they can't sign in  
8 underneath you and vote. If  
9 you're not a member you cannot  
10 vote. Remember to state your  
11 name and your affiliation prior  
12 to speaking. Saying your name  
13 helps identify individuals and  
14 makes it easy to remember your  
15 names, also additionally the  
16 Court Reporter will need that  
17 when she's writing the  
18 transcript. So, speak loudly  
19 enough to be heard and please  
20 speak clearly. Individuals will  
21 be called upon by the Chair's  
22 discretion. And so, remember  
23 this is Senate Members will have  
24 first priority. Senators who  
25 have not spoken yet about an  
26 issue and then those who can

1 offer information to assist the  
2 Senate discussion, so proposers  
3 or guests, but remember Senate  
4 Committee Chairs when they come  
5 up here to do a proposal they  
6 will actually be the person who  
7 we will ask questions to and if  
8 they would like to have the  
9 proposer respond they will let  
10 the Chair know and the Chair will  
11 let you have the floor. Non-  
12 members are permitted to speak if  
13 we have time and after Senators  
14 and Senate Members and proposers  
15 have spoken at that point.  
16 Civility debate is about  
17 expressing an opinion. I want  
18 everybody to participate and  
19 report back to those who elected  
20 you. Just remembering about the  
21 Senate Council Office having  
22 Listservs for Senators. So,  
23 hopefully you're communicating  
24 because we haven't had a lot of  
25 people ask for the Listservs and  
26 Sheila has put in a lot of work,

1 her and Katie, in creating these  
2 Listservs, and so, if you're not  
3 utilizing those by communicating  
4 please reach out to us and we  
5 will get those Listservs to you.  
6 We have had at least, I guess,  
7 two or three colleges who have  
8 reached out so far and we've  
9 given them some guidance and  
10 guidelines on how to use those  
11 Listservs to communicate with  
12 others in their college on a  
13 monthly basis. Yes, Kaveh.

14 MR. TAGAVI: Tagavi. Along those lines, I  
15 wanted to send a message to a  
16 Senator (Inaudible) encourage us  
17 to communicate and they  
18 (Inaudible) we just got another  
19 email. Will you please  
20 (Inaudible), so that we don't  
21 have to--

22 MS. COLLETT: Find it.

23 MR. TAGAVI: --find it one by one.

24 MS. COLLETT: Okay. Let me work on that,  
25 because one thing we want to do  
26 is I don't want to have it just

1 published on the website like  
2 that. We've had some spam mail  
3 and others from the outside doing  
4 these large joint sort of spam  
5 emails to all the Senators, so we  
6 want to prevent that. So, we  
7 kind of want to hold it sacred,  
8 but I can work on that.

9 MR. TAGAVI: Okay.

10 MS. COLLETT: Okay. Attendance is captured via  
11 the Zoom report and the sign-in  
12 sheet in the back that's why it's  
13 important for you to sign in.  
14 Avoid using the chat, I think we  
15 have disabled it anyway. Not  
16 everyone is on Zoom so, you know,  
17 the people who are in person  
18 cannot see the chats that are  
19 going on, so we just try to avoid  
20 that, because we're trying to be  
21 inclusive and it also distracts  
22 from official proceedings. So,  
23 instead just raise your hand to  
24 be called upon. If you're  
25 attending via Zoom keep your  
26 camera on as much as possible



1                   because of Open Records Laws, it  
2                   requires that all members shall  
3                   remain visible on camera while  
4                   business is being conducted.  
5                   Remember to use a good headset if  
6                   you're on Zoom with a great  
7                   microphone. If a Senate Member  
8                   is disconnected and cannot  
9                   reconnect at all please just  
10                  email Sheila so we can record  
11                  that and put that in the minutes.  
12                  Mute yourself when you're not  
13                  speaking, use the customary mute  
14                  button on Zoom. If you're in  
15                  person the red light means the  
16                  mic is muted and no light means  
17                  that you're on. And if you're  
18                  having trouble hearing from Zoom,  
19                  the people who are in person,  
20                  please do let us know, either  
21                  raise hand or some sort of  
22                  function that you cannot hear,  
23                  because we want to make sure that  
24                  everyone can hear. To ask to  
25                  speak for any reason again, just

1 use the raise hand button at the  
2 bottom of the screen, in person  
3 just raise your hand. You must  
4 seek permission from the Chair to  
5 speak, so at anytime there's  
6 point of order information, so  
7 something is not clear about  
8 what's being discussed or why,  
9 making or doing a second to a  
10 motion, you have questions of  
11 fact and/or debate or you want to  
12 call the question, you know, we  
13 will try to call on everyone in  
14 order in which your hands were  
15 raised regardless of the  
16 modality. The Parliamentarian  
17 here will help me to identify  
18 folks who had their hands raised  
19 on both modalities. All right.  
20 Going right on into the Senate  
21 Agenda. We have several  
22 announcements to make today. So,  
23 I appreciate the assistant of  
24 Robert Brown, SREC Chair who  
25 attended the Senate Council

1 Meeting and ran the elections for  
2 us this past couple of weeks.  
3 The election for Senate Council  
4 Vice Chair was conducted last  
5 week, congratulations to Sandra  
6 Bastin, she's on Zoom now. So,  
7 Sandra, you want to raise your  
8 hand and wave at everybody. She  
9 will serve from June 1, 2023 to  
10 May 31, 2024. I appreciate  
11 everyone who was willing to be  
12 nominated and serve. As a  
13 reminder, the current SC Vice  
14 Chair Leslie Vincent has a term  
15 that ends on May 31, 2023, so she  
16 will continue to serve out in the  
17 spring. I should announce this,  
18 I was the only candidate for  
19 Chair for the next term, for June  
20 2023 to May 31, 2024, so I was  
21 reelected by acclamation. So,  
22 you have me for another year.  
23 Thank you. Undergraduate Council  
24 Chair Kristine Urschel asked  
25 members to track time that was

1 spent on UC activities over the  
2 past week. Kristine computed the  
3 time allocations to give us a  
4 better understanding of how the  
5 Academic Council's work and as  
6 well as if more members are  
7 needed and if there's DOE time  
8 that needs to be allocated that's  
9 sufficient. What we're finding  
10 out is some of our councils, and  
11 we will likely do this with our  
12 committees, do not have enough  
13 time to spend on some of the  
14 services that we need done to  
15 help this university continue to  
16 function. Okay. So, things like  
17 program proposals and course  
18 proposals that you all need that  
19 generate revenue for your  
20 colleges, if we don't have DOE  
21 time that's allocated--that's not  
22 sufficient then they cannot get  
23 these activities done. We have  
24 learned that even one of the UC  
25 members, which UC does a lot,

1 doesn't have any DOE time  
2 allocated to service, a big  
3 concern for us. You know, we got  
4 to get stuff done. We got to  
5 keep the university working. So,  
6 we asked--I asked her to do this  
7 so I could kind of have an idea  
8 of how much time they're actually  
9 spending. We recently had a UC  
10 member added due to a vacancy and  
11 after Kristine, The Chair, goes  
12 through quite a bit of training  
13 with that individual, that person  
14 had to step down because they  
15 were suddenly given a teaching  
16 assignment that conflicted with  
17 the UC Meeting time. So, now  
18 we're behind and we have to find  
19 more UC Members to fill those  
20 vacancies. The amount of time  
21 that is dedicated to DOE or  
22 dedicated on their DOE time is  
23 wildly different from the time  
24 spent when you look across the  
25 board from what Kristine has

1 given me. So, I will discuss the  
2 results with Kristine and discuss  
3 how we want to use these going  
4 forward. Additionally, you know,  
5 information will be shared with  
6 the deans and those who are  
7 assigned a DOE. So, this will  
8 likely be sort of a activity that  
9 will go beyond the Councils and  
10 it's one reason we're kind of  
11 doing the activity reports as  
12 well. We're just seeing how  
13 people are meeting, what  
14 proposals they're having, you  
15 know, the amount of work that  
16 they're putting in. We have some  
17 committees who meet twice, you  
18 know, a month for two hours on  
19 top of all the work that's  
20 outside to prepare for the  
21 meeting, so it's quite a bit of  
22 activities that are being done.  
23 So, I will keep you all up to  
24 date on that as well. I asked  
25 for a followup on the October

