

UNIVERSITY OF KENTUCKY

SENATE COUNCIL

Regular Session

December 3, 2001
3:00 p.m.

W.T. Young Library
First Floor Auditorium
Lexington, Kentucky

Professor William Fortune, Chair

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WILLIAM FORTUNE, CHAIR

GIFFORD BLYTON, PARLIAMENTARIAN

CELINDA TODD, SECRETARY TO SENATE COUNCIL

JACKIE PERKINS, RECORDING SECRETARY

STEPHANIE K. SCHLOEMER, COURT REPORTER

VOTES TAKEN

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1 MR. FORTUNE: Welcome to this
2 very special meeting of the University Senate. Welcome
3 to our guests. Thank you all for coming. This is a
4 special occasion. We're going to utilize our Senate
5 meeting to honor Gifford Blyton.

6 Before doing that, I'm going to do a few
7 matters. The minutes of the November 12th meeting have
8 been distributed. Are there any additions or
9 corrections? (No response.)

10 If not, the minutes will stand **APPROVED**
11 as distributed.

12 By way of announcements, the Senate
13 Council waived a rule to allow a course to be taught in
14 Business and Economics to utilize the common exam rule.

15 It was not printed in the bulletin. The teacher has
16 assured us that he will allow students who do not want
17 to take it at the appointed time to take the exam at
18 the regularly-scheduled time. And the Council waived
19 the rule for that professor. We also dealt with three
20 petitions for reinstatement. After being dropped for a
21 second time, we granted two of them and we denied one.

22 The names for the area committees, we're
23 sending out a letter soliciting your recommendations,
24 names that you have for academic area committees. And
25 you'll get a letter on that soon. And if you know of

1 good folks who don't mind serving in that capacity, let
2 us know.

3 For those of you who are guests and are
4 parked in the visitors' space, who came in out there at
5 the gate where it said "Meeting in Progress," Cindy
6 Todd has the little passes that will allow you to get
7 out without paying. So see Cindy afterwards.

8 The Health Benefits Report, we met after
9 the various faculty forum, made some minor adjustments
10 in the Health Benefits Report and have entered that
11 report to President Todd.

12 And, finally, by way of announcement,
13 there will be a meeting on January 14th. There was no
14 scheduled meeting in January but we feel we have
15 business to do. So there will be a meeting on January
16 the 14th. And we will be sending an agenda item -- the
17 agenda out on that.

18 We are here to honor Gifford Blyton and
19 we're here to honor him in his role as Parliamentarian
20 of the University Senate. But first -- We do have an
21 action item to take up before that. But first, I'm
22 going to introduce some folks.

23 I was privileged to be at a dinner
24 Saturday night which was hosted by his former debaters,
25 men and women of 30 years ago, 40 years ago, even 50

1 years ago, graduates of the University of Kentucky who
2 attribute their success in life to the impact that
3 Gifford had on them. It was a very memorable occasion
4 to be present during that dinner. They are raising
5 money to endow a Chair in his name. It was a most
6 memorable occasion. And some of those debaters have
7 stuck around and are here today, and I would like for
8 them to stand. I know John Patton is here from New
9 Orleans. John is here. Where is John?

10 All right. Ed Hasty is here from
11 Lexington; and Stan Craig, who is going to be one of
12 our presenters. Are there any other -- Yes, sir.
13 Stand, please. (Mr. Jim Dundon stands.)

14 I'd like you all to give them a round of
15 applause.

16 (APPLAUSE)

17 Thank you. Thank you all very much.

18 I'm not sure if there are any members of
19 the Board here. We've invited them. And this will be
20 our holiday reception after this meeting. Are there
21 any Members of the Board Trustees here? Clare, of
22 course, Clare Pomeroy. Yes, and Lois. Okay. Well,
23 our Faculty Trustees are here. I thought there might
24 be other members. Why don't you guys stand? We'll
25 applaud you, too.

1 (APPLAUSE)

2 Now, because Gifford has served so many
3 Senate Council Chairs over the years, we asked all the
4 Senate Council Chairs dating back to 1969 to come. And
5 almost everyone -- Well, I would say everyone who was
6 able to come is here. And I'm going to read off the
7 names of the Senate Council Chairs beginning in 1969,
8 ask these good people to stand when their names are
9 called, and to hold your applause till the end.

10 Paul Sears, 1968.

11 Bob Ogletree.

12 Bill Plucknett, 1970.

13 Sheldon Rovin, 1971.

14 Garrett Flickinger, 1972.

15 Mike Adelstein, 1973.

16 Stan Smith, 1974.

17 Joe Krislov, 1975.

18 Mac Jewell, 1976.

19 Connie Wilson, 1977.

20 Paul Oberst; and Libbet Oberst is here
21 for Paul. Libbet?

22 George Schwert, 1978.

23 Joe Bryant, 1979.

24 Joe Krislov again, 1980.

25 Joe Kemp, 1981.

1 Don Ivey, 1982.
2 Doug Rees, 1983.
3 Bob Bostrom, who will be one of the
4 presenters, 1984.
5 Brad Canon, 1985.
6 Wilbur Frye, 1986.
7 Bill Lyons, 1987.
8 Loys Mather, 1988.
9 Don Leigh, 1989.
10 Carolyn Bratt, 1990.
11 Marcus McEllistrem, 1991.
12 John Piecoro, 1992.
13 Dan Fulks, 1993.
14 Ray Cox, 1994.
15 Gretchen LaGodna in 1995.
16 Jan Schach, 1996.
17 Jim Applegate, 1997.
18 Roy Moore, 1998 and 1999.
19 Give them a round of applause.

