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MAR 2 6 2007

APPLICATION FOR NEW COURSE

OFFICE OF THE SENATE COUNCIL

. Su	ubmitted by (College of	Fine Arts	<u> </u>			Date	10/19/200	6
De	epartment/Di	ivision offer	ing course the	itre					
Pr	oposed desig	nation and	Bulletin description	on of this co	urse				
a.	Prefix an		TA 315 f the title is longer title (not exceeding)	r than 24 cha	aracters (includii	ng spaces), wri	cting Intensive te		
c.	Lecture/I	Discussion h	ours per week	2		l. Laboratory	hours per wee	k <u>4</u>	
e.	Studio ho	ours per wee	k	n/a	 ;	f. Credits		3	
g.	Course de	escription							
			ratory class is rese that are original,	-	•		nalyze scripts a	nd focus on	creating
h.			, or Permission of						
i.	May be re	-	maximum of _					(if app	licable)
10	o de cross-iis		Prefix and Nur	nhar		Signatura C	hairman, cross-	listing den	ertm ant
Ef	ffective Date	Fall	2007	11001		(semester		mating dept	ar uncont
	ourse to be of	.		Fall	Spring	Summe	•		
W	fill the course	be offered			Spring		•	x Yes	□ N
	hy is this cou	rse needed	?						
cu: un	rriculum, stu derstanding	dents will hof the theatr	ontent of TA 227, ave the additional ical process. This t, and will meet si	benefit of a course will	n understanding run concurrently	of the collabor with the Junio	rative nature, ar or Studio Desig	nd more cor	nplete
a.	By who	m will the c	ourse be taught?	Various t	heatre faculty				
b.			ching the course n					x Yes	□ N

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10. What enrollment may be reasonably anticipated? 20-25 students 11. Will this course serve students in the Department primarily? x Yes Will it be of service to a significant number of students outside the Department? Yes x If so, explain. Will the course serve as a University Studies Program course? Yes x If yes, under what Area?	No No
Will the course serve as a University Studies Program course?	
	No
	No
If yes, under what Area?	, , , =
12. Check the category most applicable to this course	
traditional; offered in corresponding departments elsewhere;	
relatively new, now being widely established	
x not yet to be found in many (or any) other universities	
13. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky? x Yes	No
14. Is this course part of a proposed new program: If yes, which? B.A. Degree in Theatre	No
15. Will adding this course change the degree requirements in one or more programs? x Yes If yes, explain the change(s) below (NOTE – If "yes," a program change form must also be submitted.)	No
This course will be a major requirement for the B.A. Degree in Theatre. It is part of an overall program change that the department is submitting which will go into effect Fall 2007.	
16. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.	
18. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and gradestudents in assignments, grading criteria, and grading scales. Check here if 400G-500.	uate
19. Within the Department, who should be contacted for further information about the proposed course?	
Name Nancy Jones Phone 257-8166	

APPLICATION FOR NEW C	OURSE
Signatures of Approval:	4/2
Date of Approval by Department Faculty	Reported by Department Chair
Date of Approval by College Faculty 3/20/07	Reported by College Dean
*Date of Approval by Undergraduate Council	Reported by Undergraduate Council Chair
*Date of Approval by Graduate Council	Reported by Graduate Council Chair
*Date of Approval by Health Care Colleges Council (HCCC)	Reported by HCCC Chair
*Date of Approval by Senate Council	Reported by Senate Council Office
*Date of Approval by University Senate	Reported by Senate Council Office

*If applicable, as provided by the Rules of the University Senate

TA 315 Junior Studio

Course Description:

An advanced ensemble study, following the template of the Freshman and Sophomore Studios. Its purpose is to provide a laboratory for research and project oriented study of significant eras and movements in theatre and to illuminate for the student the interrelated influences in various societies that give rise to specific styles in production and performance.

Course Objectives and Learning Outcomes:

Upon completing this course, students should be able to:

- Demonstrate the ability to communicate an idea theatrically
- Understand the process of thinking creatively within a group.
- Exhibit basic and advanced techniques for transforming concepts into theatrical performance

Required Reading and Texts:

Shakespeare, Invention of the Human by Harold Bloom Various Handouts supplied by Professor

Assignments and Grading:

Individual Research and Performance Project:	
Journal:	10%
Midterm Research Project and Paper (Small Group):	30%
Final Project (Ensemble):	40%

Grading Scale:

90-100	Α
80-89	\mathbf{B}
70-79	C
60-69	D
Below 60	Fail

Course Outline:

Read and Analyze Hamlet
Collaboration part one
Hamlet performance and critique
Read and Analyze The Miser
Collaboration part two
The Miser performance and critique
Collaboration part three
Read and analyze Doctor Faustus
Collaboration part four
Doctor Faustus performance and critique
Read and analyze King Lear
Collaboration part five

Week 13	King Lear performance and critique
Week 14	Final performance rehearsals
Week 15	Final performance rehearsals
Week 16	Final performance performances and critique

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