1 retroactive withdrawal issues  
2 that were related to scholarship  
3 appeals. I know there have been  
4 some meetings with Vice President  
5 Kirsten Turner, but I have not  
6 received any fruitful information  
7 just yet pertaining to the  
8 development of the scholarship  
9 appeals process. There are some  
10 meetings that will occur in the  
11 beginning of the year, early part  
12 of January, so I hope to report  
13 back some information on that  
14 appeals process. Remember we  
15 are--you know, financial need is  
16 number one concern for student  
17 attrition, so we want to make  
18 sure that, you know, we are  
19 looking at all those aspects and  
20 making sure that students can  
21 attend when it's a financial  
22 issue. All right. We've got  
23 things on the Consent Agenda  
24 today. So, we have the November  
25 the 14, 2022 Meeting Minutes,

1                   today--it'll also include  
2                   Activity Reports, minutes from  
3                   the Academic Councils and  
4                   Committees and seven proposals  
5                   for a new USP. Remember, items  
6                   on the Consent Agenda are  
7                   considered adopted unless a  
8                   member asks to remove any item  
9                   for discussion later in the  
10                  meeting. Items can be removed  
11                  well before the meeting or just  
12                  before the Consent Agenda is  
13                  actually adopted. I have not  
14                  received any requests to remove  
15                  any items from today's Consent  
16                  Agenda. The minutes so far have  
17                  had some clerical edits, but  
18                  that's been it, they were  
19                  received. Activity Reports for  
20                  the Academic Councils and  
21                  Committees were attached and you  
22                  see those on your Consent Agenda  
23                  apart from the Senate Website and  
24                  your seven proposals for the new  
25                  USP. So, the Senate Council was



1 amendable to adding these to the  
2 Consent Agenda because they were  
3 noncontroversial. If a Senator  
4 would like to remove something  
5 from the Consent Agenda please  
6 speak up now. Okay. So, if  
7 there's no objection these items  
8 will be adopted. Hearing no  
9 objections now, the Consent  
10 Agenda for December 12<sup>th</sup> is  
11 adopted. Officer Reports, you're  
12 going to get one from me first.  
13 So, the Senate Rules give the  
14 Senate Council and the Chair the  
15 authority to take some actions on  
16 the behalf of the Senate as long  
17 as they are reported. Senate  
18 Council approved a non-standard  
19 calender for courses in the  
20 Physicians Assistant Studies  
21 Program. Just remember we have a  
22 new Calendar Committee, so  
23 they've been doing quite a bit of  
24 work in looking at these things.  
25 In it's approving of the non-

1 standard calenders it was--in  
2 approving the non-standard  
3 calenders it was also necessary  
4 to grant the following waivers,  
5 so SR Waiver for Reading Days and  
6 Prep Days, so SR 5.2.5.6. Also,  
7 a waiver for SR 2.1.3 of  
8 University Holidays, so that's  
9 Thanksgiving and--Thanksgiving  
10 and the Friday immediately  
11 following Thanksgiving and a  
12 Waiver for Academic Holidays,  
13 Fall Break, Spring Break, the  
14 Wednesday immediately before  
15 Thanksgiving and the Saturday  
16 immediately following  
17 Thanksgiving. We approved those  
18 through June 2024 with the  
19 ability for Physician Assistant  
20 Studies to come back and ask for  
21 a longer time, but remember we're  
22 not approving calenders in  
23 perpetuity, because we don't know  
24 who has oversight over those  
25 perpetuity calenders and things

1 change and we add new University  
2 Holidays, and so, we want to just  
3 make sure the Senate Office  
4 continues to have oversight over  
5 some of these areas. Senate  
6 Council also approved a Rule  
7 Waiver on behalf of the Senate  
8 for SR 2.1.2.3 Summer Session and  
9 2.1.2.5 Summary. The Registrar's  
10 Office has traditionally  
11 scheduled Summer Sessions to  
12 begin about a week after  
13 commencement. The SR currently  
14 requires summer to begin the  
15 Tuesday after commencement, so  
16 Commencement Friday and the very  
17 following Tuesday is when the SR  
18 says that the Summer Session  
19 would begin. The proposal that  
20 was brought to us will allow for  
21 Summer to begin on the second  
22 Monday following commencement.  
23 So, Summer for--waiving 2.1.2.5  
24 that summary, basically Summer  
25 would start on May 16, 2023

1                   instead of May 6<sup>th</sup>, so it gives a  
2                   full week, an in between gap,  
3                   from the end of the Spring Term  
4                   to the beginning of the Summer  
5                   Session. The SR approved the  
6                   waiver understanding that the  
7                   Registrar will propose a  
8                   permanent rule change instead of  
9                   continuing to waive these items,  
10                  so we'll look for that from the  
11                  Registrar. The SR voted to form  
12                  an Ad Hoc Committee, this will  
13                  make everybody happy, maybe, an  
14                  Ad Hoc Committee to review TCEs.  
15                  I think Senators are generally  
16                  aware of the many concerns around  
17                  Teacher Course Evaluations, so  
18                  just a reminder that  
19                  administration has authority over  
20                  Teacher Course Evaluation aspects  
21                  of the TCE or the Faculty  
22                  Evaluation portion and that the  
23                  Senate has authority or oversees  
24                  the piece related to Course  
25                  Evaluations, so it's a joint

1 effort that we do together. SC  
2 voted to form this committee, we  
3 also voted on a draft composition  
4 that's made up of a number of  
5 Senate Committee Chairs and  
6 others that will be involved, so  
7 others in administration that  
8 will be involved throughout this  
9 process. The charge includes,  
10 but not limited to, review of the  
11 UK Teacher Course Evaluations,  
12 past relevant Faculty Reports on  
13 Teacher Course Evaluations,  
14 current TCE Survey Instrument,  
15 potential new software for survey  
16 distribution and also appropriate  
17 uses of the TCE results. The Ad  
18 Hoc Committee shall then review  
19 National Standards and provide  
20 recommendations based on best  
21 practices to improve UK's Teacher  
22 Course Evaluation processes  
23 broadly and include suggestions  
24 to decrease biases. Vice Chair  
25 Vincent, do you have a report?

1 MS. VINCENT: No report today.

2 MS. COLLETT: Thank you. Parliamentary Greg  
3 Renfro?

4 MR. RENFRO: No.

5 MS. COLLETT: Oh, our Trustees. So, our  
6 Trustees are actually in the  
7 Board Meeting right now, so I  
8 would say they do not have a  
9 report at this moment, but if  
10 they do come and they do have a  
11 report, hopefully, items from the  
12 floor will allow them to bring  
13 that up at that time. Degree  
14 Recipients, next we have the  
15 approval of the In Memoriam  
16 Degree List and the December  
17 Degree Recipients, so December  
18 2022. We also have the Honorary  
19 Degree Recipients and a late  
20 additional to the May 2022 Degree  
21 List from the College of  
22 Engineering, Student WB95. Okay.  
23 So, the December 2022 In Memoriam  
24 Degree List, as a reminder the  
25 Kentucky Law and the Senate

1 Rules, only Senators elected by  
2 the College Faculty Members may  
3 vote on a Degree List, so there's  
4 no guests, deans, trustees or  
5 students that are allowed to vote  
6 on this Degree List. There's a  
7 recommendation from Senate  
8 Council that the Senate approve  
9 the December 2022 In Memoriam  
10 Degree List for submission  
11 through the President to the  
12 Board of Trustees, because the  
13 motion comes from Senate Council  
14 no second is required. The  
15 motion is now on the floor and  
16 the floor is open to members for  
17 questions of debate--or questions  
18 of fact and/or debate. Okay.  
19 Seeing no hands raised it's time  
20 to vote. The motion is elected  
21 Faculty Senators approve the  
22 December 2022 In Memoriam Degree  
23 List for submission through the  
24 President to the Board of  
25 Trustees. Okay. That has

1 approved with 70. Next, we have  
2 the December 2022, again, a  
3 reminder about the Kentucky Law  
4 and Senate Rules, only Senators  
5 elected by College Faculty may  
6 vote. So, this is a  
7 recommendation from Senate  
8 Council that Senate approve the  
9 December 2022 Degree List for  
10 submission through the President  
11 to the Board of Trustees, because  
12 the motion comes from Senate  
13 Council no second is required.  
14 The motion is now on the floor  
15 and the floor is open to members  
16 for questions of fact and/or  
17 debate. Seeing no hands it's  
18 time for a vote. The  
19 recommendation is elected Faculty  
20 Members approve the December 2022  
21 Degree List for submission  
22 through the President to the  
23 Board of Trustees. Okay. We  
24 have 75 who have approved that.  
25 No opposed or abstention. Okay.