20 (APPLAUSE)

21 And at the conclusion, we want to do a
22 photo-op with you all with Gifford down here in front.

23 Okay. The action item -- And it was
24 sent to you with the minutes. The action item is a
25 proposed amendment to the Senate Rules governing

1 student membership of the University Senate. And it
2 essentially allows for a substitution in the event that
3 there is a student senator who cannot attend the Senate
4 meetings because of classes or allows a substitution in
5 the event that a college fails to elect a student
6 senator.

7 We didn't provide -- This comes to you
8 with the recommendation of the Senate Council and needs
9 no second. And we didn't provide a rationale for it
10 but I will give you the rationale. And the rationale
11 is that the students are elected, they're unable to
12 schedule their classes in such a fashion as to avoid
13 conflicts with the University Senate. And it has
14 resulted over the years in under-participation by the
15 students. The students are entitled to 19 seats in the
16 Senate. That clearly is the intent of the drafters of
17 the rule. And this is to provide that kind of a
18 substitution process. It was drafted by the Student
19 Government with the input of the Senate Council and, as
20 I say, comes to you with the recommendation of the
21 Council.

22 So at this time I'd like to open the
23 floor for discussion on this proposal. First, is there
24 anyone that would like to speak for the proposal? Josh
25 Proffitt.

1 MR. PROFFITT: Yes. Good
2 afternoon. My name is Josh Proffitt. I'm the Student
3 Senator rep for the College of Law, for those of you
4 who do not know who I am. Tony Stoepper and myself are
5 the ones that drafted this proposal and the entire
6 Student Government passed it unanimously. Like
7 Professor Fortune said, the Senate Council passed it
8 unanimously. And pretty much we get about six to seven
9 students here at these meetings when we have University
10 Senate meetings, because they have class conflicts or
11 whatnot. And, like Professor Fortune said, we have 19
12 seats that students make up. And this just allows us
13 to get full representation from the students instead of
14 just having six or seven members here.

15 The gist of how it works is, the default
16 -- If there's a student senator-at-large on the Student
17 Senate Government, then they would have the first nod
18 at getting on this body if they met the requirements to
19 be on this body. And, if not, then there would be a
20 person selected from that College that meets the
21 requirements that would be put on the Senate. And the
22 term would just be for the one semester that the
23 student had the conflicts.

24 And if there's any questions, Tony or I
25 could field those at this time.

1 MR. FORTUNE: Further
2 discussion? Kaveh Tagavi?

3 MR. TAGAVI: There's a little
4 bit of vagueness here. Who initiates this? Is this
5 imposed on the student who has the conflict? Or if the
6 student himself volunteers and says, hey, I cannot
7 attend, well, what if a student would like to miss his
8 class? I'm not going to suggest that. But there are
9 only four meetings per semester. Perhaps a student has
10 a class of 3:15 on Monday, only 15 minutes. So I'd
11 like to know whether this is imposed on the students or
12 is it voluntarily by the Student Senator. And, based
13 on your answer, I might have some further comment.

14 MR. FORTUNE: Josh Proffitt,
15 would you like to respond?

16 MR. PROFFITT: Yes. This is
17 not a mandate or enforced -- I mean, it's not a
18 requirement for the students. However, this is to
19 provide for representation if students do have a class.
20 But we're not going to go and look up all our classes
21 and say, if you can't go -- if you have a class at
22 three, then you have to give up your spot. But, on the
23 other hand, we're not going to encourage them to skip
24 their classes either. So...

25 MR. FORTUNE: Kaveh Tagavi?

1 MR. TAGAVI: May I suggest
2 just to clear this up, to add a small phrase after
3 school representative -- after the second line saying
4 the Senate meeting and then say also, "...and cannot
5 attend the US Senate meetings"? This would then allow
6 the student, if he claims he can't attend, he wouldn't
7 be forced in any subsequent years to step down just
8 because he has some small conflict.

9 MR. FORTUNE: Are you offering
10 that as an amendment?

11 MR. TAGAVI: I'd like to make
12 it a friendly amendment, if possible.

13 MR. FORTUNE: Do you accept
14 that?

15 MR. PROFFITT: That's fine.

16 MR. FORTUNE: I think that
17 would be all right. We will accept that then as a
18 friendly amendment. It would now read, "...and cannot
19 attend Senate meetings"?

20 MR. TAGAVI: And cannot attend
21 the US -- the UK Senate -- University Senate meetings.

22 MR. FORTUNE: All right.

23 I'm trying to have my parliamentary
24 procedure correct and see into these.

25 (LAUGHTER)

1 All right.

2 MR. TAGAVI: You'll be graded.

3 MR. FORTUNE: So the
4 interlineation with the support of Student Government
5 and the Senate Council would be in agreement with this,
6 would read, "at the time as the University Senate
7 meeting and cannot attend the University Senate
8 meetings." All right.

9 Discussion on the proposal as now with
10 the friendly amendment. All right.

11 MR. TAGAVI: This sentence in
12 the middle of the second paragraph saying, "The Student
13 Government Senate shall approve the nominee by majority
14 vote." Isn't that somewhat presumptuous? You're
15 predicting that they have to vote?

16 MR. FORTUNE: Well, Kaveh, I--

17 MR. TAGAVI: What if they vote
18 against it? It is not clear what would happen.

19 MR. FORTUNE: Kaveh, I'm going
20 to treat that as a matter of wordsmithing. I don't
21 think it's a substantive matter. And we will -- If
22 you'll see me afterwards, we'll tailor it to make it
23 clear that it's subject to approval by the Student
24 Government. That's their--

25 MR. TAGAVI: What happens if

1 they don't approve it?

2 MR. FORTUNE: Well, if they--

3 MR. TAGAVI: It's not clear
4 from the language.

5 MR. FORTUNE: If they don't
6 approve it, then someone else would have to be
7 submitted.

8 MR. TAGAVI: It doesn't say.

9 MR. FORTUNE: Anything
10 further? Any further discussion? (No response.)

11 All in favor, signify by saying aye.

12 ("AYE" VOICE COUNT: ALL)

13 MR. FORTUNE: Opposed, say
14 nay.

15 ("NAY" VOICE COUNT: NONE)

16 MR. FORTUNE: Thank you.

17 As I said at the beginning, we are here
18 to honor Gifford Blyton and we have three folks who are
19 going to make brief presentations on his behalf.

20 I would -- Let me say, by way of
21 introduction, how we happen to be here and how the
22 former debaters happen to be here. At the beginning of
23 the year, we, the Senate Council, talked about honoring
24 Gifford in some fashion. He's been the Parliamentarian
25 since Paul Sears in 1968 of the Senate with a brief

1 hiatus in there before Bob Bostrom resuscitated him,
2 brought him back in 1984.

3 (LAUGHTER)

4 And we thought it was time. I mean,
5 Gifford has been here as the Parliamentarian all these
6 years. He's seen all of these Senate -- almost all of
7 these Senate Council Chairs. He has been most gracious
8 in his instruction. I'm sure that he can tell me how I
9 mishandled the matter that just was before you. But
10 he's not going to do it to embarrass me.

11 At the same time, at the very same time,
12 his former debaters were getting together to honor him
13 in a reception and to raise money to endow a Chair on
14 his behalf. And we didn't know that they were embarked
15 on this and they didn't know we were. And, somehow, we
16 found out. I think Jan Swagger there -- Somehow there
17 was a contact and we found out that we were each
18 proceeding to honor Gifford at about the same time.

19 And we changed the Senate meeting from
20 December -- Well, actually, we were meeting on
21 December 3rd, anyway. And so we changed the Senate
22 meeting to this date or -- We had to change, in any
23 event, the Senate meeting on this date. We decided to
24 do the holiday reception afterwards. So it has really
25 been a very fortuitous situation.

1 The three presenters -- The first
2 presenters is Stan Craig, one of the former debaters.
3 And Stan is a 1966 graduate of the University of
4 Kentucky. He was a Baptist preacher for ten years
5 after which he became a vice president of Merrill-
6 Lynch. So figure that.

7 (LAUGHTER)

8 He's now retired to the farm in South
9 Carolina. And having heard him on Saturday night, he's
10 a most excellent master of ceremonies. So, Stan, if
11 you will say a few words.

12 MR. CRAIG: Thank you very
13 much, Bill, and distinguished former Chairs of the
14 Council. It's a pleasure to see you and Members of the
15 Faculty Senate. It's a real honor for me to be here
16 and I mean that most sincerely.

17 I want to tell you a little bit about
18 why we're here and why I am here, in particular. J.D.
19 Rosencran said that if an education only opens your
20 mind, your education has been a failure. True
21 education opens your heart. And I think that that is
22 probably a profound statement that ought to be engraved
23 on most universities. Opening the heart, far more
24 difficult than opening the mind. Dr. Blyton has been
25 excellent in doing that. And I want to tell you my

1 story just a little bit.

2 On June 15th I retired from Merrill-
3 Lynch after 25 years. My wife and I for the last two
4 years lived in an apartment on Park Avenue in New York
5 and I was an executive, one of many executives with a
6 major corporation, Merrill-Lynch, and it was a
7 wonderful, wonderful career.

8 But my move to Park Avenue in New York
9 began in poverty in Louisville, Kentucky. In poverty.
10 We didn't know we were poor until we went to school
11 and found there were children who were dressed. And
12 some of you may know what that means. We didn't know
13 that drawing water out of a well was not what other
14 people did until we saw that water didn't necessarily
15 come from you lowering a bucket in the cistern and
16 pulling it up.