1 The Honorary Degree Recipients,  
2 Senators should have noticed that  
3 an email from Sheila included a  
4 Power Point for the proposal--for  
5 the proposed Honorary Degree  
6 Recipient. In the past, Honorary  
7 Degree information was not  
8 disclosed until the Senate  
9 Meeting, however, Senate Council  
10 wanted Senators to have  
11 sufficient time to review the  
12 nominee, thanks to Kaveh. Thus,  
13 this information was provided  
14 confidentially to Senators in  
15 advance of the Senate Meeting.  
16 However, the information about  
17 the nominee is embargoed until  
18 they are announced by the  
19 University, so please remember  
20 that and per Kentucky Law and  
21 Senate Rules, only Senators  
22 elected, again, by College  
23 Faculty Members may vote on this  
24 part of the list for degree.  
25 Okay.

1 MS. PETERSON: I'm here.

2 MS. COLLETT: Okay. I see you now. We're  
3 going to have a presentation by  
4 Martha Peterson who's the Acting  
5 Associate Provost of the Graduate  
6 and Professional Education Acting  
7 Dean of the Graduate School.

8 MS. PETERSON: Thank you, DeShana. Will you  
9 have my slides there?

10 MS. COLLETT: I do.

11 MS. PETERSON: Okay.

12 MS. COLLETT: You just tell me when to advance.

13 MS. PETERSON: All right.

14 MS. COLLETT: Are you ready for me to advance  
15 it?

16 MS. PETERSON: I don't see a slide.

17 MS. COLLETT: Okay. So, it's not sharing on  
18 the other end, sorry.

19 MS. PETERSON: There we go. Thank you, yes.  
20 So, this is a reminder that this  
21 a unique committee, it's a joint  
22 committee because some of the  
23 members are appointed by the  
24 President, some are appointed  
25 through Senate Council and the

1 Dean of the Graduate School is  
2 the Ex-officio Chair of this--of  
3 this committee. If I can have  
4 the next slide, please. The next  
5 slide, please. Thank you. And,  
6 again, by way of introduction,  
7 Honorary Degrees--awarding  
8 Honorary Degrees accomplishes  
9 several purposes, it pays tribute  
10 to those whose life and work  
11 exemplify professional,  
12 intellectual, artistic  
13 achievement, recognizes and  
14 appreciates those who have made  
15 significant contributions to  
16 society, the state and the  
17 university and highlights the  
18 diverse ways in which those  
19 contributions can be made and it  
20 sends a message that principles,  
21 values and contributions are  
22 important and therefore well-  
23 chosen honorees affirm and  
24 dignify the university's own  
25 achievements and priorities. So,

1                   they may be confirmed upon those  
2                   who have achieved distinction  
3                   throughout outstanding  
4                   intellectual or creative  
5                   achievements or through  
6                   outstanding leadership in  
7                   education, business, public  
8                   service or other appropriate  
9                   sectors of society. Twice a year  
10                  the Graduate School announces,  
11                  through multiple different  
12                  channels, that nominations are  
13                  open for Honorary Degrees. The  
14                  committee meets to evaluate the  
15                  folks that have been nominated  
16                  and at this point the committee  
17                  would like to bring forward --  
18                  and if I could have the next  
19                  slide please, to recommend W.  
20                  Lawrence Patrick as a nominee for  
21                  Honorary Doctor of Humane  
22                  Letters. The next slide, please.  
23                  So, Lawrence Patrick earned his  
24                  Bachelor's Degree in  
25                  Telecommunications at UK in 1972,

1 he receive a Master's Degree from  
2 the University of Tennessee, a  
3 Ph.D. at Ohio University and then  
4 a J.D. at Georgetown University.  
5 He served as Assistant Professor  
6 of Broadcasting at the University  
7 of Tulsa, Assistant Professor of  
8 Journalism at the University of  
9 Maryland and Adjunct Professor  
10 Central Michigan University.  
11 He's co-authored three books on  
12 Broadcast Station Management and  
13 Finance and he is the managing  
14 partner of Patrick Communications  
15 since 1983. And among many  
16 academic and professional  
17 association leadership positions  
18 he's served as President to the  
19 Broadcasting Education  
20 Association and Chair of the  
21 National Association of  
22 Broadcaster's Leadership  
23 Foundation and this leadership  
24 foundation goal is to prepare  
25 women and minorities for

1 leadership positions in the  
2 broadcast field. He was named  
3 Outstanding Alumnus at Ohio  
4 University, at the University of  
5 Tennessee as well as the UK  
6 School of Journalism and Media in  
7 2017. The next slide please.  
8 Throughout his career Lawrence  
9 Patrick has carried out a number  
10 of extensive philanthropic  
11 efforts, he's built the Nala Poo  
12 Academy in Kenya, which supports  
13 over 350 students from preschool  
14 through high school. He  
15 established a dental and medical  
16 clinic at Bulembu Orphanage in  
17 Swaziland, which serves over  
18 1,000 children and 250 staff and  
19 as well with the U.S. has  
20 supported St. Joseph Indian  
21 School in South Dakota, Saint  
22 Labre Indian School in Montana as  
23 well as the Southern Poverty Law  
24 Center. For a number of years he  
25 served as Director and on the

1 Board of Directors, as well, for  
2 Yellowstone Forever to support  
3 the Yellowstone and National  
4 Park. He does live in Wyoming.  
5 He's funded over \$2 million, to  
6 date, in gifts to St. Jude. He's  
7 established two endowed  
8 professorships and several  
9 endowed scholarships for college  
10 students, this is both at  
11 educational institutions as well  
12 as through his professional  
13 organizations. He maintains  
14 strong connections to the UK  
15 School of Journalism and Media  
16 and the College of Communication  
17 of Information serving as a  
18 prominent voice and advocate in  
19 connecting faculty and students  
20 to broadcast opportunities. The  
21 next slide is a quote from Al  
22 Cross, a Professor in the UK  
23 School of Journalism and Media  
24 who is--wrote a letter in support  
25 of Lawrence Patrick's nomination,

1 "At a time when mass  
2 communication and the media  
3 industry shape our society more  
4 than ever before Larry Patrick  
5 has kept public service in mind  
6 as he guided its development  
7 through many technological and  
8 regulatory changes and he got his  
9 start right here at UK, WKYT and  
10 KET. This Honorary Degree would  
11 be deserving recognition to the  
12 greatest communications careers  
13 that started at our university."  
14 And then the next slide. We  
15 would -- the University Joint  
16 Committee on Honorary Degrees  
17 recommends Lawrence Patrick for  
18 Honorary Doctor of Humane Letters  
19 and this recognizes extraordinary  
20 contributions to philanthropy,  
21 human development, education or  
22 societal well being and I would  
23 actually say and societal well  
24 being because I think his  
25 extensive career touches on a



1 number of those areas. So, thank  
2 you. That was my last slide.

3 MS. COLLETT: All right. Well, I was muted, so  
4 sorry about that. So, the  
5 Honorary Degree information is  
6 embargoed until its announced by  
7 the university. There's a  
8 recommendation from Senate  
9 Council to approve WLP as a  
10 recipient of Honorary Doctor of  
11 Humane Letters for submission  
12 through the President to the  
13 Board of Trustees, because the  
14 motion comes from Senate Council  
15 no second is required. The  
16 motion is now on the floor and  
17 the floor is open to members for  
18 questions of fact and/or debate.  
19 Okay. Seeing no hands raised  
20 it's time to vote. As a  
21 reminder, only elected Faculty  
22 Senators may vote on this Degree  
23 List. So, it's Elected Faculty  
24 Senators approve WLP as recipient  
25 of the Honorary Doctor of Humane

1 Letters for submission through  
2 the President to the Board of  
3 Trustees. It's approved 71.  
4 Opposed. One abstain. Thank  
5 you. We have a late addition to  
6 the May 2022 Degree List per  
7 Senate Rule 5.5.1.1.4 from the  
8 College of Engineering, this is  
9 engineer Student WB95. This is  
10 due to administrative error. The  
11 request from the Dean's Office  
12 indicates that when reviewing  
13 records for graduation it was  
14 noticed that the student in  
15 question was a double major, but  
16 had enough hours for a dual  
17 degree. The student was  
18 contacted and the student  
19 confirmed he wanted--he or she  
20 wanted the two degrees or they  
21 wanted the two degrees. The  
22 Dean's Office Representative said  
23 they would take care of adding  
24 the application of the second  
25 degree to his record, but somehow

1 or another it just got  
2 overlooked, the error was noticed  
3 during the May 2022 Degree  
4 Conferral Process. So, this is a  
5 recommendation from Senate to  
6 amend--this is a recommendation  
7 for Senate to amend the May 2022  
8 Degree List by adding the B.S.  
9 MEE, Medical Engineering for  
10 Student WB95 and recommend  
11 through the President to the  
12 Board of Trustees that the degree  
13 be awarded effective May 2022.  
14 Are there any questions of fact  
15 and/or debate? Okay. So, seeing  
16 no hands raised this is time to  
17 vote. Remember again, this is  
18 only Elected Faculty Senators  
19 that are elected by college  
20 faculty may vote. So, the  
21 recommendation is that Faculty  
22 Senators amend the May 2022  
23 Degree List by adding the B.S.  
24 MEE Mechanical Engineering for  
25 Student WB95 and recommend