17 And I went to a one-room school in High
18 View, High View, Kentucky, a one-room school -- You
19 may know that that's just outside of Jefferson County
20 but it was a one-room school when I attended in the
21 early '50s. My father's an alcoholic. He died an
22 alcoholic's death. We went to -- I went to nine
23 different schools in the first seven grades. So it was
24 kind of hard to keep up with what was going on, and
25 finally was able to stay four years at Durrett High

1 School and graduated from Durrett. I was the only
2 member of my family in the history of the Craigs, our
3 group, to ever graduate from high school.

4 Going to a university was impossible.
5 I'd never -- I knew -- I didn't know anyone who'd
6 ever gone to a university. And it was beyond anything
7 I'd thought of, except for a high school teacher who
8 said: "You should go. The University of Kentucky has
9 to take you, it's a state institution. So you should
10 apply, and you will probably find a warm acceptance
11 there. And since you have been a part of our speech
12 program, you should sign up for debate."

13 And so in July of that year, 1961, I
14 came to the University of Kentucky with \$17, a job at
15 Phil Bacon's Cafeteria and \$40 to cover my tuition. It
16 was \$40 a semester. I walked in Dr. Blyton's debate
17 class and immediately was a member of the debate team.

18 And I'd never debated before.

19 (LAUGHTER)

20 I had no idea what it was. But Dr.
21 Blyton said, "Let me tell you what it means. It means
22 you get yourself over to the library and you start
23 studying and start doing research. And this is what
24 you're going to do." So I did that for a semester.

25 When I sat down at the opening

1 convocation for freshmen at the University of Kentucky,
2 our dean got up and said, "Look at the person sitting
3 next to you because this time next semester they will
4 not be here." And I wasn't there the next semester. I
5 didn't have any money and I left the university again
6 to go back home.

7 My mother was living over a converted
8 latrine in a place called Camp Taylor in Louisville.
9 My father had already left. And my two little brothers
10 and mother were there. So I went back. I decided that
11 I didn't want to stay there. I needed to come back to
12 school.

13 So Dr. Blyton said, "Come on back to
14 school and I'll give you a debate scholarship and
15 Kennedy Book Store will give you a book scholarship."
16 And so I got my tuition paid. I got my books paid and
17 came back and then became the resident janitor of the
18 Baptist Student Union. I worked at Sears downtown --
19 we just had lunch at the place, it's the old Sears
20 building -- and debated for another semester but still
21 couldn't make it, absolutely couldn't continue to
22 support myself and the problems that our family had.

23 So I went home and got drafted to
24 Vietnam. All my friends were already on their way to
25 Vietnam. And when I was drafted -- I had already gone

1 through, taken my physical, and I called Dr. Blyton to
2 tell him goodbye. Doc called and said, "Not necessary.
3 You could be drafted to the University of Kentucky."
4 I thought, hum, how does that work? Doc said, "Colonel
5 Alcorn is a friend of mine." And so Doc wrote a letter
6 to Colonel Alcorn and wrote a letter to my draft board
7 and I was drafted to the University of Kentucky ROTC
8 Program, which was a godsend for me, because I was able
9 to come back to school.

10 And when I came back, I said, "But, Doc,
11 you know, I haven't been able to accumulate any money."

12 And he said, "Don't worry. There's a big scholarship
13 that will cover your tuition. Kennedy will pay for
14 your books." And I said, "But, Doc, the most important
15 thing is, you know, living expenses and a place to
16 live." And Doc said, "Come live with me." So,
17 dumbfounded, I said, "What do you mean?" And he said,
18 "Well, our son, Ben, is no longer in his room and
19 Marian and I would love to have you come live with us."

20 So I moved in with Doc and Marian, having the debate
21 team pay for my education and Doc give me support for a
22 year and a half or so until I was able to get on my
23 feet again. And I worked my way on through the
24 University of Kentucky.

25 Being a graduate of this institution has

1 been the most marvelous gift in my life. But it's a
2 gift that came for three reasons. The first reason is,
3 it's a gift that came because the people of Kentucky
4 cared about public education. And I'm a strong
5 advocate for public education. Had it not been for
6 public education, I would not be here today. My family
7 would have enjoyed none of the benefits, none of the
8 benefits.

9 My younger brother, Phil, is being
10 released from the penitentiary from the second time
11 hopefully in December and he should be out of prison.
12 My other brother is an alcoholic who is homeless. I'm
13 the only member of my family who was ever able to do
14 anything. And it's because of Dr. Blyton and public
15 education. Strong advocate and love what the state
16 did.

17 Second reason is because public
18 education not only opened our minds but Dr. Blyton came
19 here with an open heart. Public education doesn't work
20 unless it's got people in the classroom like you. It
21 doesn't work. All the money raised in the world for
22 research, to me, is meaningless unless it touches human
23 lives and human hearts.

24 And I think it's a great dissatisfaction
25 to focus so much on some parts of the university that

1 bring us great recognition, when the greatest
2 recognition comes from the students who pass through
3 the classroom, not from what we write, not from what we
4 publish, but from the hearts and lives that we touch.
5 That's what makes the difference. And a great
6 university ought to be populated by professors who open
7 their hearts to their students, as well as their mind.

8 I'm not the only student Doc has touched. There are
9 many who follow.

10 The third thing I believe in is I
11 believe in giving back. If a university education
12 opened only your mind and not your heart, it's been a
13 failure. My feeling is, if it didn't open your wallet,
14 it's been a failure, as well.

15 (LAUGHTER)

16 Public education demands public support.

17 Public education demands public support. And the
18 taxpayers -- Many people believe simply because it's
19 supported by the taxpayer, "I have no obligation here."

20 How untrue. How much more needy is a public
21 institution than any of the private institutions who
22 get great endowments from many of their graduates and
23 from other places. Public education needs public
24 support. And I believe in opening our wallets.

25 And so today I'm here to say that there

1 are those of us who have had the value of public
2 education put in our lives, the value of a man with
3 character who literally changed our lives and gave us
4 opportunities we never would have had before, who have
5 also opened our wallets.

6 I think opening our wallets is twofold.

7 Some open their wallets because of what they're going
8 to get out of it, "I will open my wallet if you'll name
9 the building after me." Now, I'm not saying that's
10 wrong or bad. But there are reasons for giving that
11 have nothing to do with recognizing you as the giver.
12 "I open because a politician says this is a good thing
13 to do and I can have a certain office or be chief."

14 All of us are giving today with not one
15 of our names going anywhere. This name is for Gifford
16 Blyton because Doc, here, gave his gifts to us without
17 any thought of a day like this ever occurring. He
18 never dreamed it when he opened his door to me or his
19 heart to any of his students that we would come back
20 and say thanks. And that's the most wonderful thing of
21 that, Doc. Real giving is giving without anything
22 expected in return. And that's the reason it's a great
23 pleasure for us to give back to Doc.

24 Thank you so much for what you've--

25 (APPLAUSE)

1 MR. FORTUNE: I think you can
2 see why it was a memorable night.

3 Ray Cox is here. Ray is the nineteen
4 ... Ray was Council Chair in what year, Ray?

5 MR. COX: I have forgot.

6 MR. FORTUNE: Ninety-four.

7 MR. COX: It comes with age.

8 MR. FORTUNE: And Marian Sims
9 is in the back, Member of the Board of Trustees. And,
10 Marian, thank you for coming.

11 MS. SIMS: I'm so moved by
12 what he said.

13 MR. FORTUNE: To offer remarks
14 on behalf of all these Senate Council Chairs -- I think
15 we have something like 17 folks here right now --
16 Marcus McEllistrem, Professor of Physics and Astronomy
17 and Council Chair in 1991. Marcus?

18 MR. McELLISTREM: Well, good
19 afternoon.

20 As you can tell from the remarks that
21 Mr. Craig made, it's a privilege and an honor to be
22 able to say something in celebration of Gifford
23 Blyton's work for the Senate Council. He's had an
24 amazing life and career. His life has spanned almost a
25 century already. As a young lad, he lived in the west

1 on a fruit ranch in rural Washington. And from that
2 beginning, he developed into a nationally-recognized
3 expert in communications and the mentor of the debaters
4 that Stan Craig celebrated just a few minute ago.

5 I've been in Lexington at the University
6 for quite a while, 45 years in fact but, to me,
7 President Herman Donovan is a legendary figure of the
8 past. But Gifford actually knew Herman Donovan--
9 (LAUGHTER)

10 --and what's interesting, that Donovan
11 hired him because he wanted some intellectual
12 achievement to be developed and to occur at the
13 University which would be comparable to the recognition
14 that athletics was acquiring in that period of time.

15 You have to remember that this is the
16 time when Bear Bryant was in his prime as a major force
17 in national football here at the University of
18 Kentucky. Kentucky was a major figure in the nation in
19 football. So the impetus for his hiring was to develop
20 this debate structure and speech structure and he did
21 that. And, as you know, the debate program at the
22 University of Kentucky has been nationally recognized
23 for a very long time. I think he headed the debate
24 program from '48 to sometime in the '60s. I don't know
25 just when -- when it stopped. He, himself, retired in

1 '75.

2 But about 1970 he began working as a
3 Parliamentarian of this body, of the University Senate.

4 And I remember, particularly, when I first came to the
5 Senate and watched things going on, I could tell that
6 the Senate Chairs relied very heavily on what Gifford
7 had to offer in the way of order and keeping things
8 flowing smoothly, keeping us out of trouble as much as
9 possible, only as much as possible.

10 (LAUGHTER)

11 But I remember starting out as a Senate
12 Chair and saying to myself, gee, I don't know what
13 we'll do about the Parliamentarian. Professor Blyton
14 has been Parliamentarian for a long time but he's been
15 retired for 15 years. I can't ask him. And Cindy
16 assured me that I could ask him. And, as usual, Cindy
17 was right about matters affecting the Senate. So I did
18 and he assured me very gracefully and with dignity and
19 grace that that would be just fine, that he would be
20 happy to serve as Parliamentarian. And I was mightily
21 relieved that he would do that.