1 through the President to the  
2 Board of Trustees that the degree  
3 be awarded effective May 2022.  
4 Seventy-five approved. No  
5 opposed or abstained. Thank you.  
6 Next, we have proposed change to  
7 SR 6.5.2.2 Composition of the  
8 University's Appeals Board and  
9 the Student Membership. So, we  
10 were contacted sometime ago by  
11 Alice--the Ombud Alice Turkington  
12 and the UAB Chair Julia Costich  
13 that asked for revision of the  
14 Senate Rule to include nonbinary  
15 gender language. The language  
16 that's currently in the Senate  
17 Rule is established by GR-11E2,  
18 so you can find it there. It  
19 became apparent after review of  
20 the SR language that it was  
21 actually different from what's in  
22 the GR, and so, the best solution  
23 was actually to just copy and  
24 paste the GR language into the SR  
25 6.5.2.2. So, this is a

1 recommendation from Senate  
2 Council for the Senate to approve  
3 the proposed change to SR 6.5.2.2  
4 to be consistent with GR-11E2,  
5 because the motion comes from  
6 Senate Council no second is  
7 required. The motion is now on  
8 the floor and the floor is open  
9 to members of questions of fact  
10 and/or debate. Okay. Seeing no  
11 hands raised it's time for a  
12 vote. Remember the recommended  
13 motion is approval of the  
14 proposed change to SR 6.5.2.2 to  
15 be consistent with GR-11E2.  
16 Seventy-two approved, four  
17 opposed, four abstain. That's  
18 passed. Thank you. Now, we have  
19 Committee Reports from the Senate  
20 Admissions and Academic Standards  
21 Committee. We will also have  
22 Committee Reports from Distance  
23 Learning, E-Learning Committee  
24 and Academic Program Committee.  
25 So, first up will be SAASC. This

1 is proposed change to BPH for  
2 Public Health, Leslie Vincent is  
3 the Chair.

4 MS. VINCENT: All right. So, this is a  
5 recommendation that the  
6 University Senate approve the  
7 proposed changes to the BPH  
8 Public Health and the Department  
9 of Public Health and the College  
10 of Public Health. So, this  
11 proposal includes several changes  
12 to the degree program including,  
13 one, changes to the Progression  
14 Requirements. The Progression  
15 Requirements would change the  
16 minimum GPA from a 2.5 to a 2.75  
17 to maintain good standing in the  
18 program. There are also specific  
19 changes to the curriculum, which  
20 include the addition of Math 109  
21 as an approved option for  
22 completing the math component of  
23 the pre-major requirements. In  
24 addition, this proposal includes  
25 the removal of CPH 472 from the

1 major core requirements and the  
2 addition of two courses for the  
3 major core requirements. There's  
4 also a course name change  
5 included in the proposal and  
6 finally the last group of changes  
7 in this proposal include changes  
8 to the electives for the degree  
9 program. Guided electives will  
10 now include 33 credit hours where  
11 18 of these hours come from  
12 Public Health Electives and six  
13 of the hours from Natural Science  
14 Electives and nine from Social  
15 Science Electives. Due to this  
16 change the number of free  
17 electives will be decreased for  
18 the program. So, the College of  
19 Public Health is requesting these  
20 changes in order to make sure  
21 it's very clear to students on  
22 what program expectations are,  
23 also to better meet the student  
24 need and align the course  
25 offerings to learning outcomes

1 that are required by their  
2 national accrediting body and to  
3 make sure that the college can  
4 continue to offer quality  
5 instruction to all students  
6 within the degree program.

7 MS. COLLETT: So, this is a recommendation from  
8 the committee for the Senate to  
9 approve the proposed changes to  
10 the BPH Public Health, because  
11 the motion comes from committee  
12 no second is required. The  
13 motion is now on the floor and  
14 the floor is open to members for  
15 questions of fact and/or debate.  
16 Okay. Seeing no hands raised  
17 it's time for a vote. Remember  
18 this recommended motion is to  
19 approve the proposed changes to  
20 the Bachelor's of Public Health.  
21 Seventy-nine approve and one  
22 abstain. Thank you. It has  
23 passed. Now, we have proposed  
24 changes to the BA/BS in  
25 Communications, the proposer is



1 Kelly McAninch, she's the DUS  
2 from Department of Communications  
3 and she'll be attending.

4 MS. MCANINCH: So, this is a motion to approve  
5 the change to the BA/BS in  
6 Communication. This proposal  
7 seeks to change the GPA  
8 requirements to match with the  
9 admission requirements of the  
10 other units in the College of  
11 Communication and Information.  
12 This proposal would change the  
13 GPA minimum from a 2.6 to a 2.0  
14 for admission to upper division  
15 status.

16 MS. COLLETT: So, again, this is a  
17 recommendation from the committee  
18 for the Senate to approve the  
19 proposed changes from to the  
20 BA/BS in Communications, because  
21 the motion comes from the  
22 committee no second is required.  
23 This motion is now on the floor  
24 and the floor is open to members  
25 for questions of fact and/or

1 debate. Seeing no hands raised  
2 it is time for a vote. So,  
3 approve the proposed changes to  
4 the BA/BS in Communications,  
5 that's the recommended motion. I  
6 feel like I'm missing two more  
7 people. It's kind of like when  
8 you're getting gas in your car  
9 and just want to go just a little  
10 bit more. All right. We have 72  
11 approve, four opposed and four  
12 abstain. That passes. Thank you  
13 very much. Next, we have the  
14 Senate Distance Learning and E-  
15 Learning Committee, the Chair is  
16 Sara Police. The proposer Kalea  
17 Benner is Associate Dean of  
18 Academic and Student Affairs and  
19 Social Work and is attending.  
20 So, this is a proposed online  
21 delivery of Graduate Certificate  
22 in the School of Social Work.  
23 MS. POLICE: This is a recommendation that the  
24 Senate approve the online  
25 delivery request for the Graduate

1 Certificate in School of Social  
2 Work. All the courses in this  
3 program are already approved for  
4 online delivery and have been  
5 taught for several semesters  
6 online. Instructors are in  
7 place, trained and experienced in  
8 online delivery. So, this  
9 program change proposal requests  
10 two things, to formalize the  
11 Graduate Certificate in School  
12 Social Work as an online program  
13 and then to separate the  
14 certificate program from the  
15 certification process in the  
16 State of Kentucky. And so, this  
17 will allow out-of-state students  
18 in the College of Social Work to  
19 pursue that Graduate Certificate.  
20 So, to accomplish that second  
21 piece the department proposes  
22 removing one of the four existing  
23 courses from their Graduate  
24 Certificate in School Social  
25 Work. And so, our committee just

1 recommends that the bulletin  
2 language be very clear about what  
3 has to happen for students to  
4 earn the Graduate Certificate  
5 versus the State Certification,  
6 such that any mention of that  
7 Kentucky Certification should be  
8 clear that UK has no Senate  
9 approved program that leads to  
10 the non-UK credential. So, we  
11 recommend approval.

12 MS. COLLETT: Thank you. There's a  
13 recommendation from the committee  
14 for the Senate to approve the  
15 online delivery of the Graduate  
16 Certificate in the School of  
17 Social Work, because the motion  
18 comes from committee no second is  
19 required. The motion is now on  
20 the floor and the floor is open  
21 to members for questions of fact  
22 and/or debate. You gotta press  
23 your mic please, yup. Now, say  
24 it again.

25 MR. TAGAVI: Tagavi, Engineering.

1 MS. COLLETT: Thank you.

2 MR. TAGAVI: It's my understanding you are  
3 trying to separate the two  
4 certificates; correct?

5 MS. COLLETT: We'll bring the Committee Chair  
6 back up.

7 MS. POLICE: Dr. Benner, if you're online you  
8 might be able to speak to this  
9 better than me.

10 MR. TAGAVI: So, (Inaudible). Are you--is the  
11 other one, which is a Certificate  
12 of Kentucky would that be online  
13 or that remains non online, it's  
14 a little bit unclear?

15 MS. COLLETT: I'm looking for Kalea.

16 MS. POLICE: I believe it remains online.  
17 Right. So, their--

18 MR. TAGAVI: Not remain, becomes online  
19 because you are making--you are  
20 making the certificate online,  
21 you're requesting it to become  
22 online, not that you're  
23 separating. The other one which  
24 is Kentucky Certificate remains  
25 offline or not online or are you

1 also requesting change for the  
2 other one to become online too?