22 I remember one particularly interesting
23 and intense discussion in the Senate. I don't remember
24 what the subject was. But I do remember that it was a
25 pretty intense discussion. And one of the Senators got

1 up and wanted to interject a motion. And he
2 interjected it but he wasn't sure he was doing the
3 right thing. So he asked whether or not what he was
4 doing was in order. Gifford got up and he said, well,
5 he said, "In this discussion," he says, "I don't think
6 anybody's been paying much attention to the rules of
7 order."

8 (LAUGHTER)

9 So he then straightened the matter out
10 for us and we were able to go on and proceed with our
11 work. I think there are many stories of that sort.

12 So when I became Senate Chair 11 years
13 ago, I was greatly assisted by Gifford and he was
14 always forthcoming and always here. I don't think
15 there was ever a time when I arrived at the Senate
16 before Gifford did as the Chair. I mean, he was always
17 here and he always had a plan in mind. I would ask him
18 how to approach subjects. He always knew exactly what
19 I ought to be doing. He could tell me what issues
20 would cause debates, what issues were not debatable,
21 what subjects could be explored first, which would be
22 best deferred to later. He would know what would drag
23 on for a long time, what would be short. And so, he
24 always kept things cleaned up neatly.

25 I think every Chair of the Senate felt

1 reassured when he or she entered that stage and saw
2 that Gifford was there. We all knew an expert's
3 assistance was at hand. Even now he's helping us today
4 because he provided a set of notes for us. And that's
5 why I know that he grew up in western Washington.

6 (LAUGHTER)

7 And in those notes, he provided his
8 characteristic direct approach to matters. With one
9 line near the end of it, the end of the line, he said
10 that he would ask to be excused from mistakes in his
11 typing. He said, "This dumb machine is almost as old
12 as I am."

13 (LAUGHTER)

14 So here's hoping, from my point of view
15 at least, that Gifford will be able and willing to
16 maintain his work in the Senate and his interest in the
17 Senate for a long time to come. And I am deeply
18 honored to have been asked to represent all of you
19 Senate Chairs. I understand there are 25 of us today,
20 25 former Senate Chairs here. I'm deeply honored to
21 have been asked to represent you in celebrating Gifford
22 and in helping him celebrate his time as
23 Parliamentarian up to this point.

24 (LAUGHTER AND APPLAUSE)

25 MR. FORTUNE: To offer remarks

1 for the College of Communication, Bob Bostrom, the man
2 who brought Gifford back nineteen eighty ... Professor
3 to the College of Communications, 1984 Senate Council
4 Chair. Bob.

5 MR. BOSTROM: My thanks to all
6 of you for asking us back. I am delighted. And it's
7 such a pleasure to see all my fellow former Chairs
8 mixing. There are three ages of maturity. There is
9 middle age and old age and then there's "My God, you're
10 looking good," just to kind of illustrate it here.

11 (LAUGHTER)

12 But I am amazed that Blyton has put up
13 with you folks as long as he has.

14 (LAUGHTER)

15 FEMALE: Thank you.

16 MR. BOSTROM: He's always been
17 responsive to the needy and I think maybe that's--

18 (LAUGHTER)

19 And I think the action this afternoon
20 illustrates that. Gifford, have you ever heard of a
21 friendly amendment?

22 (LAUGHTER)

23 I haven't either. I'm going to go home
24 and look through my Roberts and see if there is such a
25 thing. But I knew immediately that the Senate needed a

1 Parliamentarian. One of my first meetings of the
2 Senate Council a distinguished chemistry professor --
3 it wasn't Paul -- turned to me and said, "What exactly
4 is a motion?"

5 (LAUGHTER)

6 Well, that was about -- Honestly.

7 The College of Communication would like
8 you all to know that his parliamentary skills are not
9 the only reasons why we need to honor this man.
10 Everybody in intercollegiate debating in the United
11 States remembers Dr. Blyton. Now, you have heard
12 wonderful, personal tribute and some wonderful mentions
13 of his record, but what a lot of you don't know, that
14 he was and is still remembered as "the" premiere
15 college debate coach in the United States.

16 From 1948 till 1968, his teams won about
17 75 percent of their debates. That is amazing in
18 intercollegiate debates, if you know anything about it.

19 It's absolutely amazing. No one has ever done
20 anything like that. The quality of Kentucky debating
21 was a landmark. And Blyton was number one. He was re
22 -- No, I won't use it, the Adolph Rupp. We used to
23 call him the Adolph Rupp of debate but we won't do
24 that.

25 Not only that, he started a totally

1 unique debate tournament at the University of Kentucky.

2 It was called the Thoroughbred Invitational. 20 top
3 teams -- I think it was 20, wasn't it, Giff--

4 MR. BLYTON: Yeah.

5 MR. BOSTROM: --20 top teams
6 in the country of the best teams in the United States.

7 And I can remember debate coaches telling me that to
8 get invited to that tournament was the equivalent of
9 going to the NCAA Tournament. It was just the -- If
10 you were invited to the Thoroughbred, your meaning was
11 made.

12 Well, when Blyton finally stepped down
13 as debate coach, that wasn't the end of his
14 contributions to the University. The administration
15 here has been known for making some really
16 spectacularly-stupid decisions.