3 MS. POLICE: This proposal does not relate to  
4 that State Certification.

5 MS. COLLETT: Any additional questions of fact  
6 and/or debate? Okay. Seeing  
7 none it's time to vote. So, the  
8 motion is approve the online  
9 delivery of the Graduate  
10 Certificate in the School of  
11 Social Work. Okay. We have 79  
12 approve and one abstain. That  
13 passes. Thank you very much.  
14 Next, we have Senate Academic  
15 Programs Committee, SAPC, Sandra  
16 Bastin is the Chair. This is a  
17 proposal on a new credential.  
18 Sandra, are you ready?

19 MS. BASTIN: Yes. Can you hear me well?

20 MS. COLLETT: We can hear you well. Thank you.

21 MS. BASTIN: So, SAPC would like to finalize  
22 the work of the Digital Badges  
23 Working Group concerning the  
24 creation and definition of the  
25 University of Kentucky Badge,

1 which can either be a credit  
2 bearing credential, which goes on  
3 the transcript or a non-credit  
4 bearing credential, which will  
5 not. This proposal was developed  
6 with input from faculty, the  
7 Provost Office, QEP Leadership,  
8 the Senate Council Office and a  
9 member of the SREC Committee.  
10 The Senate has approved several  
11 extensions of the Badge Pilot  
12 through the end of Spring 2023  
13 Semester. Presently, there are  
14 128 badges that have been  
15 proposed by program faculty and  
16 are currently offered to  
17 students. SAPC requests approval  
18 for badge credentialing  
19 contingent on having any credit  
20 bearing badge reviewed by a  
21 Senate additional committee  
22 beyond the college.

23 MS. COLLETT: Okay. So, this is a  
24 recommendation from the committee  
25 for the Senate to approve the

1 proposed credential and  
2 associated SR language, because  
3 the motion comes from committee  
4 no second is required. The  
5 motion is now on the floor. The  
6 floor is open to members for  
7 questions of fact and/or debate.

8 MS. POLICE: Sara Police, College of Medicine  
9 and Chair of the DLEL. Sandra,  
10 thank you so much for this  
11 committee's work. I was really  
12 pleased to see the Summary  
13 Proposal come forward. My  
14 question is around consideration  
15 and discussion of the DL piece  
16 and what the committee's comments  
17 were about that. I'm assuming  
18 that a lot of the badges are  
19 offered online is where this  
20 question comes from.

21 MS. BASTIN: Well, I do believe that most of  
22 the badges when they come to us  
23 that are proposed they usually  
24 have course work that has already  
25 been approved, and so, that makes



1                   this pretty easy whether it's  
2                   online or not. If it's going to  
3                   be a distance learning online  
4                   only that would be in the  
5                   proposal and that would be up to  
6                   our next--right now, it's going  
7                   through the faculty and then  
8                   through the Dean and there will  
9                   be an additional Senate Committee  
10                  that it will go through and they  
11                  would make that determination.

12   MS. POLICE:           Thank you.

13   MS. BASTIN:           You're welcome.

14   MS. CANTRELL:         Susan Cantrell, College of  
15                           Education. I am, along with  
16                           Provost DiPaola, serving as Co-  
17                           chair of the Quality Enhancement  
18                           Plan. The QEP Development  
19                           Committee is very interested in  
20                           utilizing badges as a key  
21                           activity in the QEP, and so, we  
22                           have been very appreciative of  
23                           all of the work that has gone  
24                           into getting this work group's  
25                           pilot formalized and

1 institutionalized. So, you know,  
2 under the leadership of Kathy  
3 Kern who lead the work group,  
4 when she left it required that  
5 others sort of take that up. So,  
6 I'm so appreciative of Leslie  
7 Vincent, who served on the  
8 work--initial work group and then  
9 was willing to take on some heavy  
10 lifting in getting this proposal  
11 revised and in good shape with  
12 support from Davy Jones and  
13 DeShana, and so appreciative of  
14 Senate Council as well and their  
15 support of this key--key piece  
16 for the--for the QEP.

17 MS. COLLETT:

Kaveh.

18 MR. TAGAVI:

19 Tagavi, Engineering. Years ago  
20 when we started certificate,  
21 Graduate and Undergraduate  
22 Certificate, which I was not very  
23 fond of at that time either, we  
24 were down to five courses and you  
25 get a certificate or recognition  
from university. Now, we are

1 down to two and you get a  
2 recognition that goes on your  
3 transcript. I'm just worried  
4 that next we are going to go to a  
5 single course that then gives  
6 stickers to our students when  
7 they get a grade of C in my  
8 class, they would get a sticker  
9 because they got a grade of C in  
10 the class. I'm just concerned  
11 about that.

12 MS. BASTIN: Well, Kaveh, this is Sandra. I  
13 would like to help ease that  
14 concern, I think, because there  
15 are certain processes that have  
16 to be in the proposal and there's  
17 learning objectives, there's  
18 those course requirements and  
19 there's evaluation criteria for  
20 learning outcomes, so I think  
21 that's--that's pretty clear that  
22 we're trying to put it up to the  
23 level of a course and badges are  
24 quite popular with students right  
25 now and I think that's going to

1 continue. So, this is a -- you  
2 know, five-day credit hours is  
3 what this badge requires and then  
4 if we go up to 12 hours then we  
5 have a USP or a Certificate. So,  
6 I understand concerns, but I  
7 don't think that's the direction  
8 we're going in.

9 MS. COLLETT: Thank you, Sandra. Provost  
10 DiPaola.

11 MR. DIPAOLA: Yeah, I just -- I just also  
12 wanted to say, just briefly, but  
13 thank you as well. The QEP is  
14 quite an effort, as is the whole  
15 SASC Reaffirmation process and  
16 special thanks as a partnership  
17 between my office and Senate  
18 Council, led obviously by Susan  
19 Cantrell, as you know, developing  
20 the QEP, which will have multiple  
21 courses. There will be more  
22 communication about the--kind of  
23 the details of the QEP that we'll  
24 get out soon. We just had a  
25 visit from the VP of the SAASC's

1 process kind of giving us some  
2 guidance on the QEP, and so,  
3 we're kind of--and the whole team  
4 is working on the next version.  
5 But I just wanted to thank the  
6 committee, the SAPC Committee,  
7 the work group that was there  
8 originally, because this is an  
9 important part of it and because  
10 there are courses involved there  
11 will be an opportunity for  
12 students to have enough credit  
13 for it to be on the--on the  
14 transcript. So, just thank you  
15 all. This has been a really  
16 incredible partnership working  
17 towards the QEP and it'll  
18 rollout, obviously next year.  
19 Thank you.

20 MS. COLLETT: Thank you. Ken.

21 MR. CALVERT: Ken Calvert, Engineering. I  
22 would just--could somebody  
23 clarify what--a non-degree  
24 bearing badge, what exactly is  
25 it?

1 MS. COLLETT: Sandra, would you like to speak  
2 to that?

3 MS. BASTIN: Yes.

4 MR. CALVERT: I mean what does the student  
5 have, you know, do they get a  
6 token, do they get an NFT or--or  
7 what, for that?

8 MS. BASTIN: No, it's--a non-credit bearing  
9 badge is--it's for courses that  
10 are homed outside of a college  
11 for--it's for skills, kinds of  
12 things that might be given off  
13 campus and the student would get  
14 credit, but it would not go on  
15 the transcript.

16 MR. CALVERT: So, how does a student sort of  
17 prove that they got this badge if  
18 they put it on their Vita?

19 MS. COLLETT: I'm going to--I'm going to let  
20 Leslie Vincent Vice Chair speak  
21 to that, because she's actually  
22 been working on this for two  
23 years now, I believe.