17 (LAUGHTER)

18 One of them was that they weren't going
19 to support the Kentucky High School Speech League in
20 the same manner that they were. And they were
21 dithering around, well, what to do with it. And,
22 naturally, who stepped in but Gifford. Took that
23 program over. And a lot of you probably don't know
24 much about that. The high school speech league is the
25 overall sponsor of public speaking and debate, oral

1 interpretation, events in high school throughout the
2 State of Kentucky. They analyze, organize, oversee the
3 regional tournaments and every spring have the state
4 tournament at the University of Kentucky.

5 Gifford stepped in and became director
6 of that group and served it wonderfully and with great
7 precision and energy until his final retirement. The
8 fact that that speech league is still going today is
9 due only to Dr. Blyton's effort.

10 Since Stan's already had a little
11 personal note, I think I can add one, too. When I came
12 to Kentucky in 1970 as a new department Chair -- I'd
13 never been a department chair before and didn't know
14 much about what was going on -- the University was in a
15 turmoil. They had just burned the ROTC building and
16 the students didn't want to go to class. And all
17 anybody wanted to talk about in class was the Vietnam
18 War. And the faculty didn't want to go to class and--
19 (LAUGHTER)

20 --my memories of those years, is pretty
21 intense from some of the things that happened. And if
22 it hadn't been for Gifford Blyton, I don't know what
23 I'd done. He was an island of sanity, island of
24 integrity and probity and just -- it was much
25 appreciated.

1 I did have one complaint about him,
2 though, when I was Chair. A student came into my class
3 and told me he was crabby. "Well," I said, "what was
4 the matter?" And it turns out this student -- Blyton
5 had told him that he had to make speeches in class.
6 "Well," I said, "it is a public speaking class."

7 (LAUGHTER)

8 He said, "Yes, but I thought I could sit
9 and watch the others and learn." So I became crabby.

10 (LAUGHTER)

11 The fact that -- The impact that he's
12 had has been well illustrated by Stan by the fact that
13 we are -- he is pretty much and his debaters are
14 raising money for an endowed Chair in his name. I hope
15 that you all will join with me giving to this fund.
16 And if you need to know anything about it, Jan Swagger
17 is here and Janice Birdwhistle -- there she is -- and
18 anybody -- Now, there's our dean back there. We can -
19 - You can -- Cash is accepted, anything.

20 (LAUGHTER)

21 Just one last word. Don't ever play
22 poker with him. You play poker with Blyton, you'll not
23 only lose your money, you'll lose your car, your house,
24 your TIAA, your credit.

25 (LAUGHTER)

1 MR. FORTUNE: Wife and dog.

2 MR. BOSTROM: He's the best
3 poker player I have ever seen in my life. But he is,
4 as Cindy Todd puts it, he is a treasure. And the world
5 doesn't make too many of them in the world.

6 So thank you for asking me. And thank
7 you, Gifford.

8 (STANDING OVATION)

9 MR. CRAIG: I wanted to be
10 sure, Doc, that people got to meet your lovely wife,
11 because it takes a team to do what you've done. She
12 did not want to stand up but--

13 (APPLAUSE)

14 MRS. BLYTON: I was going to
15 sit in the back and Giff said, "You don't get to vote."

16 MR. BLYTON: I'm supposed to
17 say--

18 MR. FORTUNE: Well, whatever.

19 MR. BLYTON: One of my
20 colleagues not very long ago said, "Why do you keep
21 serving as Parliamentarian all these years?" He said,
22 "You're a damned fool to put up with all that stuff."
23 Well, it made me think about the woman who said she'd
24 do anything for a fur coat. And now she can't button
25 it.

1 (LAUGHTER)

2 I'll do anything to serve you and the
3 rest of the people. But my head is getting so big I'm
4 afraid I'm going to have to buy a new hat.

5 (LAUGHTER)

6 Well, anyway, thank you very much for
7 being so gracious. And I just wish that all of these
8 things that have been said were true. Most of them
9 are, really.

10 Thank you very much.

11 (APPLAUSE)

12 MR. FORTUNE: Gifford, we've
13 got one other thing to do before we adjourn to the
14 reception, and the reception will follow immediately.
15 There are tables set up in the hall and in the Gallery
16 next door. And that is, that we got to thinking about
17 what might be done, in addition to the Chair that the
18 debaters are funding in order to honor Gifford, and to
19 do something which was -- which is consistent with the
20 University's new philosophy of showing off the good
21 things that we do. I know that all of you have seen
22 the banners around campus that President Todd has put
23 up, which give evidence to the accomplishments that we
24 have had, that we have had on this campus and that our
25 alumni have had.

1 And Cindy Todd went down to the basement
2 of the Patterson Office Tower, and apparently there's a
3 cave down under the Patterson Office Tower. It's a
4 dirt floor. There's spiders and snakes and whatnot
5 down there. And stuck in cardboard boxes down there
6 are all the trophies that were won by Gifford Blyton's
7 debaters over the years. And we thought, that's a
8 shame, that that's not where they should be.