24 MS. VINCENT: Yeah. So, a non-credit bearing  
25 badge is a credential that's

1 given to a student to demonstrate  
2 that they have a skill set that  
3 is not tied directly to Senate  
4 approved courses, so it could  
5 come from other activities around  
6 campus. There could be things  
7 related to, let's say, service  
8 learning or things that may occur  
9 through student success or things  
10 like that that are not directly  
11 homed within a college, housed in  
12 a college or tied to a Senate  
13 approved course, but still are  
14 activities that would demonstrate  
15 that they have developed a skill  
16 set. Typically, the way that  
17 these are awarded is using a  
18 digital badge, and so, it's  
19 something that the student can  
20 put on LinkedIn or, you know, a  
21 line item on their resume, it  
22 would not be a transcribed  
23 credential. With this proposal  
24 what this allows for is the fact  
25 that there would still be faculty

1 and Senate oversight of these  
2 types of activities on campus, so  
3 that anyone who would want to  
4 award a badge would still have to  
5 have a faculty body identified  
6 for these programs where there  
7 would be learning outcomes or  
8 objectives associated with it, we  
9 can maintain this faculty  
10 oversight over these activities.  
11 So, you know, there's a separate  
12 Ad Hoc Committee, not to go into  
13 too much detail, that I'm co-  
14 chairing with Davy Jones that's  
15 looking at oversight of some of  
16 these types of programs that are  
17 occurring with outside of kind of  
18 our traditional Senate approved  
19 courses, and so, you know, things  
20 like--

21 MS. COLLETT: Yeah, innovation.

22 MS. VINCENT: --UK Innovate or some of these  
23 badges that may be awarded for,  
24 you know, participation in  
25 programs that are not part of a



1 Senate approved course would fall  
2 under these non-credit bearing  
3 badges.

4 MR. CALVERT: So, if I could just followup.  
5 Okay. Thanks, that helps. I  
6 noticed in the cover sheet or  
7 somewhere there was some mention  
8 of third-party companies or  
9 something issuing these badges,  
10 so is that--is there any sort of  
11 standard that the university is  
12 going to require for them so  
13 that, you know, there's some  
14 uniformity across what students  
15 get or?

16 MS. VINCENT: So, during the pilot the digital  
17 badges were awarded using Credly,  
18 since then I believe you can  
19 award a digital badge through  
20 Canvas and I cannot think of the  
21 name--

22 MS. COLLETT: I can't, but there is a software.

23 MS. VINCENT: --of the extension, but is there  
24 a software where the digital  
25 badge can be awarded to the

1 student utilizing Canvas.

2 MS. COLLETT: Correct. Kaveh.

3 MR. TAGAVI: Tagavi, Engineering. Maybe I'm  
4 mistaken now. I'm not knocking  
5 myself, but I remember reading  
6 that non-degree badges are  
7 given--attested to by the Dean of  
8 the College in a letter, so  
9 students could--like a diploma,  
10 they have a letter from the dean  
11 that they have received those  
12 badges.

13 MS. COLLETT: I'm going back and looking at the  
14 proposal. I think it's several  
15 different ways, it could be  
16 through--

17 MR. CALVERT: I saw something about dean  
18 attesting, but--

19 MR. TAGAVI: That's what--dean.

20 MS. BASTIN: The faculty member fills out the  
21 appropriate information that's in  
22 the proposal and then it  
23 would--then it would go to the  
24 dean to be kind of rubber  
25 stamped, I guess, or made sure

1 that it's within the guidelines  
2 of the college. But, you know,  
3 the non-credit bearing badge also  
4 has a detailed description of the  
5 components and the requirements  
6 and evaluation plan, so it's not  
7 like we're just saying, "Okay.  
8 Go do this activity with one of  
9 our business partners and learn  
10 these skills and then come back  
11 and we're going to give you a  
12 badge," it's not that simple.

13 MS. COLLETT: Thank you, Sandra. Any further  
14 questions? Okay. Seeing none we  
15 have motion to approve--I got one  
16 right now. Tad.

17 MR. MUTERSBAUGH: Yeah, it--I can't really see--so,  
18 there's not really a Senate  
19 process setup to actually  
20 evaluate these badges? I mean it  
21 sounds like something that, you  
22 know, a lot of third parties that  
23 we don't--we haven't evaluated  
24 and we know really nothing about,  
25 you know, can establish these

1 badges. It doesn't--it doesn't  
2 sound like it's an efficiently  
3 managed process.

4 MS. BASTIN So, Tad, I can answer that for  
5 you. One of the things that the  
6 SAPC requested was that it would  
7 be contingent on having any  
8 credit-bearing badge reviewed by  
9 an additional Senate Committee.  
10 And so, we haven't determined  
11 whether that would go through  
12 SAPC or another committee, but it  
13 would have a committee chair and  
14 committee members who were  
15 responsible for making sure that  
16 it met all the requirements. So,  
17 your voting today contingent that  
18 there would be an additional  
19 Senate Committee, beyond the  
20 college.

21 MS. COLLETT: Okay. Leslie.

22 MS. VINCENT: Leslie Vincent, Gatton College  
23 BNE. Also, the third parties do  
24 not create the badges. The  
25 badges are created through the

1 faculty, and so, while we have  
2 used a third party to issue  
3 badges as part of the pilot that  
4 is a separate decision and they  
5 do not actually create the badges  
6 themselves.

7 MS. COLLETT: And in the course work, they  
8 don't create and evaluate the  
9 course work. Yes.

10 MS. BURNEY: Melissa Burney, Arts and  
11 Sciences. How common are these  
12 on (Inaudible, low audio) on the  
13 benchmark, for example?

14 MS. COLLETT: Do you want to answer that  
15 Sandra?

16 MS. BASTIN: I did not hear the question.

17 MS. COLLETT: How common are these badges now  
18 in our bench marking?

19 MS. BASTIN: Well, there are 28 approved  
20 badges through a variety of  
21 colleges, credit--that have  
22 credit bearing, that have been  
23 put forth and used during this  
24 pilot that we've been doing for  
25 the last couple of years. If you

1 go online I think I have--I read  
2 that IBM had just given out their  
3 three millionth badge because  
4 that's what they're using to  
5 motivate their employees to  
6 actually take new skills courses  
7 within their facility. So, I  
8 would--I would think--and it's  
9 that way with every--almost every  
10 Fortune 500 business that I  
11 looked up that I thought we  
12 might, as a university, be  
13 working with. And so, they're  
14 thrilled, I think they're going  
15 to be thrilled to see these  
16 badges and to work with the  
17 university to make sure that they  
18 have them. Maybe it gives  
19 them--if they know what those  
20 skills are for the badges maybe  
21 it gives the student a leg up on  
22 their competition of who's going  
23 to get the job. So,  
24 that's--that's one of the things  
25 I'm looking at happening when we

1                   have these approved.

2   MS. COLLETT:           Thank you.   Susan and then Roger.

3   MS. CANTRELL:          From a university sort of

4                   landscape standpoint, I was just

5                   at the SASC SOC Annual Conference

6                   and many of the QEP presentations

7                   that I attended,

8                   institutions--especially those

9                   that were really connected to

10                  workforce issues and workforce

11                  skills were utilizing badges as

12                  an activity in their Quality

13                  Enhancement Plan, so just from

14                  that perspective I do think it is

15                  something, as Sandra said, that

16                  employers do value and it's a way

17                  for students to signify specific

18                  skills that they may be gaining

19                  and are useful on both ends that

20                  way.

21   MS. COLLETT:           Roger.

22   MR. BROWN:             Roger Brown, College of AG. Did

23                   the committee contemplate at all

24                   that a student would come from

25                   another university that has done

1 something similar, and so, they  
2 have badges on their transcript  
3 and that we would then figure out  
4 whether the badge transfers or  
5 was that considered at all?

6 MS. BASTIN: No, it was not. It was mentioned  
7 at some point, but we determined  
8 that if they're coming from an  
9 accredited university that we  
10 would want them to acknowledge  
11 our transcript, and so, we would  
12 acknowledge theirs. It may be  
13 something we need to consider,  
14 but we didn't.

15 MR. BROWN: Thank you.

16 MS. COLLETT: Thank you.

17 MR. TILL: Joseph Till, Engineering. I'm  
18 just curious. Is this badge  
19 similar to other academic  
20 programs like certificates or  
21 degree programs where it goes in  
22 the same type of an annual  
23 assessment process or not?

24 MS. COLLETT: Do you want to answer, Sandra?

25 MS. BASTIN: Well, it's like any other of our



1 programs. If you're doing a USP  
2 or a--oh, I just lost what it is.  
3 What's the 12 hours guys?  
4 Anyway, it--once we approve it  
5 then there's really no oversight  
6 except for by the department  
7 unless they want to change it.  
8 Isn't that true, Susan?

9 MS. COLLETT: Do you want to add on? Go ahead,  
10 Leslie.

11 MS. VINCENT: Leslie Vincent. It technically  
12 is considered a program and will  
13 have to have an Assessment Plan  
14 and be assessed.

15 MS. COLLETT: Yeah, that's part of that  
16 proposal as well.

17 MS. VINCENT: Yes.

18 MS. COLLETT: Tad.

19 MR. MUTERSBAUGH: I guess I wanted a little bit  
20 about the money economy of these.

21 MS. COLLETT: Hold on. Can you say your name  
22 and affiliation, please?

23 MR. MUTERSBAUGH: Oh, excuse me. I'm sorry. Yeah,  
24 Tad Mutersbaugh, Arts and  
25 Sciences Geography. I was

1                   wondering a little bit about the  
2                   money economy of these assessment  
3                   expenses for us and what  
4                   exactly--you know, I can see  
5                   within our University, you know,  
6                   we offer courses and people pay  
7                   money for these things. Things  
8                   that are done outside the  
9                   university, you know, if we're  
10                  supporting those, you know, there  
11                  must be some sort of cash that  
12                  comes into the university for  
13                  this or how exactly--otherwise,  
14                  you know, why would we be  
15                  supporting these? I guess, I'm  
16                  just a little curious here.

17   MS. BASTIN:           Tad--

18   MS. COLLETT:         So, I can--no, go ahead.

19   MS. BASTIN:           Go ahead.

20   MS. COLLETT:         Go ahead, Sandra. That's okay.

21   MS. BASTIN:           I was wondering if he was talking  
22                           about the non-credit or the  
23                           credit-bearing badge?

24   MR. MUTERSBAUGH:     The non-credit--

25   MS. BASTIN:           Okay.

1 MR. MUTERSBAUGH: --bearing badges.

2 MS. BASTIN: Go ahead, DeShana.

3 MS. COLLETT: So, we already have several non-  
4 credit bearing badges in place  
5 and those are--just being a  
6 student they don't bring in any  
7 extra revenue in. Students  
8 aren't paying extra for those and  
9 the same with the credit bearing,  
10 those are courses that are  
11 already being offered for  
12 students it's just putting those  
13 together--two or more courses  
14 together. So, it really  
15 isn't--the incentive is really  
16 just getting that badge to  
17 appear, you know, either  
18 transcribed or non transcribed  
19 ones on their LinkedIn on, you  
20 know--they're just literally  
21 about everywhere that you can see  
22 now. So, the biggest part of  
23 this I think is the Senate  
24 oversight, and so, I don't want  
25 people to forget this is why

1 we're doing it. It's happening  
2 whether we like it or not, and  
3 so, really it's do we want Senate  
4 to have oversight? And I would  
5 say, yes, we want Senate  
6 oversight over learning outcomes.  
7 We want Senate oversight over any  
8 sort of credentialing and non-  
9 credentialing sort of badges that  
10 we have. And so, right now the  
11 pilot was in place due to end, I  
12 guess, May of 2023, if I can  
13 remember correctly, with the  
14 initial proposal being we wanted  
15 to make sure there was Senate  
16 oversight, otherwise we really  
17 don't know what's being offered  
18 or what UK's, you know, stamp on  
19 any sort of certificate that  
20 people are getting that may not  
21 be a non-credit bearing course.  
22 So, for instance, I could offer a  
23 five courses--five online little  
24 workshops on, I don't know, how  
25 to read EKGs and then just offer

1 a certificate to a student or a  
2 badge to a student just based on  
3 that without any Senate  
4 oversight, no one looking at the  
5 learning outcomes, no one  
6 assessing that, so that is why  
7 this proposal has come forward  
8 through the Senate Council and to  
9 the Senate now. So, it's making  
10 sure faculty have their hands in  
11 educational curriculum. Any  
12 additional questions of fact  
13 and/or debate? Yes, Allison.

14 MS. SOULT: Allison Soult, A and S. Is there  
15 any requirement for students to  
16 be either degree seeking or full  
17 time or anything like that? They  
18 just have to be a student at UK  
19 to receive the badge?

20 MS. COLLETT: Well, I don't think so.

21 MS. SOULT: Okay.

22 MS. COLLETT: Because we have some of our  
23 badges that have been proposed  
24 currently that are even for  
25 employees.

1 MS. SOULT: So, it has to be an affiliation  
2 like employee or student at UK?

3 MS. COLLETT: Yes.

4 MS. SOULT: Okay.

5 MS. COLLETT: Yes.

6 MS. SOULT: Thank you.

7 MS. COLLETT: Any other additional questions?  
8 Okay. Seeing none it is time for  
9 a vote. So, the  
10 recommendation--the recommended  
11 motion is approve the proposed  
12 credential and associated SR  
13 language. Come on number 80.  
14 Almost there. All right. We  
15 have 60 approve, eight opposed  
16 and 12 abstain. That passes.  
17 Thank you very much. So, next we  
18 have proposed changes to SR 1.3,  
19 SR 1.4.1 and SR 3.1.3. So, these  
20 changes involve updating and  
21 standardizing the SR language  
22 regarding charges and  
23 compositions of the Senate's  
24 Academic Councils and Committees.  
25 There's been some lack of

1 standardization and some  
2 confusion, so this will really  
3 make it very clear and  
4 standardize each council and  
5 committee so you know exactly  
6 what you're looking at when you  
7 look in there. What's the  
8 membership? What's the  
9 composition? You know, vacancy,  
10 the charge, etcetera. So, this  
11 has been an ongoing item for  
12 Senate Council. The changes have  
13 been reviewed over the last four  
14 meetings. Senators were given an  
15 opportunity to provide feedback  
16 during the October Senate Meeting  
17 as well as feedback through email  
18 communication electronic  
19 communication Senate Council  
20 Office and we've also, obviously,  
21 continued to support that and  
22 encourage people to do so.  
23 Senate had that first reading in  
24 October of this year. If there  
25 are any questions or comments

1 about particular sections please  
2 make sure that when we discuss it  
3 you use the Track Change version  
4 as your point of reference.  
5 Okay. Give me a second here.  
6 All right. So, we had no  
7 substantial changes during this  
8 time. Well, we had some good  
9 changes, but no substantial  
10 changes during these four  
11 meetings with Senate Council to  
12 any of the SR sections, although  
13 we did have some clarifications  
14 and clerical edits that we had to  
15 do on the SR. So, there is a  
16 recommendation from Senate  
17 Council for the Senate to approve  
18 proposed changes to Senate Rules  
19 1.3, that's the Councils of the  
20 Senate, SR 1.4.1 Structure of  
21 University Senate Committees and  
22 SR 3.1.3 Procedures for  
23 Processing Academic Programs and  
24 Changes, because the motion comes  
25 from Senate Council no second is



1 required. The motion is now on  
2 the floor and the floor is open  
3 to members for questions of fact  
4 and/or debate. Okay. Seeing no  
5 hands raised there's a  
6 recommended motion for Senate to  
7 approve the proposed changes to  
8 Senate Rule 1.3 Councils of the  
9 Senate and SR 1.4.1 Structure of  
10 University Senate Committees and  
11 SR 3.1.3 Procedures for  
12 Processing Academic Programs and  
13 Changes. Okay. We have 78  
14 approve and three abstain. That  
15 passes. Thank you. This will  
16 actually get updated and we will  
17 place those changes. I want to  
18 thank Sheila Brothers for the  
19 long hours and the work on this,  
20 it's a thankless job. I want to  
21 thank Roger and Davy for helping  
22 as well as part of the SREC it's  
23 been a long journey, but we have  
24 gotten this completed and updated  
25 in time for SASC COC to come and

1 visit us. So, thank you all so  
2 much. All right. Senate Meeting  
3 Modality, you all received a  
4 survey where we asked your  
5 thoughts on, you know, what  
6 modality you wanted to continue  
7 to go forward with, this is  
8 something we told you we would  
9 do. Last fall we asked Senators  
10 to participate in a similar  
11 survey, so we got 93 responses,  
12 which is great. Out of those 93,  
13 82 chose hybrid as their first  
14 choice, so 88 percent. It looks  
15 like Senate Council is  
16 comfortable with moving ahead  
17 with those hybrid meetings as  
18 well, so we will continue hybrid  
19 meetings while in-person  
20 attendance remains strong. I  
21 don't know if it's just people  
22 were tired this week or finals,  
23 but this, you know, it's the  
24 lowest in person I think I've  
25 seen. But we want to at least

1 keep, you know, about 30 percent  
2 in person, so we can have some  
3 engaging discussion. If I, you  
4 know, wind up having just five  
5 people here we probably need to  
6 go all online just so that we can  
7 manage it a little bit better.  
8 So, hybrid was the first choice,  
9 Zoom was the second choice and  
10 third was only in person, but,  
11 you know, a reminder that, you  
12 know, us being inclusive we have  
13 made sure that Senators from  
14 other campuses that we have, so  
15 our extension campuses and  
16 locations, are able to  
17 participate and become a Senator  
18 and in the past that has not  
19 happened. You know, it was very  
20 difficult for someone to drive  
21 from Hazard to Lexington on a  
22 Monday at 3:00, so it's a  
23 barrier, so we are trying to  
24 eliminate those barriers and make  
25 sure that we have inclusive