9 And so we would like -- and when I say
10 "we," I guess I'm kind of using -- I would like and I
11 hope you would like to have the trophies that have been
12 won by Gifford's Blyton's debaters and by J.W.
13 Patterson's debaters, as well, because there are many,
14 many trophies won by his debaters that are also down in
15 that cave and are also in his office in Frazee Hall,
16 and to have the significant trophies displayed in a
17 public place where they can be viewed, because the
18 accomplishments of this debate team over the years are
19 truly significant. And so we had a -- We're going to
20 present the -- Where is it, Cindy?

21 MS. TODD: I don't know.

22 MR. FORTUNE: Well, it's over
23 there. We're presenting this symbolically. After
24 Cindy found the trophies, Jan Swagger and one of the
25 debaters went down there and cleaned up a number of

1 them and brought them to the dinner Saturday night.
2 And we've selected out a couple that are in the Young
3 Library Gallery there and then this one which we're
4 going to symbolically present to Gifford. Come on up
5 here, Cindy. Cindy needs to be here.

6 This is a KIFC -- I'm not sure what that
7 is -- 1962 Varsity Debate First Place trophy. The
8 names on this: Betty Shope, Warren Scoville, Deno
9 Curas and Paul Shelgrin, the year 1962. So we're
10 symbolically presenting this to you as a commitment to
11 work with President Todd to bring those significant
12 trophies out, have an appropriate display case
13 constructed, and to display them in an appropriate
14 place.

15 MR. BLYTON: Thank you very
16 much.

17 (APPLAUSE)

18 Just one thing about the trophies. We
19 won over 700 of them. One of my departmental Chairmen
20 -- this was pre-Bostrom -- wanted to melt them down.

21 (LAUGHTER)

22 And when I retired and they finally got
23 rid of me, they took about 20 of the best trophies I
24 had, gave them to the Veterans Administration. The
25 Veterans Administration took off the labels off and put

1 on new ones and gave them to people that they were
2 honoring. So that's one of the big sad stories of my
3 life, that they took 20 of the best trophies.

4 And, remember, many of these included
5 national championships, like, one tournament where we
6 had a hundred -- We were debating against 100 schools.

7 Altogether we debated about -- against 800 or 1,000
8 different colleges and universities, including a
9 prison, including Cambridge, including Oxford. And
10 here they took those trophies and -- It makes me sick
11 but I have to live with it.

12 MR. FORTUNE: Well, we're
13 going to take the best ones. We might not take those
14 fifth place trophies but we're going to take the best--
15 (LAUGHTER)

16 --best ones and put them in an
17 appropriate display case. I believe Bob Ogletree has a
18 comment. Bob, would you stand, please? We had the
19 others stand -- And, Ray, you stand. You refused to
20 stand earlier. Here are two other Senate Council--
21 (APPLAUSE)

22 And to remind you once again about the
23 parking passes to get out of the visitors' lot.

24 Now, I have one more thing to do -- and
25 we will adjourn immediately after this to the reception

1 outside -- and that's to read a letter to Gifford and
2 it's signed by me as a representative of all the Senate
3 Council Chairs, and by President Todd as a
4 representative, if you will, of Presidents past and
5 present.

6 So if you'll come up, Gifford, I'll read
7 -- And I'm going to read this letter and present this
8 to you and we'll immediately adjourn.

9 So, Gifford, if you'll come up once
10 again.

11 MR FORTUNE: Get your
12 exercise.

13 It's dated today and it reads:

14 *Dear Gifford:*

15 *While a professor of speech in*
16 *several university colleges, you were a*
17 *friend, a teacher and a coach to scores*
18 *of debaters who credit you not only with*
19 *their successes in debate but more*
20 *importantly with their successes in*
21 *life.*

22 *Last Saturday many of those former*
23 *debaters came to Lexington to show their*
24 *gratitude.*

25 *Today the Senate honors you as our*

1 longstanding and ever-faithful
2 Parliamentarian for your gracious
3 instruction of a long line of Senate
4 Council Chairs on the arcane wisdom of
5 Roberts Rules of Order.

6 We know that during your long and
7 productive life, the University has been
8 important to you. And, rest assured,
9 you are important to the University.

10 On behalf of all the University
11 Senate Presidents and Senate Council
12 Chairs you've served, we thank you.

13 Signed: Lee Todd and Bill Fortune.

14 (APPLAUSE)

15 MR. FORTUNE: We stand
16 adjourned.

17 And if I could have all the Senate
18 Council Chairs down in front, please.

19 =====

20 (SESSION CONCLUDED AT 3:50 P.M.)

21 =====

C E R T I F I C A T E

COMMONWEALTH OF KENTUCKY)
)
COUNTY OF FAYETTE)

I, STEPHANIE K. SCHLOEMER, a Court Reporter and Notary Public in and for the Commonwealth of Kentucky, whose commission as such will not expire until June 25, 2004, do hereby certify that the foregoing transcript is a true, complete and accurate transcript of the captioned proceedings, as taken down verbatim by me at the time, place and for the purposes stated herein. I further certify that I am not related to nor employed by any of the participants herein and that I have no personal interest in the outcome of these proceedings.

WITNESS my hand on this the 14th day of January 2002.

_____)
STEPHANIE K. SCHLOEMER