1 representation. Thank you all  
2 for that. Next, we have items  
3 from the floor and I do think we  
4 have time permitted--permitting.  
5 So, if there's no further  
6 business to conduct this is the  
7 opportunity for Senators to ask  
8 questions, suggest a topic for  
9 discussion etcetera, raise an  
10 issue that's not on the agenda.  
11 So, we have already--first, let  
12 me just make sure I don't see any  
13 Senators with their hands raised  
14 initially. I do have Davy, he  
15 has a question. Okay. Davy.  
16 MR. JONES: Thank you. DeShana, under the  
17 various University Regs for  
18 Student Code of Conduct and  
19 Sexual Harassment and other  
20 behaviors, there are different  
21 offices and different delegated  
22 authorities to handle the various  
23 different situations. Recent  
24 public events in the press caused  
25 me to contemplate that if a

1 student were to have multiple  
2 determinations of violative  
3 conduct in various different  
4 areas of various jurisdictions,  
5 commutatively that may indicate  
6 to a faculty member running a  
7 class that that student might  
8 actually pose a threat, but I'm  
9 not sure what mechanisms exist  
10 for a faculty member to become  
11 aware that a student enrolled in  
12 the class has this cumulative  
13 background that may indicate a  
14 threat. Can you check around and  
15 help us understand, I know not  
16 here right now, but just check  
17 around and help us understand  
18 better what are these mechanisms  
19 by which faculty could become  
20 aware of this cumulative and  
21 perhaps threat indicating  
22 information?

23 MS. COLLETT: Absolutely. Thank you for that.  
24 Anyone else to add to that? Yes,  
25 please.

1 MS. ASHWOOD: Hi. This Loka Ashwood, Arts and  
2 Sciences. So, to add on that it  
3 would be great to have a few more  
4 insights also about who are  
5 allowed to be complaining  
6 witnesses in processes pertaining  
7 to students. Also, the Student  
8 Code of Conduct details student-  
9 to-student events of harassment,  
10 discrimination or threats of  
11 harm. It would be great to know  
12 when faculty instructors and  
13 graduate students, not just  
14 undergraduate students, enter  
15 into this process. So, having  
16 clarification on that would help  
17 greatly.

18 MS. COLLETT: That's very good. And honestly,  
19 I can't tell you I know that  
20 right now and I'm not sure it's  
21 described anywhere necessarily,  
22 but that's a very good point and  
23 one that I think is very  
24 important that we need to  
25 probably take up. Any other

1 thoughts around that? Yes.  
2 MR. TAGAVI: Kaveh Tagavi, Engineering. I'm  
3 assuming by the time a student is  
4 enough of a threat that the  
5 instructor has to be informed, I  
6 think that student should already  
7 be excluded from the campus. So,  
8 that combined with privacy and  
9 FERPA, I just don't see how  
10 one--how students who have not be  
11 adjudicated, like expelled or  
12 suspended and just a threat to  
13 become right to the professor. I  
14 understand the need to know. I  
15 like to know all sorts of stuff  
16 about my students, but there's a  
17 problem with that.

18 MS. COLLETT: Any other thoughts on that?

19 MS. ASHWOOD: Hi. This Loka Ashwood, again,  
20 Arts and Sciences. My mic is  
21 just staying non red, so  
22 hopefully it's working. I  
23 think--I think we could also use  
24 some clarification on when the  
25 good standing changes in the

1 student's informal transcript as  
2 well as the Advising Portal, if  
3 and when any of these  
4 notifications can be had, because  
5 I don't think that's in place  
6 right now.

7 MS. COLLETT: Right. And in the Procedures of  
8 the Student Code of Conduct, if  
9 there is a violation it's  
10 supposed to go on the transcript,  
11 which is well--you checking is  
12 well within your job as a faculty  
13 member and your rights and  
14 responsibilities. Okay. Eric.

15 MR. BLALOCK: Hi. Eric Blalock, College of  
16 Medicine. So, two things, one  
17 would be for the students--for  
18 the record of students it might  
19 take some of the stigma out of  
20 that flagging to instead of  
21 calling it a threat, you know,  
22 changing it to something like  
23 concern or, you know,  
24 developmental workshops required,  
25 something like that, so that it



1                   might be less--have less of a  
2                   negative connotation since we  
3                   don't really know.  And secondly,  
4                   I mean just based on this recent  
5                   Eric Smart story that came out,  
6                   students may well require  
7                   something like that of us, right.  
8                   They're--it is possible to have a  
9                   faculty member that's a threat  
10                  concern.  That's it.

11  MS. COLLETT:        I don't think everybody knows  
12                   about the Eric Smart.  Do you  
13                   want to explain?

14  MR. BLALOCK:        Eric Smart was a professor at UK  
15                   who was removed for scientific  
16                   research misconduct and then  
17                   later, I believe, was found to  
18                   have had an issue with sexual  
19                   misconduct as well.  After he was  
20                   removed from UK he got a job at a  
21                   local or at a high school in a  
22                   nearby county where apparently he  
23                   still teaches and more complaints  
24                   have arisen about him and there  
25                   was an article about that

1 recently in the Herald Leader.

2 MS. COLLETT: So, that's interesting. So, when

3 do historical patterns of

4 egregious behavior start to play

5 into decision?

6 MR. BLALOCK: Anybody on here from philosophy?

7 MS. COLLETT: Should be. Anyone else? So, it

8 sounds like I got a little bit of

9 a charge to go find out some

10 information. Provost DiPaola,

11 you and I will meet and kind of

12 discuss and we can go from there,

13 particularly around processes and

14 procedures. And so, what I've

15 heard is patterns of behavior,

16 when does it, you know, become

17 highlighted and also when the

18 tables are turned and it's

19 potentially a faculty who is the

20 complainant, so is receiving the

21 negative behavior or

22 aggressiveness. So, what's the

23 procedure for those? Which is

24 very--actually, I don't know that

25 answer, and so, it is probably

1 something that's important for us  
2 to know. Additionally, we do  
3 have a Faculty Affairs Committee,  
4 so I think it's important as well  
5 for that Faculty Affairs  
6 Committee to be brought into the  
7 conversation and to do a little  
8 bit more investigation and then a  
9 report back to us as well. Bob.  
10 MR. GROSSMAN: Bob Grossman, A and S. A few-- a  
11 month or two ago I had to get  
12 involved in this process because  
13 of a student who would not--a  
14 former student, sorry a former  
15 student, who was making some  
16 people very uncomfortable and was  
17 not supposed to be on campus at  
18 all. There is a group of people  
19 called the--it used to be called  
20 the Community of Concern, I'm not  
21 sure it's still that--named that,  
22 but they're the ones that you go  
23 to to report things and they can  
24 tell you whether that person has  
25 had other contacts that were less

1 than satisfactory. So, that's  
2 the place you go and then they  
3 email you constantly asking you  
4 if you're all right. So, it's a  
5 helpful thing as well.

6 MS. COLLETT: So, maybe we'll involve those  
7 members of Community of Concern  
8 or really just Vice President  
9 Kirsten Turner to kind of lets  
10 walk through the process so that  
11 we know exactly, because I'm not  
12 sure that's happened with  
13 everybody. And so, if we know  
14 that that's the policy and  
15 procedure and it's clearly  
16 identified to everybody then we  
17 know what the expectations are.  
18 Any other thoughts or items from  
19 the floor? Are you raising your  
20 hand? Okay. Okay. Well, then  
21 what time is it? Oh, I'm given  
22 you like 30 minutes of your life  
23 back here. It's about time to  
24 adjourn, but I want to remind you  
25 that the date for next month's

1 meeting January 23<sup>rd</sup>, so you know  
2 by law it's always usually the  
3 second Monday of the month, but  
4 because it's MLK Day it will not  
5 be on that second Monday, because  
6 we observe that day, it's a  
7 holiday, so it will be January  
8 the 23<sup>rd</sup>, 2023. If you have any  
9 comments or suggestions before  
10 that meeting please make sure  
11 that you email myself or Leslie  
12 Vincent as Vice Chair.

13 MR. GROSSMAN: Bob Grossman, A and S. Everyone  
14 needs to remember also that  
15 classes will start on Monday in  
16 the spring--

17 MS. COLLETT: Yes.

18 MR. GROSSMAN: --not on Wednesday. So, you  
19 don't get those two extra days of  
20 vacation, not there anyway,  
21 you'll get it back later.

22 MS. COLLETT: So, you all have a wonderful,  
23 wonderful break, for sure. And  
24 if there are no objections right  
25 now this meeting will be

1

adjourned. Thank you.